



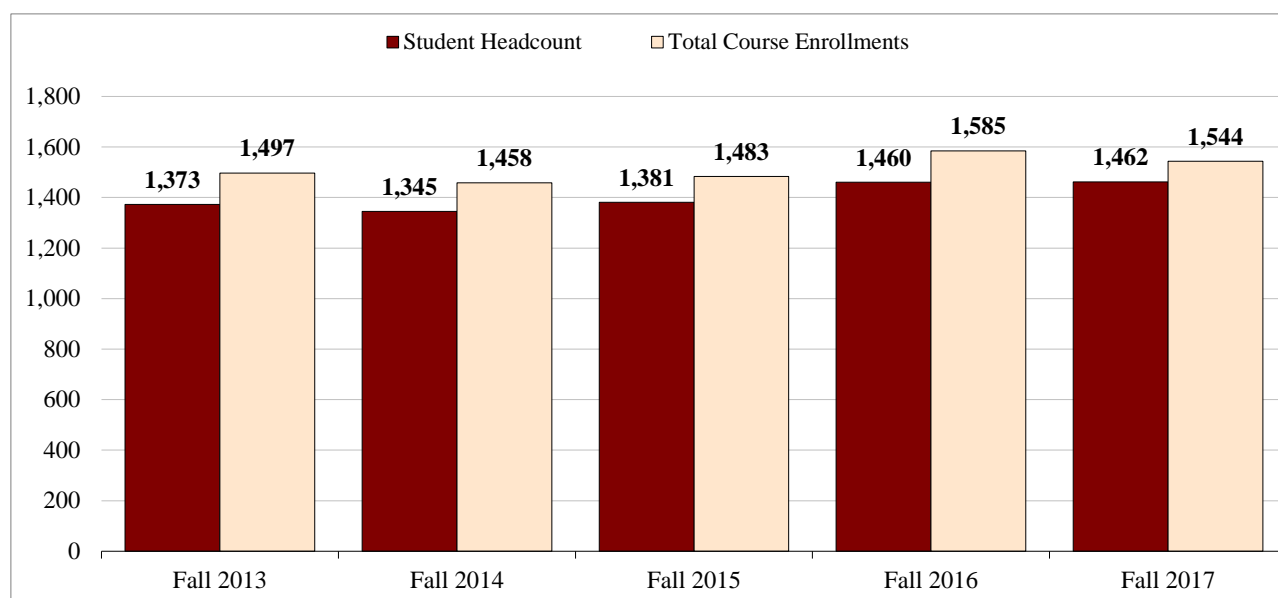
Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

Discipline:
Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	1,373	1,345	1,381	1,460	1,462
Total Course Enrollments	1,497	1,458	1,483	1,585	1,544



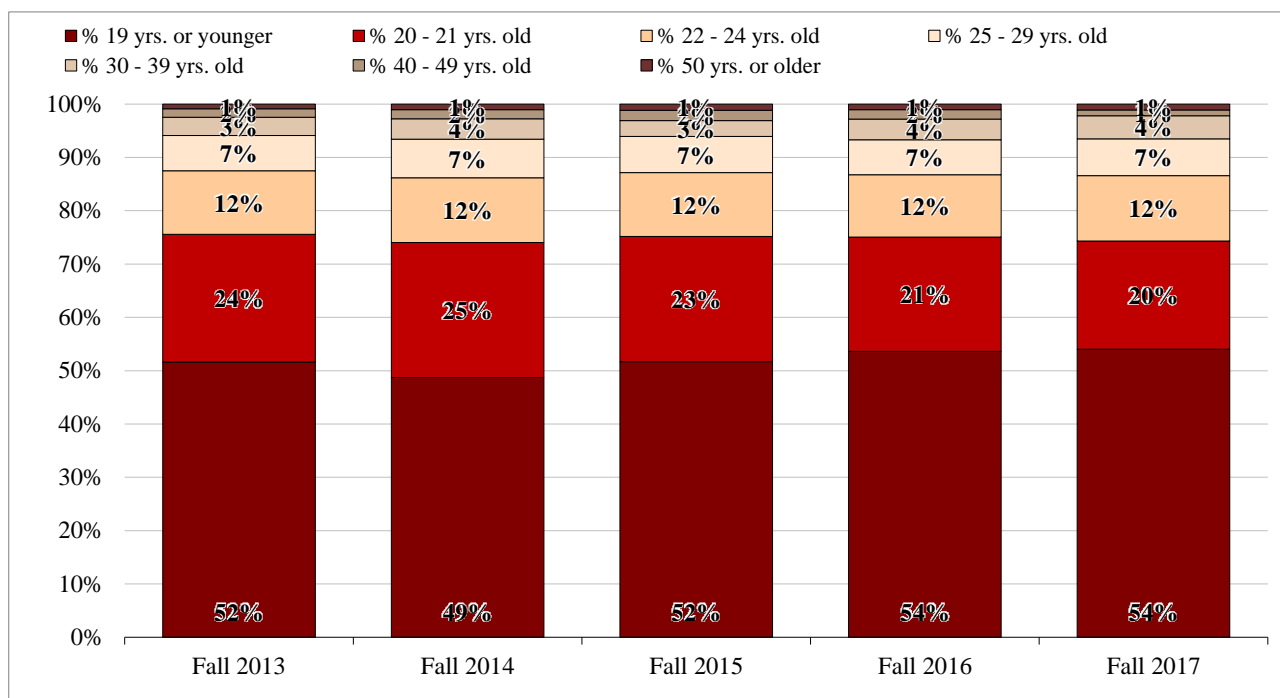
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

