



Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

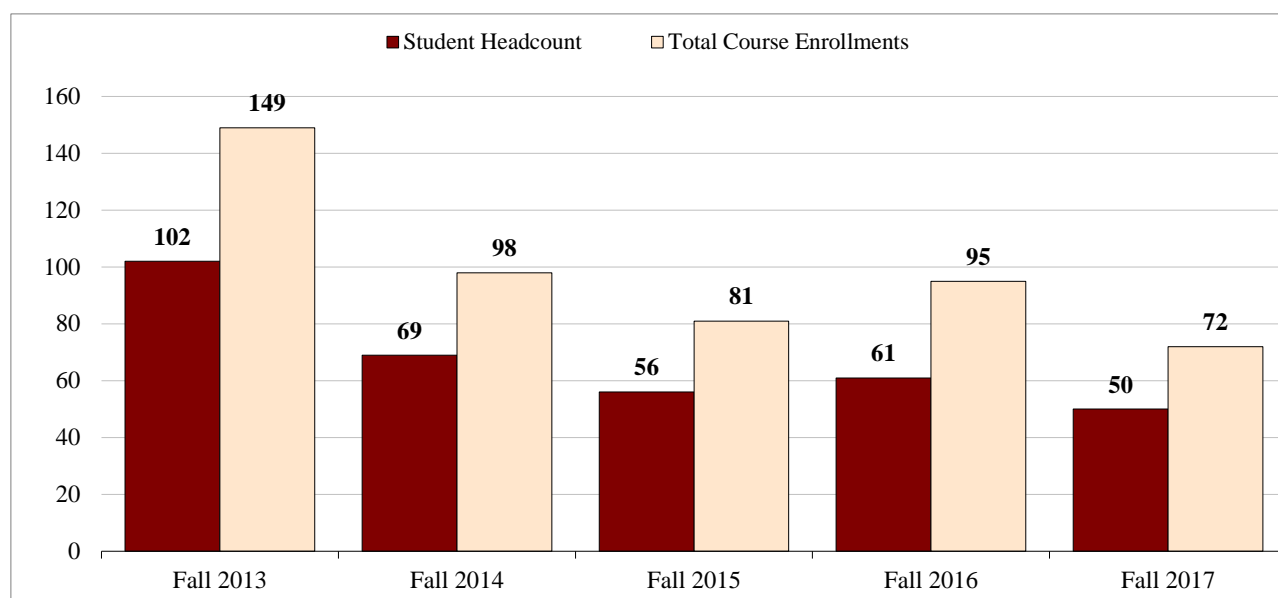
Discipline:

Visual Communications (VCOM)

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Headcount & Enrollment

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	102	69	56	61	50
Total Course Enrollments	149	98	81	95	72



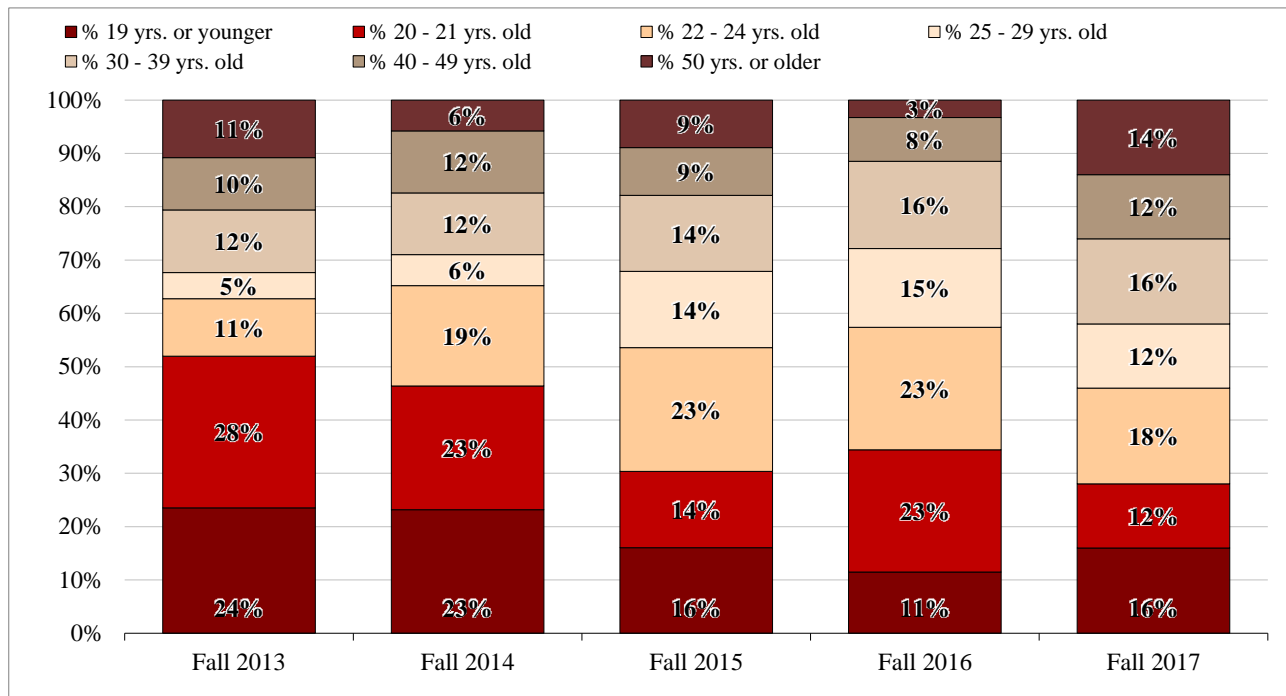
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

