# Las Positas College

# **Program Review Discipline Data Packet**

## Fall 2013 to Fall 2017
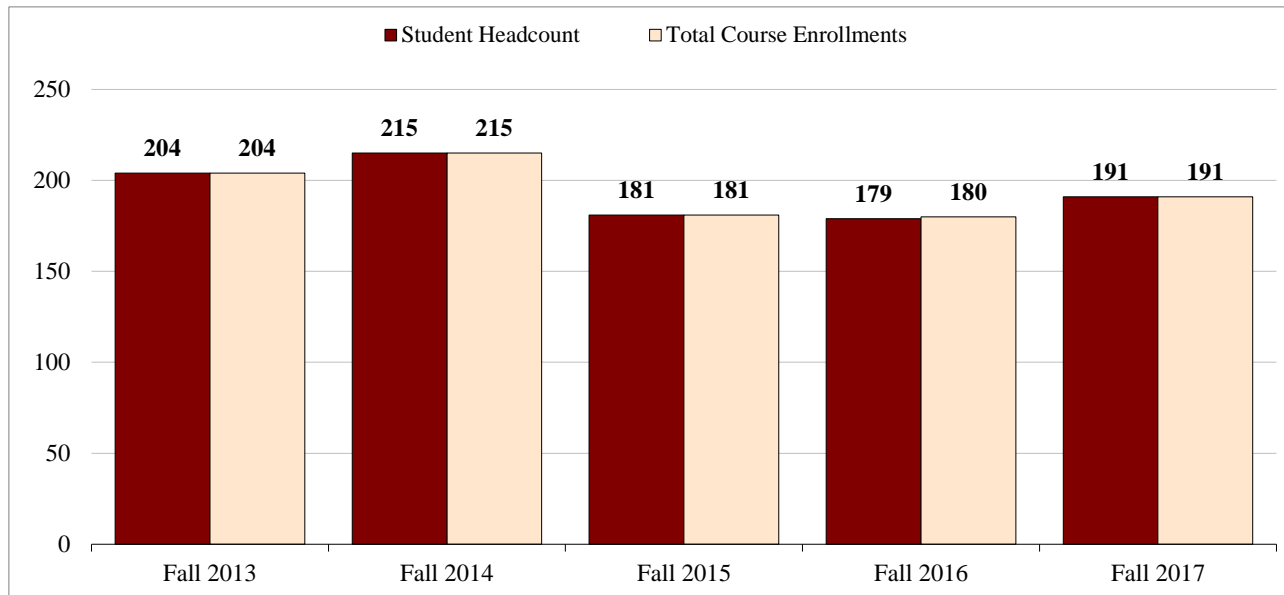
Discipline:

**American Sign Language (ASL)**

*Office of Research, Planning and Institutional Effectiveness*
*Las Positas College*

# Headcount & Enrollment

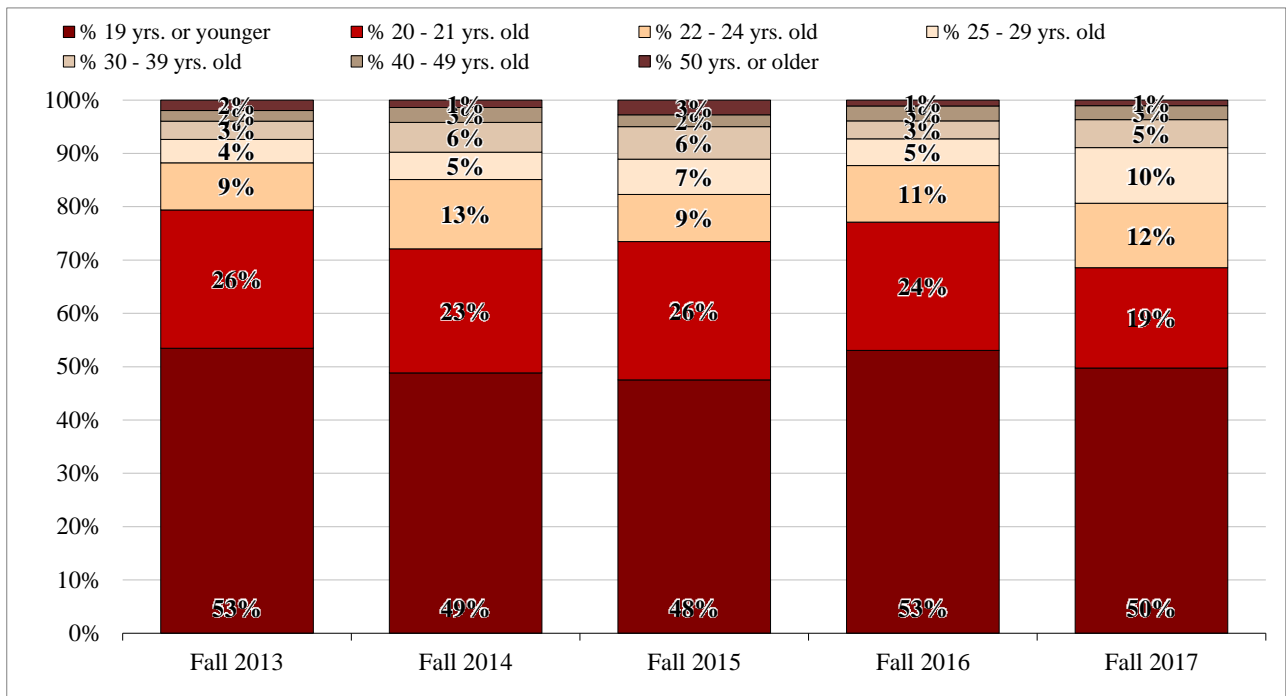| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | Term | | | | |
| | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
| Student Headcount | 204 | 215 | 181 | 179 | 191 |
| Total Course Enrollments | 204 | 215 | 181 | 180 | 191 |



