



Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

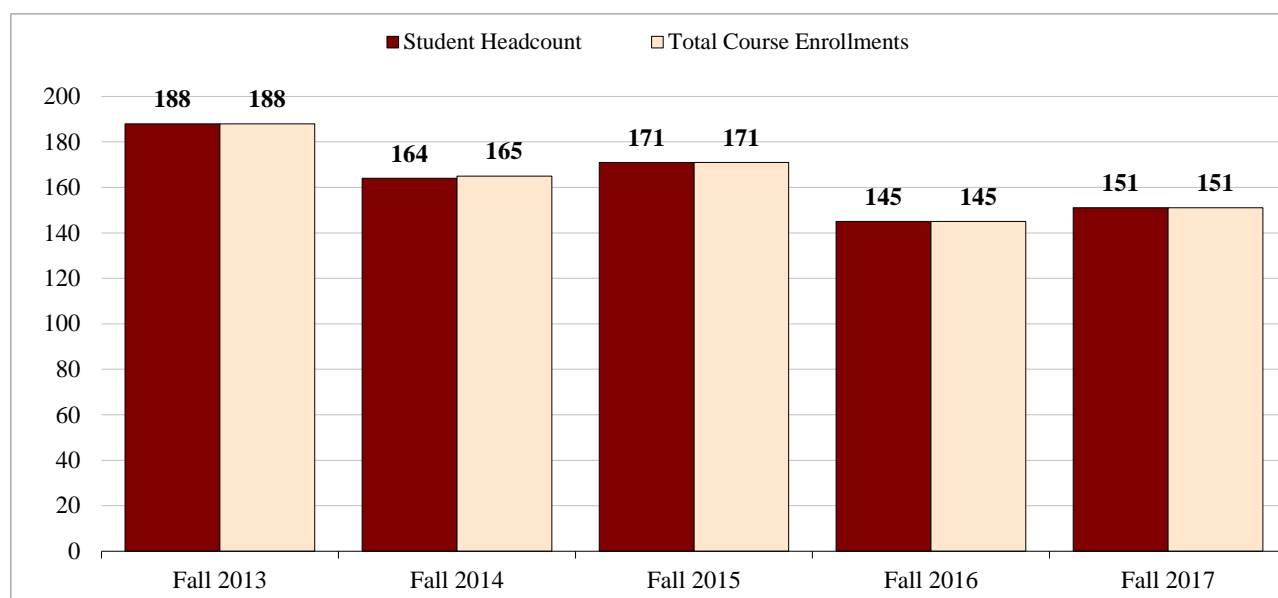
Discipline:

Spanish (SPAN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

	Spanish (SPAN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	188	164	171	145	151
Total Course Enrollments	188	165	171	145	151



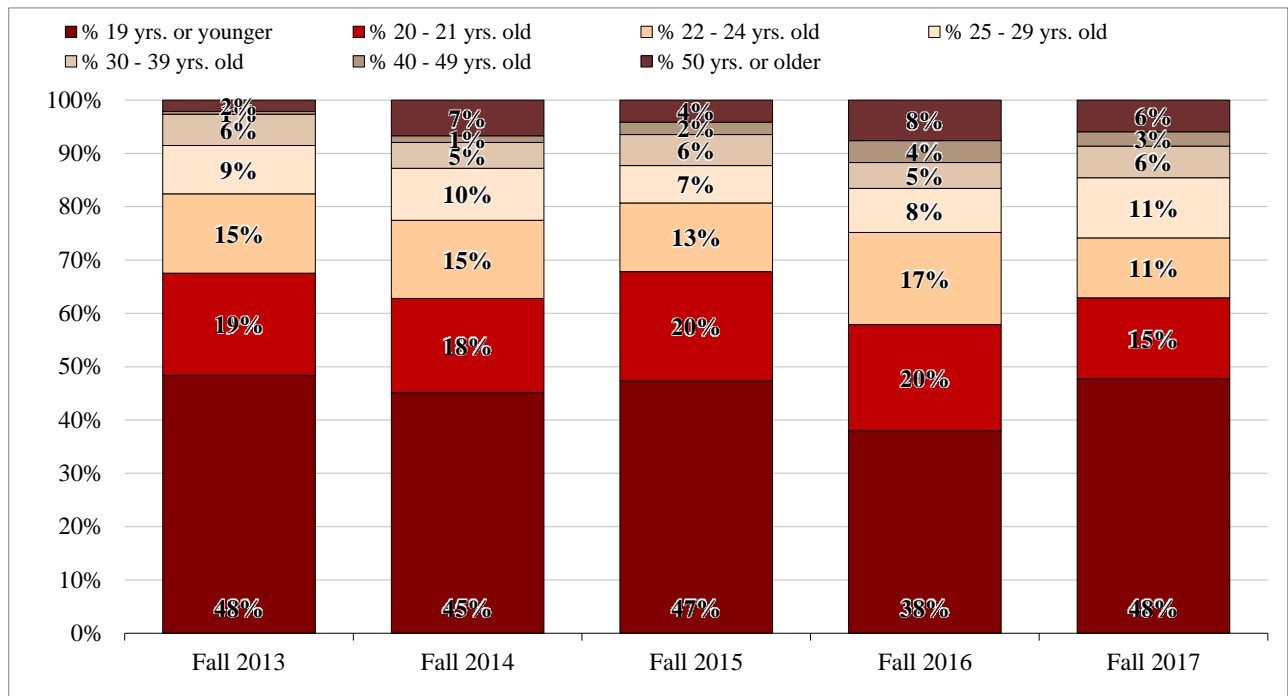
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

