



Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

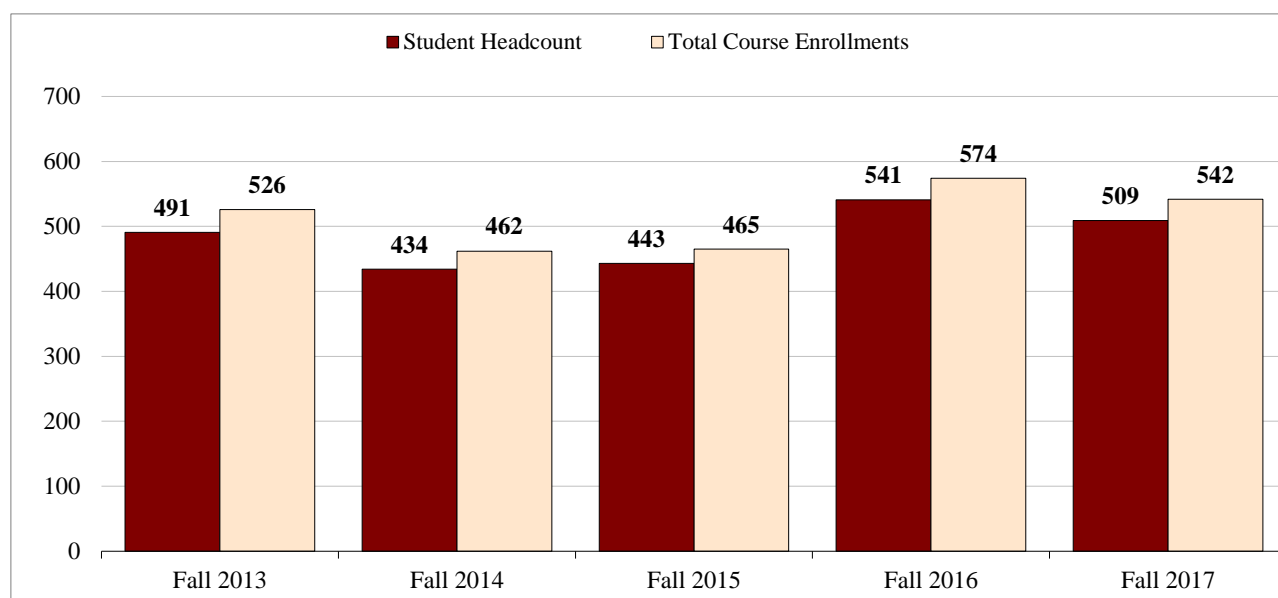
Discipline:

Psychology-Counseling (PSCN/PCN)

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Headcount & Enrollment

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	491	434	443	541	509
Total Course Enrollments	526	462	465	574	542



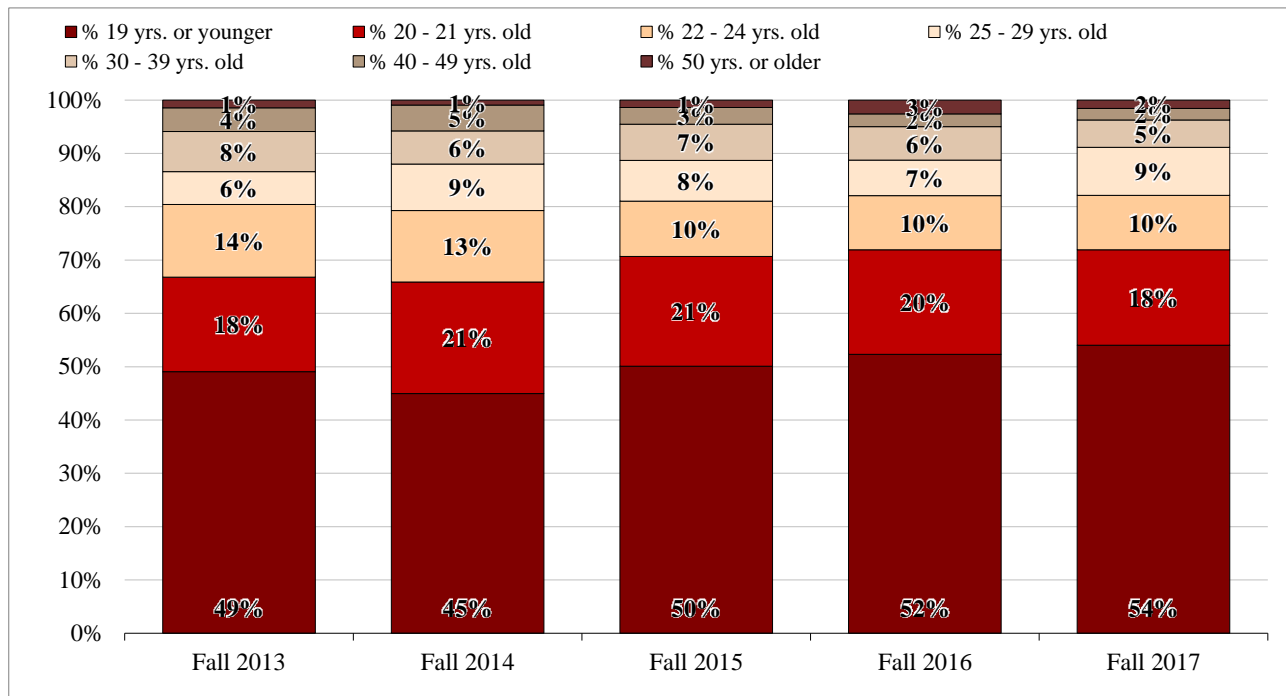
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

