



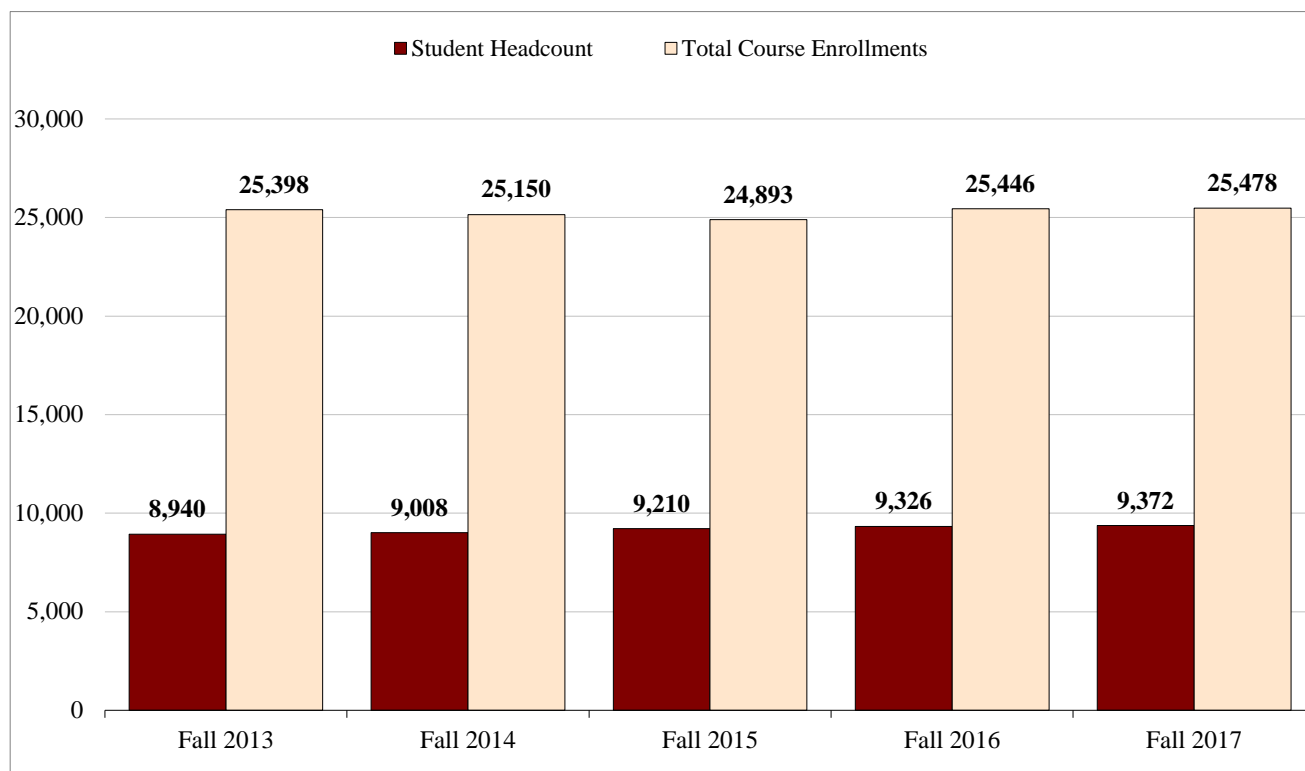
Las Positas College  
**Program Review Data Packet**  
Fall 2013 to Fall 2017

**College-Wide**

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## Headcount & Enrollment

	College-Wide				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Student Headcount	8,940	9,008	9,210	9,326	9,372
Total Course Enrollments	25,398	25,150	24,893	25,446	25,478



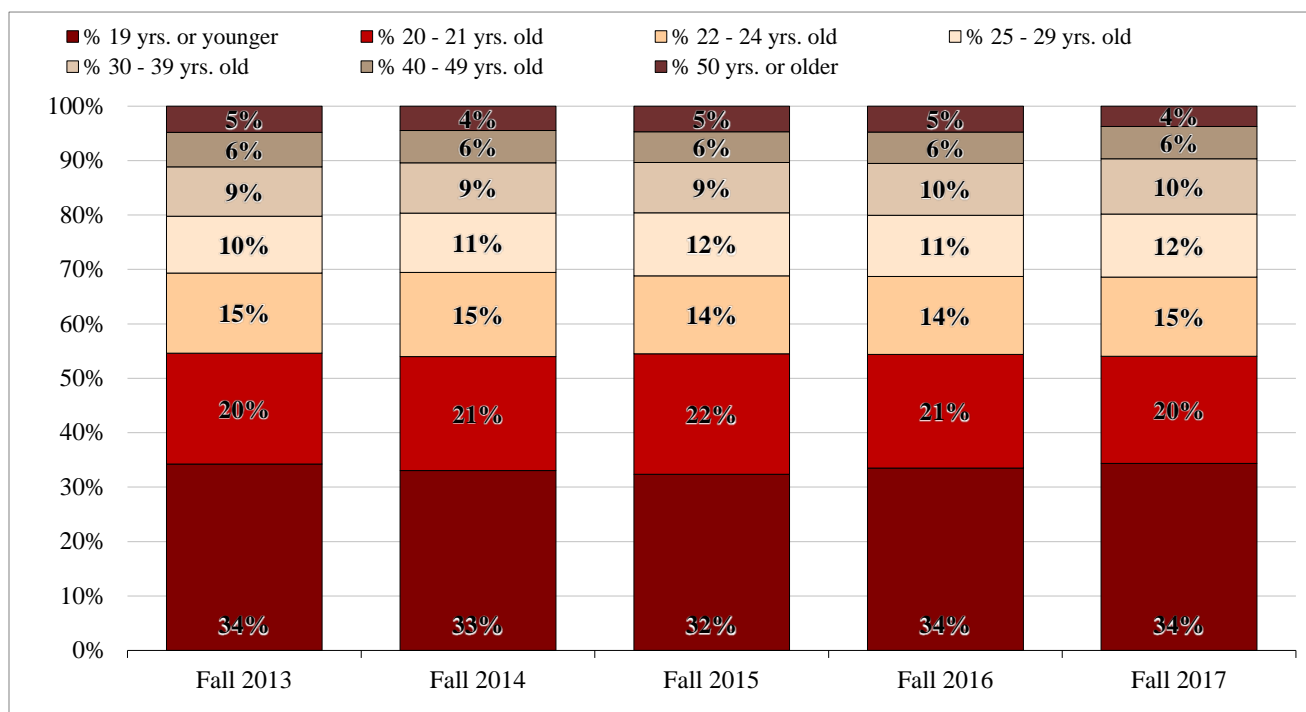
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