**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.
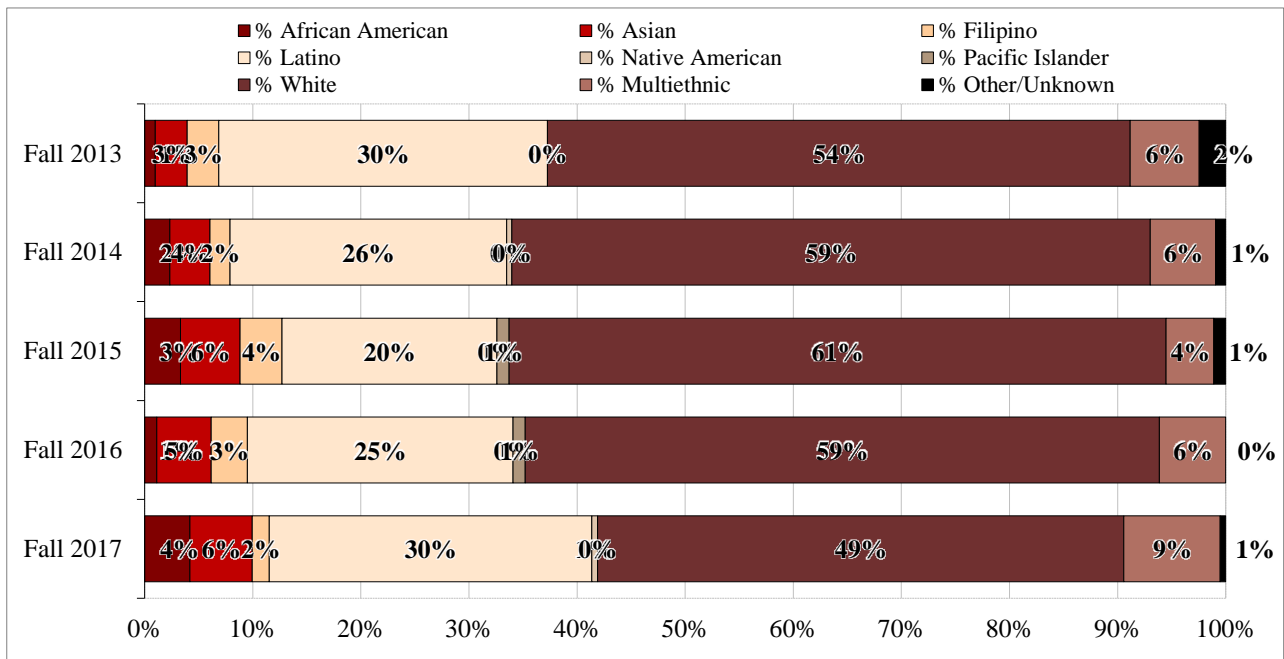
## Student Demographics: Gender & Age

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| Female | 140 | 158 | 128 | 126 | 134 |
| Male | 64 | 55 | 47 | 51 | 55 |
| 19 yrs. or younger | 109 | 105 | 86 | 95 | 95 |
| 20-21 yrs. old | 53 | 50 | 47 | 43 | 36 |
| 22-24 yrs. old | 18 | 28 | 16 | 19 | 23 |
| 25-29 yrs. old | 9 | 11 | 12 | 9 | 20 |
| 30-39 yrs. old | 7 | 12 | 11 | 6 | 10 |
| 40-49 yrs. old | 4 | 6 | 4 | 5 | 5 |
| 50 yrs. or older | 4 | 3 | 5 | 2 | 2 |
| % Female | 69% | 74% | 73% | 71% | 71% |
| % Male | 31% | 26% | 27% | 29% | 29% |
| % 19 yrs. or younger | 53% | 49% | 48% | 53% | 50% |
| % 20 - 21 yrs. old | 26% | 23% | 26% | 24% | 19% |
| % 22 - 24 yrs. old | 9% | 13% | 9% | 11% | 12% |
| % 25 - 29 yrs. old | 4% | 5% | 7% | 5% | 10% |
| % 30 - 39 yrs. old | 3% | 6% | 6% | 3% | 5% |
| % 40 - 49 yrs. old | 2% | 3% | 2% | 3% | 3% |
| % 50 yrs. or older | 2% | 1% | 3% | 1% | 1% |

## Student Demographic: Race-Ethnicity

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| African American | 2 | 5 | 6 | 2 | 8 |
| Asian | 6 | 8 | 10 | 9 | 11 |
| Filipino | 6 | 4 | 7 | 6 | 3 |
| Latino | 62 | 55 | 36 | 44 | 57 |
| Native American | 0 | 1 | 0 | 0 | 1 |
| Pacific Islander | 0 | 0 | 2 | 2 | 0 |
| White | 110 | 127 | 110 | 105 | 93 |
| Multiethnic | 13 | 13 | 8 | 11 | 17 |
| Other/Unknown | 5 | 2 | 2 | 0 | 1 |
| % African American | 1% | 2% | 3% | 1% | 4% |
| % Asian | 3% | 4% | 6% | 5% | 6% |
| % Filipino | 3% | 2% | 4% | 3% | 2% |
| % Latino | 30% | 26% | 20% | 25% | 30% |
| % Native American | 0% | <1% | 0% | 0% | 1% |
| % Pacific Islander | 0% | 0% | 1% | 1% | 0% |
| % White | 54% | 59% | 61% | 59% | 49% |
| % Multiethnic | 6% | 6% | 4% | 6% | 9% |
| % Other/Unknown | 2% | 1% | 1% | 0% | 1% |