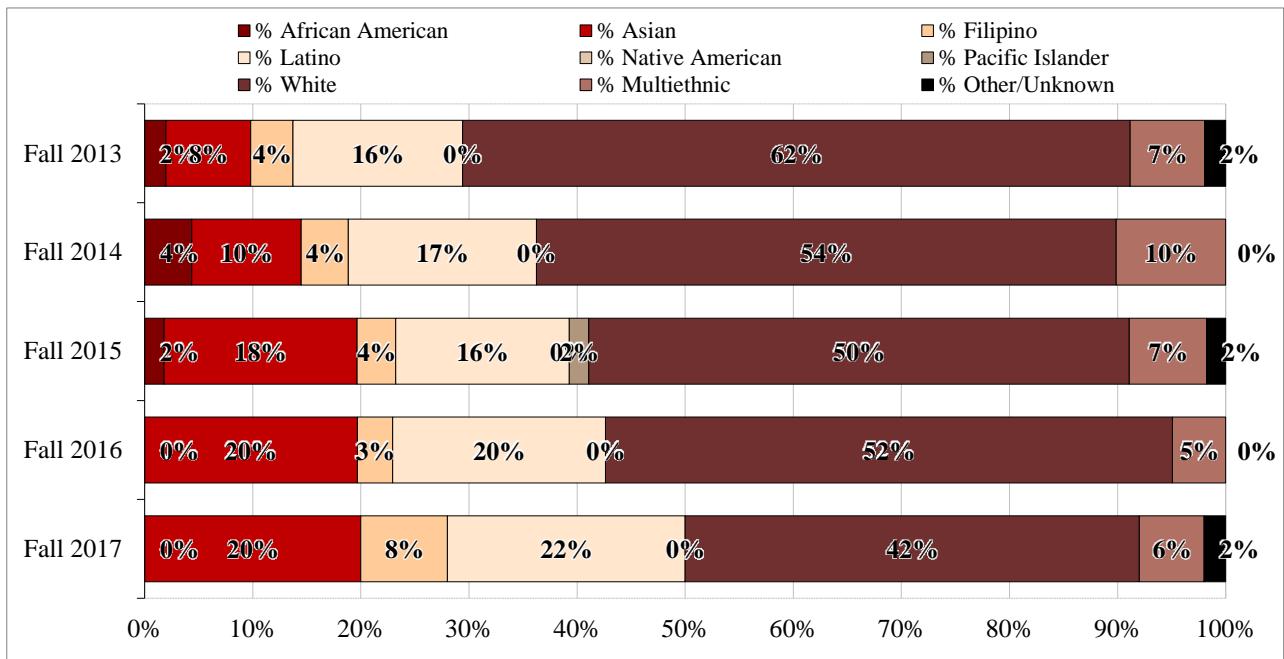
Student Demographics: Gender & Age

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	59	36	31	29	31
Male	42	32	24	30	18
19 yrs. or younger	24	16	9	7	8
20-21 yrs. old	29	16	8	14	6
22-24 yrs. old	11	13	13	14	9
25-29 yrs. old	5	4	8	9	6
30-39 yrs. old	12	8	8	10	8
40-49 yrs. old	10	8	5	5	6
50 yrs. or older	11	4	5	2	7
% Female	58%	53%	56%	49%	63%
% Male	42%	47%	44%	51%	37%
% 19 yrs. or younger	24%	23%	16%	11%	16%
% 20 - 21 yrs. old	28%	23%	14%	23%	12%
% 22 - 24 yrs. old	11%	19%	23%	23%	18%
% 25 - 29 yrs. old	5%	6%	14%	15%	12%
% 30 - 39 yrs. old	12%	12%	14%	16%	16%
% 40 - 49 yrs. old	10%	12%	9%	8%	12%
% 50 yrs. or older	11%	6%	9%	3%	14%



