



Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

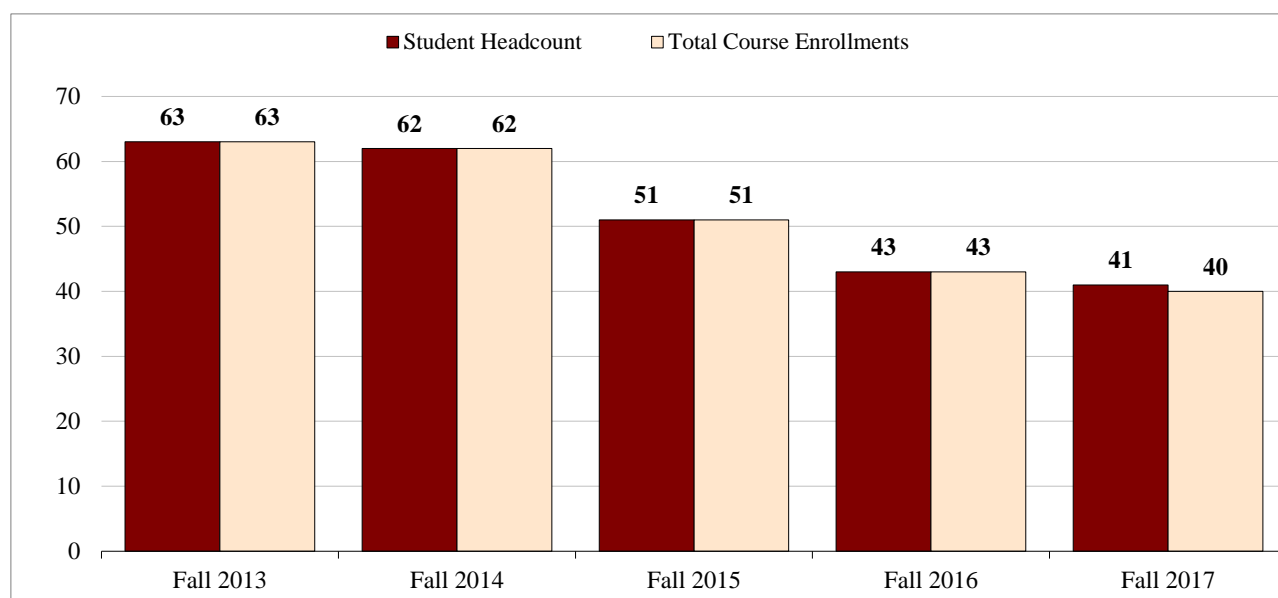
Discipline:

French (FREN)

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Headcount & Enrollment

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	63	62	51	43	41
Total Course Enrollments	63	62	51	43	40



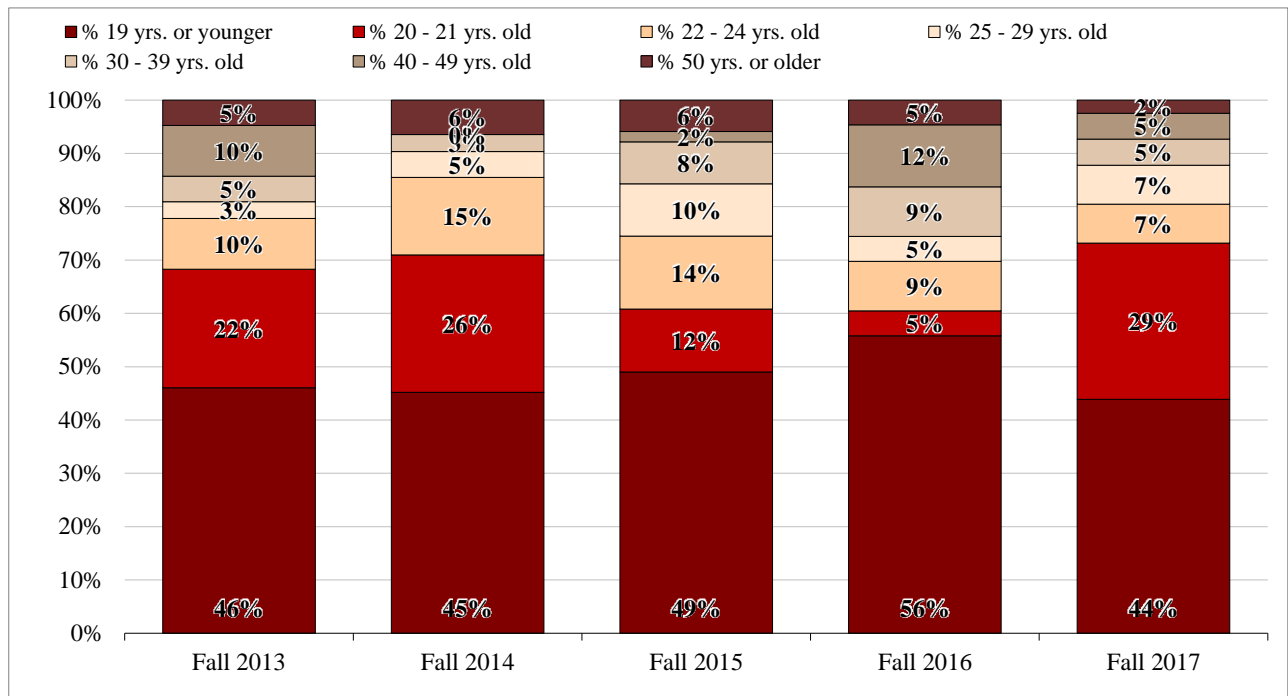
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

