



Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

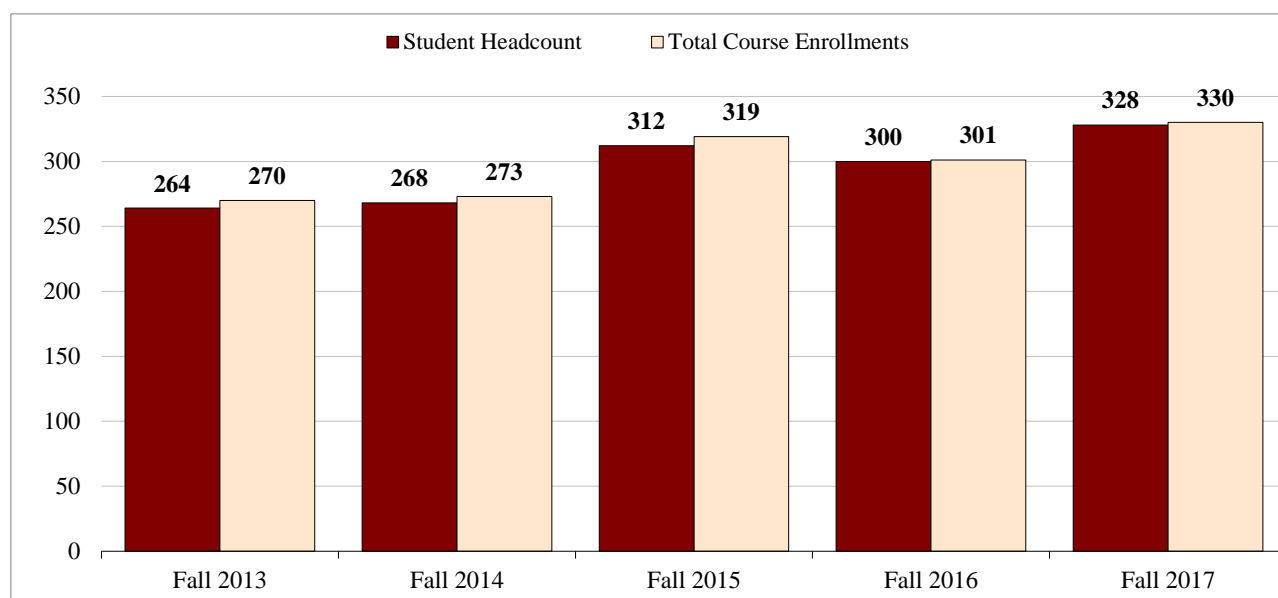
Discipline:

Humanities (HUMN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Humanities (HUMN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	264	268	312	300	328
Total Course Enrollments	270	273	319	301	330



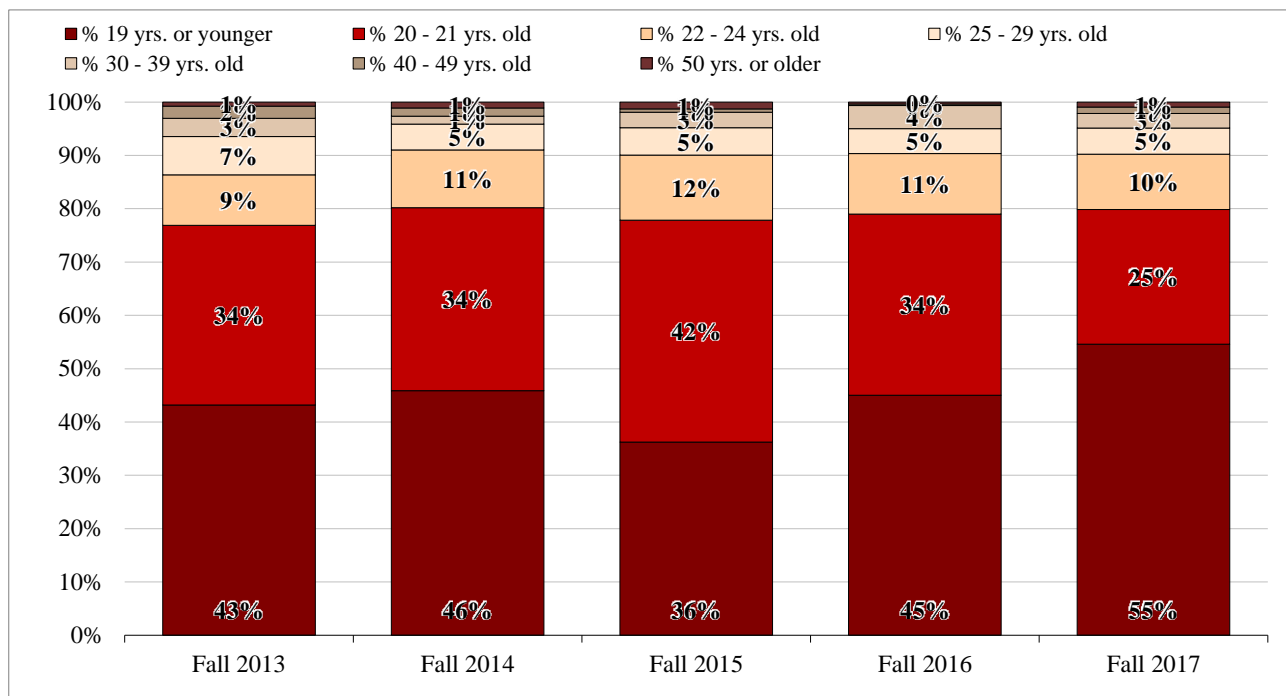
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

