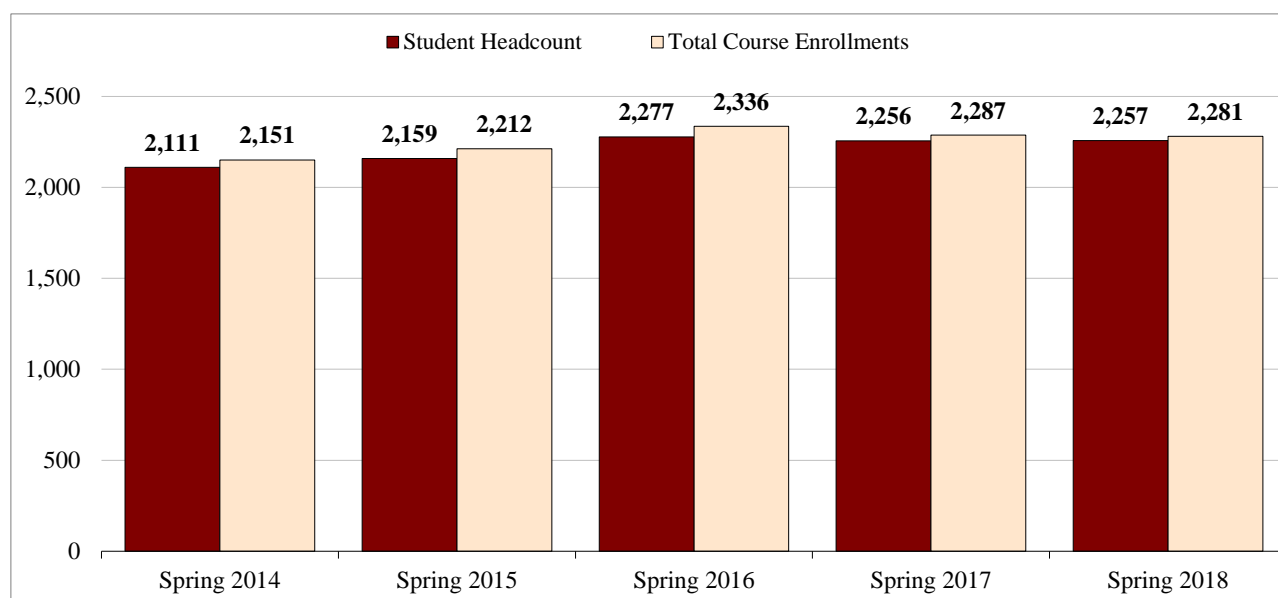# Las Positas College

Program Review Discipline Data Packet

Spring 2014 to Spring 2018

Discipline:

English (ENG)

Headcount & Enrollment

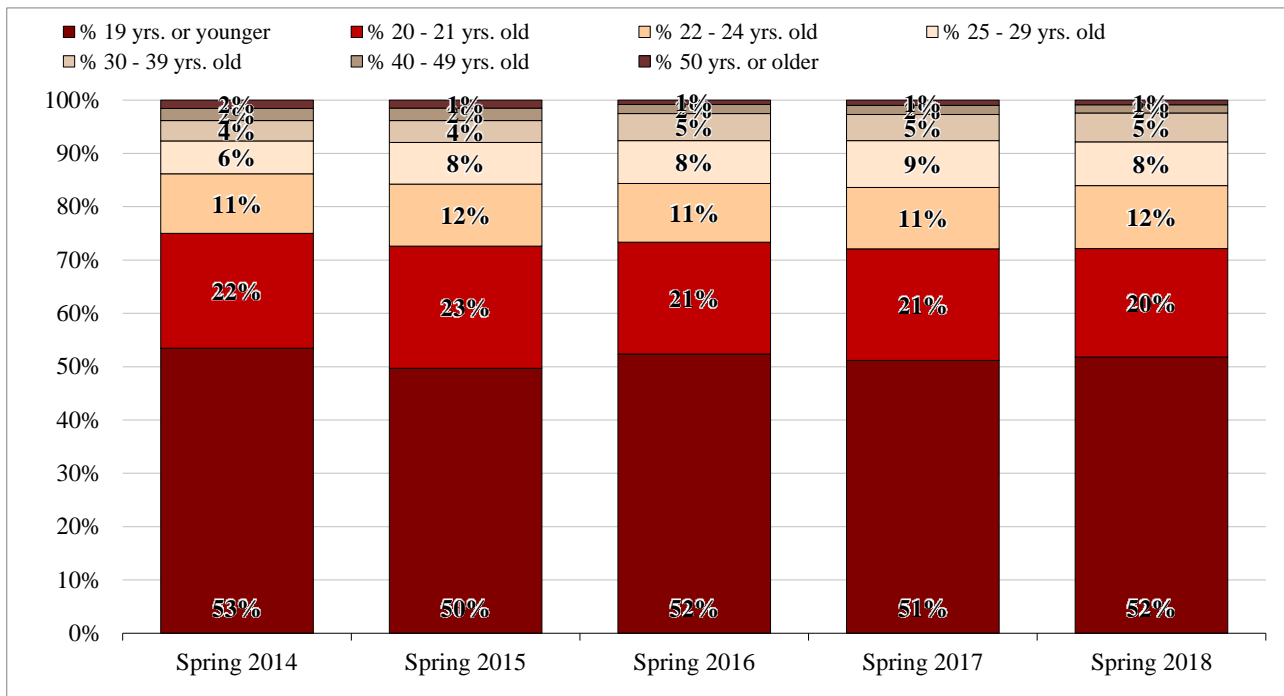| English (ENG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	2,111	2,159	2,277	2,256	2,257
Total Course Enrollments	2,151	2,212	2,336	2,287	2,281

