



Las Positas College

Program Review Discipline Data Packet

Fall 2013 to Fall 2017

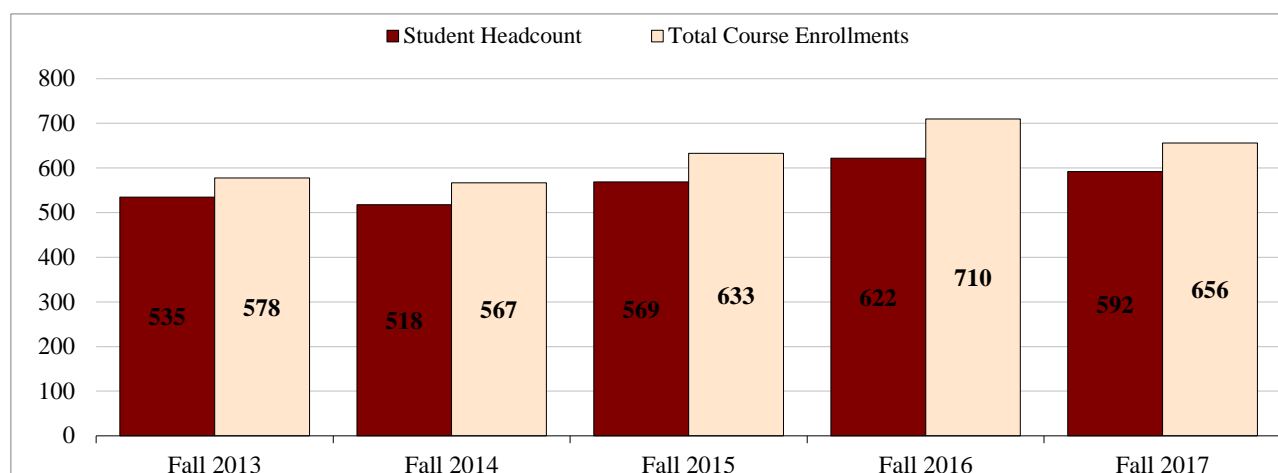
Discipline:

Anthropology (ANTH/ANTR)

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Headcount & Enrollment

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	535	518	569	622	592
Total Course Enrollments	578	567	633	710	656



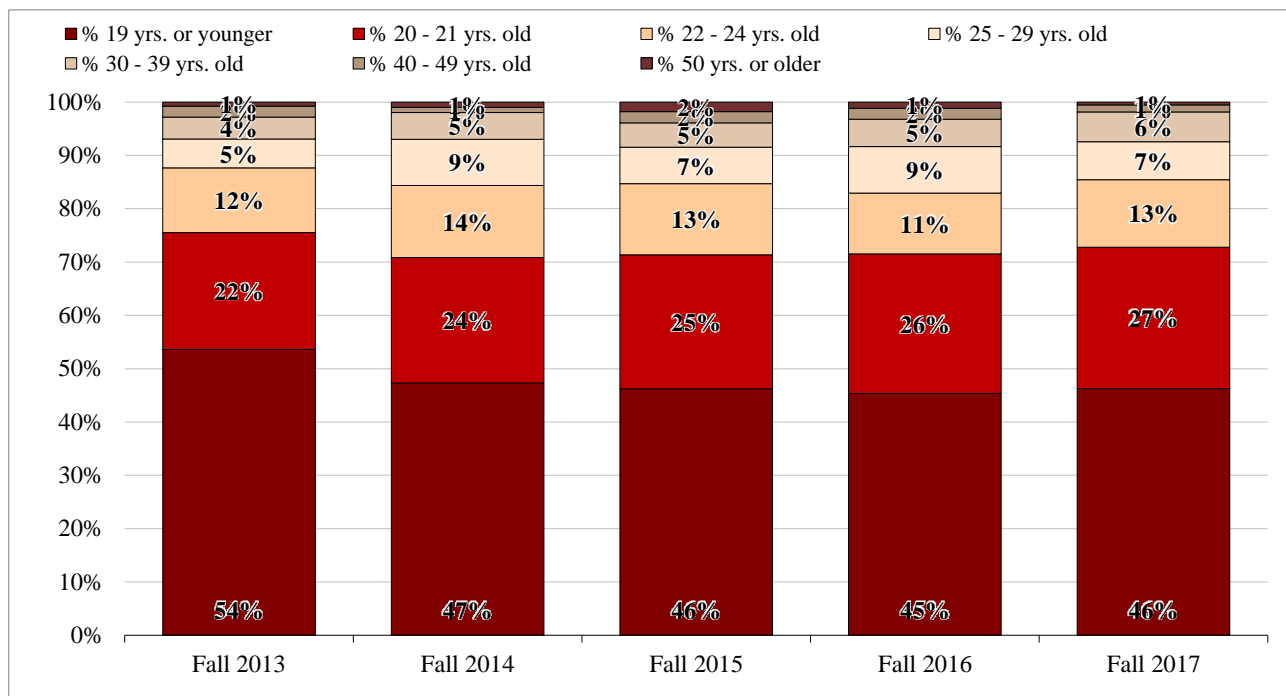
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

