



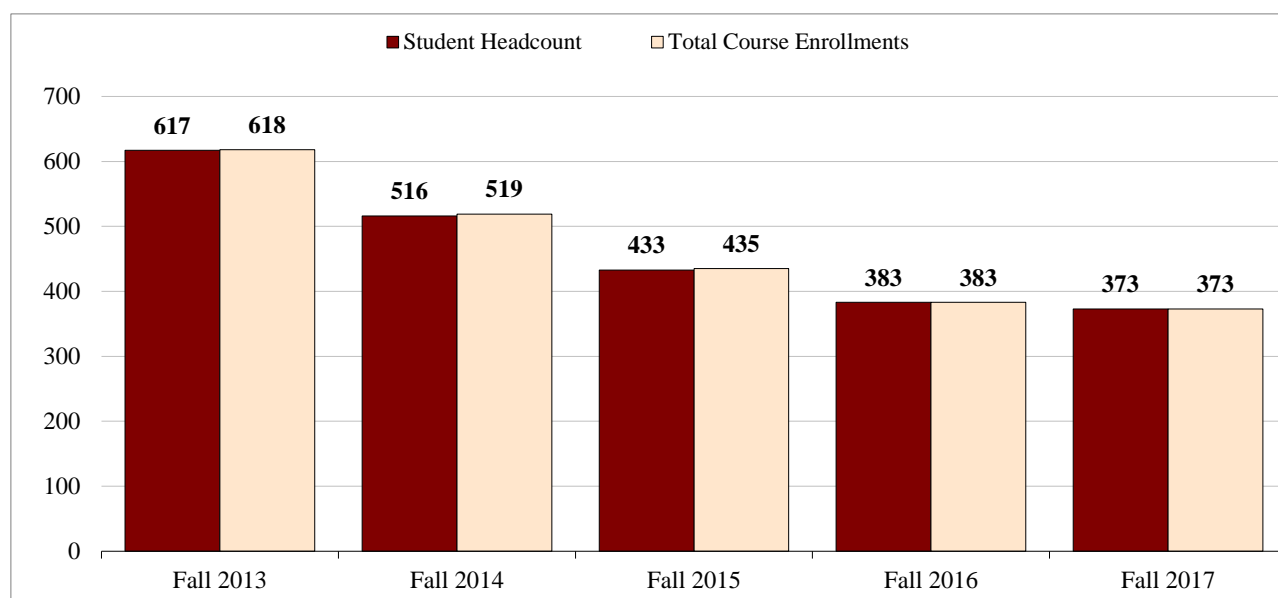
Las Positas College
Program Review Discipline Data Packet
Fall 2013 to Fall 2017

Discipline:
Health (HLTH)

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Headcount & Enrollment

	Health (HLTH)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	617	516	433	383	373
Total Course Enrollments	618	519	435	383	373



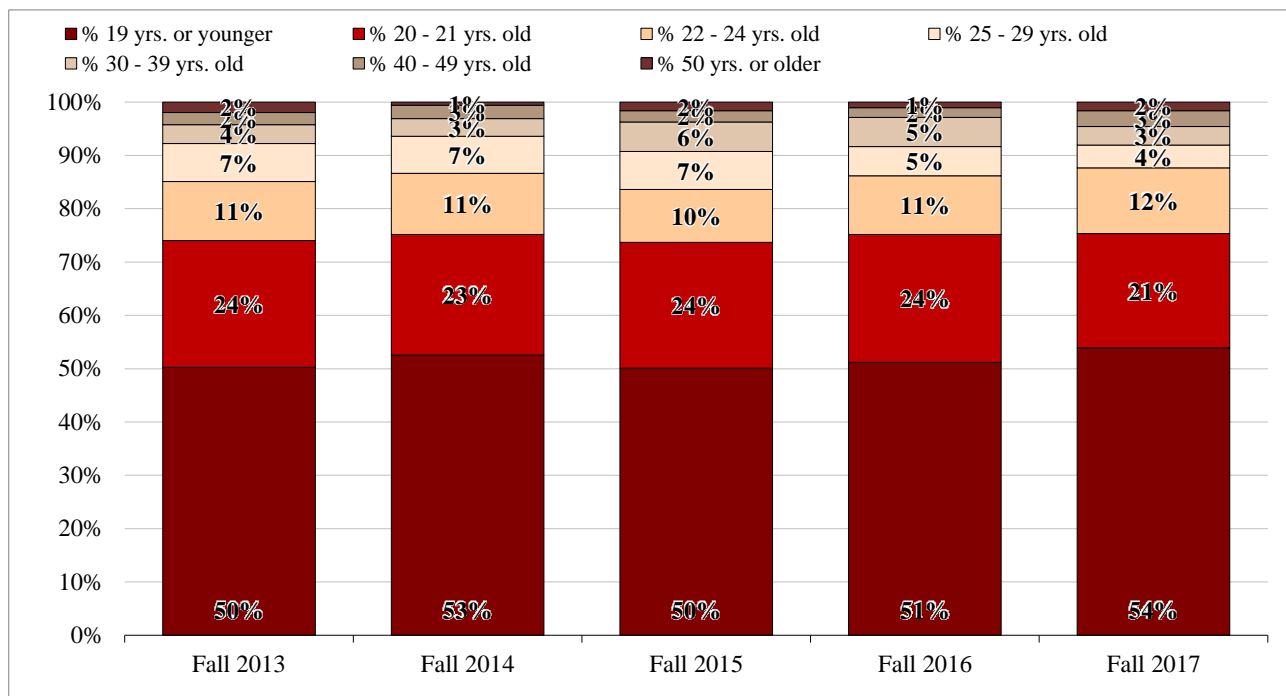
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

