



Las Positas College

**Program Review Discipline Data Packet**

Spring 2013 to Spring 2017

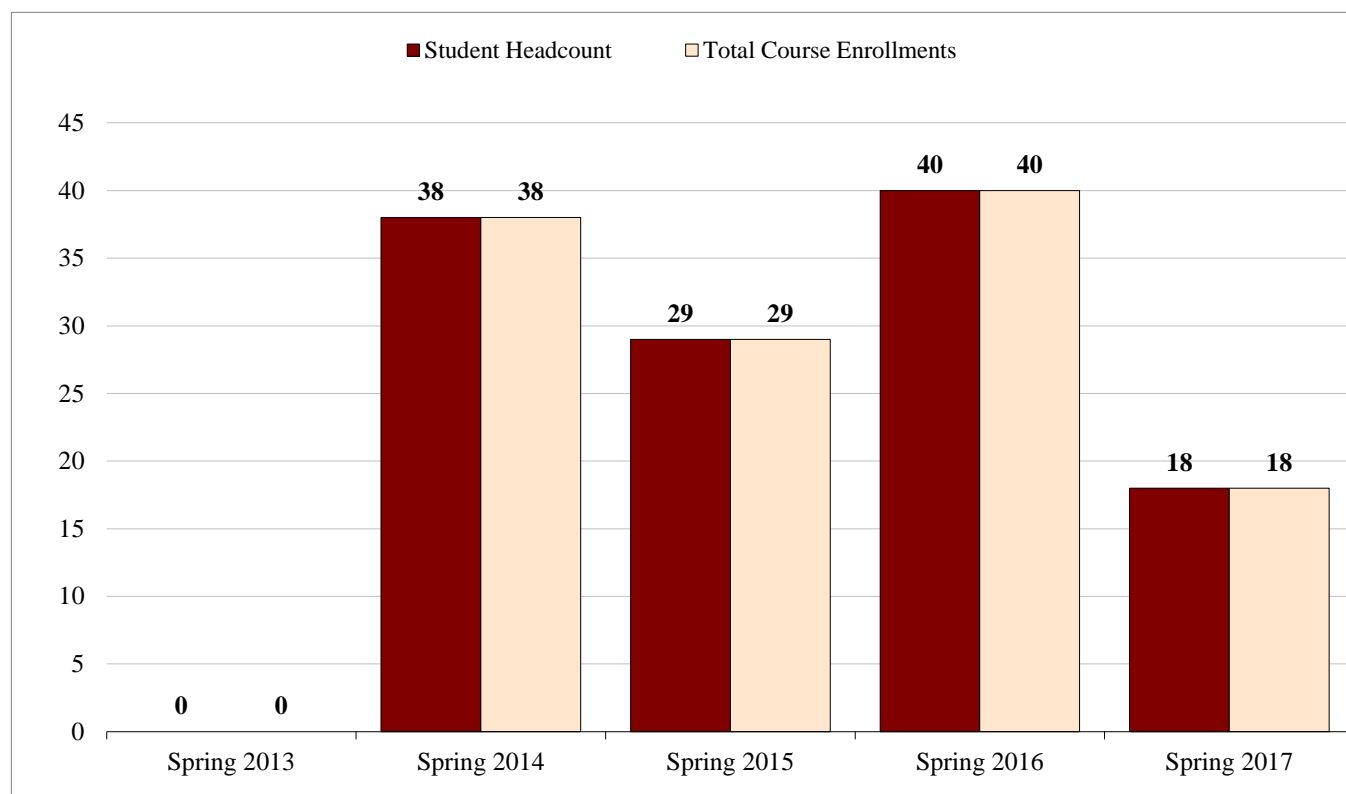
Discipline:

**Women's Studies (WMST)**

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## Headcount & Enrollment

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	—	38	29	40	18
Total Course Enrollments	—	38	29	40	18



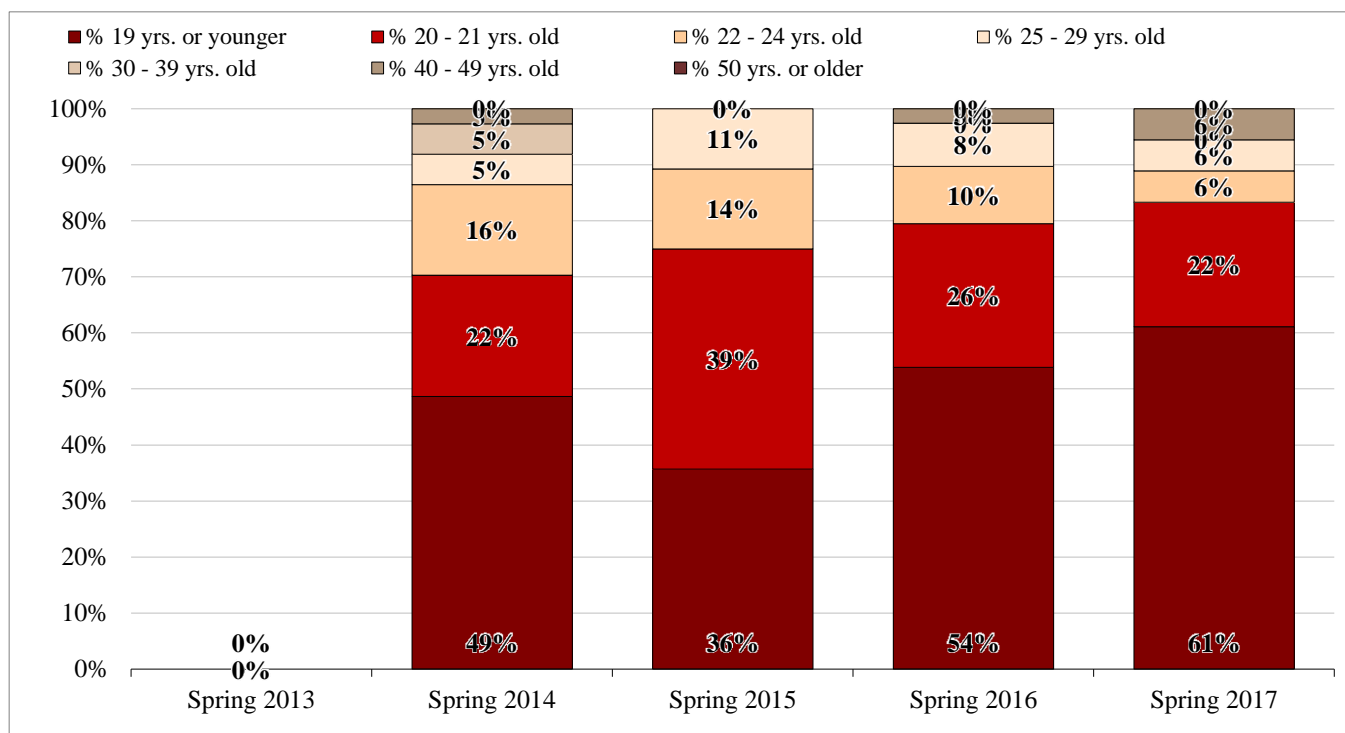
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