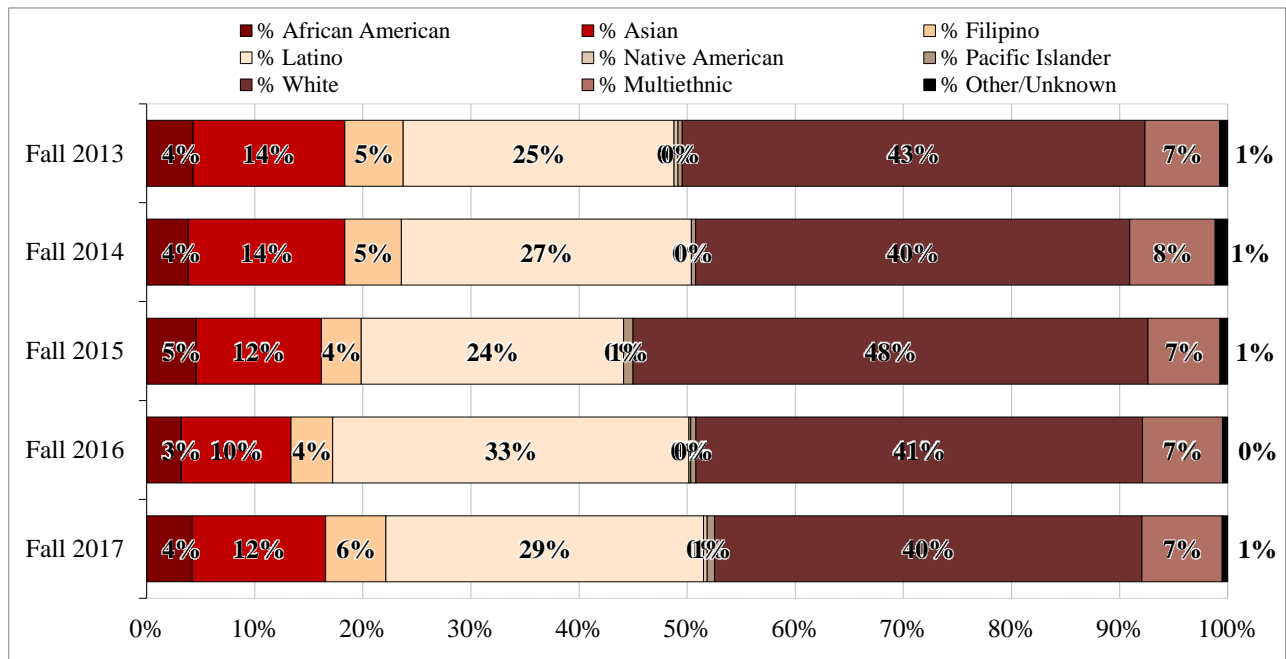
Student Demographics: Gender & Age

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	254	245	294	328	326
Male	275	266	269	289	257
19 yrs. or younger	287	245	263	282	274
20-21 yrs. old	117	122	143	163	157
22-24 yrs. old	65	70	76	71	75
25-29 yrs. old	29	45	39	54	42
30-39 yrs. old	22	26	26	32	33
40-49 yrs. old	11	5	12	13	8
50 yrs. or older	4	5	10	7	3
% Female	48%	48%	52%	53%	56%
% Male	52%	52%	48%	47%	44%
% 19 yrs. or younger	54%	47%	46%	45%	46%
% 20 - 21 yrs. old	22%	24%	25%	26%	27%
% 22 - 24 yrs. old	12%	14%	13%	11%	13%
% 25 - 29 yrs. old	5%	9%	7%	9%	7%
% 30 - 39 yrs. old	4%	5%	5%	5%	6%
% 40 - 49 yrs. old	2%	1%	2%	2%	1%
% 50 yrs. or older	1%	1%	2%	1%	1%