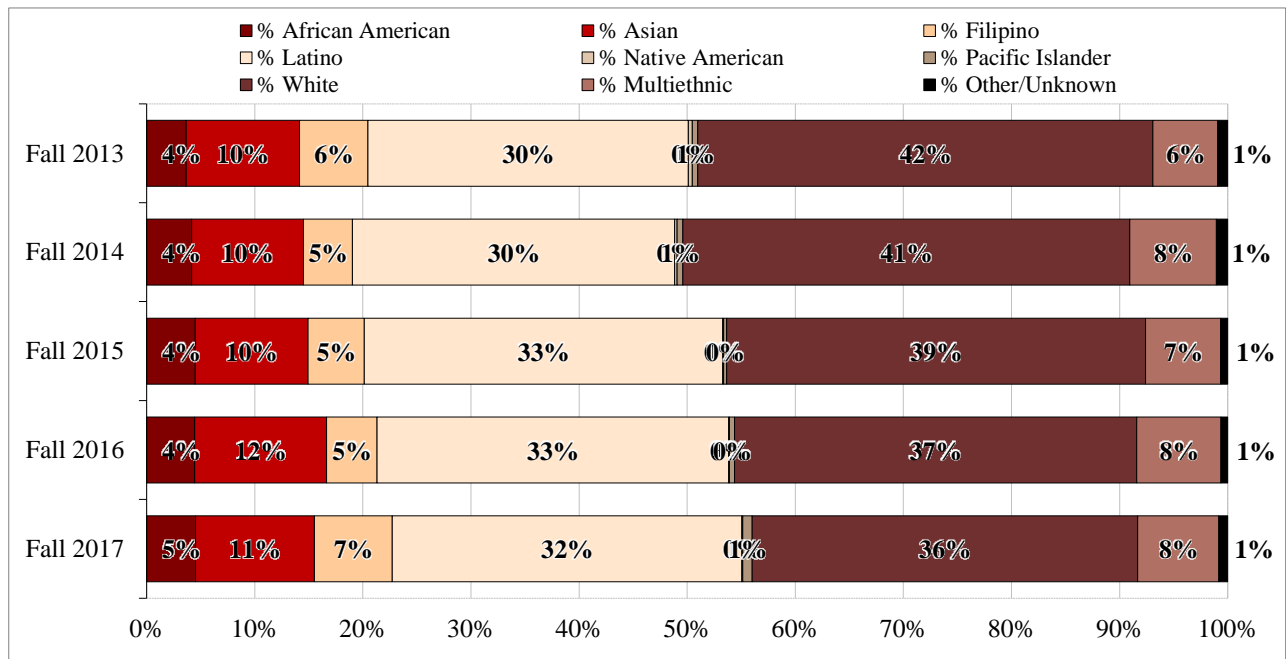
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	772	785	825	865	829
Male	589	551	537	579	613
19 yrs. or younger	709	655	714	783	790
20-21 yrs. old	329	341	324	313	297
22-24 yrs. old	163	163	166	171	179
25-29 yrs. old	91	98	93	95	101
30-39 yrs. old	47	51	41	57	63
40-49 yrs. old	22	23	27	26	16
50 yrs. or older	12	14	16	15	16
% Female	57%	59%	61%	60%	57%
% Male	43%	41%	39%	40%	43%
% 19 yrs. or younger	52%	49%	52%	54%	54%
% 20 - 21 yrs. old	24%	25%	23%	21%	20%
% 22 - 24 yrs. old	12%	12%	12%	12%	12%
% 25 - 29 yrs. old	7%	7%	7%	7%	7%
% 30 - 39 yrs. old	3%	4%	3%	4%	4%
% 40 - 49 yrs. old	2%	2%	2%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



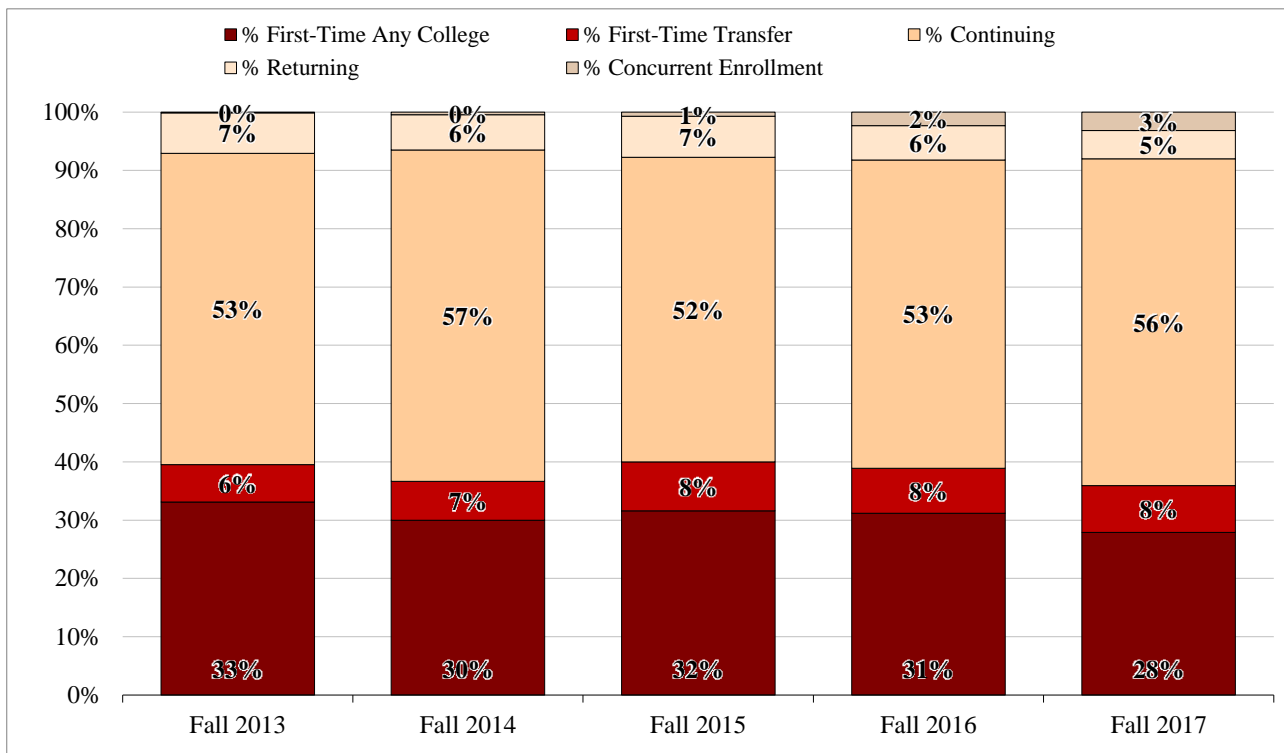
Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	50	56	62	65	66
Asian	144	139	144	178	161
Filipino	87	61	72	68	105
Latino	407	401	458	475	473
Native American	5	3	1	1	1
Pacific Islander	7	7	4	7	13
White	578	556	535	543	521
Multiethnic	82	108	96	114	110
Other/Unknown	13	14	9	9	12
% African American	4%	4%	4%	4%	5%
% Asian	10%	10%	10%	12%	11%
% Filipino	6%	5%	5%	5%	7%
% Latino	30%	30%	33%	33%	32%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	1%
% White	42%	41%	39%	37%	36%
% Multiethnic	6%	8%	7%	8%	8%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	455	403	436	455	408
First-Time Transfer	88	90	116	113	117
Continuing	733	765	721	772	820
Returning	95	81	97	86	71
Concurrent Enrollment	2	6	10	34	46
% First-Time Any College	33%	30%	32%	31%	28%
% First-Time Transfer	6%	7%	8%	8%	8%
% Continuing	53%	57%	52%	53%	56%
% Returning	7%	6%	7%	6%	5%
% Concurrent Enrollment	<1%	<1%	1%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