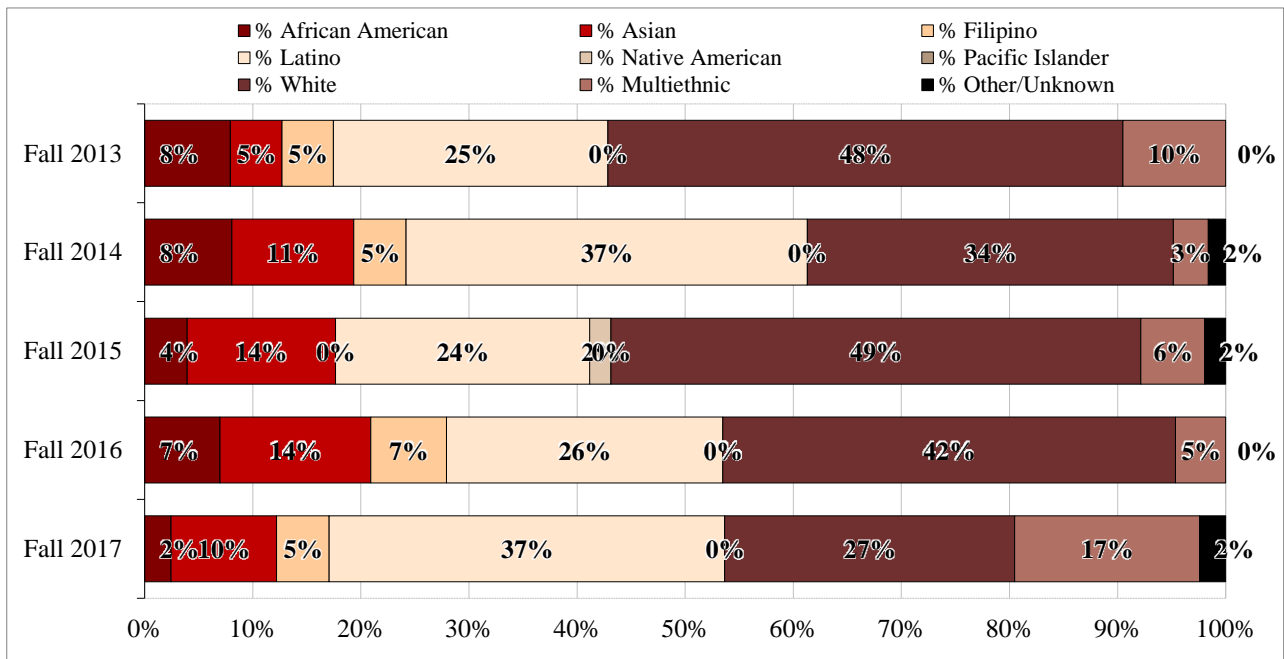
Student Demographics: Gender & Age

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	31	34	26	23	20
Male	29	27	23	19	20
19 yrs. or younger	29	28	25	24	18
20-21 yrs. old	14	16	6	2	12
22-24 yrs. old	6	9	7	4	3
25-29 yrs. old	2	3	5	2	3
30-39 yrs. old	3	2	4	4	2
40-49 yrs. old	6	0	1	5	2
50 yrs. or older	3	4	3	2	1
% Female	52%	56%	53%	55%	50%
% Male	48%	44%	47%	45%	50%
% 19 yrs. or younger	46%	45%	49%	56%	44%
% 20 - 21 yrs. old	22%	26%	12%	5%	29%
% 22 - 24 yrs. old	10%	15%	14%	9%	7%
% 25 - 29 yrs. old	3%	5%	10%	5%	7%
% 30 - 39 yrs. old	5%	3%	8%	9%	5%
% 40 - 49 yrs. old	10%	0%	2%	12%	5%
% 50 yrs. or older	5%	6%	6%	5%	2%