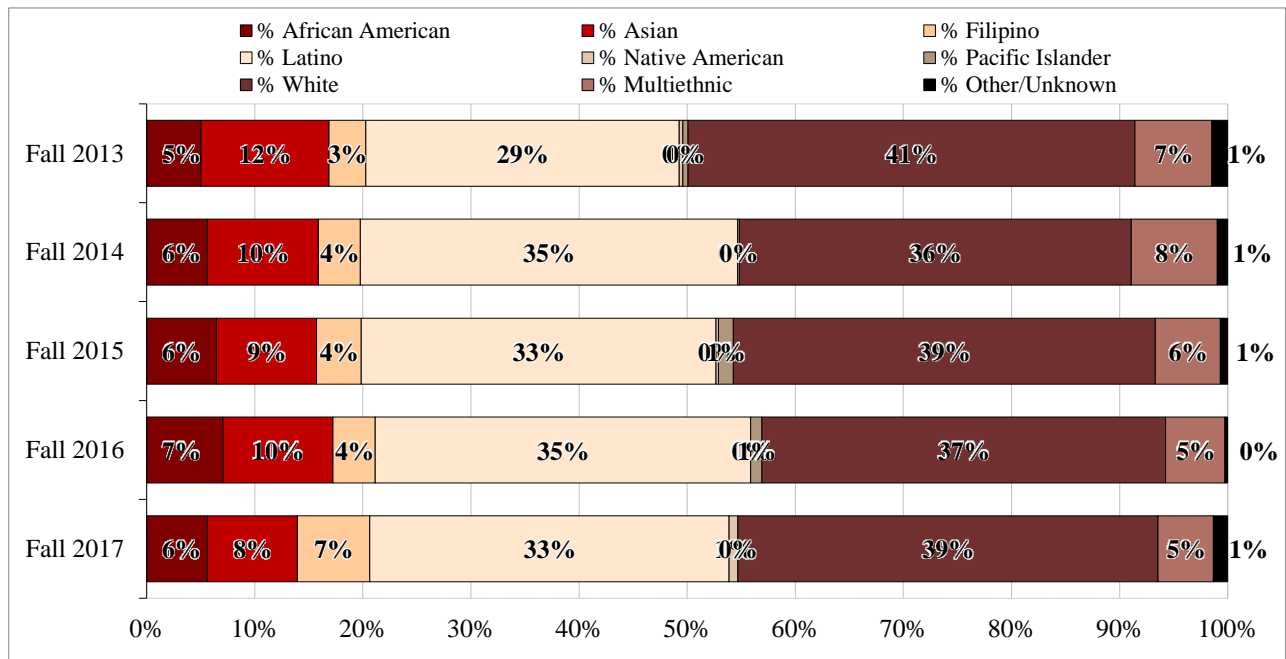
Student Demographics: Gender & Age

Health (HLTH)	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	327	278	240	215	207
Male	289	233	185	161	159
19 yrs. or younger	310	271	217	196	201
20-21 yrs. old	147	117	102	92	80
22-24 yrs. old	68	59	43	42	46
25-29 yrs. old	44	36	31	21	16
30-39 yrs. old	22	17	24	21	13
40-49 yrs. old	14	13	9	7	11
50 yrs. or older	12	3	7	4	6
% Female	53%	54%	56%	57%	57%
% Male	47%	46%	44%	43%	43%
% 19 yrs. or younger	50%	53%	50%	51%	54%
% 20 - 21 yrs. old	24%	23%	24%	24%	21%
% 22 - 24 yrs. old	11%	11%	10%	11%	12%
% 25 - 29 yrs. old	7%	7%	7%	5%	4%
% 30 - 39 yrs. old	4%	3%	6%	5%	3%
% 40 - 49 yrs. old	2%	3%	2%	2%	3%
% 50 yrs. or older	2%	1%	2%	1%	2%