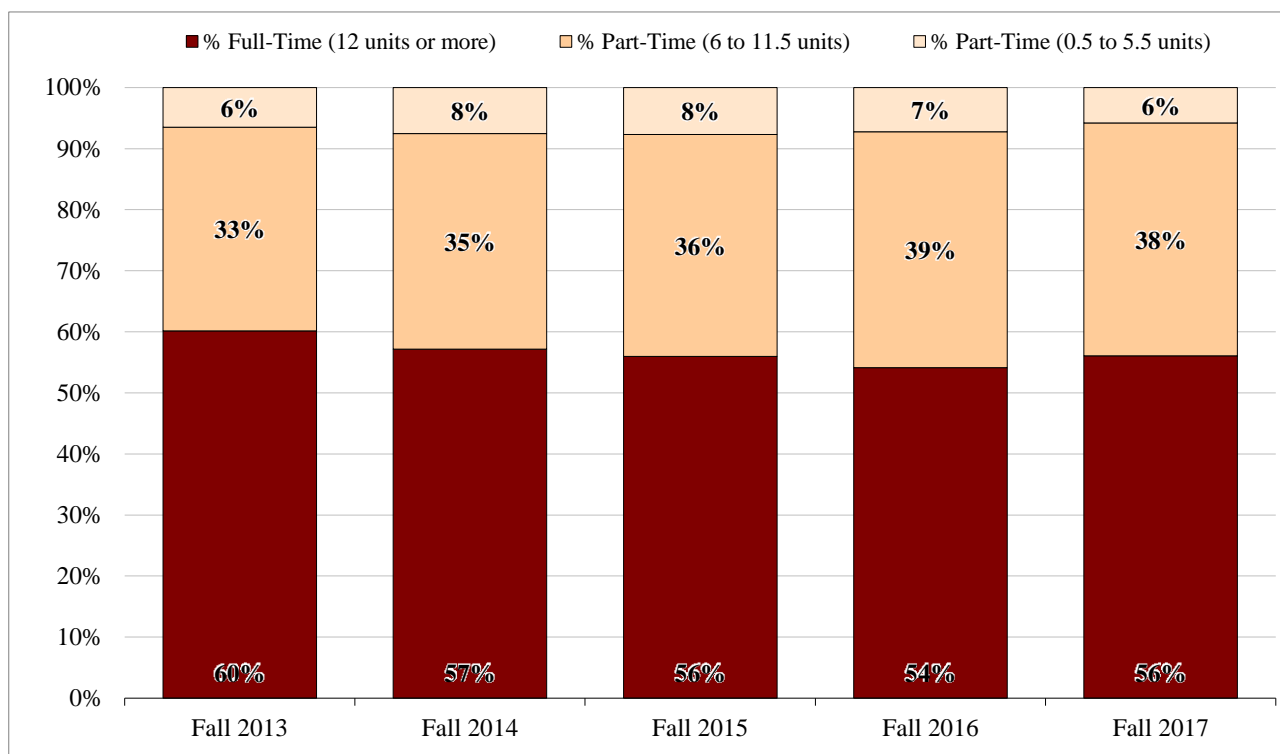
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

