

Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

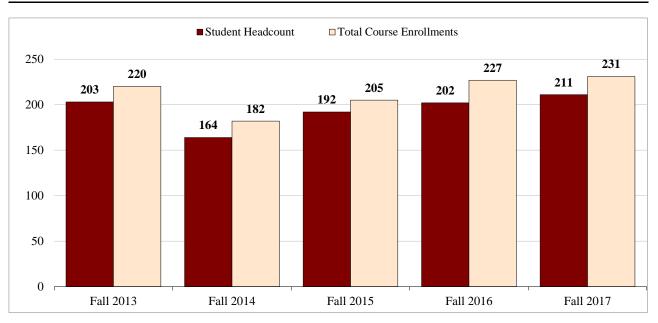
Discipline:

Photography (PHOT/PHTO)

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Headcount & Enrollment

Photography (PHOT/PHTO)						
		Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Student Headcount	203	164	192	202	211	
Total Course Enrollments	220	182	205	227	231	



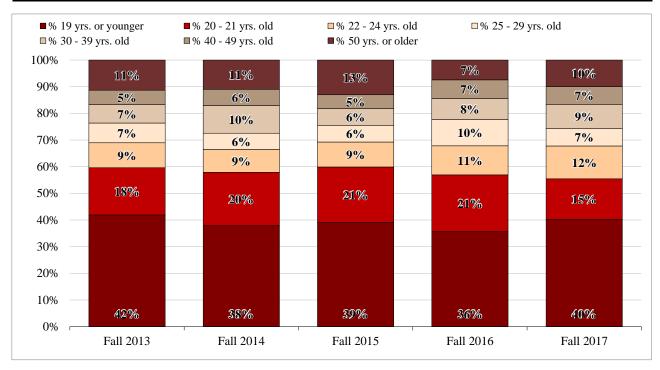
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

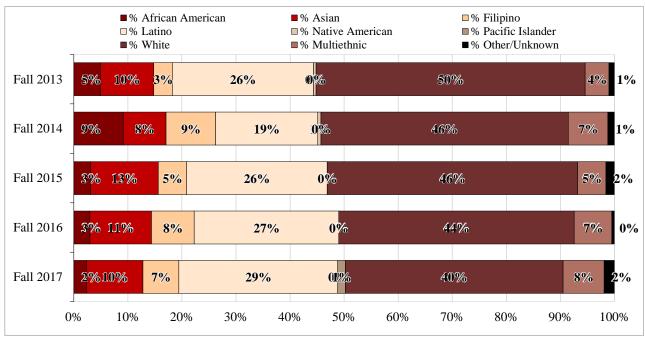
Student Demographics: Gender & Age

Photography (PHOT/PHTO)					
			Term		
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	104	83	100	98	97
Male	91	78	90	103	111
19 yrs. or younger	85	62	75	72	85
20-21 yrs. old	36	33	40	43	32
22-24 yrs. old	19	14	18	22	26
25-29 yrs. old	15	10	12	20	14
30-39 yrs. old	14	17	12	16	19
40-49 yrs. old	11	10	10	14	14
50 yrs. or older	23	18	25	15	21
% Female	53%	52%	53%	49%	47%
% Male	47%	48%	47%	51%	53%
% 19 yrs. or younger	42%	38%	39%	36%	40%
% 20 - 21 yrs. old	18%	20%	21%	21%	15%
% 22 - 24 yrs. old	9%	9%	9%	11%	12%
% 25 - 29 yrs. old	7%	6%	6%	10%	7%
% 30 - 39 yrs. old	7%	10%	6%	8%	9%
% 40 - 49 yrs. old	5%	6%	5%	7%	7%
% 50 yrs. or older	11%	11%	13%	7%	10%



