



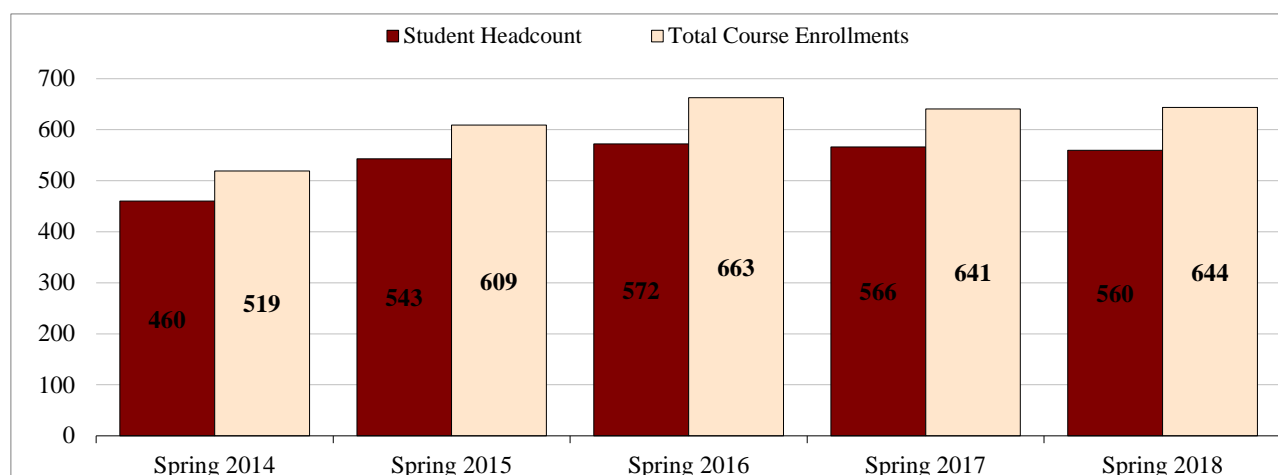
Las Positas College
Program Review Discipline Data Packet
Spring 2014 to Spring 2018

Discipline:
Anthropology (ANTR)

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Headcount & Enrollment

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Student Headcount	460	543	572	566	560
Total Course Enrollments	519	609	663	641	644



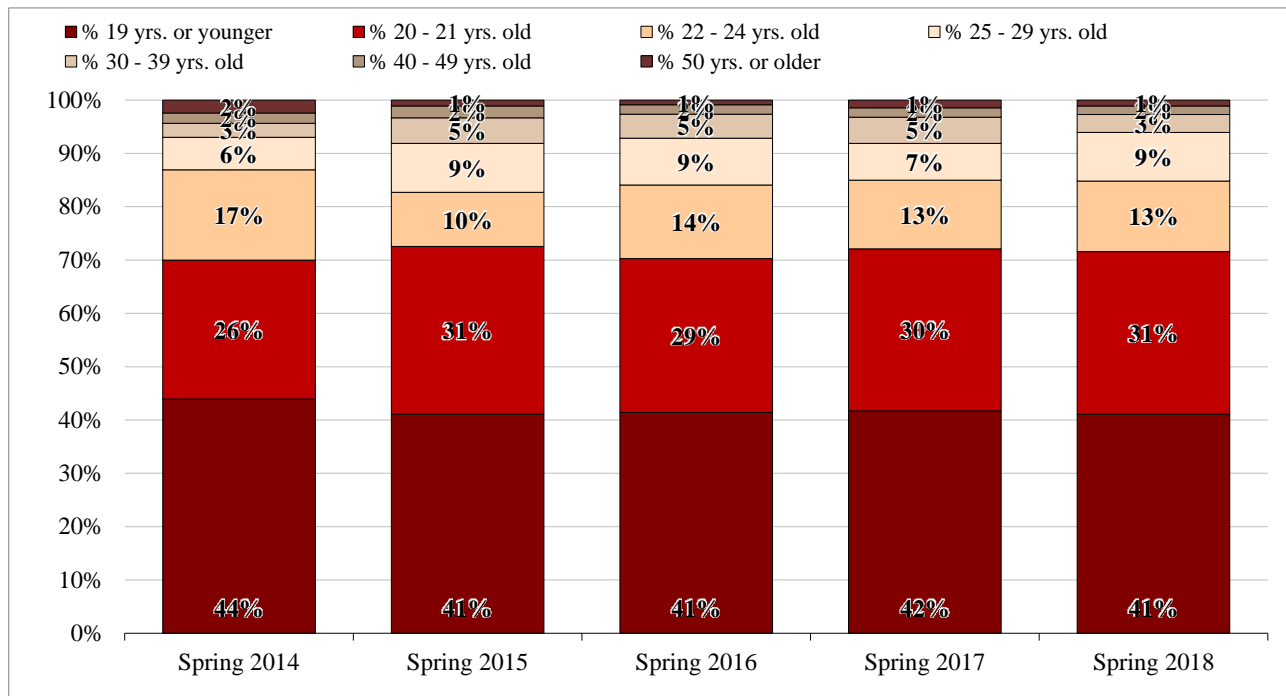
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