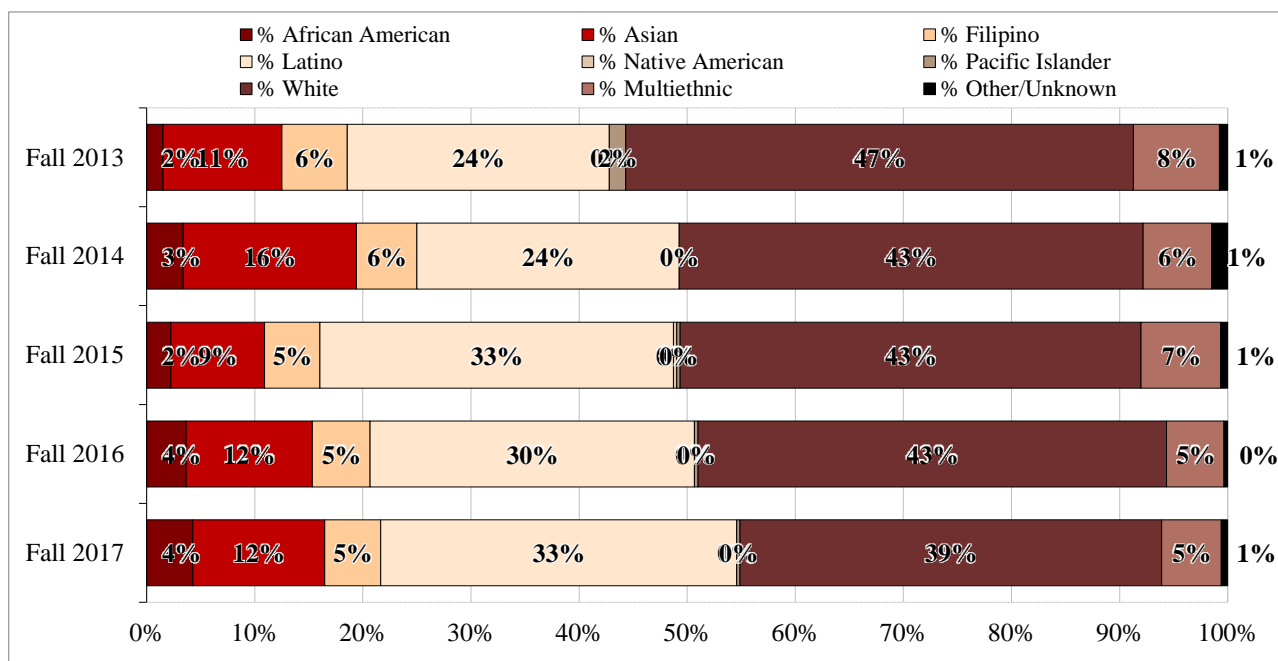
Student Demographics: Gender & Age

	Humanities (HUMN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	137	138	176	149	168
Male	126	127	133	149	155
19 yrs. or younger	114	123	113	135	179
20-21 yrs. old	89	92	130	102	83
22-24 yrs. old	25	29	38	34	34
25-29 yrs. old	19	13	16	14	16
30-39 yrs. old	9	4	9	13	9
40-49 yrs. old	6	4	2	1	4
50 yrs. or older	2	3	4	1	3
% Female	52%	52%	57%	50%	52%
% Male	48%	48%	43%	50%	48%
% 19 yrs. or younger	43%	46%	36%	45%	55%
% 20 - 21 yrs. old	34%	34%	42%	34%	25%
% 22 - 24 yrs. old	9%	11%	12%	11%	10%
% 25 - 29 yrs. old	7%	5%	5%	5%	5%
% 30 - 39 yrs. old	3%	1%	3%	4%	3%
% 40 - 49 yrs. old	2%	1%	1%	<1%	1%
% 50 yrs. or older	1%	1%	1%	<1%	1%



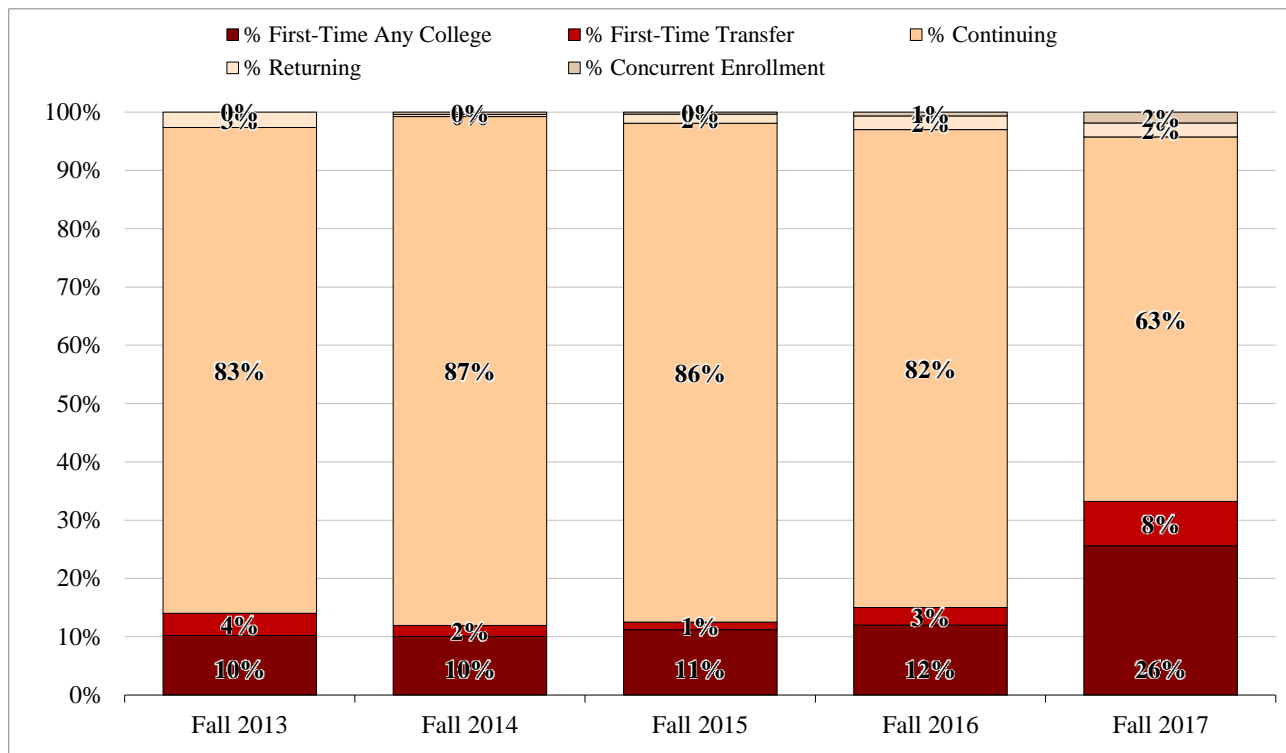
Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	4	9	7	11	14
Asian	29	43	27	35	40
Filipino	16	15	16	16	17
Latino	64	65	102	90	108
Native American	0	0	1	0	0
Pacific Islander	4	0	1	1	1
White	124	115	133	130	128
Multiethnic	21	17	23	16	18
Other/Unknown	2	4	2	1	2
% African American	2%	3%	2%	4%	4%
% Asian	11%	16%	9%	12%	12%
% Filipino	6%	6%	5%	5%	5%
% Latino	24%	24%	33%	30%	33%
% Native American	0%	0%	<1%	0%	0%
% Pacific Islander	2%	0%	<1%	<1%	<1%
% White	47%	43%	43%	43%	39%
% Multiethnic	8%	6%	7%	5%	5%
% Other/Unknown	1%	1%	1%	<1%	1%



