



Las Positas College

**Program Review Discipline Data Packet**

Fall 2013 to Fall 2017

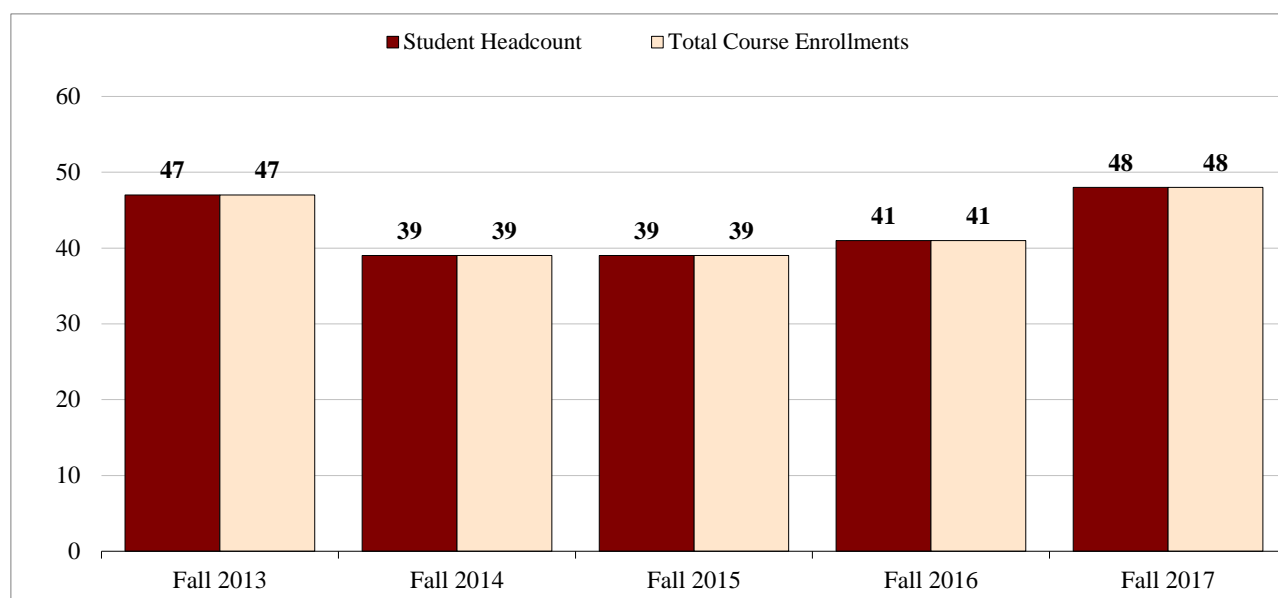
Discipline:

**Environmental Studies (EVST)**

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## Headcount & Enrollment

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	47	39	39	41	48
Total Course Enrollments	47	39	39	41	48



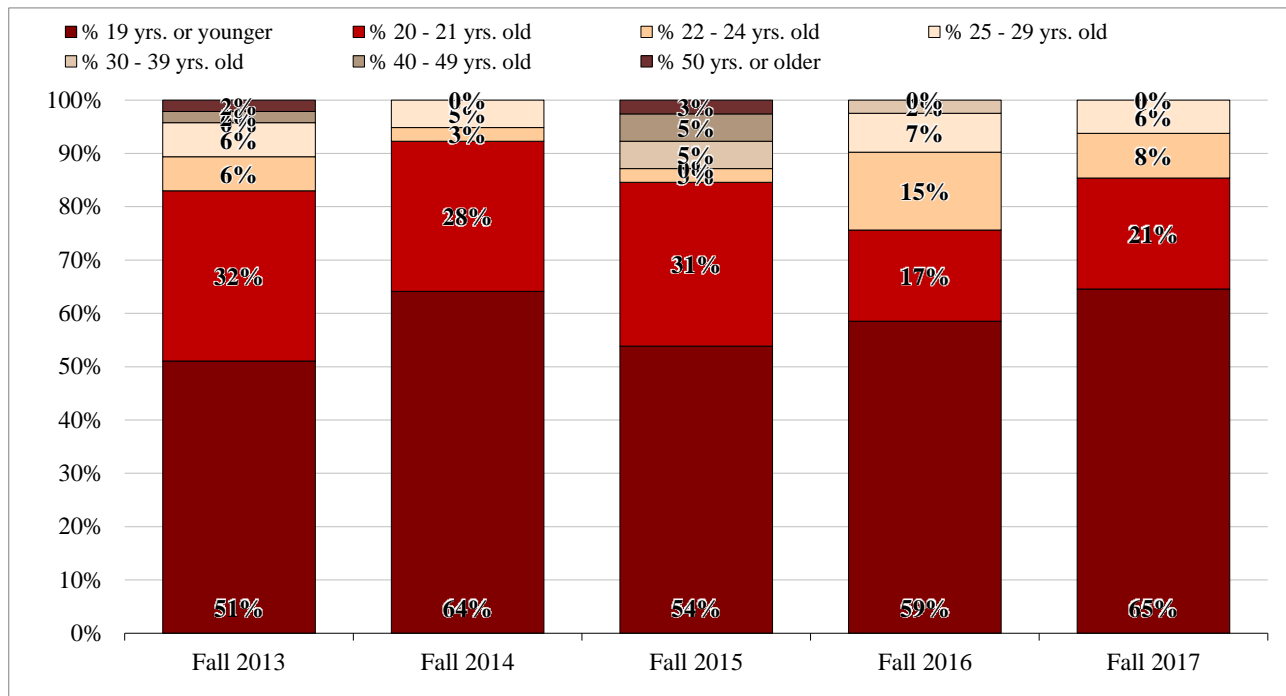
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