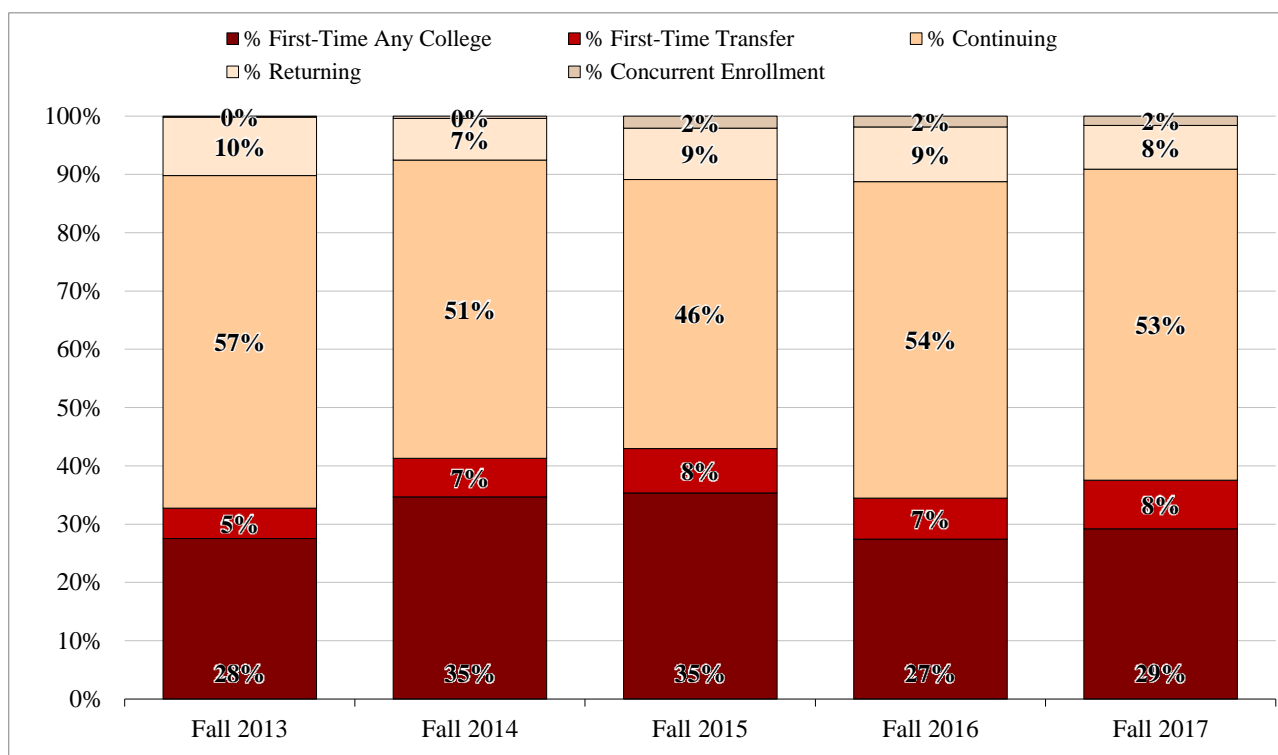
Student Demographic: Race-Ethnicity

	Health (HLTH)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	31	29	28	27	21
Asian	73	53	40	39	31
Filipino	21	20	18	15	25
Latino	179	180	142	133	124
Native American	2	0	1	0	3
Pacific Islander	3	1	6	4	0
White	255	187	169	143	145
Multiethnic	44	41	26	21	19
Other/Unknown	9	5	3	1	5
% African American	5%	6%	6%	7%	6%
% Asian	12%	10%	9%	10%	8%
% Filipino	3%	4%	4%	4%	7%
% Latino	29%	35%	33%	35%	33%
% Native American	<1%	0%	<1%	0%	1%
% Pacific Islander	<1%	<1%	1%	1%	0%
% White	41%	36%	39%	37%	39%
% Multiethnic	7%	8%	6%	5%	5%
% Other/Unknown	1%	1%	1%	<1%	1%



Student Enrollment Status

	Health (HLTH)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	170	179	153	105	109
First-Time Transfer	32	34	33	27	31
Continuing	352	264	200	208	199
Returning	62	37	38	36	28
Concurrent Enrollment	1	2	9	7	6
% First-Time Any College	28%	35%	35%	27%	29%
% First-Time Transfer	5%	7%	8%	7%	8%
% Continuing	57%	51%	46%	54%	53%
% Returning	10%	7%	9%	9%	8%
% Concurrent Enrollment	<1%	<1%	2%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

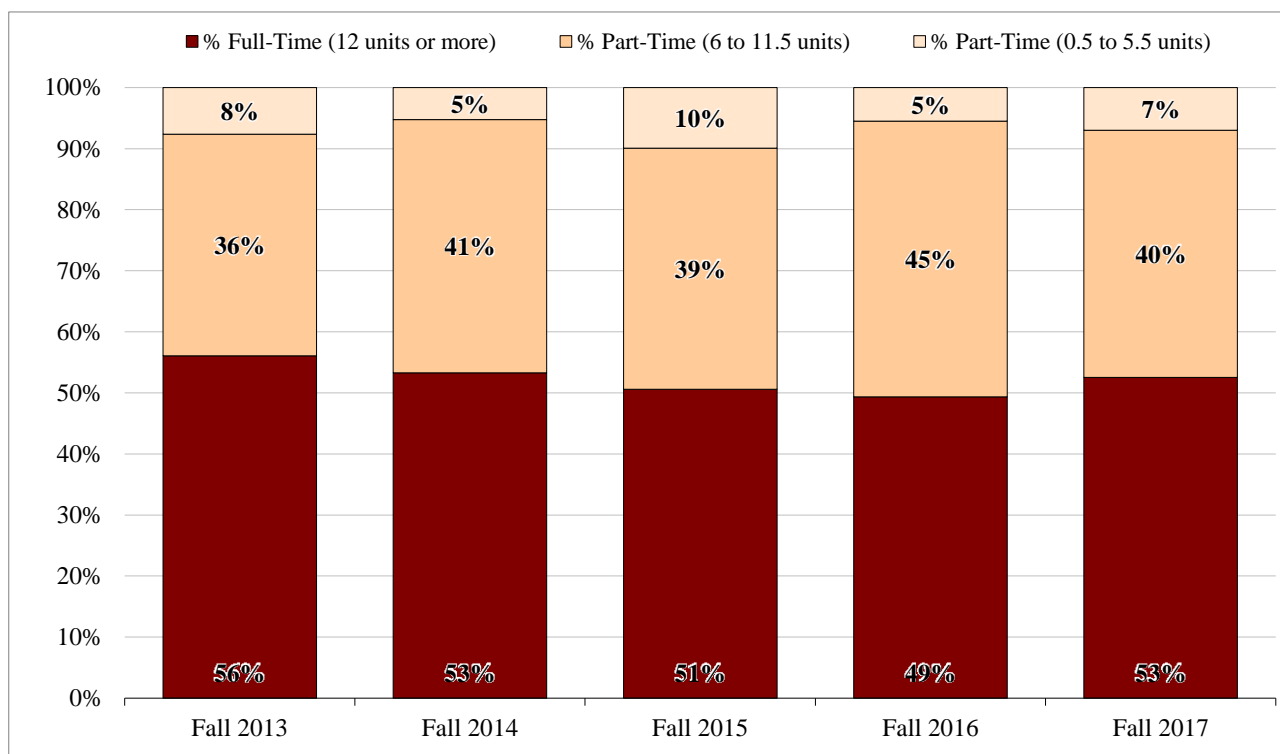
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

