



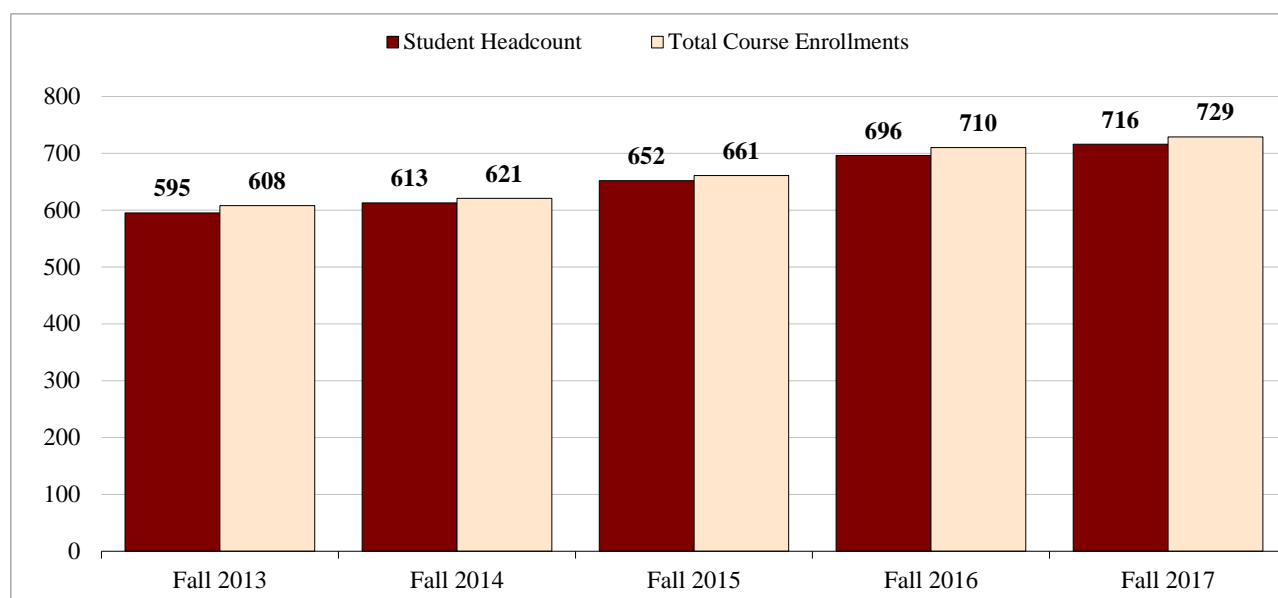
Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

Discipline:
Speech (SPCH/CMST)

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Headcount & Enrollment

	Speech (SPCH/CMST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	595	613	652	696	716
Total Course Enrollments	608	621	661	710	729



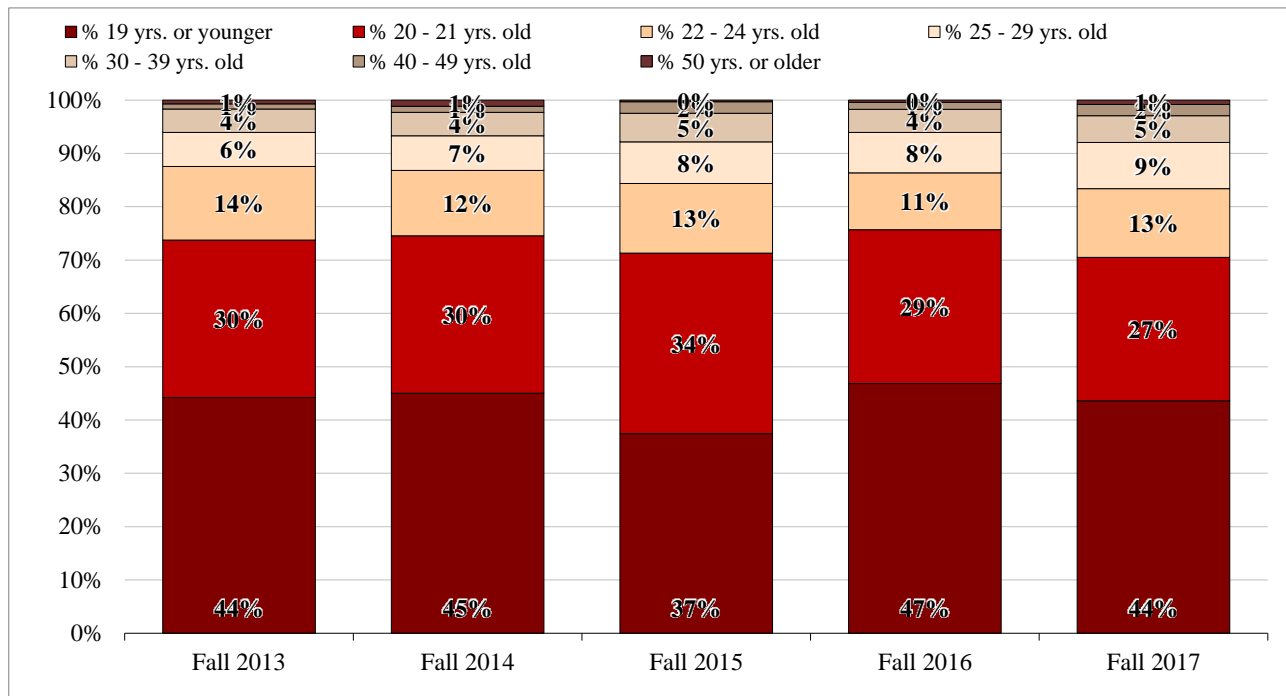
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

