



Las Positas College

**Program Review Discipline Data Packet**

Fall 2013 to Fall 2017

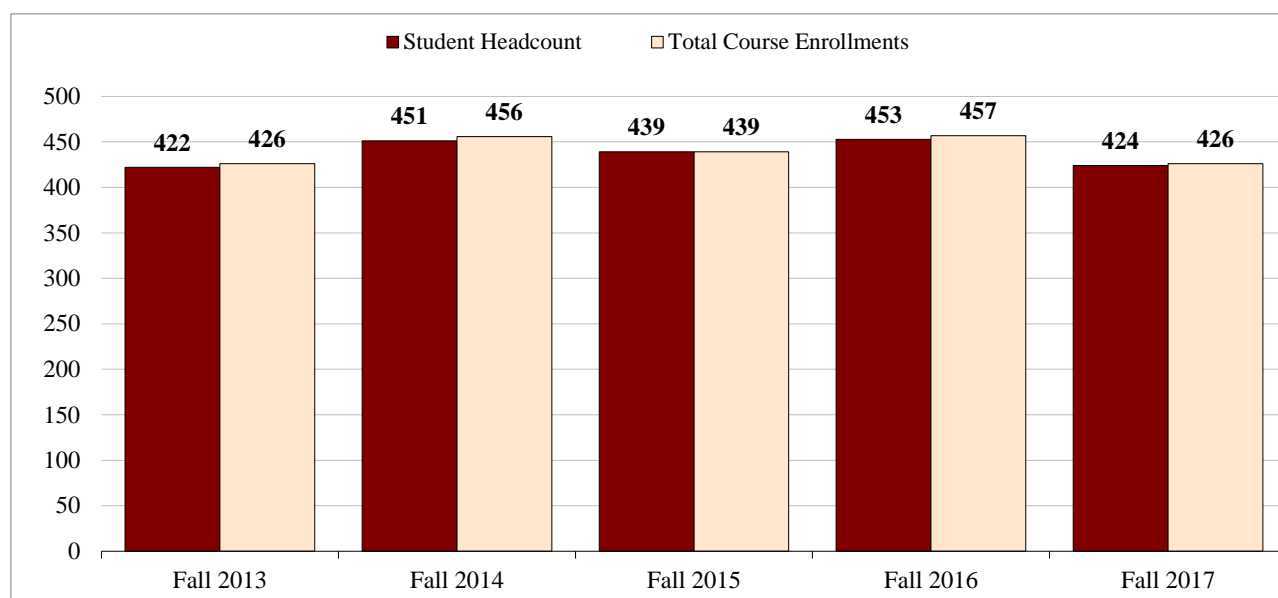
Discipline:

**Political Science (POLI)**

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## Headcount & Enrollment

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	422	451	439	453	424
Total Course Enrollments	426	456	439	457	426



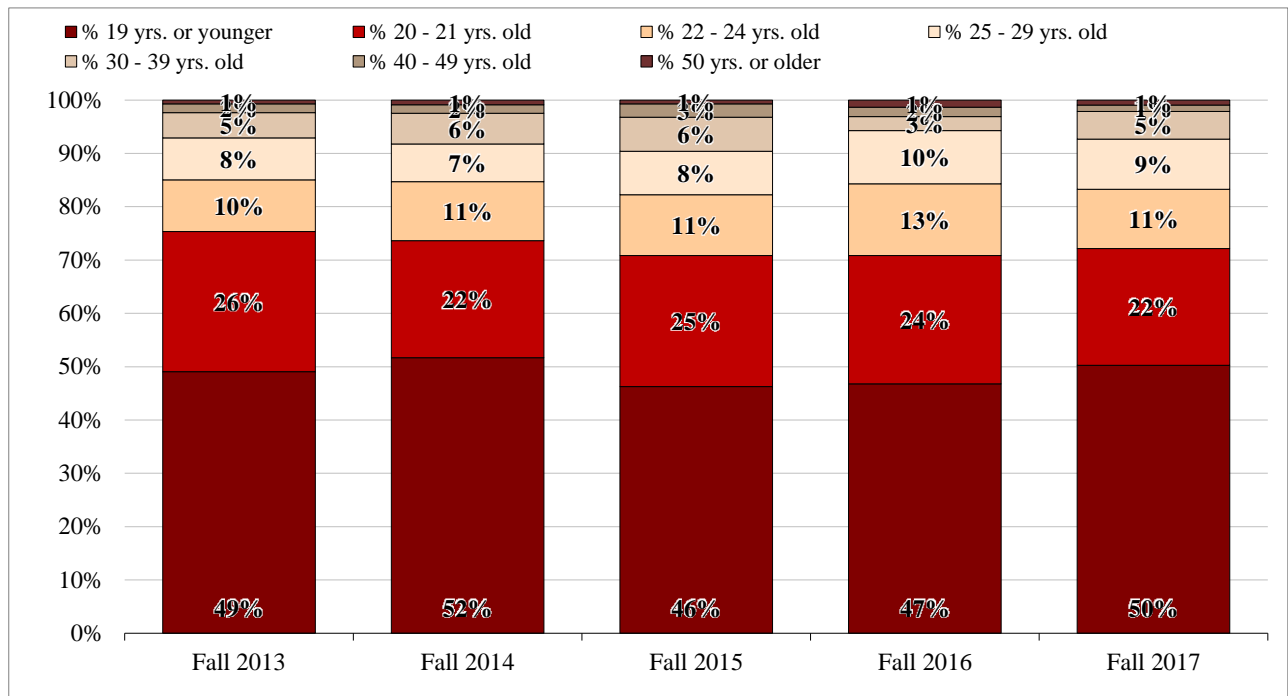
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