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
Female	1,045	1,064	1,110	1,078	1,099
Male	1,054	1,077	1,139	1,152	1,122
19 yrs. or younger	1,129	1,073	1,192	1,155	1,169
20-21 yrs. old	455	495	478	472	460
22-24 yrs. old	235	251	251	259	266
25-29 yrs. old	131	168	183	198	186
30-39 yrs. old	80	89	115	111	121
40-49 yrs. old	48	51	39	39	35
50 yrs. or older	33	32	19	22	20
% Female	50%	50%	49%	48%	49%
% Male	50%	50%	51%	52%	51%
% 19 yrs. or younger	53%	50%	52%	51%	52%
% 20 - 21 yrs. old	22%	23%	21%	21%	20%
% 22 - 24 yrs. old	11%	12%	11%	11%	12%
% 25 - 29 yrs. old	6%	8%	8%	9%	8%
% 30 - 39 yrs. old	4%	4%	5%	5%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	2%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
African American	75	102	78	96	87
Asian	245	261	256	293	323
Filipino	107	116	115	126	130
Latino	613	630	708	721	729
Native American	4	3	2	4	4
Pacific Islander	10	11	14	14	14
White	881	870	927	829	789
Multiethnic	153	147	162	159	168
Other/Unknown	23	19	15	14	13
% African American	4%	5%	3%	4%	4%
% Asian	12%	12%	11%	13%	14%
% Filipino	5%	5%	5%	6%	6%
% Latino	29%	29%	31%	32%	32%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	1%	1%
% White	42%	40%	41%	37%	35%
% Multiethnic	7%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	1%	1%
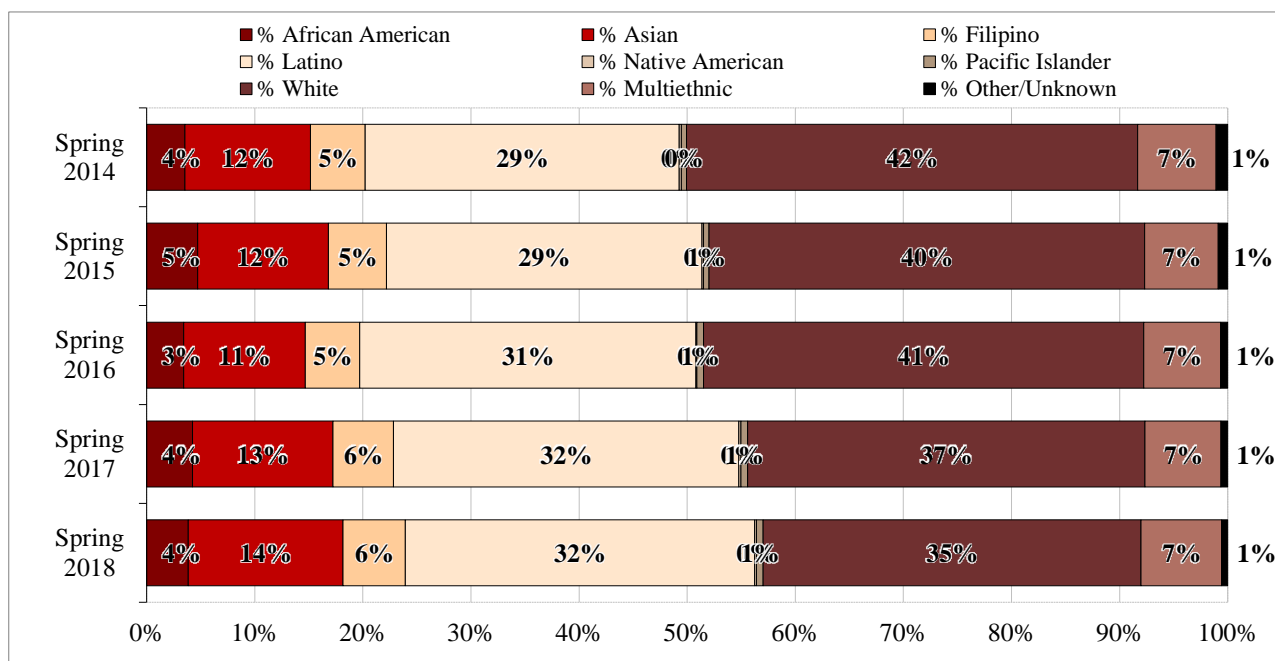
Student Enrollment Status

