



Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

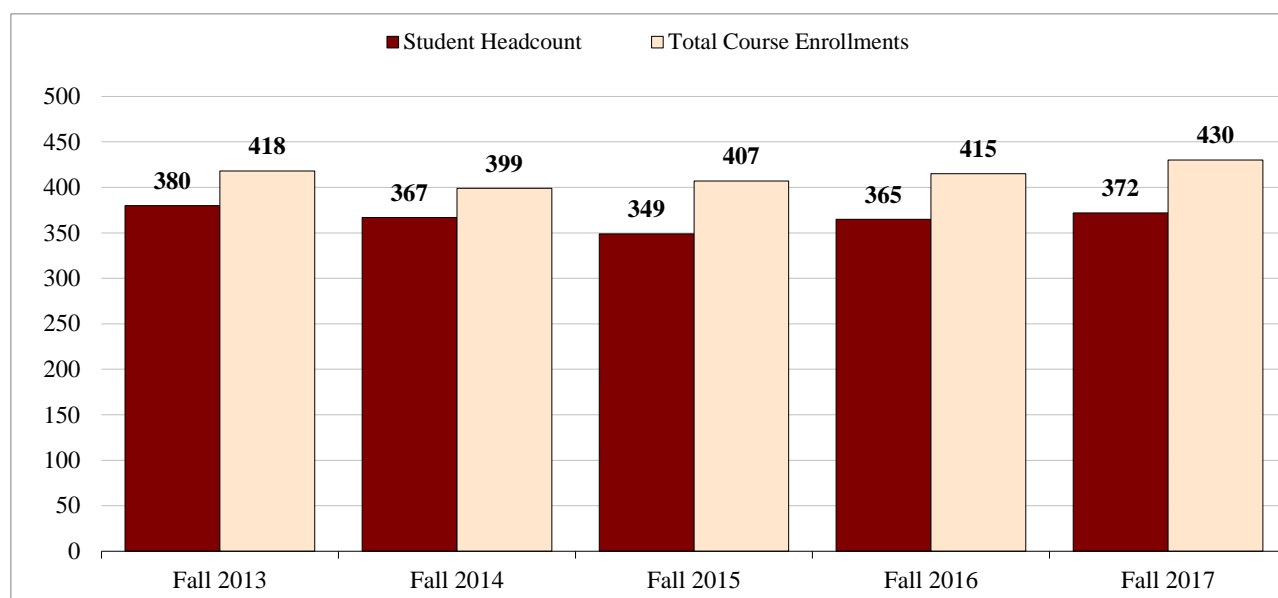
Discipline:

Geography (GEOG)

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Headcount & Enrollment

Geography (GEOG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	380	367	349	365	372
Total Course Enrollments	418	399	407	415	430



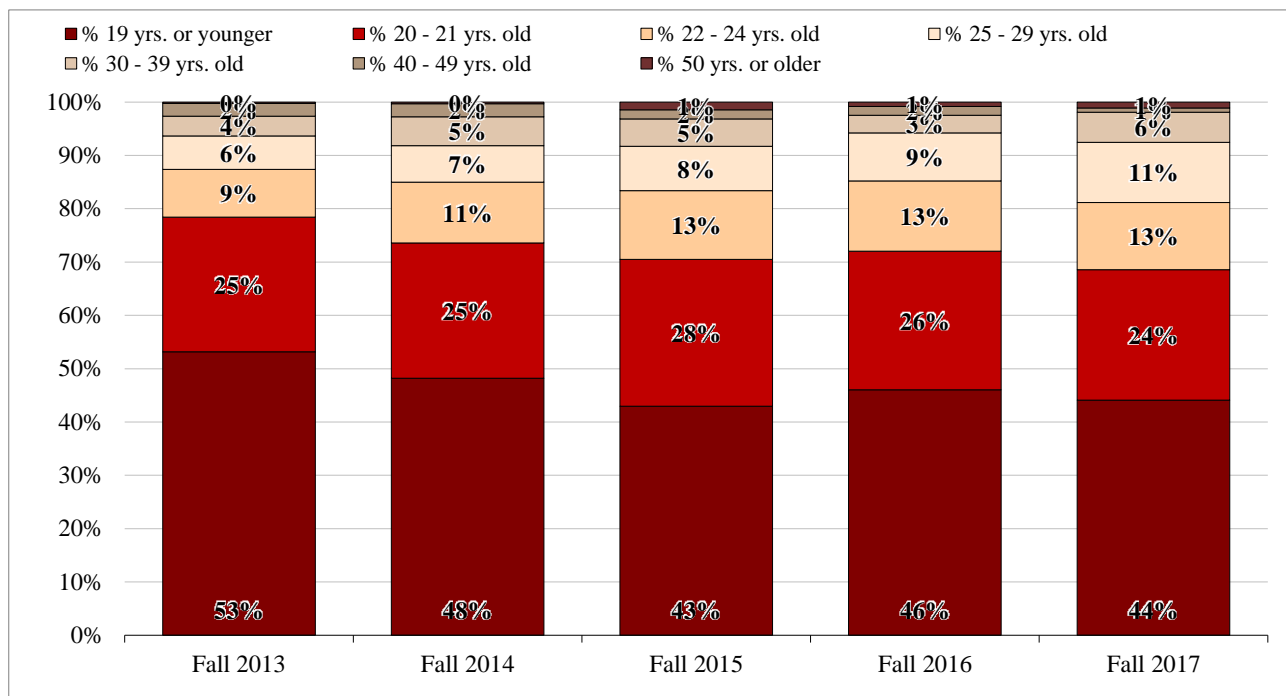
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