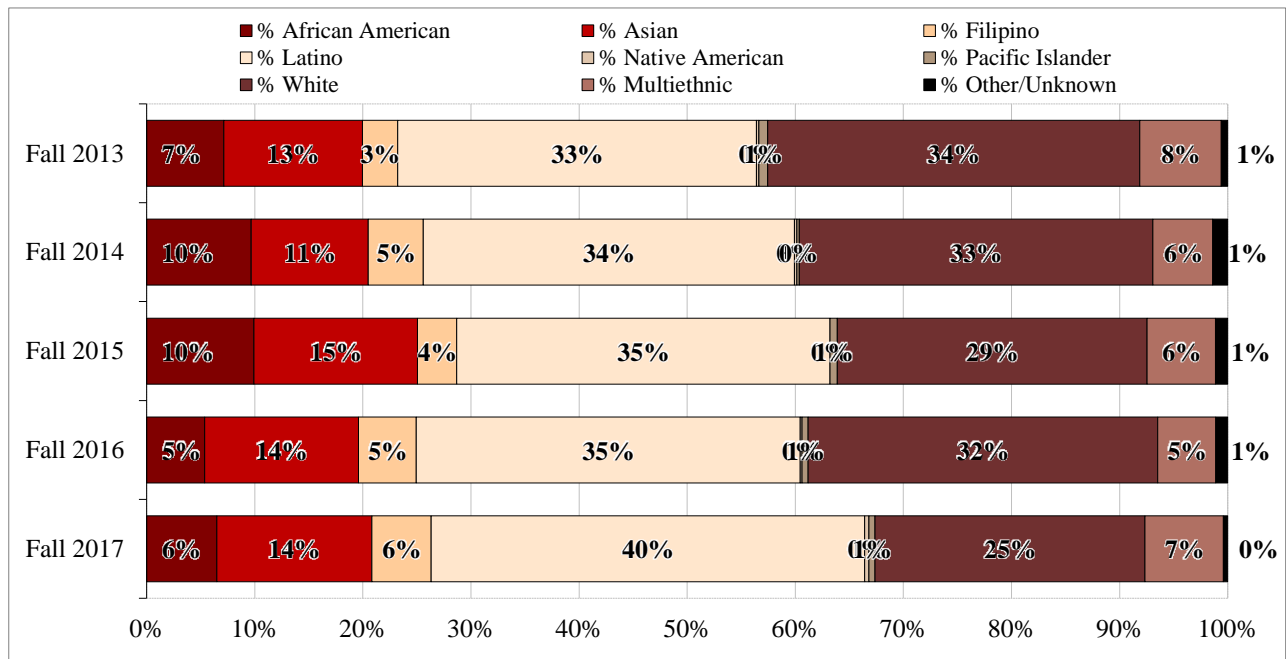
Student Demographics: Gender & Age

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	288	255	264	284	252
Male	200	177	173	249	250
19 yrs. or younger	241	195	222	283	275
20-21 yrs. old	87	91	91	106	91
22-24 yrs. old	67	58	46	55	52
25-29 yrs. old	30	38	34	36	46
30-39 yrs. old	37	27	30	34	26
40-49 yrs. old	22	21	14	13	11
50 yrs. or older	7	4	6	14	8
% Female	59%	59%	60%	53%	50%
% Male	41%	41%	40%	47%	50%
% 19 yrs. or younger	49%	45%	50%	52%	54%
% 20 - 21 yrs. old	18%	21%	21%	20%	18%
% 22 - 24 yrs. old	14%	13%	10%	10%	10%
% 25 - 29 yrs. old	6%	9%	8%	7%	9%
% 30 - 39 yrs. old	8%	6%	7%	6%	5%
% 40 - 49 yrs. old	4%	5%	3%	2%	2%
% 50 yrs. or older	1%	1%	1%	3%	2%