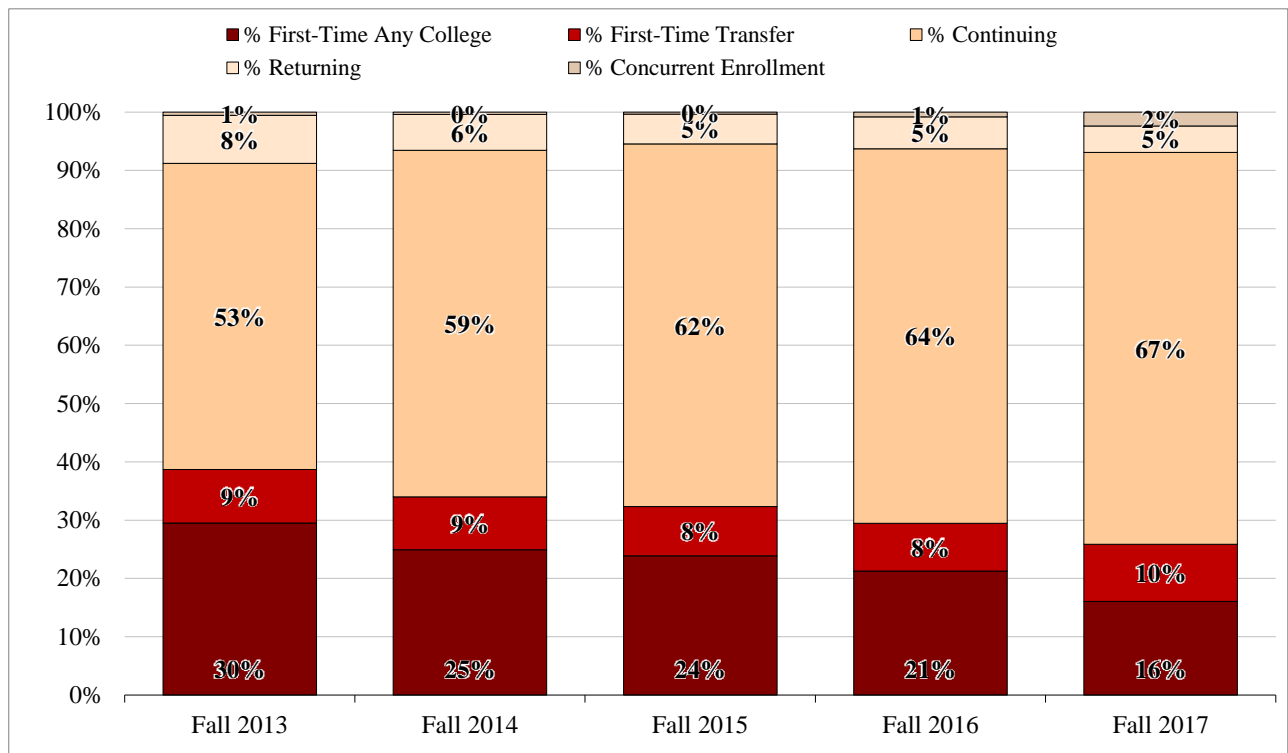
Student Demographic: Race-Ethnicity

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	23	20	26	20	25
Asian	75	75	66	63	73
Filipino	29	27	21	24	33
Latino	134	139	138	205	174
Native American	2	0	0	1	2
Pacific Islander	2	2	5	3	4
White	229	208	271	257	234
Multiethnic	37	41	38	46	44
Other/Unknown	4	6	4	3	3
% African American	4%	4%	5%	3%	4%
% Asian	14%	14%	12%	10%	12%
% Filipino	5%	5%	4%	4%	6%
% Latino	25%	27%	24%	33%	29%
% Native American	<1%	0%	0%	<1%	<1%
% Pacific Islander	<1%	<1%	1%	<1%	1%
% White	43%	40%	48%	41%	40%
% Multiethnic	7%	8%	7%	7%	7%
% Other/Unknown	1%	1%	1%	<1%	1%



Student Enrollment Status

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	158	129	136	132	95
First-Time Transfer	49	47	48	51	58
Continuing	281	308	354	399	398
Returning	44	32	29	34	27
Concurrent Enrollment	3	2	2	5	14
% First-Time Any College	30%	25%	24%	21%	16%
% First-Time Transfer	9%	9%	8%	8%	10%
% Continuing	53%	59%	62%	64%	67%
% Returning	8%	6%	5%	5%	5%
% Concurrent Enrollment	1%	<1%	<1%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

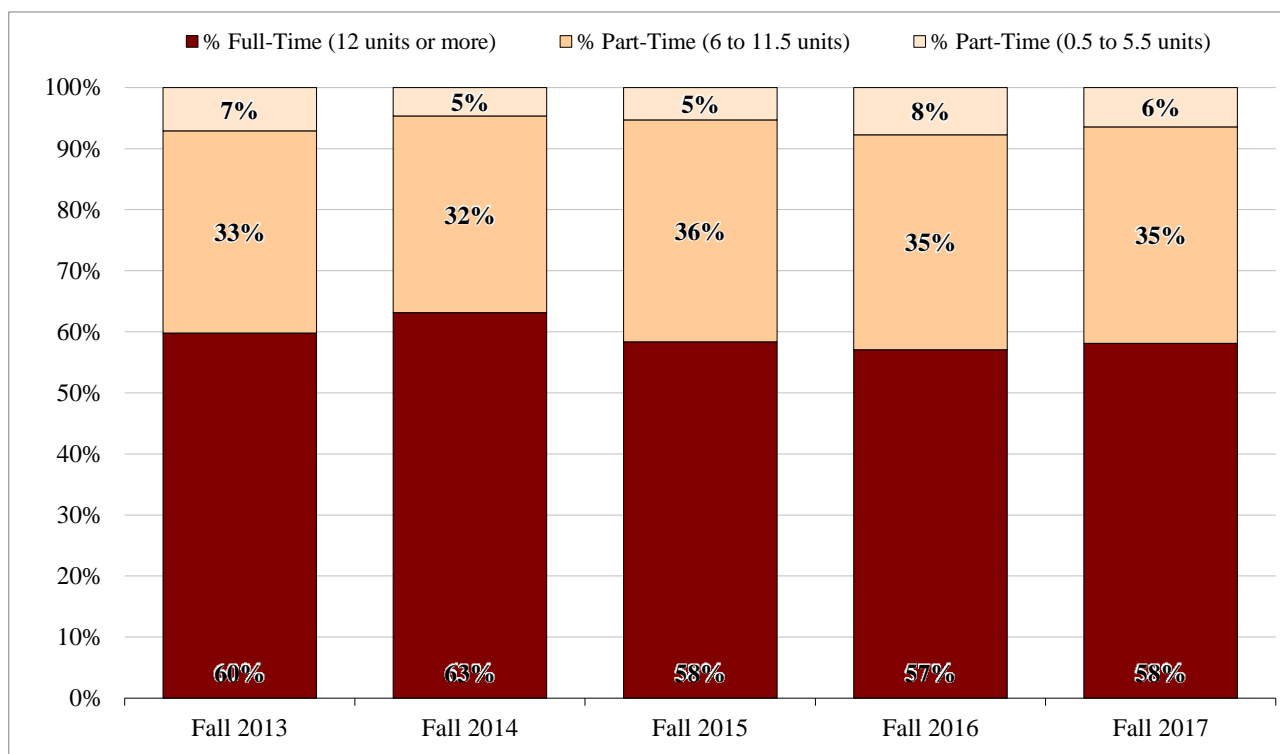
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