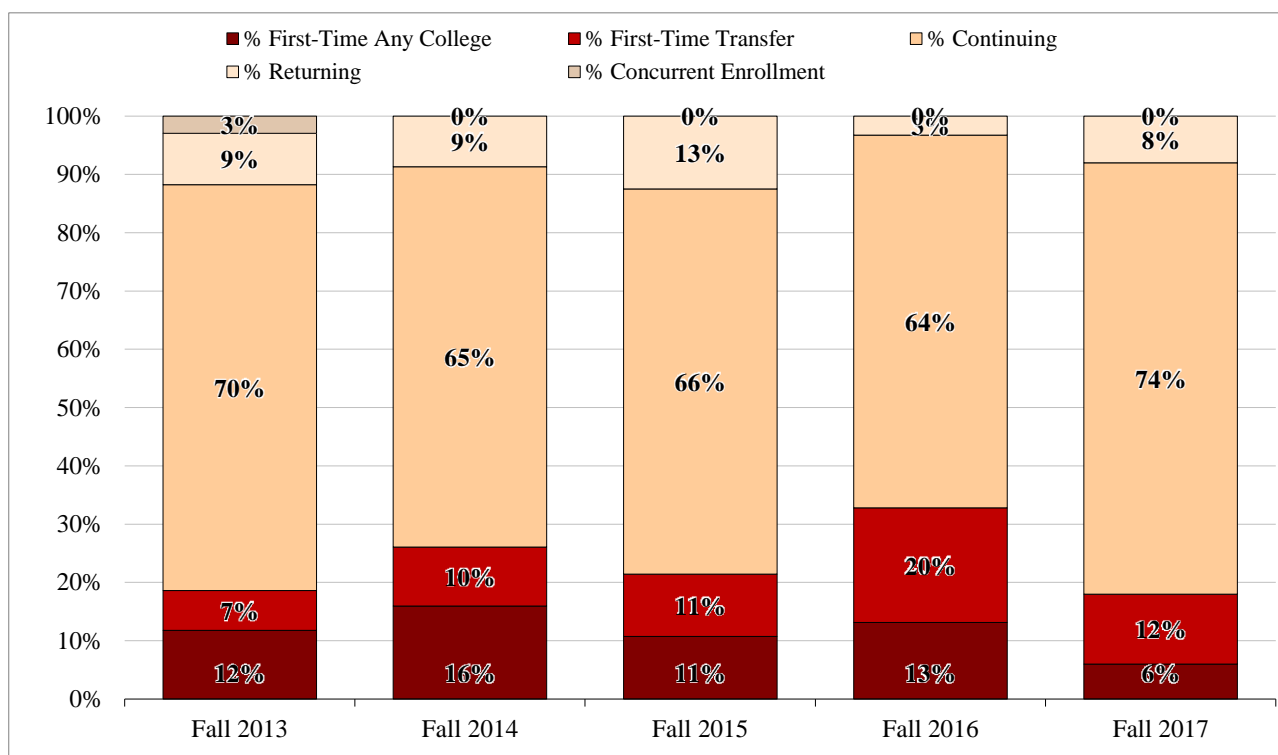
Student Demographic: Race-Ethnicity

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	2	3	1	0	0
Asian	8	7	10	12	10
Filipino	4	3	2	2	4
Latino	16	12	9	12	11
Native American	0	0	0	0	0
Pacific Islander	0	0	1	0	0
White	63	37	28	32	21
Multiethnic	7	7	4	3	3
Other/Unknown	2	0	1	0	1
% African American	2%	4%	2%	0%	0%
% Asian	8%	10%	18%	20%	20%
% Filipino	4%	4%	4%	3%	8%
% Latino	16%	17%	16%	20%	22%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	2%	0%	0%
% White	62%	54%	50%	52%	42%
% Multiethnic	7%	10%	7%	5%	6%
% Other/Unknown	2%	0%	2%	0%	2%



Student Enrollment Status

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	12	11	6	8	3
First-Time Transfer	7	7	6	12	6
Continuing	71	45	37	39	37
Returning	9	6	7	2	4
Concurrent Enrollment	3	0	0	0	0
% First-Time Any College	12%	16%	11%	13%	6%
% First-Time Transfer	7%	10%	11%	20%	12%
% Continuing	70%	65%	66%	64%	74%
% Returning	9%	9%	13%	3%	8%
% Concurrent Enrollment	3%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

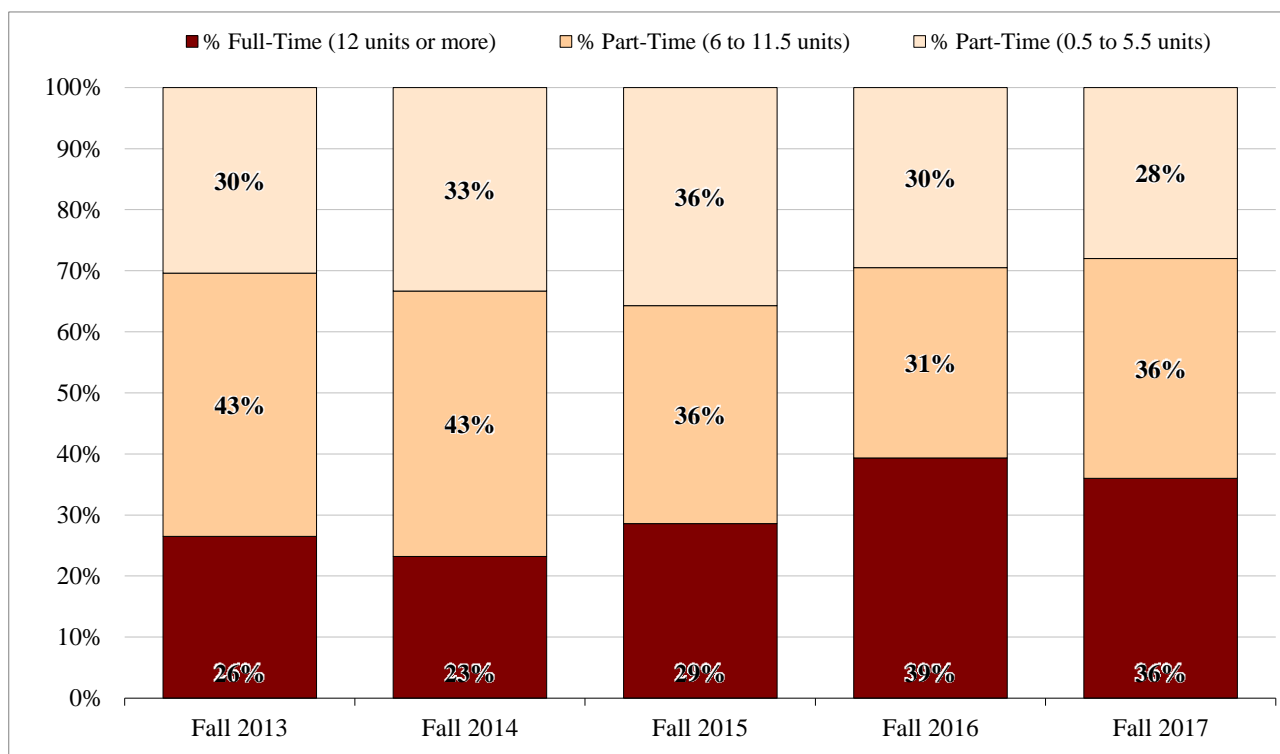
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