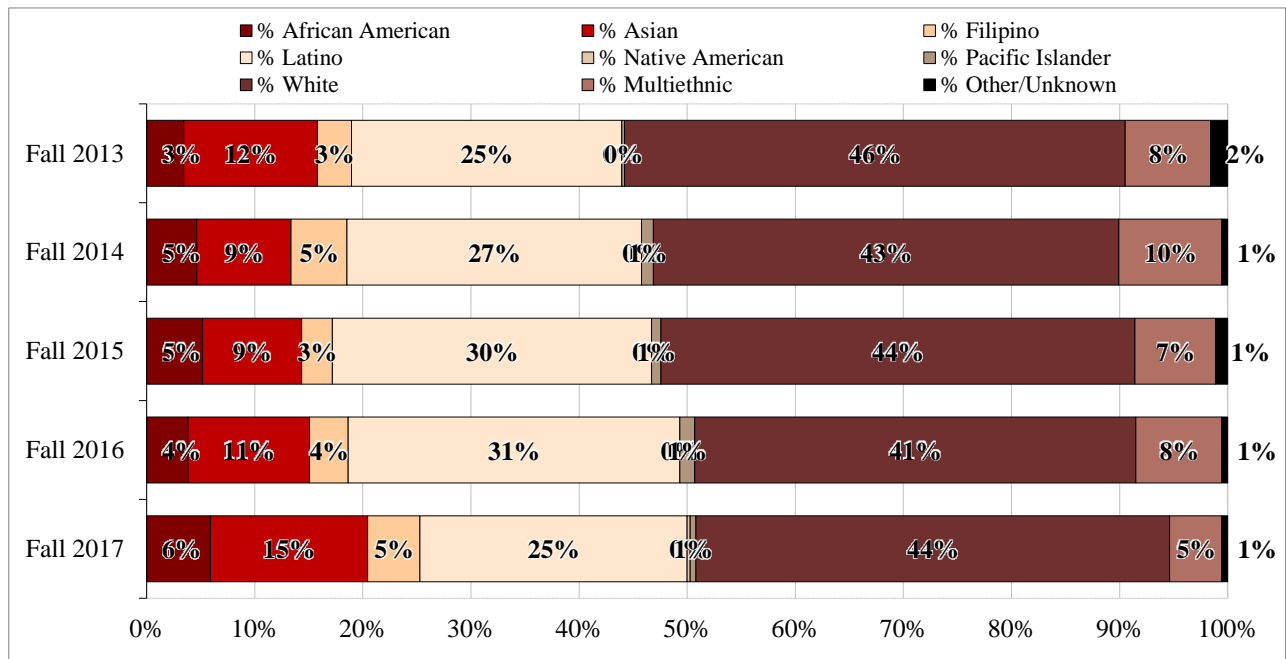
Student Demographics: Gender & Age

	Geography (GEOG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	141	144	144	164	150
Male	234	220	204	196	214
19 yrs. or younger	202	177	150	168	164
20-21 yrs. old	96	93	96	95	91
22-24 yrs. old	34	42	45	48	47
25-29 yrs. old	24	25	29	33	42
30-39 yrs. old	14	20	18	12	21
40-49 yrs. old	9	9	6	6	3
50 yrs. or older	1	1	5	3	4
% Female	38%	40%	41%	46%	41%
% Male	62%	60%	59%	54%	59%
% 19 yrs. or younger	53%	48%	43%	46%	44%
% 20 - 21 yrs. old	25%	25%	28%	26%	24%
% 22 - 24 yrs. old	9%	11%	13%	13%	13%
% 25 - 29 yrs. old	6%	7%	8%	9%	11%
% 30 - 39 yrs. old	4%	5%	5%	3%	6%
% 40 - 49 yrs. old	2%	2%	2%	2%	1%
% 50 yrs. or older	<1%	<1%	1%	1%	1%