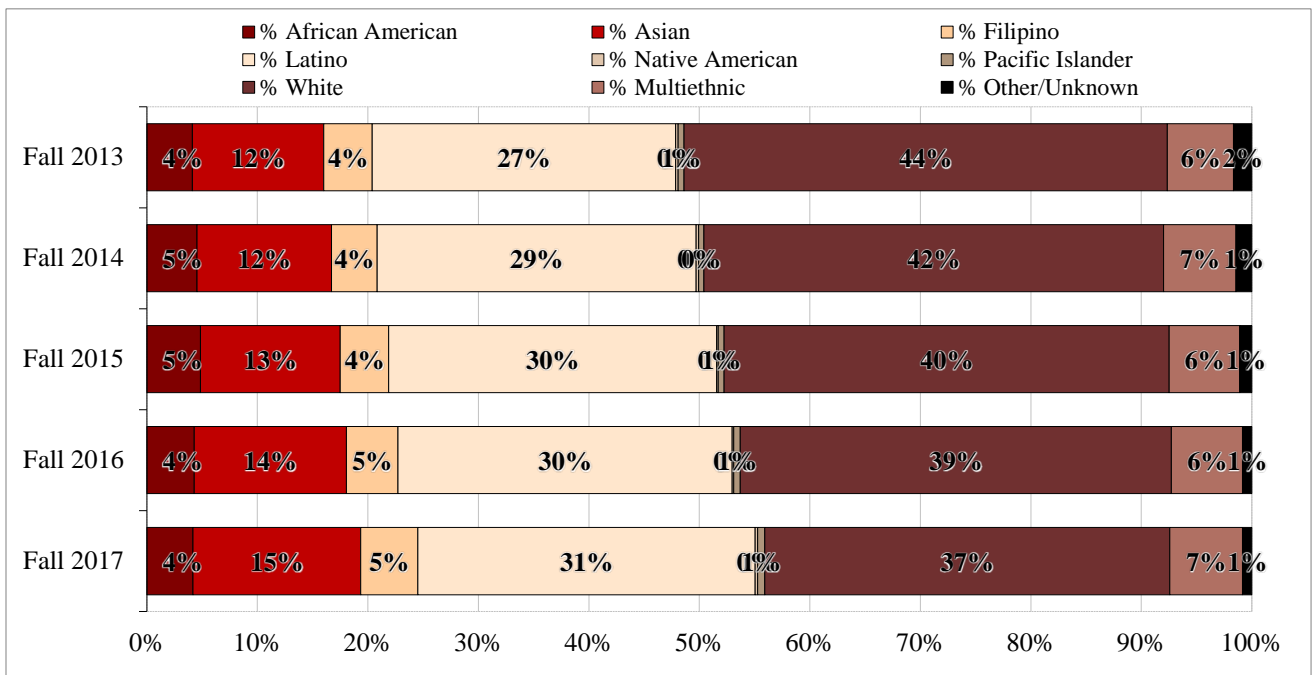
## Student Demographics: Gender & Age

	College-Wide				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	4,420	4,490	4,670	4,720	4,690
Male	4,421	4,425	4,401	4,487	4,523
19 yrs. or younger	3,062	2,978	2,981	3,125	3,222
20-21 yrs. old	1,821	1,887	2,041	1,947	1,841
22-24 yrs. old	1,317	1,393	1,318	1,336	1,366
25-29 yrs. old	932	978	1,065	1,048	1,086
30-39 yrs. old	813	837	854	890	950
40-49 yrs. old	567	530	519	538	556
50 yrs. or older	428	405	432	442	351
% Female	50%	50%	51%	51%	51%
% Male	50%	50%	49%	49%	49%
% 19 yrs. or younger	34%	33%	32%	34%	34%
% 20 - 21 yrs. old	20%	21%	22%	21%	20%
% 22 - 24 yrs. old	15%	15%	14%	14%	15%
% 25 - 29 yrs. old	10%	11%	12%	11%	12%
% 30 - 39 yrs. old	9%	9%	9%	10%	10%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%
% 50 yrs. or older	5%	4%	5%	5%	4%