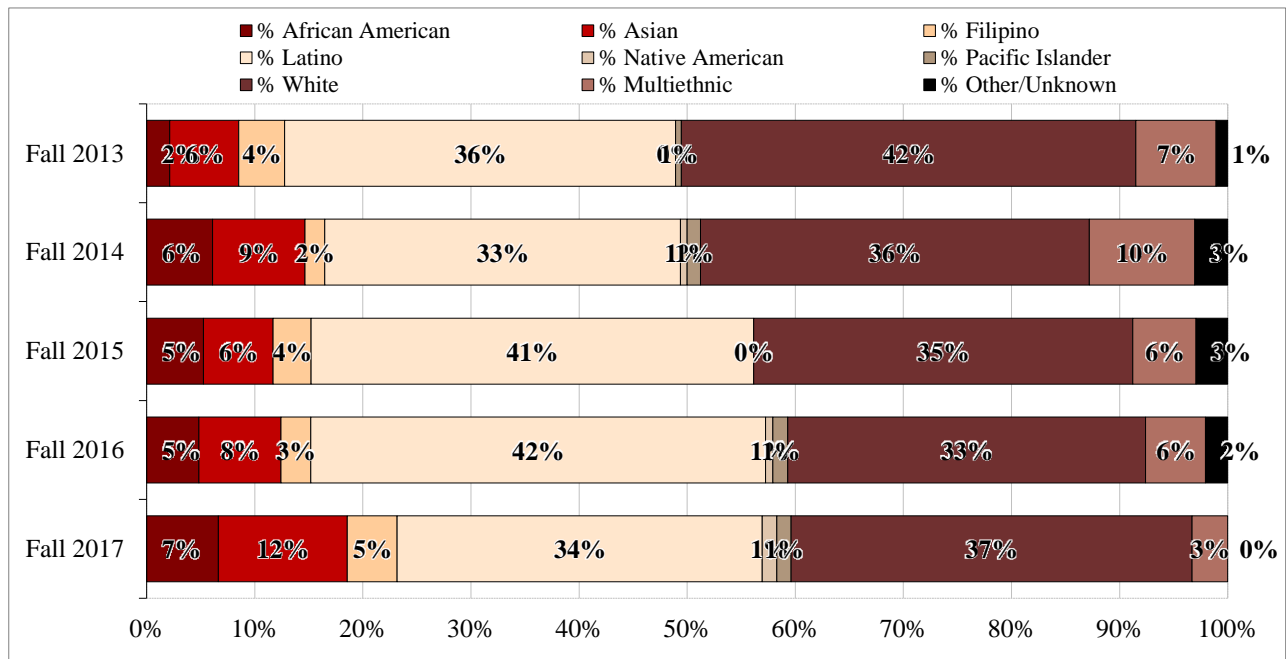
Student Demographics: Gender & Age

	Spanish (SPAN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	93	83	93	71	84
Male	93	79	74	70	65
19 yrs. or younger	91	74	81	55	72
20-21 yrs. old	36	29	35	29	23
22-24 yrs. old	28	24	22	25	17
25-29 yrs. old	17	16	12	12	17
30-39 yrs. old	11	8	10	7	9
40-49 yrs. old	1	2	4	6	4
50 yrs. or older	4	11	7	11	9
% Female	50%	51%	56%	50%	56%
% Male	50%	49%	44%	50%	44%
% 19 yrs. or younger	48%	45%	47%	38%	48%
% 20 - 21 yrs. old	19%	18%	20%	20%	15%
% 22 - 24 yrs. old	15%	15%	13%	17%	11%
% 25 - 29 yrs. old	9%	10%	7%	8%	11%
% 30 - 39 yrs. old	6%	5%	6%	5%	6%
% 40 - 49 yrs. old	1%	1%	2%	4%	3%
% 50 yrs. or older	2%	7%	4%	8%	6%