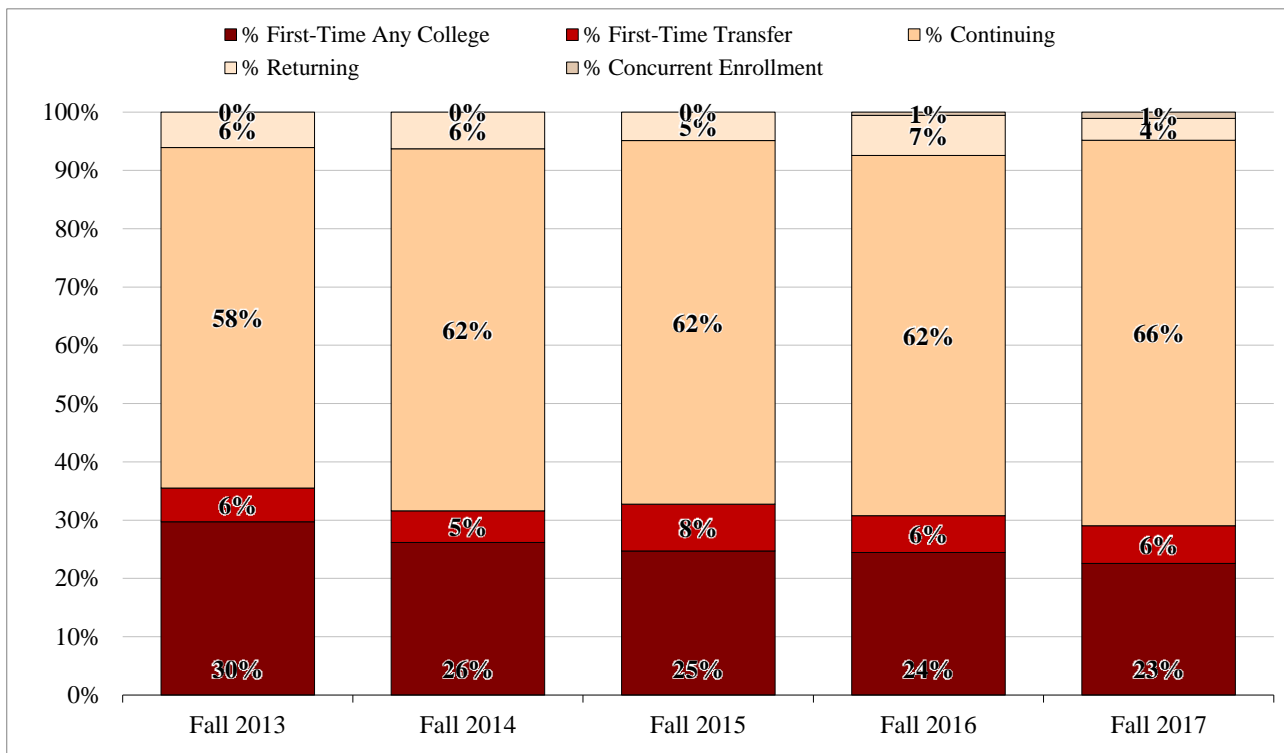
Student Demographic: Race-Ethnicity

Geography (GEOG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	13	17	18	14	22
Asian	47	32	32	41	54
Filipino	12	19	10	13	18
Latino	95	100	103	112	92
Native American	0	0	0	0	1
Pacific Islander	1	4	3	5	2
White	176	158	153	149	163
Multiethnic	30	35	26	29	18
Other/Unknown	6	2	4	2	2
% African American	3%	5%	5%	4%	6%
% Asian	12%	9%	9%	11%	15%
% Filipino	3%	5%	3%	4%	5%
% Latino	25%	27%	30%	31%	25%
% Native American	0%	0%	0%	0%	<1%
% Pacific Islander	<1%	1%	1%	1%	1%
% White	46%	43%	44%	41%	44%
% Multiethnic	8%	10%	7%	8%	5%
% Other/Unknown	2%	1%	1%	1%	1%



Student Enrollment Status

	Geography (GEOG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	113	96	86	89	84
First-Time Transfer	22	20	28	23	24
Continuing	222	228	217	225	246
Returning	23	23	17	25	14
Concurrent Enrollment	0	0	0	2	4
% First-Time Any College	30%	26%	25%	24%	23%
% First-Time Transfer	6%	5%	8%	6%	6%
% Continuing	58%	62%	62%	62%	66%
% Returning	6%	6%	5%	7%	4%
% Concurrent Enrollment	0%	0%	0%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

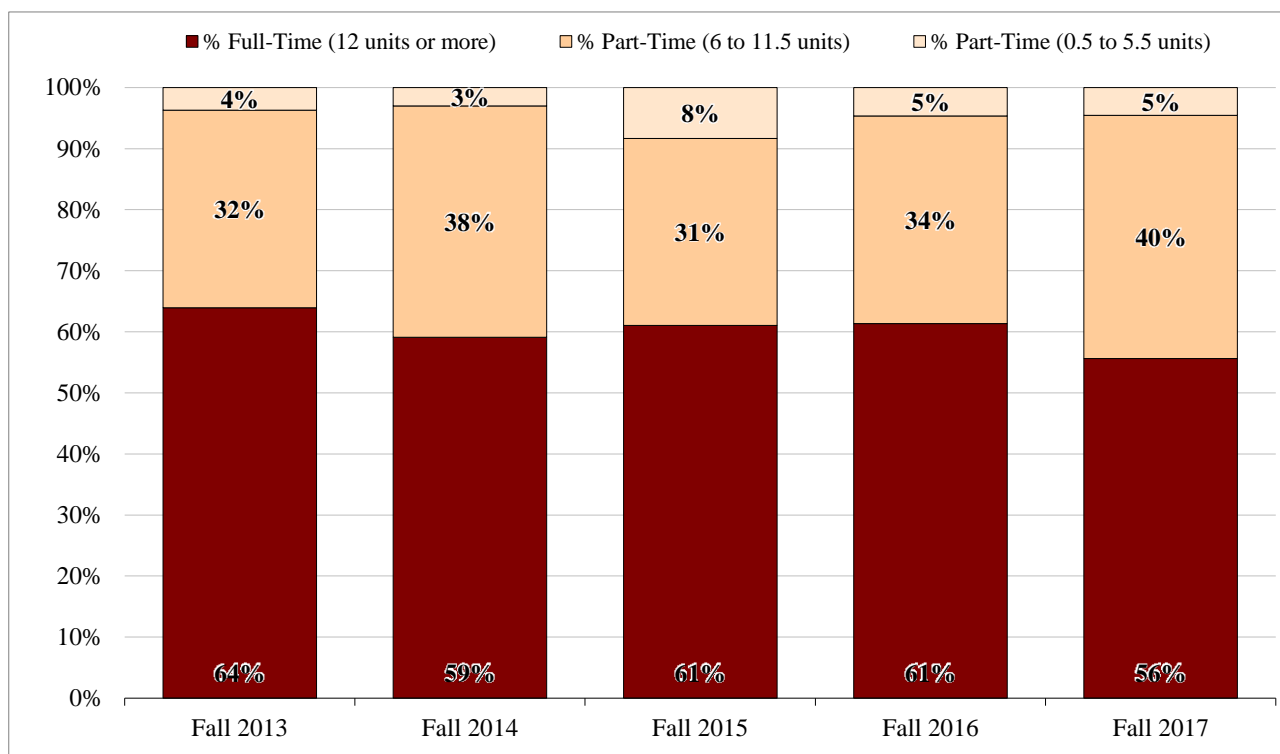
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