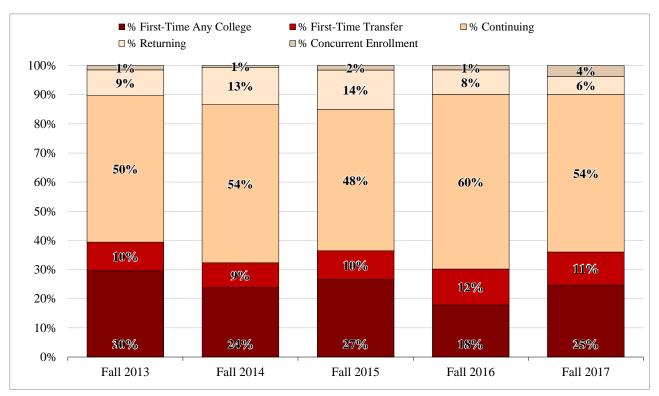
Student Demographic: Race-Ethnicity

Photography (PHOT/PHTO)					
			Term		
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	10	15	6	6	5
Asian	20	13	24	23	22
Filipino	7	15	10	16	14
Latino	53	31	50	54	62
Native American	1	1	0	0	0
Pacific Islander	0	0	0	0	3
White	101	75	89	88	85
Multiethnic	9	12	10	14	16
Other/Unknown	2	2	3	1	4
% African American	5%	9%	3%	3%	2%
% Asian	10%	8%	13%	11%	10%
% Filipino	3%	9%	5%	8%	7%
% Latino	26%	19%	26%	27%	29%
% Native American	0%	1%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	1%
% White	50%	46%	46%	44%	40%
% Multiethnic	4%	7%	5%	7%	8%
% Other/Unknown	1%	1%	2%	0%	2%



Student Enrollment Status

Photography (PHOT/PHTO)						
			Term			
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
First-Time Any College	60	39	51	36	52	
First-Time Transfer	20	14	19	25	24	
Continuing	102	89	93	121	114	
Returning	18	21	26	17	13	
Concurrent Enrollment	3	1	3	3	8	
% First-Time Any College	30%	24%	27%	18%	25%	
% First-Time Transfer	10%	9%	10%	12%	11%	
% Continuing	50%	54%	48%	60%	54%	
% Returning	9%	13%	14%	8%	6%	
% Concurrent Enrollment	1%	1%	2%	1%	4%	



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

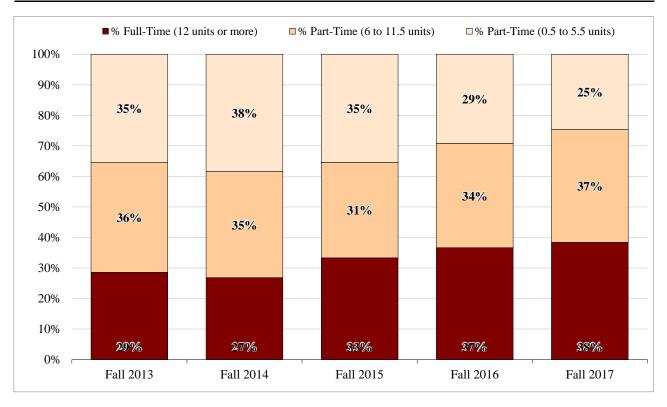
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

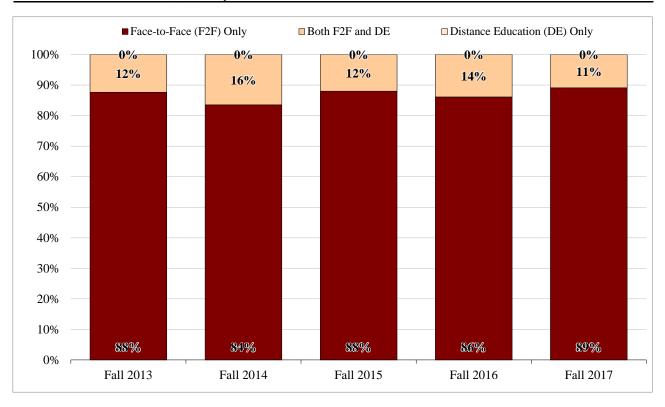
Student Unit Load

Photography (PHOT/PHTO)						
		Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Full-Time (12 units or more)	58	44	64	74	81	
Part-Time (6 to 11.5 units)	73	57	60	69	78	
Part-Time (0.5 to 5.5 units)	72	63	68	59	52	
% Full-Time (12 units or more)	29%	27%	33%	37%	38%	
% Part-Time (6 to 11.5 units)	36%	35%	31%	34%	37%	
% Part-Time (0.5 to 5.5 units)	35%	38%	35%	29%	25%	