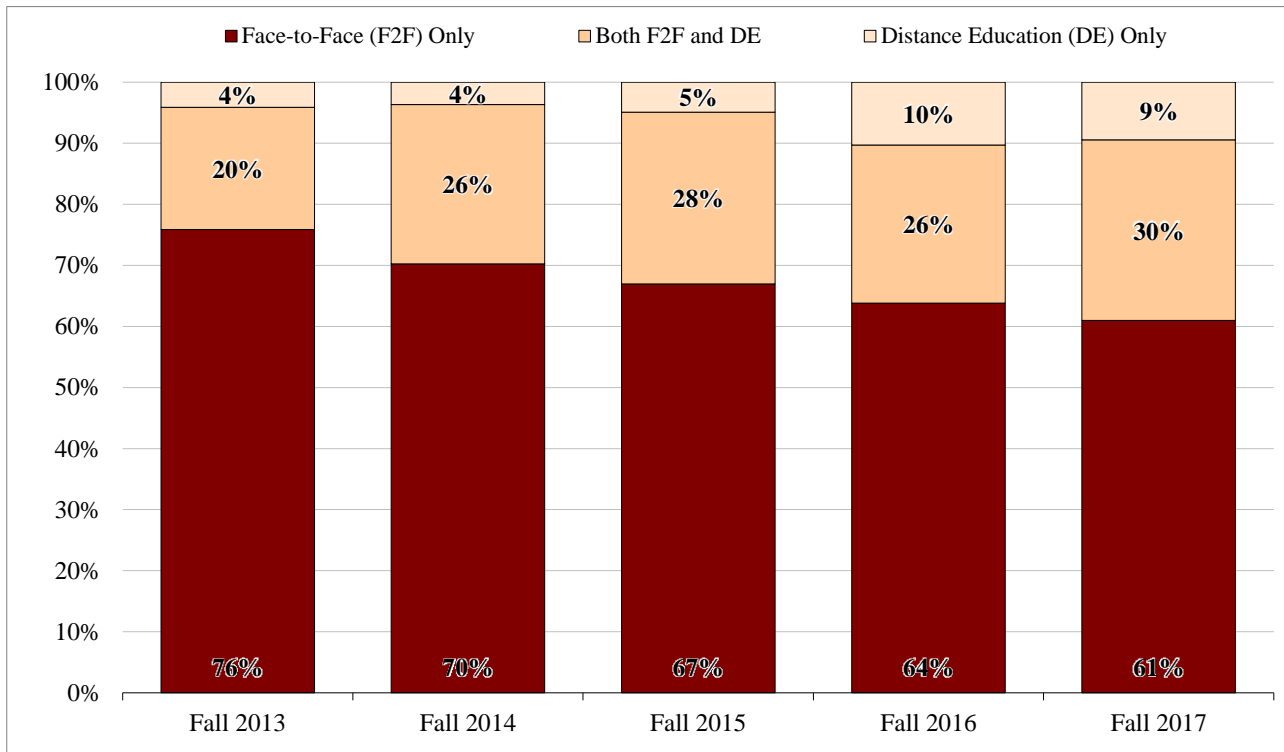
Student Unit Load

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	320	327	332	355	344
Part-Time (6 to 11.5 units)	177	167	207	219	210
Part-Time (0.5 to 5.5 units)	38	24	30	48	38
% Full-Time (12 units or more)	60%	63%	58%	57%	58%
% Part-Time (6 to 11.5 units)	33%	32%	36%	35%	35%
% Part-Time (0.5 to 5.5 units)	7%	5%	5%	8%	6%



Students Using Distance Education

Anthropology (ANTH/ANTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	406	364	381	397	361
Both F2F and DE	107	135	160	161	175
Distance Education (DE) Only	22	19	28	64	56
% Face-to-Face (F2F) Only	76%	70%	67%	64%	61%
% Both F2F and DE	20%	26%	28%	26%	30%
% Distance Education (DE) Only	4%	4%	5%	10%	9%

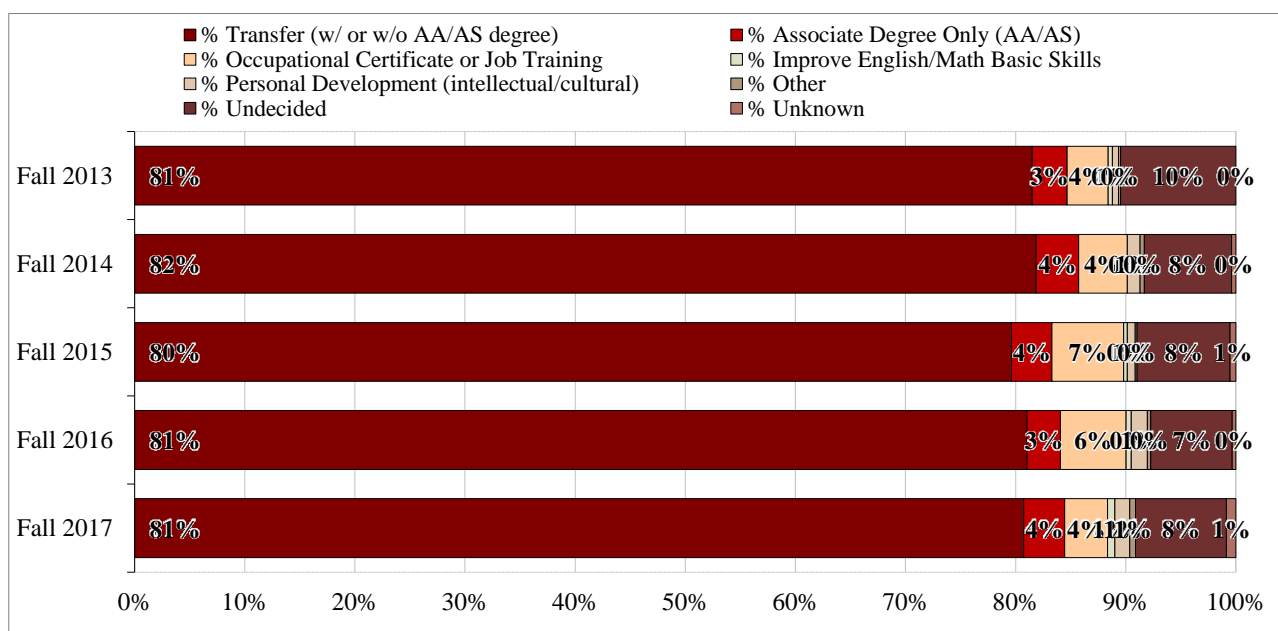


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	436	424	453	504	478
Associate Degree Only (AA/AS)	17	20	21	19	22
Occupational Certificate or Job Training	20	23	37	37	23
Improve English/Math Basic Skills	2	0	2	3	4
Personal Development (intellectual/cultural)	3	6	4	9	8
Other	1	2	1	2	3
Undecided	56	41	48	46	49
Unknown	0	2	3	2	5
% Transfer (w/ or w/o AA/AS degree)	81%	82%	80%	81%	81%
% Associate Degree Only (AA/AS)	3%	4%	4%	3%	4%
% Occupational Certificate or Job Training	4%	4%	7%	6%	4%
% Improve English/Math Basic Skills	<1%	0%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	10%	8%	8%	7%	8%
% Unknown	0%	<1%	1%	<1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