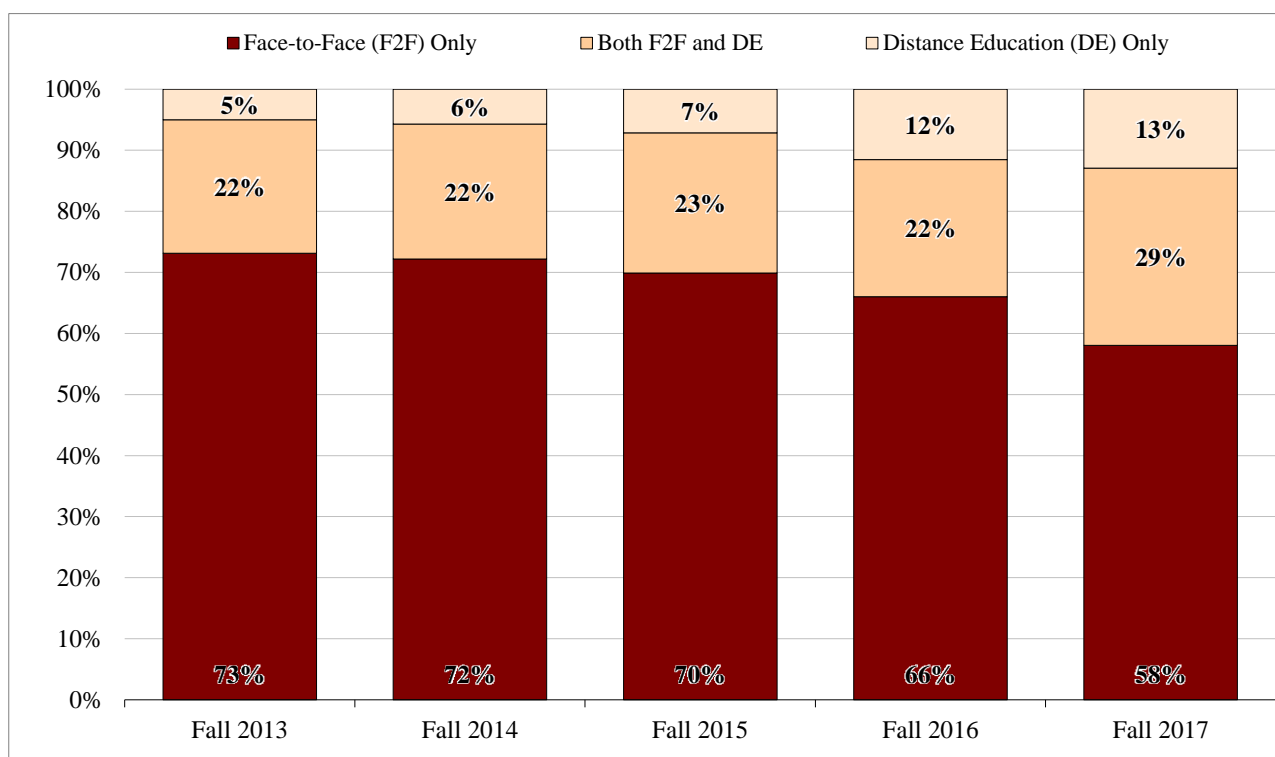
Student Unit Load

Geography (GEOG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	243	217	213	224	207
Part-Time (6 to 11.5 units)	123	139	107	124	148
Part-Time (0.5 to 5.5 units)	14	11	29	17	17
% Full-Time (12 units or more)	64%	59%	61%	61%	56%
% Part-Time (6 to 11.5 units)	32%	38%	31%	34%	40%
% Part-Time (0.5 to 5.5 units)	4%	3%	8%	5%	5%



Students Using Distance Education

Geography (GEOG)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	278	265	244	241	216
Both F2F and DE	83	81	80	82	108
Distance Education (DE) Only	19	21	25	42	48
% Face-to-Face (F2F) Only	73%	72%	70%	66%	58%
% Both F2F and DE	22%	22%	23%	22%	29%
% Distance Education (DE) Only	5%	6%	7%	12%	13%

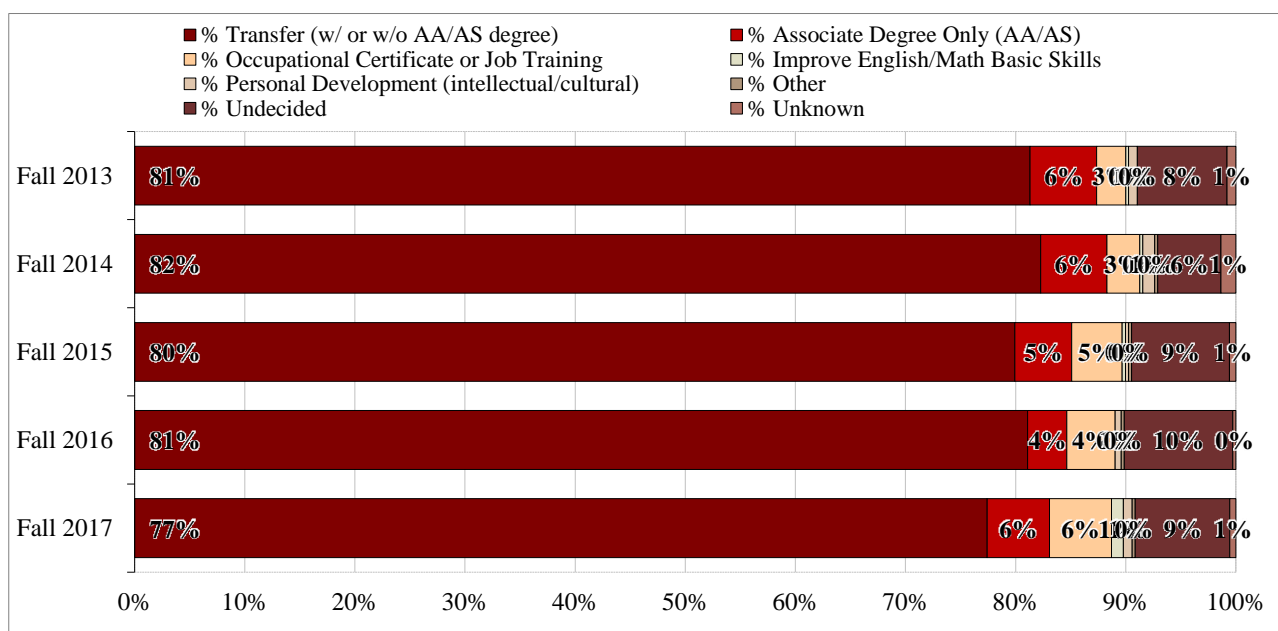


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Geography (GEOG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	309	302	279	296	288
Associate Degree Only (AA/AS)	23	22	18	13	21
Occupational Certificate or Job Training	10	11	16	16	21
Improve English/Math Basic Skills	1	1	1	0	4
Personal Development (intellectual/cultural)	3	4	1	2	3
Other	0	1	1	1	1
Undecided	31	21	31	36	32
Unknown	3	5	2	1	2
% Transfer (w/ or w/o AA/AS degree)	81%	82%	80%	81%	77%
% Associate Degree Only (AA/AS)	6%	6%	5%	4%	6%
% Occupational Certificate or Job Training	3%	3%	5%	4%	6%
% Improve English/Math Basic Skills	<1%	<1%	<1%	0%	1%
% Personal Development (intellectual/cultural)	1%	1%	<1%	1%	1%
% Other	0%	<1%	<1%	<1%	<1%
% Undecided	8%	6%	9%	10%	9%
% Unknown	1%	1%	1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