# Student Enrollment Status

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| First-Time Any College | 54 | 52 | 47 | 43 | 34 |
| First-Time Transfer | 15 | 10 | 13 | 5 | 5 |
| Continuing | 121 | 130 | 103 | 113 | 127 |
| Returning | 10 | 17 | 8 | 7 | 8 |
| Concurrent Enrollment | 4 | 6 | 10 | 11 | 17 |
| % First-Time Any College | 26% | 24% | 26% | 24% | 18% |
| % First-Time Transfer | 7% | 5% | 7% | 3% | 3% |
| % Continuing | 59% | 60% | 57% | 63% | 66% |
| % Returning | 5% | 8% | 4% | 4% | 4% |
| % Concurrent Enrollment | 2% | 3% | 6% | 6% | 9% |
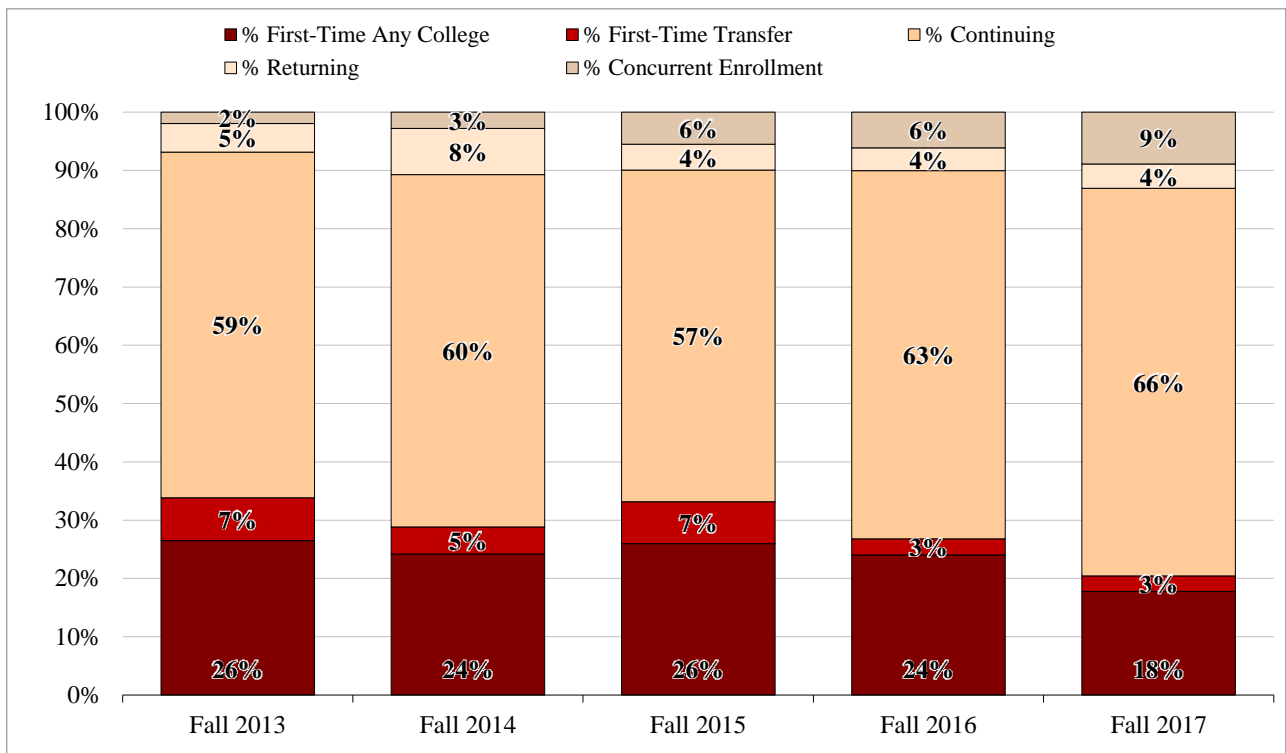


**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
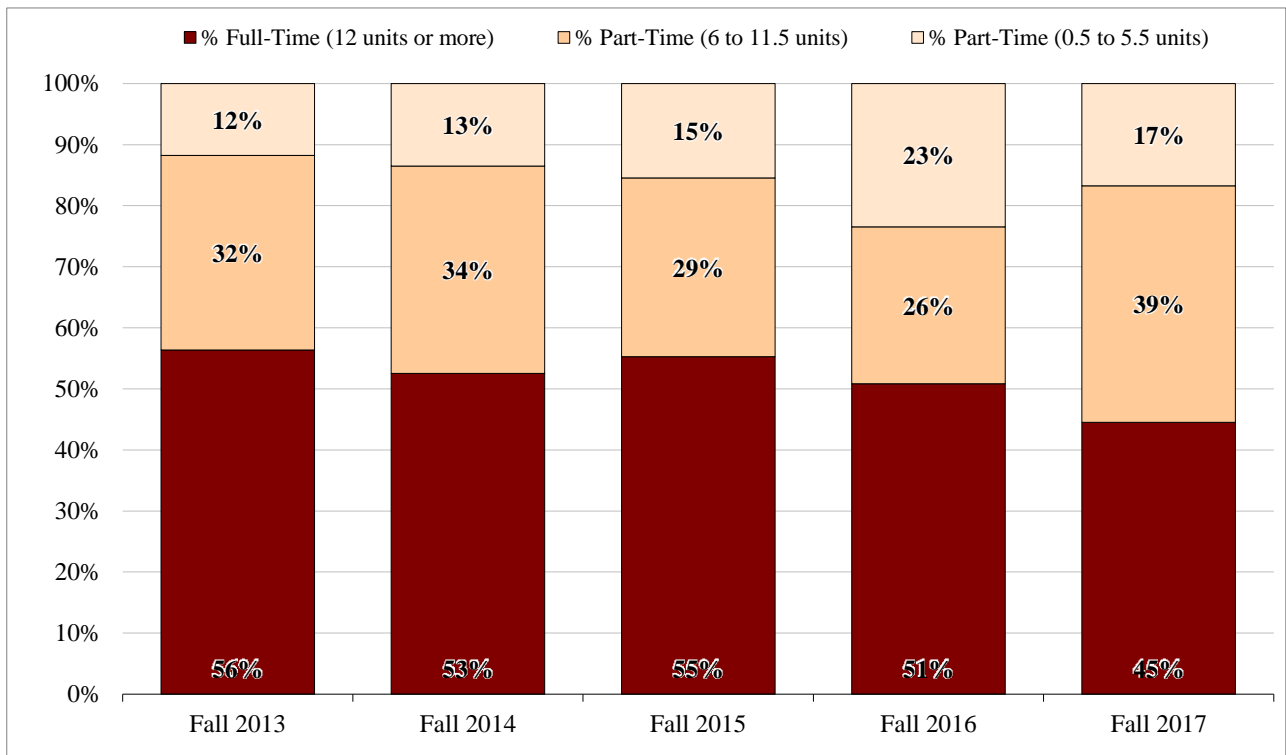
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.
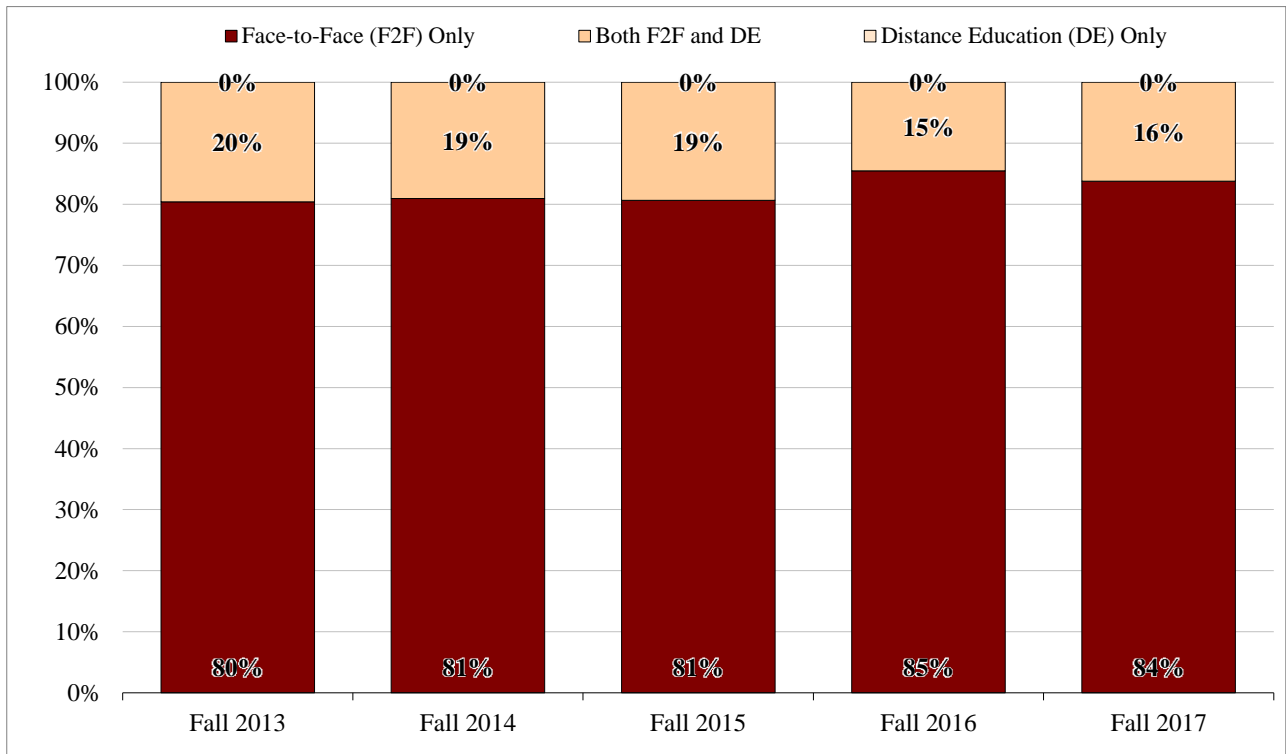
## Student Unit Load