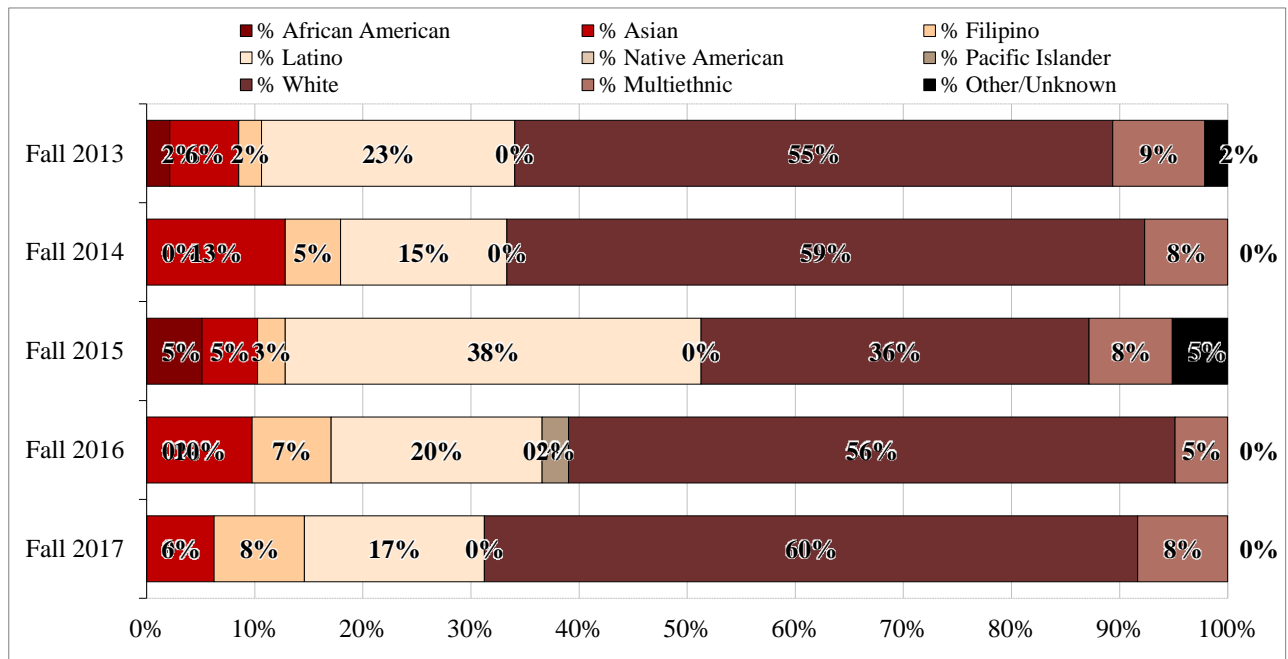
## Student Demographics: Gender & Age

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	21	19	17	18	22
Male	25	20	21	23	25
19 yrs. or younger	24	25	21	24	31
20-21 yrs. old	15	11	12	7	10
22-24 yrs. old	3	1	1	6	4
25-29 yrs. old	3	2	0	3	3
30-39 yrs. old	0	0	2	1	0
40-49 yrs. old	1	0	2	0	0
50 yrs. or older	1	0	1	0	0
% Female	46%	49%	45%	44%	47%
% Male	54%	51%	55%	56%	53%
% 19 yrs. or younger	51%	64%	54%	59%	65%
% 20 - 21 yrs. old	32%	28%	31%	17%	21%
% 22 - 24 yrs. old	6%	3%	3%	15%	8%
% 25 - 29 yrs. old	6%	5%	0%	7%	6%
% 30 - 39 yrs. old	0%	0%	5%	2%	0%
% 40 - 49 yrs. old	2%	0%	5%	0%	0%
% 50 yrs. or older	2%	0%	3%	0%	0%