Student Enrollment Status

	Humanities (HUMN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	27	27	35	36	84
First-Time Transfer	10	5	4	9	25
Continuing	220	234	267	246	205
Returning	7	1	5	7	8
Concurrent Enrollment	0	1	1	2	6
% First-Time Any College	10%	10%	11%	12%	26%
% First-Time Transfer	4%	2%	1%	3%	8%
% Continuing	83%	87%	86%	82%	63%
% Returning	3%	<1%	2%	2%	2%
% Concurrent Enrollment	0%	<1%	<1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

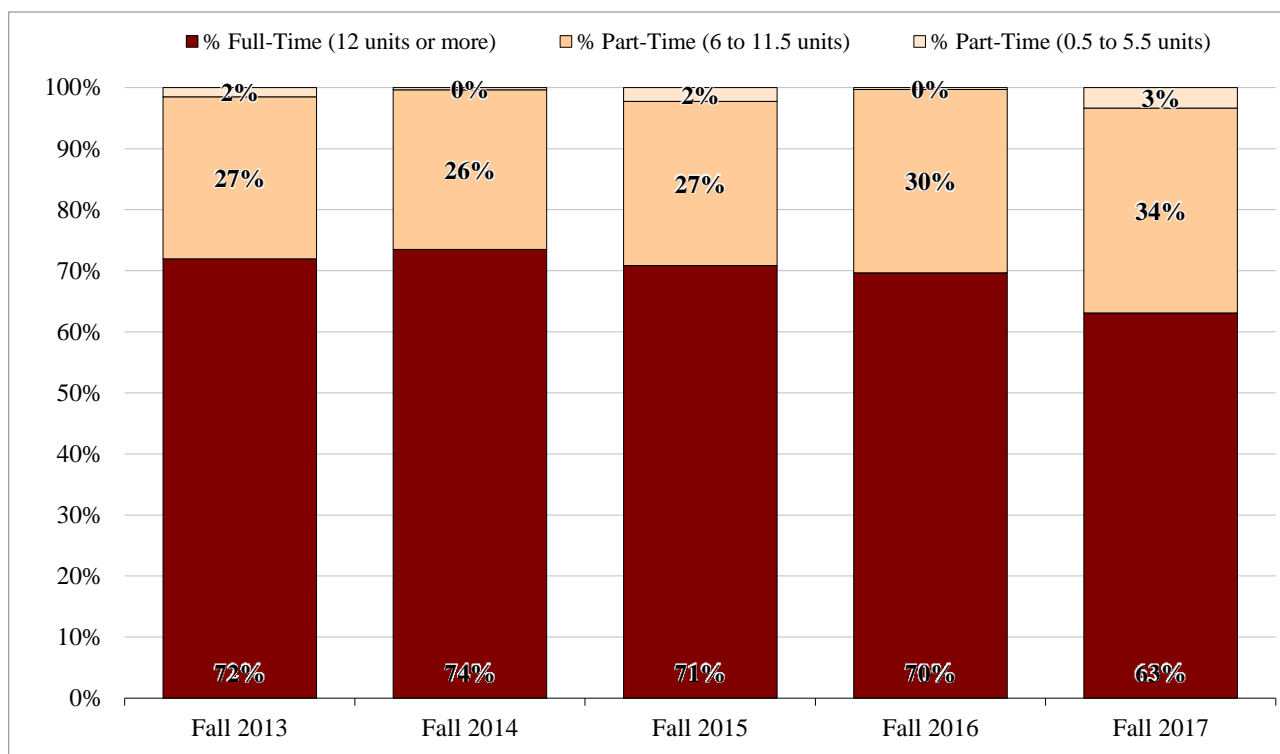
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