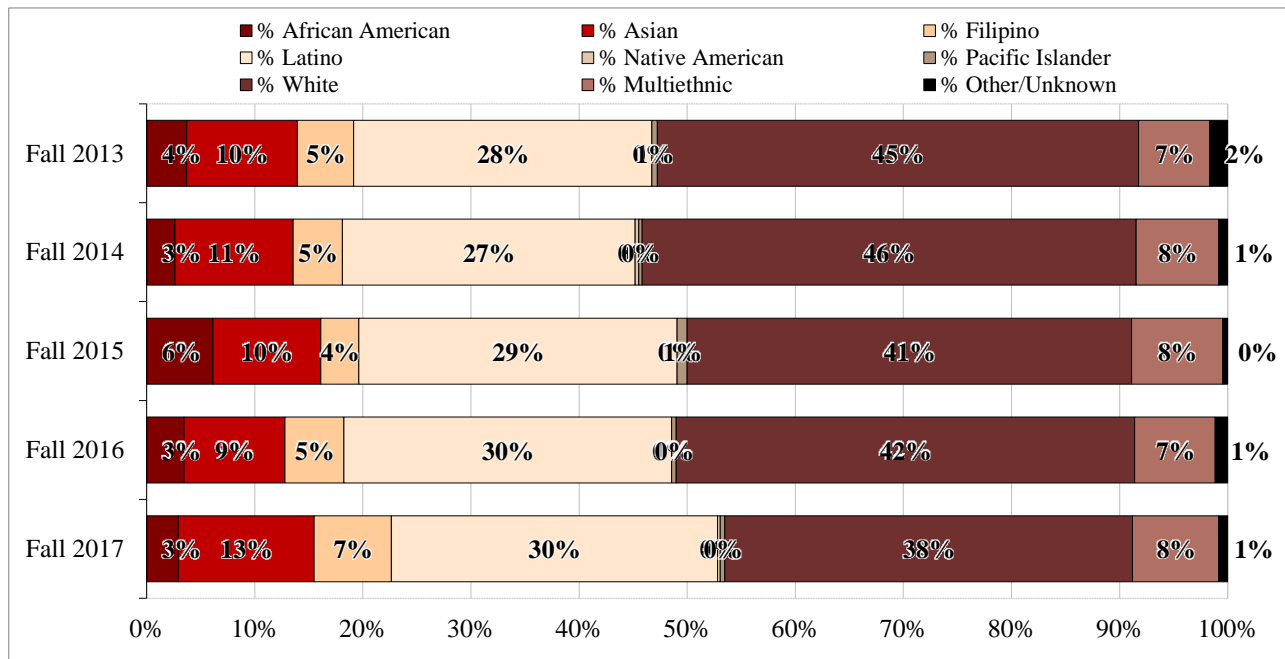
Student Demographics: Gender & Age

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	293	279	329	351	323
Male	295	330	317	338	387
19 yrs. or younger	263	276	244	326	312
20-21 yrs. old	176	181	221	201	193
22-24 yrs. old	82	75	85	74	92
25-29 yrs. old	38	40	51	53	62
30-39 yrs. old	26	27	35	30	36
40-49 yrs. old	6	7	14	9	15
50 yrs. or older	4	7	2	3	6
% Female	50%	46%	51%	51%	45%
% Male	50%	54%	49%	49%	55%
% 19 yrs. or younger	44%	45%	37%	47%	44%
% 20 - 21 yrs. old	30%	30%	34%	29%	27%
% 22 - 24 yrs. old	14%	12%	13%	11%	13%
% 25 - 29 yrs. old	6%	7%	8%	8%	9%
% 30 - 39 yrs. old	4%	4%	5%	4%	5%
% 40 - 49 yrs. old	1%	1%	2%	1%	2%
% 50 yrs. or older	1%	1%	<1%	<1%	1%