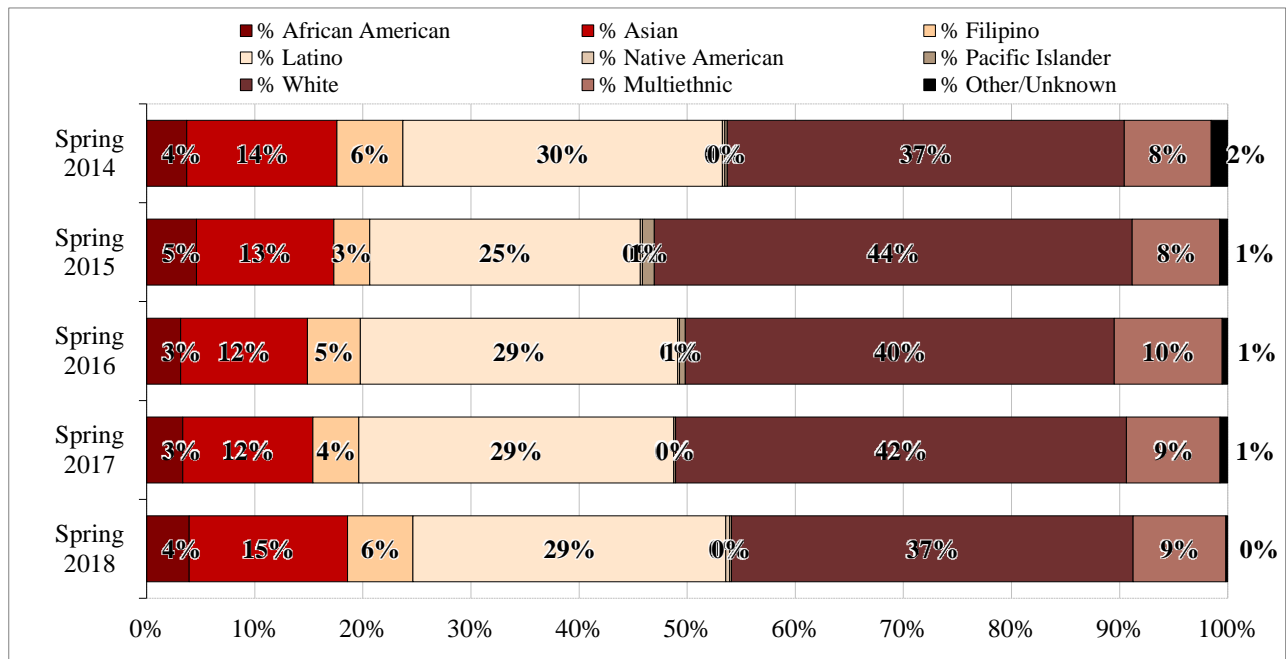
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Female	235	247	263	302	277
Male	223	294	304	260	276
19 yrs. or younger	202	223	237	236	230
20-21 yrs. old	120	171	165	172	171
22-24 yrs. old	78	55	79	73	74
25-29 yrs. old	28	50	50	39	51
30-39 yrs. old	12	26	26	28	19
40-49 yrs. old	9	12	10	10	9
50 yrs. or older	11	6	5	8	6
% Female	51%	46%	46%	54%	50%
% Male	49%	54%	54%	46%	50%
% 19 yrs. or younger	44%	41%	41%	42%	41%
% 20 - 21 yrs. old	26%	31%	29%	30%	31%
% 22 - 24 yrs. old	17%	10%	14%	13%	13%
% 25 - 29 yrs. old	6%	9%	9%	7%	9%
% 30 - 39 yrs. old	3%	5%	5%	5%	3%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	2%	1%	1%	1%	1%



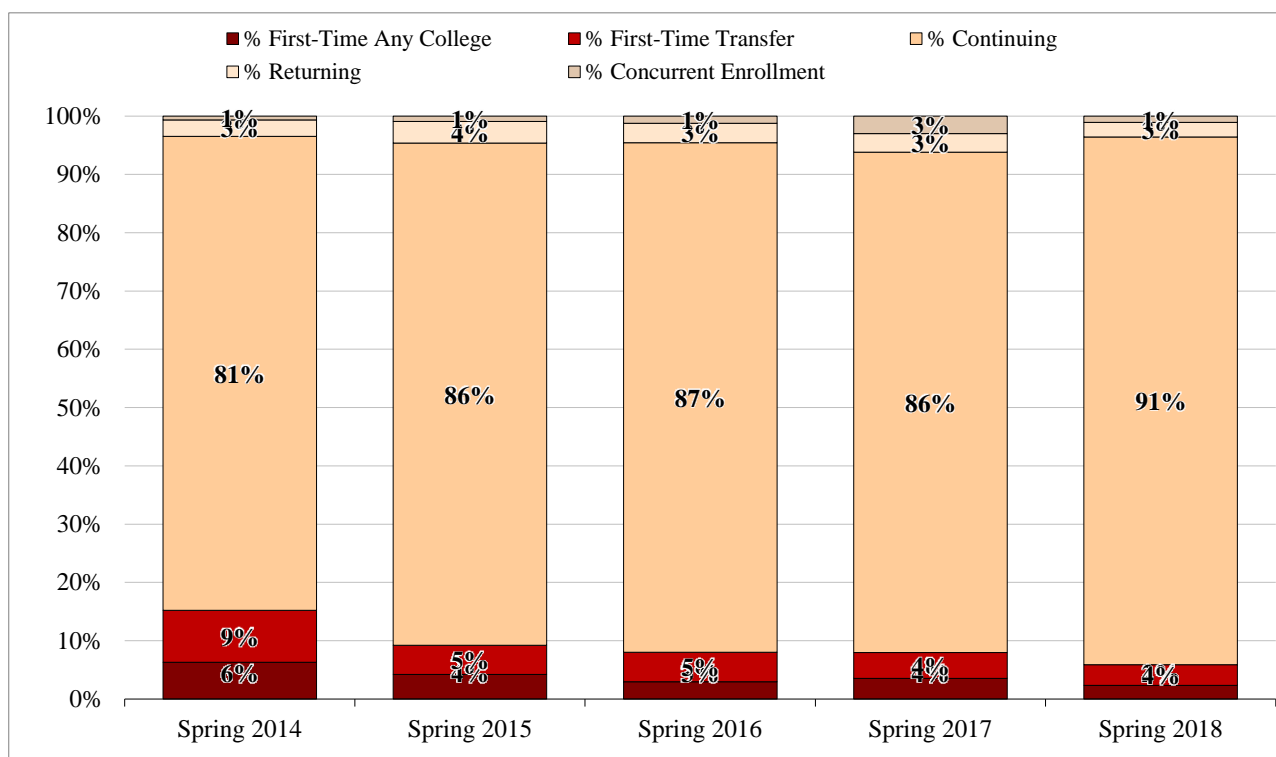
Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
African American	17	25	18	19	22
Asian	64	69	67	68	82
Filipino	28	18	28	24	34
Latino	136	136	168	165	162
Native American	1	1	1	0	2
Pacific Islander	1	6	3	1	1
White	169	240	227	236	208
Multiethnic	37	44	57	49	48
Other/Unknown	7	4	3	4	1
% African American	4%	5%	3%	3%	4%
% Asian	14%	13%	12%	12%	15%
% Filipino	6%	3%	5%	4%	6%
% Latino	30%	25%	29%	29%	29%
% Native American	<1%	<1%	<1%	0%	<1%
% Pacific Islander	<1%	1%	1%	<1%	<1%
% White	37%	44%	40%	42%	37%
% Multiethnic	8%	8%	10%	9%	9%
% Other/Unknown	2%	1%	1%	1%	<1%



Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
First-Time Any College	29	23	17	20	13
First-Time Transfer	41	27	29	25	20
Continuing	374	468	500	486	507
Returning	13	20	19	18	14
Concurrent Enrollment	3	5	7	17	6
% First-Time Any College	6%	4%	3%	4%	2%
% First-Time Transfer	9%	5%	5%	4%	4%
% Continuing	81%	86%	87%	86%	91%
% Returning	3%	4%	3%	3%	3%
% Concurrent Enrollment	1%	1%	1%	3%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

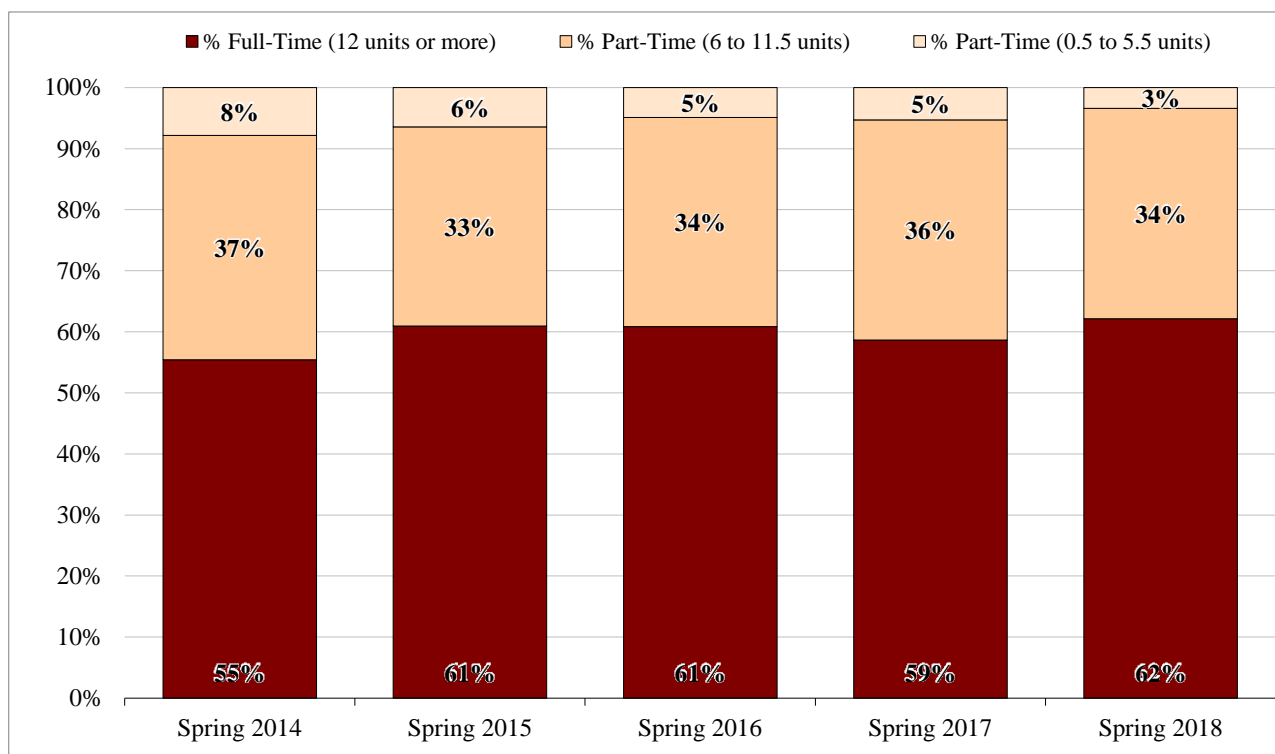
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