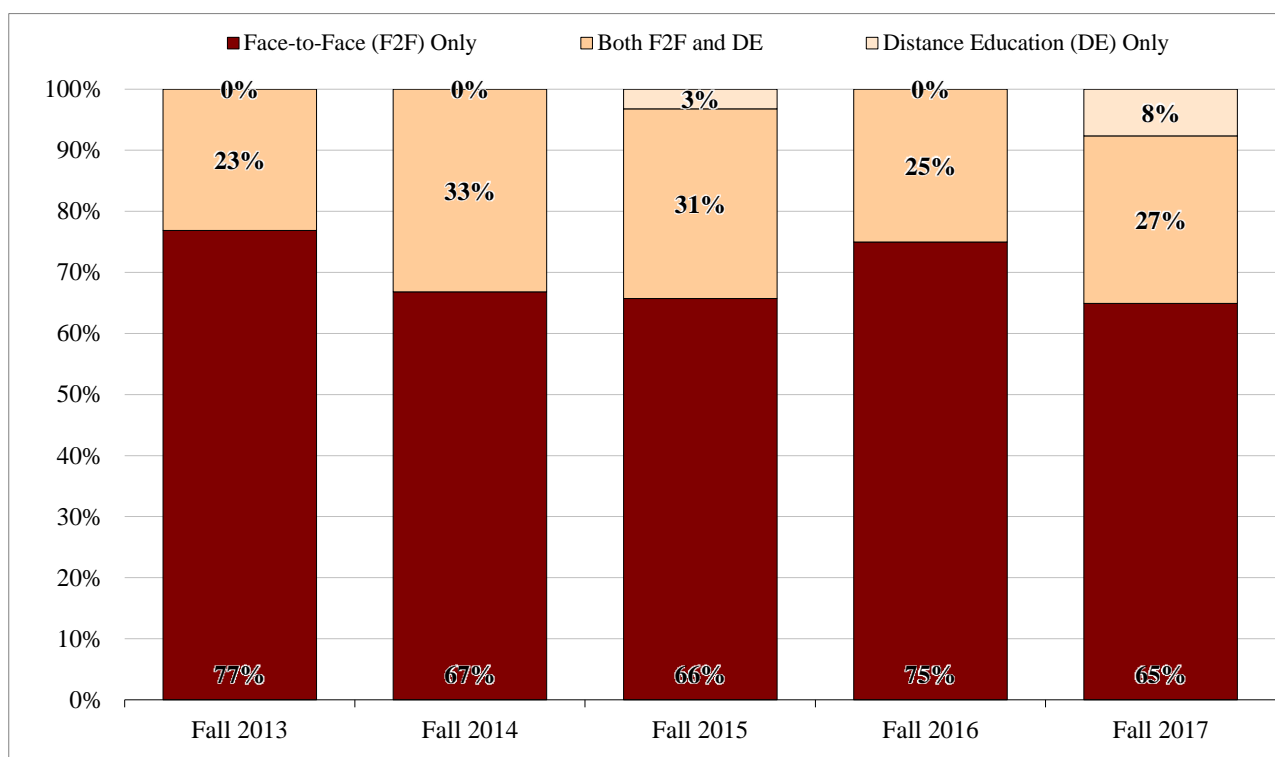
Student Unit Load

Humanities (HUMN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	190	197	221	209	207
Part-Time (6 to 11.5 units)	70	70	84	90	110
Part-Time (0.5 to 5.5 units)	4	1	7	1	11
% Full-Time (12 units or more)	72%	74%	71%	70%	63%
% Part-Time (6 to 11.5 units)	27%	26%	27%	30%	34%
% Part-Time (0.5 to 5.5 units)	2%	<1%	2%	<1%	3%



Students Using Distance Education

Humanities (HUMN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	203	179	205	225	213
Both F2F and DE	61	89	97	75	90
Distance Education (DE) Only	0	0	10	0	25
% Face-to-Face (F2F) Only	77%	67%	66%	75%	65%
% Both F2F and DE	23%	33%	31%	25%	27%
% Distance Education (DE) Only	0%	0%	3%	0%	8%

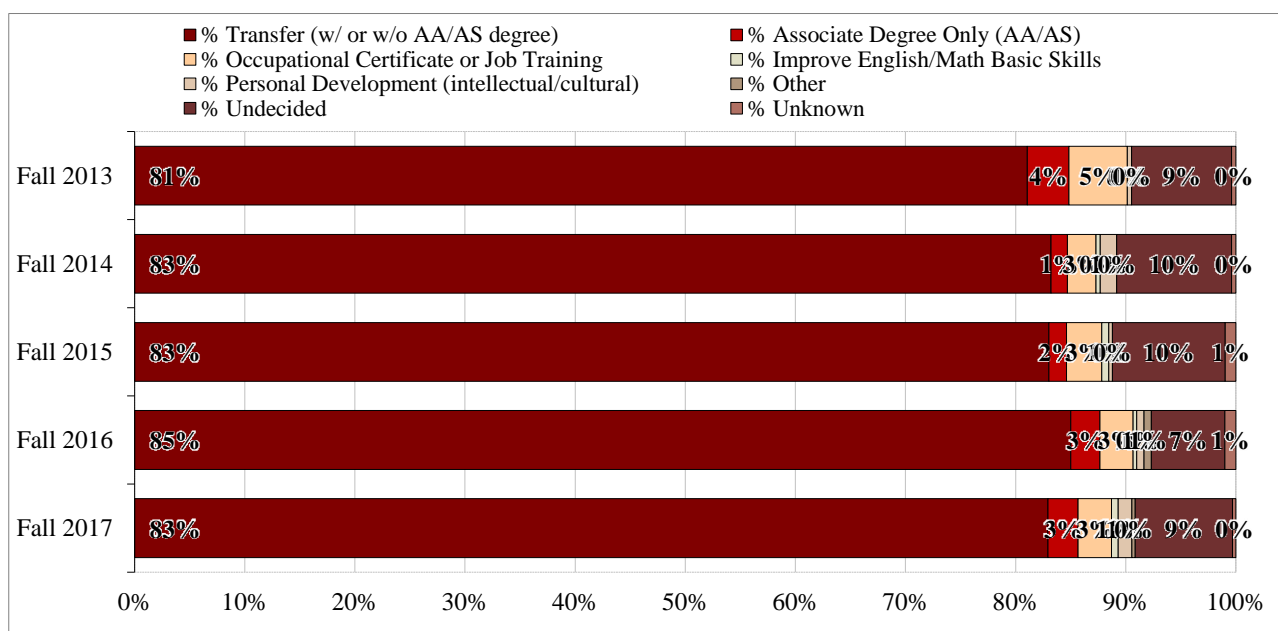


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	214	223	259	255	272
Associate Degree Only (AA/AS)	10	4	5	8	9
Occupational Certificate or Job Training	14	7	10	9	10
Improve English/Math Basic Skills	0	1	2	1	2
Personal Development (intellectual/cultural)	1	4	1	2	4
Other	0	0	0	2	1
Undecided	24	28	32	20	29
Unknown	1	1	3	3	1
% Transfer (w/ or w/o AA/AS degree)	81%	83%	83%	85%	83%
% Associate Degree Only (AA/AS)	4%	1%	2%	3%	3%
% Occupational Certificate or Job Training	5%	3%	3%	3%	3%
% Improve English/Math Basic Skills	0%	<1%	1%	<1%	1%
% Personal Development (intellectual/cultural)	<1%	1%	<1%	1%	1%
% Other	0%	0%	0%	1%	<1%
% Undecided	9%	10%	10%	7%	9%
% Unknown	<1%	<1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