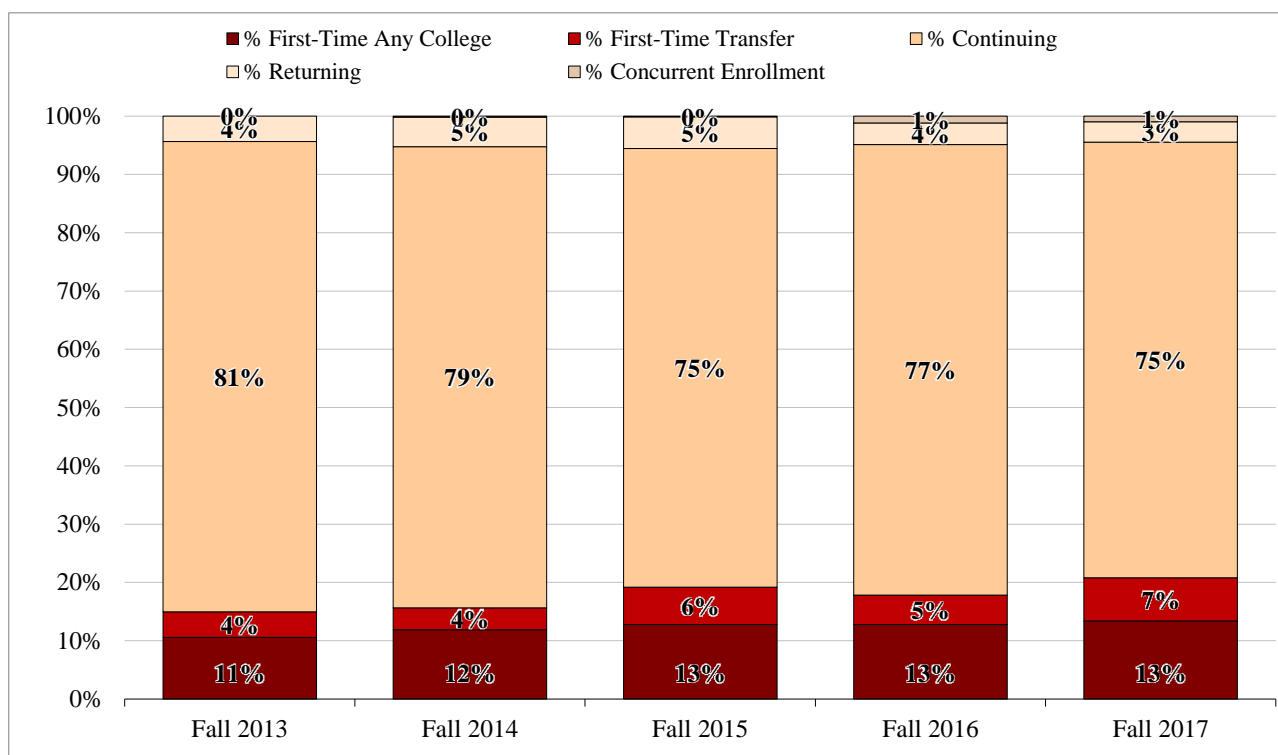
Student Demographic: Race-Ethnicity

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	22	16	40	24	21
Asian	61	67	65	65	90
Filipino	31	28	23	38	51
Latino	164	166	192	211	216
Native American	0	2	0	0	2
Pacific Islander	3	2	6	3	3
White	265	280	268	295	270
Multiethnic	39	47	55	52	57
Other/Unknown	10	5	3	8	6
% African American	4%	3%	6%	3%	3%
% Asian	10%	11%	10%	9%	13%
% Filipino	5%	5%	4%	5%	7%
% Latino	28%	27%	29%	30%	30%
% Native American	0%	<1%	0%	0%	<1%
% Pacific Islander	1%	<1%	1%	<1%	<1%
% White	45%	46%	41%	42%	38%
% Multiethnic	7%	8%	8%	7%	8%
% Other/Unknown	2%	1%	<1%	1%	1%



Student Enrollment Status

	Speech (SPCH/CMST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	63	73	83	89	96
First-Time Transfer	26	23	42	35	53
Continuing	480	485	490	538	535
Returning	26	31	35	26	25
Concurrent Enrollment	0	1	1	8	7
% First-Time Any College	11%	12%	13%	13%	13%
% First-Time Transfer	4%	4%	6%	5%	7%
% Continuing	81%	79%	75%	77%	75%
% Returning	4%	5%	5%	4%	3%
% Concurrent Enrollment	0%	<1%	<1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

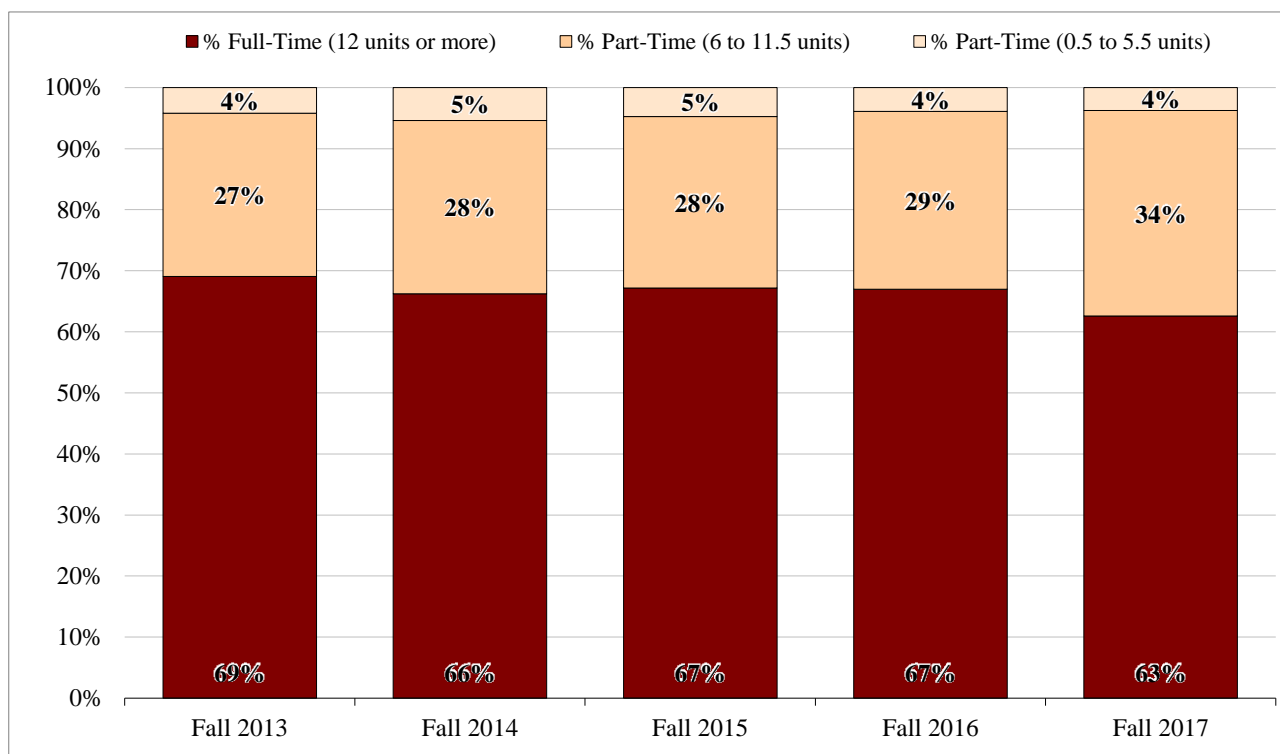
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

