



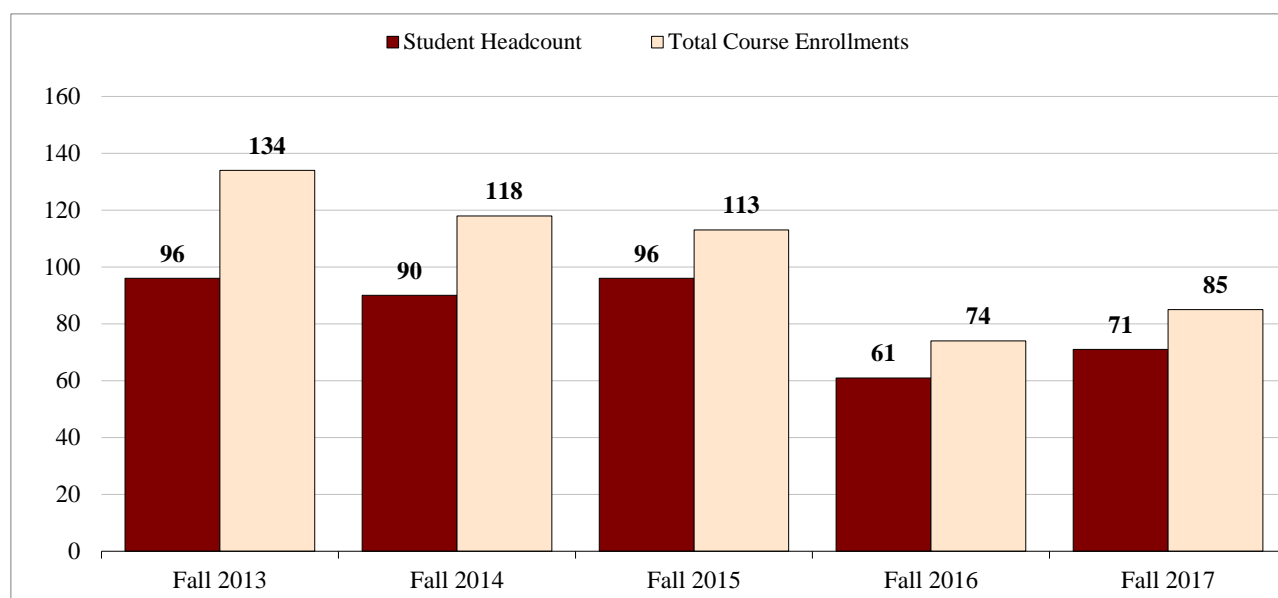
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2013 to Fall 2017

Discipline:  
**Viticulture and Winery Technology (VWT)**

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## Headcount & Enrollment

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	96	90	96	61	71
Total Course Enrollments	134	118	113	74	85



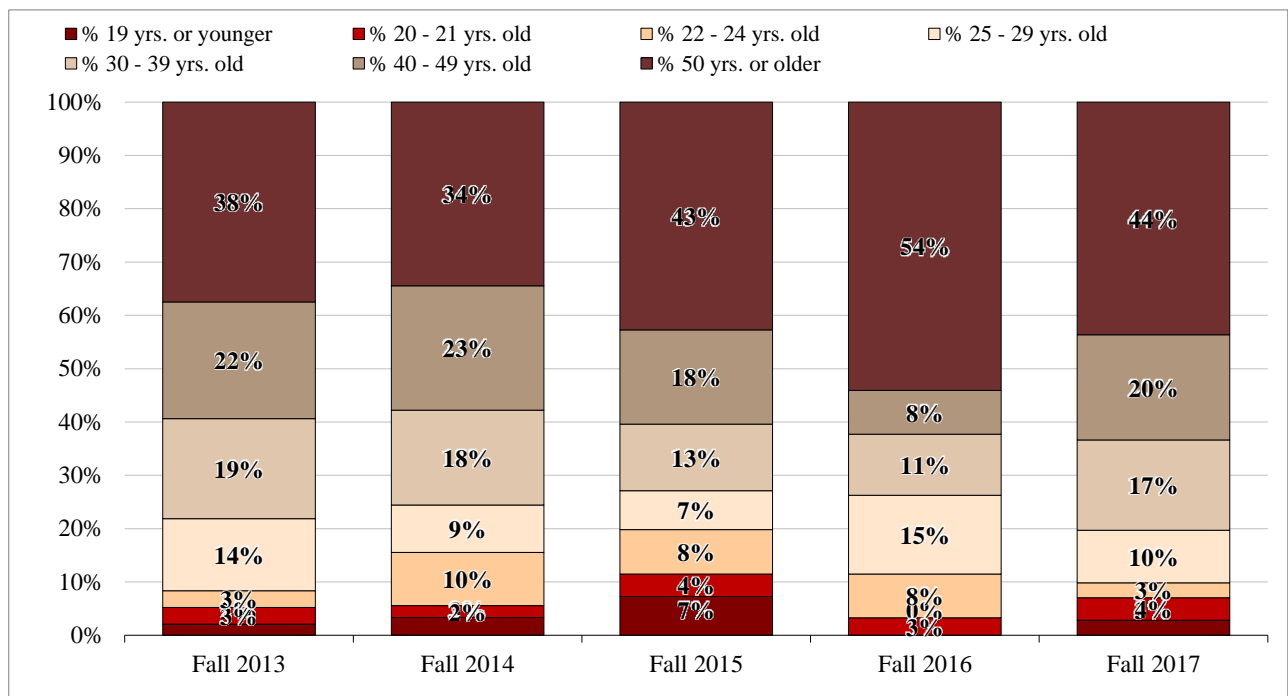
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