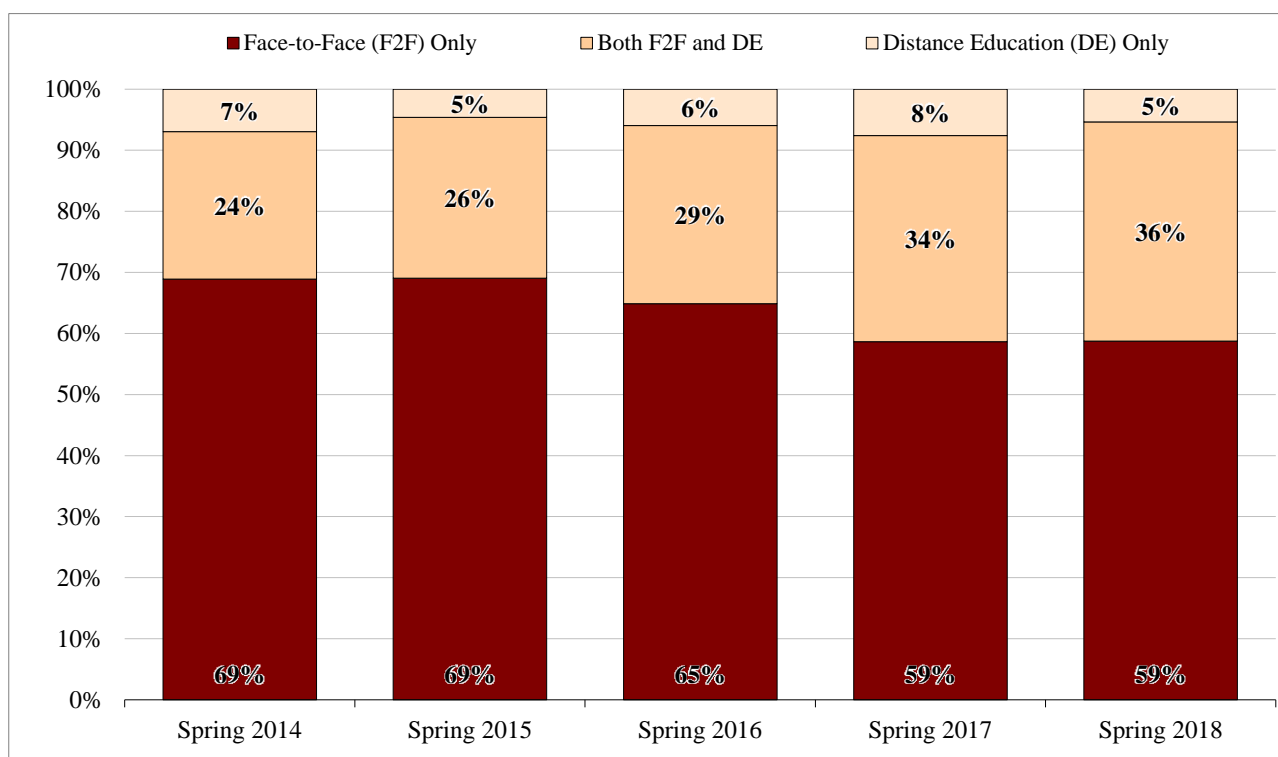
Student Unit Load

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Full-Time (12 units or more)	255	331	348	332	348
Part-Time (6 to 11.5 units)	169	177	196	204	193
Part-Time (0.5 to 5.5 units)	36	35	28	30	19
% Full-Time (12 units or more)	55%	61%	61%	59%	62%
% Part-Time (6 to 11.5 units)	37%	33%	34%	36%	34%
% Part-Time (0.5 to 5.5 units)	8%	6%	5%	5%	3%



Students Using Distance Education

Anthropology (ANTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Face-to-Face (F2F) Only	317	375	371	332	329
Both F2F and DE	111	143	167	191	201
Distance Education (DE) Only	32	25	34	43	30
% Face-to-Face (F2F) Only	69%	69%	65%	59%	59%
% Both F2F and DE	24%	26%	29%	34%	36%
% Distance Education (DE) Only	7%	5%	6%	8%	5%

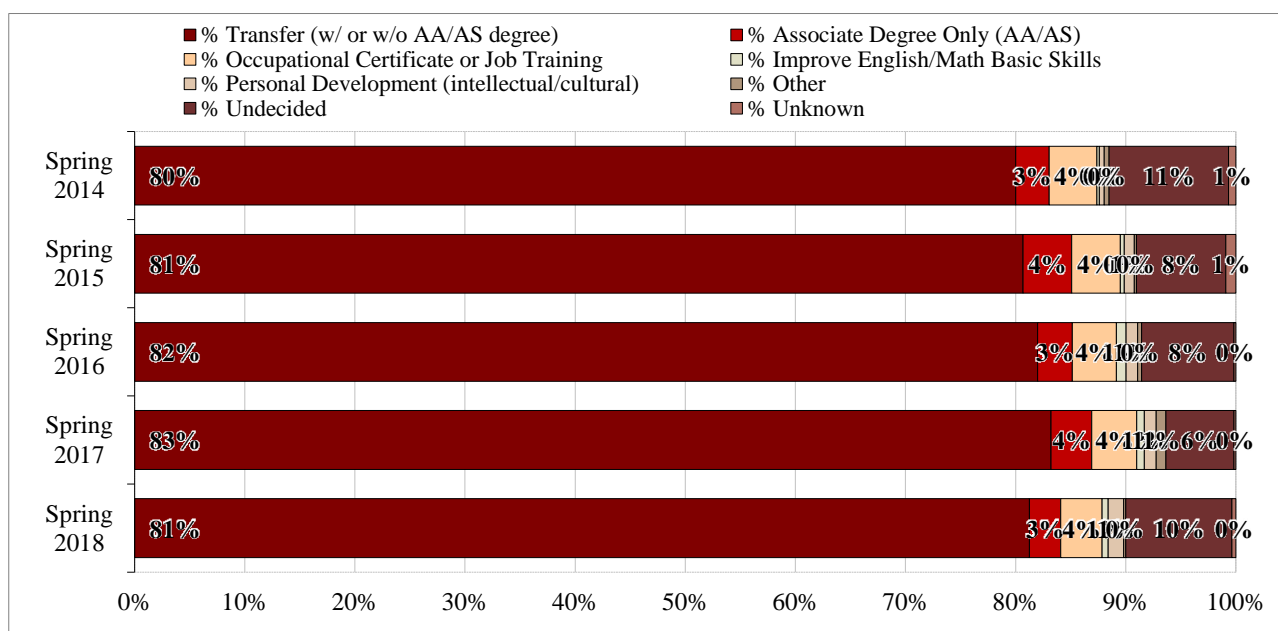


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Transfer (w/ or w/o AA/AS degree)	368	438	469	471	455
Associate Degree Only (AA/AS)	14	24	18	21	16
Occupational Certificate or Job Training	20	24	23	23	21
Improve English/Math Basic Skills	1	2	5	4	3
Personal Development (intellectual/cultural)	2	5	6	6	8
Other	2	1	2	5	1
Undecided	50	44	48	35	54
Unknown	3	5	1	1	2
% Transfer (w/ or w/o AA/AS degree)	80%	81%	82%	83%	81%
% Associate Degree Only (AA/AS)	3%	4%	3%	4%	3%
% Occupational Certificate or Job Training	4%	4%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	1%	1%	1%
% Personal Development (intellectual/cultural)	<1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	1%	<1%
% Undecided	11%	8%	8%	6%	10%
% Unknown	1%	1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