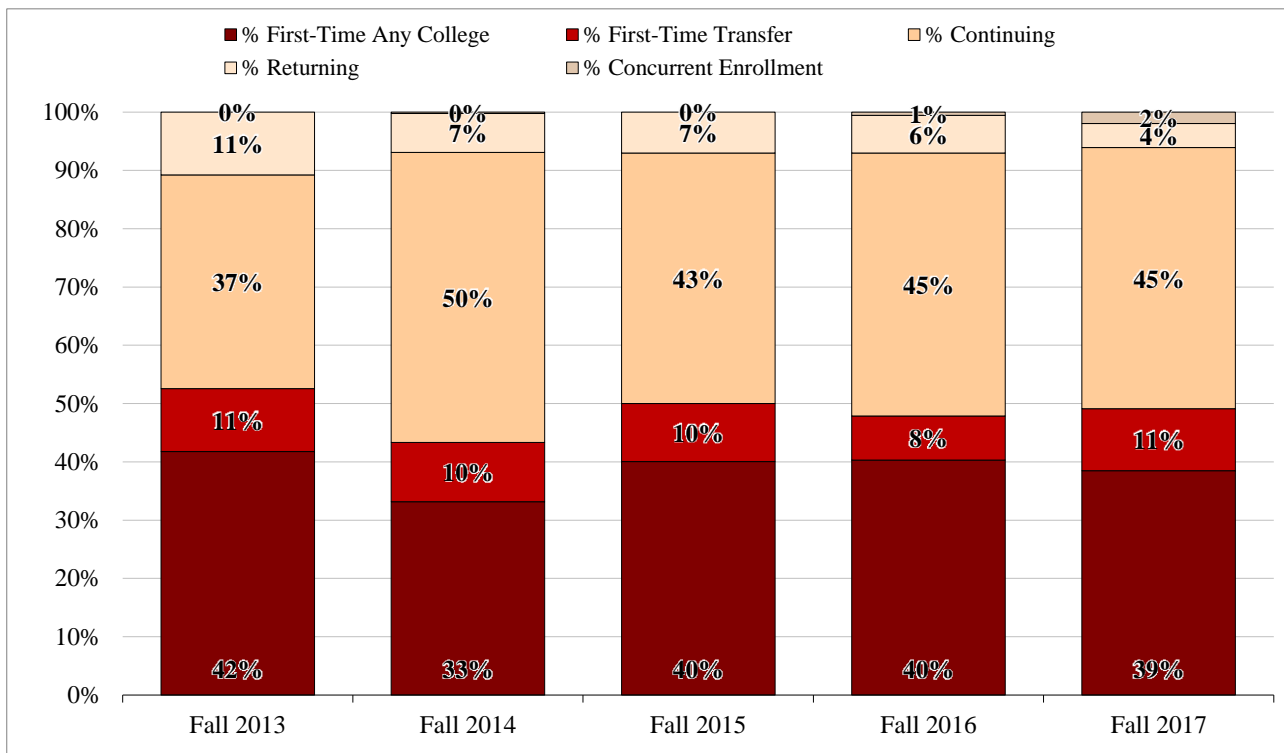
Student Demographic: Race-Ethnicity

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	35	42	44	29	33
Asian	63	47	67	77	73
Filipino	16	22	16	29	28
Latino	163	149	153	192	204
Native American	1	1	0	1	2
Pacific Islander	4	1	3	3	3
White	169	142	127	175	127
Multiethnic	37	24	28	29	37
Other/Unknown	3	6	5	6	2
% African American	7%	10%	10%	5%	6%
% Asian	13%	11%	15%	14%	14%
% Filipino	3%	5%	4%	5%	6%
% Latino	33%	34%	35%	35%	40%
% Native American	<1%	<1%	0%	<1%	<1%
% Pacific Islander	1%	<1%	1%	1%	1%
% White	34%	33%	29%	32%	25%
% Multiethnic	8%	6%	6%	5%	7%
% Other/Unknown	1%	1%	1%	1%	<1%



Student Enrollment Status

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	205	144	177	218	196
First-Time Transfer	53	44	44	41	54
Continuing	180	216	190	244	228
Returning	53	29	31	35	21
Concurrent Enrollment	0	1	0	3	10
% First-Time Any College	42%	33%	40%	40%	39%
% First-Time Transfer	11%	10%	10%	8%	11%
% Continuing	37%	50%	43%	45%	45%
% Returning	11%	7%	7%	6%	4%
% Concurrent Enrollment	0%	<1%	0%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

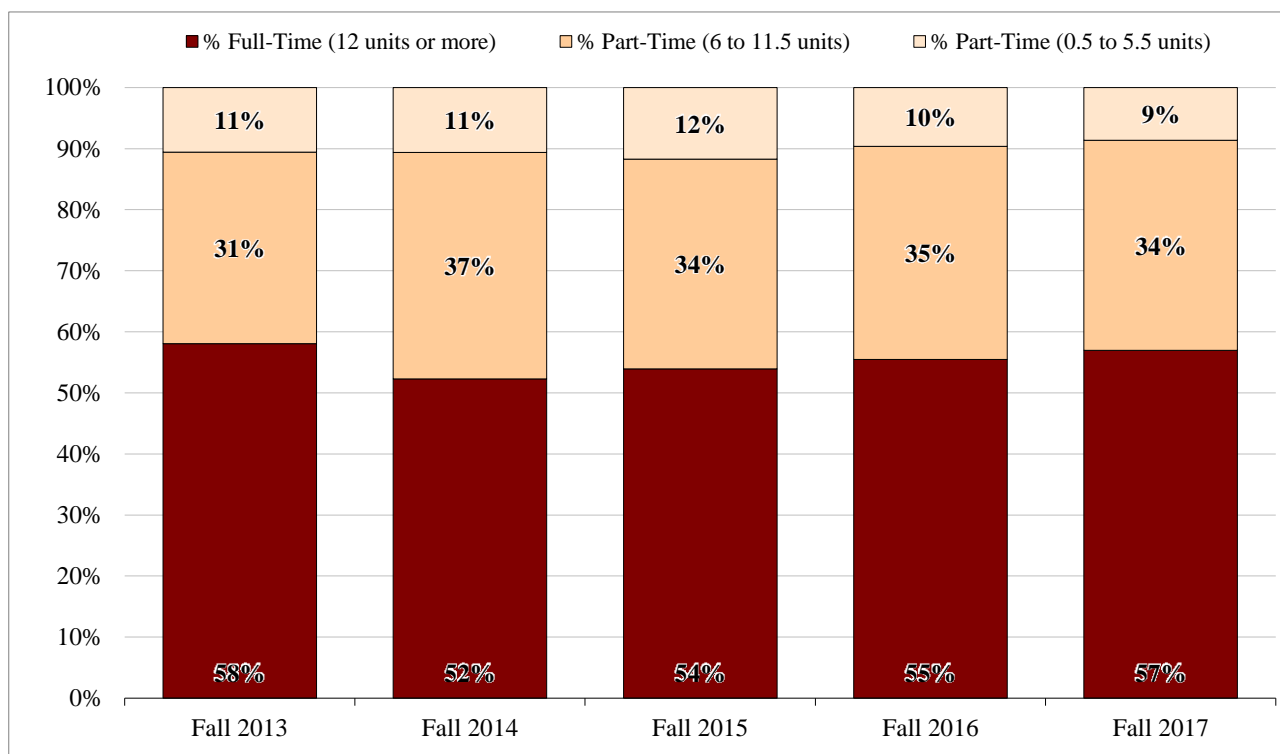
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