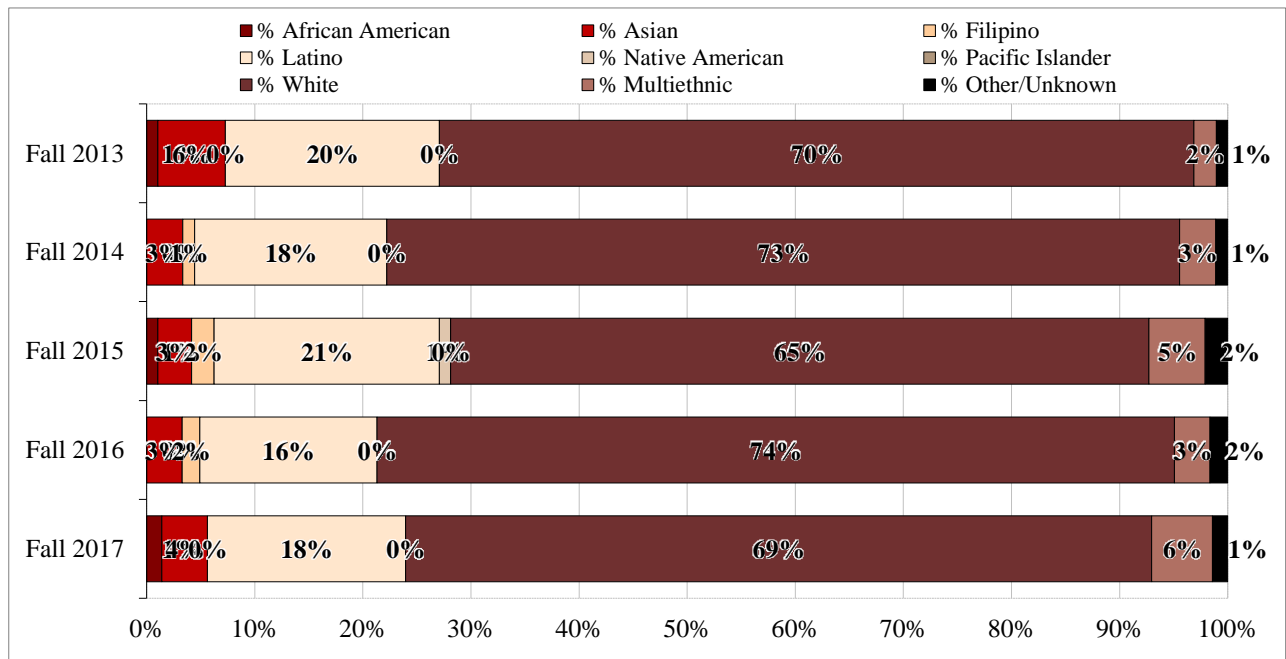
## Student Demographics: Gender & Age

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	36	39	41	26	35
Male	57	50	51	32	34
19 yrs. or younger	2	3	7	0	2
20-21 yrs. old	3	2	4	2	3
22-24 yrs. old	3	9	8	5	2
25-29 yrs. old	13	8	7	9	7
30-39 yrs. old	18	16	12	7	12
40-49 yrs. old	21	21	17	5	14
50 yrs. or older	36	31	41	33	31
% Female	39%	44%	45%	45%	51%
% Male	61%	56%	55%	55%	49%
% 19 yrs. or younger	2%	3%	7%	0%	3%
% 20 - 21 yrs. old	3%	2%	4%	3%	4%
% 22 - 24 yrs. old	3%	10%	8%	8%	3%
% 25 - 29 yrs. old	14%	9%	7%	15%	10%
% 30 - 39 yrs. old	19%	18%	13%	11%	17%
% 40 - 49 yrs. old	22%	23%	18%	8%	20%
% 50 yrs. or older	38%	34%	43%	54%	44%