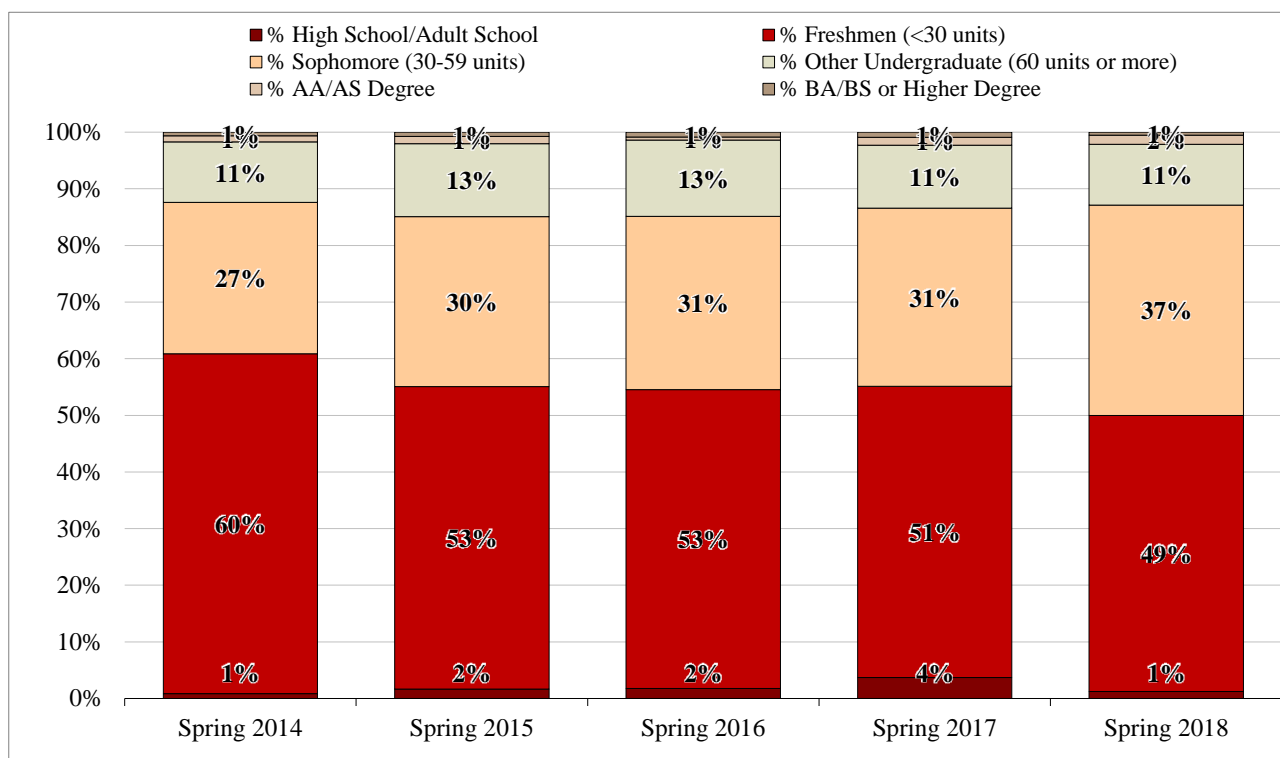
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

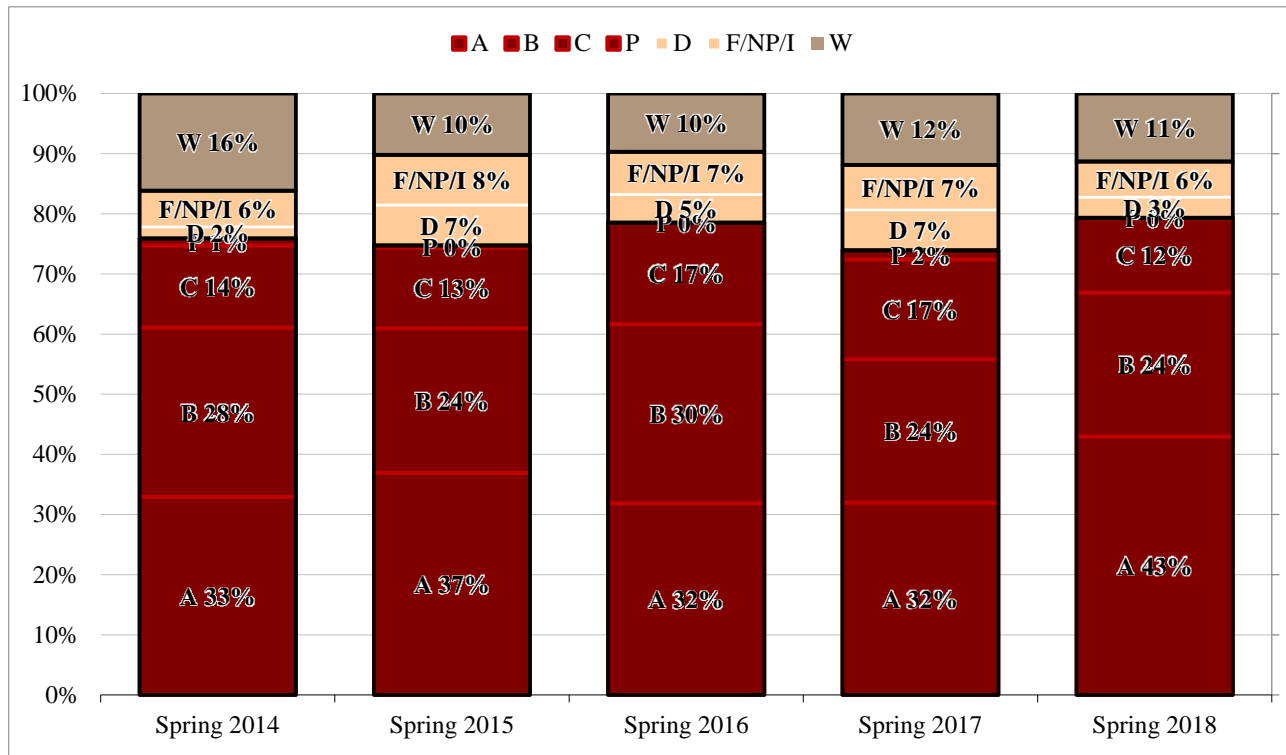
Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
High School/Adult School	4	9	10	21	7
Freshmen (<30 units)	276	290	302	291	273
Sophomore (30-59 units)	123	163	175	178	208
Other Undergraduate (60 units or more)	49	70	77	63	60
AA/AS Degree	5	7	3	8	9
BA/BS or Higher Degree	3	4	5	5	3
% High School/Adult School	1%	2%	2%	4%	1%
% Freshmen (<30 units)	60%	53%	53%	51%	49%
% Sophomore (30-59 units)	27%	30%	31%	31%	37%
% Other Undergraduate (60 units or more)	11%	13%	13%	11%	11%
% AA/AS Degree	1%	1%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	519	609	663	641	644
Course Success Rates	76%	75%	79%	74%	79%
A	33%	37%	32%	32%	43%
B	28%	24%	30%	24%	24%
C	14%	13%	17%	17%	12%
P	1%	<1%	0%	2%	0%
Course Non-Success Rate	8%	15%	12%	14%	9%
D	2%	7%	5%	7%	3%
F/NP/I	6%	8%	7%	7%	6%
Withdrawals (W)	16%	10%	10%	12%	11%