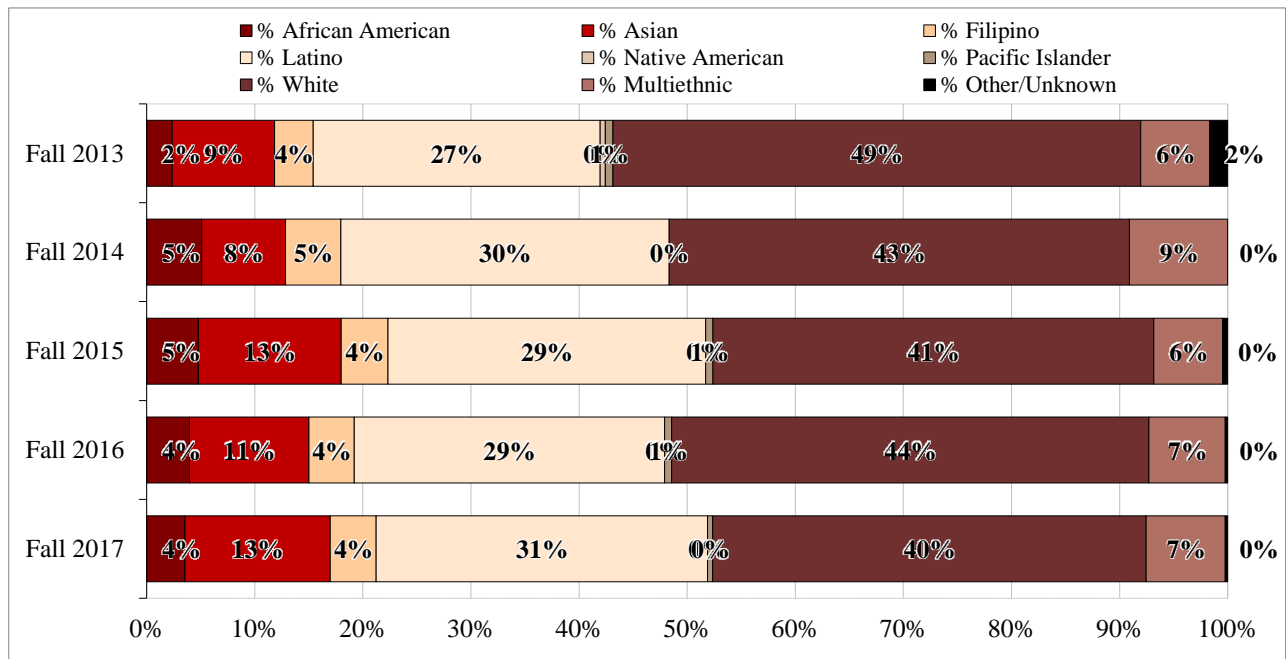
## Student Demographics: Gender & Age

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	185	208	194	202	211
Male	233	242	239	247	212
19 yrs. or younger	207	233	203	212	213
20-21 yrs. old	111	99	108	109	93
22-24 yrs. old	41	50	50	61	47
25-29 yrs. old	33	32	36	45	40
30-39 yrs. old	20	26	28	12	22
40-49 yrs. old	7	7	11	8	5
50 yrs. or older	3	4	3	6	4
% Female	44%	46%	45%	45%	50%
% Male	56%	54%	55%	55%	50%
% 19 yrs. or younger	49%	52%	46%	47%	50%
% 20 - 21 yrs. old	26%	22%	25%	24%	22%
% 22 - 24 yrs. old	10%	11%	11%	13%	11%
% 25 - 29 yrs. old	8%	7%	8%	10%	9%
% 30 - 39 yrs. old	5%	6%	6%	3%	5%
% 40 - 49 yrs. old	2%	2%	3%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