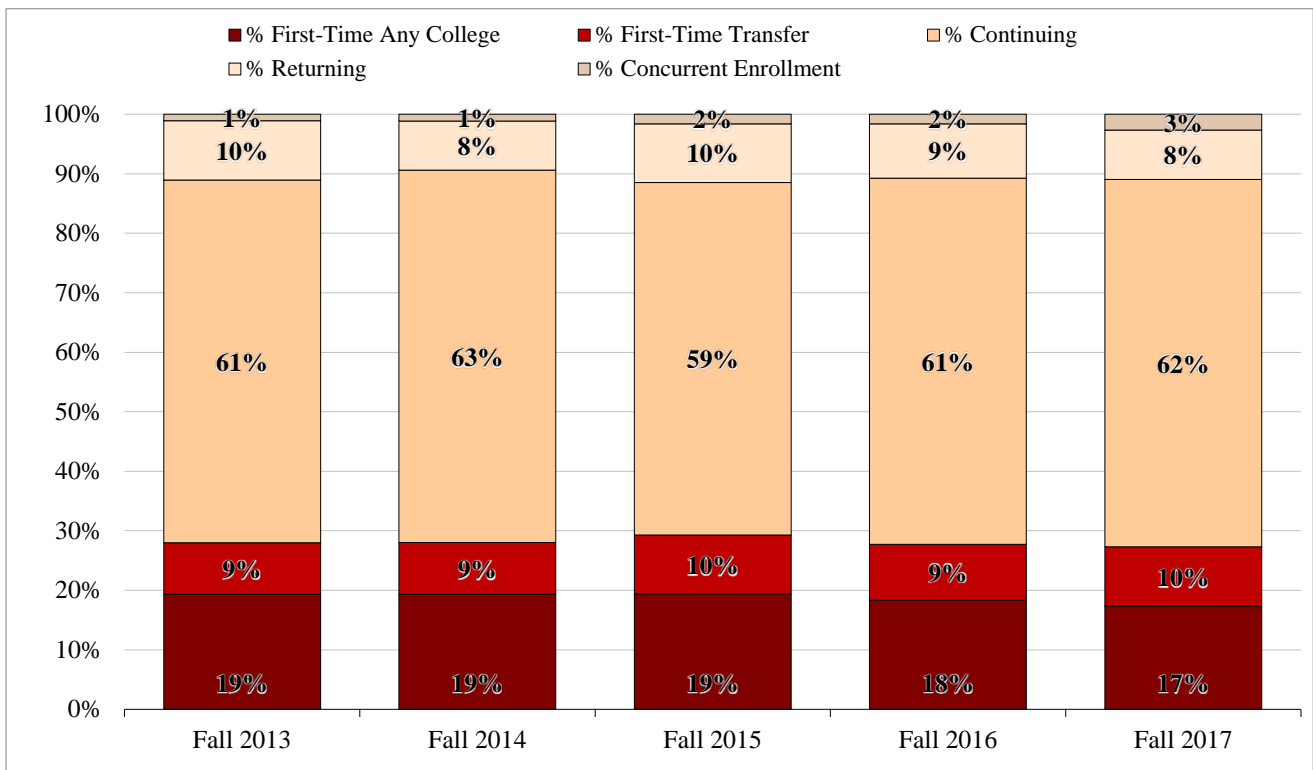
## Student Demographic: Race-Ethnicity

College-Wide					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	369	408	446	399	391
Asian	1,061	1,096	1,165	1,285	1,422
Filipino	393	372	405	435	485
Latino	2,456	2,601	2,732	2,821	2,861
Native American	18	20	14	14	21
Pacific Islander	49	43	50	55	61
White	3,911	3,748	3,710	3,639	3,436
Multiethnic	534	591	587	599	616
Other/Unknown	149	129	101	79	79
% African American	4%	5%	5%	4%	4%
% Asian	12%	12%	13%	14%	15%
% Filipino	4%	4%	4%	5%	5%
% Latino	27%	29%	30%	30%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	1%	1%	1%
% White	44%	42%	40%	39%	37%
% Multiethnic	6%	7%	6%	6%	7%
% Other/Unknown	2%	1%	1%	1%	1%



## Student Enrollment Status

	College-Wide				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Any College	1,728	1,740	1,783	1,711	1,627
First-Time Transfer	774	784	912	875	930
Continuing	5,448	5,639	5,456	5,734	5,787
Returning	888	740	910	852	776
Concurrent Enrollment	100	104	147	152	251
% First-Time Any College	19%	19%	19%	18%	17%
% First-Time Transfer	9%	9%	10%	9%	10%
% Continuing	61%	63%	59%	61%	62%
% Returning	10%	8%	10%	9%	8%
% Concurrent Enrollment	1%	1%	2%	2%	3%



### **Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

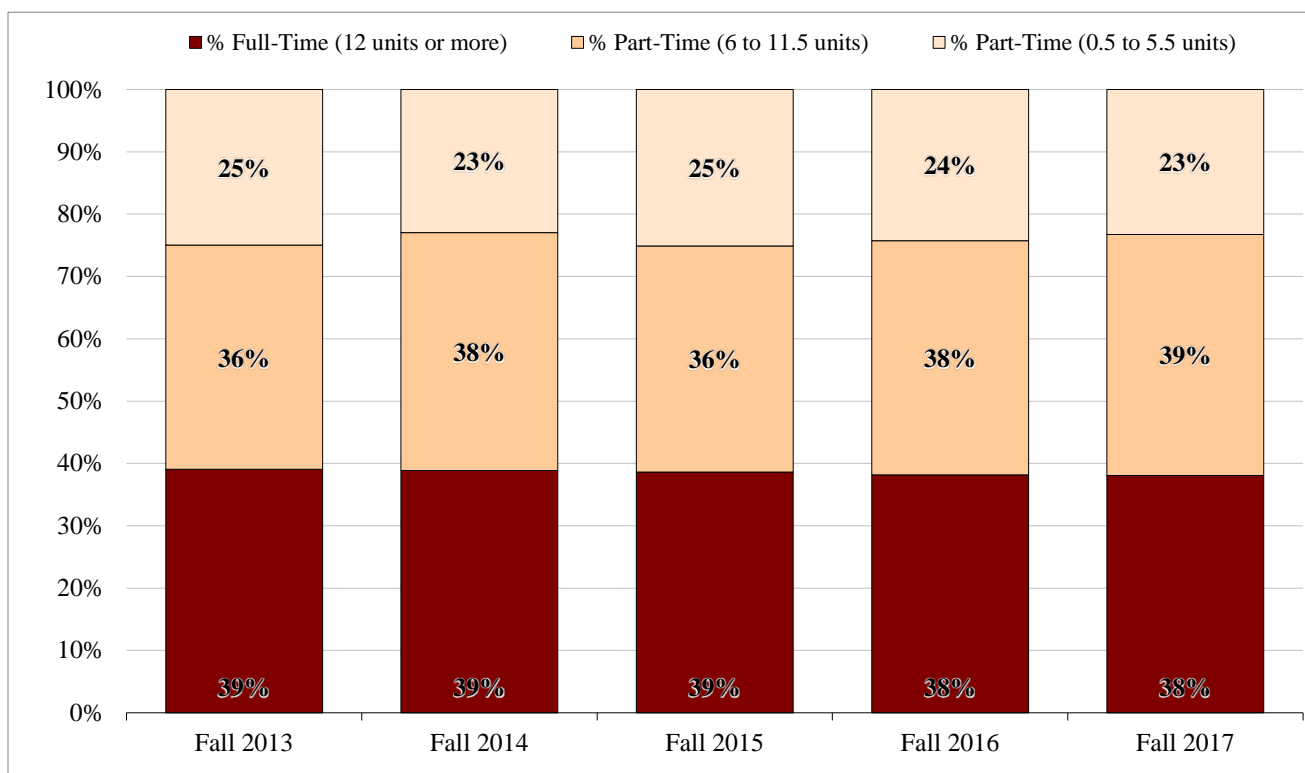
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