Definitions:

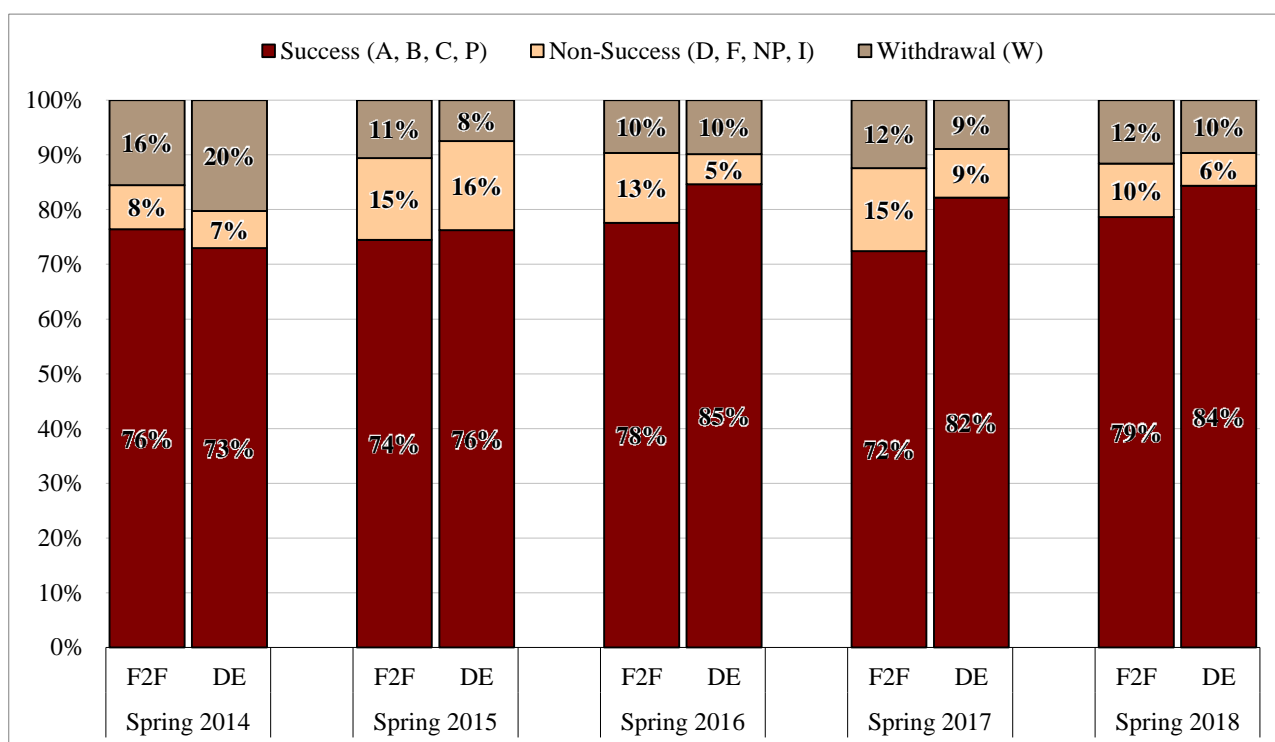
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Total Course Enrollments	519	609	663	641	644
Face-to-Face (F2F) Sections	445	529	572	540	561
Success Rates	76%	74%	78%	72%	79%
Non-Success Rates	8%	15%	13%	15%	10%
Withdrawals	16%	11%	10%	12%	12%
Distance Education (DE) Sections	74	80	91	101	83
Success Rates	73%	76%	85%	82%	84%
Non-Success Rates	7%	16%	5%	9%	6%
Withdrawals	20%	8%	10%	9%	10%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