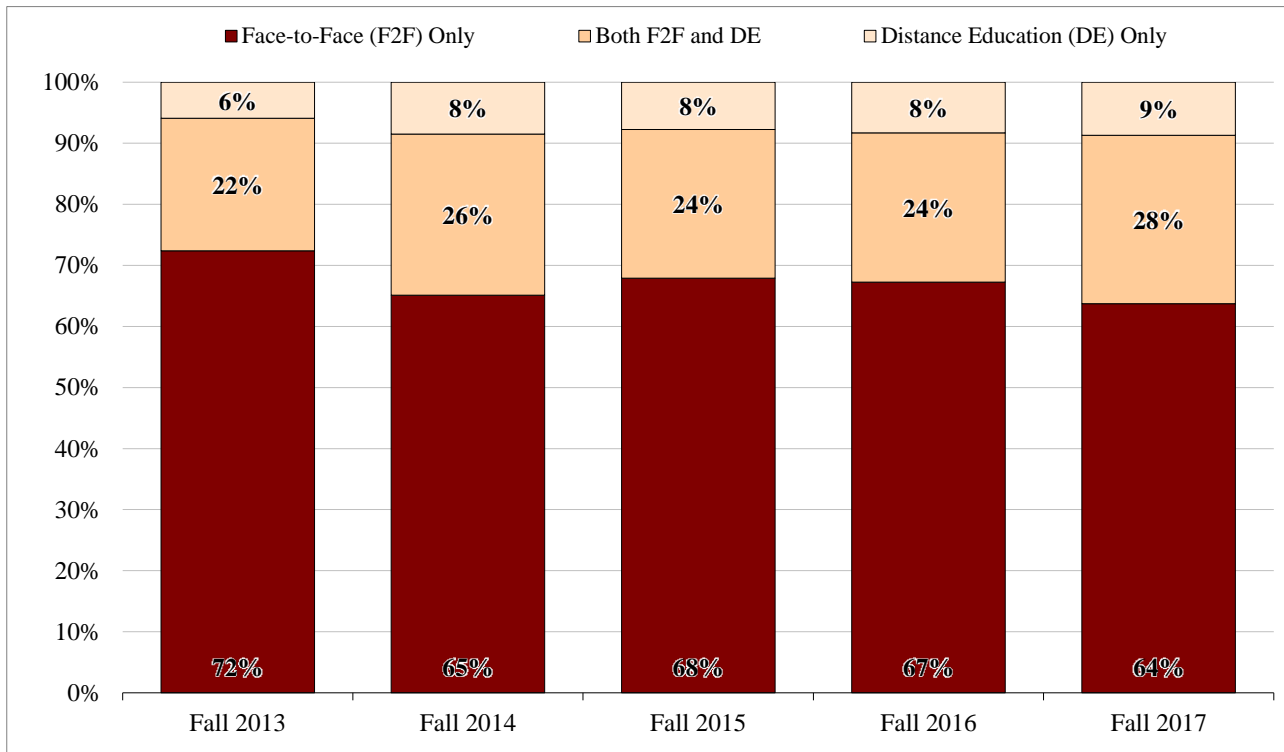
Student Unit Load

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	826	769	773	790	820
Part-Time (6 to 11.5 units)	458	475	502	564	557
Part-Time (0.5 to 5.5 units)	89	101	106	106	85
% Full-Time (12 units or more)	60%	57%	56%	54%	56%
% Part-Time (6 to 11.5 units)	33%	35%	36%	39%	38%
% Part-Time (0.5 to 5.5 units)	6%	8%	8%	7%	6%



Students Using Distance Education

Psychology (PSYC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	994	876	938	982	932
Both F2F and DE	298	355	336	357	403
Distance Education (DE) Only	81	114	107	121	127
% Face-to-Face (F2F) Only	72%	65%	68%	67%	64%
% Both F2F and DE	22%	26%	24%	24%	28%
% Distance Education (DE) Only	6%	8%	8%	8%	9%

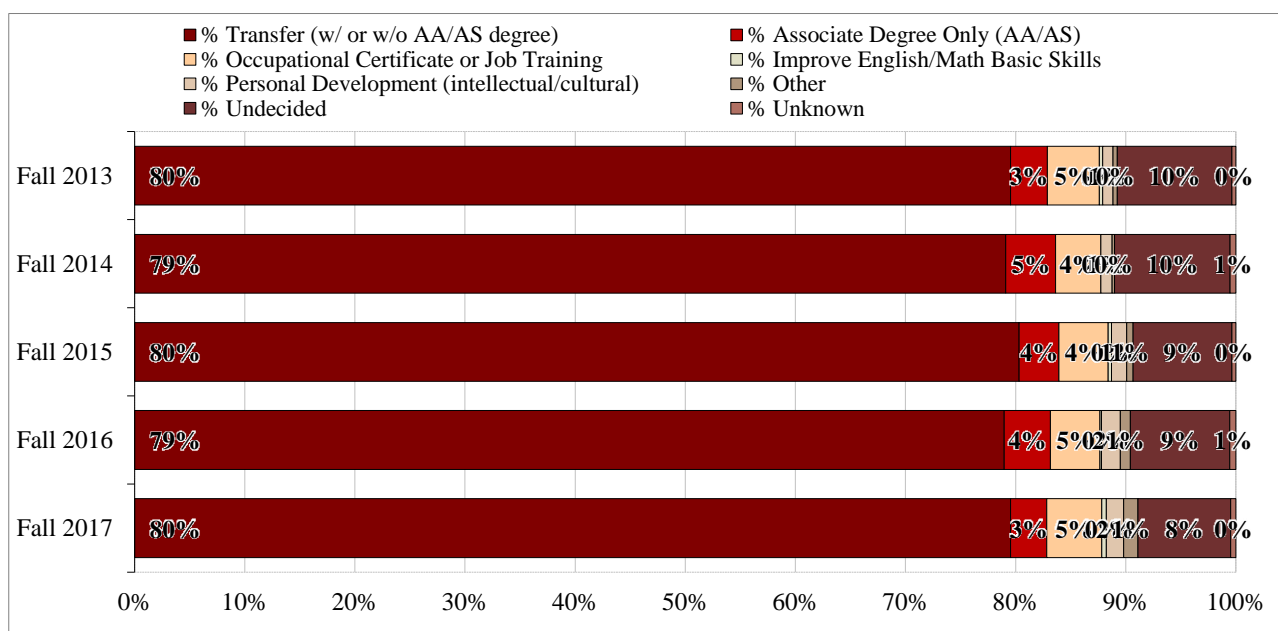


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	1,092	1,064	1,109	1,153	1,163
Associate Degree Only (AA/AS)	46	61	50	61	48
Occupational Certificate or Job Training	65	55	62	66	73
Improve English/Math Basic Skills	4	0	4	2	6
Personal Development (intellectual/cultural)	13	14	19	25	23
Other	5	3	8	13	19
Undecided	143	141	124	132	123
Unknown	5	7	5	8	7
% Transfer (w/ or w/o AA/AS degree)	80%	79%	80%	79%	80%
% Associate Degree Only (AA/AS)	3%	5%	4%	4%	3%
% Occupational Certificate or Job Training	5%	4%	4%	5%	5%
% Improve English/Math Basic Skills	<1%	0%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	2%
% Other	<1%	<1%	1%	1%	1%
% Undecided	10%	10%	9%	9%	8%
% Unknown	<1%	1%	<1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