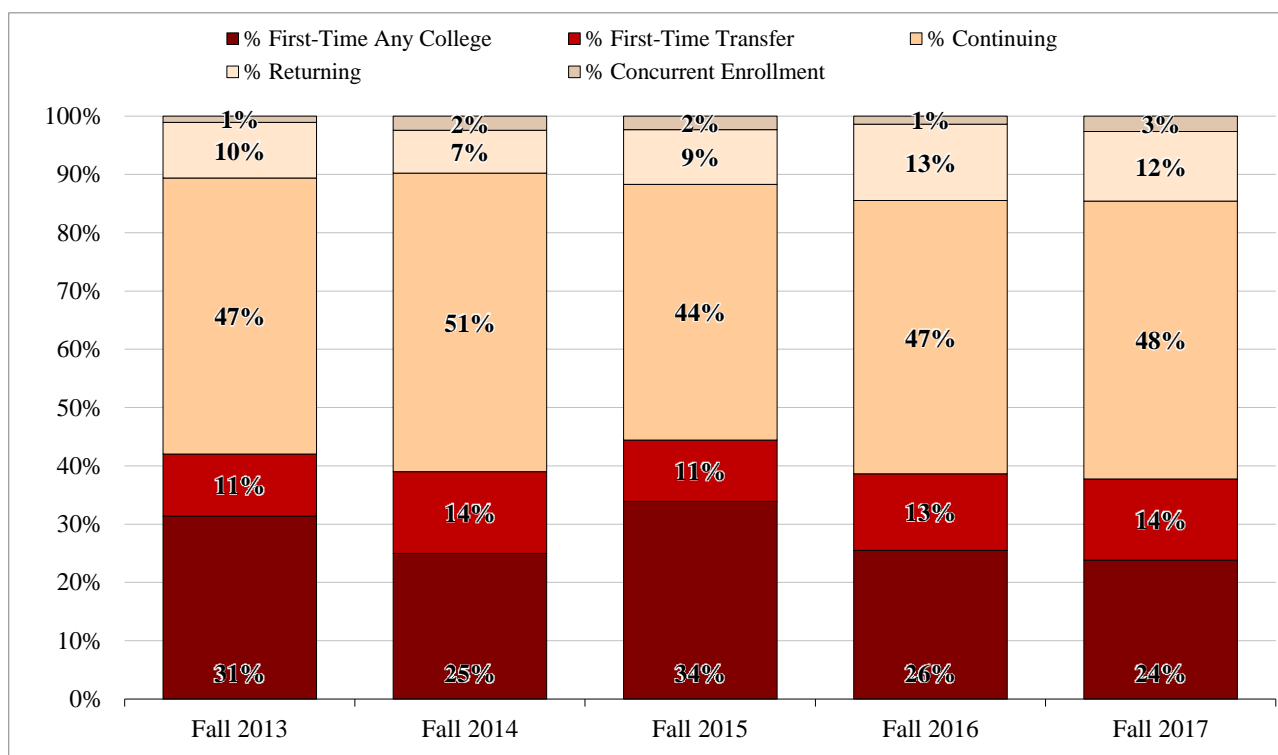
Student Demographic: Race-Ethnicity

Spanish (SPAN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	4	10	9	7	10
Asian	12	14	11	11	18
Filipino	8	3	6	4	7
Latino	68	54	70	61	51
Native American	0	1	0	1	2
Pacific Islander	1	2	0	2	2
White	79	59	60	48	56
Multiethnic	14	16	10	8	5
Other/Unknown	2	5	5	3	0
% African American	2%	6%	5%	5%	7%
% Asian	6%	9%	6%	8%	12%
% Filipino	4%	2%	4%	3%	5%
% Latino	36%	33%	41%	42%	34%
% Native American	0%	1%	0%	1%	1%
% Pacific Islander	1%	1%	0%	1%	1%
% White	42%	36%	35%	33%	37%
% Multiethnic	7%	10%	6%	6%	3%
% Other/Unknown	1%	3%	3%	2%	0%



Student Enrollment Status

Spanish (SPAN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	59	41	58	37	36
First-Time Transfer	20	23	18	19	21
Continuing	89	84	75	68	72
Returning	18	12	16	19	18
Concurrent Enrollment	2	4	4	2	4
% First-Time Any College	31%	25%	34%	26%	24%
% First-Time Transfer	11%	14%	11%	13%	14%
% Continuing	47%	51%	44%	47%	48%
% Returning	10%	7%	9%	13%	12%
% Concurrent Enrollment	1%	2%	2%	1%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

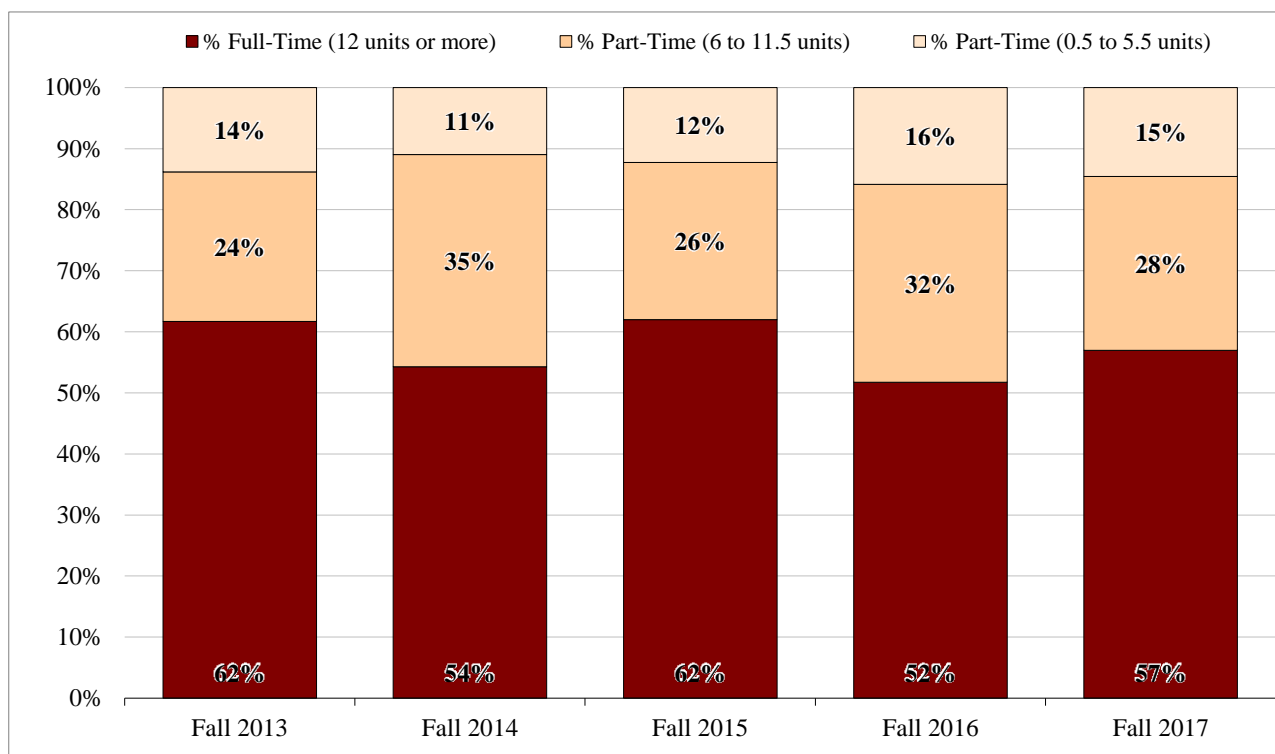
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