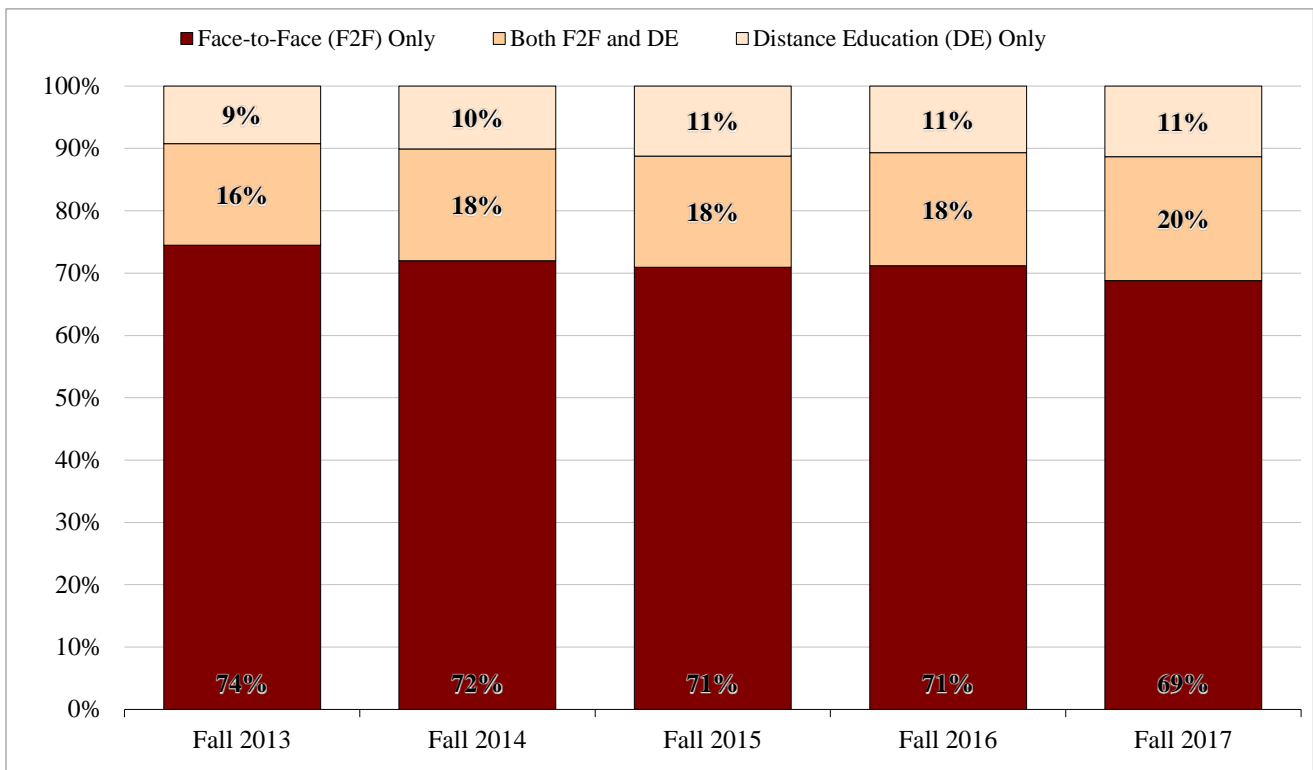
## Student Unit Load

	College-Wide				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time (12 units or more)	3,493	3,502	3,555	3,562	3,570
Part-Time (6 to 11.5 units)	3,215	3,435	3,344	3,501	3,621
Part-Time (0.5 to 5.5 units)	2,232	2,071	2,311	2,263	2,181
% Full-Time (12 units or more)	39%	39%	39%	38%	38%
% Part-Time (6 to 11.5 units)	36%	38%	36%	38%	39%
% Part-Time (0.5 to 5.5 units)	25%	23%	25%	24%	23%



## Students Using Distance Education

College-Wide					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Face-to-Face (F2F) Only	6,657	6,486	6,534	6,641	6,445
Both F2F and DE	1,458	1,613	1,639	1,687	1,864
Distance Education (DE) Only	825	910	1,035	998	1,063
% Face-to-Face (F2F) Only	74%	72%	71%	71%	69%
% Both F2F and DE	16%	18%	18%	18%	20%
% Distance Education (DE) Only	9%	10%	11%	11%	11%