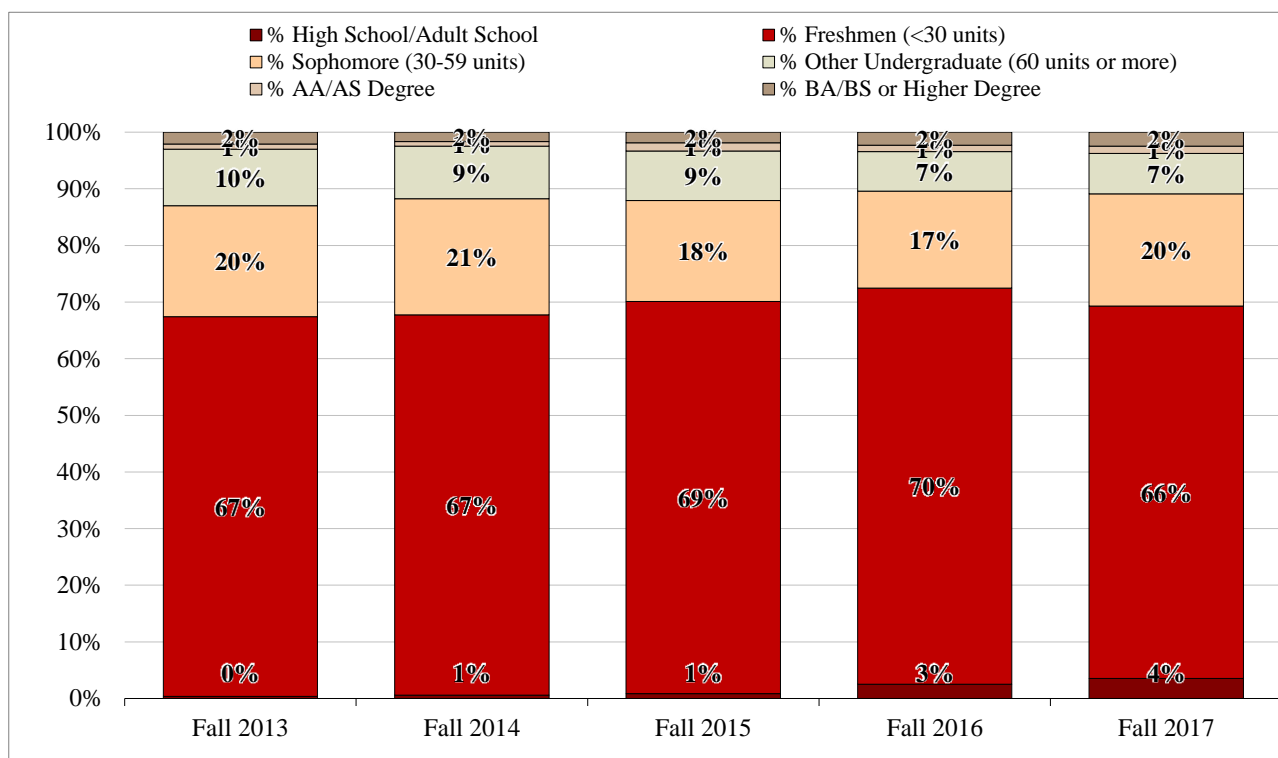
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

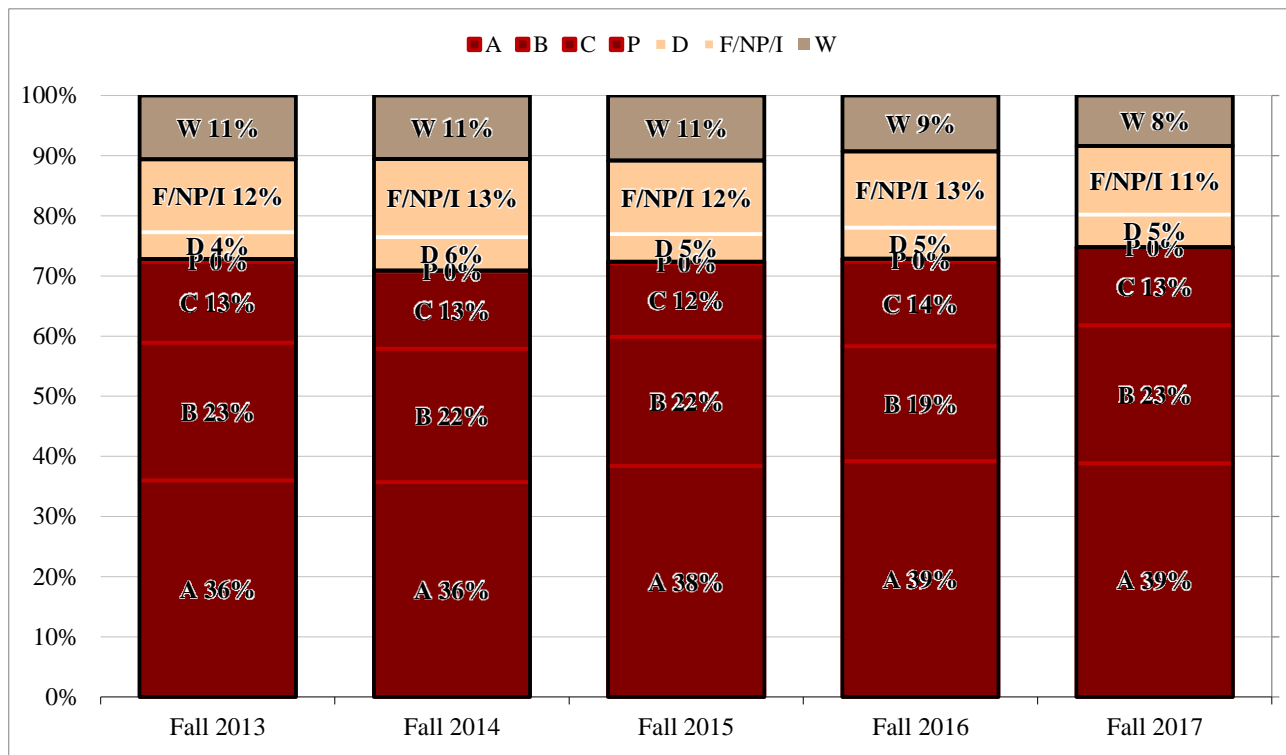
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	5	8	12	37	52
Freshmen (<30 units)	921	903	956	1,021	961
Sophomore (30-59 units)	269	276	246	250	290
Other Undergraduate (60 units or more)	137	125	121	102	104
AA/AS Degree	12	11	20	16	19
BA/BS or Higher Degree	29	22	26	34	36
% High School/Adult School	<1%	1%	1%	3%	4%
% Freshmen (<30 units)	67%	67%	69%	70%	66%
% Sophomore (30-59 units)	20%	21%	18%	17%	20%
% Other Undergraduate (60 units or more)	10%	9%	9%	7%	7%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	2%	2%	2%	2%