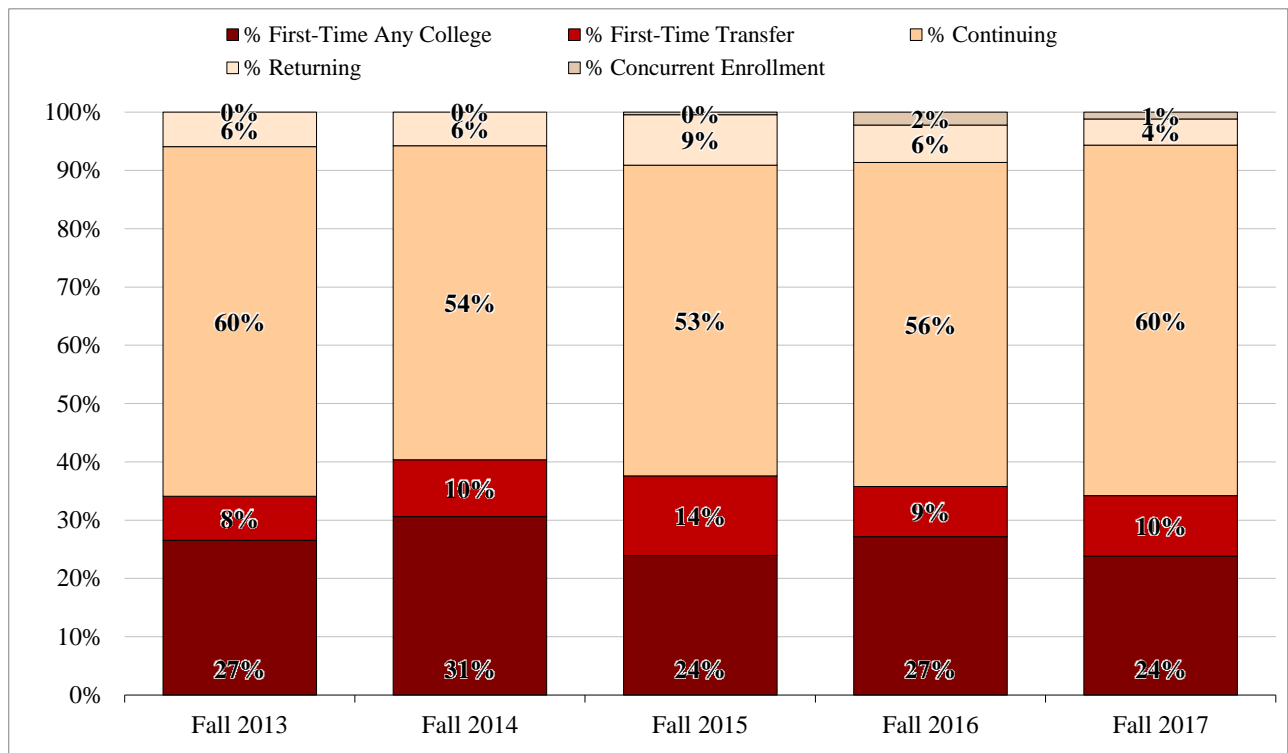
## Student Demographic: Race-Ethnicity

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	10	23	21	18	15
Asian	40	35	58	50	57
Filipino	15	23	19	19	18
Latino	112	137	129	130	130
Native American	2	0	0	0	0
Pacific Islander	3	0	3	3	2
White	206	192	179	200	170
Multiethnic	27	41	28	32	31
Other/Unknown	7	0	2	1	1
% African American	2%	5%	5%	4%	4%
% Asian	9%	8%	13%	11%	13%
% Filipino	4%	5%	4%	4%	4%
% Latino	27%	30%	29%	29%	31%
% Native American	<1%	0%	0%	0%	0%
% Pacific Islander	1%	0%	1%	1%	<1%
% White	49%	43%	41%	44%	40%
% Multiethnic	6%	9%	6%	7%	7%
% Other/Unknown	2%	0%	<1%	<1%	<1%



## Student Enrollment Status

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	112	138	105	123	101
First-Time Transfer	32	44	60	39	44
Continuing	253	243	234	252	255
Returning	25	26	38	29	19
Concurrent Enrollment	0	0	2	10	5
% First-Time Any College	27%	31%	24%	27%	24%
% First-Time Transfer	8%	10%	14%	9%	10%
% Continuing	60%	54%	53%	56%	60%
% Returning	6%	6%	9%	6%	4%
% Concurrent Enrollment	0%	0%	<1%	2%	1%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

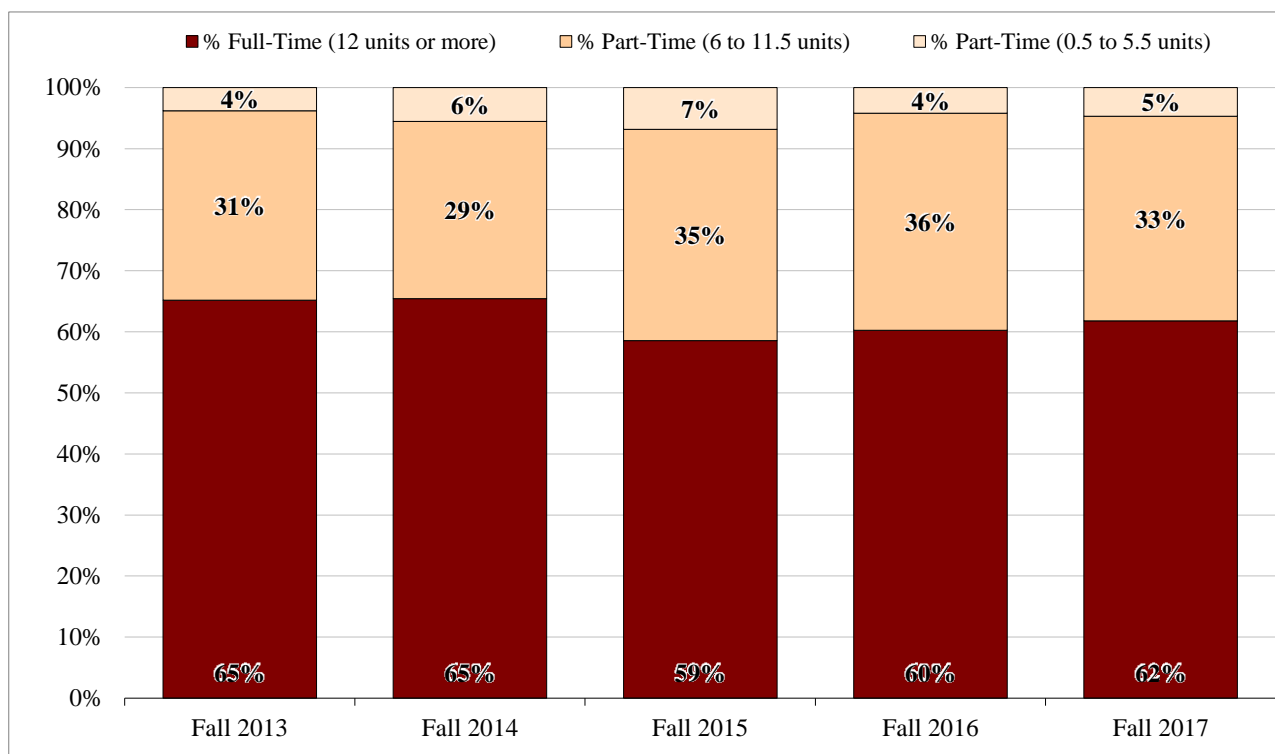
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