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| Full-Time (12 units or more) | 115 | 113 | 100 | 91 | 85 |
| Part-Time (6 to 11.5 units) | 65 | 73 | 53 | 46 | 74 |
| Part-Time (0.5 to 5.5 units) | 24 | 29 | 28 | 42 | 32 |
| % Full-Time (12 units or more) | 56% | 53% | 55% | 51% | 45% |
| % Part-Time (6 to 11.5 units) | 32% | 34% | 29% | 26% | 39% |
| % Part-Time (0.5 to 5.5 units) | 12% | 13% | 15% | 23% | 17% |

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*Las Positas College*

## Students Using Distance Education

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| *(Categories reflect college-wide coursework)* | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| Face-to-Face (F2F) Only | 164 | 174 | 146 | 153 | 160 |
| Both F2F and DE | 40 | 41 | 35 | 26 | 31 |
| Distance Education (DE) Only | 0 | 0 | 0 | 0 | 0 |
| % Face-to-Face (F2F) Only | 80% | 81% | 81% | 85% | 84% |
| % Both F2F and DE | 20% | 19% | 19% | 15% | 16% |
| % Distance Education (DE) Only | 0% | 0% | 0% | 0% | 0% |



**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

# Student Educational Goal

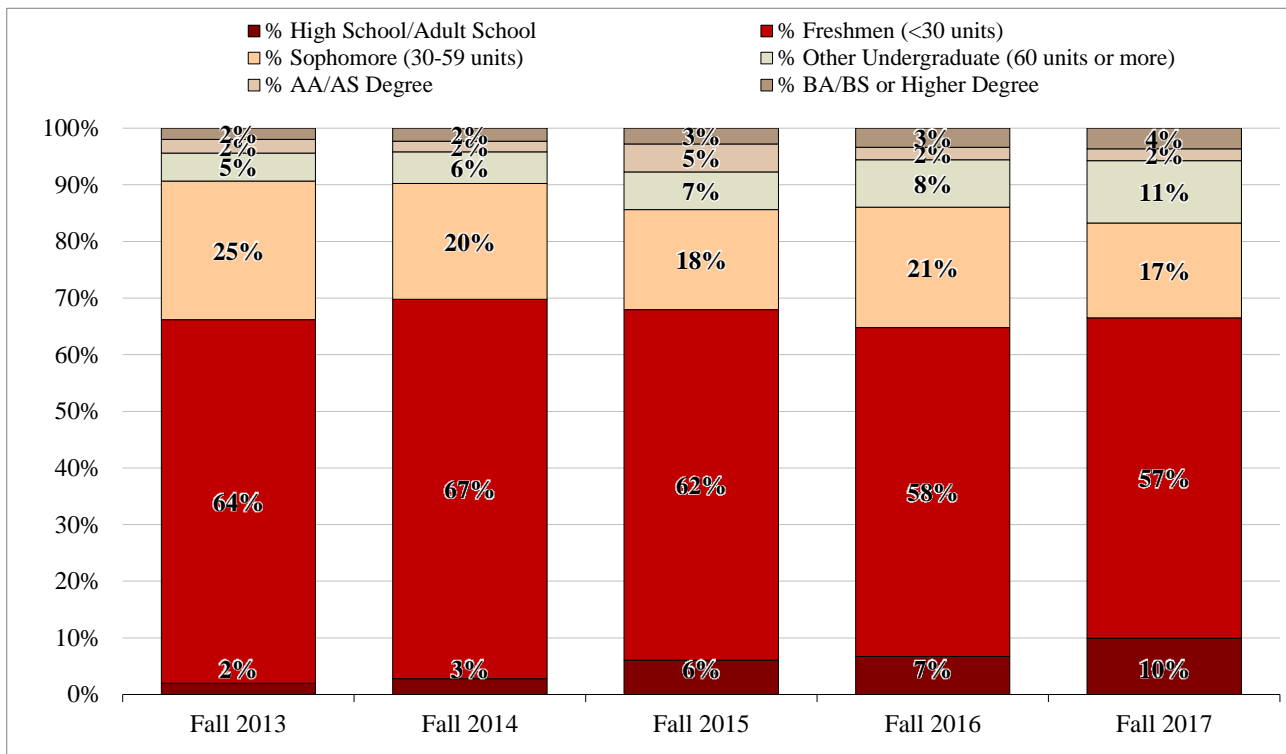| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| Transfer (w/ or w/o AA/AS degree) | 154 | 159 | 128 | 123 | 130 |
| Associate Degree Only (AA/AS) | 5 | 6 | 7 | 6 | 12 |
| Occupational Certificate or Job Training | 7 | 11 | 14 | 17 | 11 |
| Improve English/Math Basic Skills | 1 | 1 | 1 | 1 | 3 |
| Personal Development (intellectual/cultural) | 6 | 5 | 5 | 4 | 3 |
| Other | 3 | 4 | 2 | 5 | 7 |
| Undecided | 27 | 25 | 22 | 21 | 24 |
| Unknown | 1 | 4 | 2 | 2 | 1 |
| % Transfer (w/ or w/o AA/AS degree) | 75% | 74% | 71% | 69% | 68% |
| % Associate Degree Only (AA/AS) | 2% | 3% | 4% | 3% | 6% |
| % Occupational Certificate or Job Training | 3% | 5% | 8% | 9% | 6% |
| % Improve English/Math Basic Skills | 0% | <1% | 1% | 1% | 2% |
| % Personal Development (intellectual/cultural) | 3% | 2% | 3% | 2% | 2% |
| % Other | 1% | 2% | 1% | 3% | 4% |
| % Undecided | 13% | 12% | 12% | 12% | 13% |
| % Unknown | 0% | 2% | 1% | 1% | 1% |
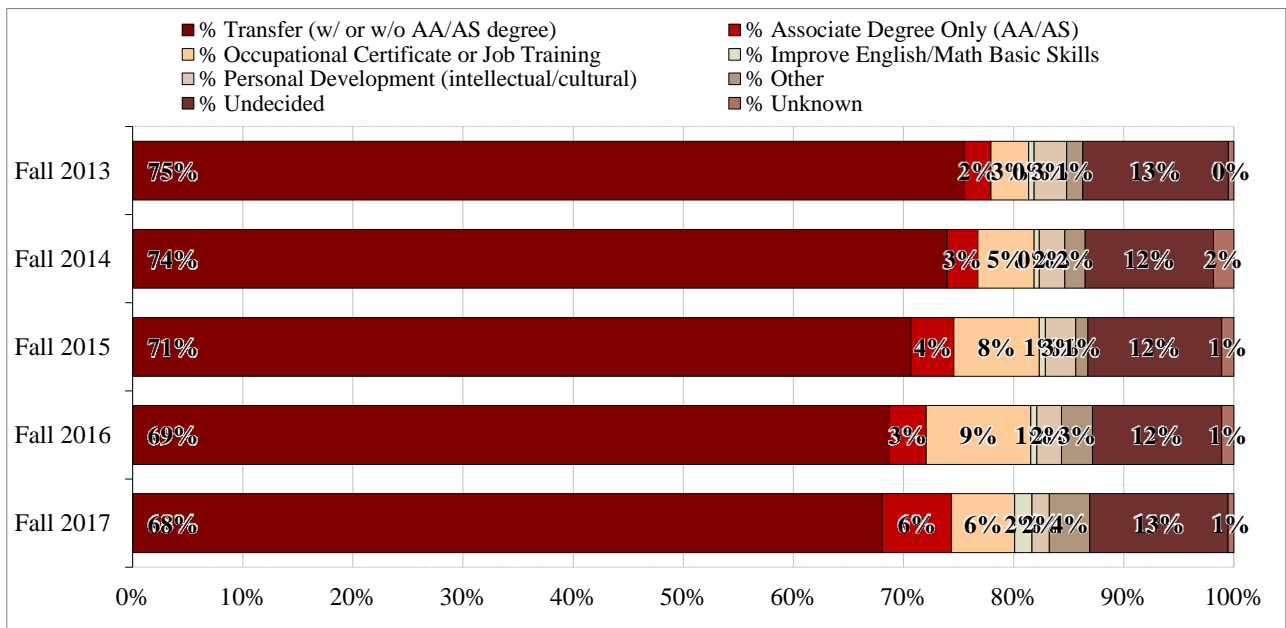


**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

## Highest Educational Level of Students

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| High School/Adult School | 4 | 6 | 11 | 12 | 19 |
| Freshmen (<30 units) | 131 | 144 | 112 | 104 | 108 |
| Sophomore (30-59 units) | 50 | 44 | 32 | 38 | 32 |
| Other Undergraduate (60 units or more) | 10 | 12 | 12 | 15 | 21 |
| AA/AS Degree | 5 | 4 | 9 | 4 | 4 |
| BA/BS or Higher Degree | 4 | 5 | 5 | 6 | 7 |
| % High School/Adult School | 2% | 3% | 6% | 7% | 10% |
| % Freshmen (<30 units) | 64% | 67% | 62% | 58% | 57% |
| % Sophomore (30-59 units) | 25% | 20% | 18% | 21% | 17% |
| % Other Undergraduate (60 units or more) | 5% | 6% | 7% | 8% | 11% |
| % AA/AS Degree | 2% | 2% | 5% | 2% | 2% |
| % BA/BS or Higher Degree | 2% | 2% | 3% | 3% | 4% |