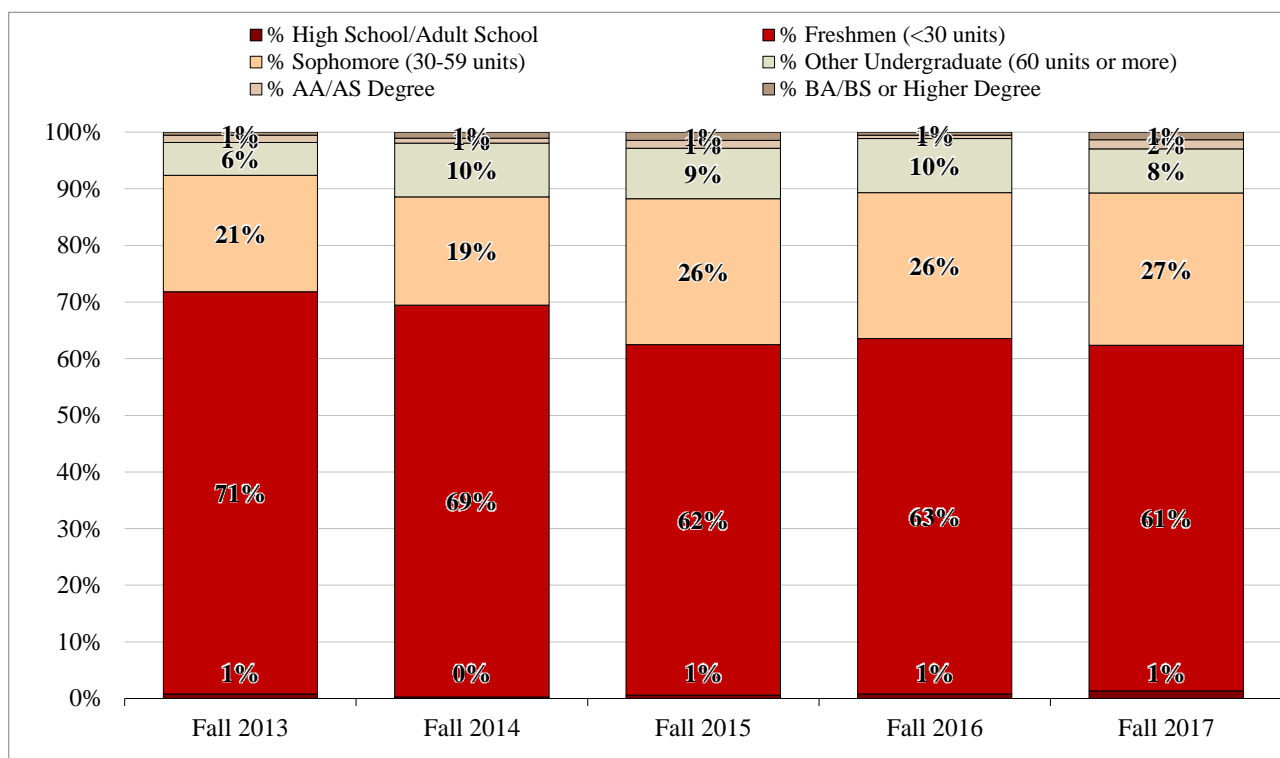
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