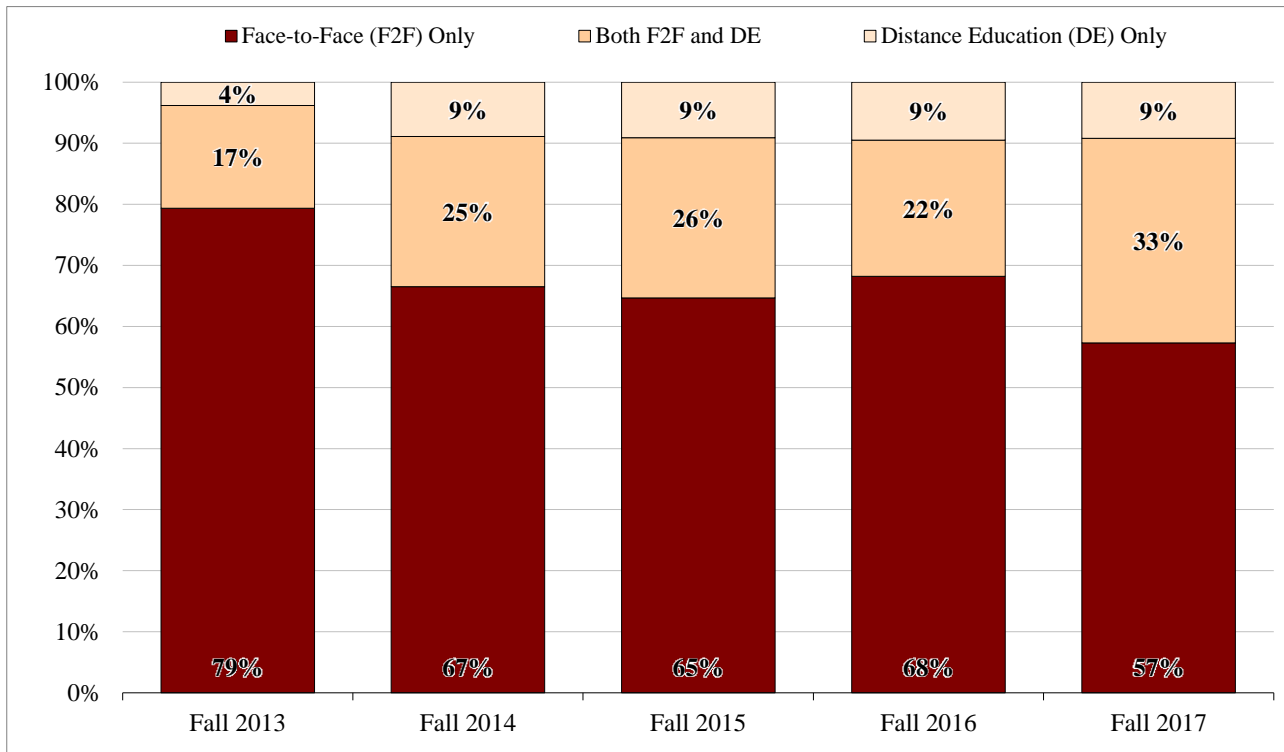
## Student Unit Load

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	275	295	257	273	262
Part-Time (6 to 11.5 units)	131	131	152	161	142
Part-Time (0.5 to 5.5 units)	16	25	30	19	20
% Full-Time (12 units or more)	65%	65%	59%	60%	62%
% Part-Time (6 to 11.5 units)	31%	29%	35%	36%	33%
% Part-Time (0.5 to 5.5 units)	4%	6%	7%	4%	5%



## Students Using Distance Education

Political Science ( POLI )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	335	300	284	309	243
Both F2F and DE	71	111	115	101	142
Distance Education (DE) Only	16	40	40	43	39
% Face-to-Face (F2F) Only	79%	67%	65%	68%	57%
% Both F2F and DE	17%	25%	26%	22%	33%
% Distance Education (DE) Only	4%	9%	9%	9%	9%

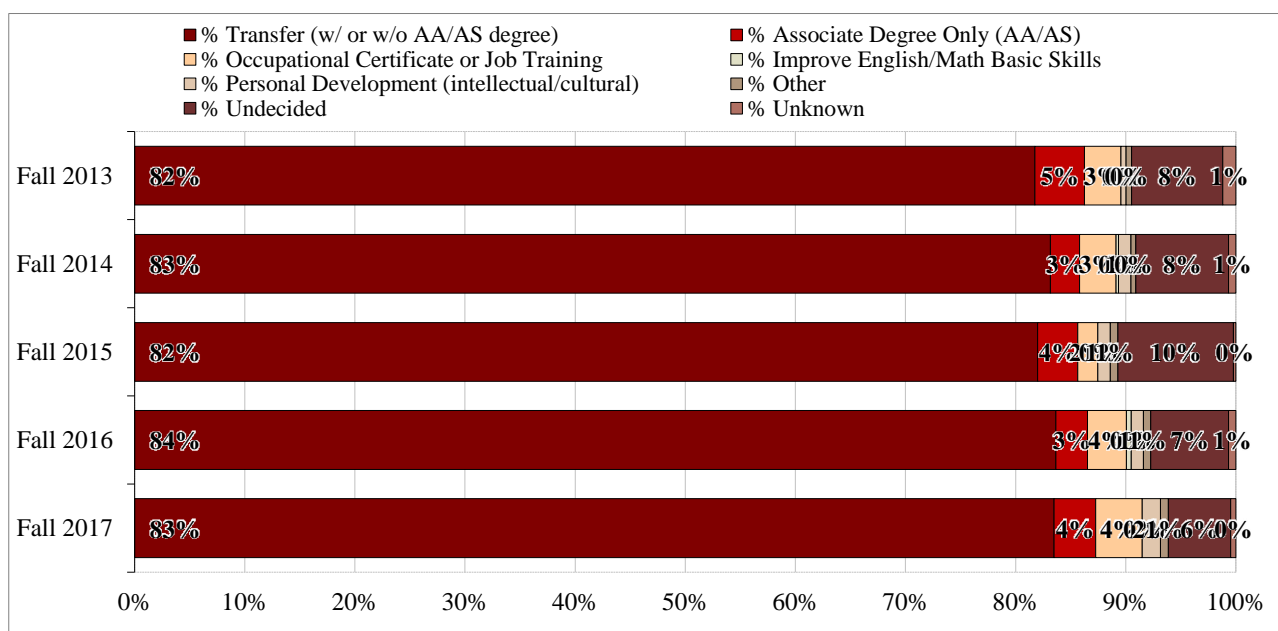


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	345	375	360	379	354
Associate Degree Only (AA/AS)	19	12	16	13	16
Occupational Certificate or Job Training	14	15	8	16	18
Improve English/Math Basic Skills	0	1	0	2	0
Personal Development (intellectual/cultural)	2	5	5	5	7
Other	2	2	3	3	3
Undecided	35	38	46	32	24
Unknown	5	3	1	3	2
% Transfer (w/ or w/o AA/AS degree)	82%	83%	82%	84%	83%
% Associate Degree Only (AA/AS)	5%	3%	4%	3%	4%
% Occupational Certificate or Job Training	3%	3%	2%	4%	4%
% Improve English/Math Basic Skills	0%	<1%	0%	<1%	0%
% Personal Development (intellectual/cultural)	<1%	1%	1%	1%	2%
% Other	<1%	<1%	1%	1%	1%
% Undecided	8%	8%	10%	7%	6%
% Unknown	1%	1%	<1%	1%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