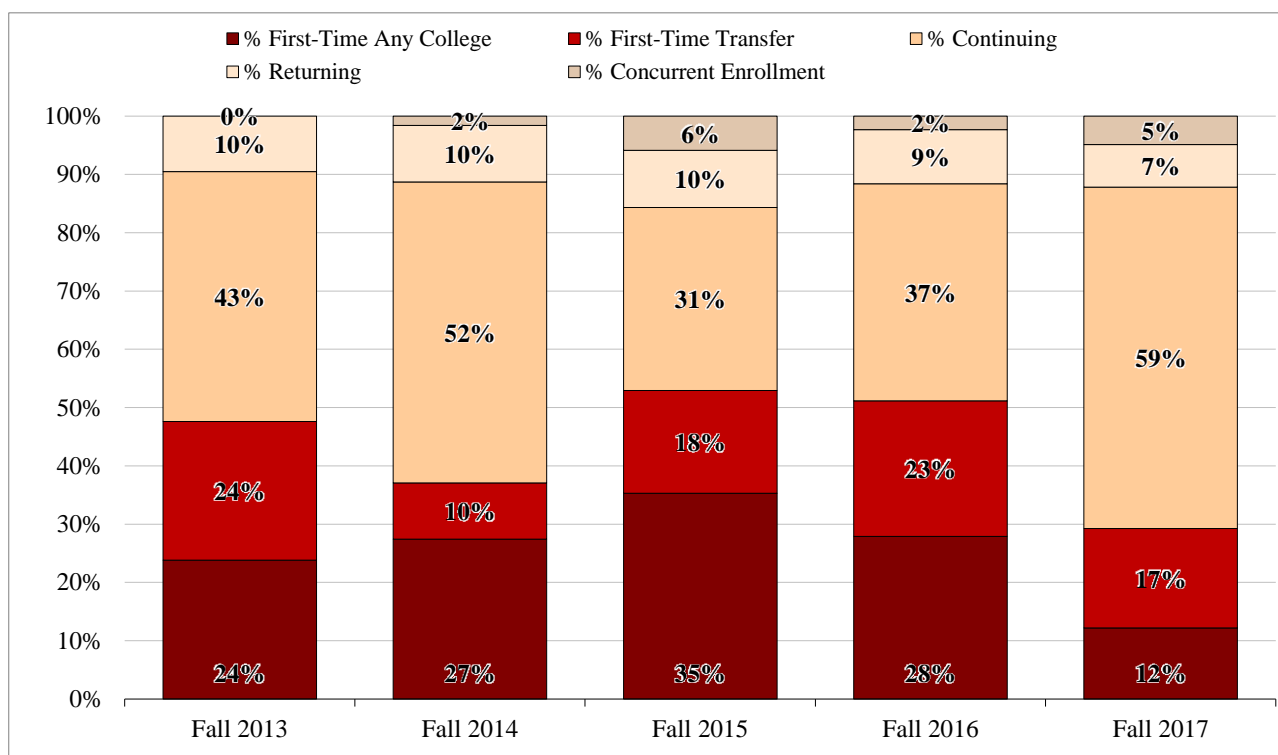
Student Demographic: Race-Ethnicity

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	5	5	2	3	1
Asian	3	7	7	6	4
Filipino	3	3	0	3	2
Latino	16	23	12	11	15
Native American	0	0	1	0	0
Pacific Islander	0	0	0	0	0
White	30	21	25	18	11
Multiethnic	6	2	3	2	7
Other/Unknown	0	1	1	0	1
% African American	8%	8%	4%	7%	2%
% Asian	5%	11%	14%	14%	10%
% Filipino	5%	5%	0%	7%	5%
% Latino	25%	37%	24%	26%	37%
% Native American	0%	0%	2%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	48%	34%	49%	42%	27%
% Multiethnic	10%	3%	6%	5%	17%
% Other/Unknown	0%	2%	2%	0%	2%



Student Enrollment Status

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	15	17	18	12	5
First-Time Transfer	15	6	9	10	7
Continuing	27	32	16	16	24
Returning	6	6	5	4	3
Concurrent Enrollment	0	1	3	1	2
% First-Time Any College	24%	27%	35%	28%	12%
% First-Time Transfer	24%	10%	18%	23%	17%
% Continuing	43%	52%	31%	37%	59%
% Returning	10%	10%	10%	9%	7%
% Concurrent Enrollment	0%	2%	6%	2%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

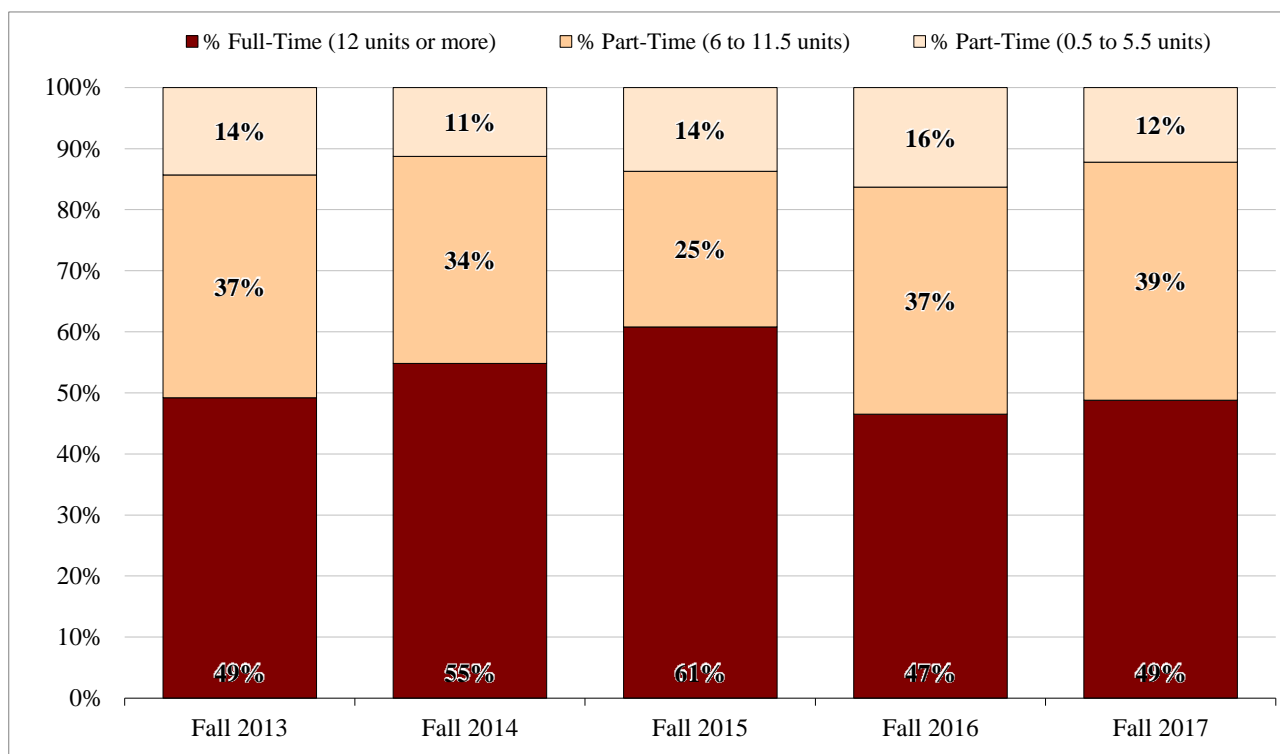
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