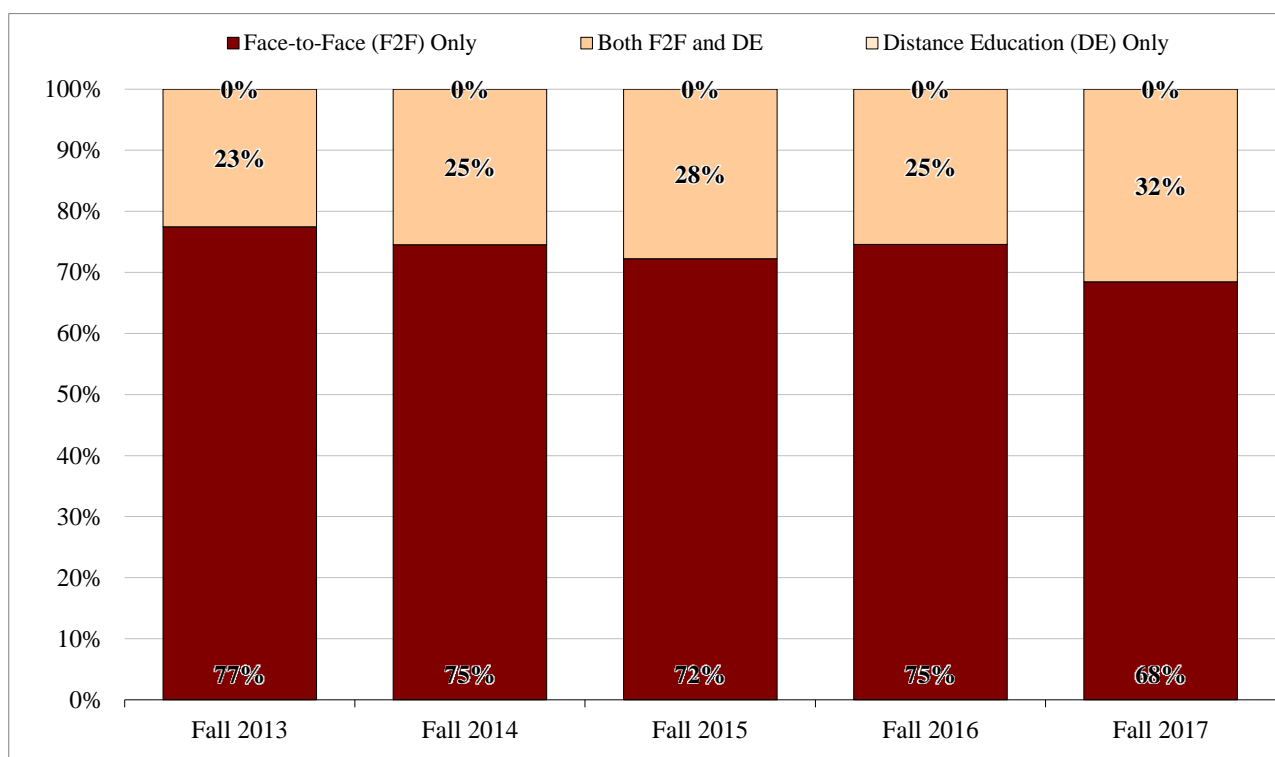
Student Unit Load

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	411	406	438	466	448
Part-Time (6 to 11.5 units)	159	174	183	203	241
Part-Time (0.5 to 5.5 units)	25	33	31	27	27
% Full-Time (12 units or more)	69%	66%	67%	67%	63%
% Part-Time (6 to 11.5 units)	27%	28%	28%	29%	34%
% Part-Time (0.5 to 5.5 units)	4%	5%	5%	4%	4%



Students Using Distance Education

Speech (SPCH/CMST)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	461	457	471	519	490
Both F2F and DE	134	156	181	177	226
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	77%	75%	72%	75%	68%
% Both F2F and DE	23%	25%	28%	25%	32%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

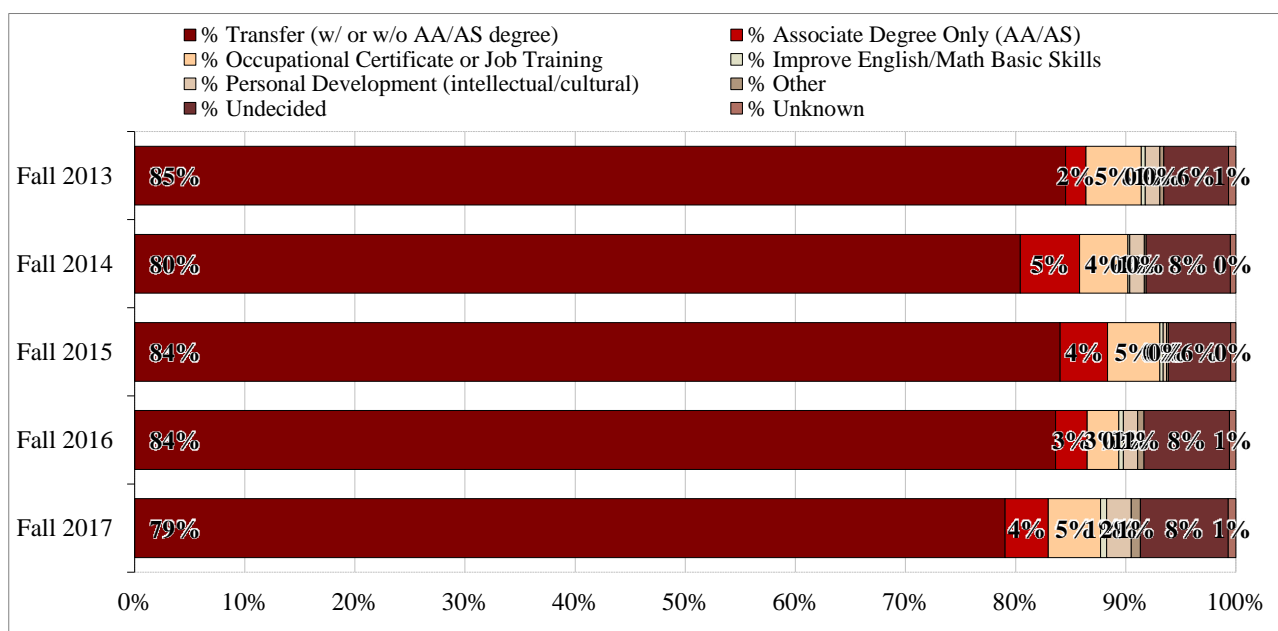


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	503	493	548	582	566
Associate Degree Only (AA/AS)	11	33	28	20	28
Occupational Certificate or Job Training	30	27	31	20	34
Improve English/Math Basic Skills	2	1	2	3	4
Personal Development (intellectual/cultural)	8	8	2	9	16
Other	2	1	1	4	6
Undecided	35	47	37	54	57
Unknown	4	3	3	4	5
% Transfer (w/ or w/o AA/AS degree)	85%	80%	84%	84%	79%
% Associate Degree Only (AA/AS)	2%	5%	4%	3%	4%
% Occupational Certificate or Job Training	5%	4%	5%	3%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	<1%	1%	2%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	6%	8%	6%	8%	8%
% Unknown	1%	<1%	<1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