Student Performance: Grade Distribution

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	1,497	1,458	1,483	1,585	1,544
Course Success Rates	73%	71%	72%	73%	75%
A	36%	36%	38%	39%	39%
B	23%	22%	22%	19%	23%
C	13%	13%	12%	14%	13%
P	<1%	<1%	<1%	<1%	0%
Course Non-Success Rate	17%	19%	17%	18%	17%
D	4%	6%	5%	5%	5%
F/NP/I	12%	13%	12%	13%	11%
Withdrawals (W)	11%	11%	11%	9%	8%



Definitions:

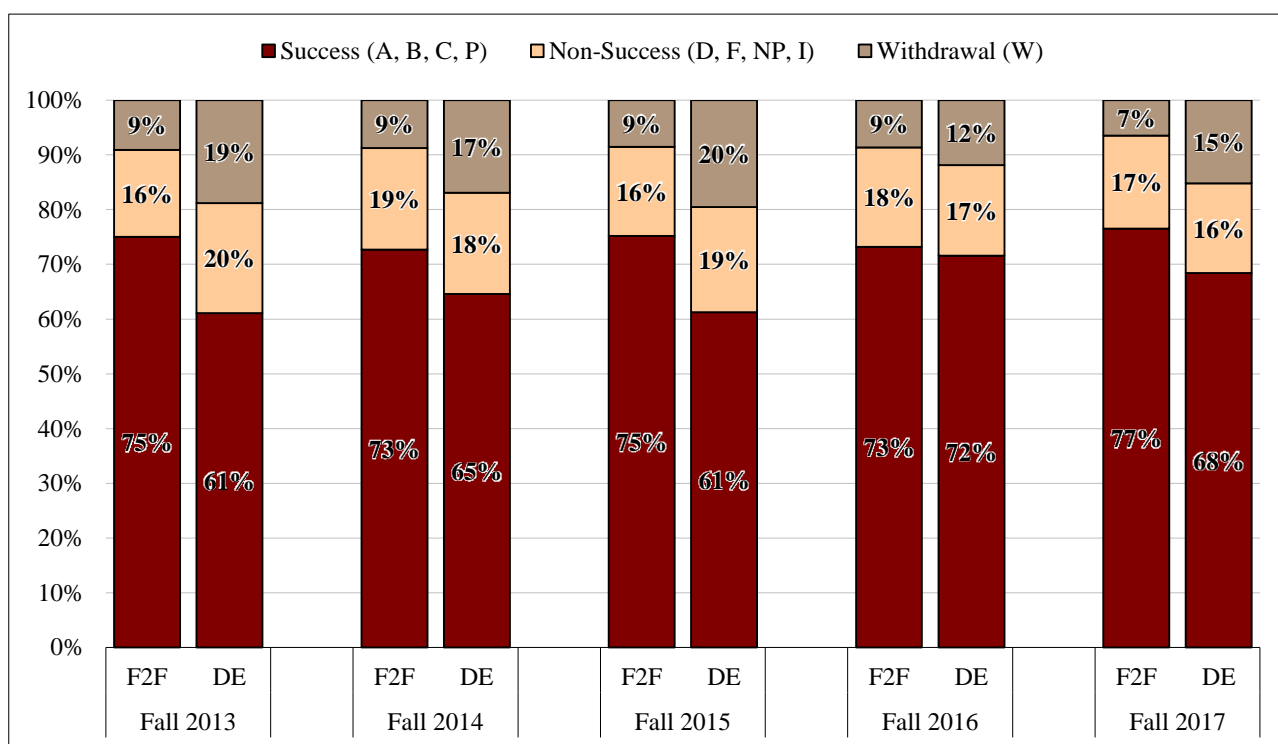
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	1,497	1,458	1,483	1,585	1,544
Face-to-Face (F2F) Sections	1258	1139	1181	1265	1215
Success Rates	75%	73%	75%	73%	77%
Non-Success Rates	16%	19%	16%	18%	17%
Withdrawals	9%	9%	9%	9%	7%
Distance Education (DE) Sections	239	319	302	320	329
Success Rates	61%	65%	61%	72%	68%
Non-Success Rates	20%	18%	19%	17%	16%
Withdrawals	19%	17%	20%	12%	15%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