Students Using Distance Education

Photography (PHOT/PHTO)						
	Term					
(Categories reflect college-wide coursework)	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Face-to-Face (F2F) Only	178	137	169	174	188	
Both F2F and DE	25	27	23	28	23	
Distance Education (DE) Only	0	0	0	0	0	
% Face-to-Face (F2F) Only	88%	84%	88%	86%	89%	
% Both F2F and DE	12%	16%	12%	14%	11%	
% Distance Education (DE) Only	0%	0%	0%	0%	0%	

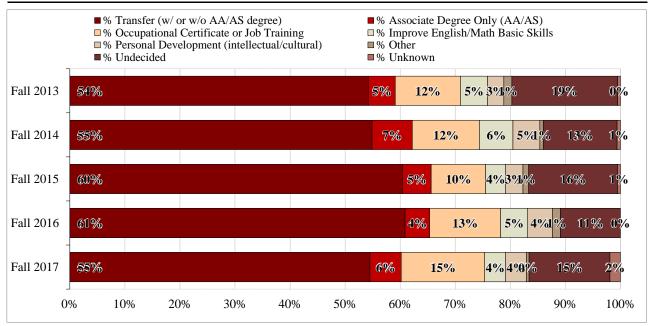


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Photography (PHOT/PHTO)						
			Term			
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Transfer (w/ or w/o AA/AS degree)	110	90	116	123	115	
Associate Degree Only (AA/AS)	10	12	10	9	12	
Occupational Certificate or Job Training	24	20	19	26	32	
Improve English/Math Basic Skills	10	10	7	10	8	
Personal Development (intellectual/cultural)	6	8	6	9	8	
Other	3	1	2	3	1	
Undecided	39	22	31	22	31	
Unknown	1	1	1	0	4	
% Transfer (w/ or w/o AA/AS degree)	54%	55%	60%	61%	55%	
% Associate Degree Only (AA/AS)	5%	7%	5%	4%	6%	
% Occupational Certificate or Job Training	12%	12%	10%	13%	15%	
% Improve English/Math Basic Skills	5%	6%	4%	5%	4%	
% Personal Development (intellectual/cultural	3%	5%	3%	4%	4%	
% Other	1%	1%	1%	1%	<1%	
% Undecided	19%	13%	16%	11%	15%	
% Unknown	0%	1%	1%	0%	2%	



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

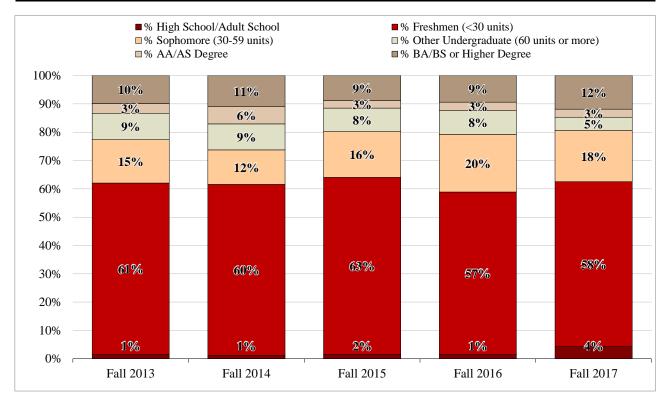
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