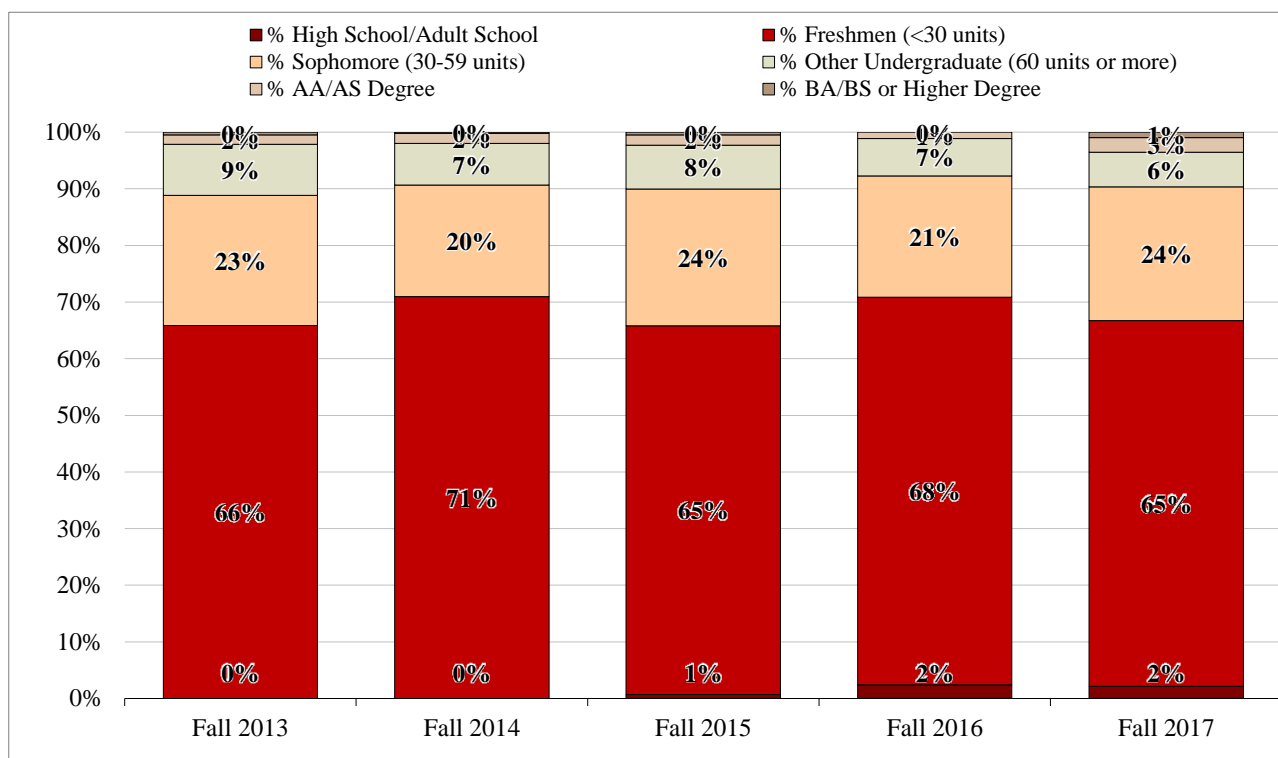
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

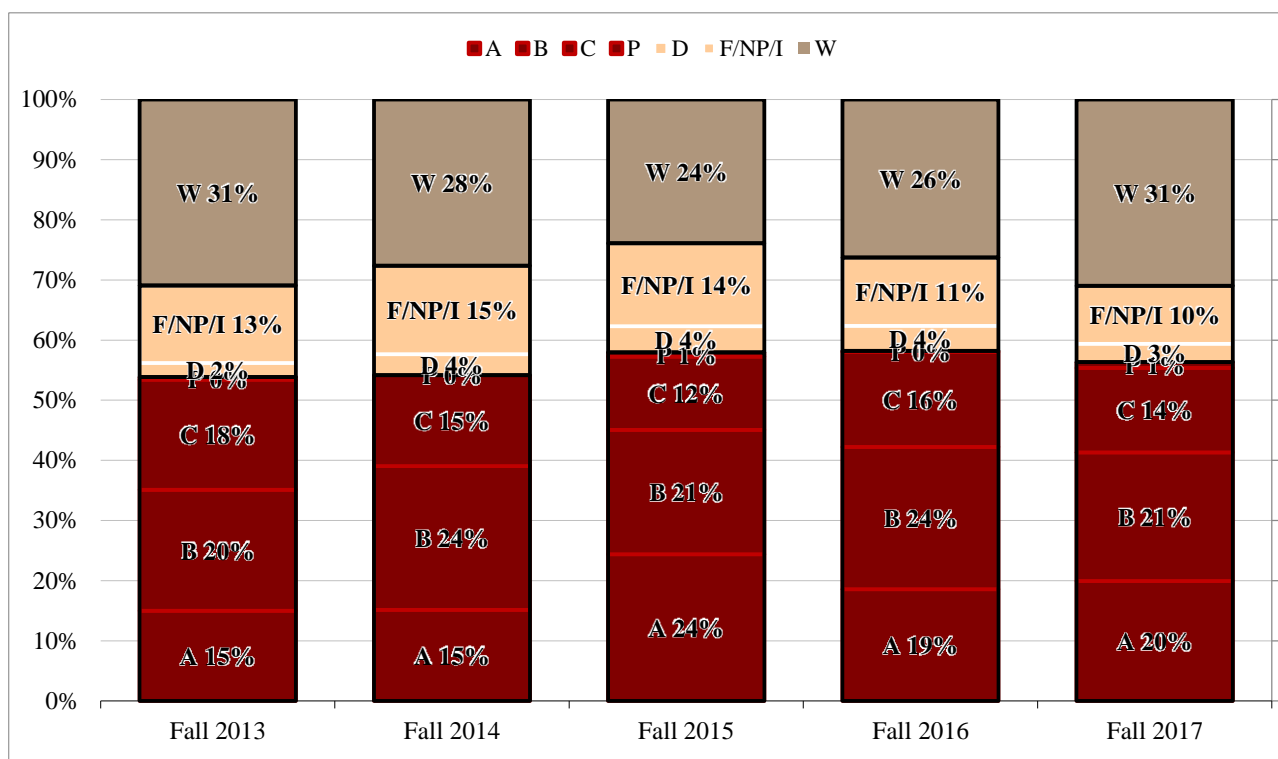
## Highest Educational Level of Students