English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
First-Time Any College	94	122	145	134	149
First-Time Transfer	49	55	68	93	117
Continuing	1,889	1,899	1,976	1,947	1,927
Returning	34	50	60	67	54
Concurrent Enrollment	45	32	27	15	10
% First-Time Any College	4%	6%	6%	6%	7%
% First-Time Transfer	2%	3%	3%	4%	5%
% Continuing	89%	88%	87%	86%	85%
% Returning	2%	2%	3%	3%	2%
% Concurrent Enrollment	2%	1%	1%	1%	<1%
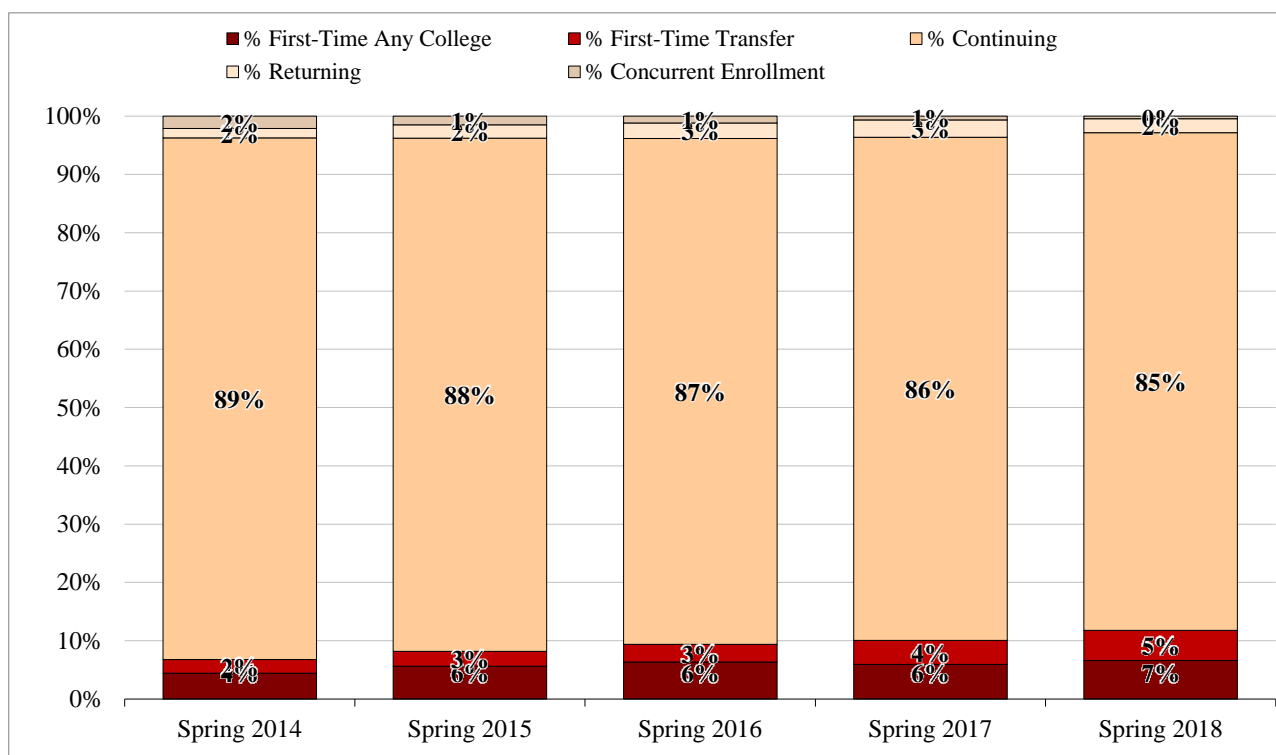
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
Full-Time (12 units or more)	1,236	1,244	1,353	1,317	1,250
Part-Time (6 to 11.5 units)	694	757	769	812	858
Part-Time (0.5 to 5.5 units)	181	158	155	127	149
% Full-Time (12 units or more)	59%	58%	59%	58%	55%
% Part-Time (6 to 11.5 units)	33%	35%	34%	36%	38%
% Part-Time (0.5 to 5.5 units)	9%	7%	7%	6%	7%
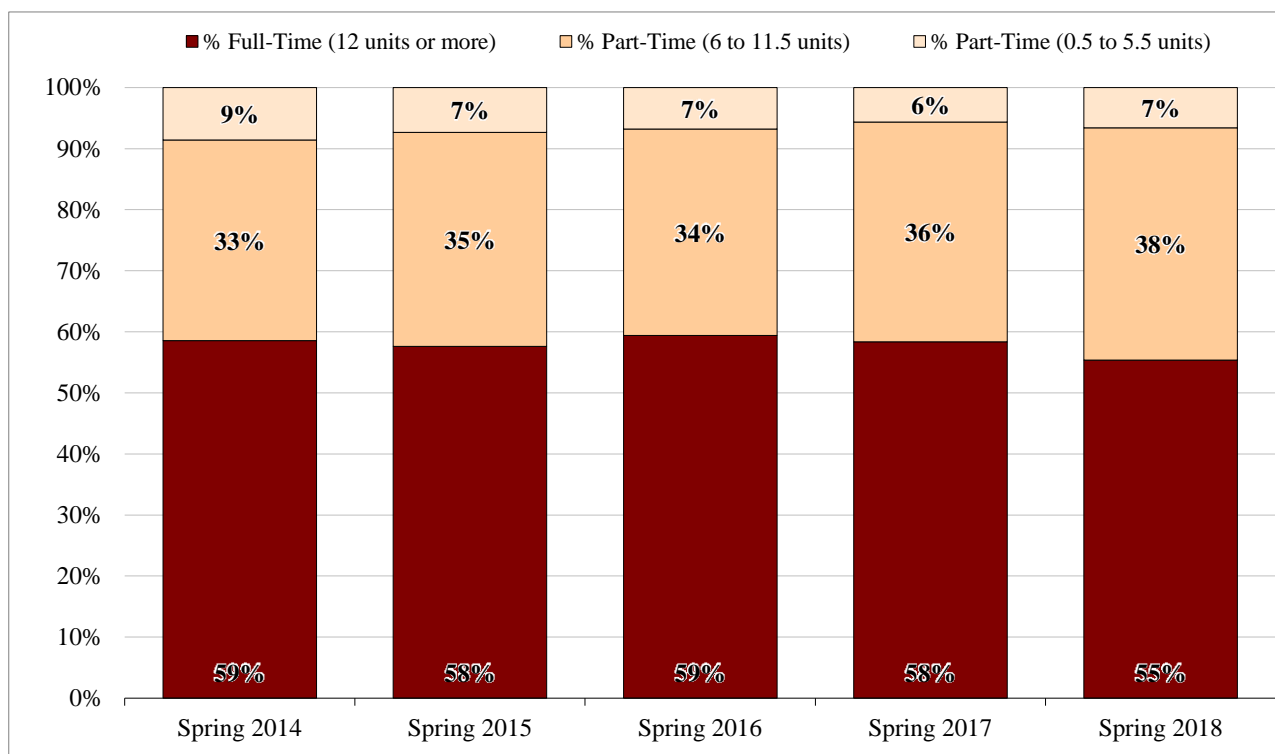
Students Using Distance Education