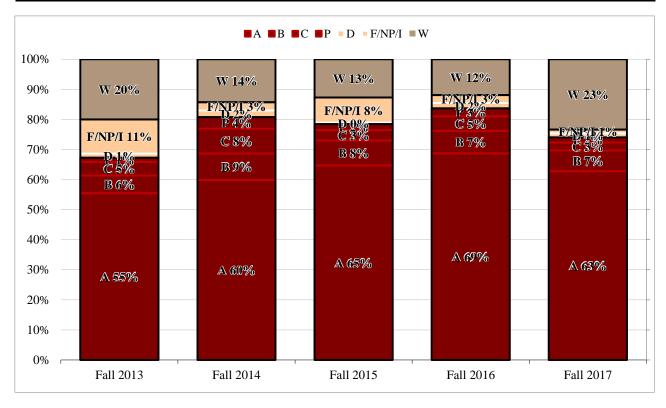
Highest Educational Level of Students

Photography (PHOT/PHTO)							
	Term						
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		
High School/Adult School	3	2	3	3	9		
Freshmen (<30 units)	123	99	120	116	123		
Sophomore (30-59 units)	31	20	31	41	38		
Other Undergraduate (60 units or more)	19	15	16	17	10		
AA/AS Degree	7	10	5	6	6		
BA/BS or Higher Degree	20	18	17	19	25		
% High School/Adult School	1%	1%	2%	1%	4%		
% Freshmen (<30 units)	61%	60%	63%	57%	58%		
% Sophomore (30-59 units)	15%	12%	16%	20%	18%		
% Other Undergraduate (60 units or more)	9%	9%	8%	8%	5%		
% AA/AS Degree	3%	6%	3%	3%	3%		
% BA/BS or Higher Degree	10%	11%	9%	9%	12%		



Student Performance: Grade Distribution

Photography (PHOT/PHTO)						
		Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Total Course Enrollments	220	182	205	227	231	
Course Success Rates	67%	81%	78%	84%	74%	
A	55%	60%	65%	69%	63%	
В	6%	9%	8%	7%	7%	
C	5%	8%	3%	5%	3%	
P	1%	4%	2%	3%	2%	
Course Non-Success Rate	13%	5%	9%	4%	3%	
D	1%	2%	0%	2%	1%	
F/NP/I	11%	3%	8%	3%	1%	
Withdrawals (W)	20%	14%	13%	12%	23%	



Definitions:

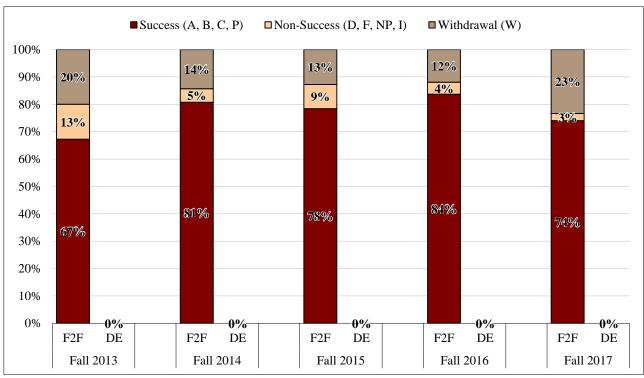
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of (T), TF, 'NP or T) relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Photography (PHOT/PHTO)						
	Term					
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Total Course Enrollments	220	182	205	227	231	
Face-to-Face (F2F) Sections	220	182	205	227	231	
Success Rates	67%	81%	78%	84%	74%	
Non-Success Rates	13%	5%	9%	4%	3%	
Withdrawals	20%	14%	13%	12%	23%	
Distance Education (DE) Sections	_	_	_	_	_	
Success Rates	_	_	_	_	_	
Non-Success Rates	_	_	_	_	_	
Withdrawals	_	_	_	_	_	



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

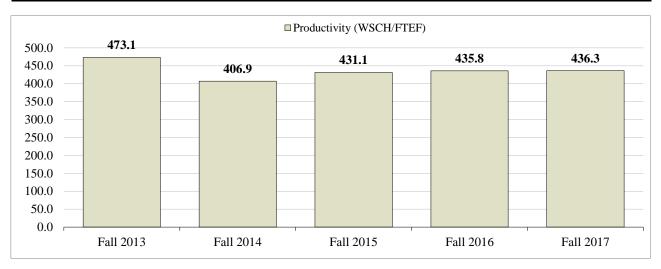
Course Non-Success Rate is the percentage of students receiving a grade of (T), TF, 'NP or T) relative to all students receiving a grade.