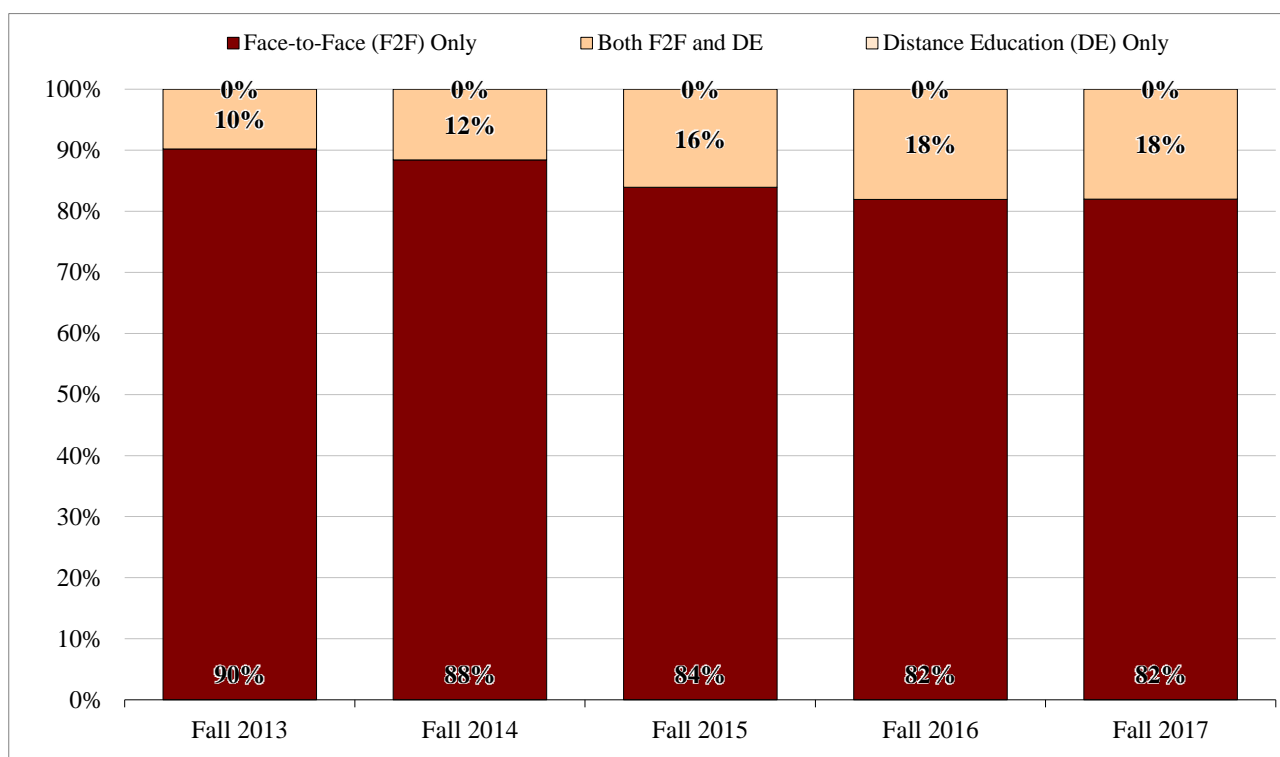
Student Unit Load

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	27	16	16	24	18
Part-Time (6 to 11.5 units)	44	30	20	19	18
Part-Time (0.5 to 5.5 units)	31	23	20	18	14
% Full-Time (12 units or more)	26%	23%	29%	39%	36%
% Part-Time (6 to 11.5 units)	43%	43%	36%	31%	36%
% Part-Time (0.5 to 5.5 units)	30%	33%	36%	30%	28%



Students Using Distance Education

Visual Communications (VCOM)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	92	61	47	50	41
Both F2F and DE	10	8	9	11	9
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	90%	88%	84%	82%	82%
% Both F2F and DE	10%	12%	16%	18%	18%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

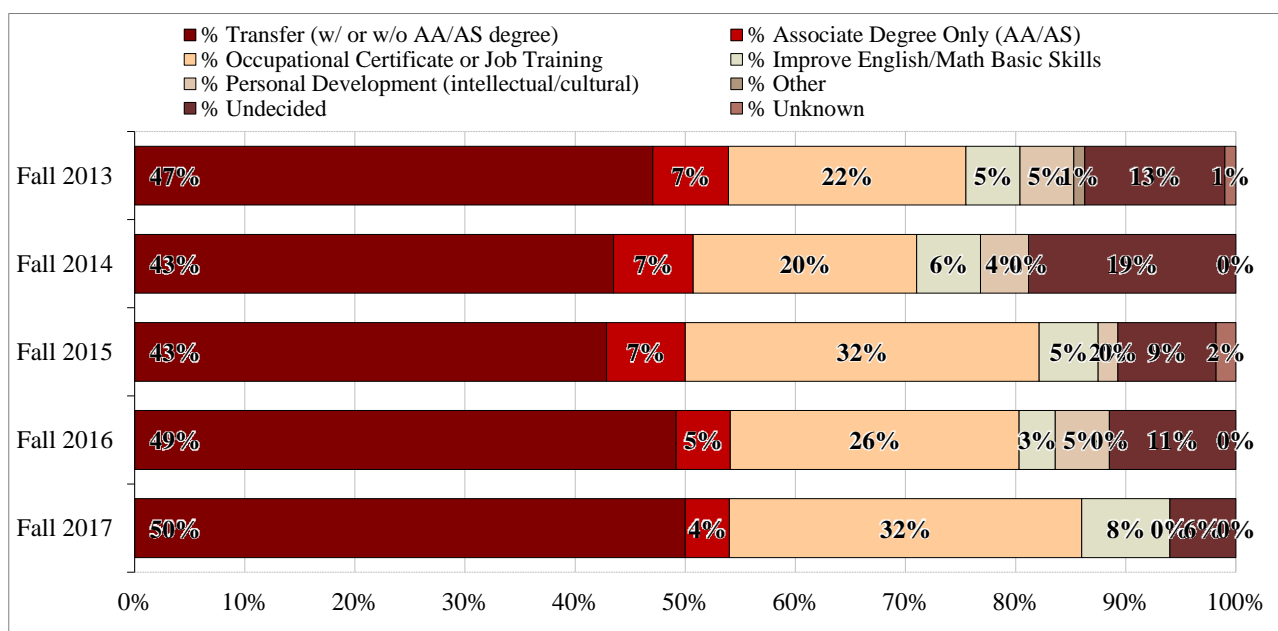


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	48	30	24	30	25
Associate Degree Only (AA/AS)	7	5	4	3	2
Occupational Certificate or Job Training	22	14	18	16	16
Improve English/Math Basic Skills	5	4	3	2	4
Personal Development (intellectual/cultural)	5	3	1	3	0
Other	1	0	0	0	0
Undecided	13	13	5	7	3
Unknown	1	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	47%	43%	43%	49%	50%
% Associate Degree Only (AA/AS)	7%	7%	7%	5%	4%
% Occupational Certificate or Job Training	22%	20%	32%	26%	32%
% Improve English/Math Basic Skills	5%	6%	5%	3%	8%
% Personal Development (intellectual/cultural)	5%	4%	2%	5%	0%
% Other	1%	0%	0%	0%	0%
% Undecided	13%	19%	9%	11%	6%
% Unknown	1%	0%	2%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