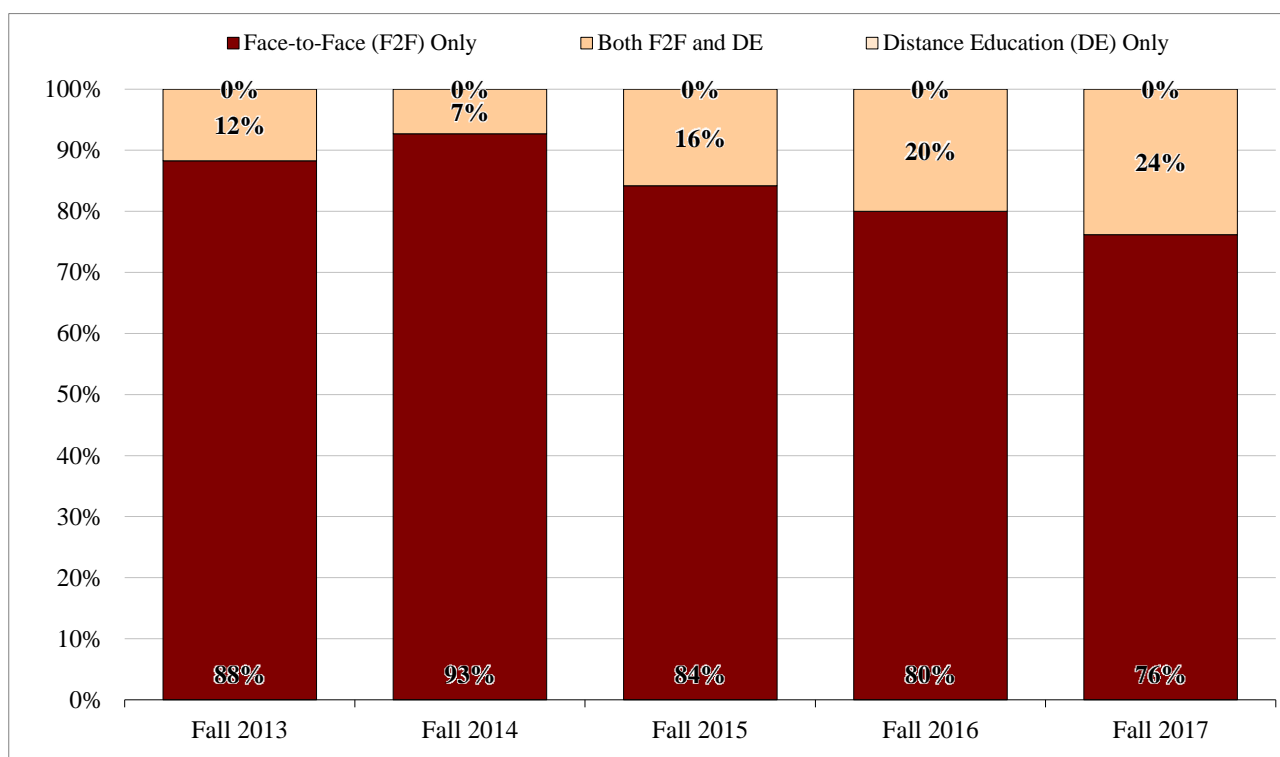
Student Unit Load

Spanish (SPAN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	116	89	106	75	86
Part-Time (6 to 11.5 units)	46	57	44	47	43
Part-Time (0.5 to 5.5 units)	26	18	21	23	22
% Full-Time (12 units or more)	62%	54%	62%	52%	57%
% Part-Time (6 to 11.5 units)	24%	35%	26%	32%	28%
% Part-Time (0.5 to 5.5 units)	14%	11%	12%	16%	15%



Students Using Distance Education

Spanish (SPAN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	166	152	144	116	115
Both F2F and DE	22	12	27	29	36
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	88%	93%	84%	80%	76%
% Both F2F and DE	12%	7%	16%	20%	24%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

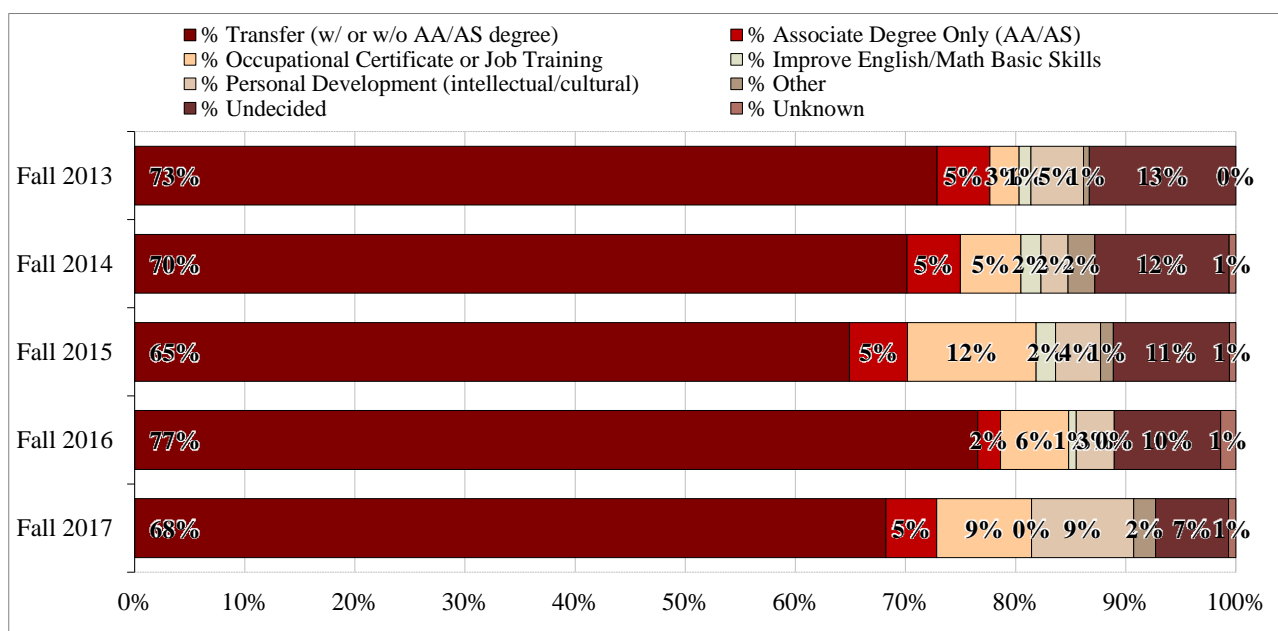


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Spanish (SPAN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	137	115	111	111	103
Associate Degree Only (AA/AS)	9	8	9	3	7
Occupational Certificate or Job Training	5	9	20	9	13
Improve English/Math Basic Skills	2	3	3	1	0
Personal Development (intellectual/cultural)	9	4	7	5	14
Other	1	4	2	0	3
Undecided	25	20	18	14	10
Unknown	0	1	1	2	1
% Transfer (w/ or w/o AA/AS degree)	73%	70%	65%	77%	68%
% Associate Degree Only (AA/AS)	5%	5%	5%	2%	5%
% Occupational Certificate or Job Training	3%	5%	12%	6%	9%
% Improve English/Math Basic Skills	1%	2%	2%	1%	0%
% Personal Development (intellectual/cultural)	5%	2%	4%	3%	9%
% Other	1%	2%	1%	0%	2%
% Undecided	13%	12%	11%	10%	7%
% Unknown	0%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