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	0	3	11	9
Freshmen (<30 units)	278	320	286	310	274
Sophomore (30-59 units)	97	89	106	97	100
Other Undergraduate (60 units or more)	38	33	34	30	26
AA/AS Degree	7	8	8	5	11
BA/BS or Higher Degree	2	1	2	0	4
% High School/Adult School	0%	0%	1%	2%	2%
% Freshmen (<30 units)	66%	71%	65%	68%	65%
% Sophomore (30-59 units)	23%	20%	24%	21%	24%
% Other Undergraduate (60 units or more)	9%	7%	8%	7%	6%
% AA/AS Degree	2%	2%	2%	1%	3%
% BA/BS or Higher Degree	<1%	<1%	<1%	0%	1%



## Student Performance: Grade Distribution

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>426</b>	<b>456</b>	<b>439</b>	<b>457</b>	<b>426</b>
<b>Course Success Rates</b>	<b>54%</b>	<b>54%</b>	<b>58%</b>	<b>58%</b>	<b>56%</b>
A	15%	15%	24%	19%	20%
B	20%	24%	21%	24%	21%
C	18%	15%	12%	16%	14%
P	<1%	0%	1%	<1%	1%
<b>Course Non-Success Rate</b>	<b>15%</b>	<b>18%</b>	<b>18%</b>	<b>16%</b>	<b>13%</b>
D	2%	4%	4%	4%	3%
F/NP/I	13%	15%	14%	11%	10%
<b>Withdrawals (W)</b>	<b>31%</b>	<b>28%</b>	<b>24%</b>	<b>26%</b>	<b>31%</b>



### Definitions:

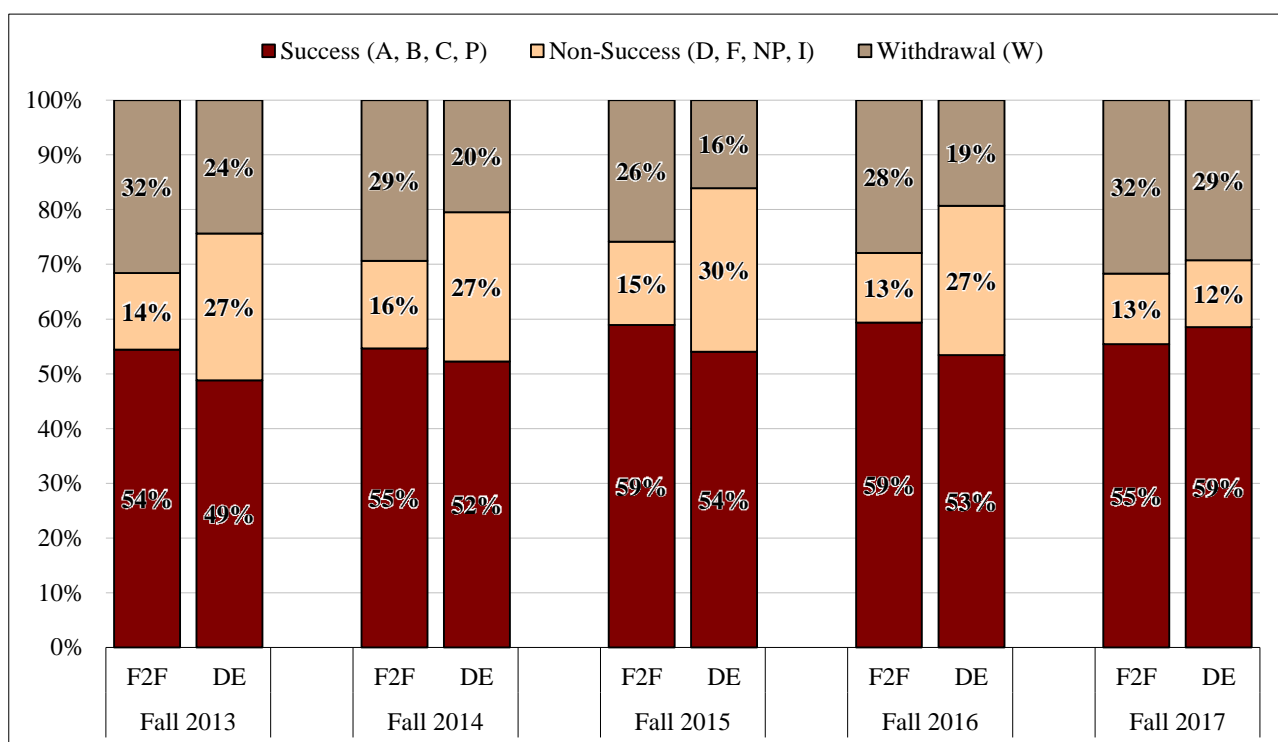
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>426</b>	<b>456</b>	<b>439</b>	<b>457</b>	<b>426</b>
<b>Face-to-Face (F2F) Sections</b>	<b>386</b>	<b>368</b>	<b>352</b>	<b>369</b>	<b>303</b>
Success Rates	54%	55%	59%	59%	55%
Non-Success Rates	14%	16%	15%	13%	13%
Withdrawals	32%	29%	26%	28%	32%
<b>Distance Education (DE) Sections</b>	<b>40</b>	<b>88</b>	<b>87</b>	<b>88</b>	<b>123</b>
Success Rates	49%	52%	54%	53%	59%
Non-Success Rates	27%	27%	30%	27%	12%
Withdrawals	24%	20%	16%	19%	29%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