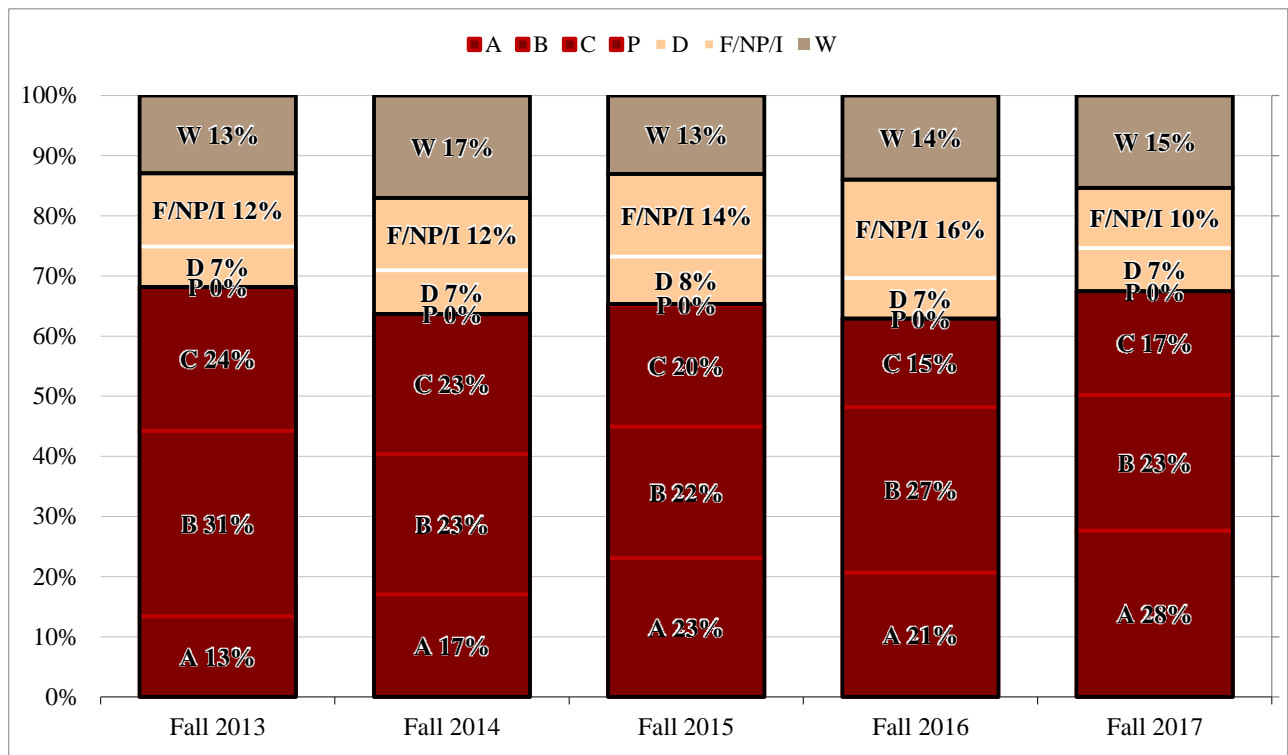
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	3	1	2	3	5
Freshmen (<30 units)	270	254	216	229	227
Sophomore (30-59 units)	78	70	90	94	100
Other Undergraduate (60 units or more)	22	35	31	35	29
AA/AS Degree	5	3	5	2	6
BA/BS or Higher Degree	2	4	5	2	5
% High School/Adult School	1%	<1%	1%	1%	1%
% Freshmen (<30 units)	71%	69%	62%	63%	61%
% Sophomore (30-59 units)	21%	19%	26%	26%	27%
% Other Undergraduate (60 units or more)	6%	10%	9%	10%	8%
% AA/AS Degree	1%	1%	1%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	418	399	407	415	430
Course Success Rates	68%	64%	65%	63%	67%
A	13%	17%	23%	21%	28%
B	31%	23%	22%	27%	23%
C	24%	23%	20%	15%	17%
P	0%	0%	<1%	0%	0%
Course Non-Success Rate	19%	19%	22%	23%	17%
D	7%	7%	8%	7%	7%
F/NP/I	12%	12%	14%	16%	10%
Withdrawals (W)	13%	17%	13%	14%	15%



Definitions:

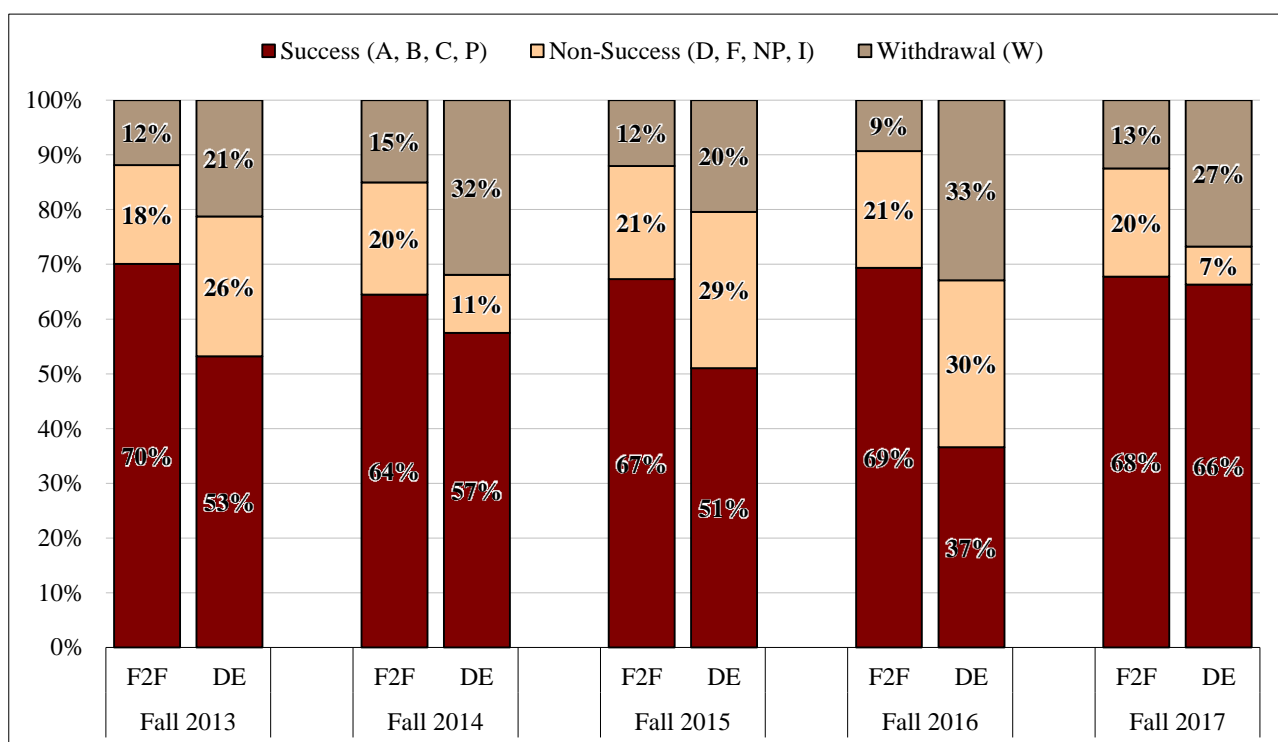
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	418	399	407	415	430
Face-to-Face (F2F) Sections	371	352	358	333	344
Success Rates	70%	64%	67%	69%	68%
Non-Success Rates	18%	20%	21%	21%	20%
Withdrawals	12%	15%	12%	9%	13%
Distance Education (DE) Sections	47	47	49	82	86
Success Rates	53%	57%	51%	37%	66%
Non-Success Rates	26%	11%	29%	30%	7%
Withdrawals	21%	32%	20%	33%	27%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