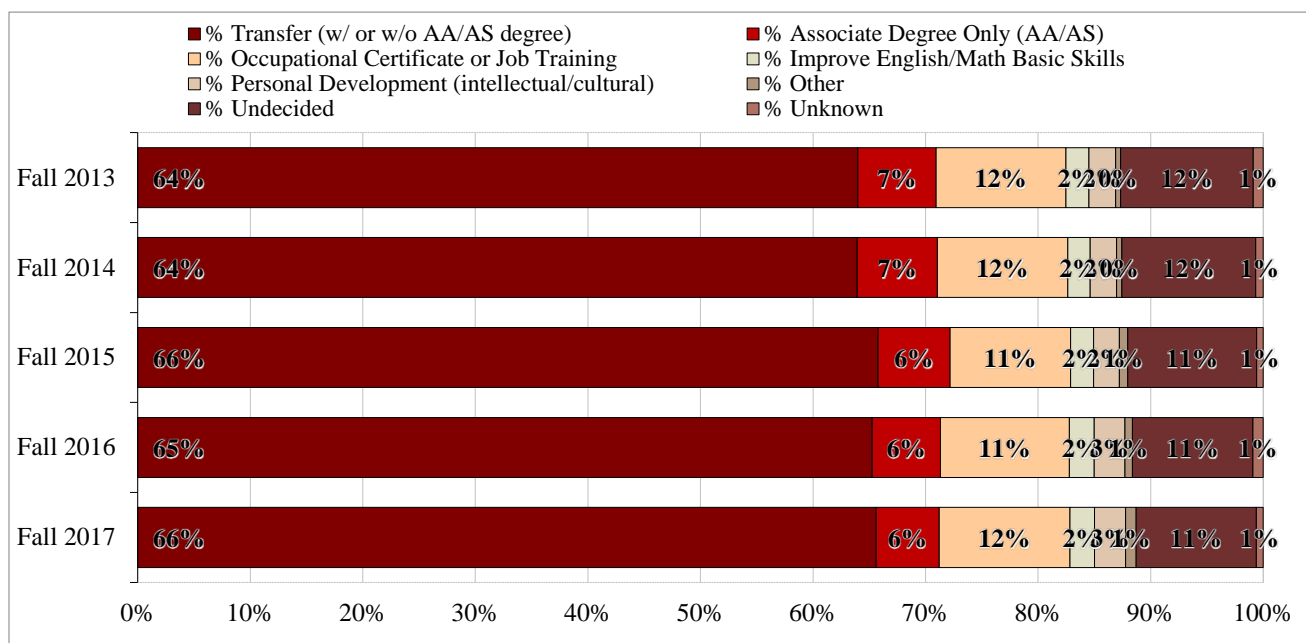


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

College-Wide					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer (w/ or w/o AA/AS degree)	5,720	5,758	6,057	6,085	6,149
Associate Degree Only (AA/AS)	621	643	591	567	525
Occupational Certificate or Job Training	1,031	1,042	986	1,067	1,088
Improve English/Math Basic Skills	184	179	188	207	206
Personal Development (intellectual/cultural)	211	213	210	254	259
Other	40	42	69	63	86
Undecided	1,054	1,072	1,055	997	1,001
Unknown	79	59	54	86	58
% Transfer (w/ or w/o AA/AS degree)	64%	64%	66%	65%	66%
% Associate Degree Only (AA/AS)	7%	7%	6%	6%	6%
% Occupational Certificate or Job Training	12%	12%	11%	11%	12%
% Improve English/Math Basic Skills	2%	2%	2%	2%	2%
% Personal Development (intellectual/cultural)	2%	2%	2%	3%	3%
% Other	<1%	<1%	1%	1%	1%
% Undecided	12%	12%	11%	11%	11%
% Unknown	1%	1%	1%	1%	1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

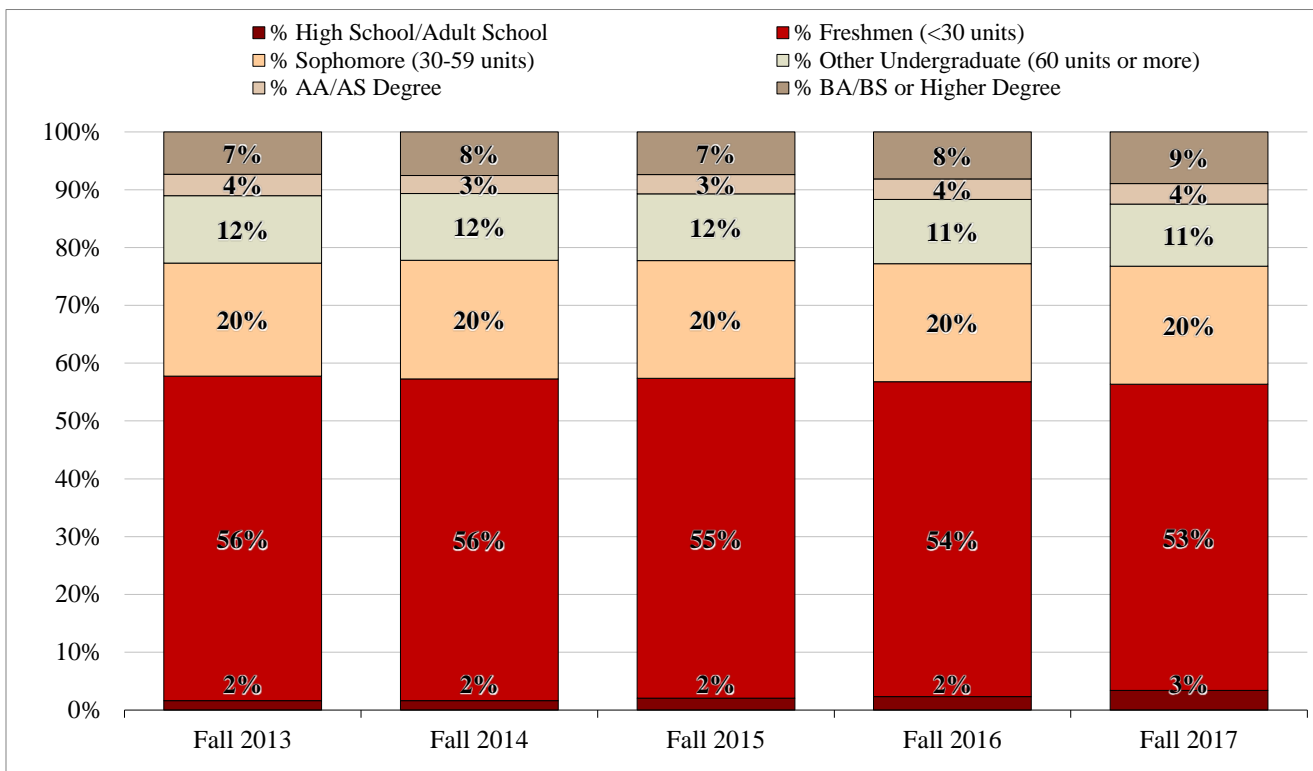
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