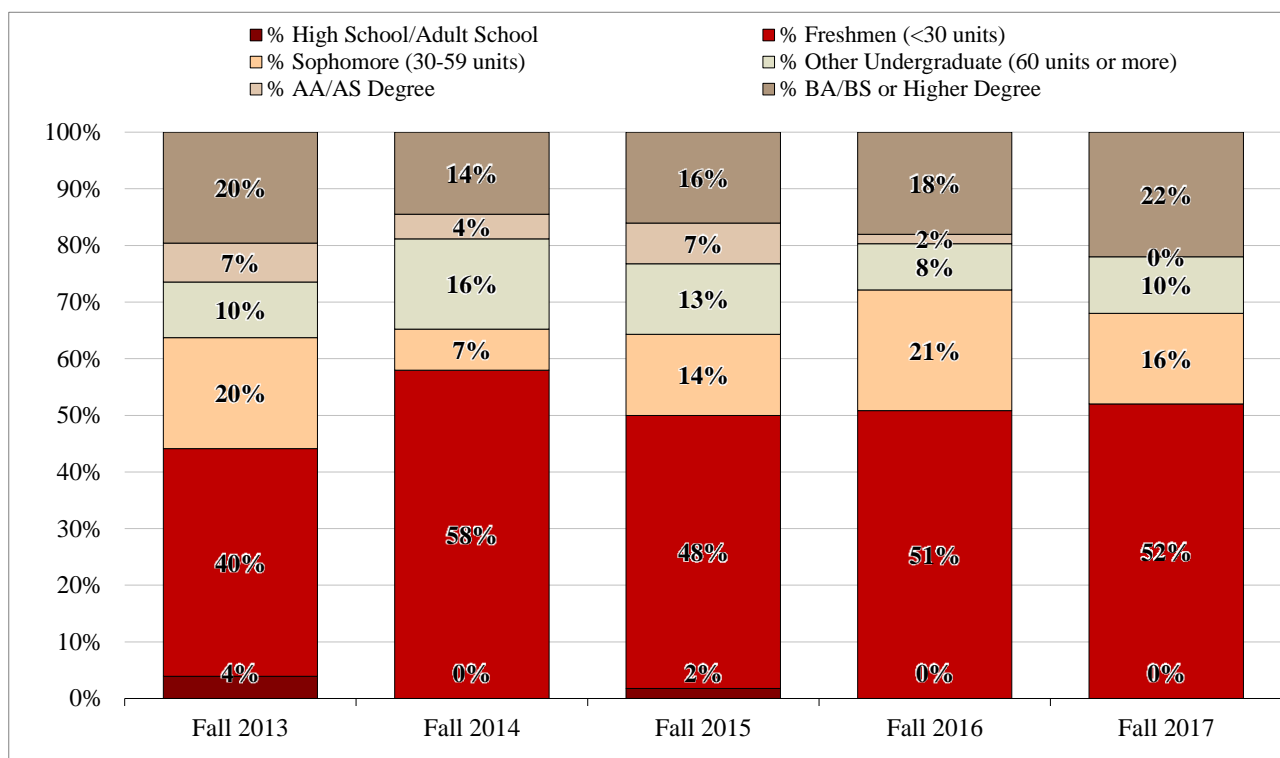
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