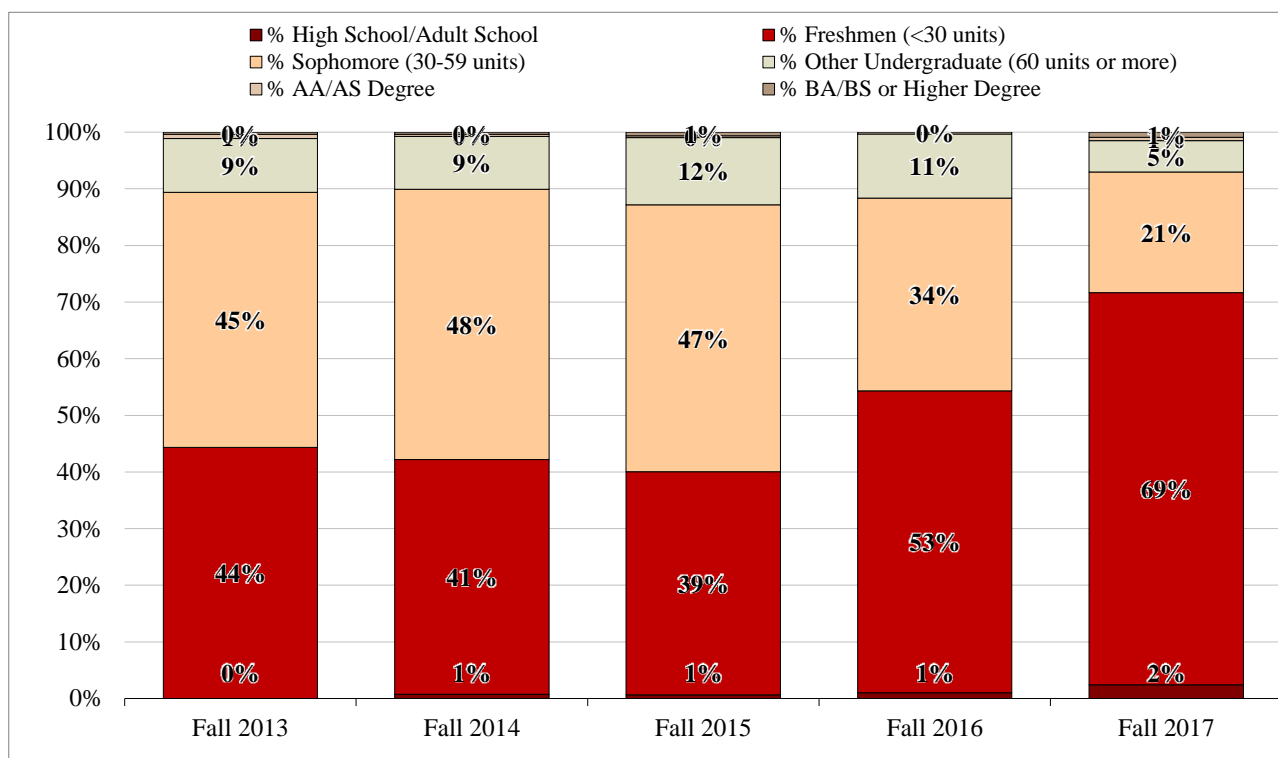
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

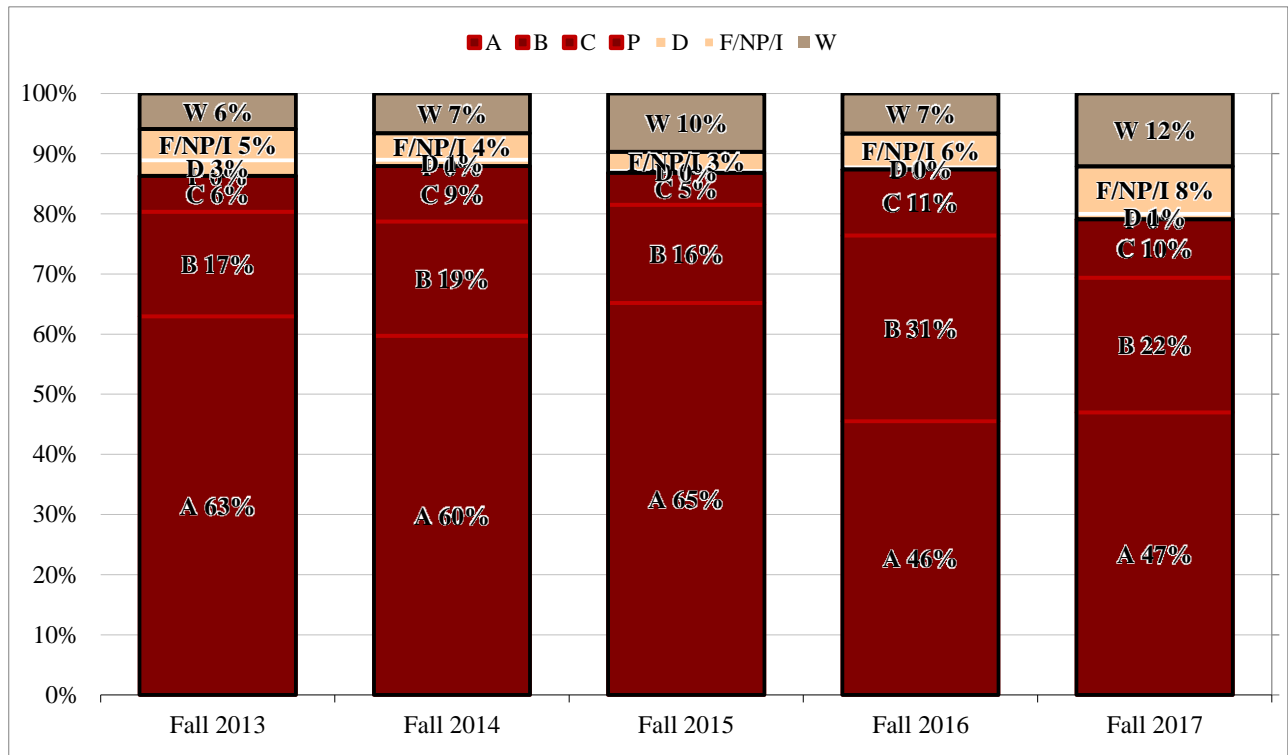
Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	2	2	3	8
Freshmen (<30 units)	117	111	123	160	227
Sophomore (30-59 units)	119	128	147	102	70
Other Undergraduate (60 units or more)	25	25	37	34	18
AA/AS Degree	2	1	1	1	2
BA/BS or Higher Degree	1	1	2	0	3
% High School/Adult School	0%	1%	1%	1%	2%
% Freshmen (<30 units)	44%	41%	39%	53%	69%
% Sophomore (30-59 units)	45%	48%	47%	34%	21%
% Other Undergraduate (60 units or more)	9%	9%	12%	11%	5%
% AA/AS Degree	1%	<1%	<1%	<1%	1%
% BA/BS or Higher Degree	<1%	<1%	1%	0%	1%