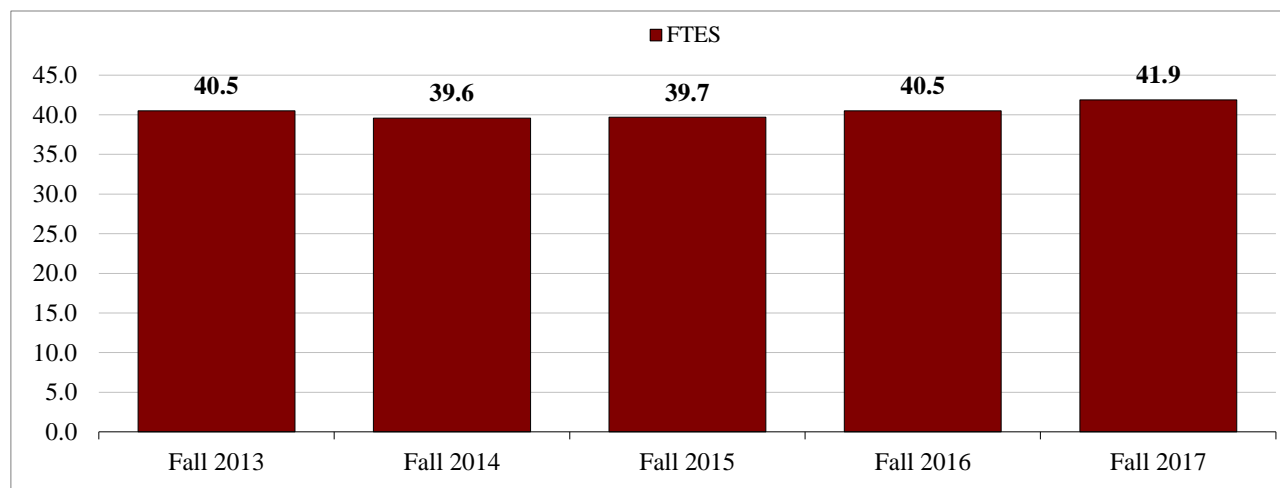
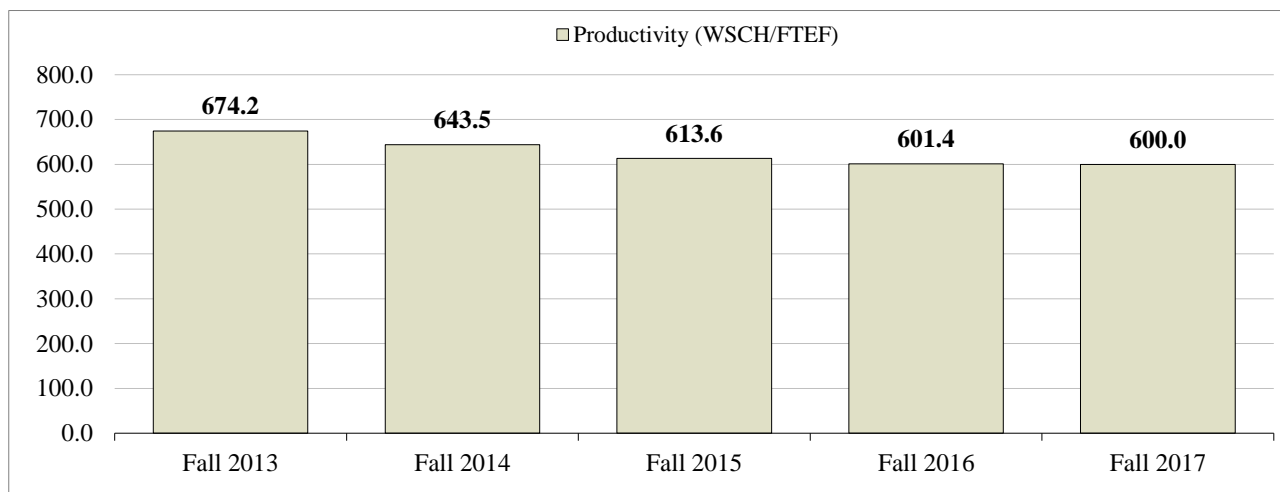
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Geography (GEOG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	1,254	1,197	1,221	1,245	1,290
FTES	40.5	39.6	39.7	40.5	41.9
FTEF	1.9	1.9	2.0	2.1	2.2
Productivity (WSCH/FTEF)	674.2	643.5	613.6	601.4	600.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