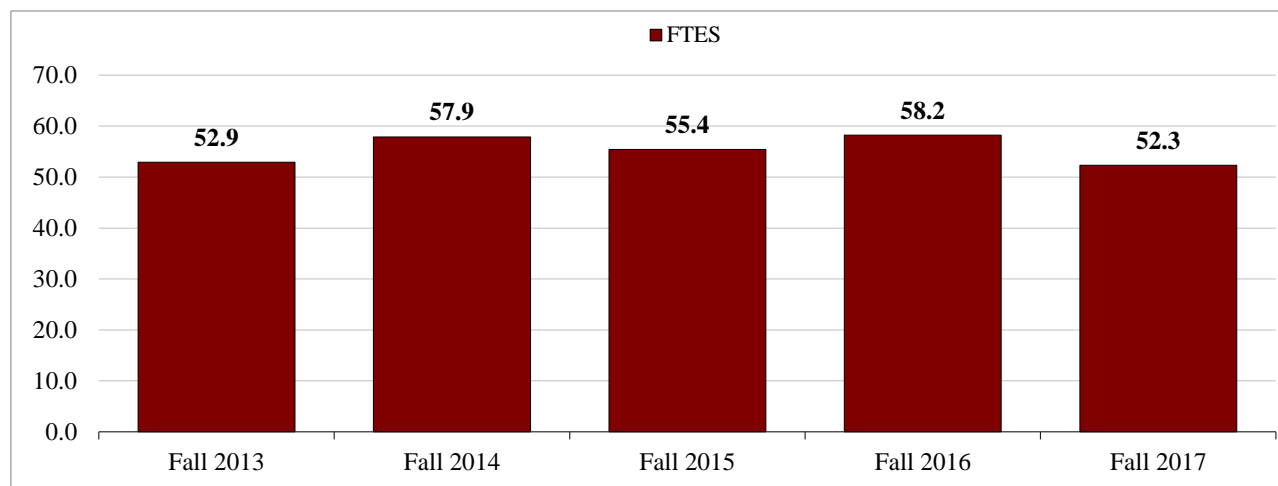
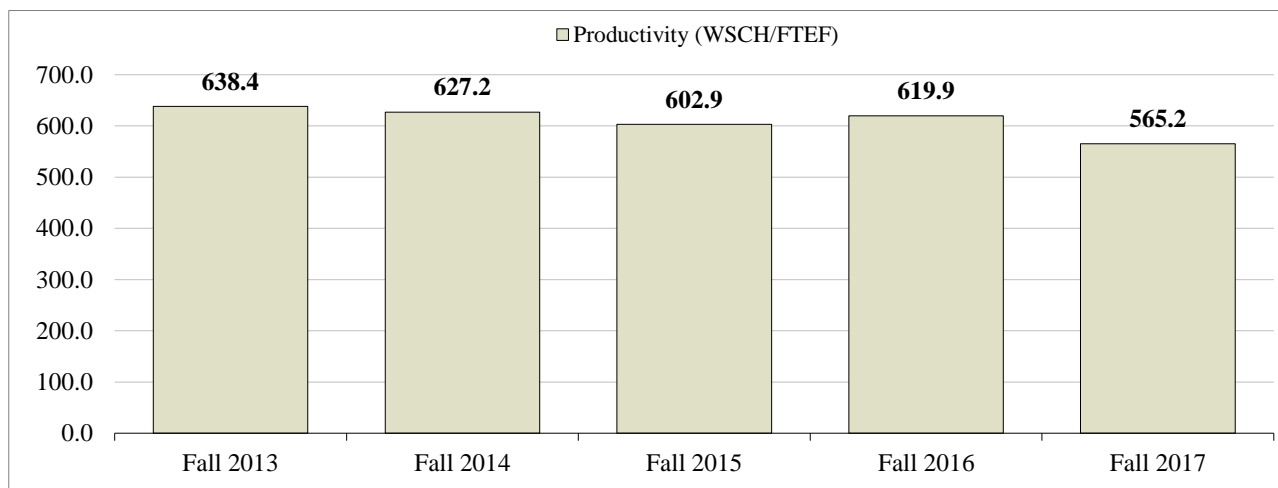
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Political Science ( POLI )				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	1,619	1,758	1,690	1,779	1,622
FTES	52.9	57.9	55.4	58.2	52.3
FTEF	2.5	2.8	2.8	2.9	2.9
Productivity (WSCH/FTEF)	638.4	627.2	602.9	619.9	565.2