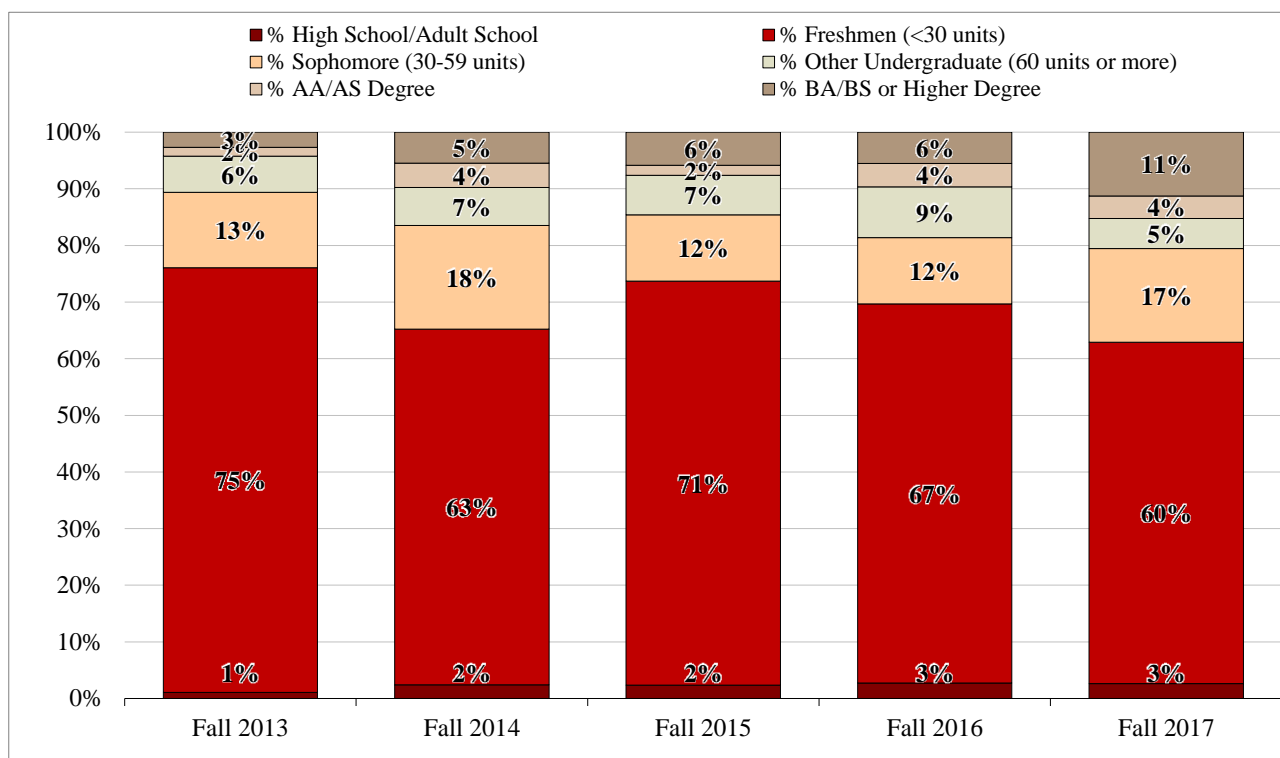
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