| English (ENG)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
Face-to-Face (F2F) Only	1,601	1,625	1,650	1,533	1,503
Both F2F and DE	450	466	559	581	630
Distance Education (DE) Only	60	68	68	142	124
% Face-to-Face (F2F) Only	76%	75%	72%	68%	67%
% Both F2F and DE	21%	22%	25%	26%	28%
% Distance Education (DE) Only	3%	3%	3%	6%	5%
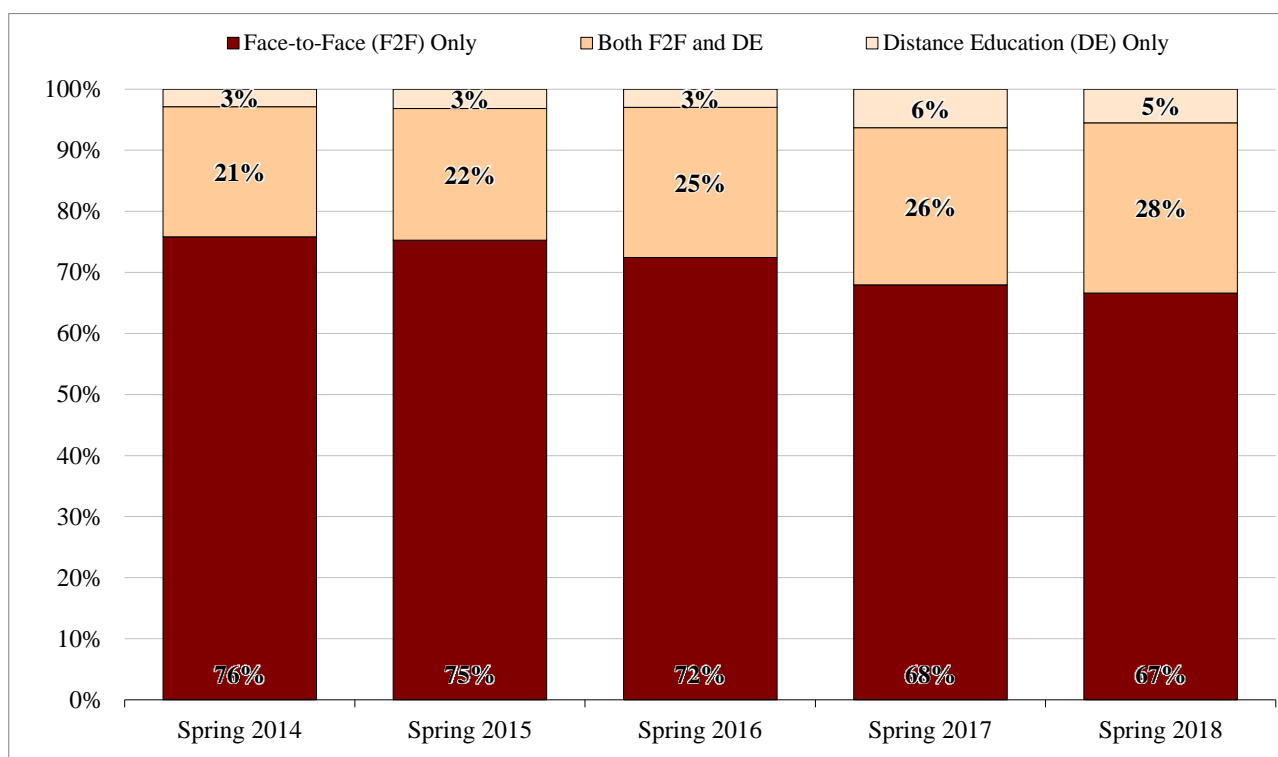
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
Transfer (w/ or w/o AA/AS degree)	1,612	1,649	1,790	1,748	1,815
Associate Degree Only (AA/AS)	112	126	98	119	100
Occupational Certificate or Job Training	83	99	102	95	99
Improve English/Math Basic Skills	9	11	9	17	12
Personal Development (intellectual/cultural)	20	16	14	21	26
Other	9	13	15	11	8
Undecided	247	230	234	232	186
Unknown	19	15	15	13	11
% Transfer (w/ or w/o AA/AS degree)	76%	76%	79%	77%	80%
% Associate Degree Only (AA/AS)	5%	6%	4%	5%	4%
% Occupational Certificate or Job Training	4%	5%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	1%	<1%	1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	1%	1%	<1%	<1%
% Undecided	12%	11%	10%	10%	8%
% Unknown	1%	1%	1%	1%	<1%
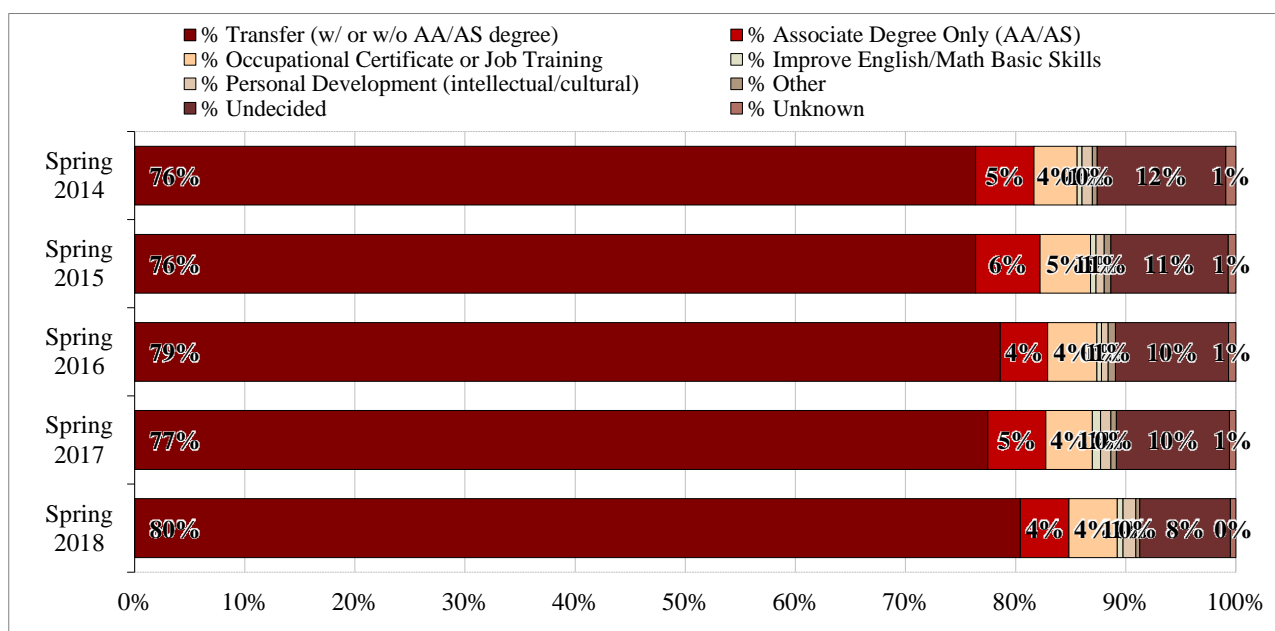
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
High School/Adult School	52	37	35	26	28
Freshmen (<30 units)	1,412	1,464	1,637	1,622	1,692
Sophomore (30-59 units)	474	488	470	463	396
Other Undergraduate (60 units or more)	136	126	96	95	81
AA/AS Degree	16	18	20	21	21
BA/BS or Higher Degree	21	26	19	29	39
% High School/Adult School	2%	2%	2%	1%	1%
% Freshmen (<30 units)	67%	68%	72%	72%	75%
% Sophomore (30-59 units)	22%	23%	21%	21%	18%
% Other Undergraduate (60 units or more)	6%	6%	4%	4%	4%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	2%
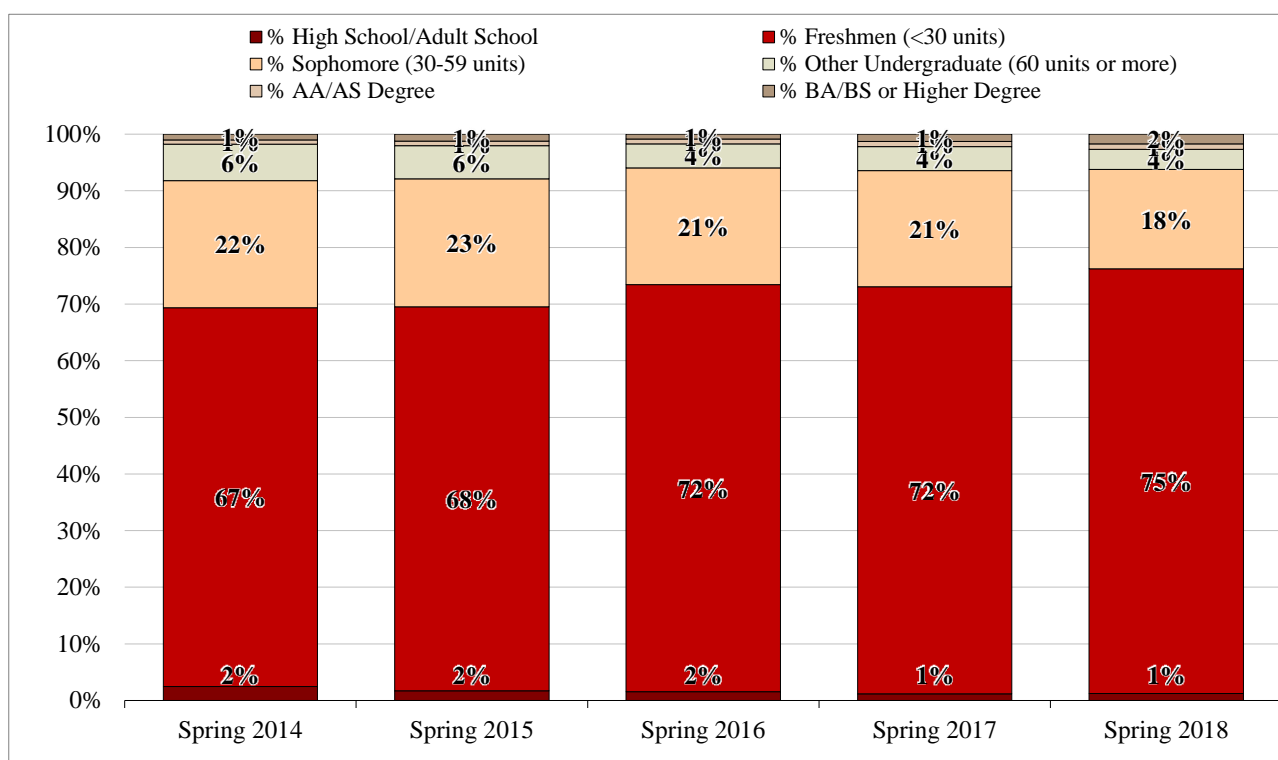
Student Performance: Grade Distribution