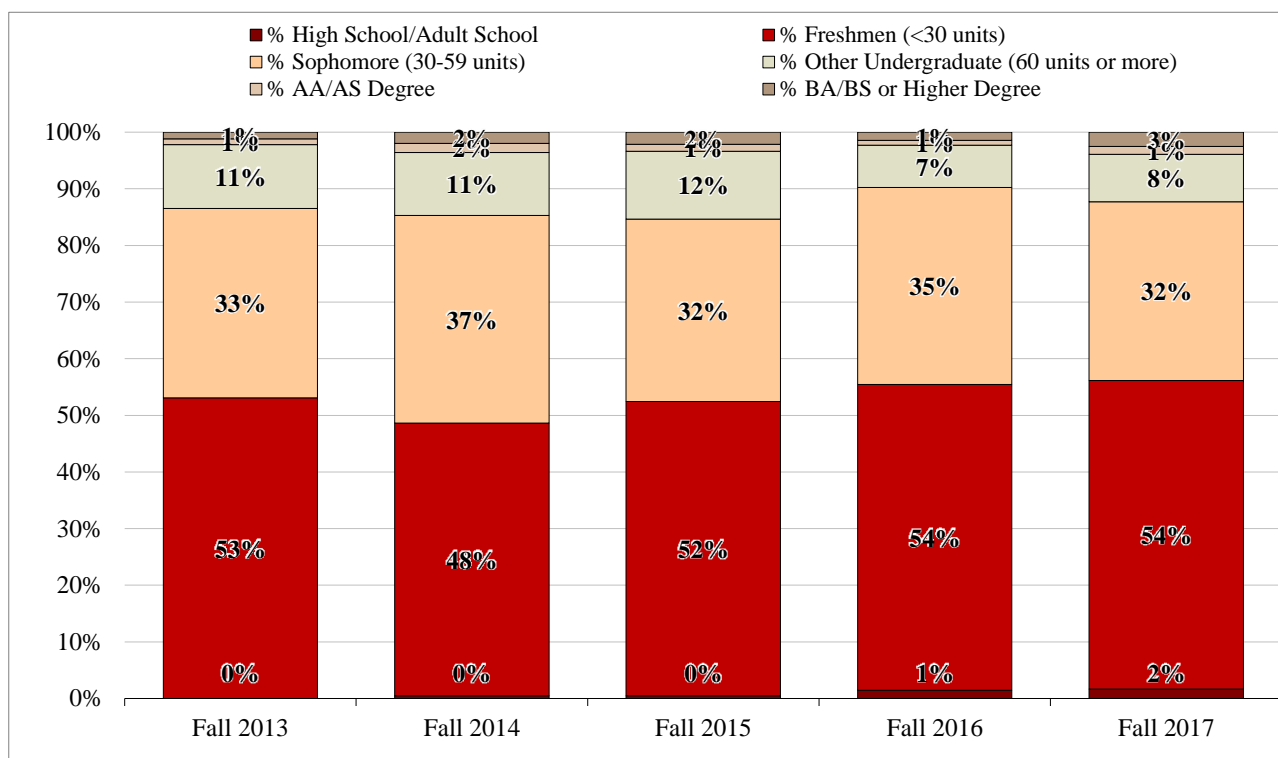
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