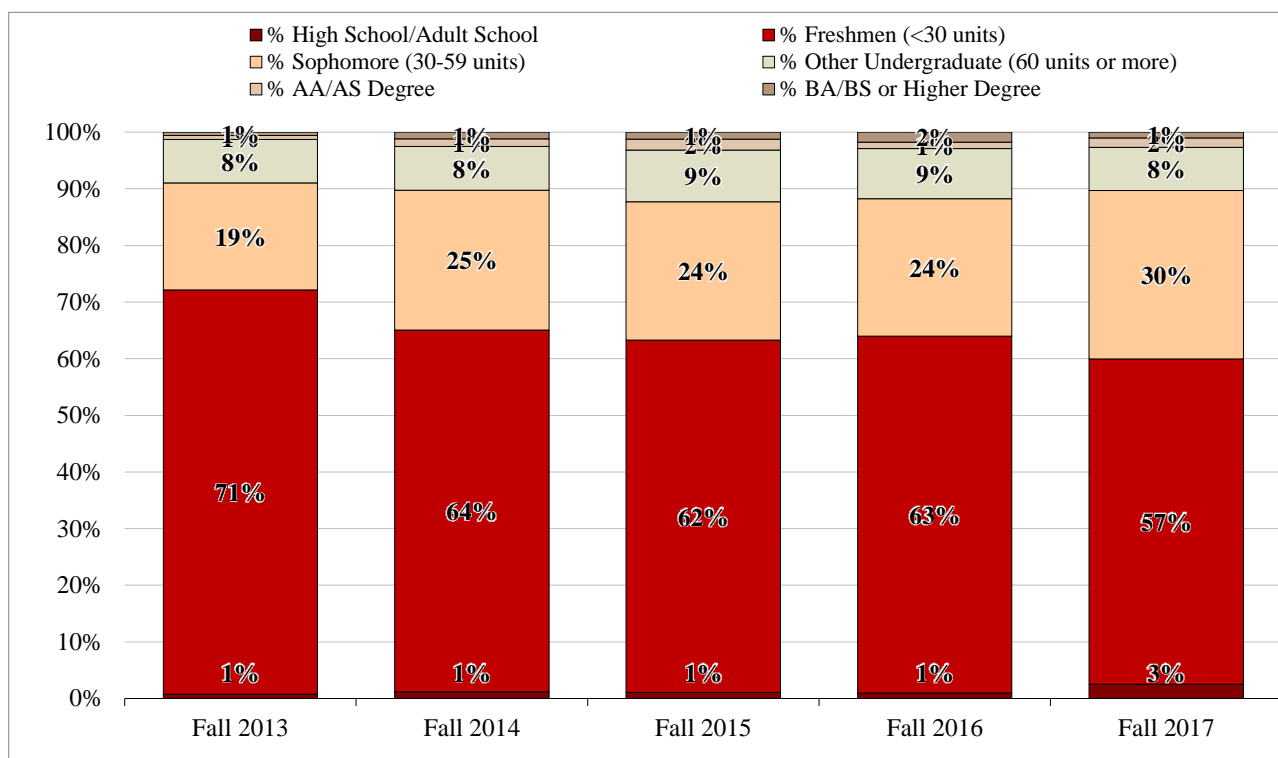
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