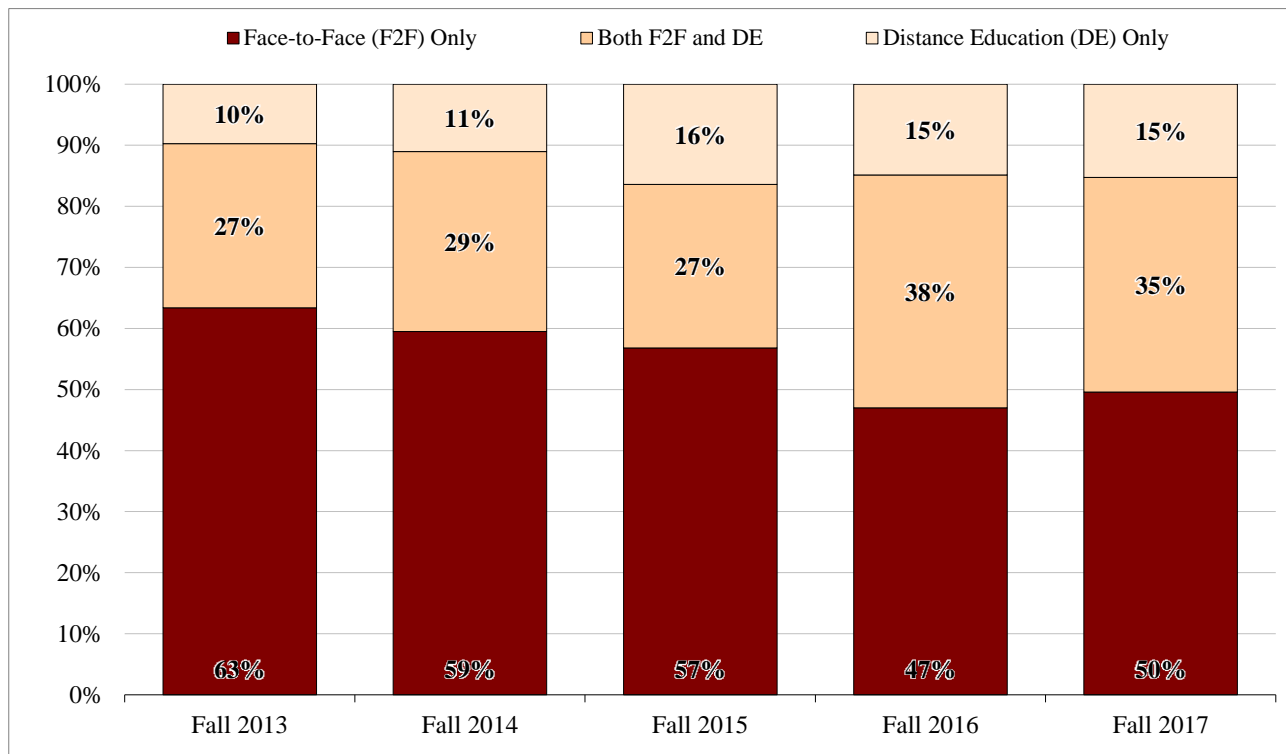
Student Unit Load

Health (HLTH)	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	346	275	219	189	196
Part-Time (6 to 11.5 units)	224	214	171	173	151
Part-Time (0.5 to 5.5 units)	47	27	43	21	26
% Full-Time (12 units or more)	56%	53%	51%	49%	53%
% Part-Time (6 to 11.5 units)	36%	41%	39%	45%	40%
% Part-Time (0.5 to 5.5 units)	8%	5%	10%	5%	7%



Students Using Distance Education

Health (HLTH)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	391	307	246	180	185
Both F2F and DE	166	152	116	146	131
Distance Education (DE) Only	60	57	71	57	57
% Face-to-Face (F2F) Only	63%	59%	57%	47%	50%
% Both F2F and DE	27%	29%	27%	38%	35%
% Distance Education (DE) Only	10%	11%	16%	15%	15%

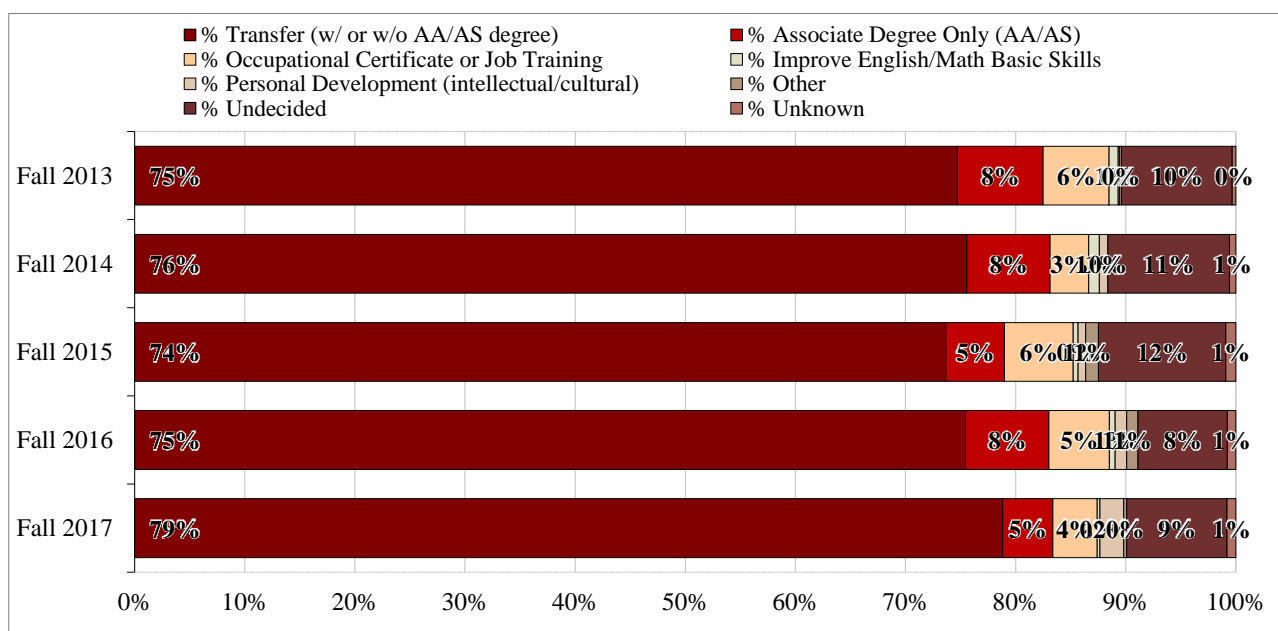


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Health (HLTH)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	461	390	319	289	294
Associate Degree Only (AA/AS)	48	39	23	29	17
Occupational Certificate or Job Training	37	18	27	21	15
Improve English/Math Basic Skills	5	5	2	2	1
Personal Development (intellectual/cultural)	1	4	3	4	8
Other	1	0	5	4	1
Undecided	62	57	50	31	34
Unknown	2	3	4	3	3
% Transfer (w/ or w/o AA/AS degree)	75%	76%	74%	75%	79%
% Associate Degree Only (AA/AS)	8%	8%	5%	8%	5%
% Occupational Certificate or Job Training	6%	3%	6%	5%	4%
% Improve English/Math Basic Skills	1%	1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	1%	1%	2%
% Other	<1%	0%	1%	1%	<1%
% Undecided	10%	11%	12%	8%	9%
% Unknown	<1%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