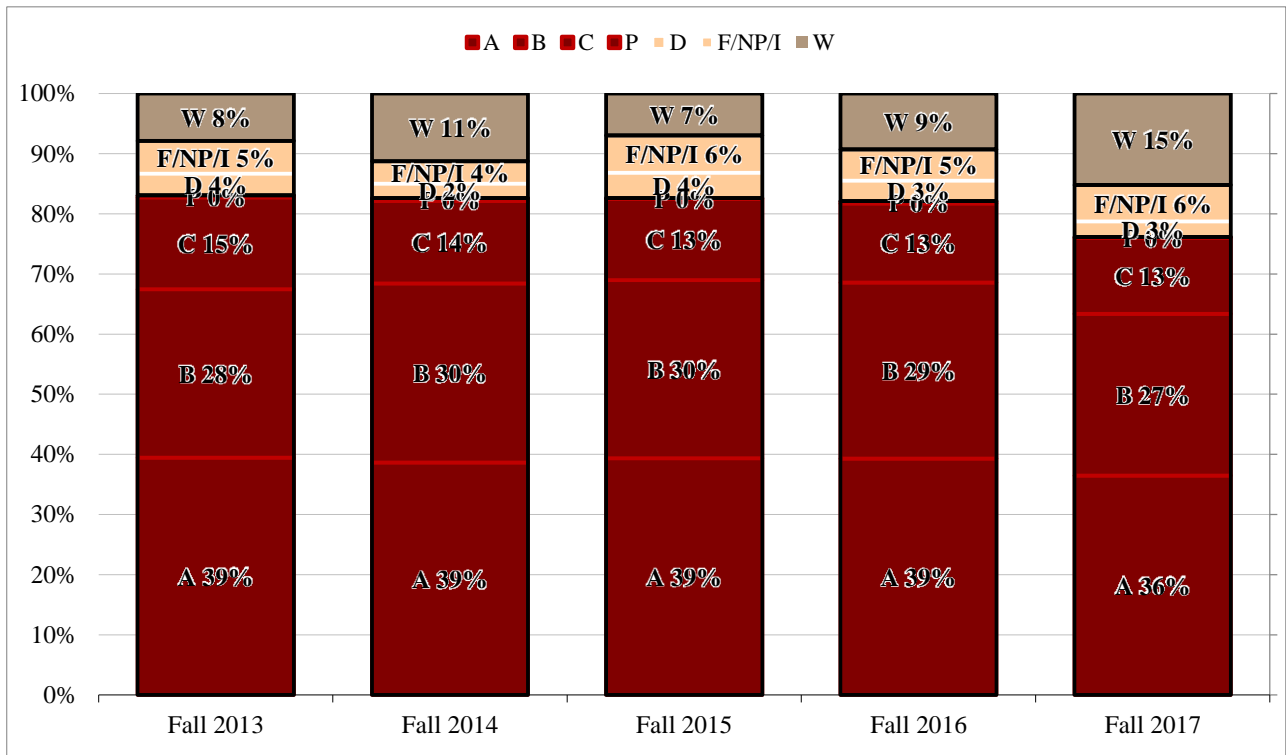
Highest Educational Level of Students

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	3	3	10	12
Freshmen (<30 units)	316	295	339	376	390
Sophomore (30-59 units)	199	225	210	242	226
Other Undergraduate (60 units or more)	67	68	78	52	60
AA/AS Degree	6	10	8	6	10
BA/BS or Higher Degree	7	12	14	10	18
% High School/Adult School	0%	<1%	<1%	1%	2%
% Freshmen (<30 units)	53%	48%	52%	54%	54%
% Sophomore (30-59 units)	33%	37%	32%	35%	32%
% Other Undergraduate (60 units or more)	11%	11%	12%	7%	8%
% AA/AS Degree	1%	2%	1%	1%	1%
% BA/BS or Higher Degree	1%	2%	2%	1%	3%



Student Performance: Grade Distribution

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	608	621	661	710	729
Course Success Rates	83%	83%	83%	82%	76%
A	39%	39%	39%	39%	36%
B	28%	30%	30%	29%	27%
C	15%	14%	13%	13%	13%
P	<1%	<1%	<1%	<1%	<1%
Course Non-Success Rate	9%	6%	10%	9%	9%
D	4%	2%	4%	3%	3%
F/NP/I	5%	4%	6%	5%	6%
Withdrawals (W)	8%	11%	7%	9%	15%



Definitions:

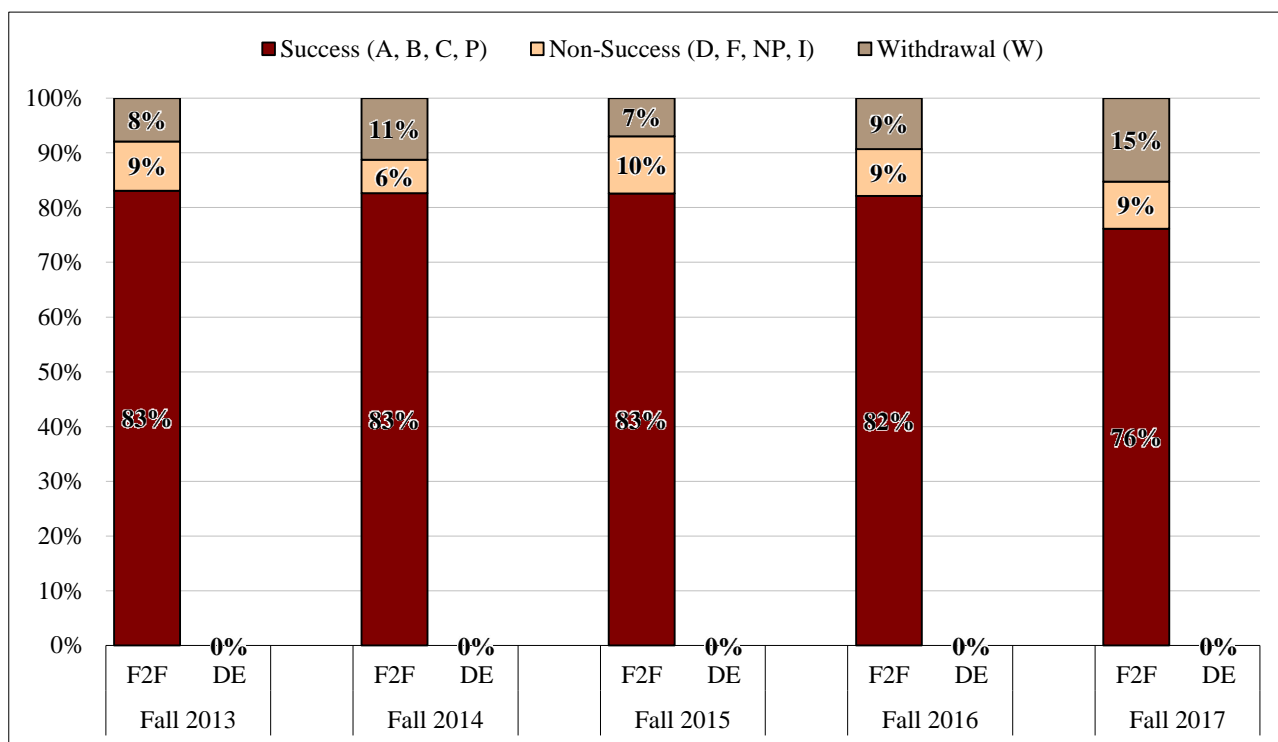
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	608	621	661	710	729
Face-to-Face (F2F) Sections	608	621	661	710	729
Success Rates	83%	83%	83%	82%	76%
Non-Success Rates	9%	6%	10%	9%	9%
Withdrawals	8%	11%	7%	9%	15%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