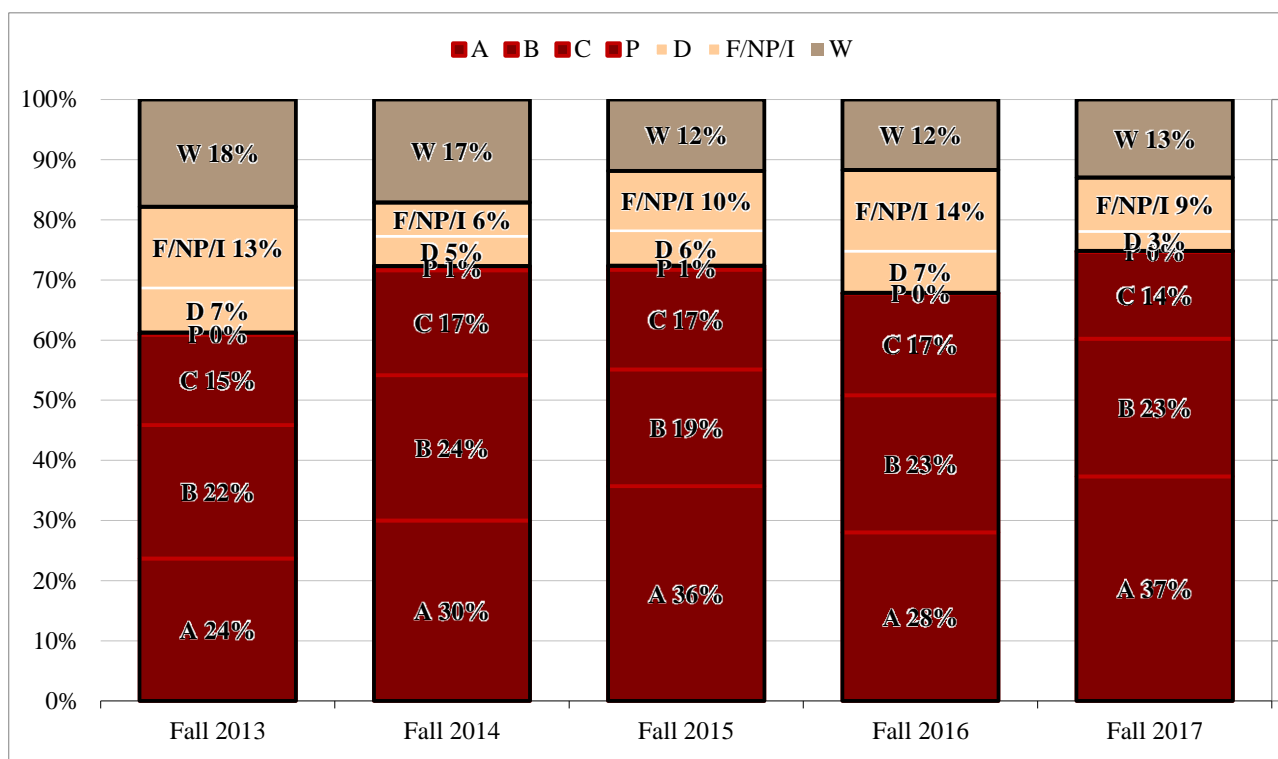
Highest Educational Level of Students

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	4	6	6	6	15
Freshmen (<30 units)	382	331	354	392	340
Sophomore (30-59 units)	101	128	139	151	176
Other Undergraduate (60 units or more)	41	40	52	55	45
AA/AS Degree	4	7	11	7	10
BA/BS or Higher Degree	3	6	7	11	6
% High School/Adult School	1%	1%	1%	1%	3%
% Freshmen (<30 units)	71%	64%	62%	63%	57%
% Sophomore (30-59 units)	19%	25%	24%	24%	30%
% Other Undergraduate (60 units or more)	8%	8%	9%	9%	8%
% AA/AS Degree	1%	1%	2%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	2%	1%



Student Performance: Grade Distribution

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	578	567	633	710	656
Course Success Rates	61%	72%	72%	68%	75%
A	24%	30%	36%	28%	37%
B	22%	24%	19%	23%	23%
C	15%	17%	17%	17%	14%
P	<1%	1%	1%	<1%	<1%
Course Non-Success Rate	21%	11%	16%	20%	12%
D	7%	5%	6%	7%	3%
F/NP/I	13%	6%	10%	14%	9%
Withdrawals (W)	18%	17%	12%	12%	13%



Definitions:

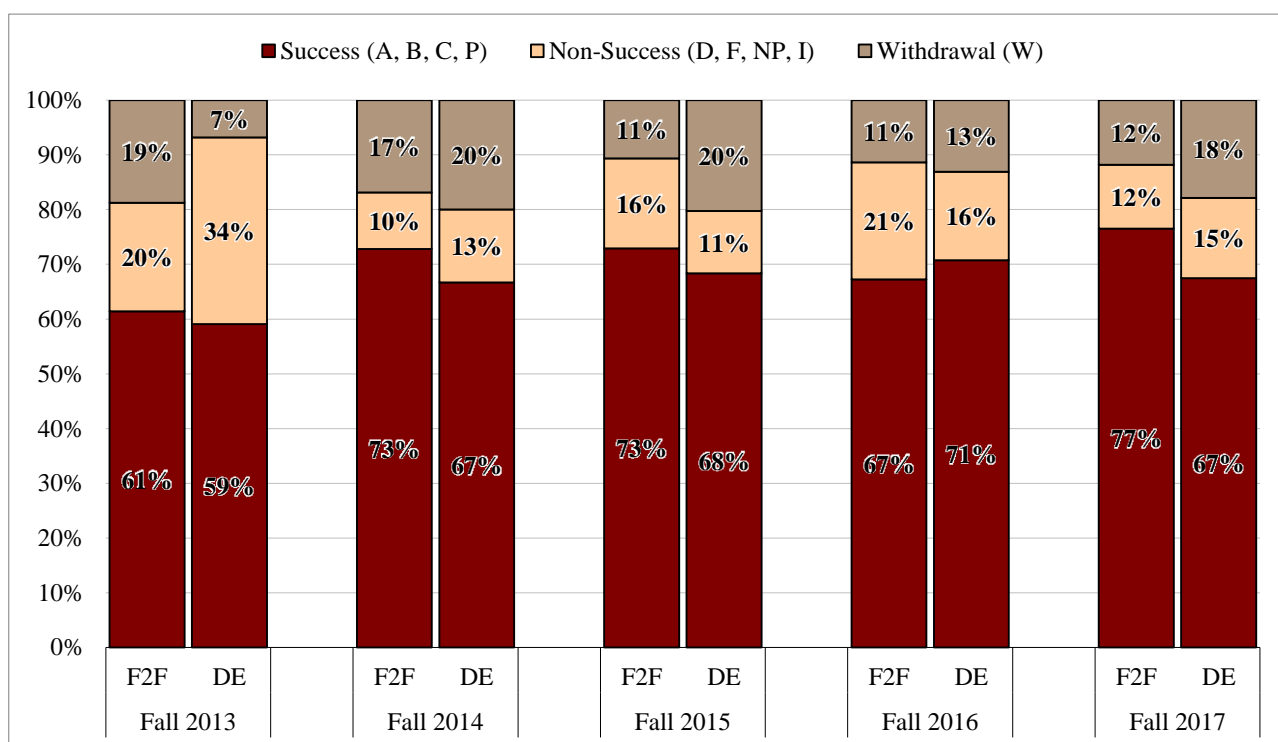
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Course Enrollments	578	567	633	710	656
Face-to-Face (F2F) Sections	534	522	554	580	533
Success Rates	61%	73%	73%	67%	77%
Non-Success Rates	20%	10%	16%	21%	12%
Withdrawals	19%	17%	11%	11%	12%
Distance Education (DE) Sections	44	45	79	130	123
Success Rates	59%	67%	68%	71%	67%
Non-Success Rates	34%	13%	11%	16%	15%
Withdrawals	7%	20%	20%	13%	18%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