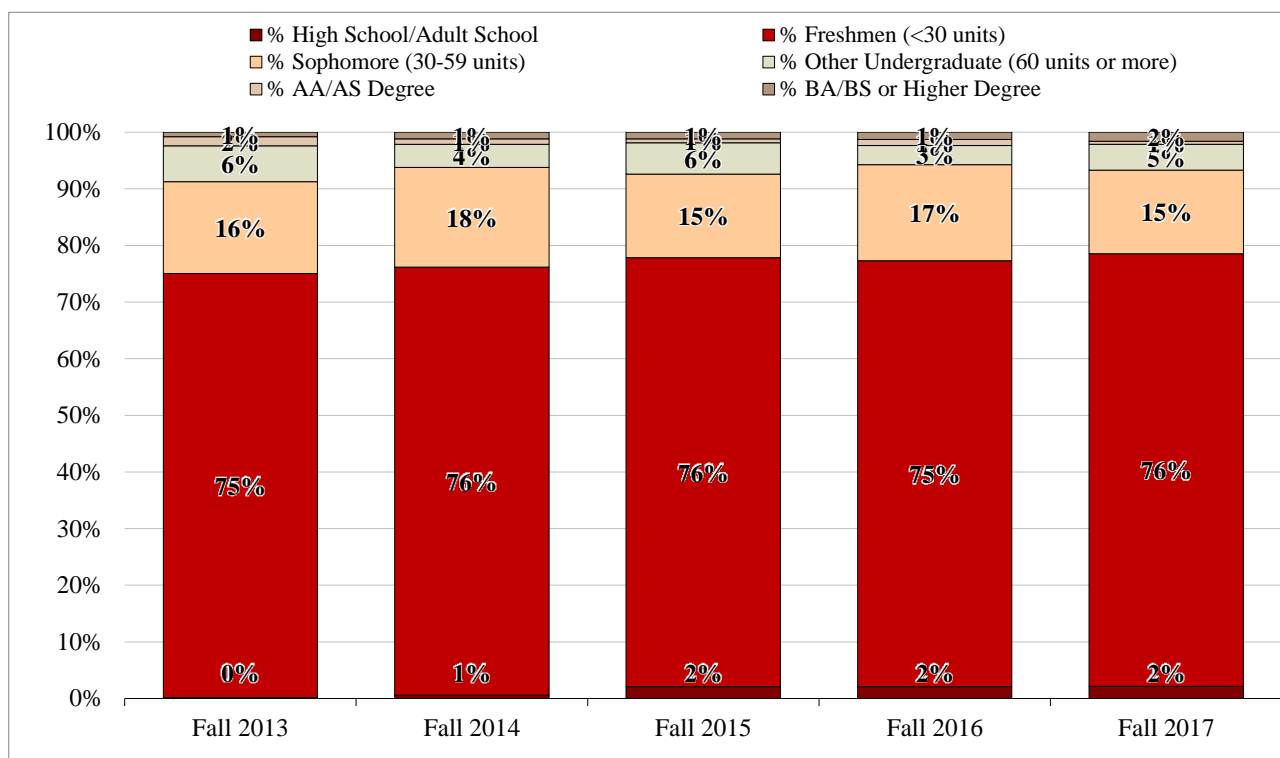
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