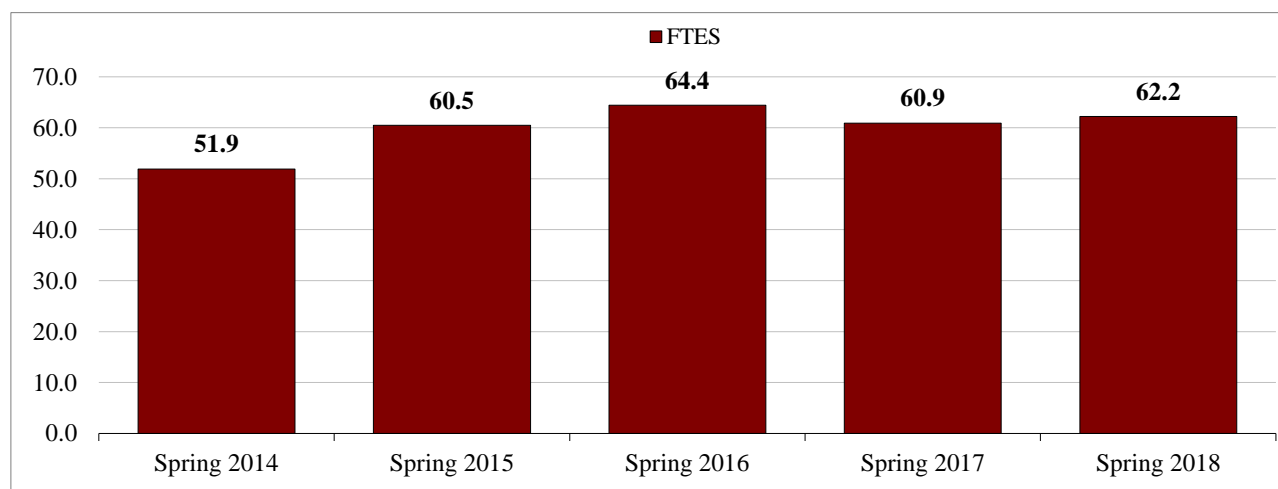
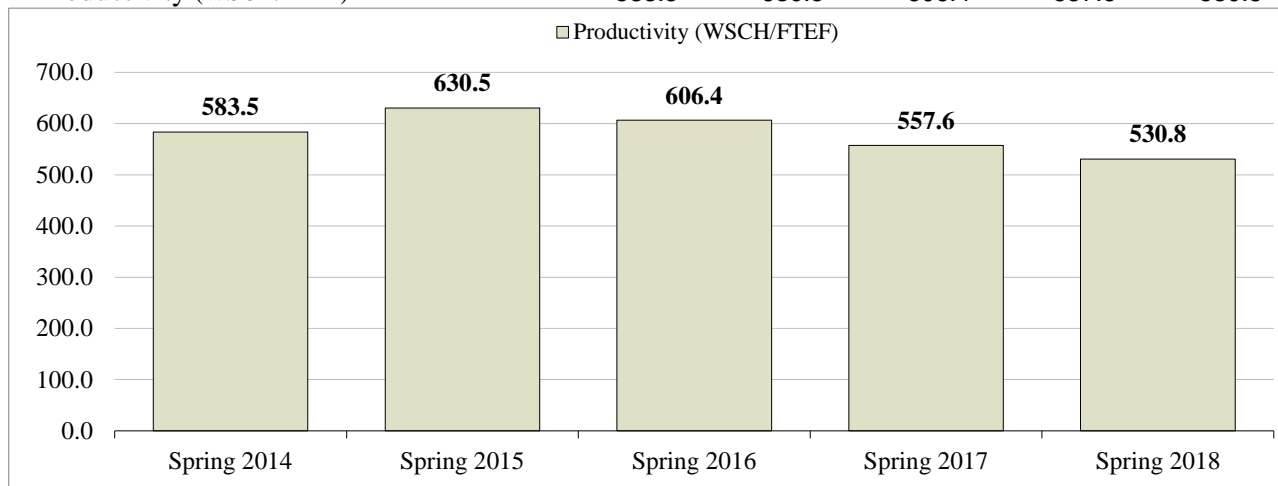
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
WSCH	1,587	1,841	1,989	1,918	1,932
FTEF	51.9	60.5	64.4	60.9	62.2
Productivity (WSCH/FTEF)	583.5	630.5	606.4	557.6	530.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