# Student Performance: Grade Distribution

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| **Total Course Enrollments** | **204** | **215** | **181** | **180** | **191** |
| **Course Success Rates** | **79%** | **80%** | **85%** | **86%** | **79%** |
| A | 49% | 58% | 64% | 61% | 47% |
| B | 25% | 18% | 17% | 20% | 22% |
| C | 6% | 5% | 4% | 5% | 9% |
| P | 0% | 0% | 0% | 0% | 0% |
| **Course Non-Success Rate** | **10%** | **9%** | **6%** | **2%** | **8%** |
| D | 3% | 4% | 1% | 0% | 4% |
| F/NP/I | 6% | 5% | 4% | 2% | 4% |
| **Withdrawals (W)** | **11%** | **11%** | **9%** | **12%** | **13%** |
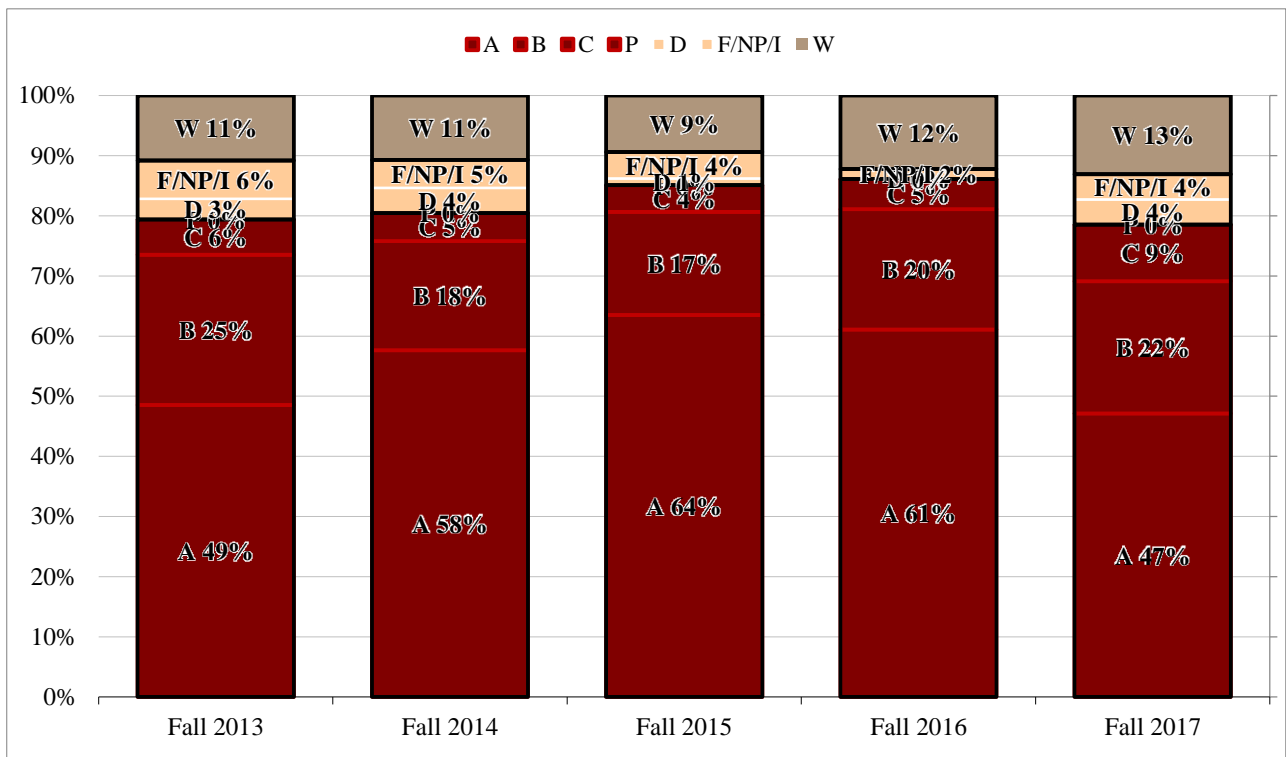


**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

# Student Performance: Distance Education

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| **Total Course Enrollments** | **204** | **215** | **181** | **180** | **191** |
| **Face-to-Face (F2F) Sections** | **204** | **215** | **181** | **180** | **191** |
| Success Rates | 79% | 80% | 85% | 86% | 79% |
| Non-Success Rates | 10% | 9% | 6% | 2% | 8% |
| Withdrawals | 11% | 11% | 9% | 12% | 13% |
| **Distance Education (DE) Sections** | **—** | **—** | **—** | **—** | **—** |
| Success Rates | — | — | — | — | — |
| Non-Success Rates | — | — | — | — | — |
| Withdrawals | — | — | — | — | — |
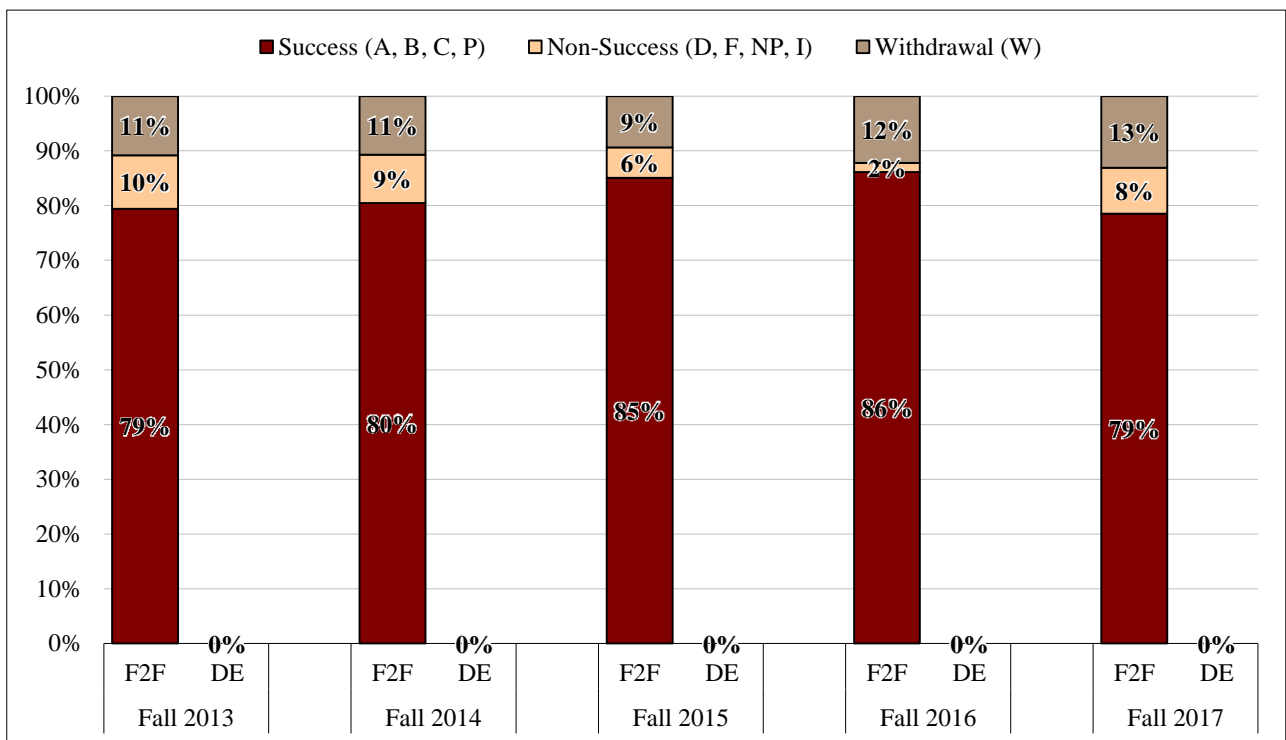