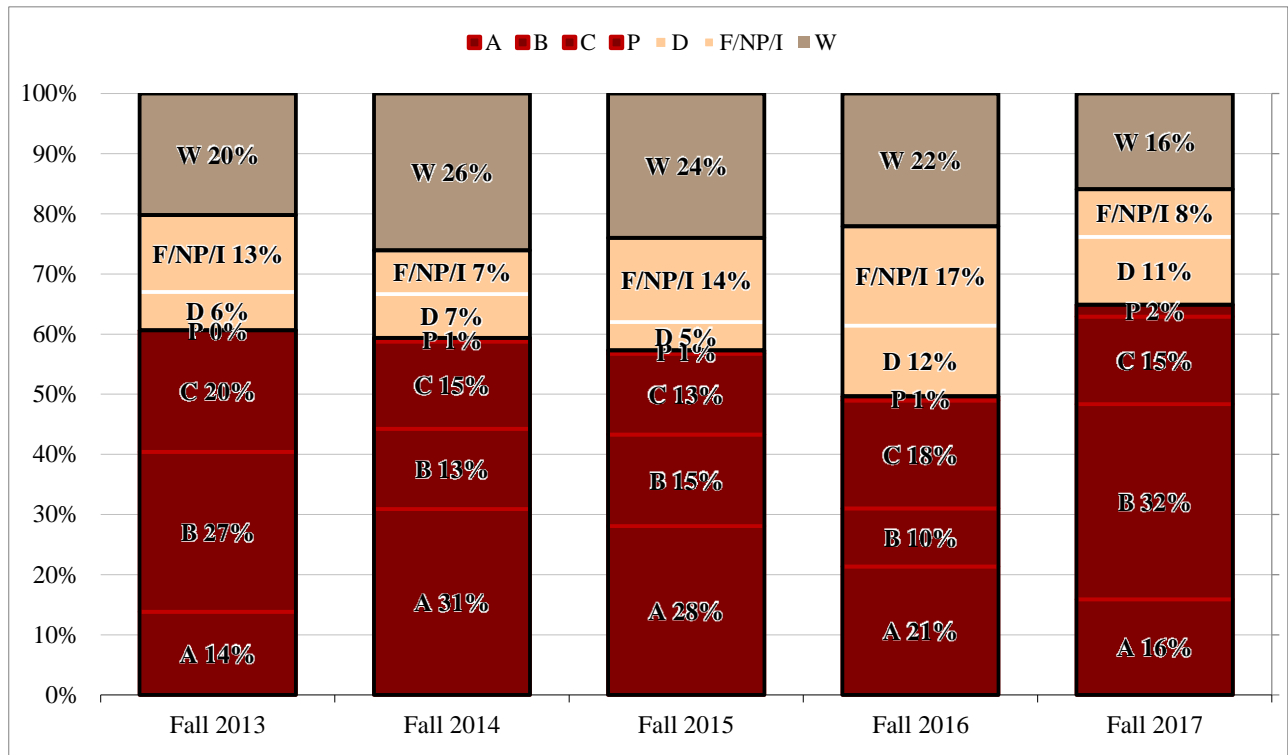
Highest Educational Level of Students

Spanish (SPAN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	2	4	4	4	4
Freshmen (<30 units)	141	103	122	97	91
Sophomore (30-59 units)	25	30	20	17	25
Other Undergraduate (60 units or more)	12	11	12	13	8
AA/AS Degree	3	7	3	6	6
BA/BS or Higher Degree	5	9	10	8	17
% High School/Adult School	1%	2%	2%	3%	3%
% Freshmen (<30 units)	75%	63%	71%	67%	60%
% Sophomore (30-59 units)	13%	18%	12%	12%	17%
% Other Undergraduate (60 units or more)	6%	7%	7%	9%	5%
% AA/AS Degree	2%	4%	2%	4%	4%
% BA/BS or Higher Degree	3%	5%	6%	6%	11%



Student Performance: Grade Distribution

Spanish (SPAN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	188	165	171	145	151
Course Success Rates	61%	59%	57%	50%	65%
A	14%	31%	28%	21%	16%
B	27%	13%	15%	10%	32%
C	20%	15%	13%	18%	15%
P	0%	1%	1%	1%	2%
Course Non-Success Rate	19%	15%	19%	28%	19%
D	6%	7%	5%	12%	11%
F/NP/I	13%	7%	14%	17%	8%
Withdrawals (W)	20%	26%	24%	22%	16%



Definitions:

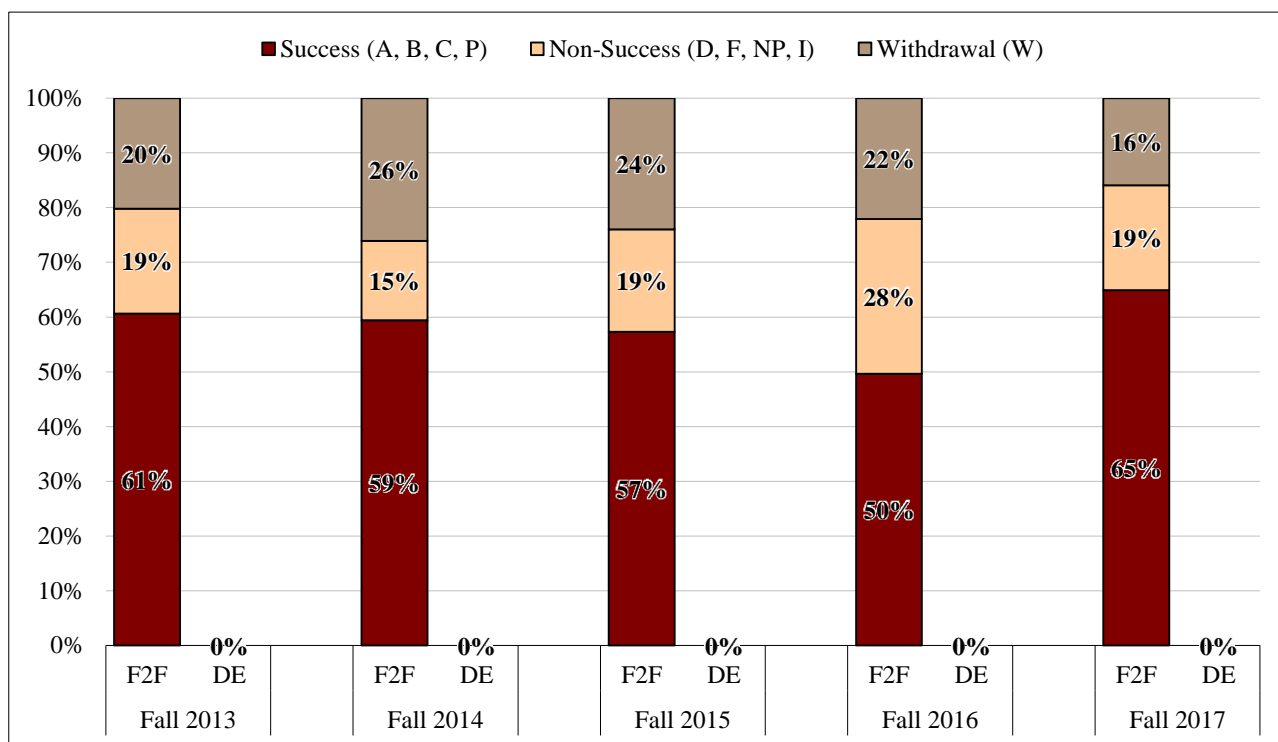
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Spanish (SPAN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	188	165	171	145	151
Face-to-Face (F2F) Sections	188	165	171	145	151
Success Rates	61%	59%	57%	50%	65%
Non-Success Rates	19%	15%	19%	28%	19%
Withdrawals	20%	26%	24%	22%	16%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