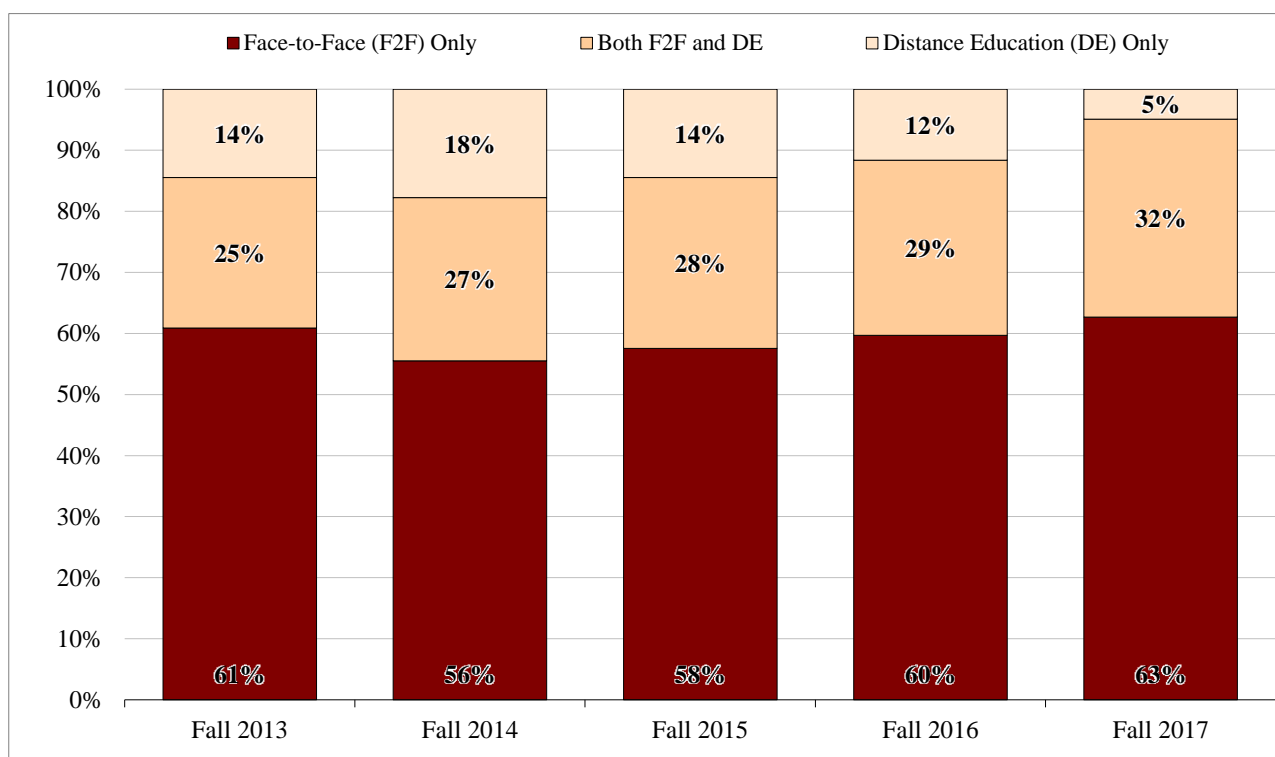
Student Unit Load

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	285	227	239	300	290
Part-Time (6 to 11.5 units)	154	161	152	189	175
Part-Time (0.5 to 5.5 units)	52	46	52	52	44
% Full-Time (12 units or more)	58%	52%	54%	55%	57%
% Part-Time (6 to 11.5 units)	31%	37%	34%	35%	34%
% Part-Time (0.5 to 5.5 units)	11%	11%	12%	10%	9%



Students Using Distance Education

Psychology-Counseling (PSCN/PCN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	299	241	255	323	319
Both F2F and DE	121	116	124	155	165
Distance Education (DE) Only	71	77	64	63	25
% Face-to-Face (F2F) Only	61%	56%	58%	60%	63%
% Both F2F and DE	25%	27%	28%	29%	32%
% Distance Education (DE) Only	14%	18%	14%	12%	5%

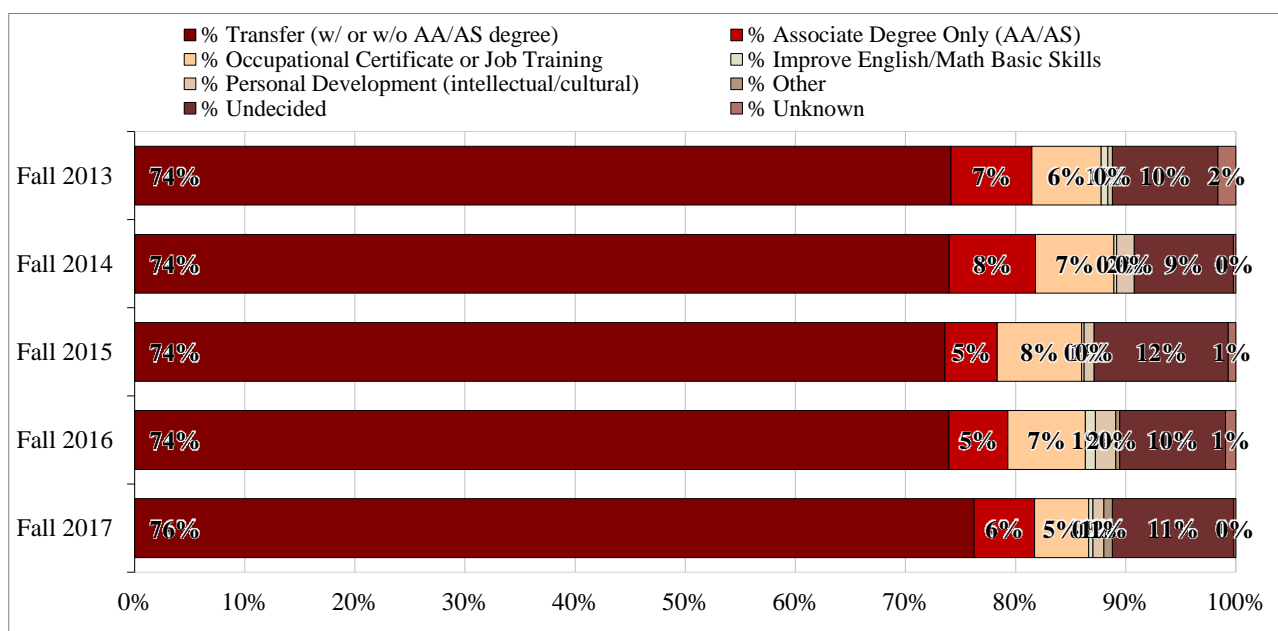


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	364	321	326	400	388
Associate Degree Only (AA/AS)	36	34	21	29	28
Occupational Certificate or Job Training	31	31	34	38	25
Improve English/Math Basic Skills	3	1	1	5	2
Personal Development (intellectual/cultural)	2	7	4	10	5
Other	0	0	0	2	4
Undecided	47	39	54	52	56
Unknown	8	1	3	5	1
% Transfer (w/ or w/o AA/AS degree)	74%	74%	74%	74%	76%
% Associate Degree Only (AA/AS)	7%	8%	5%	5%	6%
% Occupational Certificate or Job Training	6%	7%	8%	7%	5%
% Improve English/Math Basic Skills	1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	<1%	2%	1%	2%	1%
% Other	0%	0%	0%	<1%	1%
% Undecided	10%	9%	12%	10%	11%
% Unknown	2%	<1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