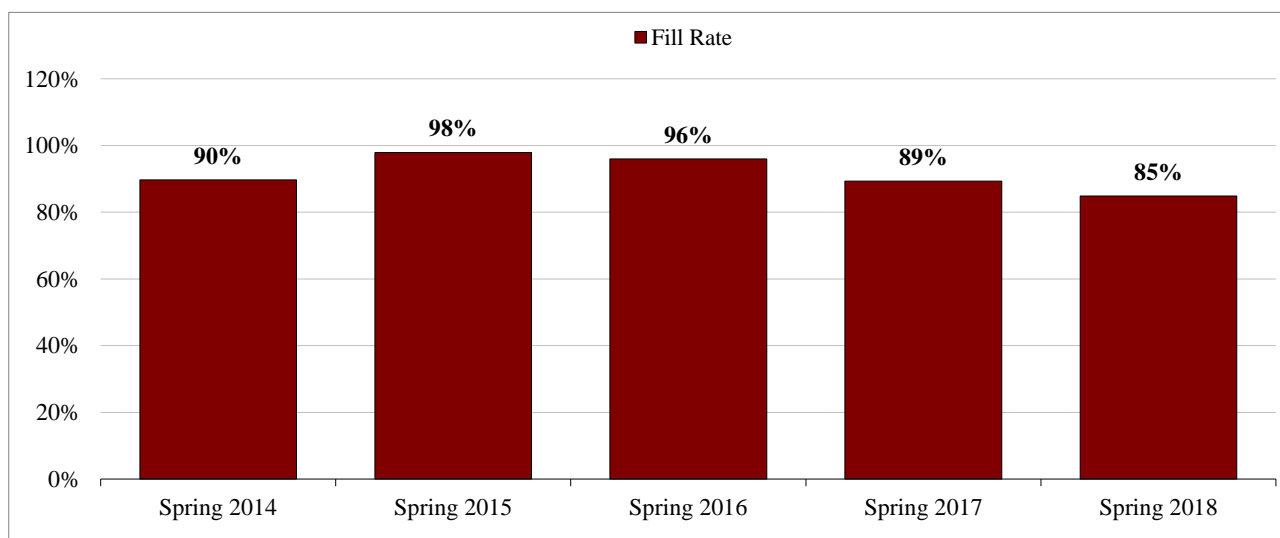
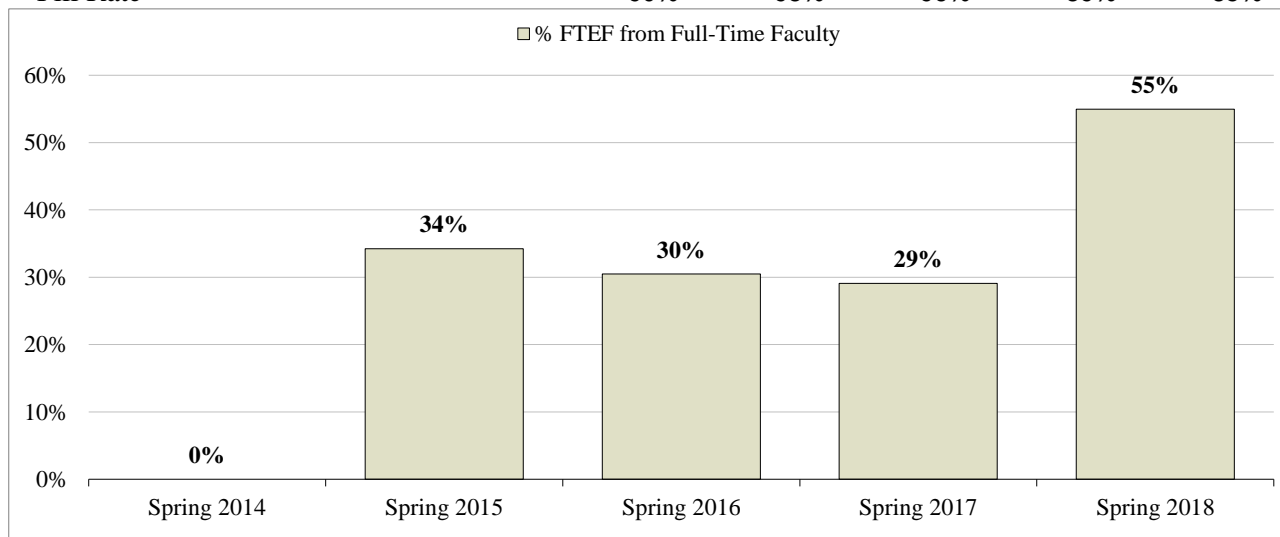
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Anthropology (ANTR)					
	Term				
	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
FTEF from Full-Time Faculty	0.0	1.0	1.0	1.0	2.0
% FTEF from Full-Time Faculty	0%	34%	30%	29%	55%
Enrollments	519	609	663	641	644
Capacity (seats available)	579	622	691	718	759
Fill Rate	90%	98%	96%	89%	85%



Definitions:

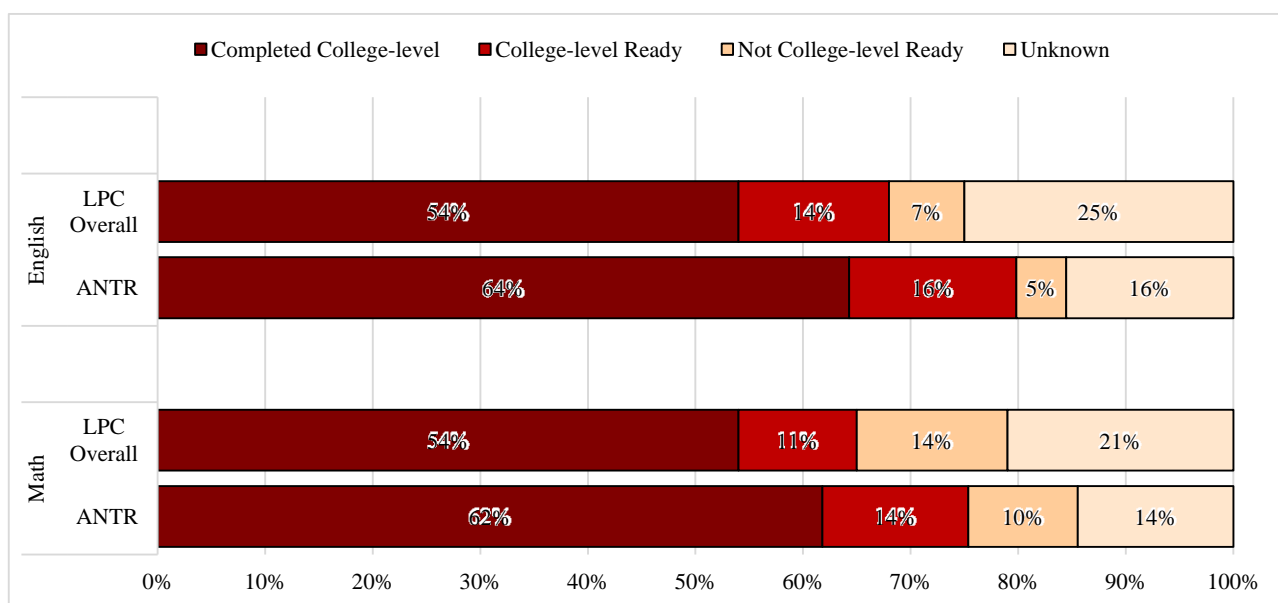
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2018				
	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	360	64%	4,955	54%
College-level Ready	87	16%	1,319	14%
Not College-level Ready	26	5%	619	7%
Unknown	87	15%	2,260	25%
College Math				
Completed College-level	346	62%	4,980	54%
College-level Ready	76	14%	974	11%
Not College-level Ready	57	10%	1,239	14%
Unknown	81	14%	1,960	21%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.