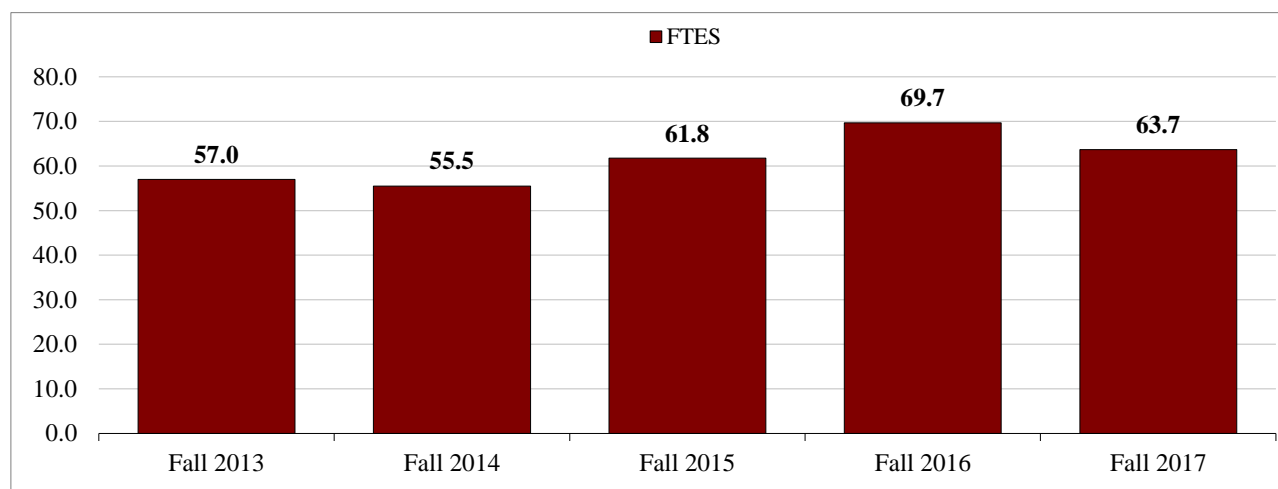
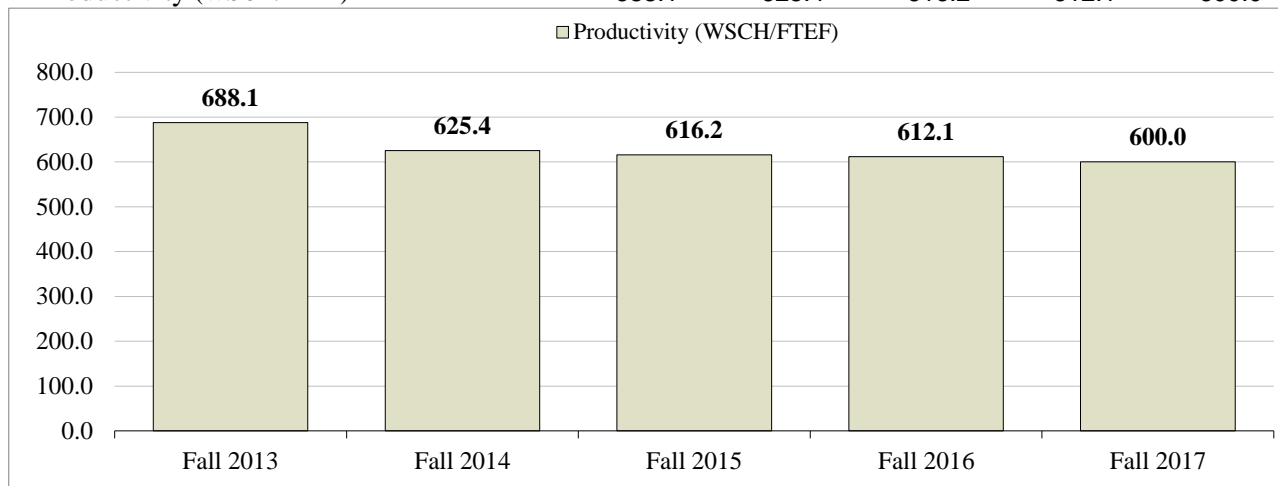
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Anthropology (ANTH/ANTR)				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	1,734	1,701	1,898	2,130	1,968
FTEF	57.0	55.5	61.8	69.7	63.7
Productivity (WSCH/FTEF)	2.5	2.7	3.1	3.5	3.3
Productivity (WSCH/FTEF)	688.1	625.4	616.2	612.1	600.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