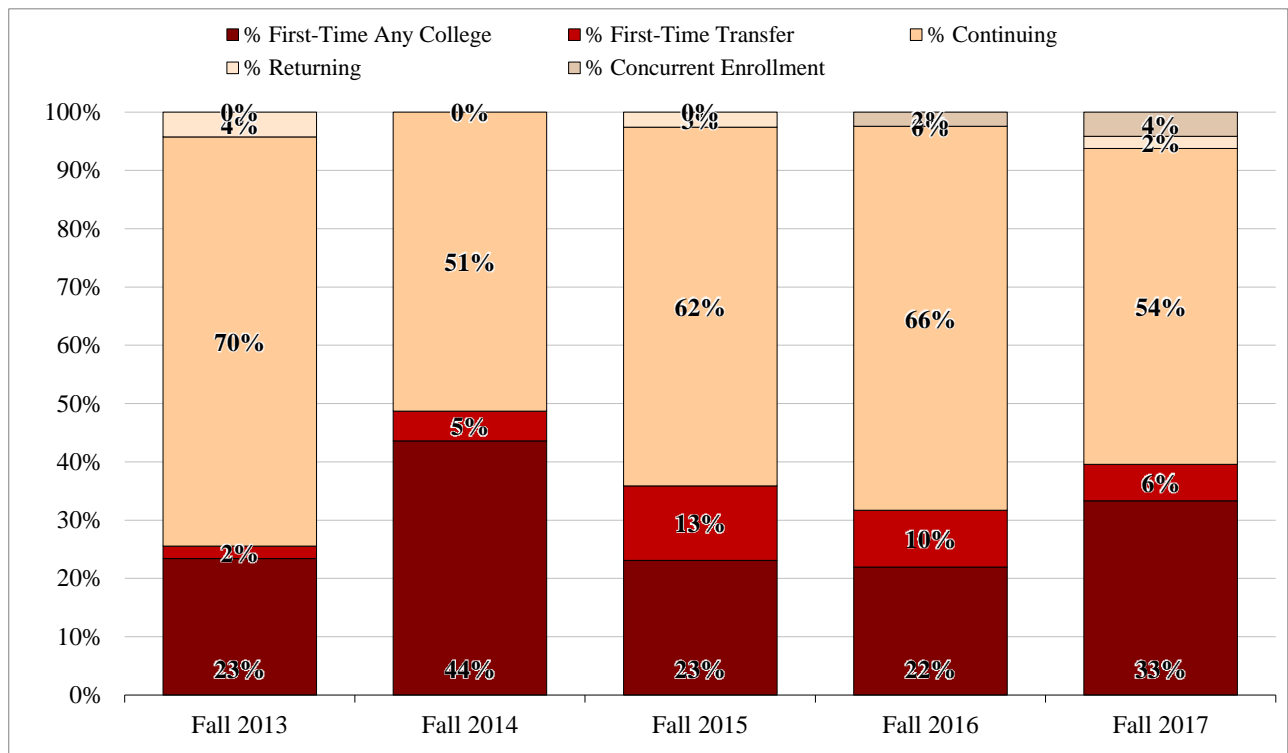
## Student Demographic: Race-Ethnicity

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	1	0	2	0	0
Asian	3	5	2	4	3
Filipino	1	2	1	3	4
Latino	11	6	15	8	8
Native American	0	0	0	0	0
Pacific Islander	0	0	0	1	0
White	26	23	14	23	29
Multiethnic	4	3	3	2	4
Other/Unknown	1	0	2	0	0
% African American	2%	0%	5%	0%	0%
% Asian	6%	13%	5%	10%	6%
% Filipino	2%	5%	3%	7%	8%
% Latino	23%	15%	38%	20%	17%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	2%	0%
% White	55%	59%	36%	56%	60%
% Multiethnic	9%	8%	8%	5%	8%
% Other/Unknown	2%	0%	5%	0%	0%



## Student Enrollment Status

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	11	17	9	9	16
First-Time Transfer	1	2	5	4	3
Continuing	33	20	24	27	26
Returning	2	0	1	0	1
Concurrent Enrollment	0	0	0	1	2
% First-Time Any College	23%	44%	23%	22%	33%
% First-Time Transfer	2%	5%	13%	10%	6%
% Continuing	70%	51%	62%	66%	54%
% Returning	4%	0%	3%	0%	2%
% Concurrent Enrollment	0%	0%	0%	2%	4%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

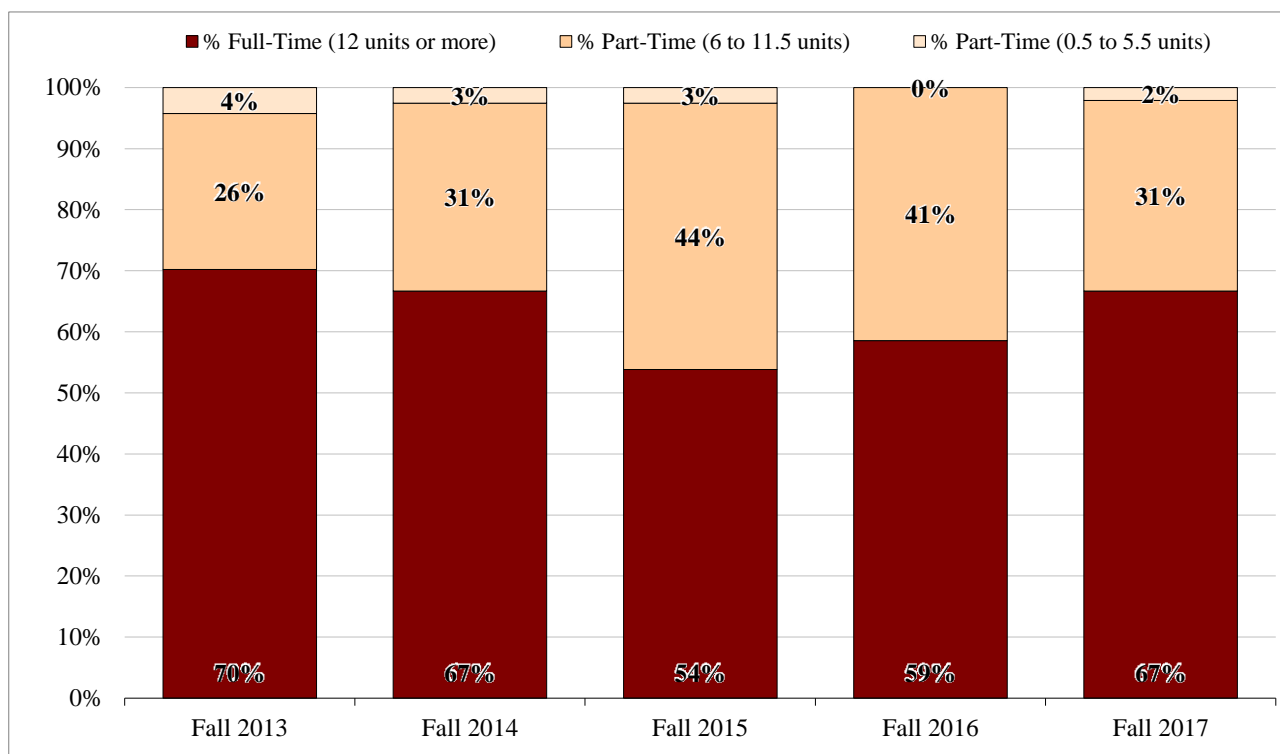
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