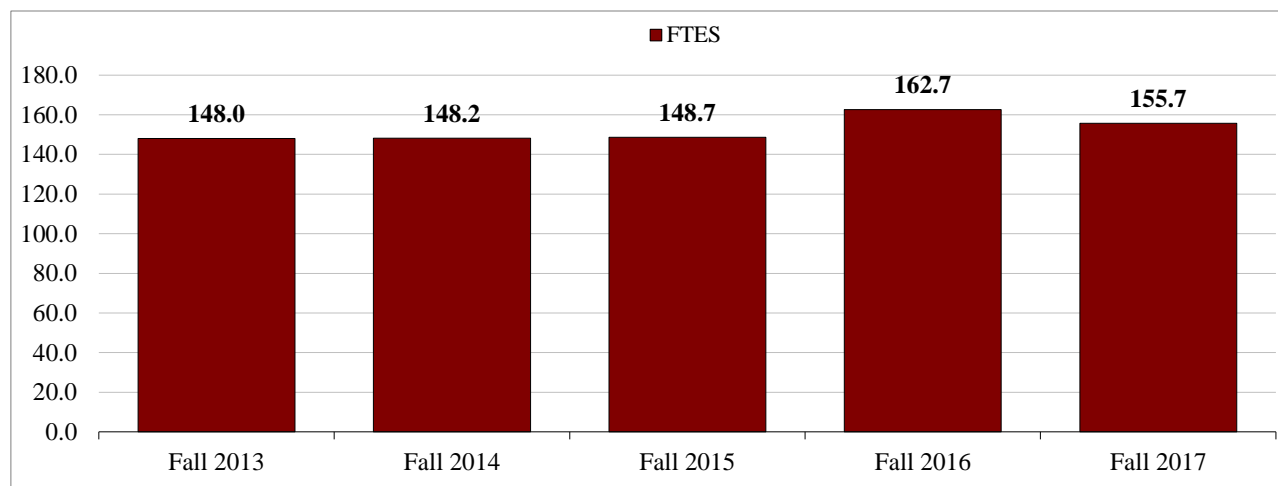
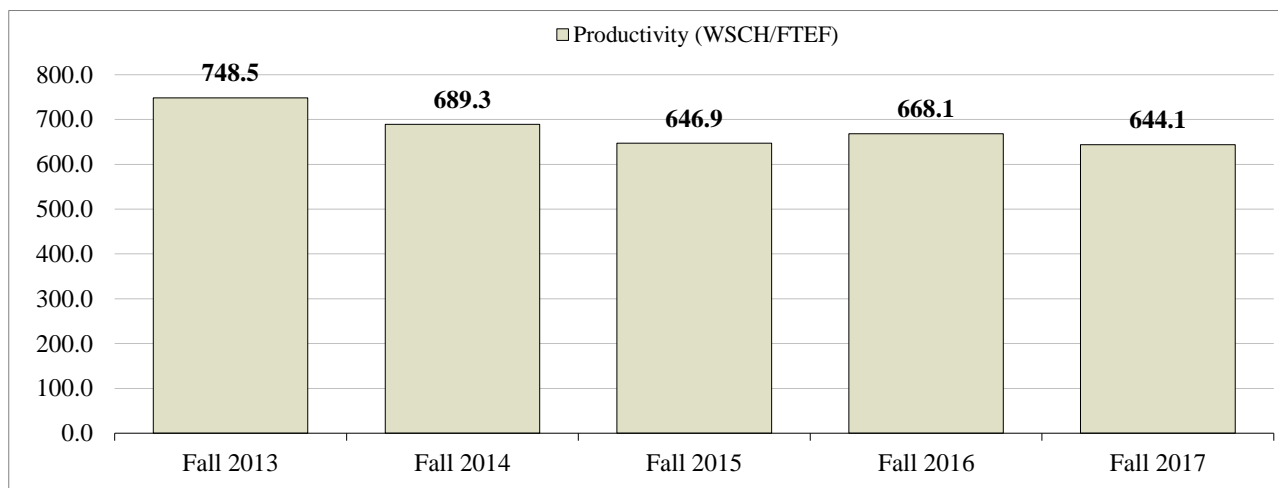
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	4,491	4,515	4,548	5,004	4,734
FTES	148.0	148.2	148.7	162.7	155.7
FTEF	6.0	6.6	7.0	7.5	7.4
Productivity (WSCH/FTEF)	748.5	689.3	646.9	668.1	644.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