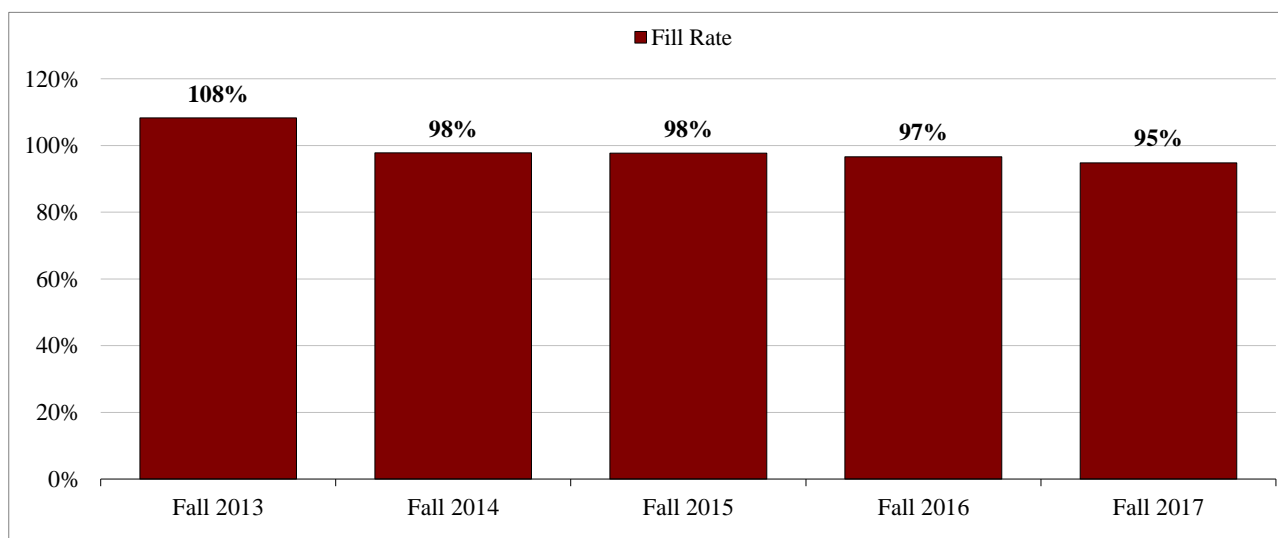
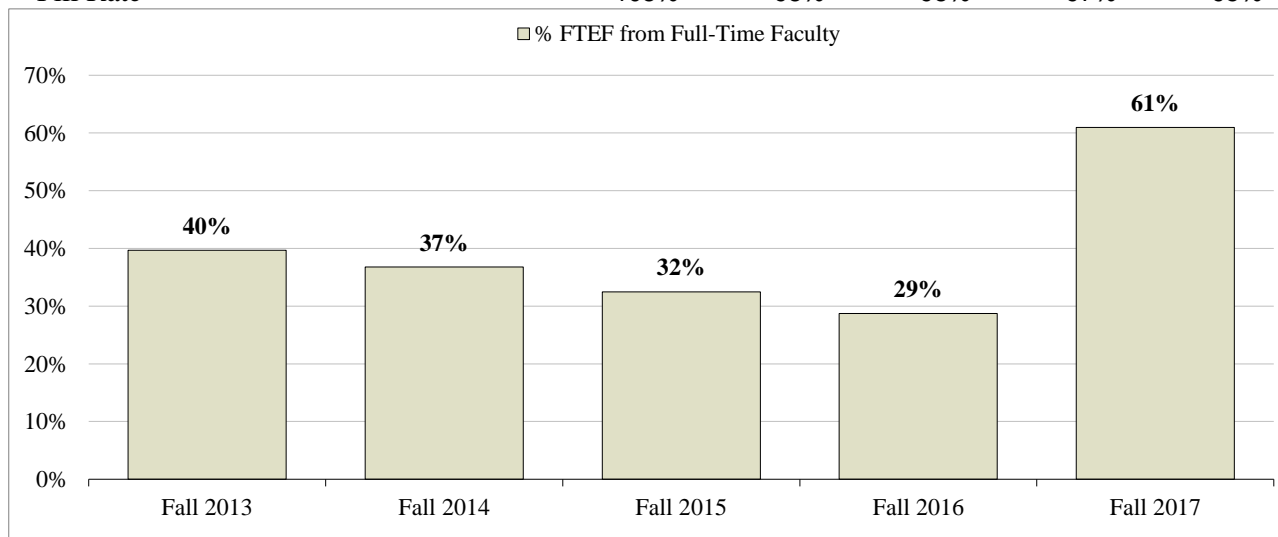
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	2.0
% FTEF from Full-Time Faculty	40%	37%	32%	29%	61%
Enrollments	578	567	633	710	656
Capacity (seats available)	534	580	648	735	692
Fill Rate	108%	98%	98%	97%	95%



Definitions:

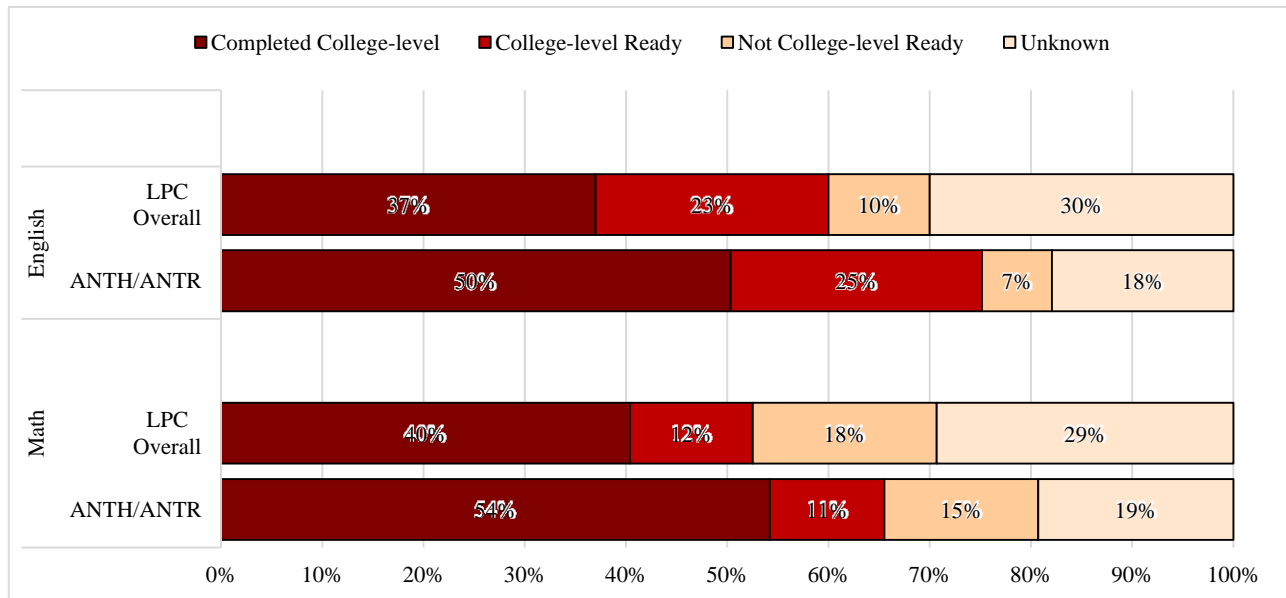
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Fall 2017				
	ANTH/ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	298	50%	3,485	37%
College-level Ready	147	24%	2,141	23%
Not College-level Ready	41	8%	904	10%
Unknown	106	18%	2,842	30%
College Math				
Completed College-level	321	54%	3,738	40%
College-level Ready	67	11%	1,138	12%
Not College-level Ready	90	15%	1,733	18%
Unknown	114	19%	2,763	29%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.