Student Performance: Grade Distribution

Humanities (HUMN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	270	273	319	301	330
Course Success Rates	86%	88%	87%	87%	79%
A	63%	60%	65%	46%	47%
B	17%	19%	16%	31%	22%
C	6%	9%	5%	11%	10%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	8%	5%	3%	6%	9%
D	3%	1%	<1%	<1%	1%
F/NP/I	5%	4%	3%	6%	8%
Withdrawals (W)	6%	7%	10%	7%	12%



Definitions:

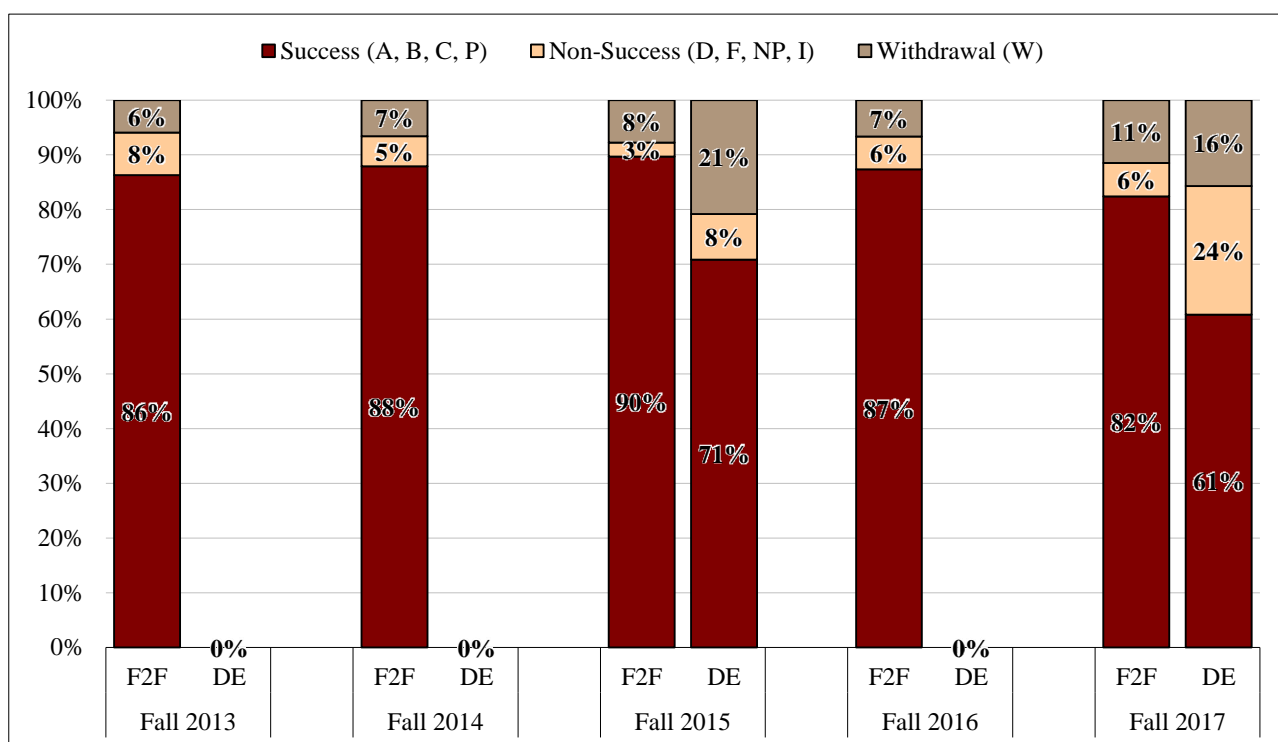
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	270	273	319	301	330
Face-to-Face (F2F) Sections	270	273	271	301	279
Success Rates	86%	88%	90%	87%	82%
Non-Success Rates	8%	5%	3%	6%	6%
Withdrawals	6%	7%	8%	7%	11%
Distance Education (DE) Sections	0	0	48	0	51
Success Rates	—	—	71%	—	61%
Non-Success Rates	—	—	8%	—	24%
Withdrawals	—	—	21%	—	16%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