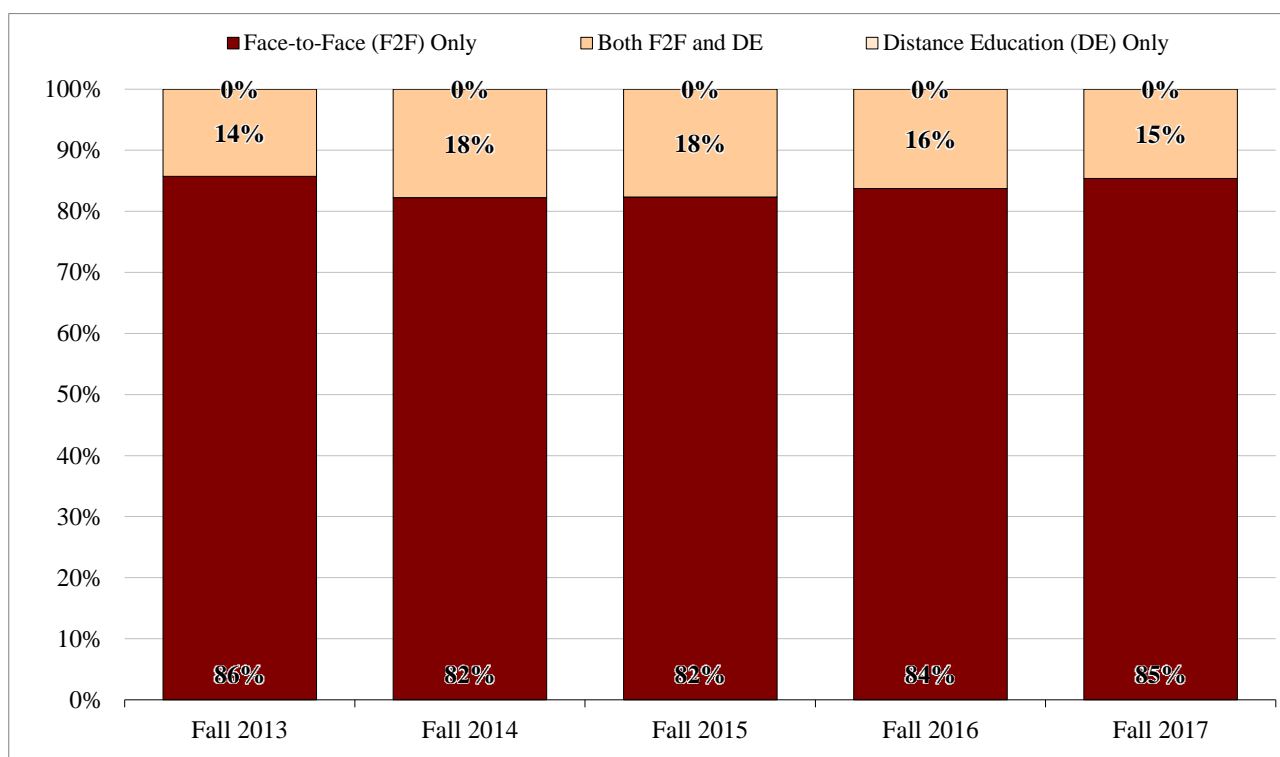
Student Unit Load

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	31	34	31	20	20
Part-Time (6 to 11.5 units)	23	21	13	16	16
Part-Time (0.5 to 5.5 units)	9	7	7	7	5
% Full-Time (12 units or more)	49%	55%	61%	47%	49%
% Part-Time (6 to 11.5 units)	37%	34%	25%	37%	39%
% Part-Time (0.5 to 5.5 units)	14%	11%	14%	16%	12%



Students Using Distance Education

French (FREN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	54	51	42	36	35
Both F2F and DE	9	11	9	7	6
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	86%	82%	82%	84%	85%
% Both F2F and DE	14%	18%	18%	16%	15%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

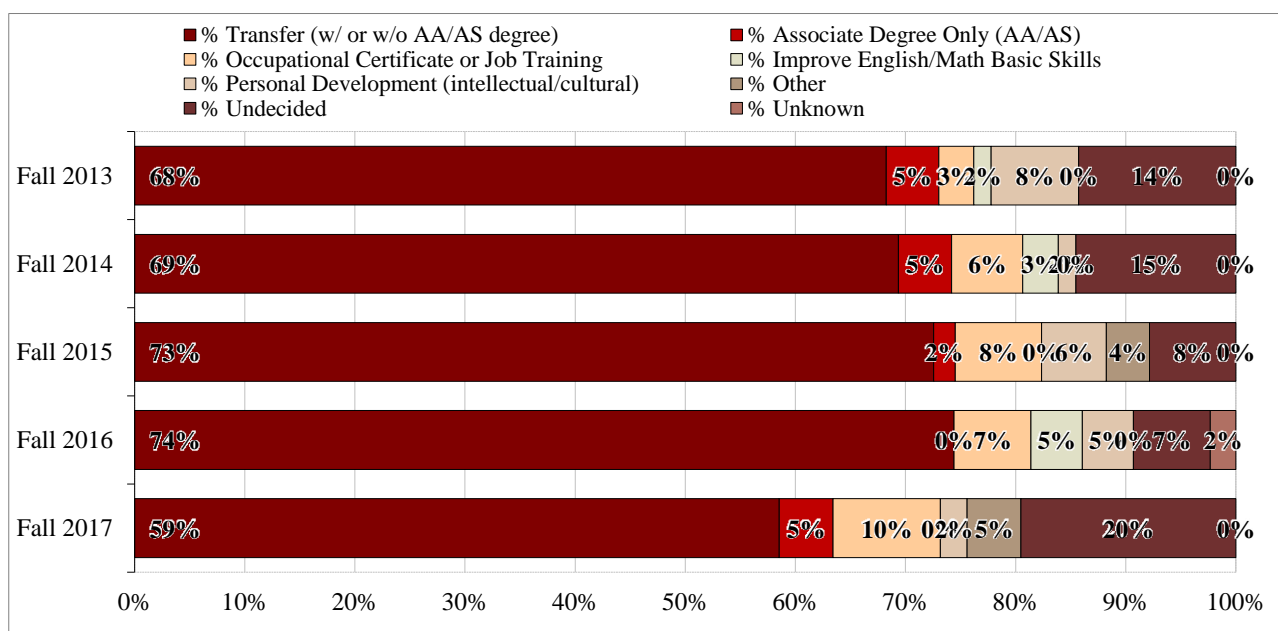


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	43	43	37	32	24
Associate Degree Only (AA/AS)	3	3	1	0	2
Occupational Certificate or Job Training	2	4	4	3	4
Improve English/Math Basic Skills	1	2	0	2	0
Personal Development (intellectual/cultural)	5	1	3	2	1
Other	0	0	2	0	2
Undecided	9	9	4	3	8
Unknown	0	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	68%	69%	73%	74%	59%
% Associate Degree Only (AA/AS)	5%	5%	2%	0%	5%
% Occupational Certificate or Job Training	3%	6%	8%	7%	10%
% Improve English/Math Basic Skills	2%	3%	0%	5%	0%
% Personal Development (intellectual/cultural)	8%	2%	6%	5%	2%
% Other	0%	0%	4%	0%	5%
% Undecided	14%	15%	8%	7%	20%
% Unknown	0%	0%	0%	2%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