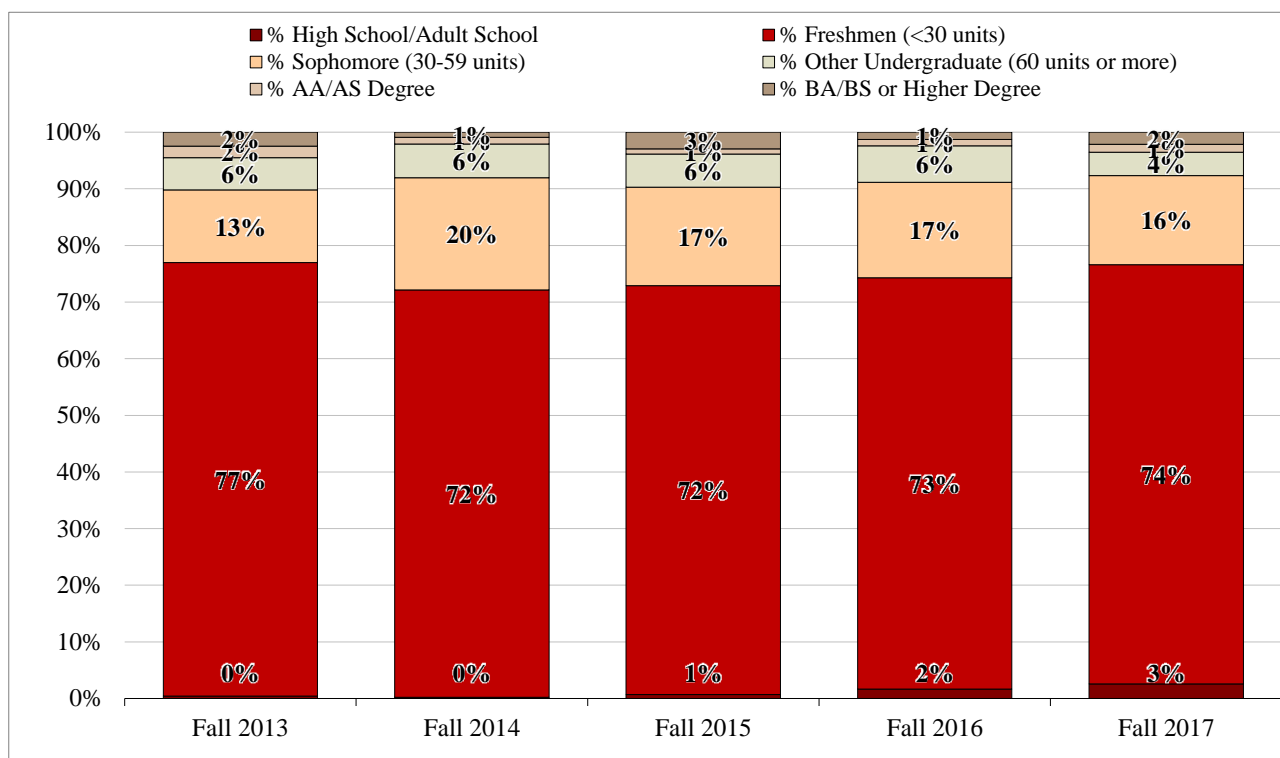
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