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

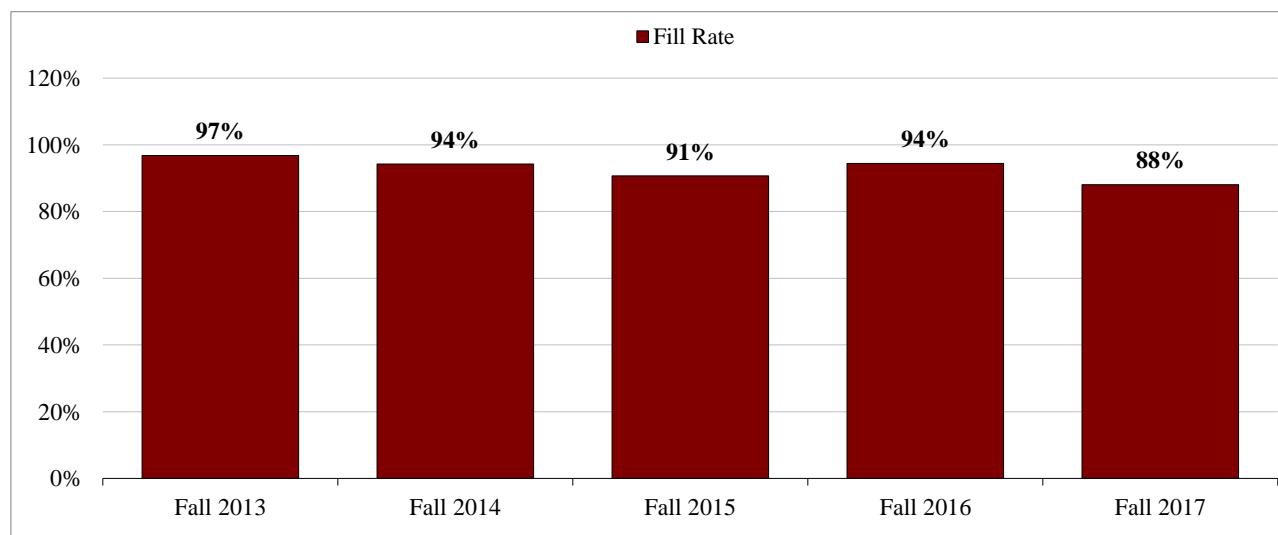
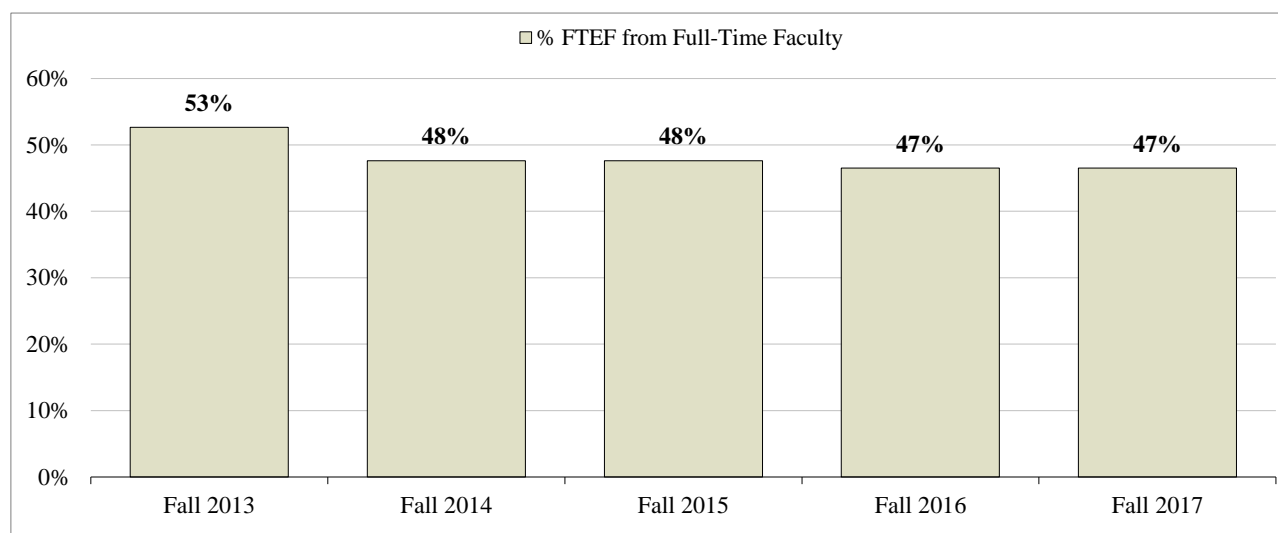
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Political Science ( POLI )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	1.3	1.3	1.3	1.3	1.3
% FTEF from Full-Time Faculty	53%	48%	48%	47%	47%
Enrollments	426	456	439	457	426
Capacity (seats available)	440	484	484	484	484
Fill Rate	97%	94%	91%	94%	88%



### Definitions:

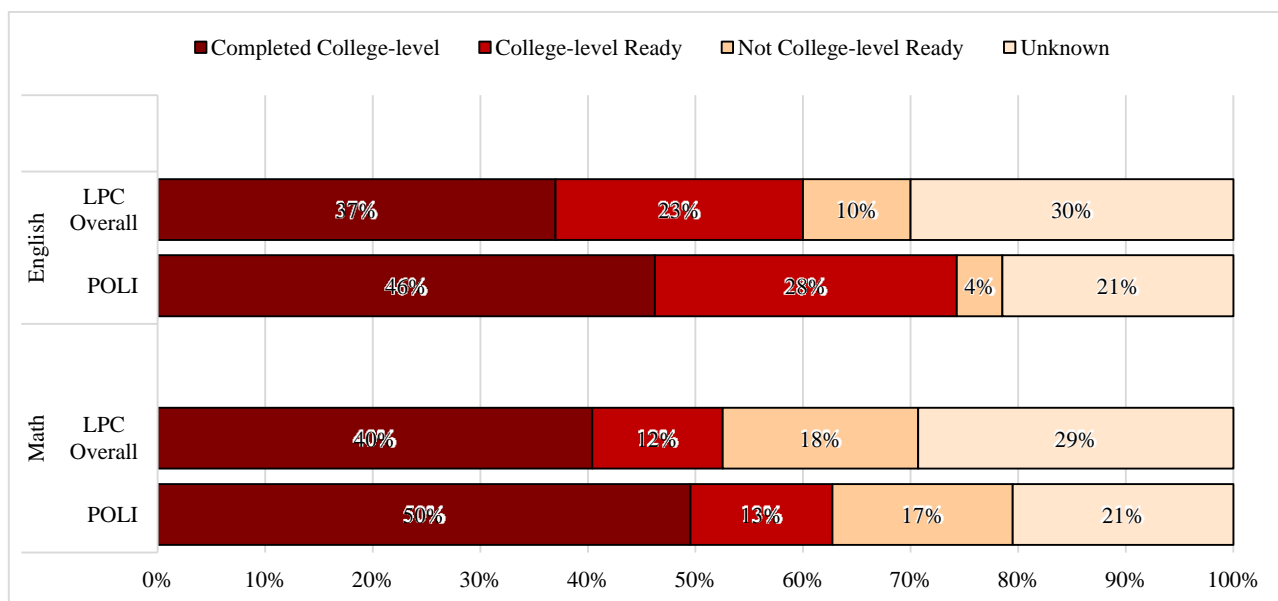
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2017				
	POLI		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	196	46%	3,485	37%
College-level Ready	119	27%	2,141	23%
Not College-level Ready	18	5%	904	10%
Unknown	91	21%	2,842	30%
<b>College Math</b>				
Completed College-level	210	50%	3,738	40%
College-level Ready	56	13%	1,138	12%
Not College-level Ready	71	17%	1,733	18%
Unknown	87	21%	2,763	29%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.