**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| WSCH | 612 | 645 | 543 | 540 | 578 |
| FTES | 19.9 | 21.5 | 18.1 | 17.9 | 19.3 |
| FTEF | 1.0 | 1.0 | 1.0 | 1.0 | 1.2 |
| Productivity (WSCH/FTEF) | 612.0 | 645.0 | 543.0 | 540.0 | 481.7 |
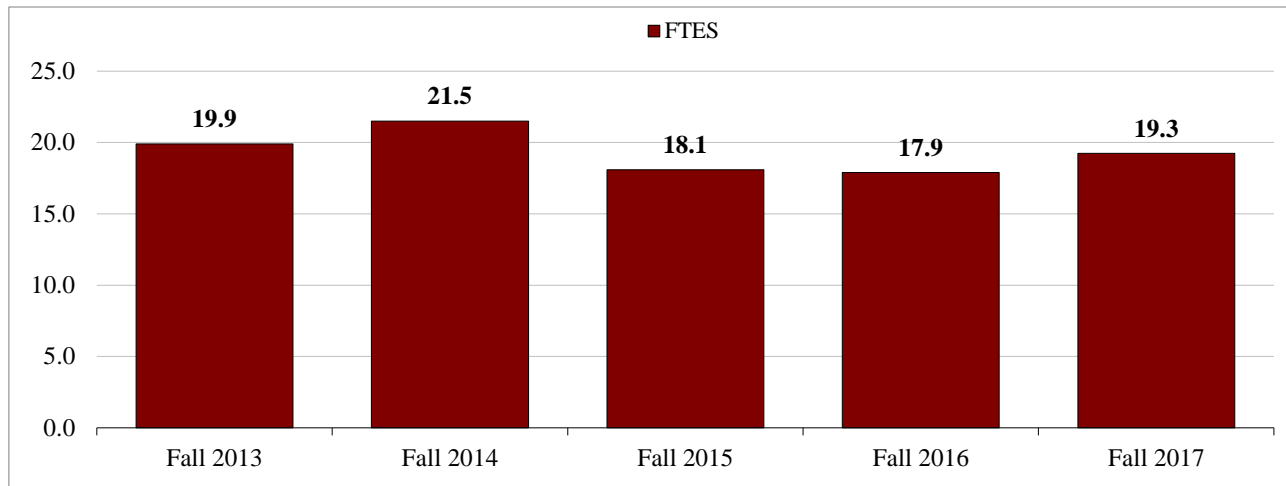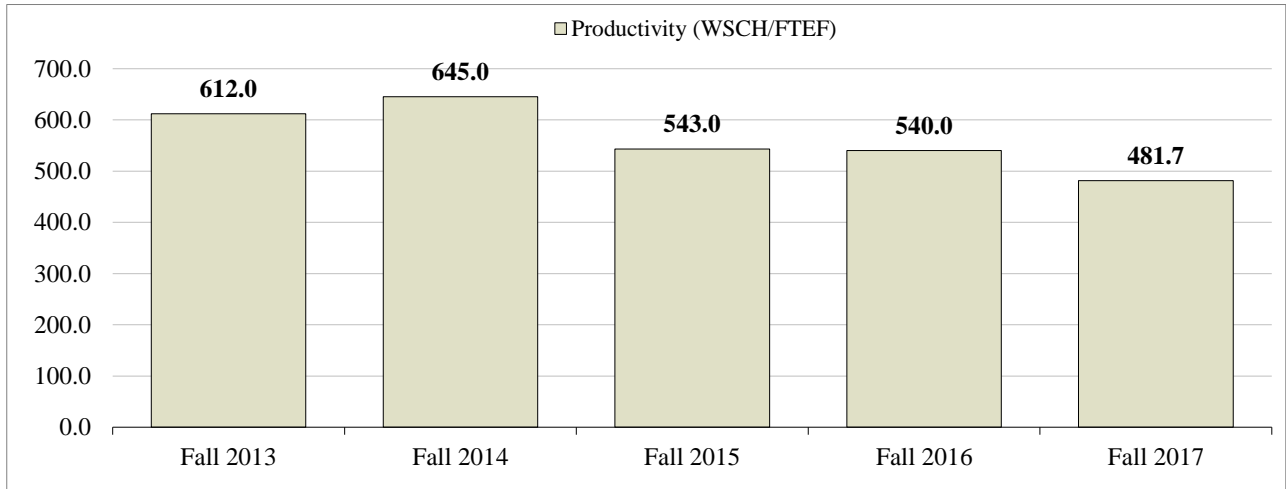