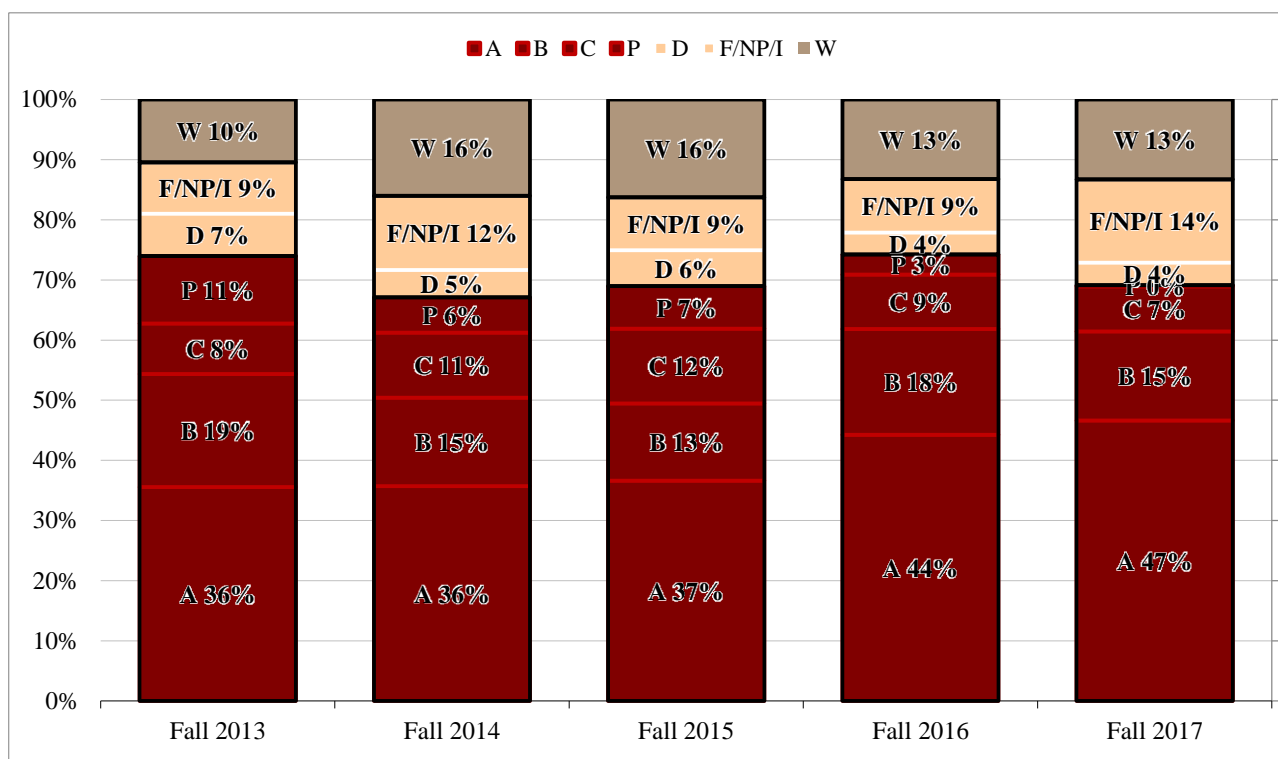
Highest Educational Level of Students

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	2	1	3	9	13
Freshmen (<30 units)	376	312	320	393	377
Sophomore (30-59 units)	63	86	77	91	80
Other Undergraduate (60 units or more)	28	26	26	35	21
AA/AS Degree	10	5	4	6	7
BA/BS or Higher Degree	12	4	13	7	11
% High School/Adult School	<1%	<1%	1%	2%	3%
% Freshmen (<30 units)	77%	72%	72%	73%	74%
% Sophomore (30-59 units)	13%	20%	17%	17%	16%
% Other Undergraduate (60 units or more)	6%	6%	6%	6%	4%
% AA/AS Degree	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	1%	3%	1%	2%



Student Performance: Grade Distribution

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	526	462	465	574	542
Course Success Rates	74%	67%	69%	74%	69%
A	36%	36%	37%	44%	47%
B	19%	15%	13%	18%	15%
C	8%	11%	12%	9%	7%
P	11%	6%	7%	3%	<1%
Course Non-Success Rate	16%	17%	15%	13%	18%
D	7%	5%	6%	4%	4%
F/NP/I	9%	12%	9%	9%	14%
Withdrawals (W)	10%	16%	16%	13%	13%



Definitions:

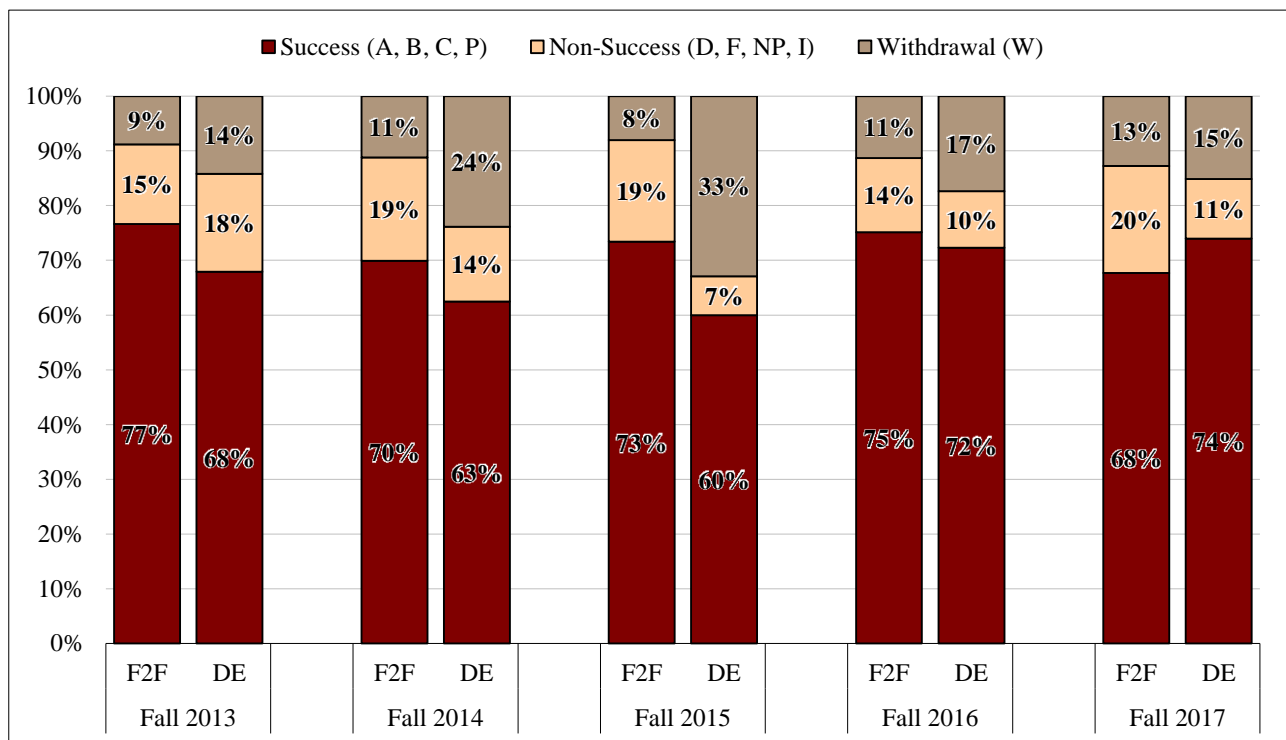
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	526	462	465	574	542
Face-to-Face (F2F) Sections	364	286	310	390	423
Success Rates	77%	70%	73%	75%	68%
Non-Success Rates	15%	19%	19%	14%	20%
Withdrawals	9%	11%	8%	11%	13%
Distance Education (DE) Sections	162	176	155	184	119
Success Rates	68%	63%	60%	72%	74%
Non-Success Rates	18%	14%	7%	10%	11%
Withdrawals	14%	24%	33%	17%	15%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