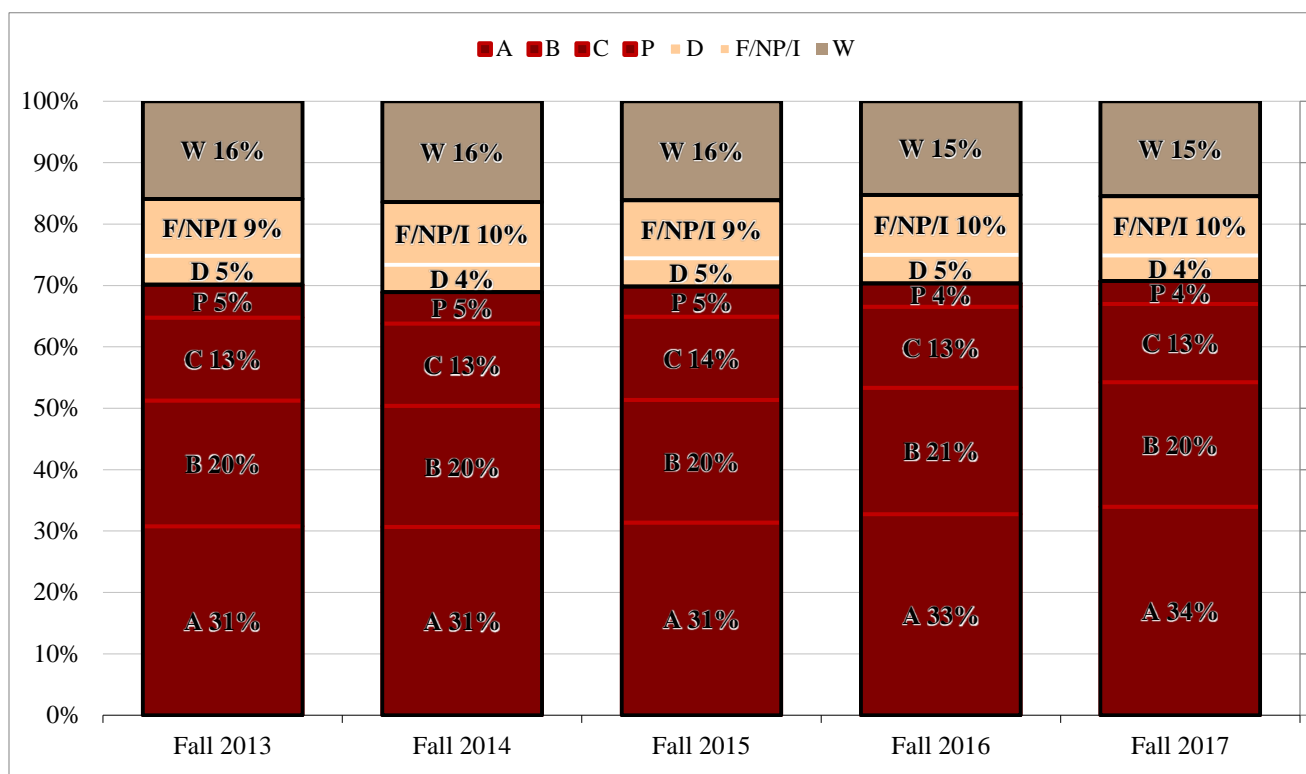
## Highest Educational Level of Students

College-Wide					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
High School/Adult School	145	146	190	216	320
Freshmen (<30 units)	5,017	5,015	5,093	5,080	4,960
Sophomore (30-59 units)	1,750	1,845	1,876	1,903	1,916
Other Undergraduate (60 units or more)	1,043	1,042	1,063	1,036	1,004
AA/AS Degree	328	281	308	335	335
BA/BS or Higher Degree	657	679	680	756	837
% High School/Adult School	2%	2%	2%	2%	3%
% Freshmen (<30 units)	56%	56%	55%	54%	53%
% Sophomore (30-59 units)	20%	20%	20%	20%	20%
% Other Undergraduate (60 units or more)	12%	12%	12%	11%	11%
% AA/AS Degree	4%	3%	3%	4%	4%
% BA/BS or Higher Degree	7%	8%	7%	8%	9%



## Student Performance: Grade Distribution

College-Wide					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>25,398</b>	<b>25,150</b>	<b>24,893</b>	<b>25,446</b>	<b>25,478</b>
<b>Course Success Rates</b>	<b>70%</b>	<b>69%</b>	<b>70%</b>	<b>70%</b>	<b>71%</b>
A	31%	31%	31%	33%	34%
B	20%	20%	20%	21%	20%
C	13%	13%	14%	13%	13%
P	5%	5%	5%	4%	4%
<b>Course Non-Success Rate</b>	<b>14%</b>	<b>15%</b>	<b>14%</b>	<b>14%</b>	<b>14%</b>
D	5%	4%	5%	5%	4%
F/NP/I	9%	10%	9%	10%	10%
<b>Withdrawals (W)</b>	<b>16%</b>	<b>16%</b>	<b>16%</b>	<b>15%</b>	<b>15%</b>



### Definitions:

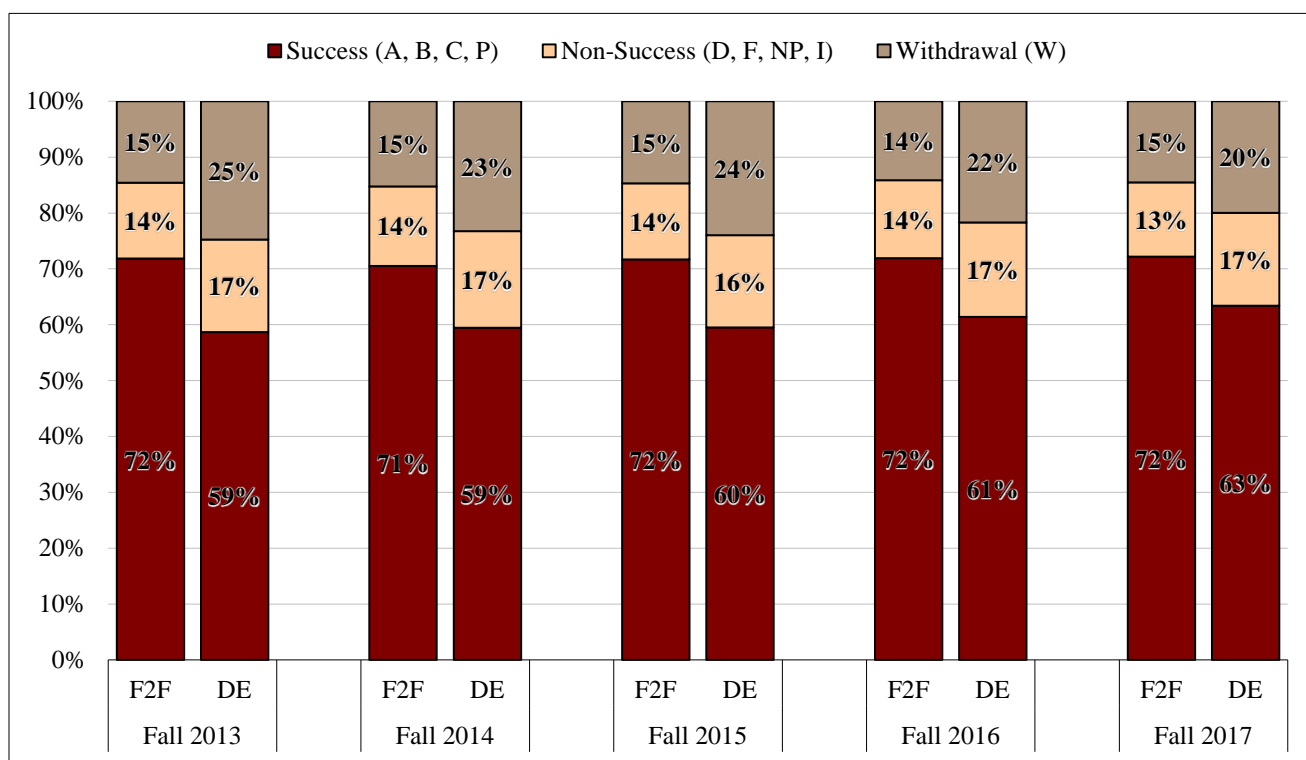
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