| English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
Total Course Enrollments	**2,151**	**2,212**	**2,336**	**2,287**	**2,281**
Course Success Rates	**76%**	**75%**	**75%**	**74%**	**72%**
A	24%	22%	24%	27%	27%
B	21%	22%	21%	25%	24%
C	11%	12%	12%	14%	14%
P	19%	19%	18%	8%	7%
Course Non-Success Rate	**12%**	**11%**	**10%**	**10%**	**12%**
D	2%	2%	2%	3%	3%
F/NP/I	10%	9%	8%	8%	9%
Withdrawals (W)	**12%**	**14%**	**15%**	**16%**	**16%**
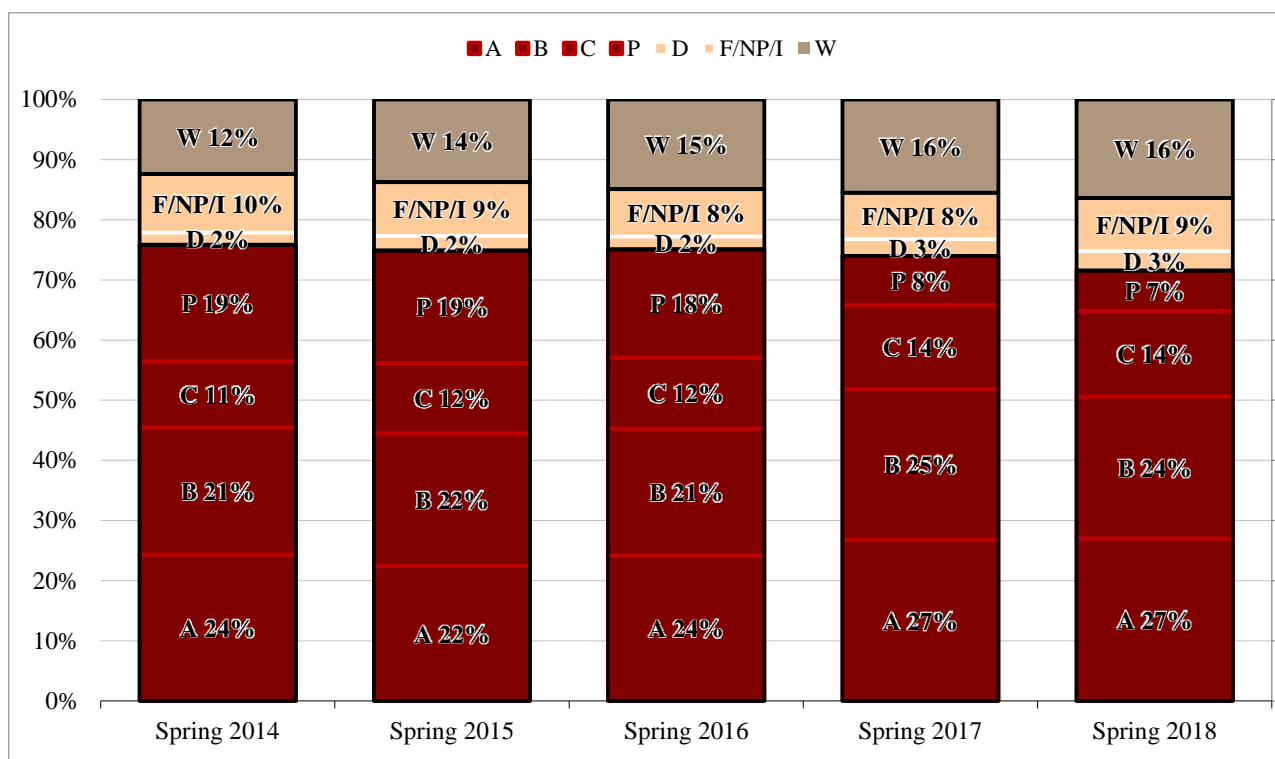
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