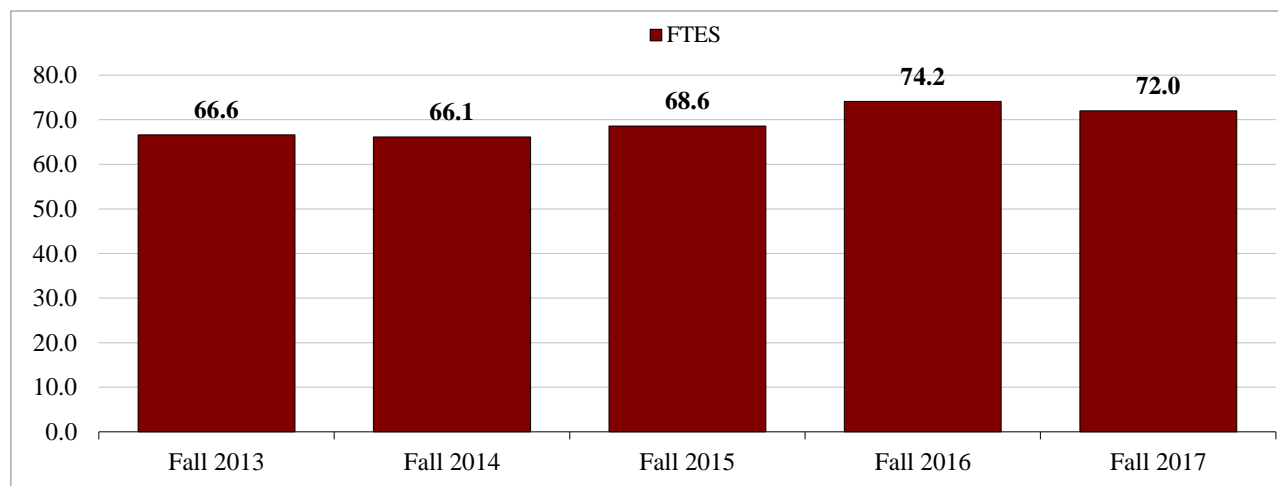
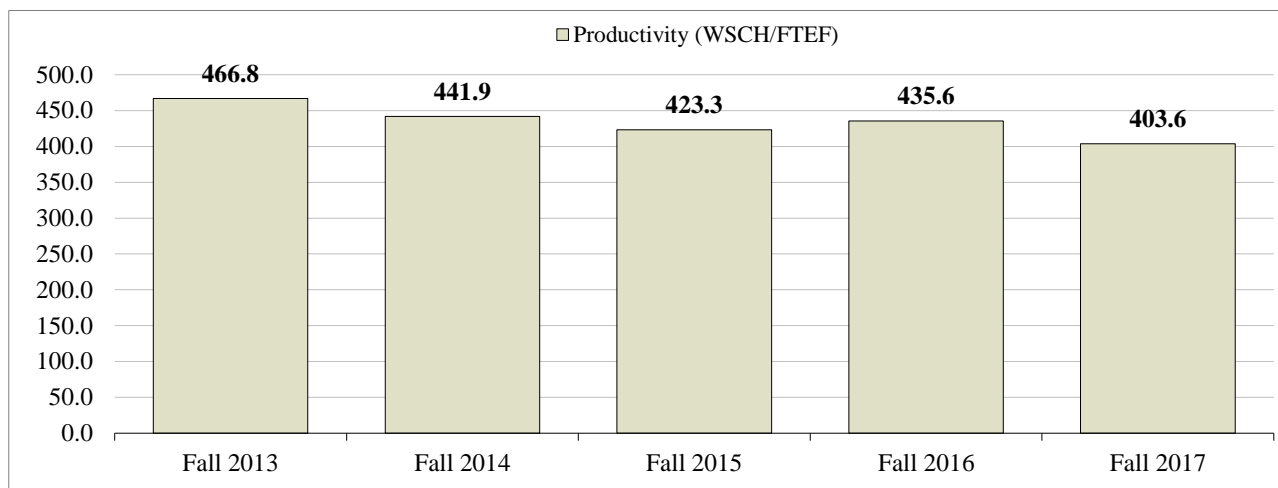
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Speech (SPCH/CMST)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	2,026	2,006	2,091	2,239	2,236
FTEF	66.6	66.1	68.6	74.2	72.0
Productivity (WSCH/FTEF)	466.8	441.9	423.3	435.6	403.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