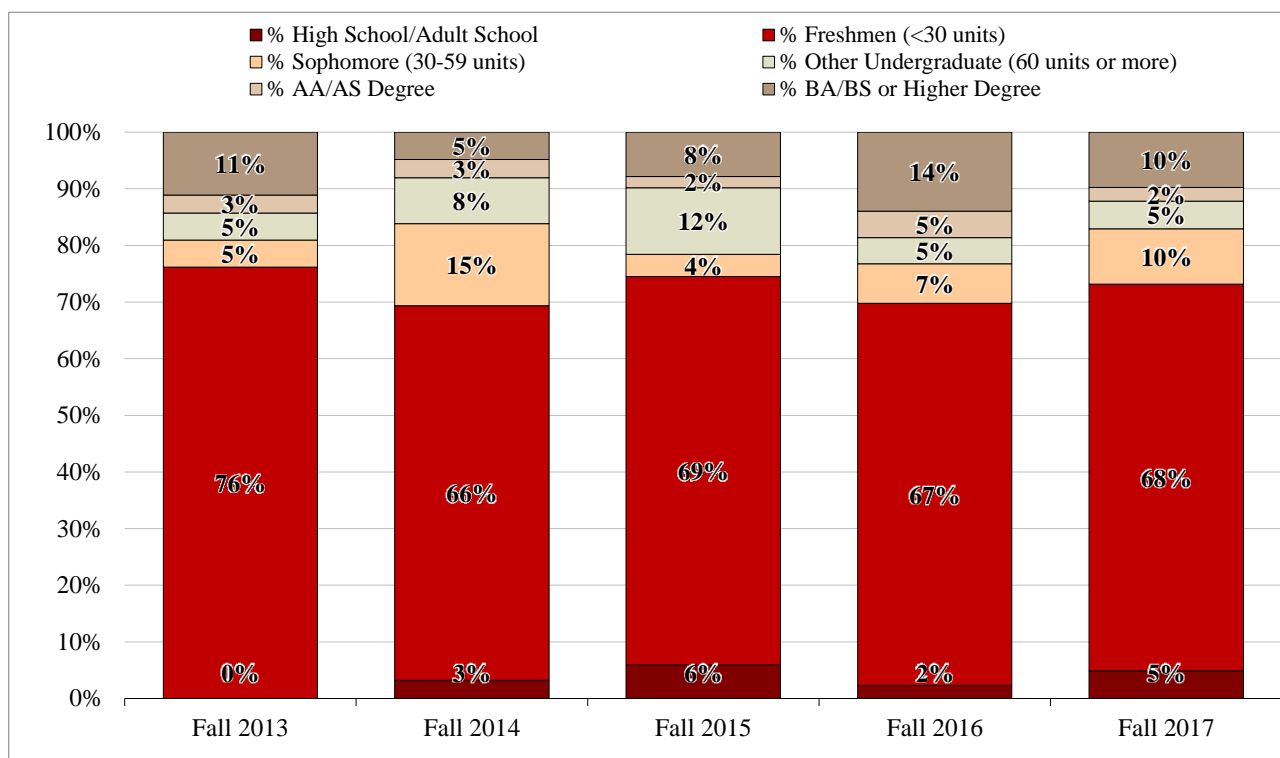
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