English (ENG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	2,151	2,212	2,336	2,287	2,281
Face-to-Face (F2F) Sections	1961	2035	2108	1937	1894
Success Rates	76%	76%	76%	75%	72%
Non-Success Rates	12%	12%	10%	11%	12%
Withdrawals	12%	13%	14%	15%	16%
Distance Education (DE) Sections	190	177	228	350	387
Success Rates	75%	67%	70%	70%	71%
Non-Success Rates	8%	6%	10%	10%	12%
Withdrawals	16%	27%	20%	20%	17%
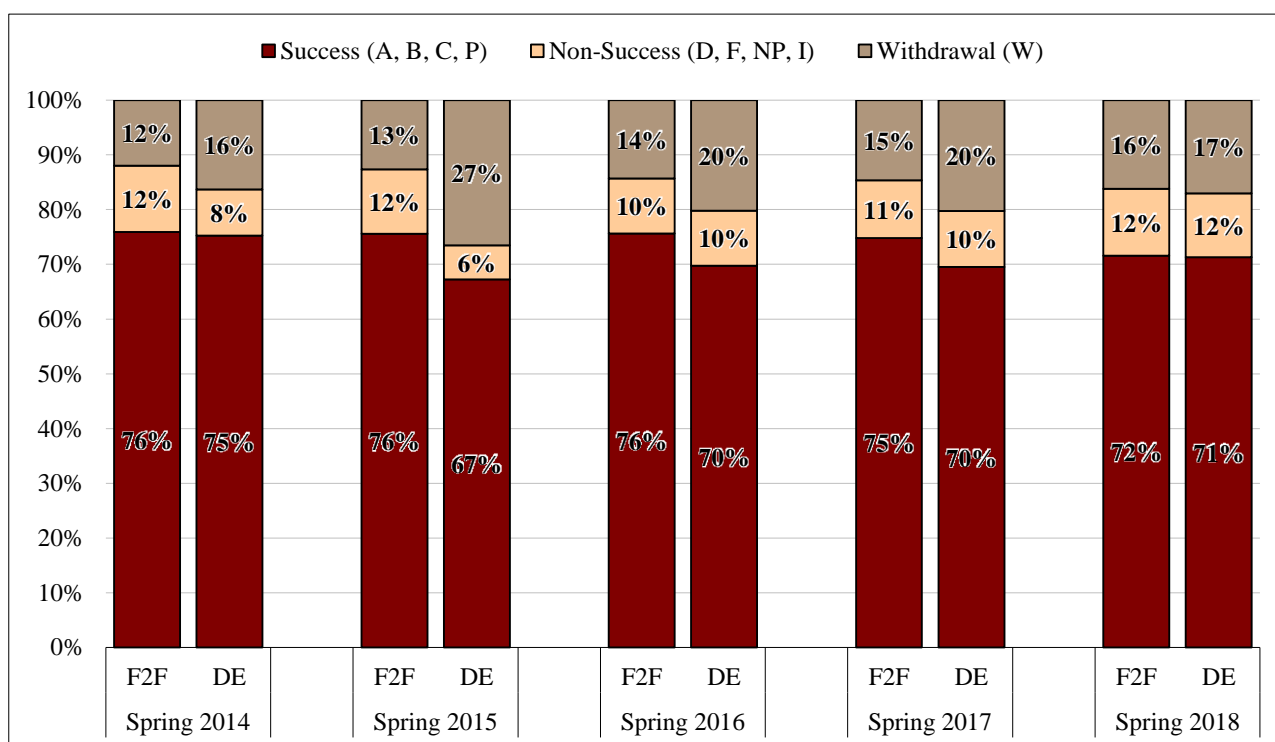
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

English (ENG)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	8,793	8,961	9,462	8,798	8,556
FTES	287.4	292.3	308.2	284.6	277.6
FTEF	23.4	25.0	25.6	24.2	24.6
Productivity (WSCH/FTEF)	375.5	358.1	369.5	363.4	347.5

Productivity (WSCH/FTEF)

Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
375.5	358.1	369.5	363.4	347.5