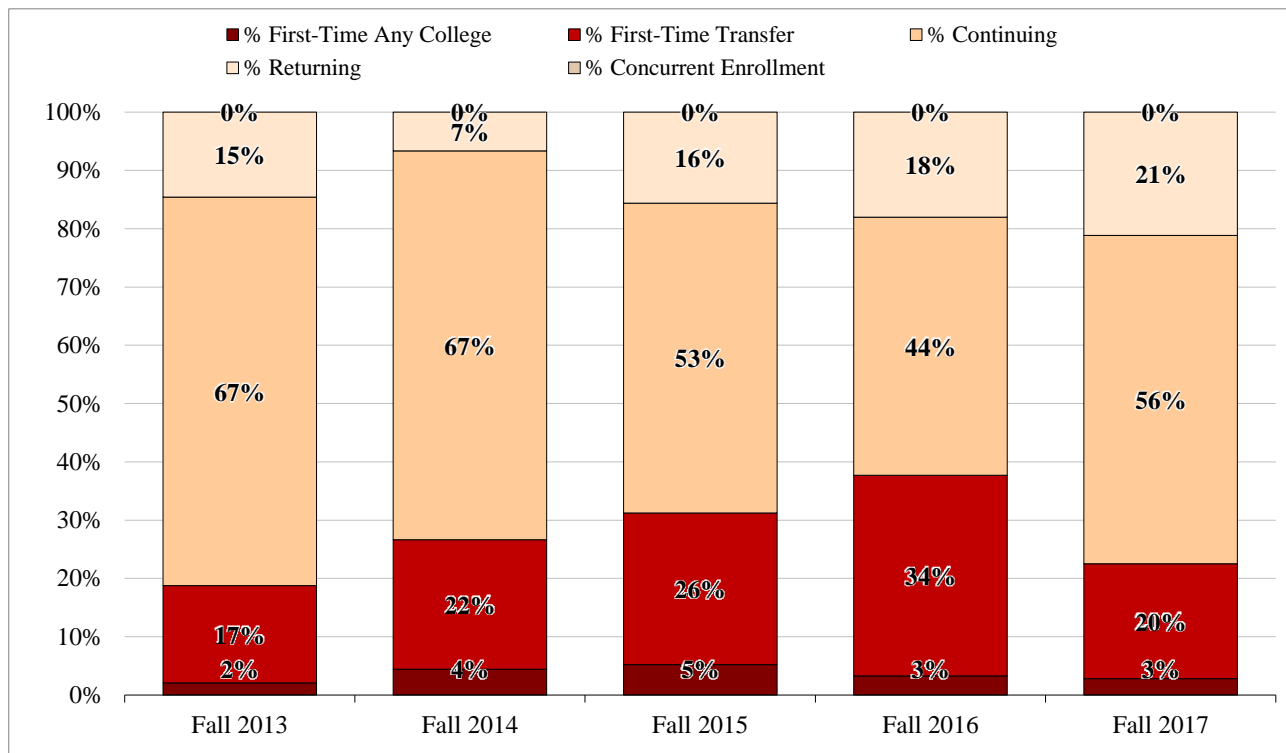
## Student Demographic: Race-Ethnicity

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	1	0	1	0	1
Asian	6	3	3	2	3
Filipino	0	1	2	1	0
Latino	19	16	20	10	13
Native American	0	0	1	0	0
Pacific Islander	0	0	0	0	0
White	67	66	62	45	49
Multiethnic	2	3	5	2	4
Other/Unknown	1	1	2	1	1
% African American	1%	0%	1%	0%	1%
% Asian	6%	3%	3%	3%	4%
% Filipino	0%	1%	2%	2%	0%
% Latino	20%	18%	21%	16%	18%
% Native American	0%	0%	1%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	70%	73%	65%	74%	69%
% Multiethnic	2%	3%	5%	3%	6%
% Other/Unknown	1%	1%	2%	2%	1%



## Student Enrollment Status

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	2	4	5	2	2
First-Time Transfer	16	20	25	21	14
Continuing	64	60	51	27	40
Returning	14	6	15	11	15
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	2%	4%	5%	3%	3%
% First-Time Transfer	17%	22%	26%	34%	20%
% Continuing	67%	67%	53%	44%	56%
% Returning	15%	7%	16%	18%	21%
% Concurrent Enrollment	0%	0%	0%	0%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

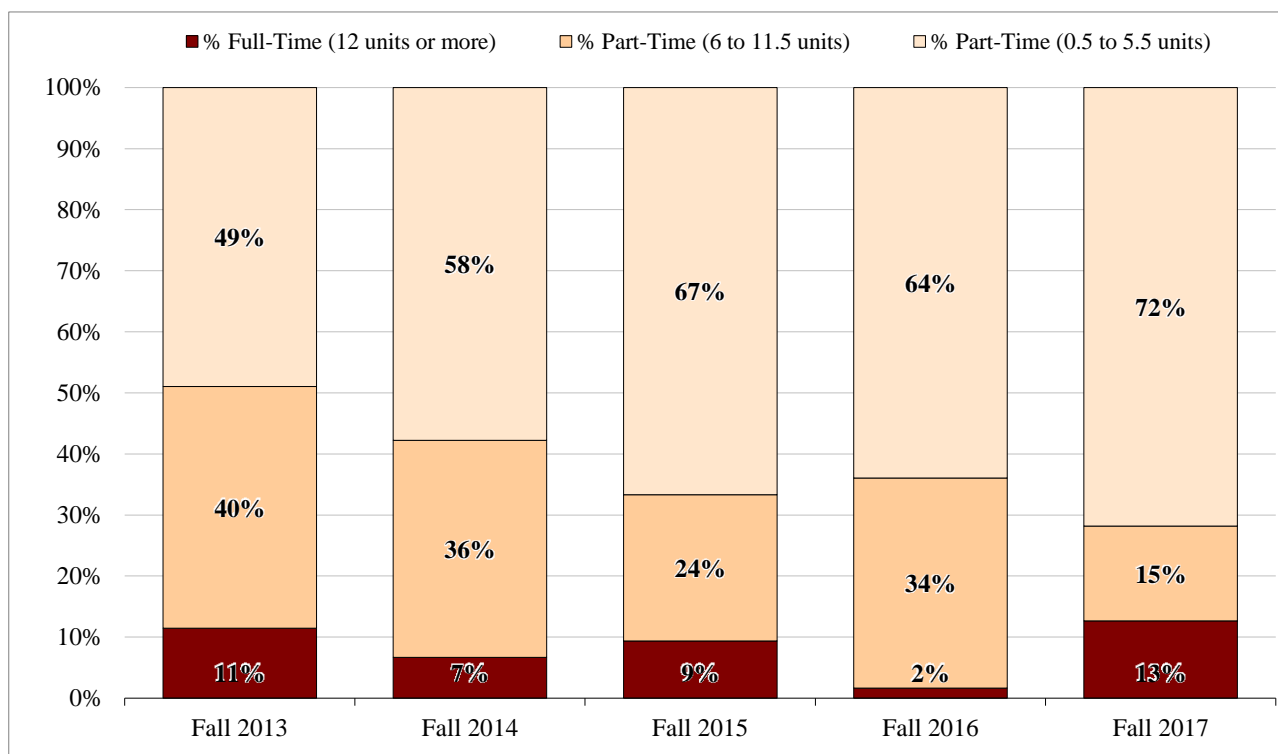
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