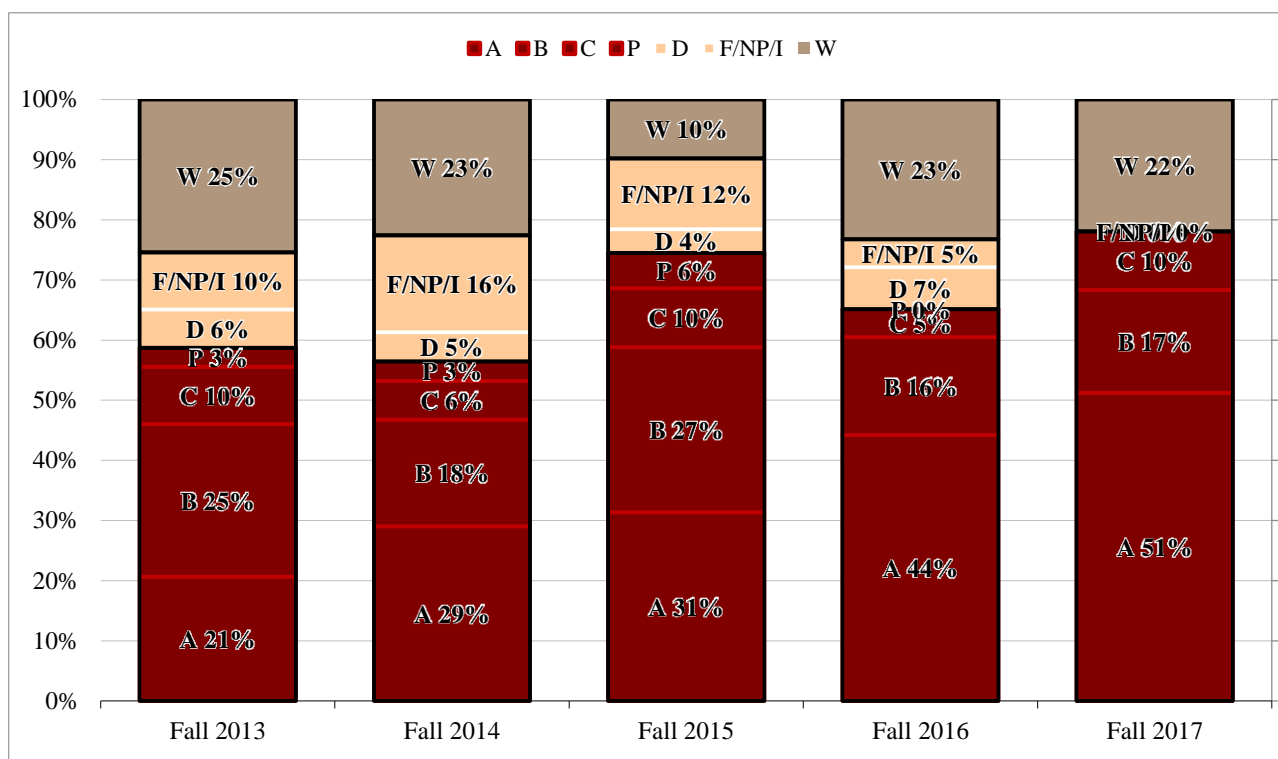
Highest Educational Level of Students

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	2	3	1	2
Freshmen (<30 units)	48	41	35	29	28
Sophomore (30-59 units)	3	9	2	3	4
Other Undergraduate (60 units or more)	3	5	6	2	2
AA/AS Degree	2	2	1	2	1
BA/BS or Higher Degree	7	3	4	6	4
% High School/Adult School	0%	3%	6%	2%	5%
% Freshmen (<30 units)	76%	66%	69%	67%	68%
% Sophomore (30-59 units)	5%	15%	4%	7%	10%
% Other Undergraduate (60 units or more)	5%	8%	12%	5%	5%
% AA/AS Degree	3%	3%	2%	5%	2%
% BA/BS or Higher Degree	11%	5%	8%	14%	10%



Student Performance: Grade Distribution

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	63	62	51	43	40
Course Success Rates	59%	56%	75%	65%	78%
A	21%	29%	31%	44%	51%
B	25%	18%	27%	16%	17%
C	10%	6%	10%	5%	10%
P	3%	3%	6%	0%	0%
Course Non-Success Rate	16%	21%	16%	12%	0%
D	6%	5%	4%	7%	0%
F/NP/I	10%	16%	12%	5%	0%
Withdrawals (W)	25%	23%	10%	23%	22%



Definitions:

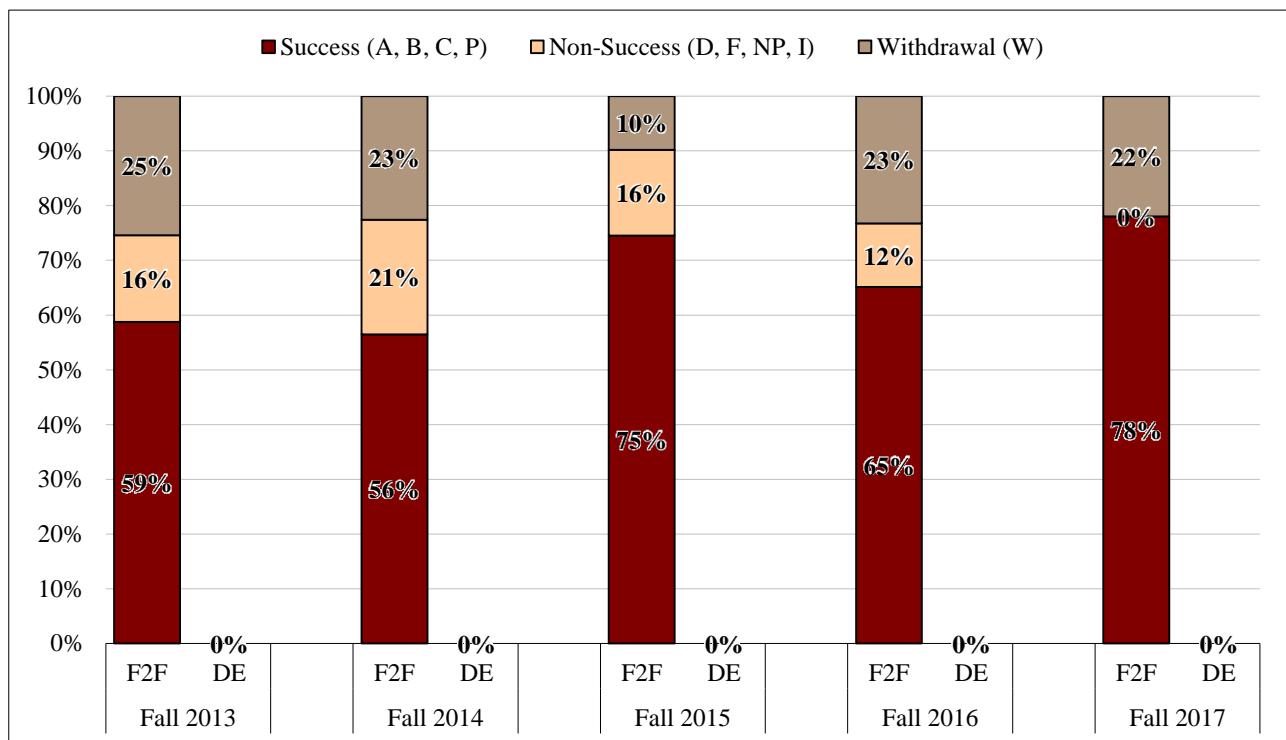
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

French (FREN)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	63	62	51	43	40
Face-to-Face (F2F) Sections	63	62	51	43	40
Success Rates	59%	56%	75%	65%	78%
Non-Success Rates	16%	21%	16%	12%	0%
Withdrawals	25%	23%	10%	23%	22%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