FTES

Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
287.4	292.3	308.2	284.6	277.6
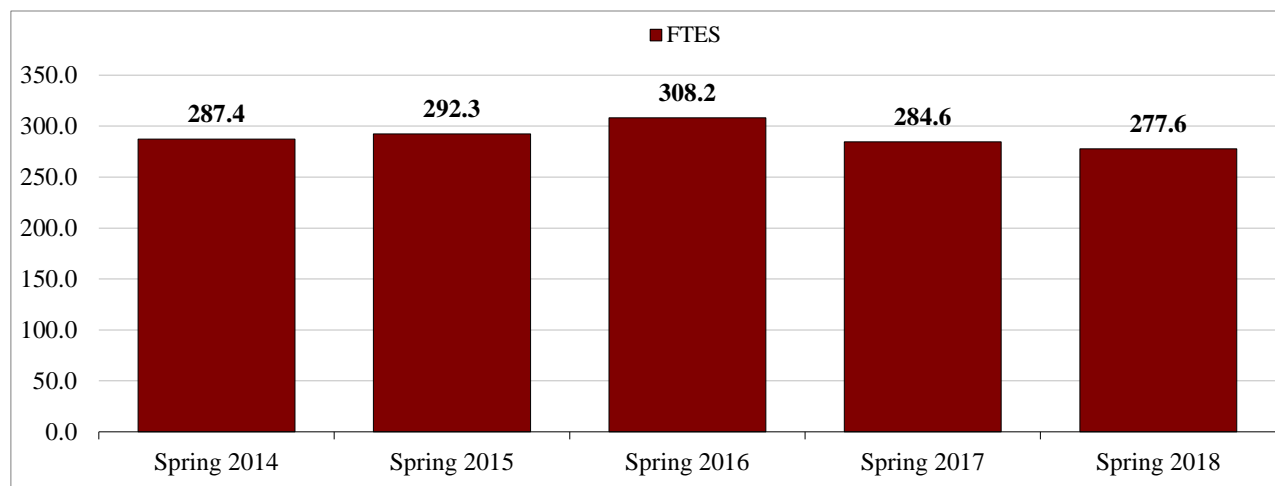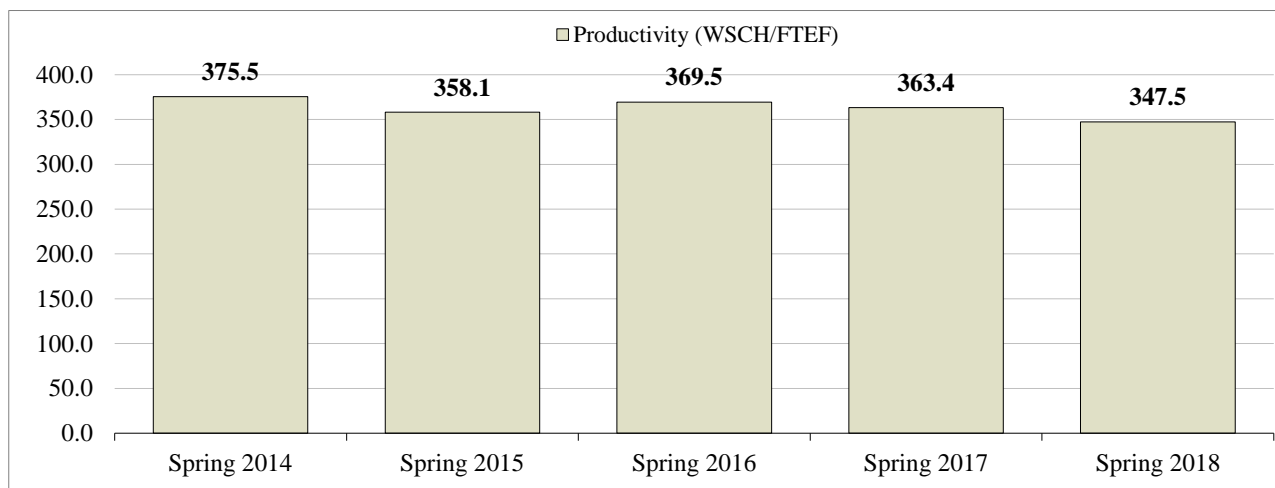
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