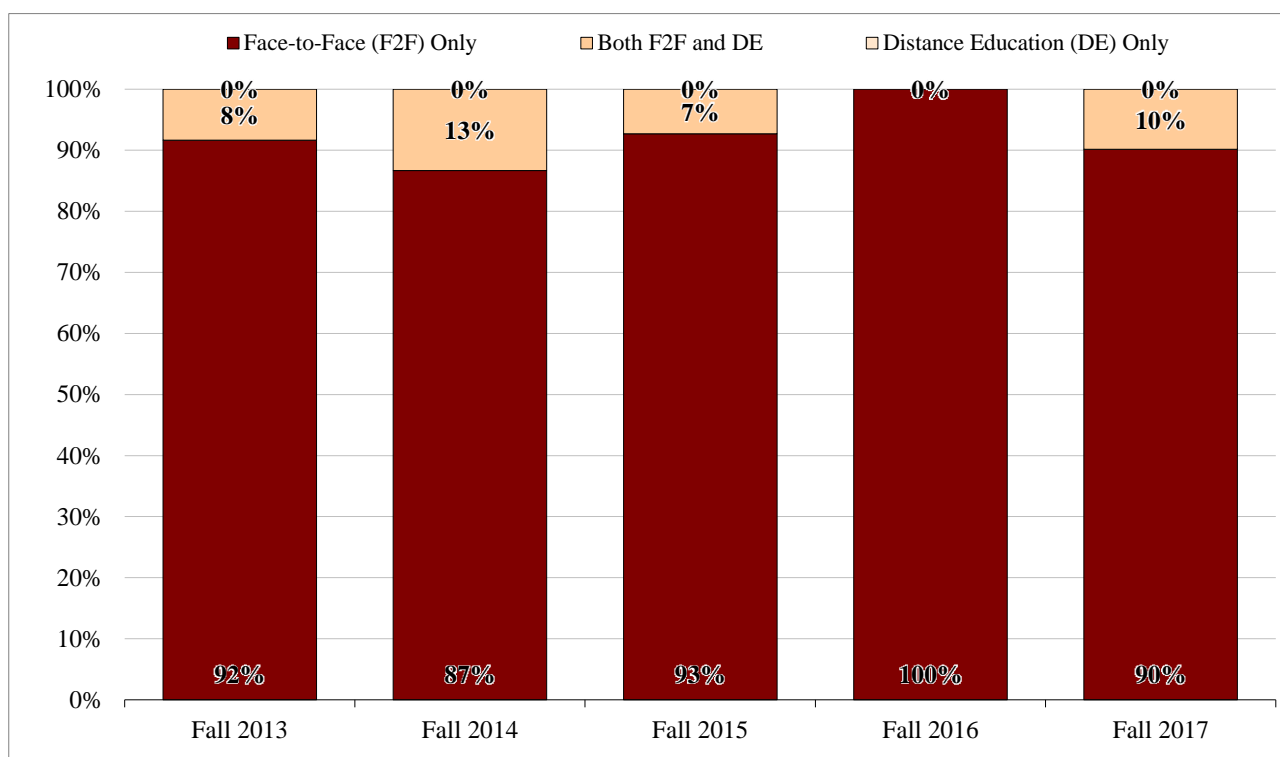
## Student Unit Load

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	11	6	9	1	9
Part-Time (6 to 11.5 units)	38	32	23	21	11
Part-Time (0.5 to 5.5 units)	47	52	64	39	51
% Full-Time (12 units or more)	11%	7%	9%	2%	13%
% Part-Time (6 to 11.5 units)	40%	36%	24%	34%	15%
% Part-Time (0.5 to 5.5 units)	49%	58%	67%	64%	72%



## Students Using Distance Education

Viticulture and Winery Technology ( VWT )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	88	78	89	61	64
Both F2F and DE	8	12	7	0	7
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	92%	87%	93%	100%	90%
% Both F2F and DE	8%	13%	7%	0%	10%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

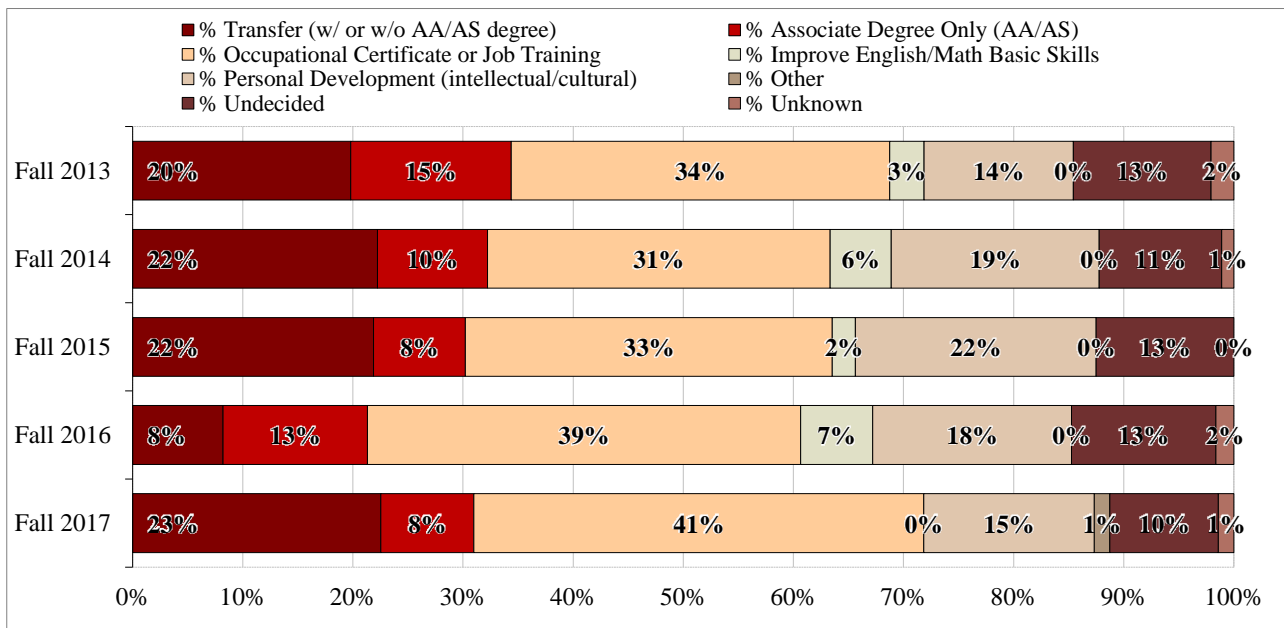


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	19	20	21	5	16
Associate Degree Only (AA/AS)	14	9	8	8	6
Occupational Certificate or Job Training	33	28	32	24	29
Improve English/Math Basic Skills	3	5	2	4	0
Personal Development (intellectual/cultural)	13	17	21	11	11
Other	0	0	0	0	1
Undecided	12	10	12	8	7
Unknown	2	1	0	1	1
% Transfer (w/ or w/o AA/AS degree)	20%	22%	22%	8%	23%
% Associate Degree Only (AA/AS)	15%	10%	8%	13%	8%
% Occupational Certificate or Job Training	34%	31%	33%	39%	41%
% Improve English/Math Basic Skills	3%	6%	2%	7%	0%
% Personal Development (intellectual/cultural)	14%	19%	22%	18%	15%
% Other	0%	0%	0%	0%	1%
% Undecided	13%	11%	13%	13%	10%
% Unknown	2%	1%	0%	2%	1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