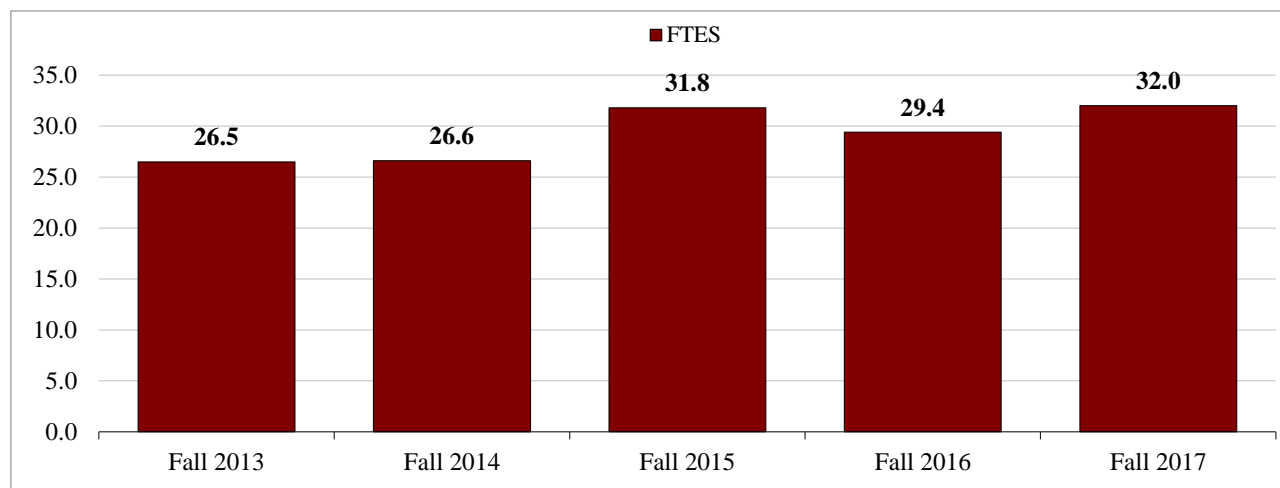
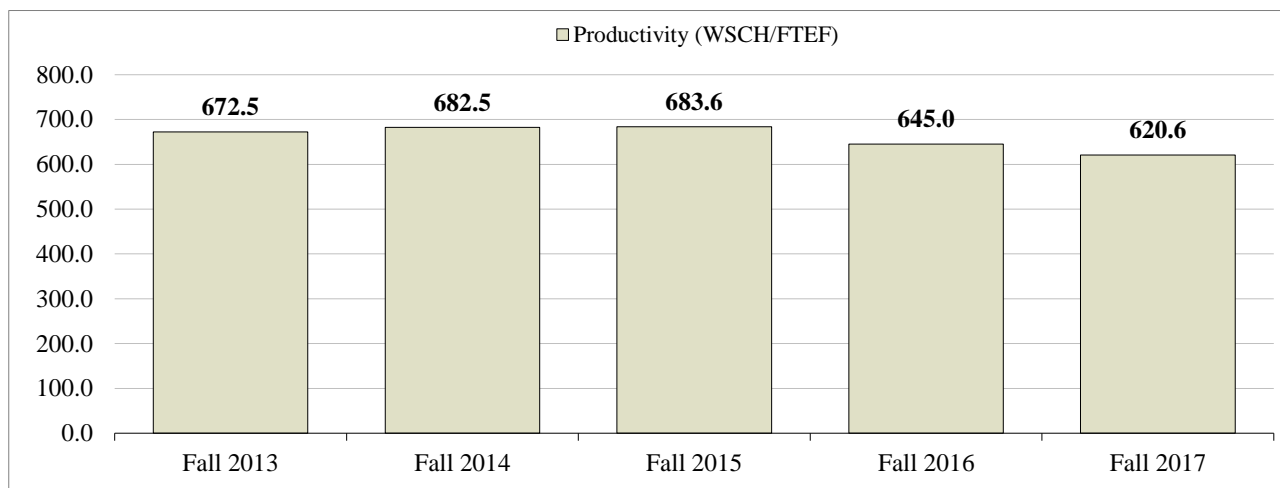
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Humanities (HUMN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	807	819	957	903	993
FTES	26.5	26.6	31.8	29.4	32.0
FTEF	1.2	1.2	1.4	1.4	1.6
Productivity (WSCH/FTEF)	672.5	682.5	683.6	645.0	620.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