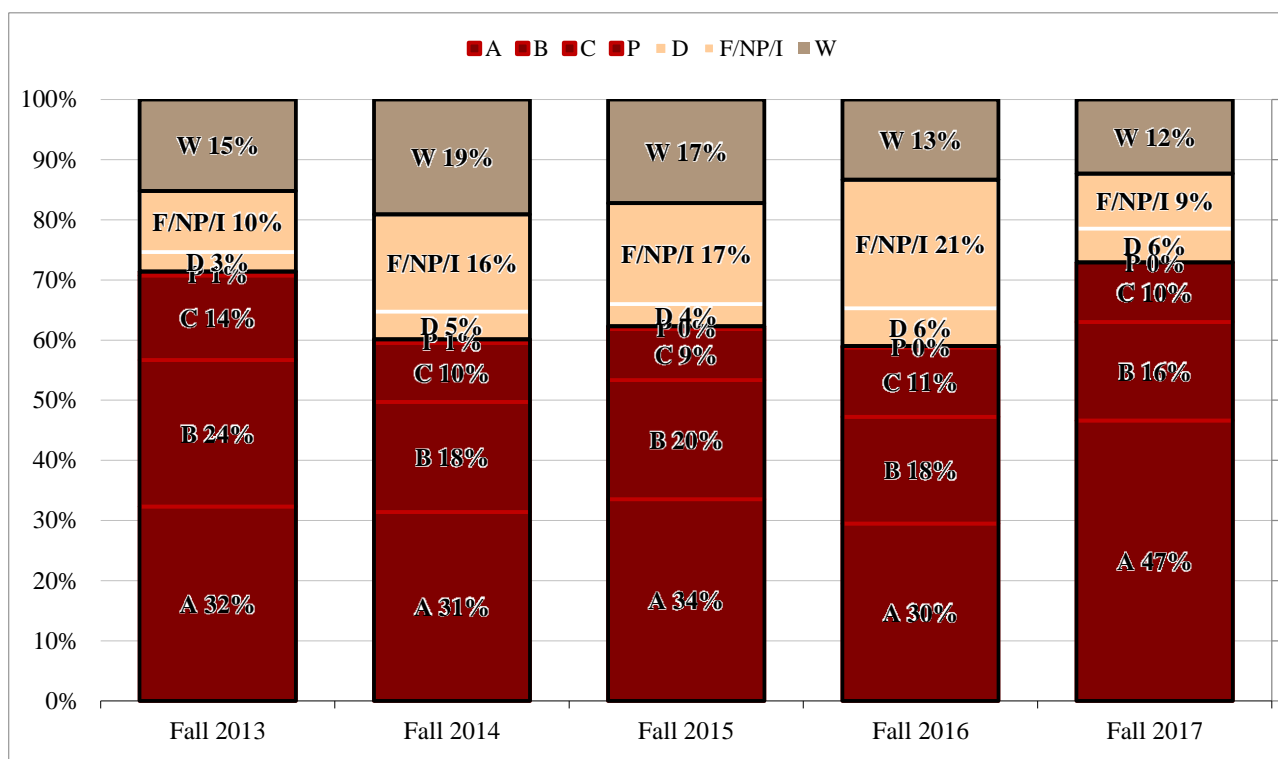
Highest Educational Level of Students

Health (HLTH)	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	1	3	9	8	8
Freshmen (<30 units)	462	390	328	288	285
Sophomore (30-59 units)	100	91	64	65	55
Other Undergraduate (60 units or more)	39	21	24	13	17
AA/AS Degree	10	5	3	4	2
BA/BS or Higher Degree	5	6	5	5	6
% High School/Adult School	<1%	1%	2%	2%	2%
% Freshmen (<30 units)	75%	76%	76%	75%	76%
% Sophomore (30-59 units)	16%	18%	15%	17%	15%
% Other Undergraduate (60 units or more)	6%	4%	6%	3%	5%
% AA/AS Degree	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	2%



Student Performance: Grade Distribution

Health (HLTH)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	618	519	435	383	373
Course Success Rates	71%	60%	62%	59%	73%
A	32%	31%	34%	30%	47%
B	24%	18%	20%	18%	16%
C	14%	10%	9%	11%	10%
P	1%	1%	<1%	<1%	0%
Course Non-Success Rate	13%	21%	20%	28%	15%
D	3%	5%	4%	6%	6%
F/NP/I	10%	16%	17%	21%	9%
Withdrawals (W)	15%	19%	17%	13%	12%



Definitions:

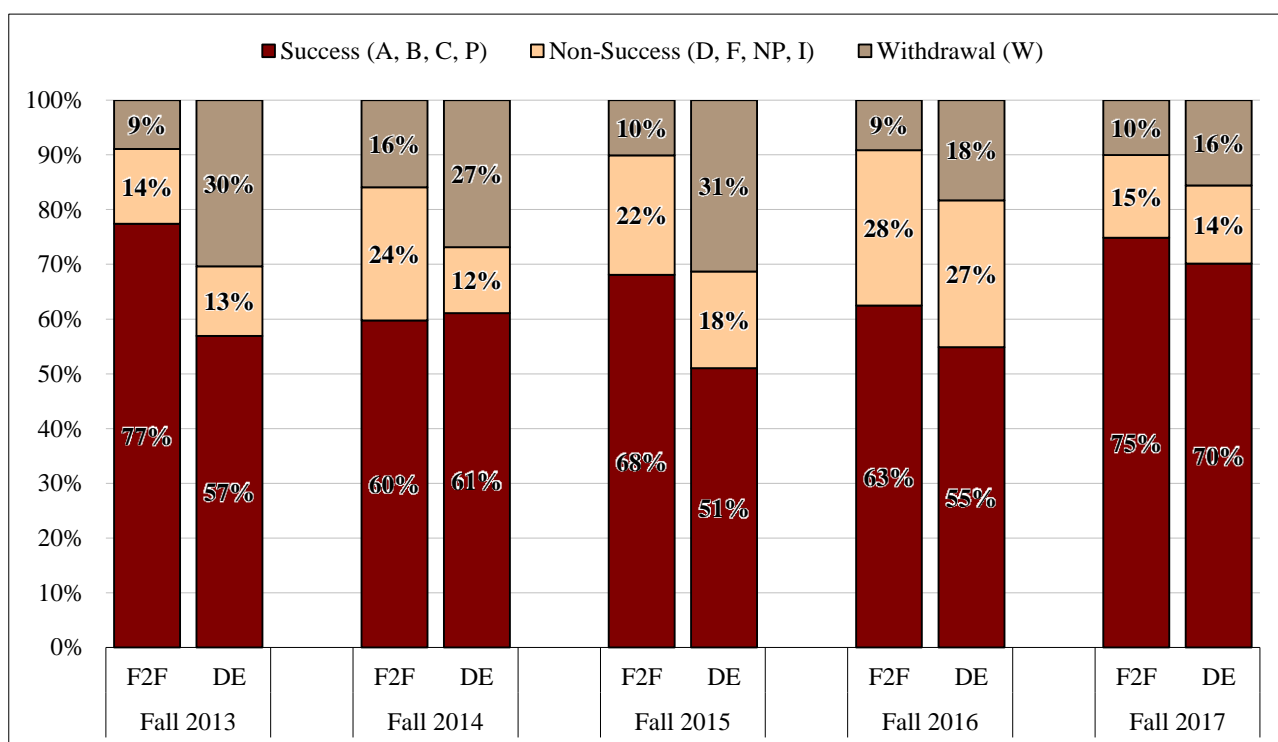
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Health (HLTH)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	618	519	435	383	373
Face-to-Face (F2F) Sections	437	370	288	208	219
Success Rates	77%	60%	68%	63%	75%
Non-Success Rates	14%	24%	22%	28%	15%
Withdrawals	9%	16%	10%	9%	10%
Distance Education (DE) Sections	181	149	147	175	154
Success Rates	57%	61%	51%	55%	70%
Non-Success Rates	13%	12%	18%	27%	14%
Withdrawals	30%	27%	31%	18%	16%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