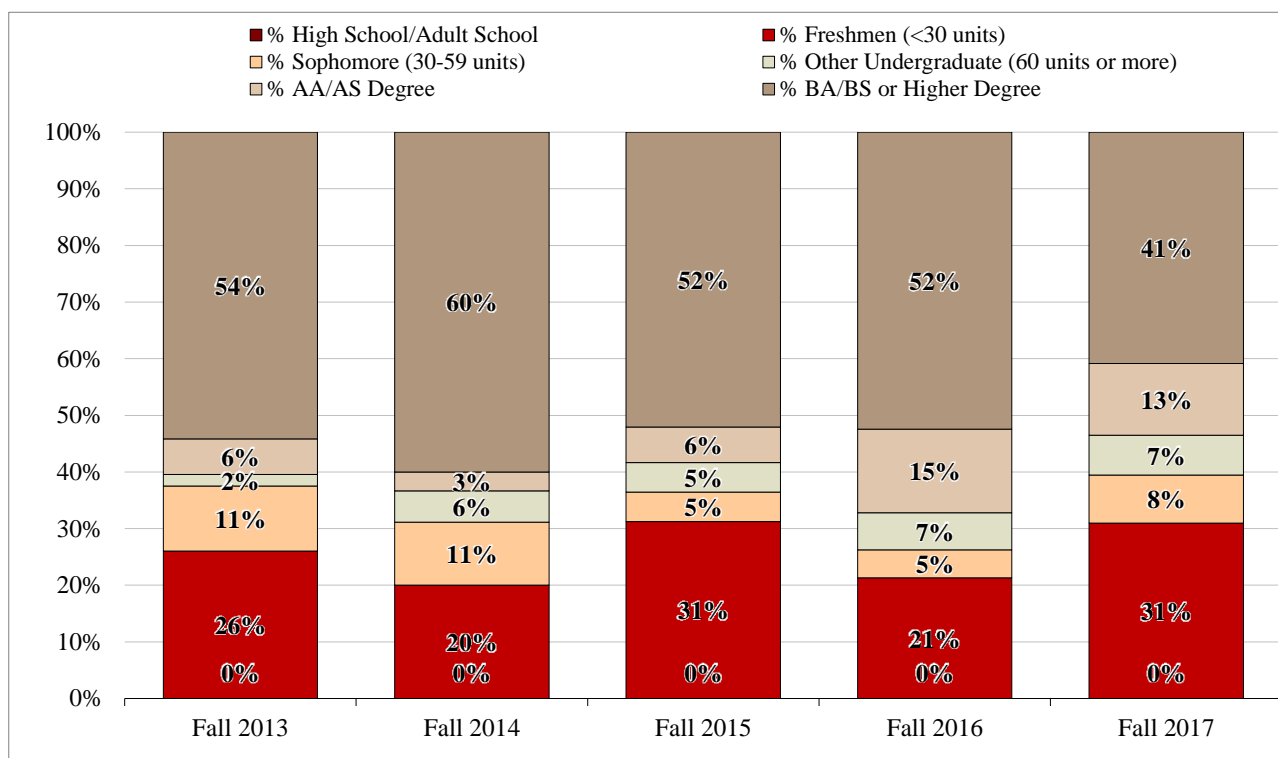
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



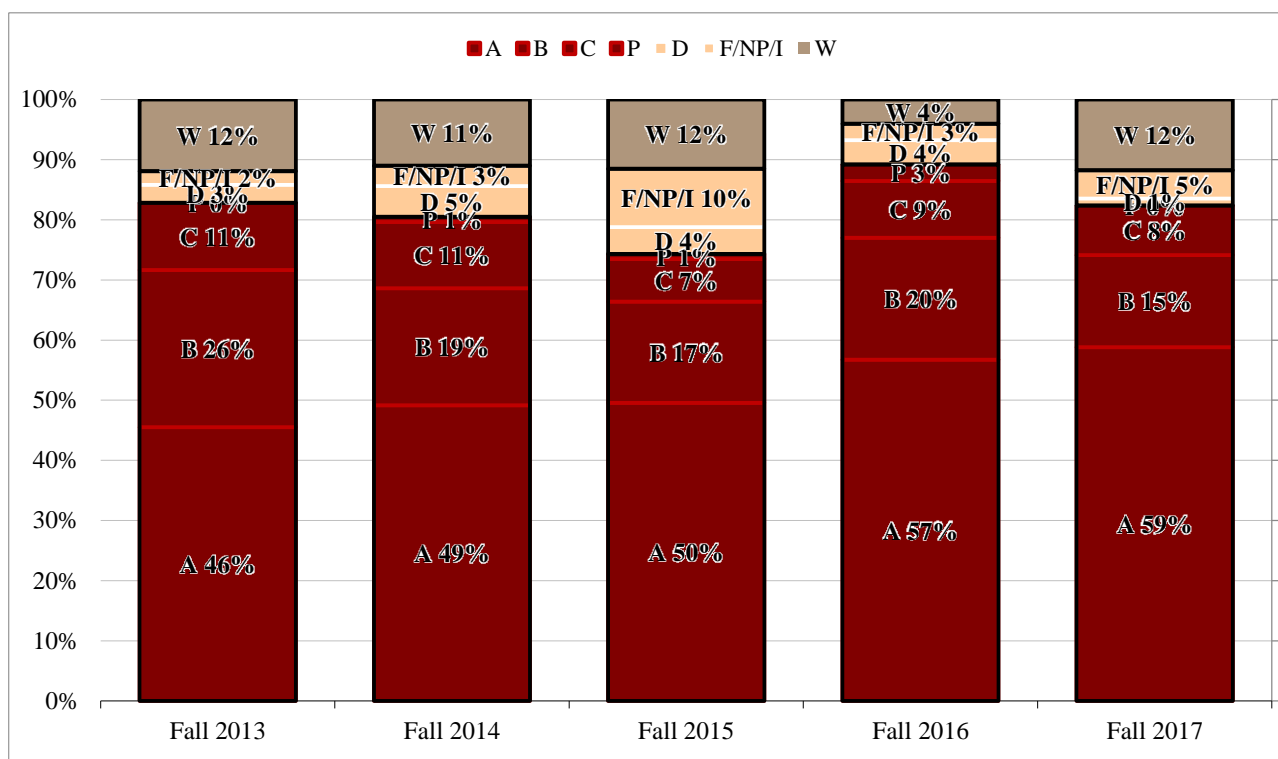
## Highest Educational Level of Students