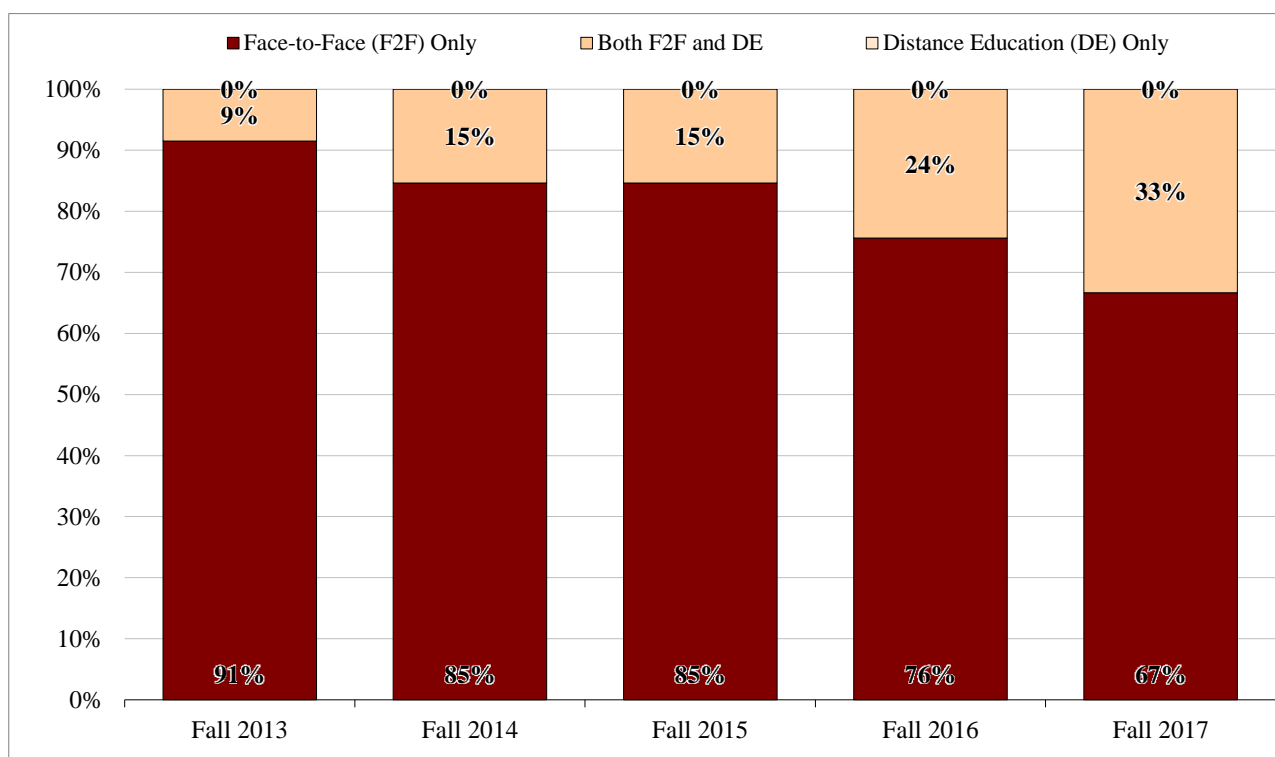
## Student Unit Load

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	33	26	21	24	32
Part-Time (6 to 11.5 units)	12	12	17	17	15
Part-Time (0.5 to 5.5 units)	2	1	1	0	1
% Full-Time (12 units or more)	70%	67%	54%	59%	67%
% Part-Time (6 to 11.5 units)	26%	31%	44%	41%	31%
% Part-Time (0.5 to 5.5 units)	4%	3%	3%	0%	2%



## Students Using Distance Education

Environmental Studies ( EVST )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	43	33	33	31	32
Both F2F and DE	4	6	6	10	16
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	91%	85%	85%	76%	67%
% Both F2F and DE	9%	15%	15%	24%	33%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

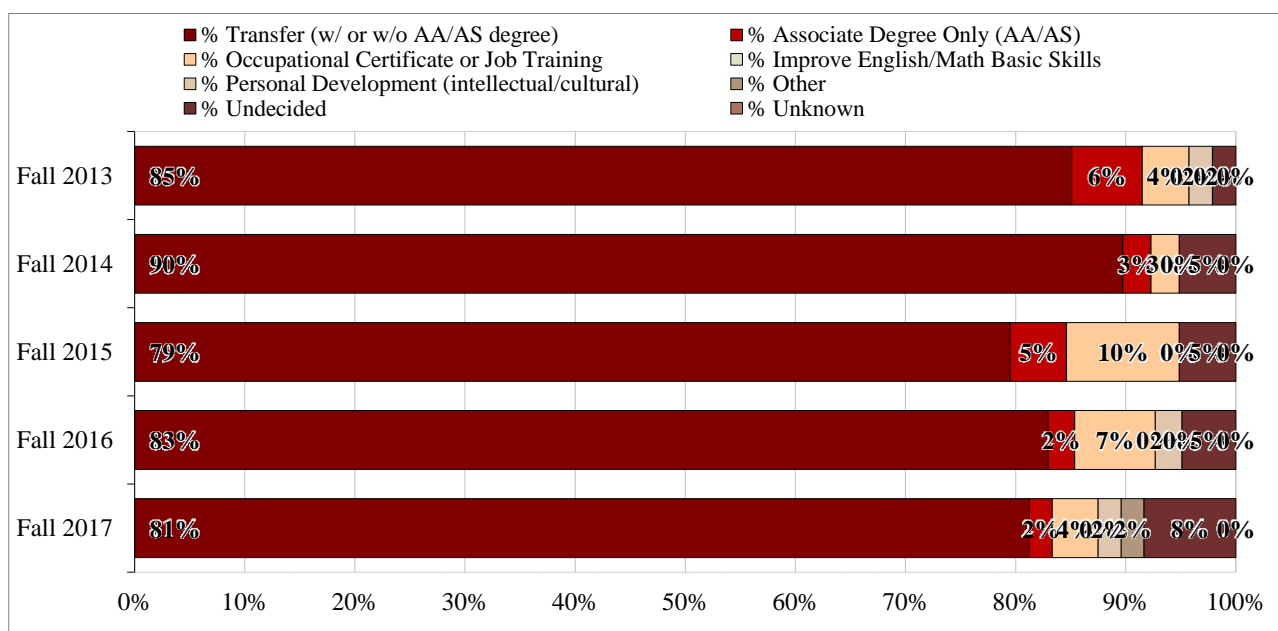


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	40	35	31	34	39
Associate Degree Only (AA/AS)	3	1	2	1	1
Occupational Certificate or Job Training	2	1	4	3	2
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	1	0	0	1	1
Other	0	0	0	0	1
Undecided	1	2	2	2	4
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	85%	90%	79%	83%	81%
% Associate Degree Only (AA/AS)	6%	3%	5%	2%	2%
% Occupational Certificate or Job Training	4%	3%	10%	7%	4%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	2%	0%	0%	2%	2%
% Other	0%	0%	0%	0%	2%
% Undecided	2%	5%	5%	5%	8%
% Unknown	0%	0%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