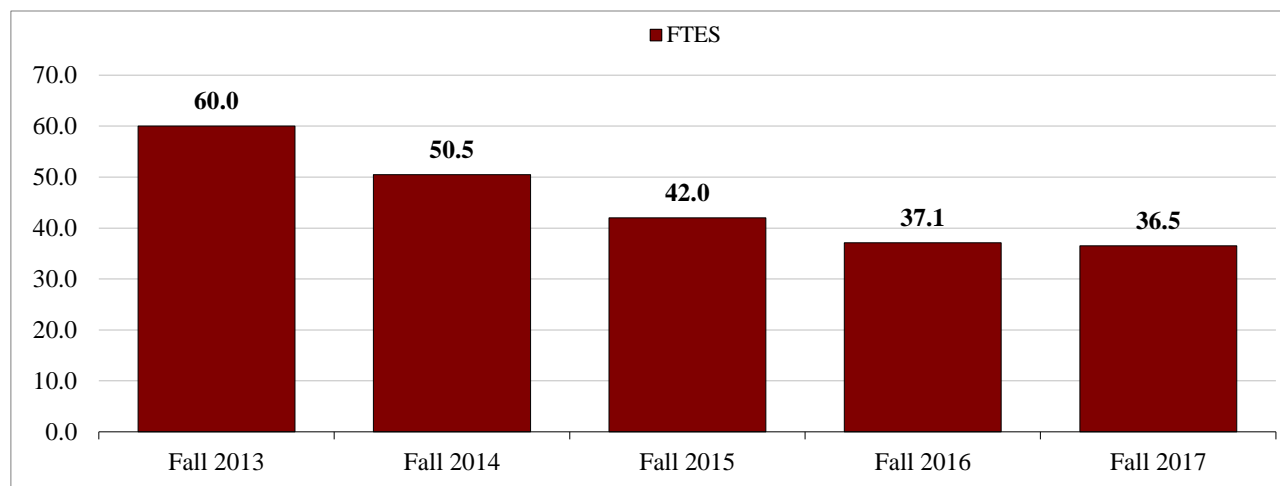
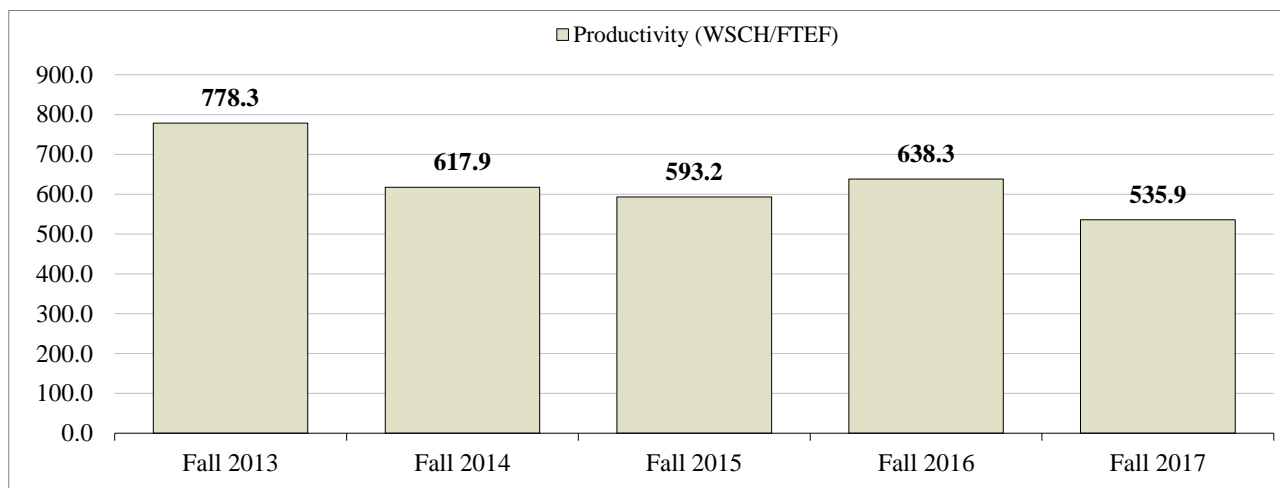
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Health (HLTH)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	1,868	1,557	1,305	1,149	1,119
FTEs	60.0	50.5	42.0	37.1	36.5
FTEF	2.4	2.5	2.2	1.8	2.1
Productivity (WSCH/FTEF)	778.3	617.9	593.2	638.3	535.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