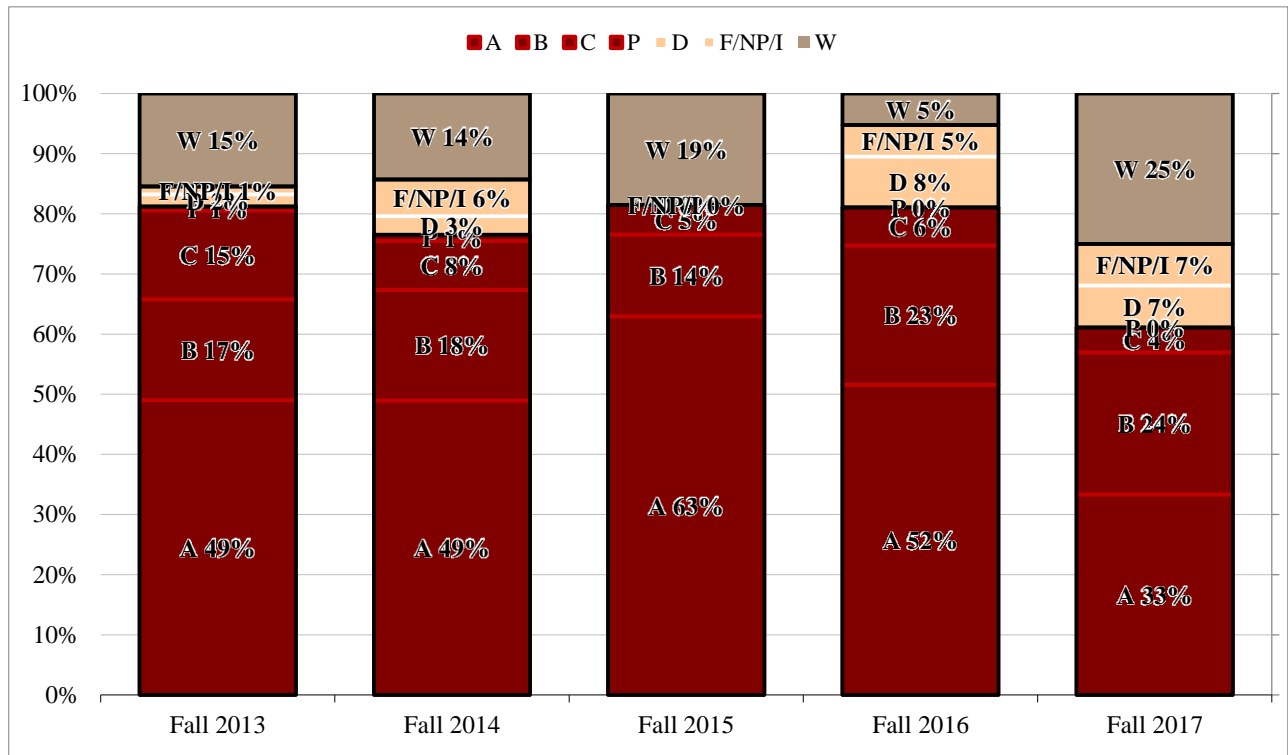
Highest Educational Level of Students

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	4	0	1	0	0
Freshmen (<30 units)	41	40	27	31	26
Sophomore (30-59 units)	20	5	8	13	8
Other Undergraduate (60 units or more)	10	11	7	5	5
AA/AS Degree	7	3	4	1	0
BA/BS or Higher Degree	20	10	9	11	11
% High School/Adult School	4%	0%	2%	0%	0%
% Freshmen (<30 units)	40%	58%	48%	51%	52%
% Sophomore (30-59 units)	20%	7%	14%	21%	16%
% Other Undergraduate (60 units or more)	10%	16%	13%	8%	10%
% AA/AS Degree	7%	4%	7%	2%	0%
% BA/BS or Higher Degree	20%	14%	16%	18%	22%



Student Performance: Grade Distribution

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	149	98	81	95	72
Course Success Rates	81%	77%	81%	81%	61%
A	49%	49%	63%	52%	33%
B	17%	18%	14%	23%	24%
C	15%	8%	5%	6%	4%
P	1%	1%	0%	0%	0%
Course Non-Success Rate	3%	9%	0%	14%	14%
D	2%	3%	0%	8%	7%
F/NP/I	1%	6%	0%	5%	7%
Withdrawals (W)	15%	14%	19%	5%	25%



Definitions:

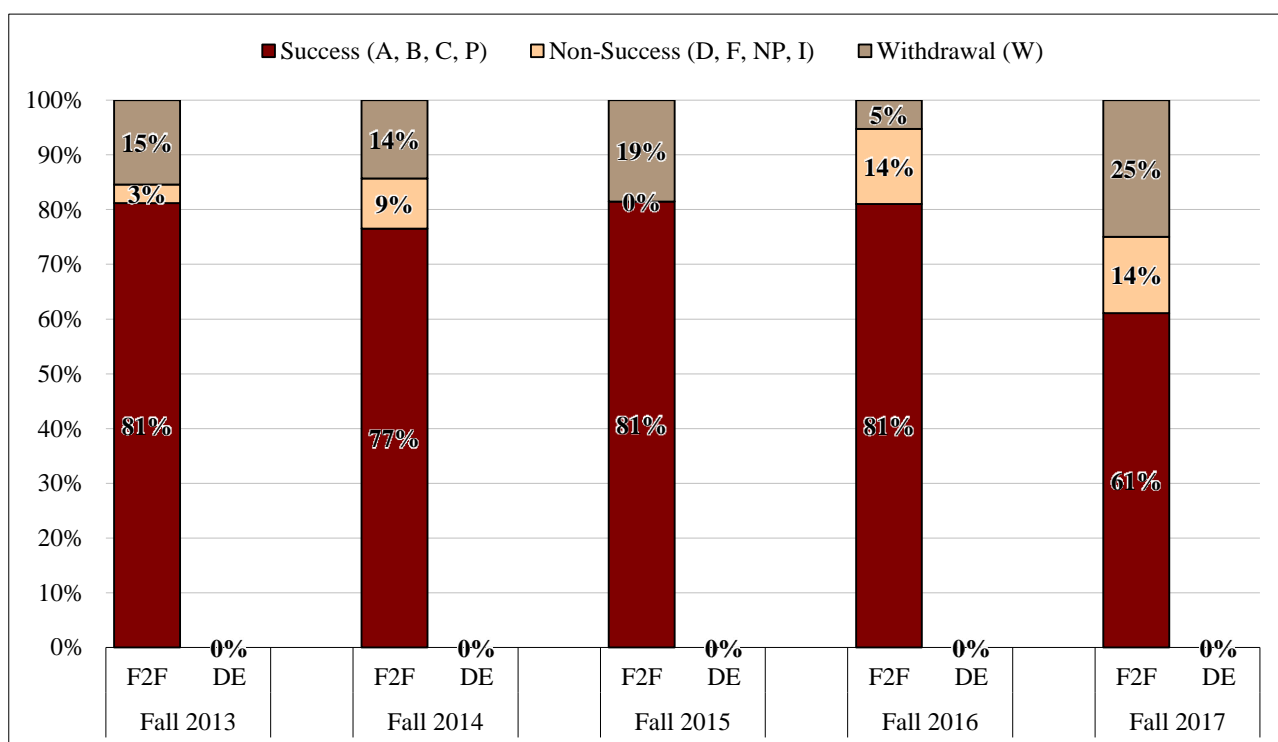
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	149	98	81	95	72
Face-to-Face (F2F) Sections	149	98	81	95	72
Success Rates	81%	77%	81%	81%	61%
Non-Success Rates	3%	9%	0%	14%	14%
Withdrawals	15%	14%	19%	5%	25%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