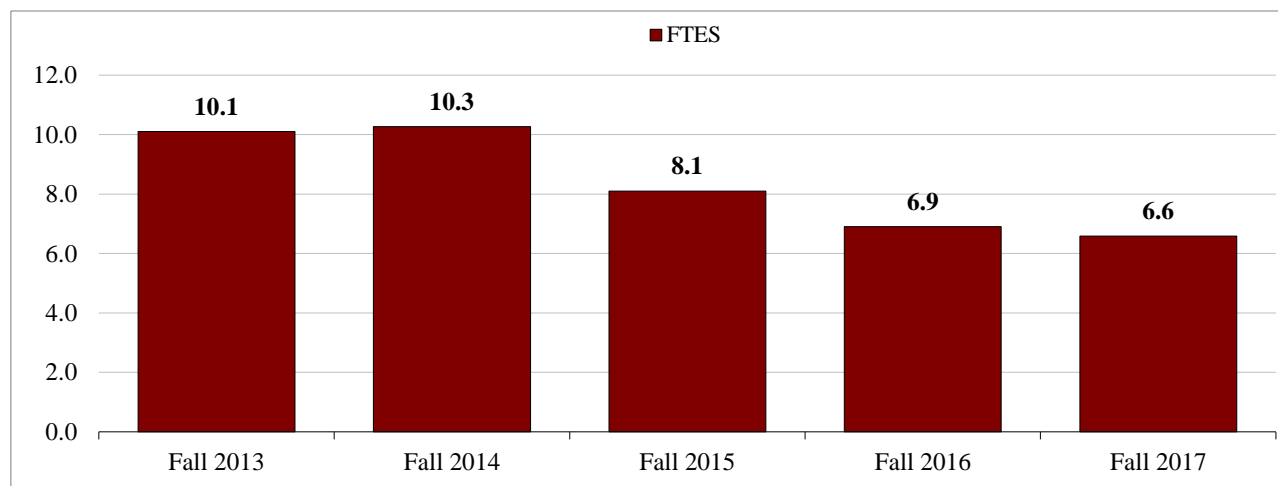
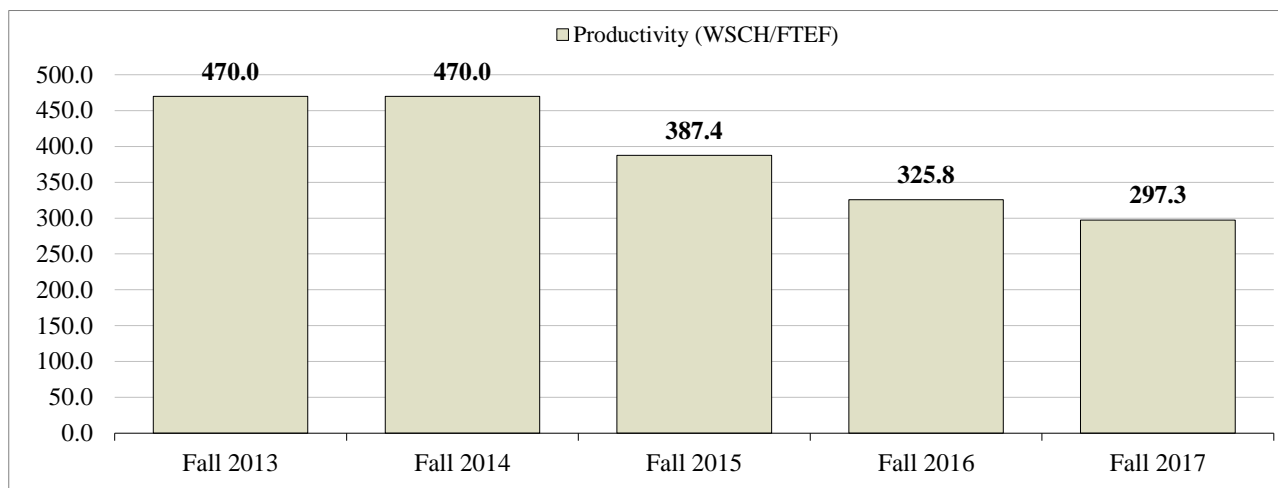
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	French (FREN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	313	313	258	217	198
FTES	10.1	10.3	8.1	6.9	6.6
FTEF	0.7	0.7	0.7	0.7	0.7
Productivity (WSCH/FTEF)	470.0	470.0	387.4	325.8	297.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