| English (ENG)					
	Term				
	Spring 2014	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**
FTEF from Full-Time Faculty	9.6	9.3	9.5	11.2	10.2
% FTEF from Full-Time Faculty	41%	37%	37%	46%	41%
Enrollments	2,151	2,212	2,336	2,287	2,281
Capacity (seats available)	2,074	2,148	2,312	2,295	2,325
Fill Rate	104%	103%	101%	100%	98%
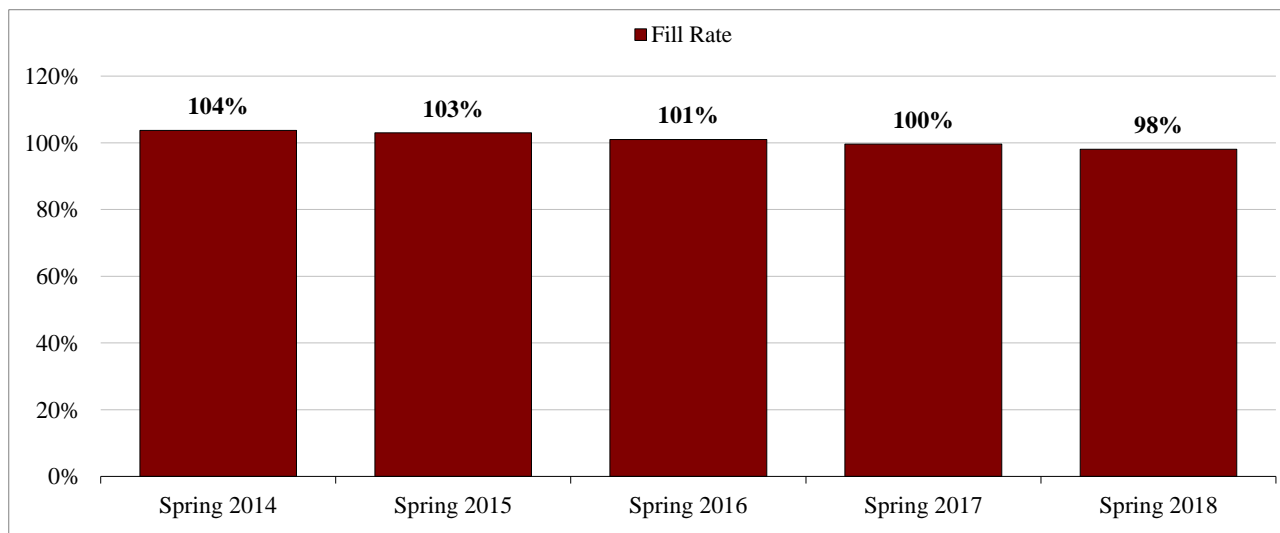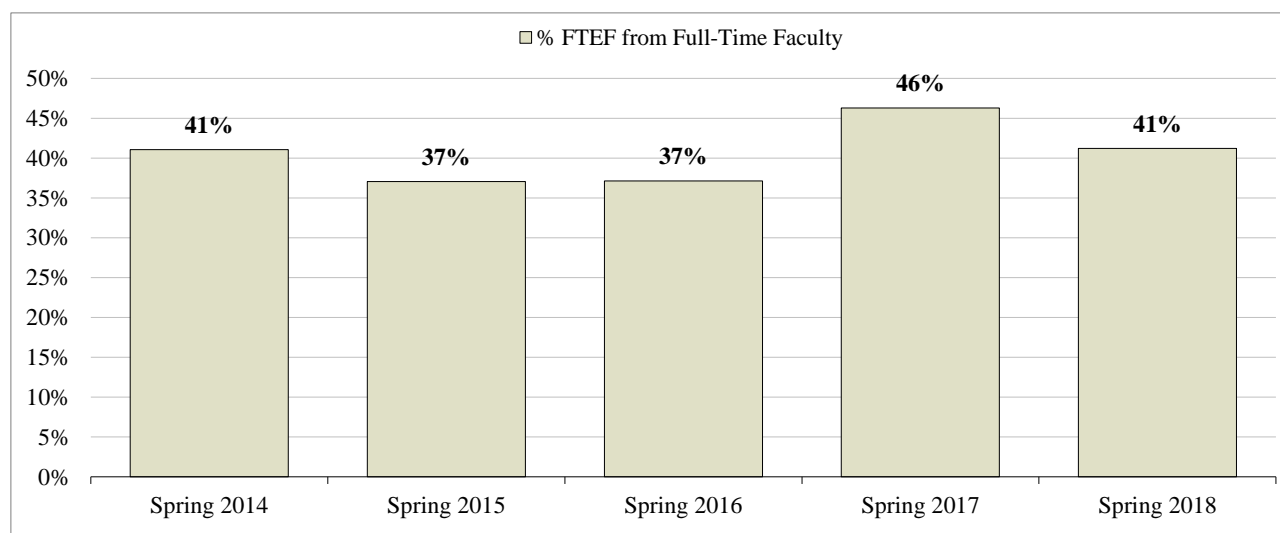
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	ENG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	981	43%	4,955	54%
College-level Ready	723	31%	1,319	14%
Not College-level Ready	225	11%	619	7%
Unknown	328	14%	2,260	25%
College Math				
Completed College-level	1,091	48%	4,980	54%
College-level Ready	395	18%	974	11%
Not College-level Ready	538	24%	1,239	14%
Unknown	233	10%	1,960	21%
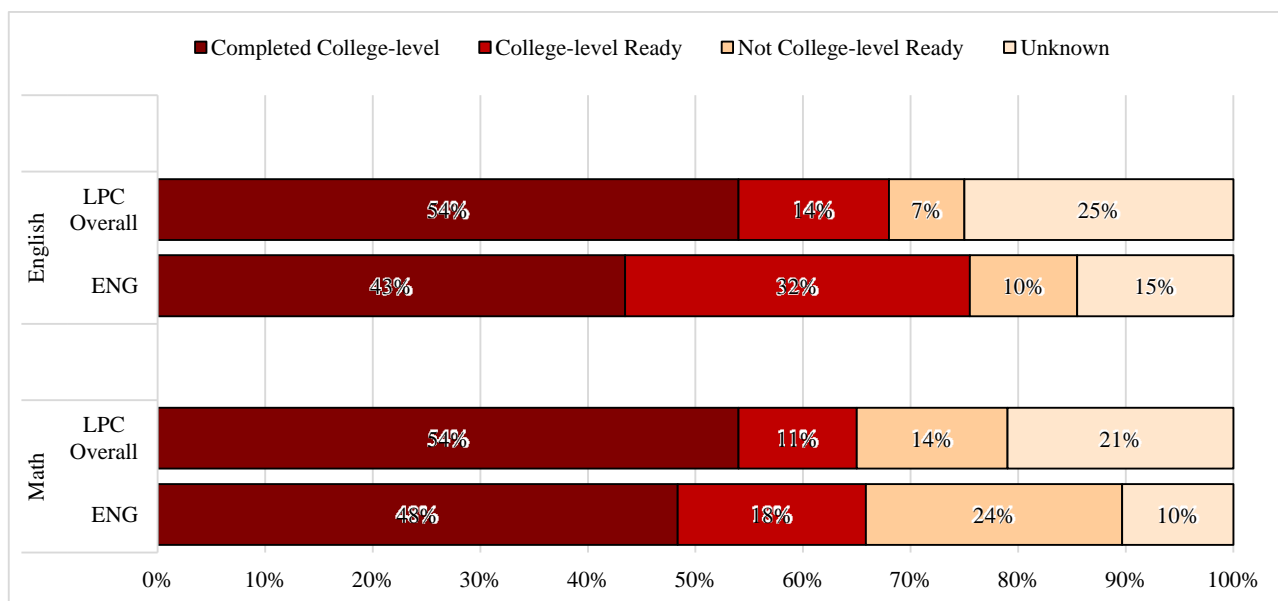
Definitions:

College English

    Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

    College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

    Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

    Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

    Completed College-level is defined as succesfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

    College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet succesfully complete the course.

    Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.

    Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.