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	25	18	30	13	22
Sophomore (30-59 units)	11	10	5	3	6
Other Undergraduate (60 units or more)	2	5	5	4	5
AA/AS Degree	6	3	6	9	9
BA/BS or Higher Degree	52	54	50	32	29
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	26%	20%	31%	21%	31%
% Sophomore (30-59 units)	11%	11%	5%	5%	8%
% Other Undergraduate (60 units or more)	2%	6%	5%	7%	7%
% AA/AS Degree	6%	3%	6%	15%	13%
% BA/BS or Higher Degree	54%	60%	52%	52%	41%



## Student Performance: Grade Distribution

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>134</b>	<b>118</b>	<b>113</b>	<b>74</b>	<b>85</b>
<b>Course Success Rates</b>	<b>83%</b>	<b>81%</b>	<b>74%</b>	<b>89%</b>	<b>82%</b>
A	46%	49%	50%	57%	59%
B	26%	19%	17%	20%	15%
C	11%	11%	7%	9%	8%
P	0%	1%	1%	3%	0%
<b>Course Non-Success Rate</b>	<b>5%</b>	<b>8%</b>	<b>14%</b>	<b>7%</b>	<b>6%</b>
D	3%	5%	4%	4%	1%
F/NP/I	2%	3%	10%	3%	5%
<b>Withdrawals (W)</b>	<b>12%</b>	<b>11%</b>	<b>12%</b>	<b>4%</b>	<b>12%</b>



### Definitions:

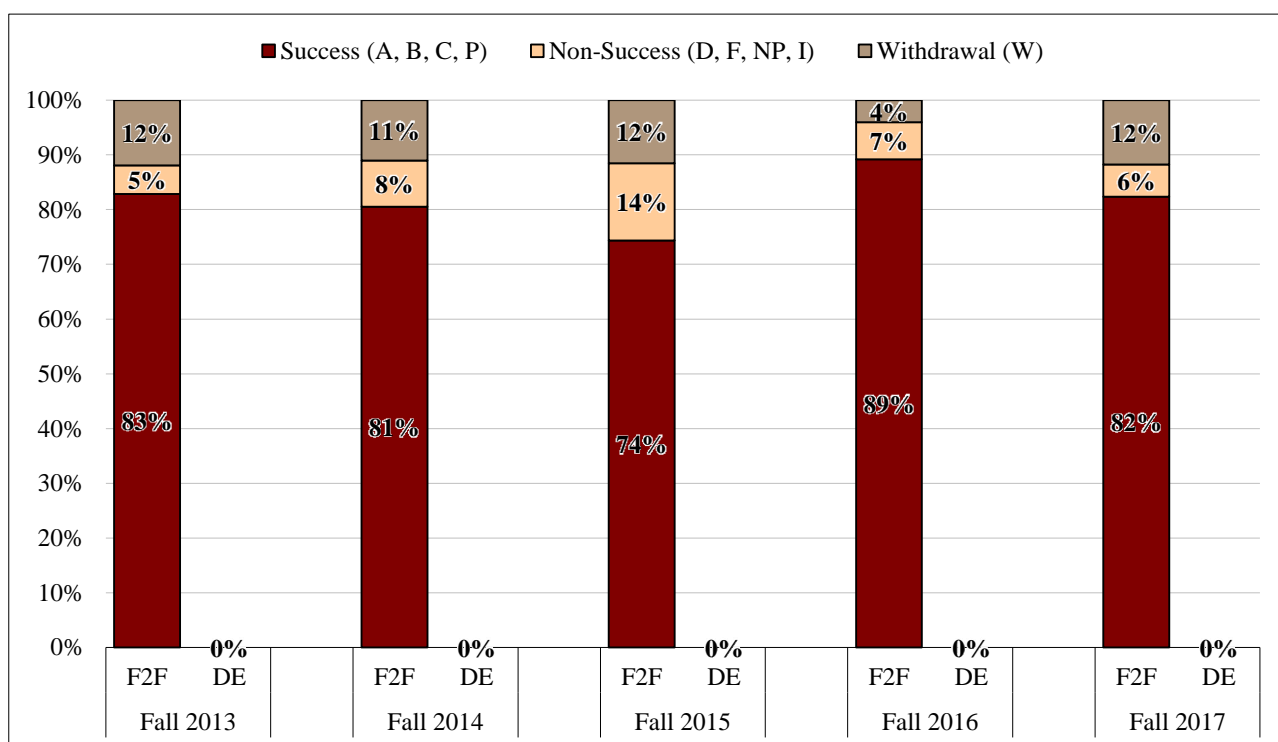
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>134</b>	<b>118</b>	<b>113</b>	<b>74</b>	<b>85</b>
<b>Face-to-Face (F2F) Sections</b>	<b>134</b>	<b>118</b>	<b>113</b>	<b>74</b>	<b>85</b>
Success Rates	83%	81%	74%	89%	82%
Non-Success Rates	5%	8%	14%	7%	6%
Withdrawals	12%	11%	12%	4%	12%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