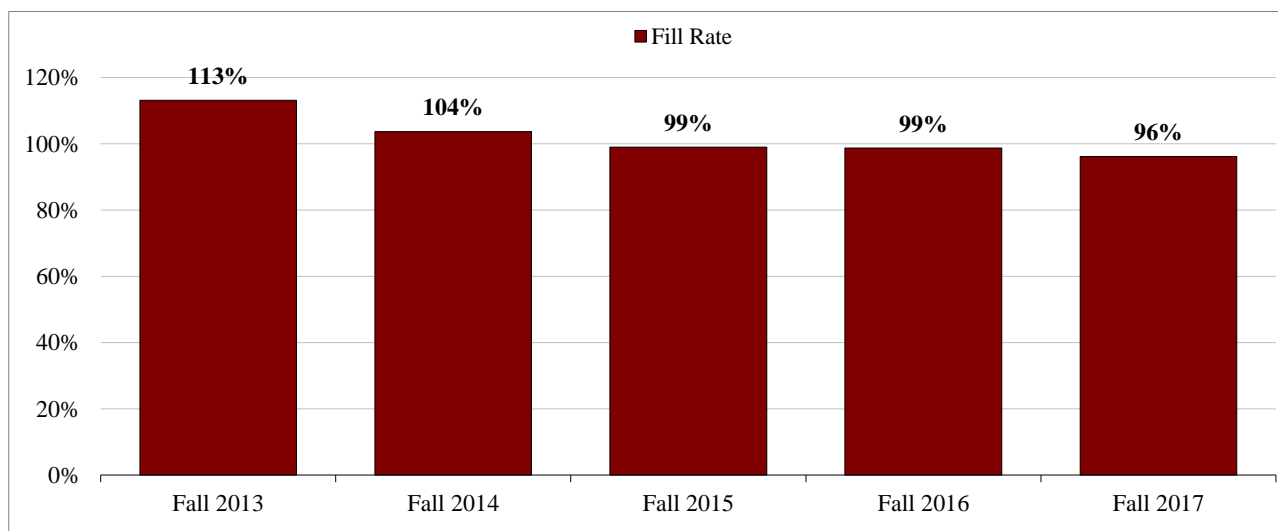
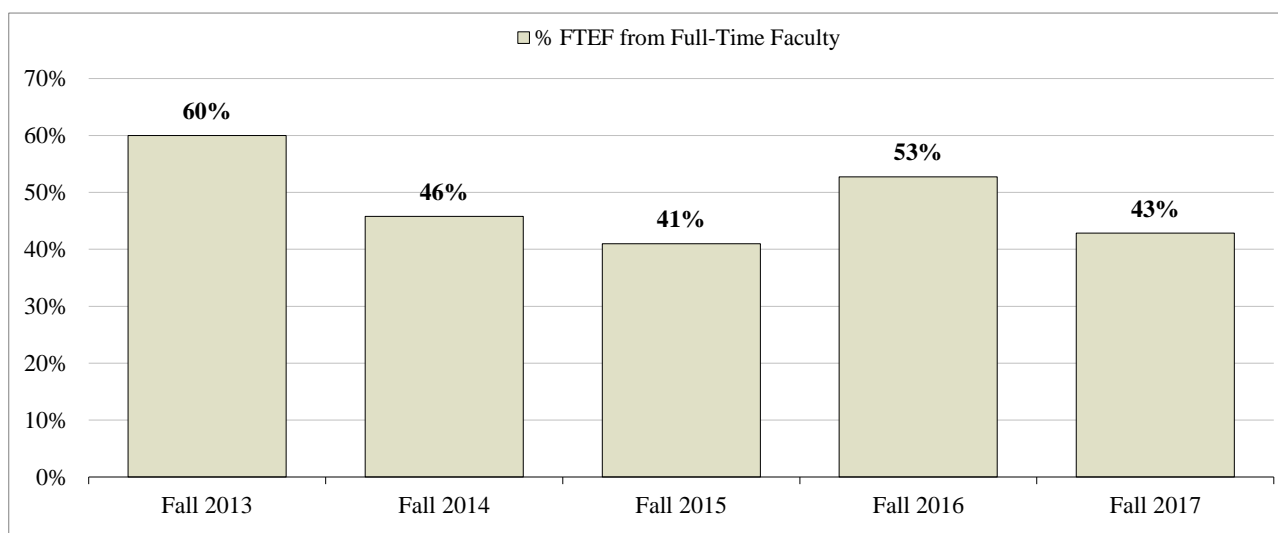
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	3.6	3.0	2.9	4.0	3.2
% FTEF from Full-Time Faculty	60%	46%	41%	53%	43%
Enrollments	1,497	1,458	1,483	1,585	1,544
Capacity (seats available)	1,323	1,406	1,498	1,606	1,606
Fill Rate	113%	104%	99%	99%	96%



Definitions:

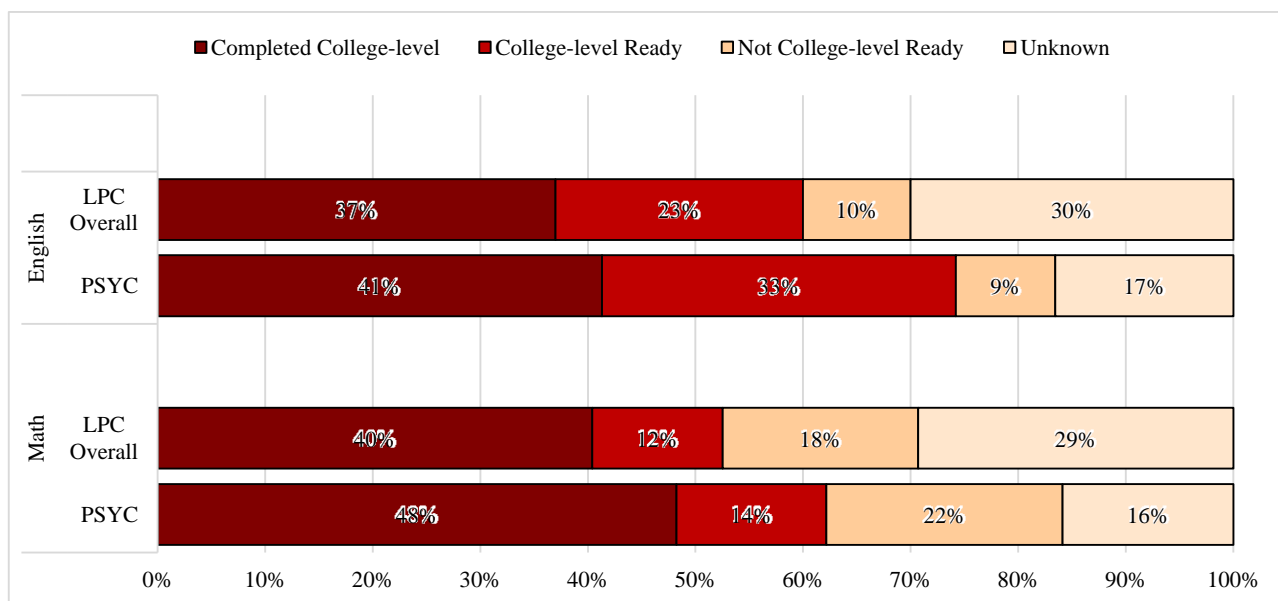
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	PSYC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	604	41%	3,485	37%
College-level Ready	481	31%	2,141	23%
Not College-level Ready	135	10%	904	10%
Unknown	242	16%	2,842	30%
College Math				
Completed College-level	705	48%	3,738	40%
College-level Ready	204	14%	1,138	12%
Not College-level Ready	321	22%	1,733	18%
Unknown	232	16%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.