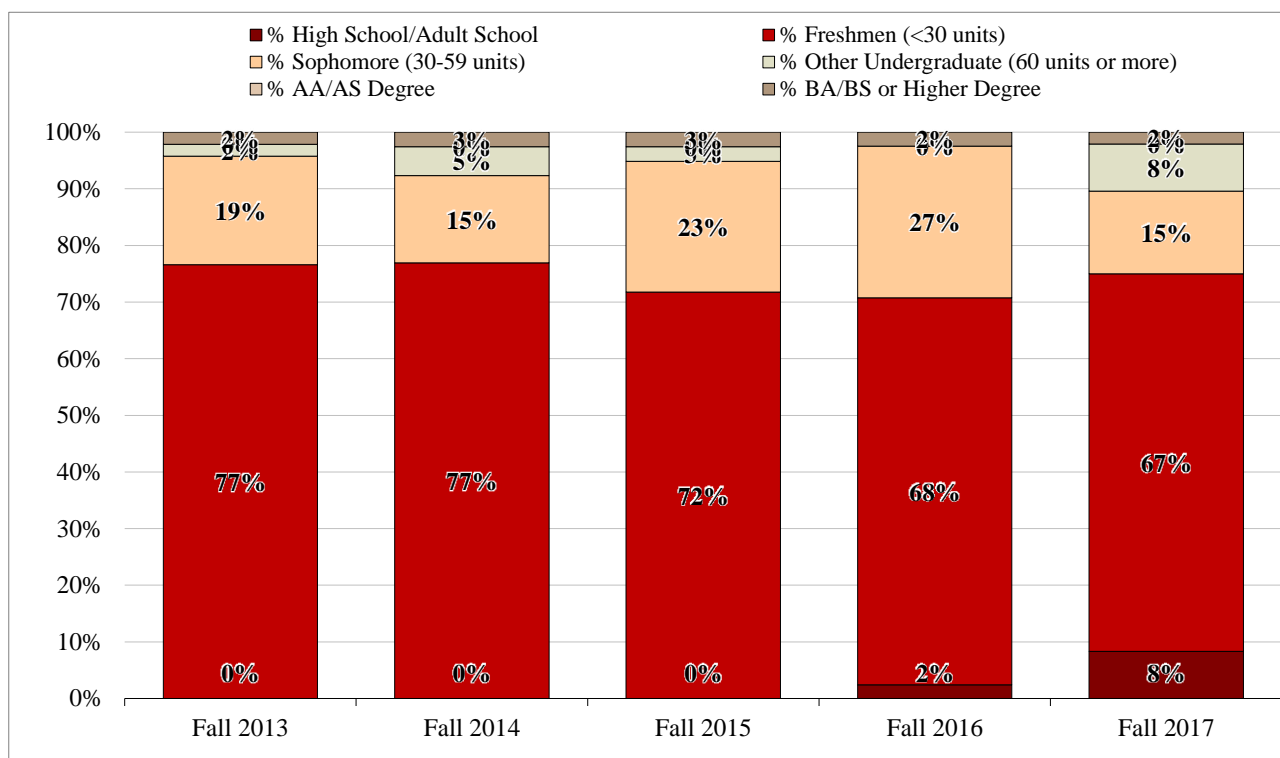
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



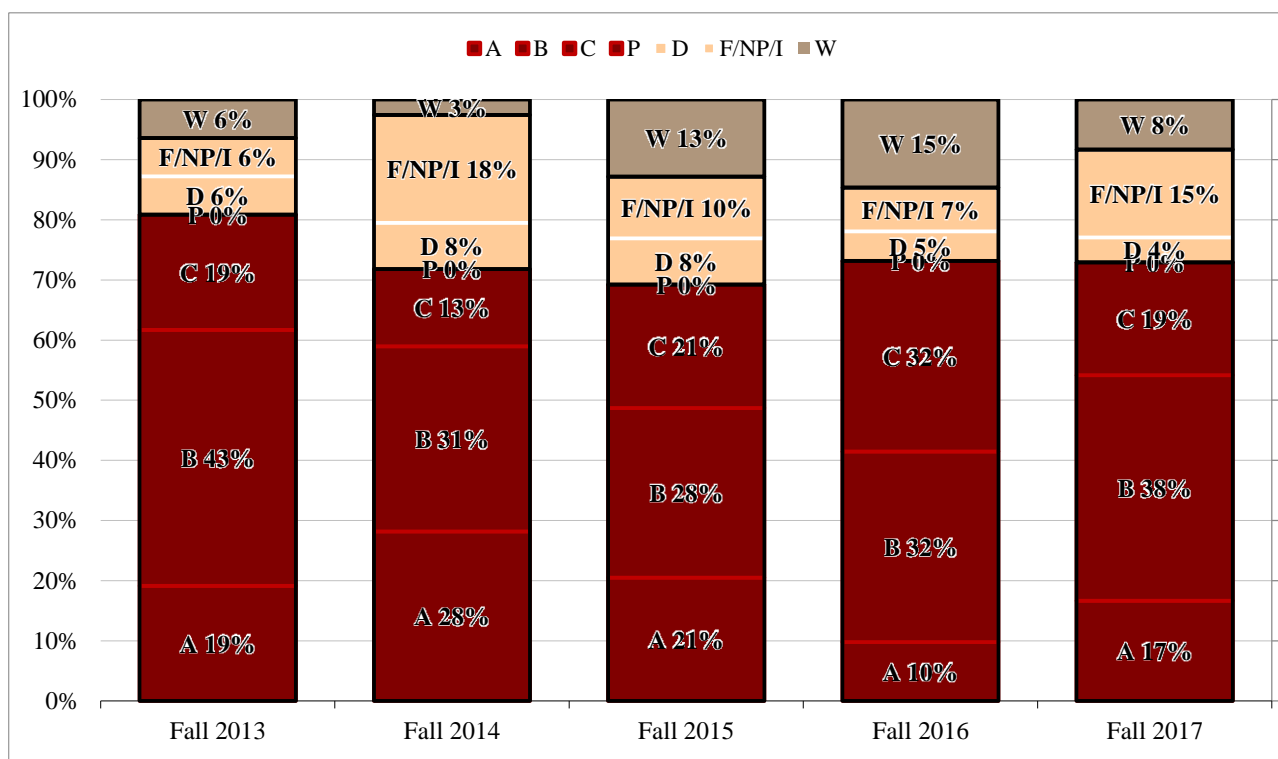
## Highest Educational Level of Students