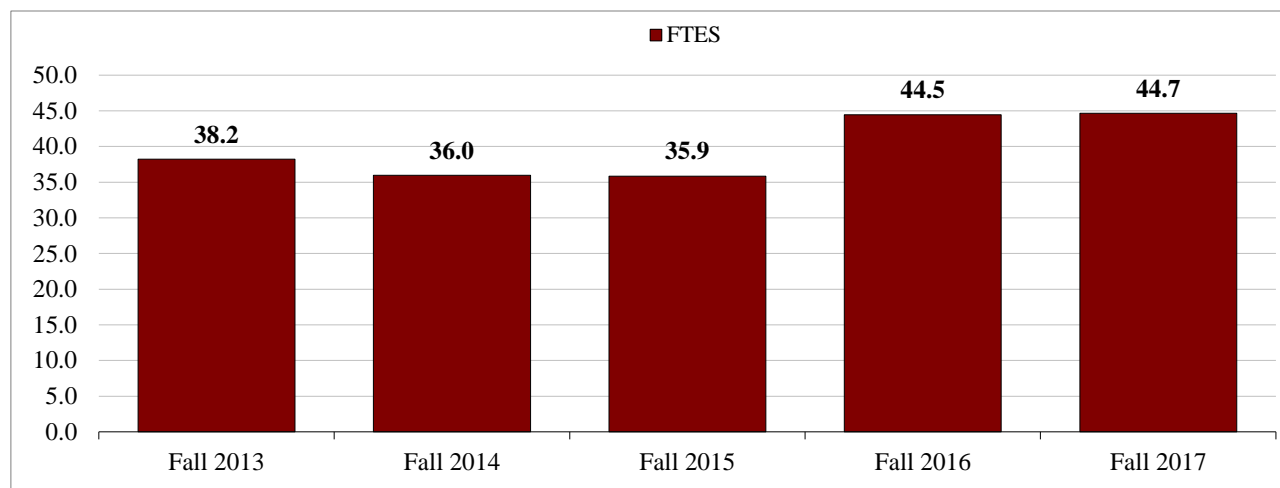
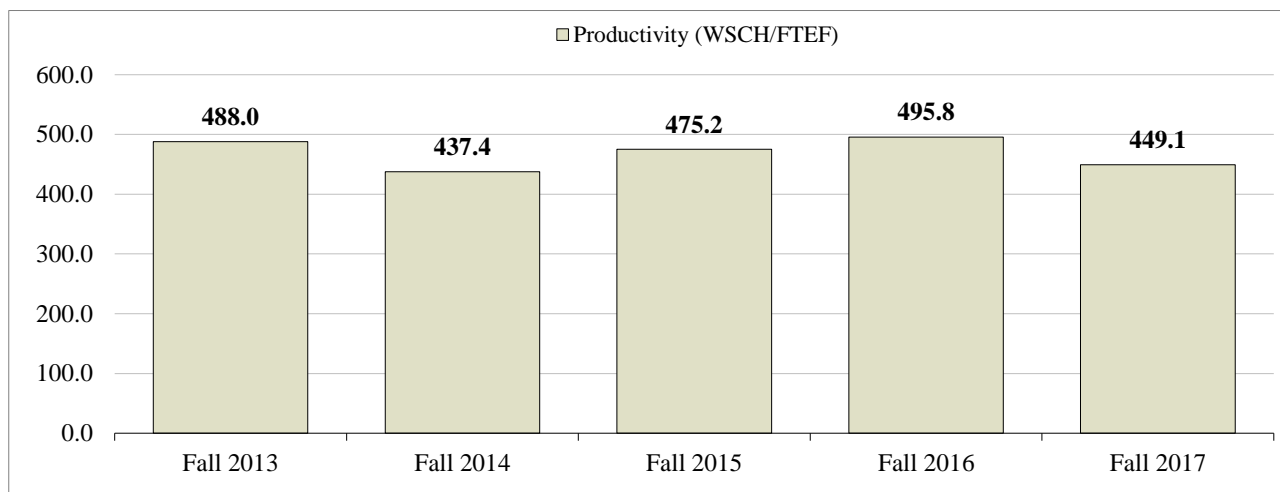
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	1,219	1,122	1,140	1,421	1,407
FTES	38.2	36.0	35.9	44.5	44.7
FTEF	2.5	2.6	2.4	2.9	3.1
Productivity (WSCH/FTEF)	488.0	437.4	475.2	495.8	449.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