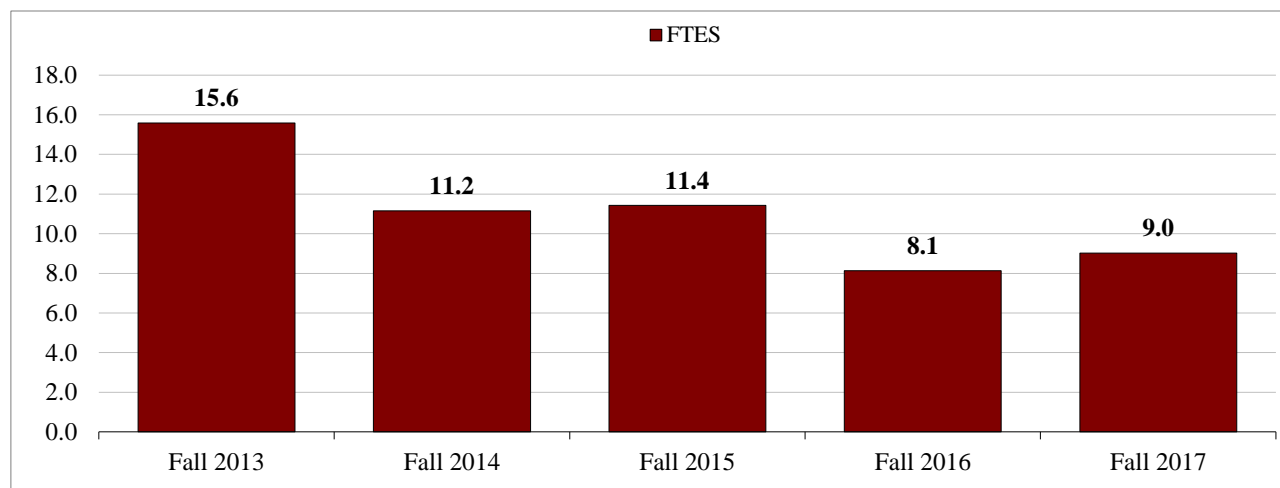
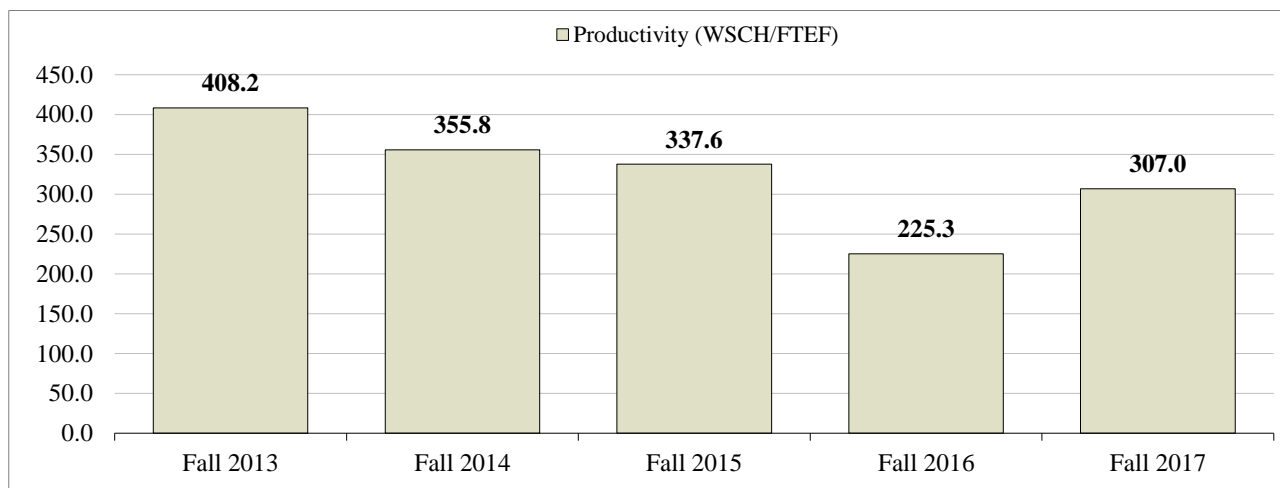
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	476	338	343	244	276
FTEF	15.6	11.2	11.4	8.1	9.0
Productivity (WSCH/FTEF)	408.2	355.8	337.6	225.3	307.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