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	0	0	0	1	4
Freshmen (<30 units)	36	30	28	28	32
Sophomore (30-59 units)	9	6	9	11	7
Other Undergraduate (60 units or more)	1	2	1	0	4
AA/AS Degree	0	0	0	0	0
BA/BS or Higher Degree	1	1	1	1	1
% High School/Adult School	0%	0%	0%	2%	8%
% Freshmen (<30 units)	77%	77%	72%	68%	67%
% Sophomore (30-59 units)	19%	15%	23%	27%	15%
% Other Undergraduate (60 units or more)	2%	5%	3%	0%	8%
% AA/AS Degree	0%	0%	0%	0%	0%
% BA/BS or Higher Degree	2%	3%	3%	2%	2%



## Student Performance: Grade Distribution

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>47</b>	<b>39</b>	<b>39</b>	<b>41</b>	<b>48</b>
<b>Course Success Rates</b>	<b>81%</b>	<b>72%</b>	<b>69%</b>	<b>73%</b>	<b>73%</b>
A	19%	28%	21%	10%	17%
B	43%	31%	28%	32%	38%
C	19%	13%	21%	32%	19%
P	0%	0%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>13%</b>	<b>26%</b>	<b>18%</b>	<b>12%</b>	<b>19%</b>
D	6%	8%	8%	5%	4%
F/NP/I	6%	18%	10%	7%	15%
<b>Withdrawals (W)</b>	<b>6%</b>	<b>3%</b>	<b>13%</b>	<b>15%</b>	<b>8%</b>



### Definitions:

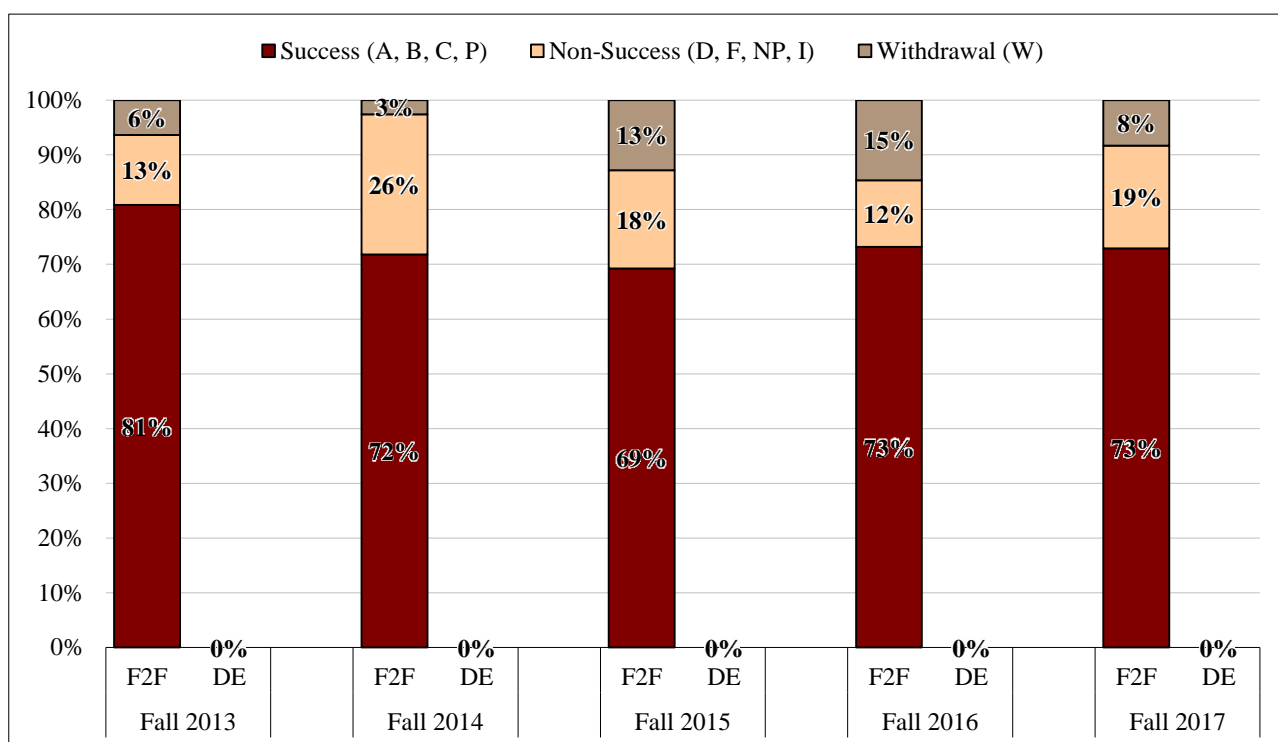
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>47</b>	<b>39</b>	<b>39</b>	<b>41</b>	<b>48</b>
<b>Face-to-Face (F2F) Sections</b>	<b>47</b>	<b>39</b>	<b>39</b>	<b>41</b>	<b>48</b>
Success Rates	81%	72%	69%	73%	73%
Non-Success Rates	13%	26%	18%	12%	19%
Withdrawals	6%	3%	13%	15%	8%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