**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

# Enrollment Management: Part 2

| American Sign Language ( ASL ) | | | | | |
|---|---|---|---|---|---|
| | **Term** | | | | |
| | **Fall 2013** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** |
| FTEF from Full-Time Faculty | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| % FTEF from Full-Time Faculty | 0% | 0% | 0% | 0% | 0% |
| Enrollments | 204 | 215 | 181 | 180 | 191 |
| Capacity (seats available) | 220 | 220 | 220 | 220 | 245 |
| Fill Rate | 93% | 98% | 82% | 82% | 78% |
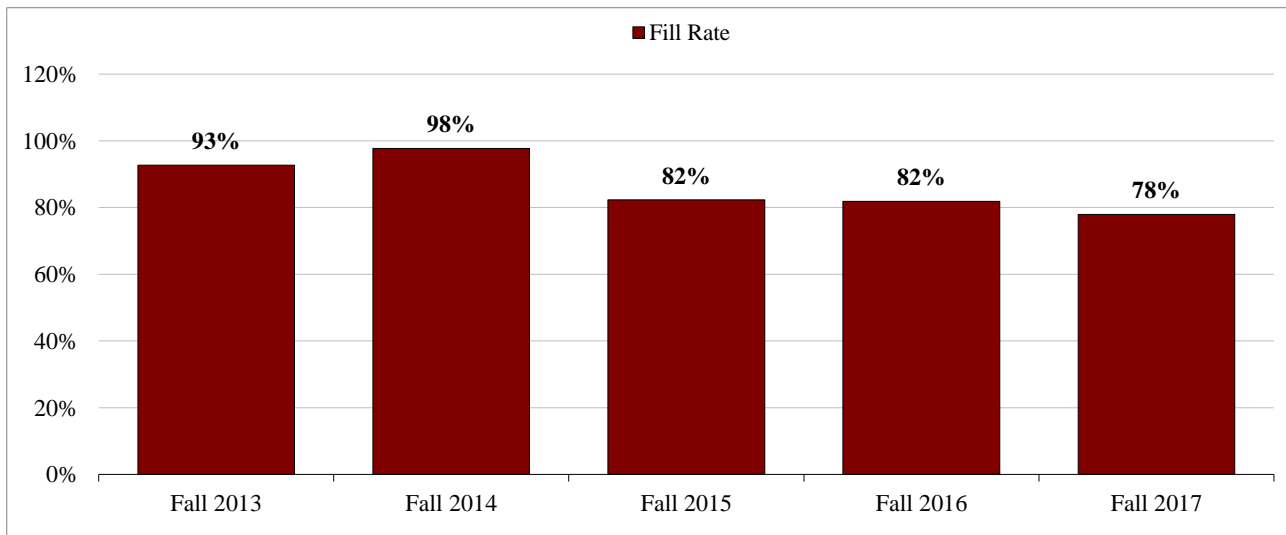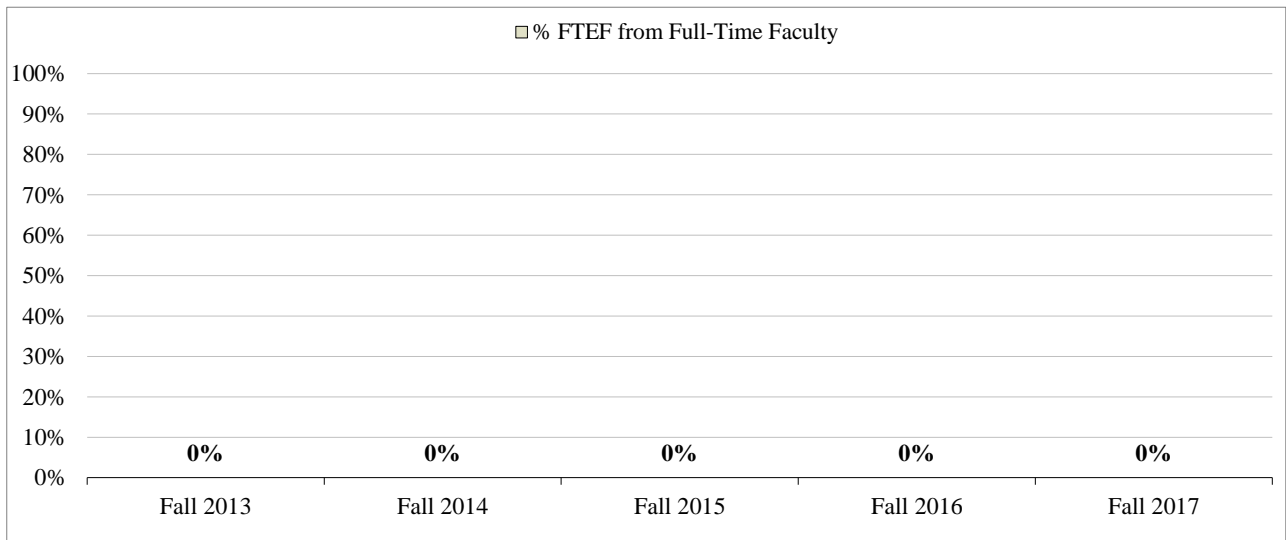




**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

# College Readiness: English & Math Proficiency

| Fall 2017 | | | | |
|---|---|---|---|---|
| | ASL | | LPC Overall | |
| | Num | Pct | Num | Pct |
| **College English** | | | | |
| Completed College-level | 99 | 52% | 3,485 | 37% |
| College-level Ready | 57 | 31% | 2,141 | 23% |
| Not College-level Ready | 12 | 8% | 904 | 10% |
| Unknown | 23 | 12% | 2,842 | 30% |
| **College Math** | | | | |
| Completed College-level | 92 | 48% | 3,738 | 40% |
| College-level Ready | 30 | 16% | 1,138 | 12% |
| Not College-level Ready | 44 | 23% | 1,733 | 18% |
| Unknown | 25 | 13% | 2,763 | 29% |
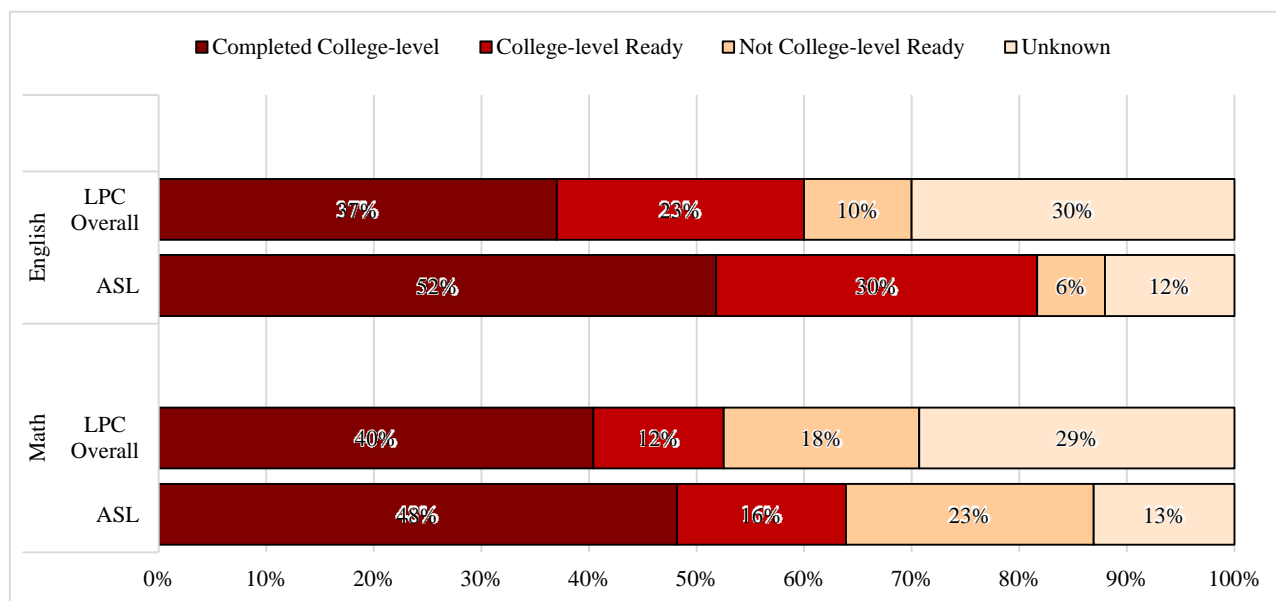


**Definitions:**

**College English**

    **Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

    **College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

    **Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

    **Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

**College Math**

    **Completed College-level** is defined as succesfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

    **College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet succesfully complete the course.

    **Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.

    **Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.