College-Wide					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Course Enrollments</b>	<b>25,398</b>	<b>25,150</b>	<b>24,893</b>	<b>25,446</b>	<b>25,478</b>
<b>Face-to-Face (F2F) Sections</b>	<b>21,501</b>	<b>21,175</b>	<b>21,134</b>	<b>21,711</b>	<b>21,221</b>
Success Rates	72%	71%	72%	72%	72%
Non-Success Rates	14%	14%	14%	14%	13%
Withdrawals	15%	15%	15%	14%	15%
<b>Distance Education (DE) Sections</b>	<b>3,178</b>	<b>3,556</b>	<b>3,722</b>	<b>3,785</b>	<b>4,253</b>
Success Rates	59%	59%	60%	61%	63%
Non-Success Rates	17%	17%	16%	17%	17%
Withdrawals	25%	23%	24%	22%	20%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

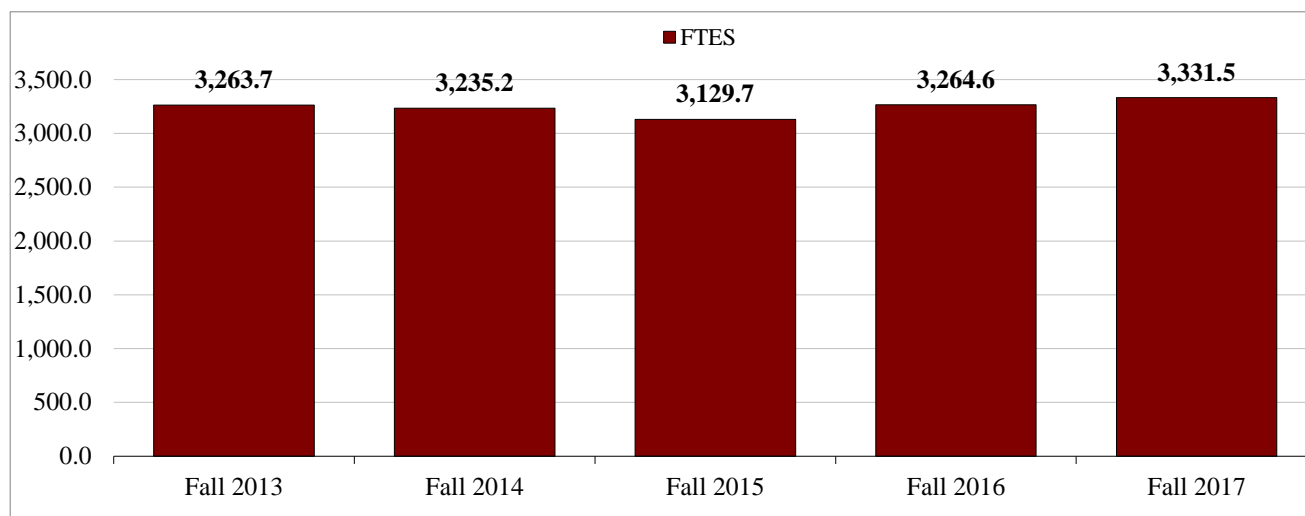
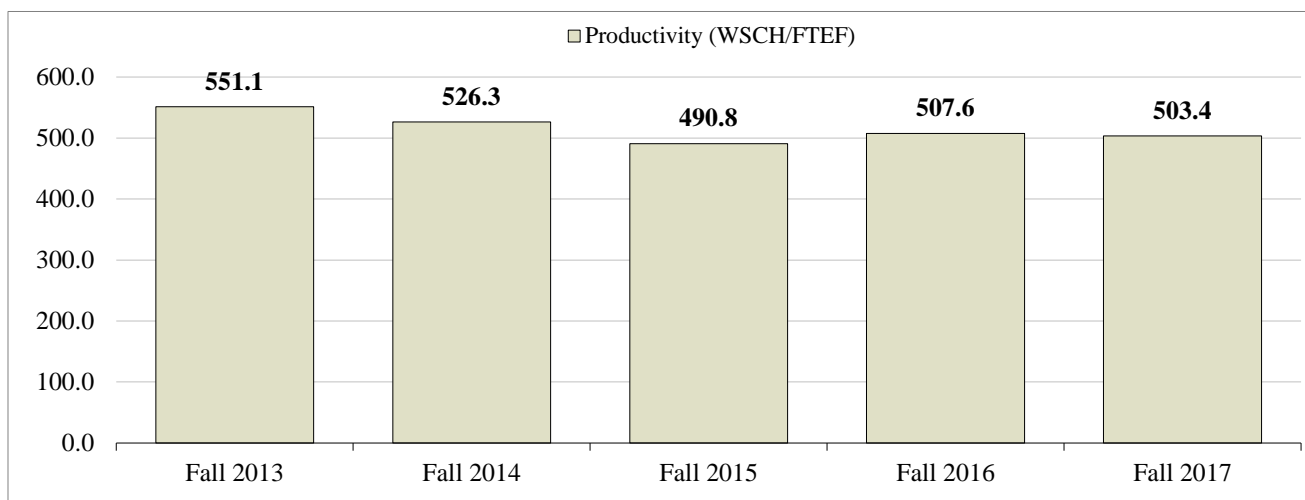
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	College-Wide				
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
WSCH	100,744	99,646	96,718	100,910	102,674
FTES	3,263.7	3,235.2	3,129.7	3,264.6	3,331.5
FTEF	182.8	189.3	197.1	198.8	204.0
Productivity (WSCH/FTEF)	551.1	526.3	490.8	507.6	503.4