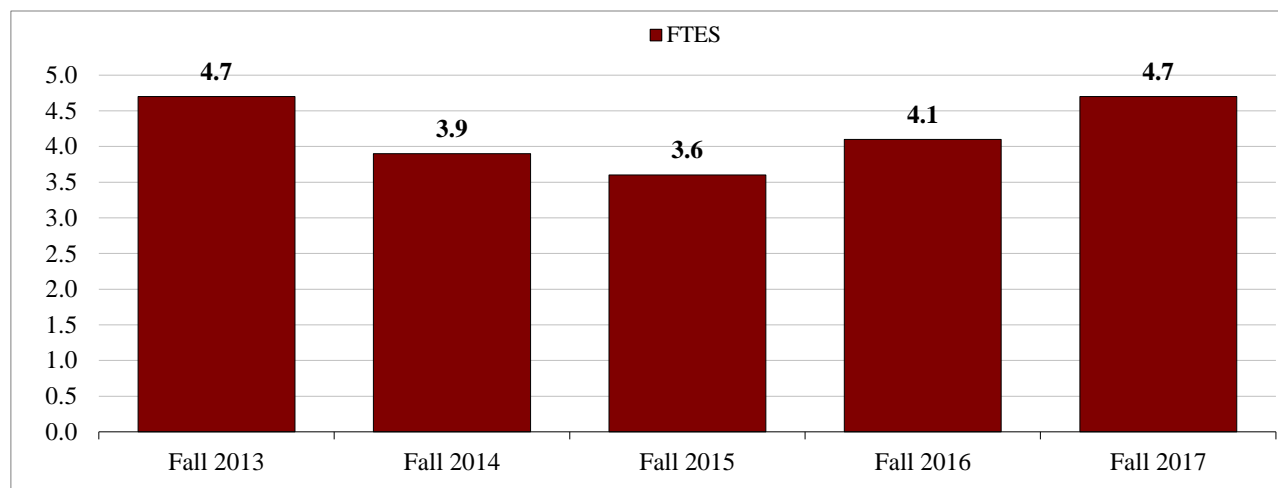
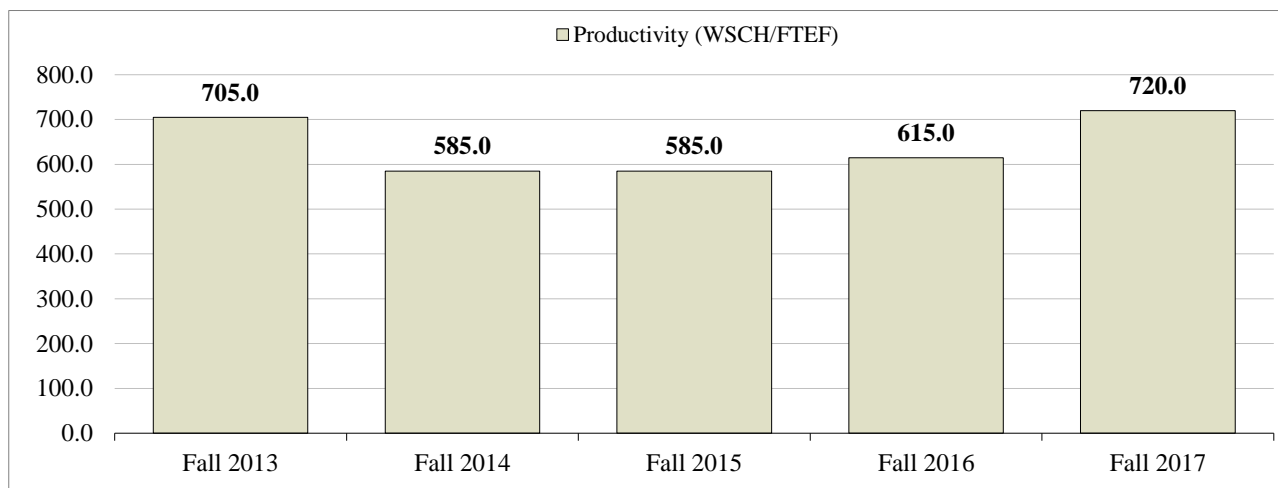
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	141	117	117	123	144
FTES	4.7	3.9	3.6	4.1	4.7
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	705.0	585.0	585.0	615.0	720.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