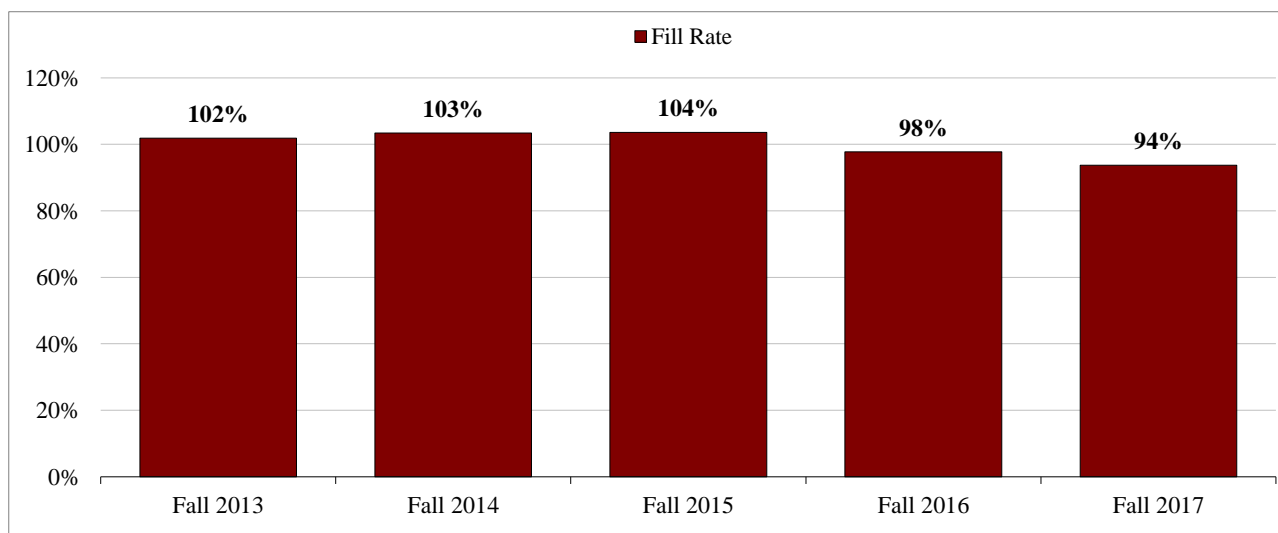
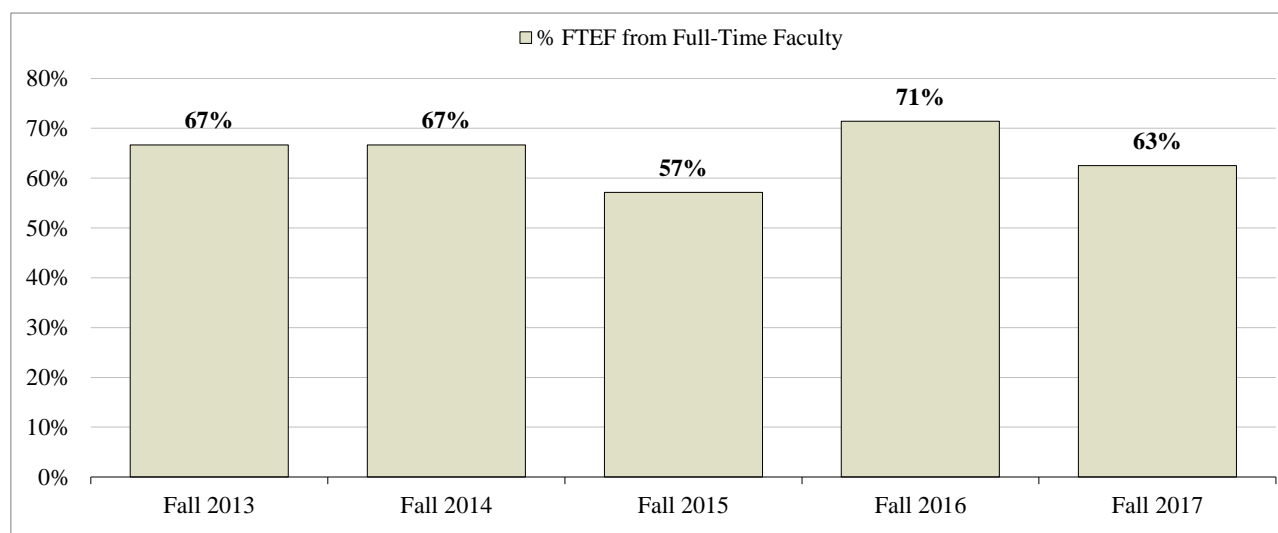
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Humanities (HUMN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.8	0.8	0.8	1.0	1.0
% FTEF from Full-Time Faculty	67%	67%	57%	71%	63%
Enrollments	270	273	319	301	330
Capacity (seats available)	265	264	308	308	352
Fill Rate	102%	103%	104%	98%	94%



Definitions:

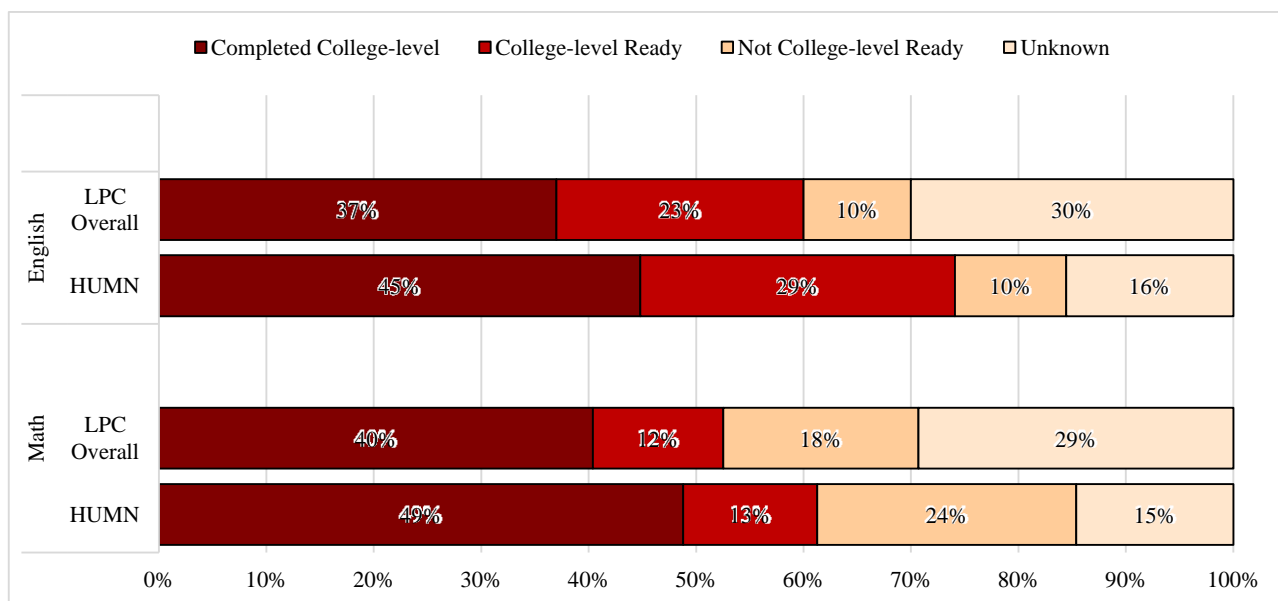
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	147	45%	3,485	37%
College-level Ready	96	28%	2,141	23%
Not College-level Ready	34	12%	904	10%
Unknown	51	15%	2,842	30%
College Math				
Completed College-level	160	49%	3,738	40%
College-level Ready	41	13%	1,138	12%
Not College-level Ready	79	24%	1,733	18%
Unknown	48	15%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.