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

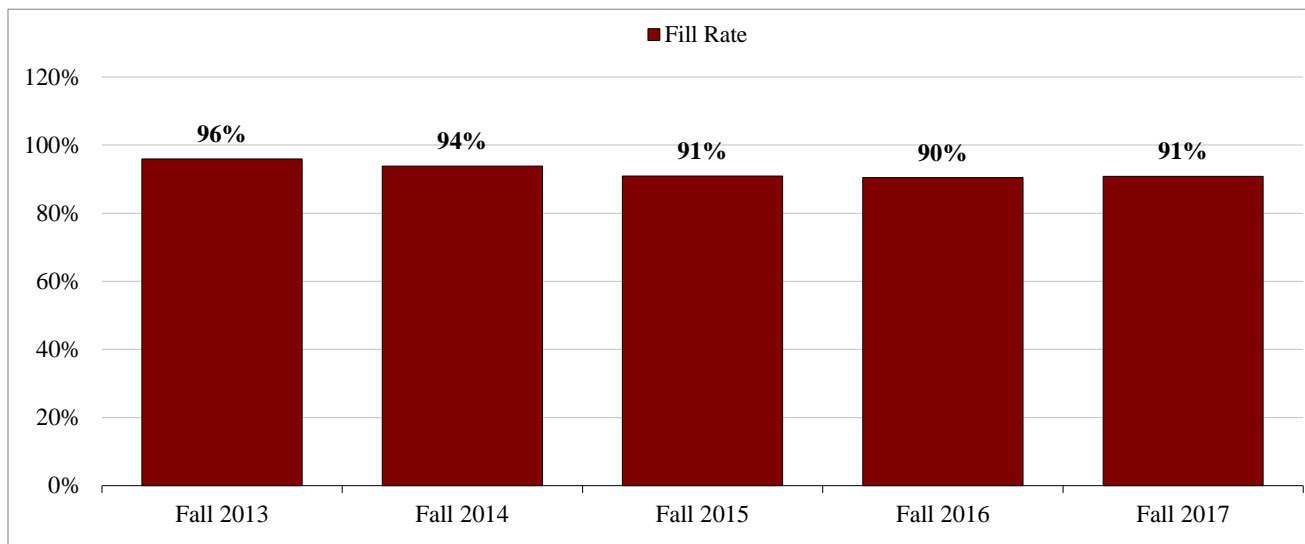
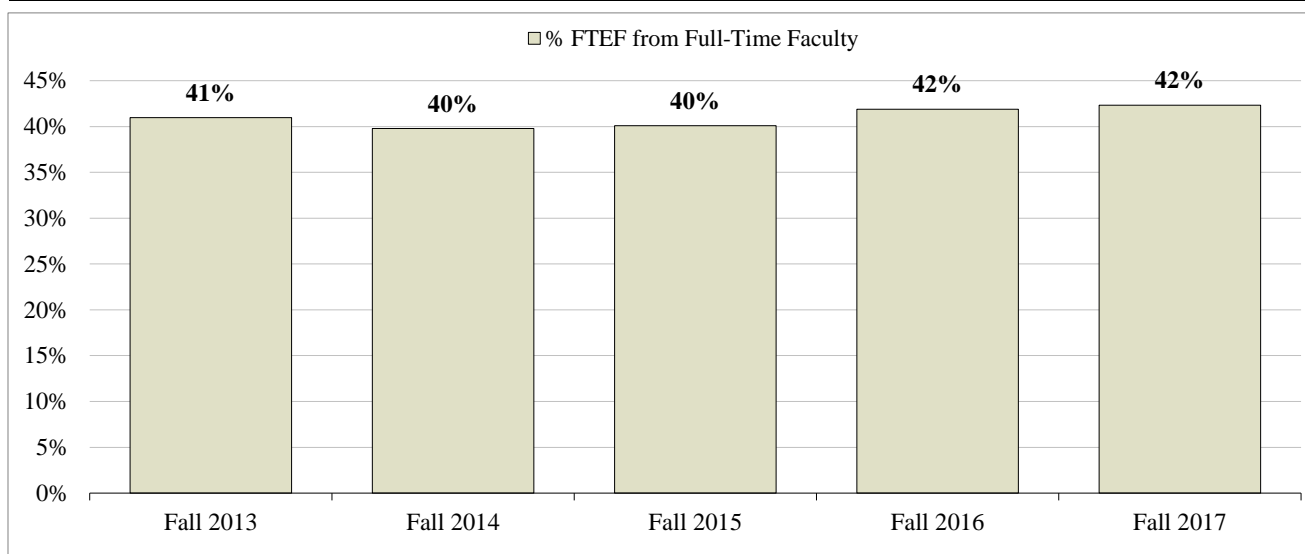
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

College-Wide					
	Term				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTEF from Full-Time Faculty	74.9	75.3	79.0	83.3	86.3
% FTEF from Full-Time Faculty	41%	40%	40%	42%	42%
Enrollments	24,679	24,731	24,856	25,496	25,474
Capacity (seats available)	25,715	26,353	27,339	28,188	28,047
Fill Rate	96%	94%	91%	90%	91%



### Definitions:

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.