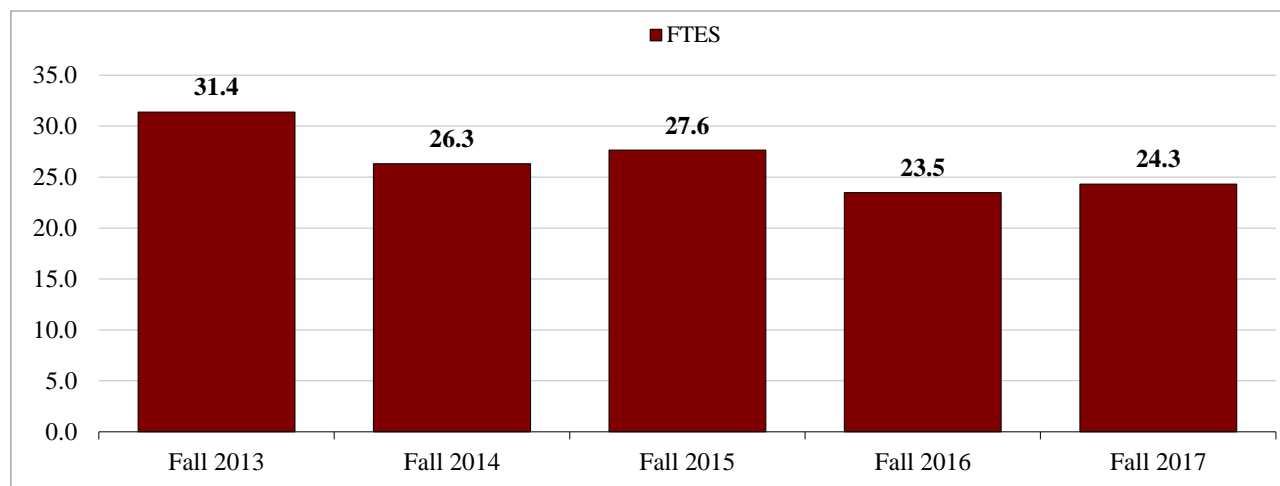
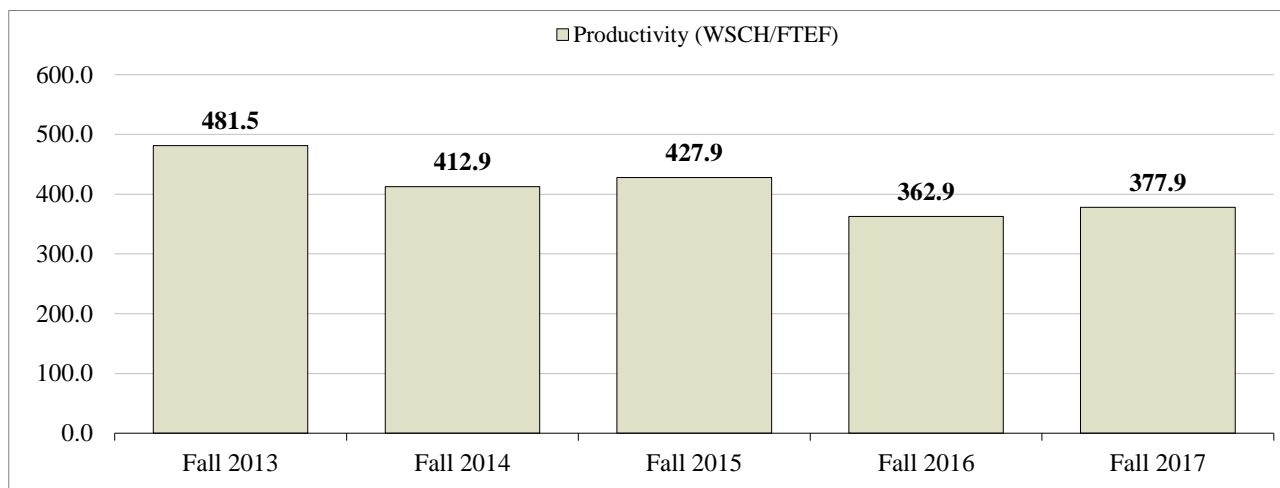
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Spanish (SPAN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	962	825	855	725	755
FTEs	31.4	26.3	27.6	23.5	24.3
FTEF	2.0	2.0	2.0	2.0	2.0
Productivity (WSCH/FTEF)	481.5	412.9	427.9	362.9	377.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