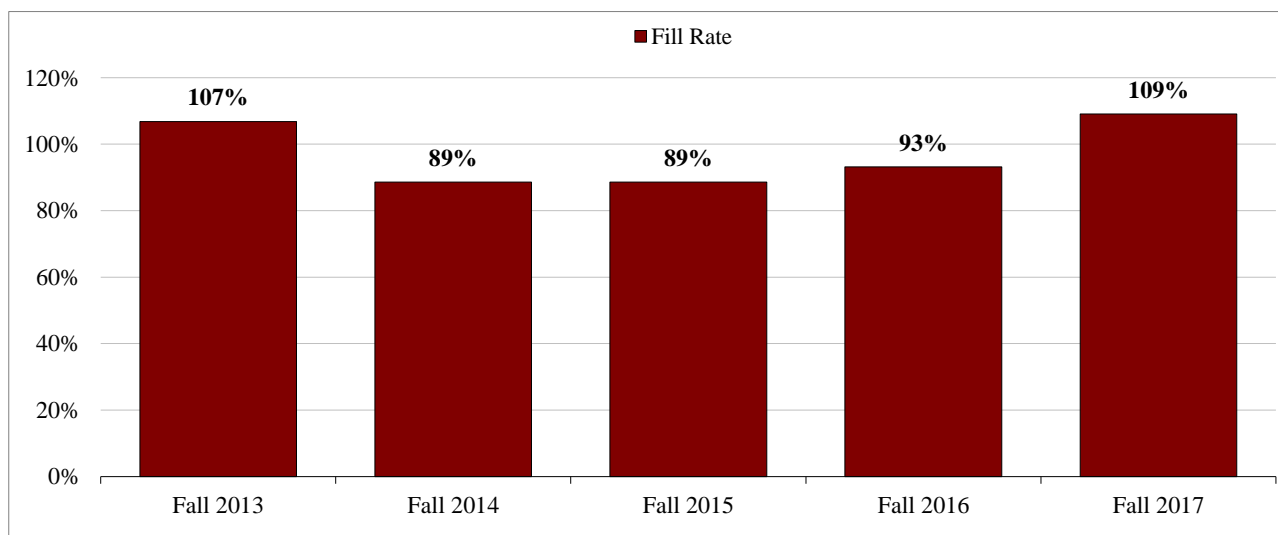
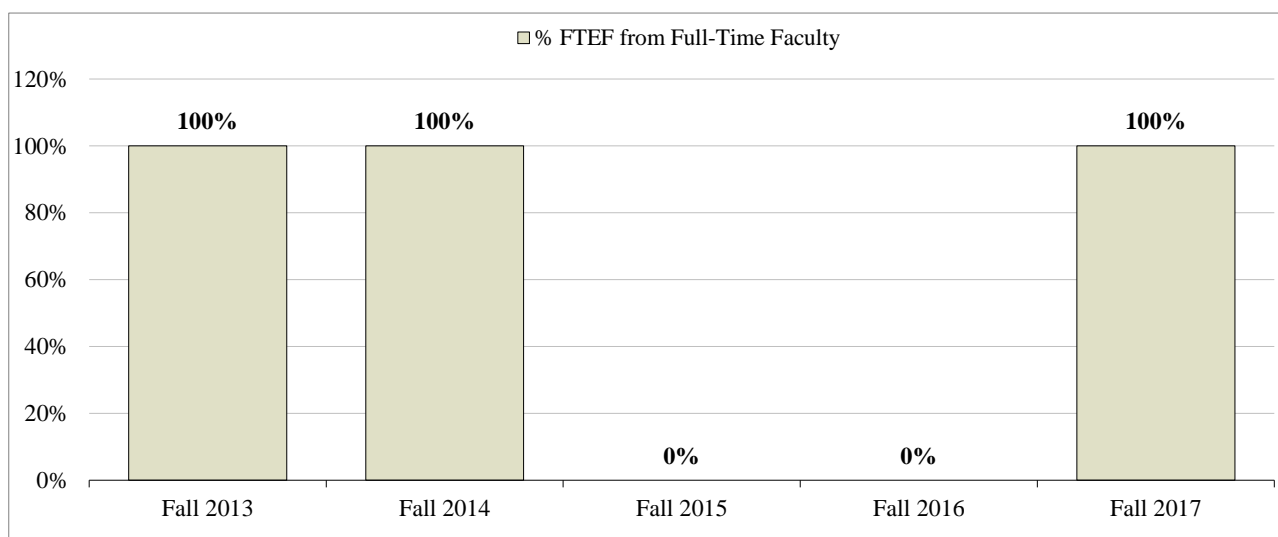
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Environmental Studies ( EVST )					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	0.2	0.2	0.0	0.0	0.2
% FTEF from Full-Time Faculty	100%	100%	0%	0%	100%
Enrollments	47	39	39	41	48
Capacity (seats available)	44	44	44	44	44
Fill Rate	107%	89%	89%	93%	109%



### Definitions:

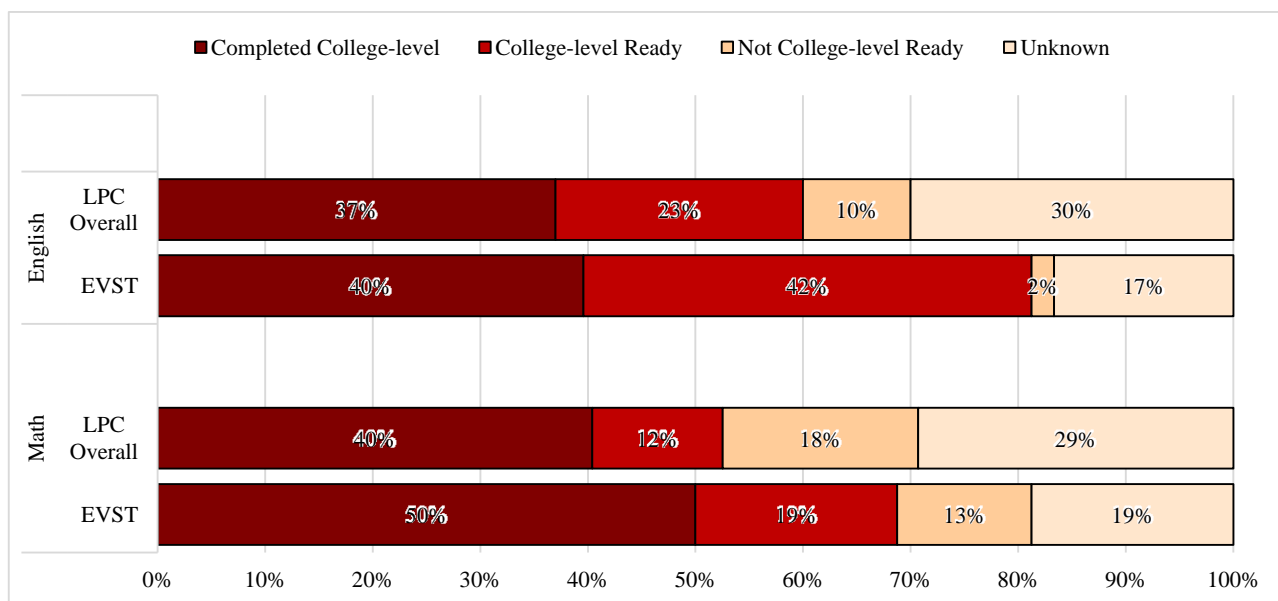
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Fall 2017				
	EVST		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	19	40%	3,485	37%
College-level Ready	20	38%	2,141	23%
Not College-level Ready	1	2%	904	10%
Unknown	8	17%	2,842	30%
<b>College Math</b>				
Completed College-level	24	50%	3,738	40%
College-level Ready	9	19%	1,138	12%
Not College-level Ready	6	13%	1,733	18%
Unknown	9	19%	2,763	29%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.