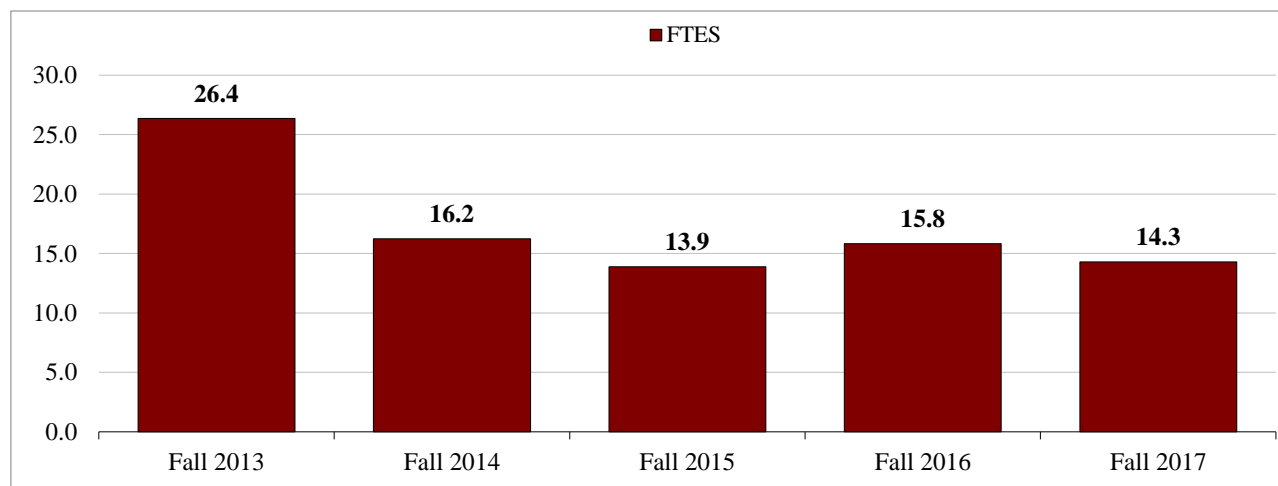
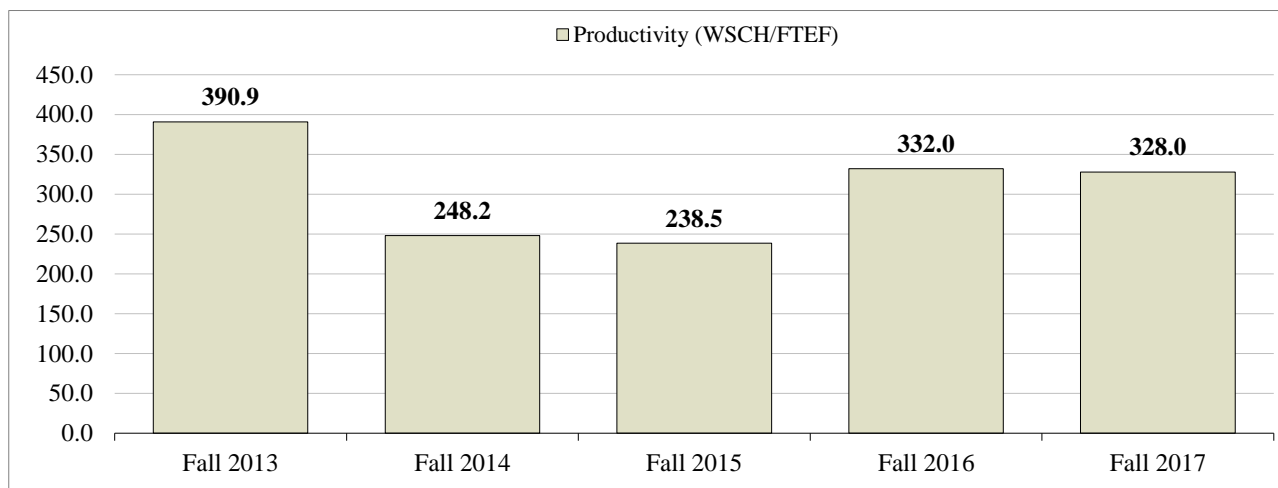
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	808	513	445	509	448
FTEF	26.4	16.2	13.9	15.8	14.3
Productivity (WSCH/FTEF)	238.5	248.2	238.5	332.0	328.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