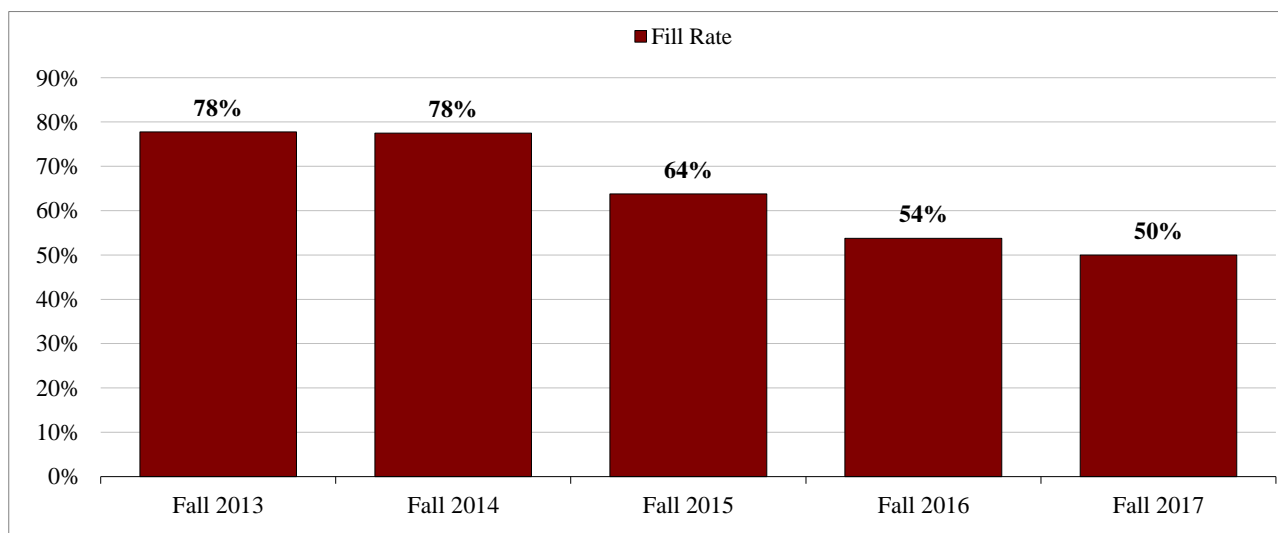
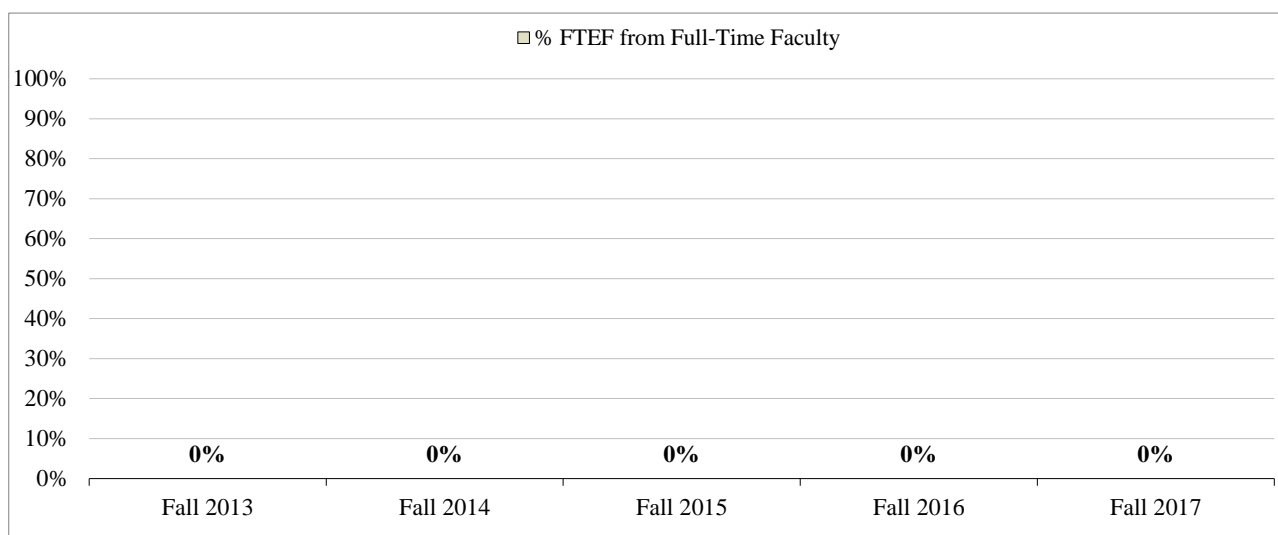
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	French (FREN)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	63	62	51	43	40
Capacity (seats available)	81	80	80	80	80
Fill Rate	78%	78%	64%	54%	50%



Definitions:

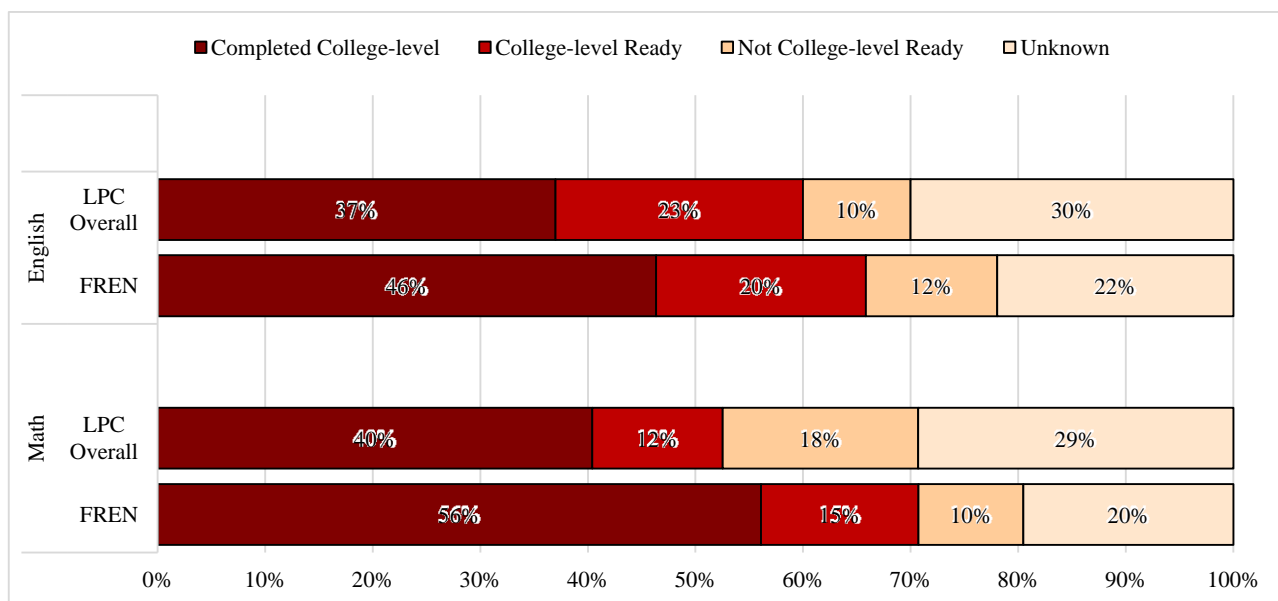
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	FREN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	19	46%	3,485	37%
College-level Ready	8	18%	2,141	23%
Not College-level Ready	5	12%	904	10%
Unknown	9	21%	2,842	30%
College Math				
Completed College-level	23	56%	3,738	40%
College-level Ready	6	15%	1,138	12%
Not College-level Ready	4	10%	1,733	18%
Unknown	8	20%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.