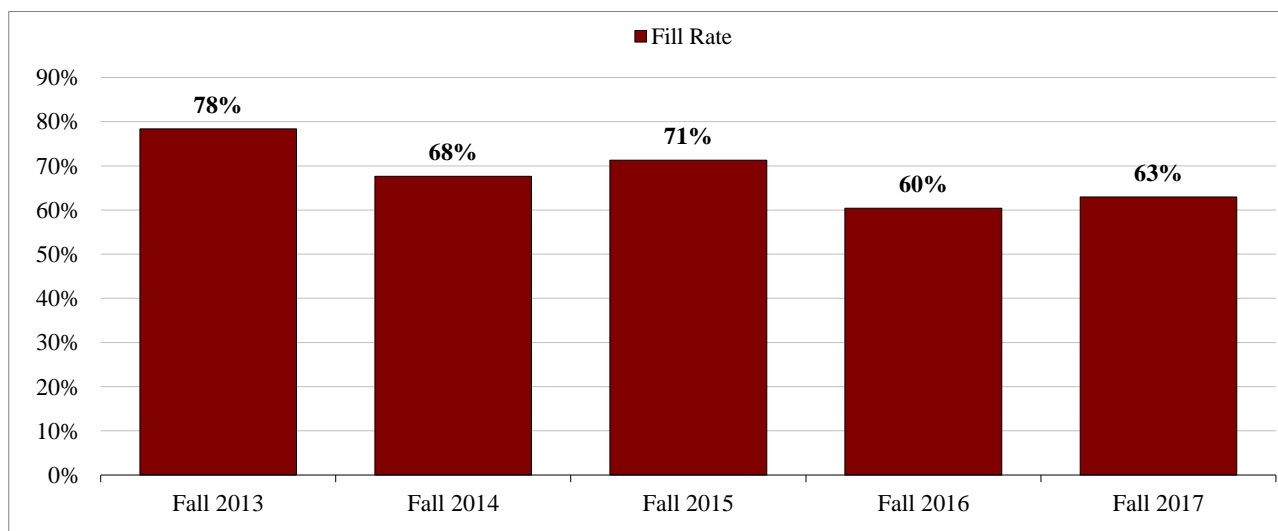
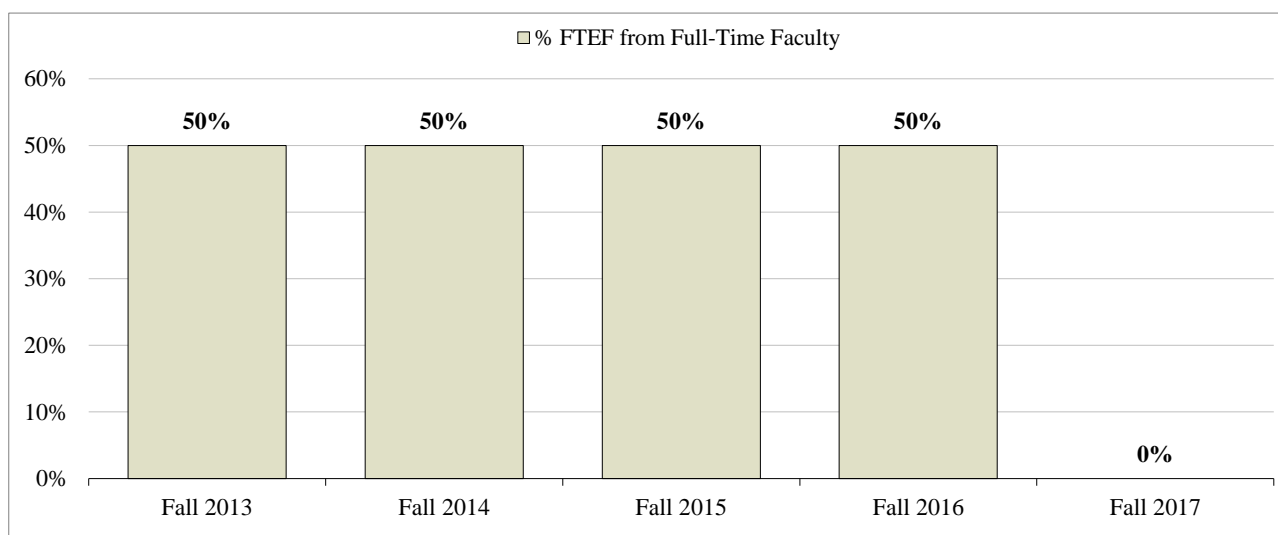
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Spanish (SPAN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	0.0
% FTEF from Full-Time Faculty	50%	50%	50%	50%	0%
Enrollments	188	165	171	145	151
Capacity (seats available)	240	244	240	240	240
Fill Rate	78%	68%	71%	60%	63%



Definitions:

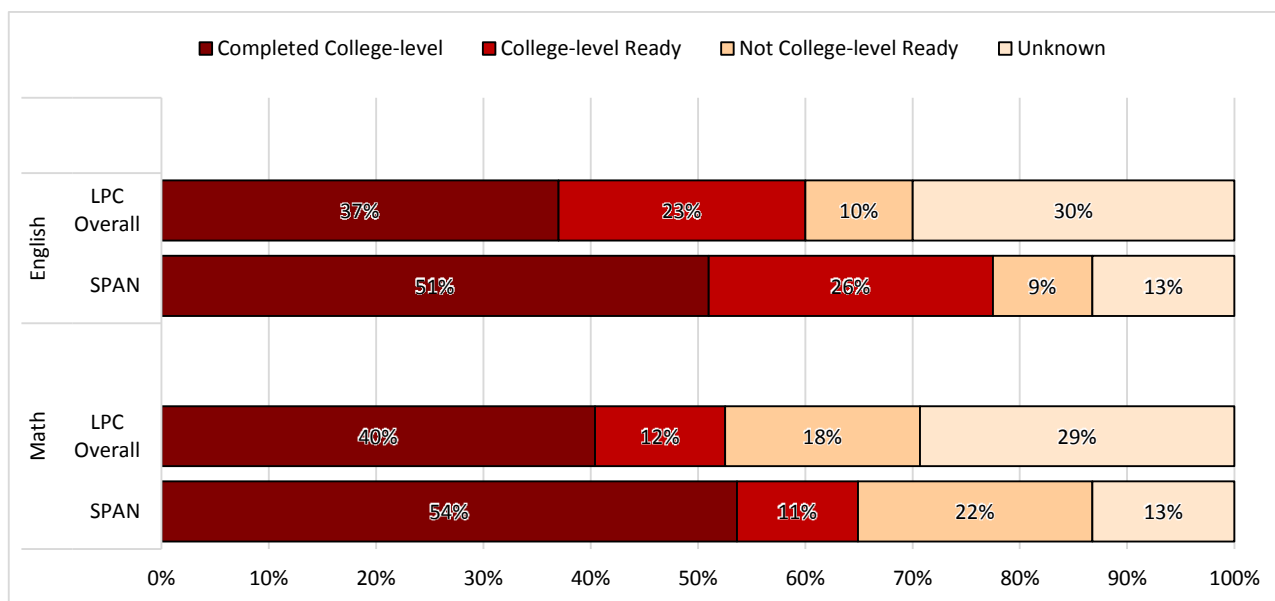
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	77	51%	3,485	37%
College-level Ready	40	26%	2,141	23%
Not College-level Ready	14	11%	904	10%
Unknown	20	13%	2,842	30%
College Math				
Completed College-level	81	54%	3,738	40%
College-level Ready	17	11%	1,138	12%
Not College-level Ready	33	22%	1,733	18%
Unknown	20	13%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.