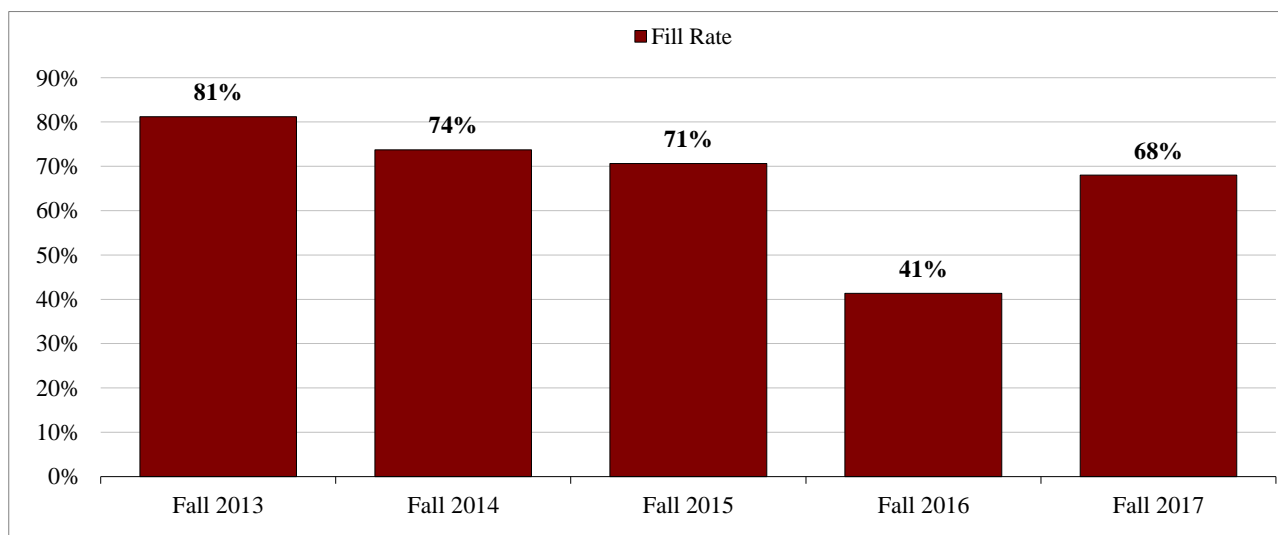
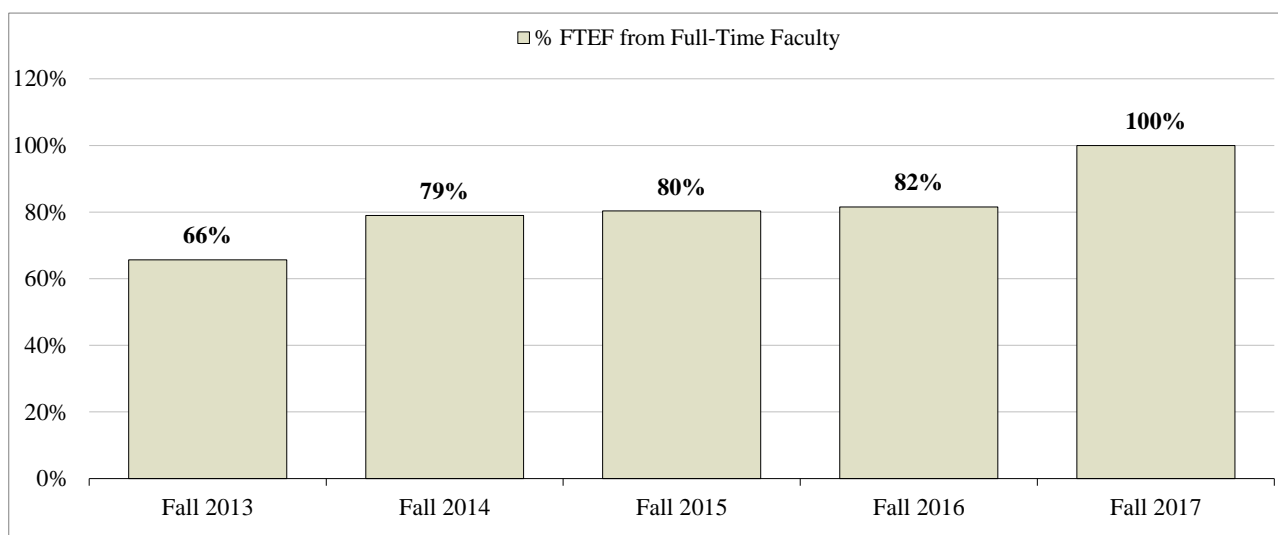
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Viticulture and Winery Technology ( VWT )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.8	0.8	0.8	0.9	0.9
% FTEF from Full-Time Faculty	66%	79%	80%	82%	100%
Enrollments	134	118	113	74	85
Capacity (seats available)	165	160	160	179	125
Fill Rate	81%	74%	71%	41%	68%



### Definitions:

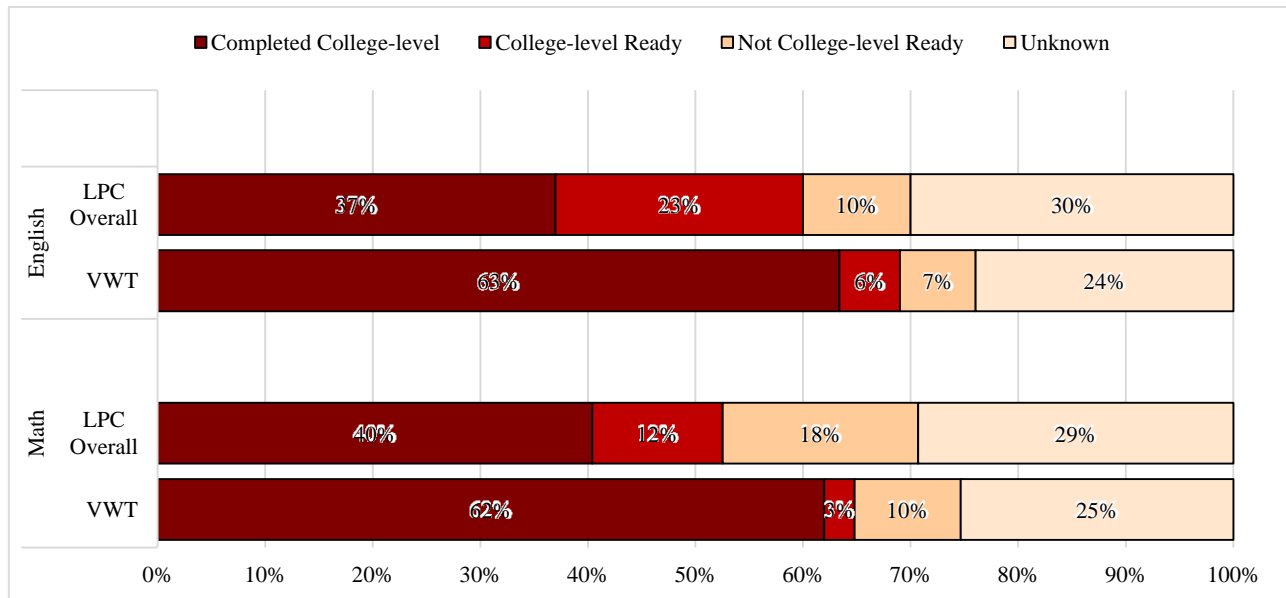
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2017				
	VWT		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	45	63%	3,485	37%
College-level Ready	4	6%	2,141	23%
Not College-level Ready	5	7%	904	10%
Unknown	17	24%	2,842	30%
<b>College Math</b>				
Completed College-level	44	62%	3,738	40%
College-level Ready	2	3%	1,138	12%
Not College-level Ready	7	10%	1,733	18%
Unknown	18	25%	2,763	29%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.