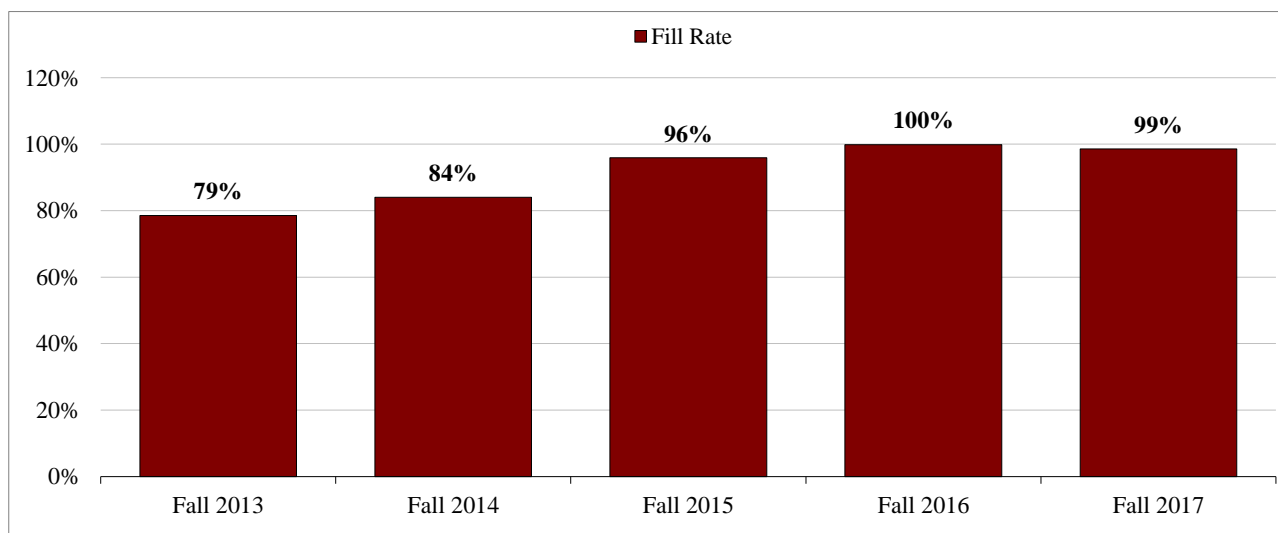
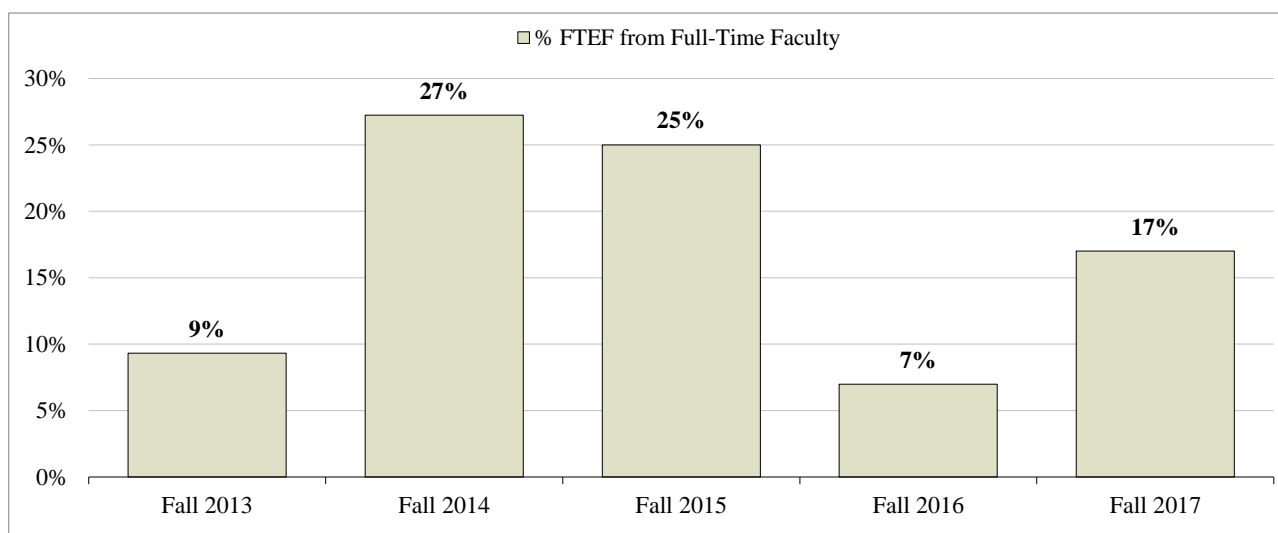
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology-Counseling (PSCN/PCN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.2	0.7	0.6	0.2	0.5
% FTEF from Full-Time Faculty	9%	27%	25%	7%	17%
Enrollments	526	462	465	574	542
Capacity (seats available)	670	550	485	575	550
Fill Rate	79%	84%	96%	100%	99%



Definitions:

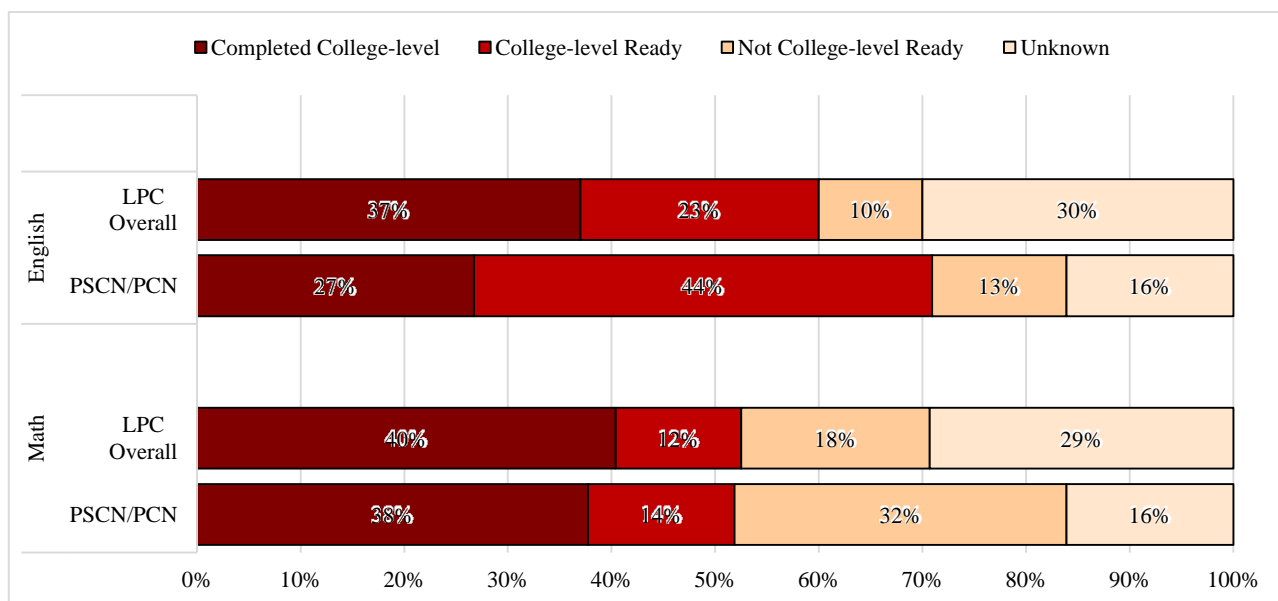
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	PSCN/PCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	136	27%	3,485	37%
College-level Ready	225	40%	2,141	23%
Not College-level Ready	66	16%	904	10%
Unknown	82	16%	2,842	30%
College Math				
Completed College-level	192	38%	3,738	40%
College-level Ready	72	14%	1,138	12%
Not College-level Ready	163	32%	1,733	18%
Unknown	82	16%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.