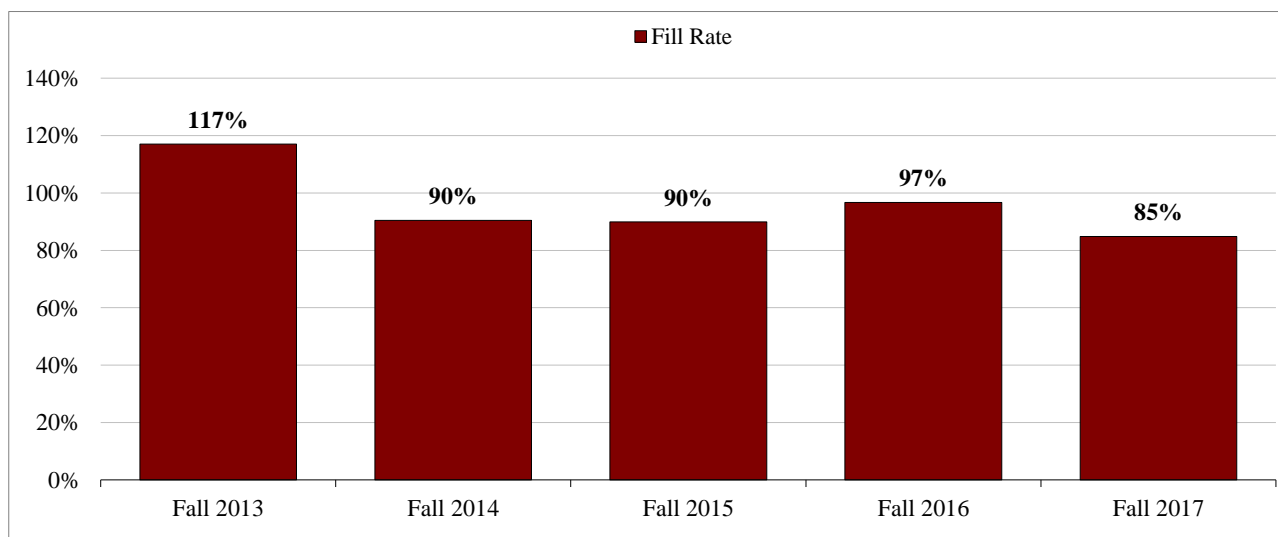
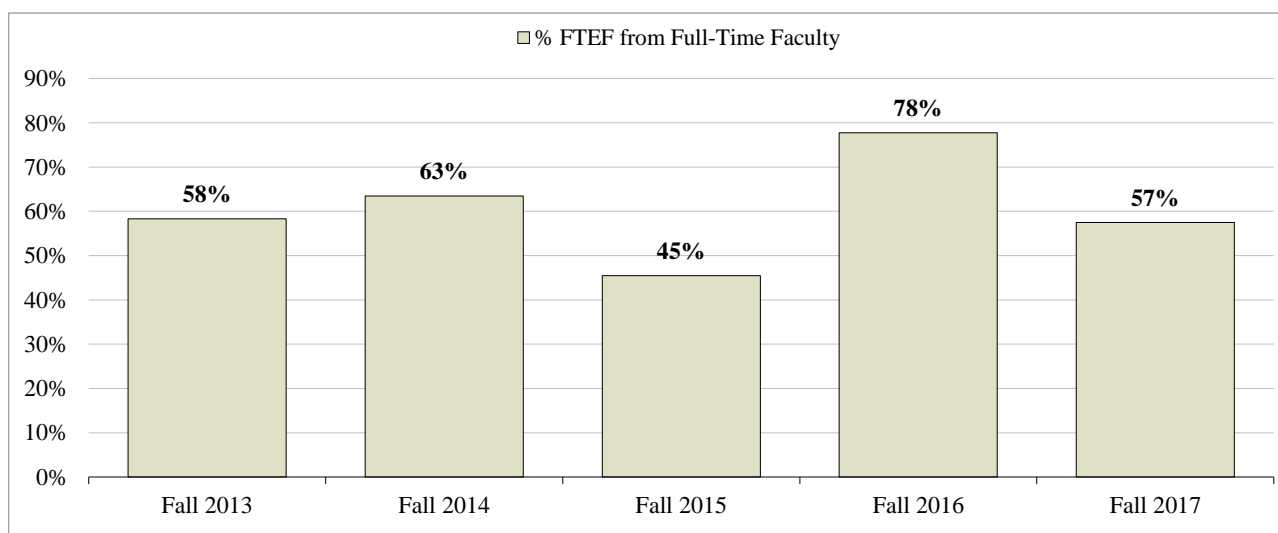
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Health (HLTH)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	1.4	1.6	1.0	1.4	1.2
% FTEF from Full-Time Faculty	58%	63%	45%	78%	57%
Enrollments	618	519	435	383	373
Capacity (seats available)	528	574	484	396	440
Fill Rate	117%	90%	90%	97%	85%



Definitions:

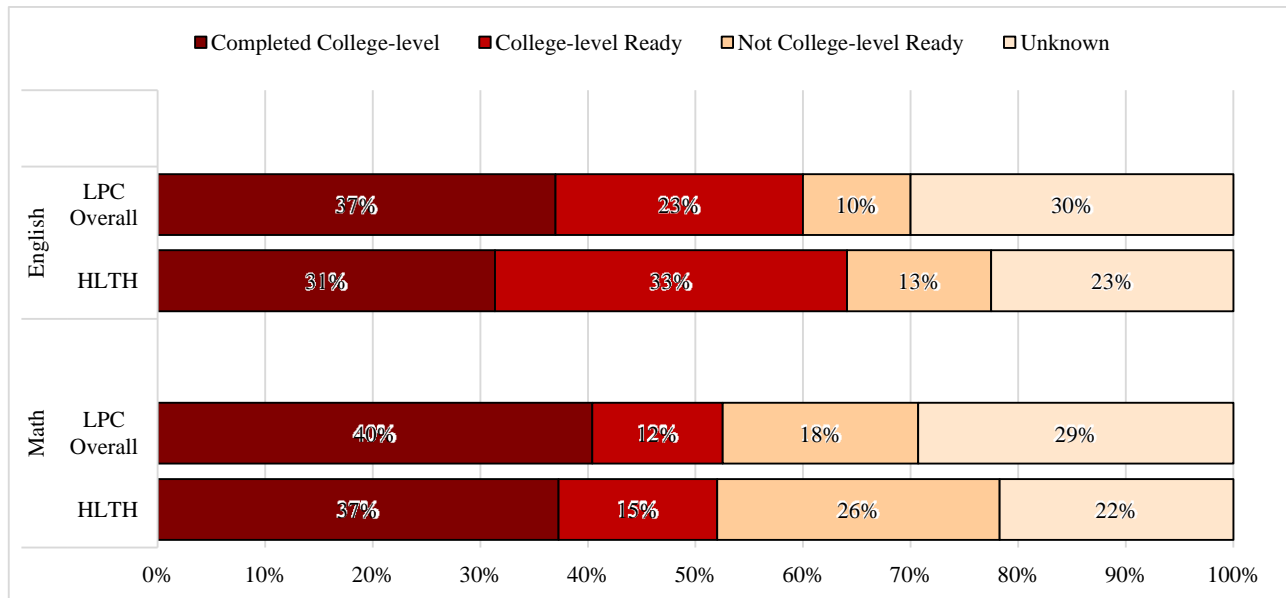
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	HLTH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	117	31%	3,485	37%
College-level Ready	122	31%	2,141	23%
Not College-level Ready	50	15%	904	10%
Unknown	84	22%	2,842	30%
College Math				
Completed College-level	139	37%	3,738	40%
College-level Ready	55	15%	1,138	12%
Not College-level Ready	98	26%	1,733	18%
Unknown	81	22%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.