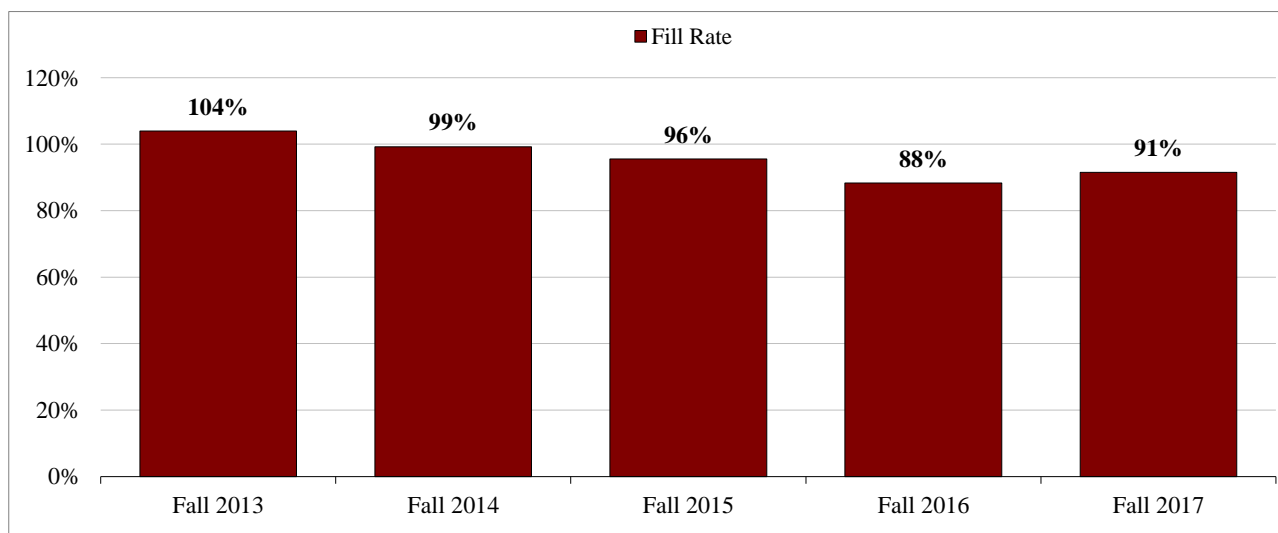
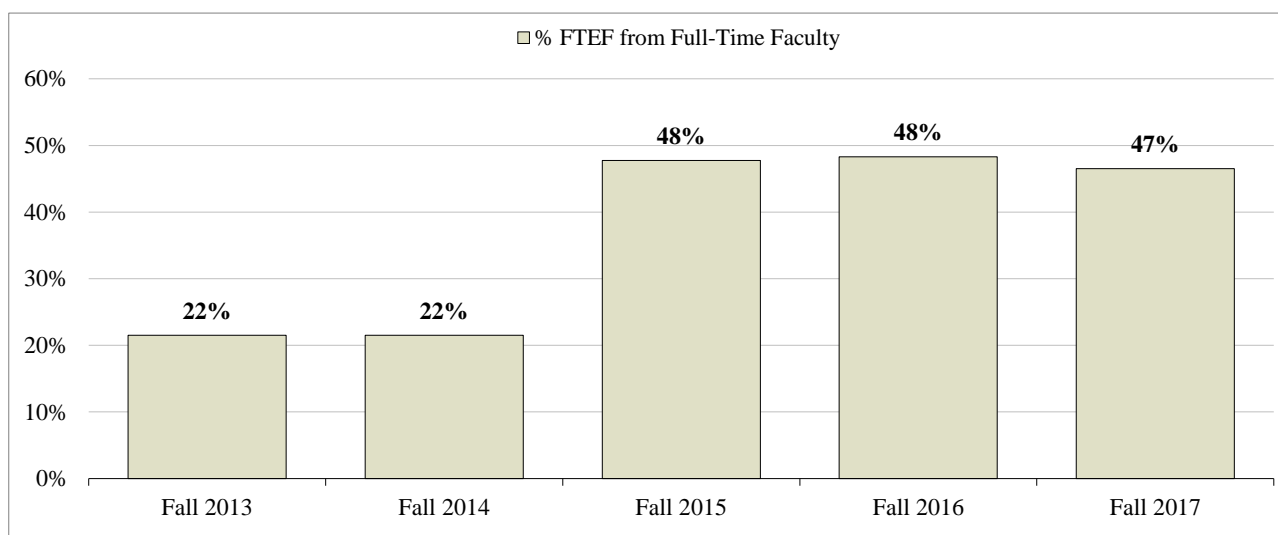
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Geography (GEOG)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.4	0.4	1.0	1.0	1.0
% FTEF from Full-Time Faculty	22%	22%	48%	48%	47%
Enrollments	418	399	407	415	430
Capacity (seats available)	402	402	426	470	470
Fill Rate	104%	99%	96%	88%	91%



Definitions:

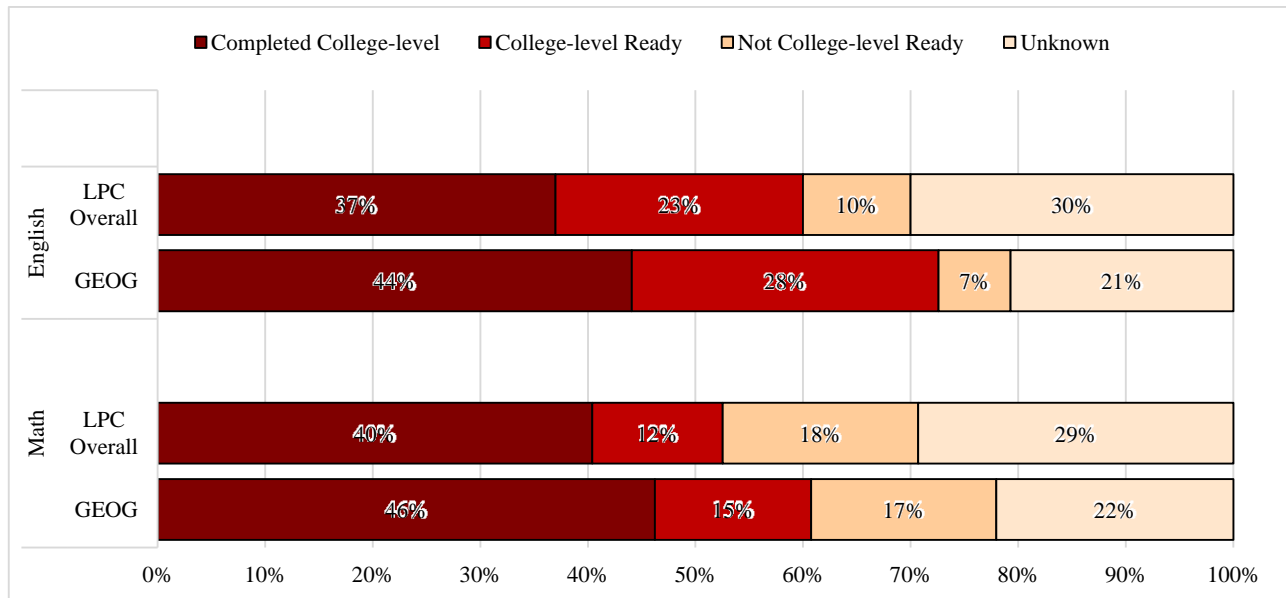
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	164	44%	3,485	37%
College-level Ready	106	28%	2,141	23%
Not College-level Ready	25	8%	904	10%
Unknown	77	21%	2,842	30%
College Math				
Completed College-level	172	46%	3,738	40%
College-level Ready	54	15%	1,138	12%
Not College-level Ready	64	17%	1,733	18%
Unknown	82	22%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.