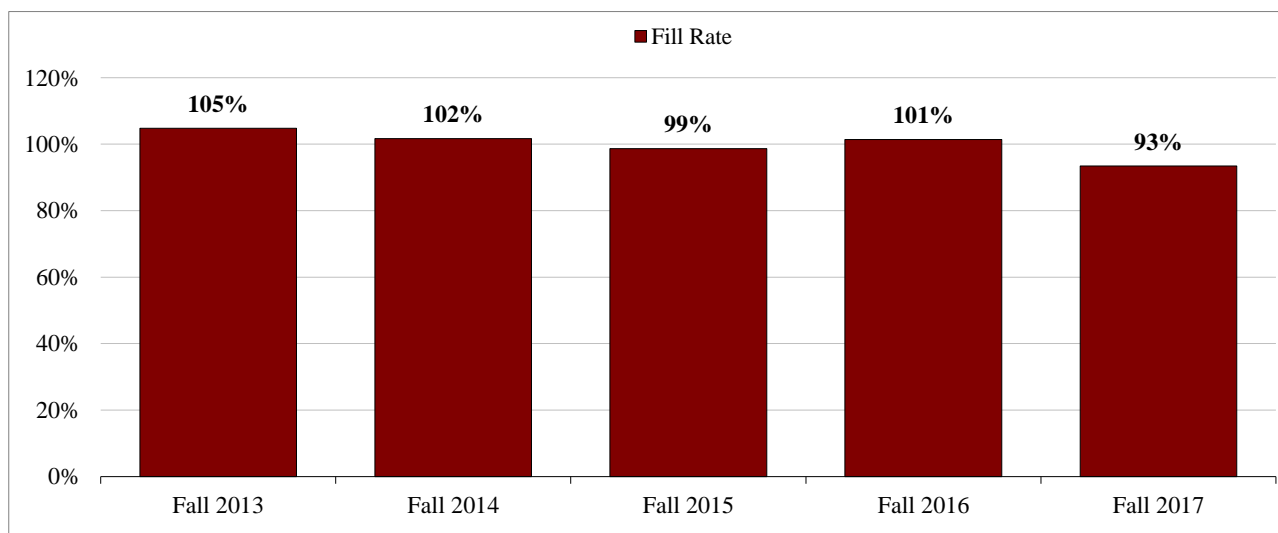
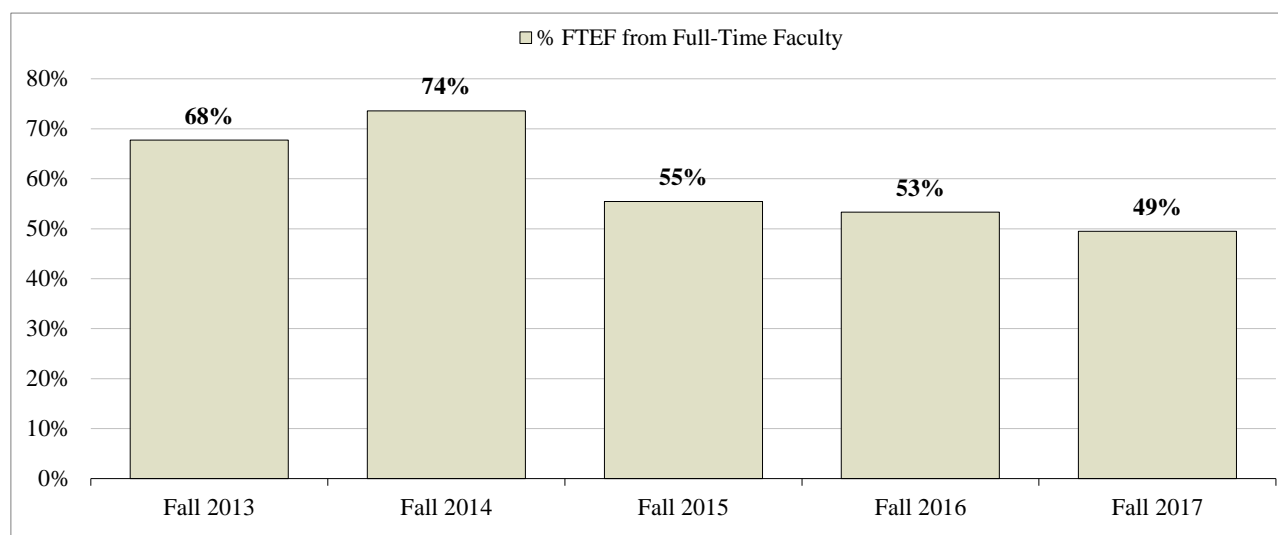
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Speech (SPCH/CMST)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	2.9	3.3	2.7	2.7	2.7
% FTEF from Full-Time Faculty	68%	74%	55%	53%	49%
Enrollments	608	621	661	710	729
Capacity (seats available)	580	611	670	700	780
Fill Rate	105%	102%	99%	101%	93%



Definitions:

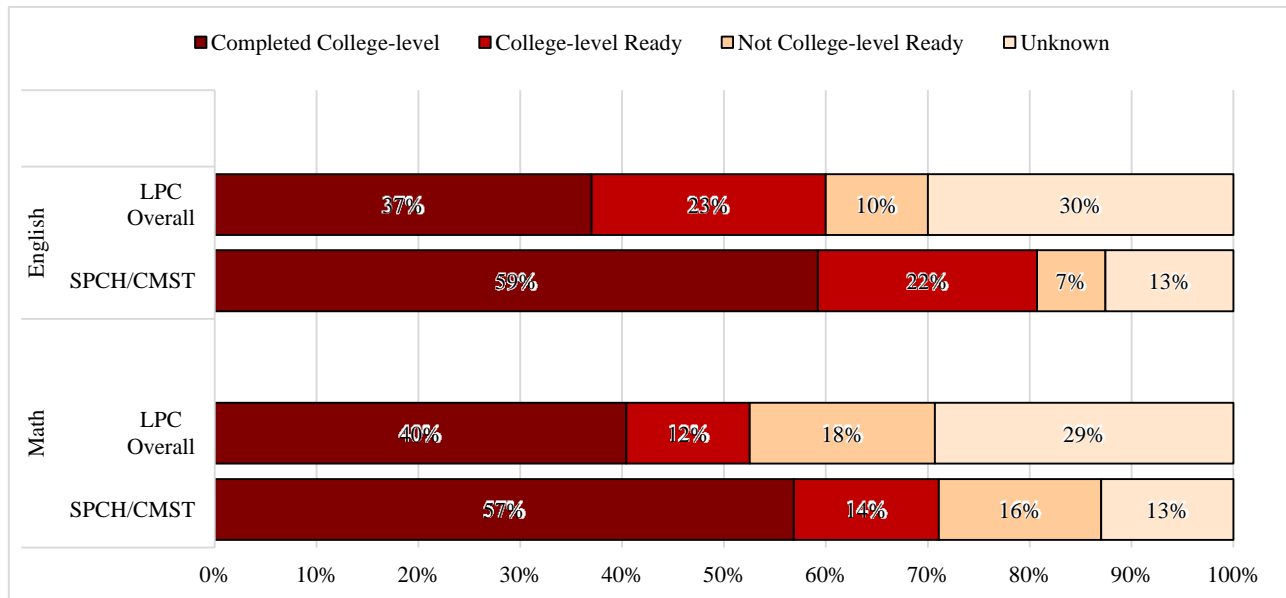
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	SPCH/CMST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	424	59%	3,485	37%
College-level Ready	154	22%	2,141	23%
Not College-level Ready	48	7%	904	10%
Unknown	90	13%	2,842	30%
College Math				
Completed College-level	407	57%	3,738	40%
College-level Ready	102	14%	1,138	12%
Not College-level Ready	114	16%	1,733	18%
Unknown	93	13%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.