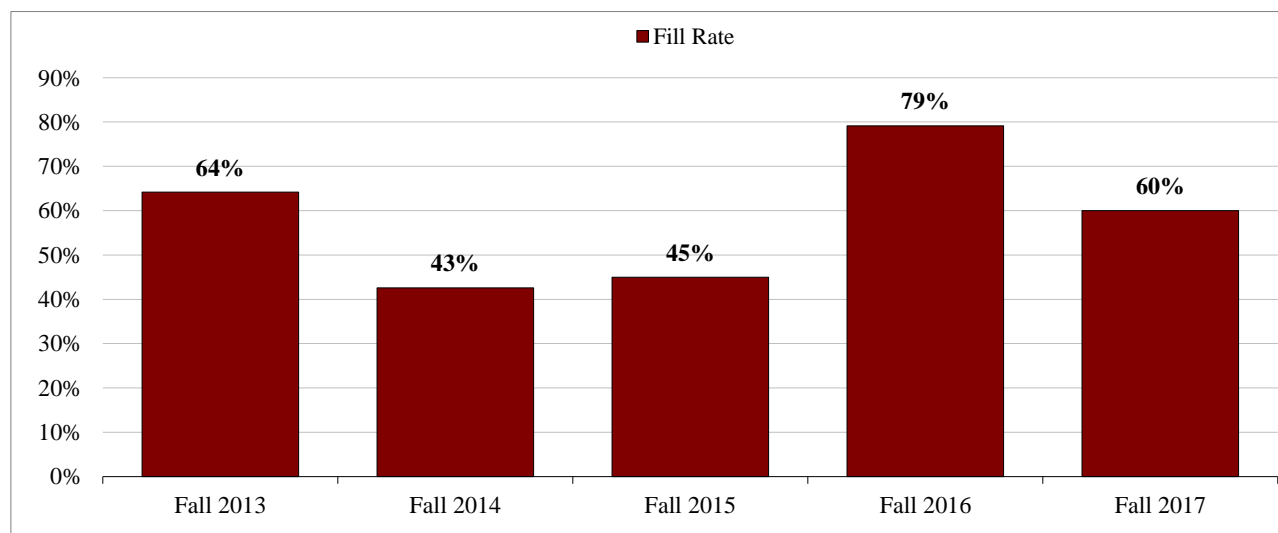
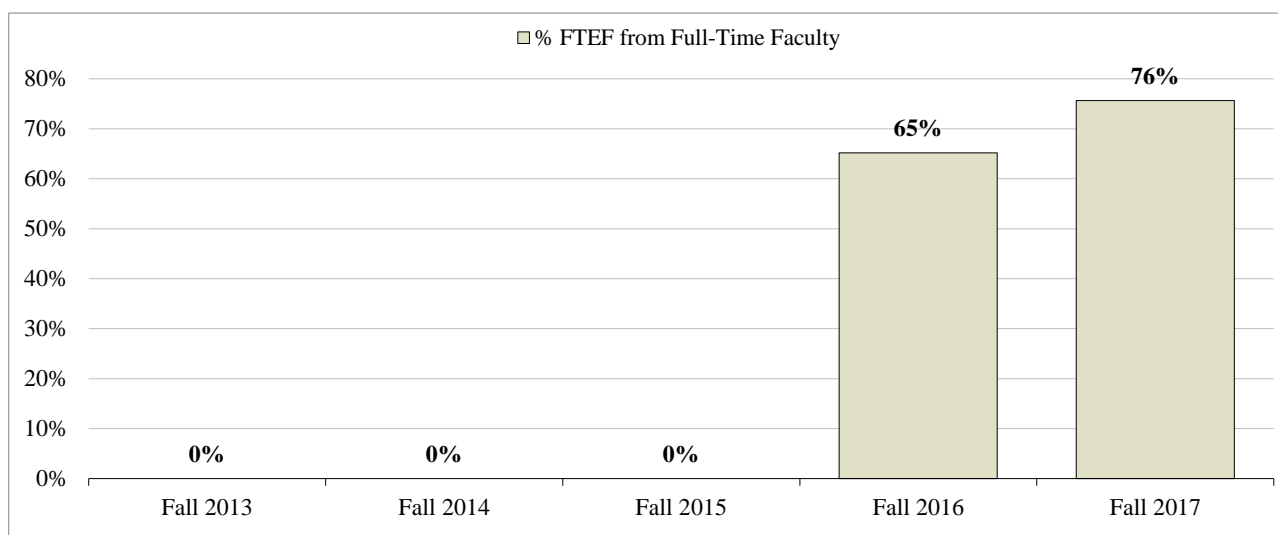
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Visual Communications (VCOM)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	0%	0%	65%	76%
Enrollments	149	98	81	95	72
Capacity (seats available)	232	230	180	120	120
Fill Rate	64%	43%	45%	79%	60%



Definitions:

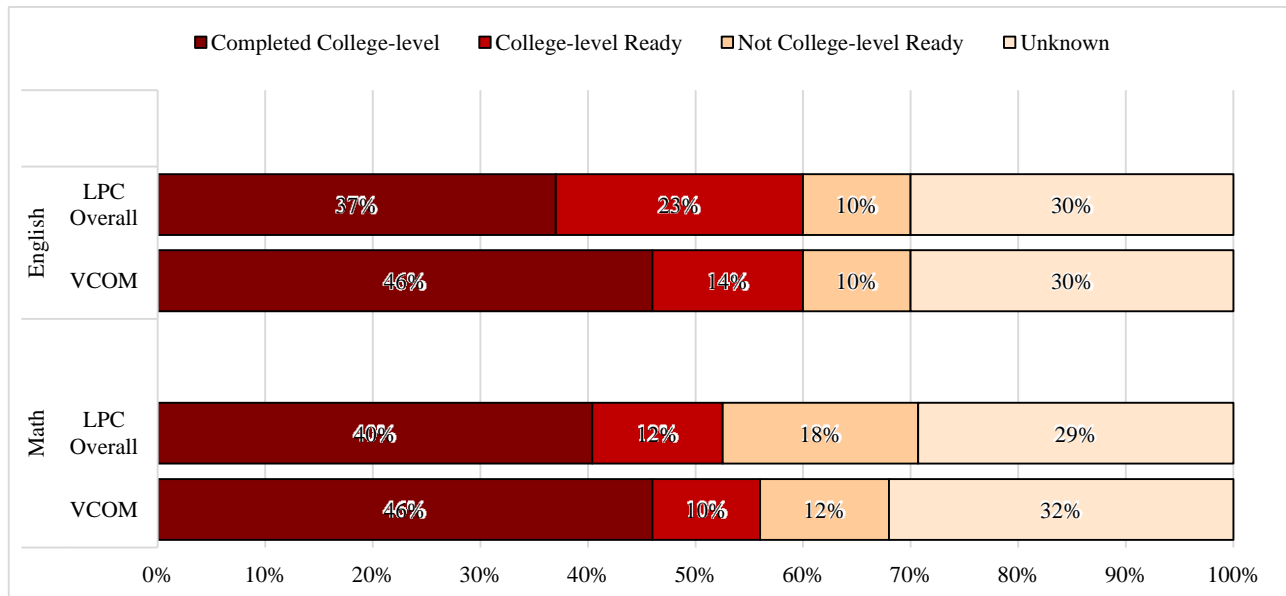
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	VCOM		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	23	46%	3,485	37%
College-level Ready	7	14%	2,141	23%
Not College-level Ready	5	10%	904	10%
Unknown	15	31%	2,842	30%
College Math				
Completed College-level	23	46%	3,738	40%
College-level Ready	5	10%	1,138	12%
Not College-level Ready	6	12%	1,733	18%
Unknown	16	32%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.