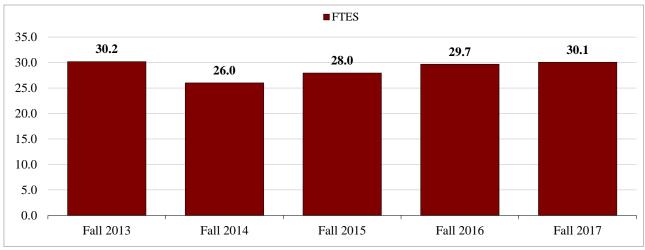
Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Photography (PHOT/PHTO)						
		Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
WSCH	915	787	848	930	931	
FTES	30.2	26.0	28.0	29.7	30.1	
FTEF	1.9	1.9	2.0	2.1	2.1	
Productivity (WSCH/FTEF)	473.1	406.9	431.1	435.8	436.3	





Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

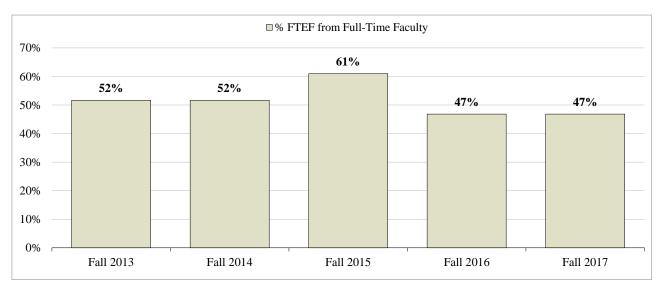
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

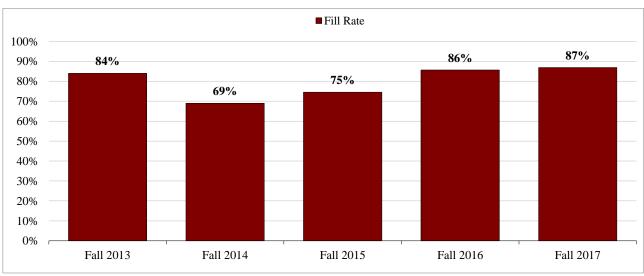
Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Photography (PHOT/PHTO)								
		Term						
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017			
FTEF from Full-Time Faculty	1.0	1.0	1.2	1.0	1.0			
% FTEF from Full-Time Faculty	52%	52%	61%	47%	47%			
Enrollments	220	182	205	227	231			
Capacity (seats available)	262	264	275	265	266			
Fill Rate	84%	69%	75%	86%	87%			





Definitions:

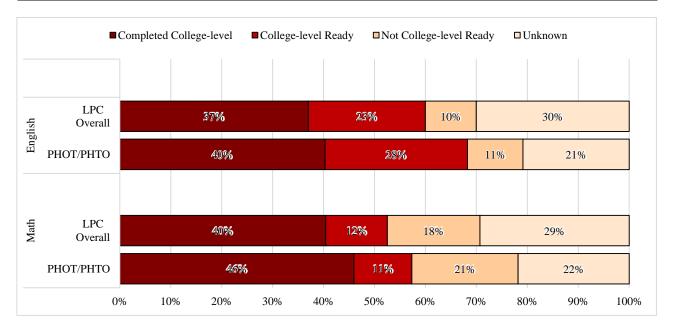
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

	Fall 2017			
	PHOT/PHTO		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	85	40%	3,485	37%
College-level Ready	59	26%	2,141	23%
Not College-level Ready	23	12%	904	10%
Unknown	44	21%	2,842	30%
College Math				
Completed College-level	97	46%	3,738	40%
College-level Ready	24	11%	1,138	12%
Not College-level Ready	44	21%	1,733	18%
Unknown	46	22%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.