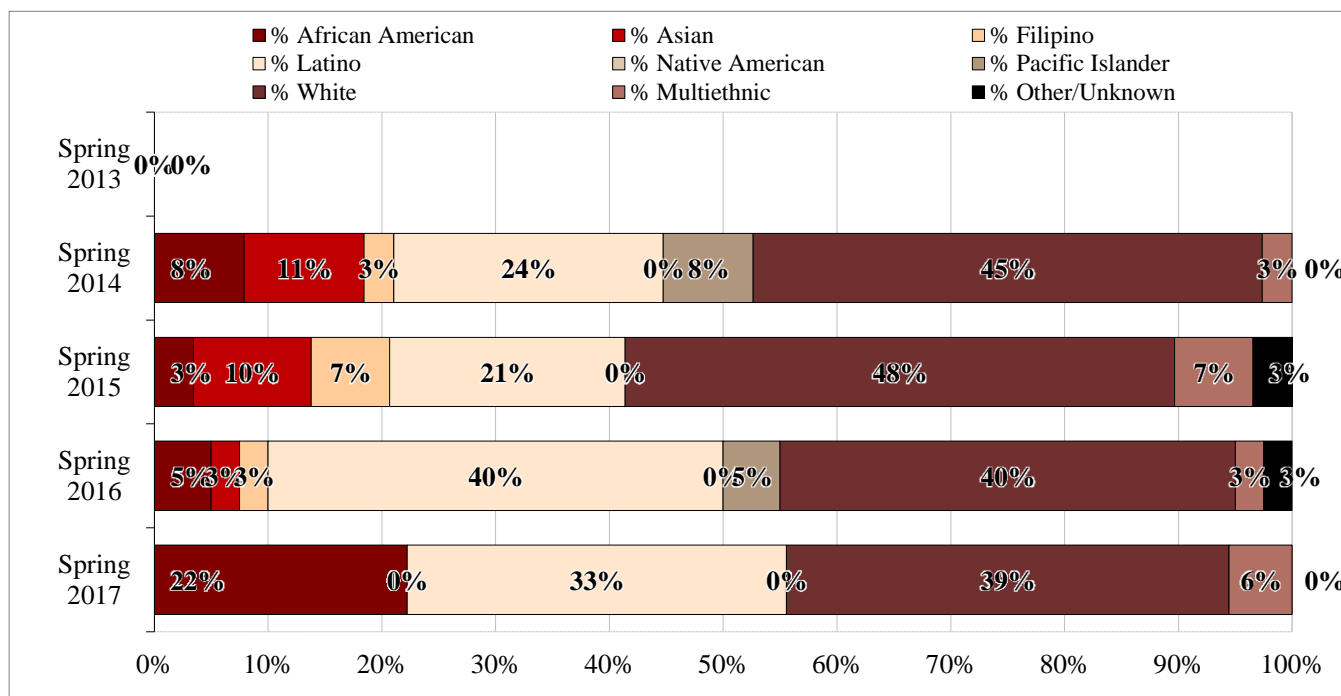
## Student Demographics: Gender & Age

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	—	31	25	31	14
Male	—	7	4	8	4
19 yrs. or younger	—	18	10	21	11
20-21 yrs. old	—	8	11	10	4
22-24 yrs. old	—	6	4	4	1
25-29 yrs. old	—	2	3	3	1
30-39 yrs. old	—	2	0	0	0
40-49 yrs. old	—	1	0	1	1
50 yrs. or older	—	0	0	0	0
% Female	—	82%	86%	79%	78%
% Male	—	18%	14%	21%	22%
% 19 yrs. or younger	—	49%	36%	54%	61%
% 20 - 21 yrs. old	—	22%	39%	26%	22%
% 22 - 24 yrs. old	—	16%	14%	10%	6%
% 25 - 29 yrs. old	—	5%	11%	8%	6%
% 30 - 39 yrs. old	—	5%	0%	0%	0%
% 40 - 49 yrs. old	—	3%	0%	3%	6%
% 50 yrs. or older	—	0%	0%	0%	0%



## Student Demographic: Race-Ethnicity

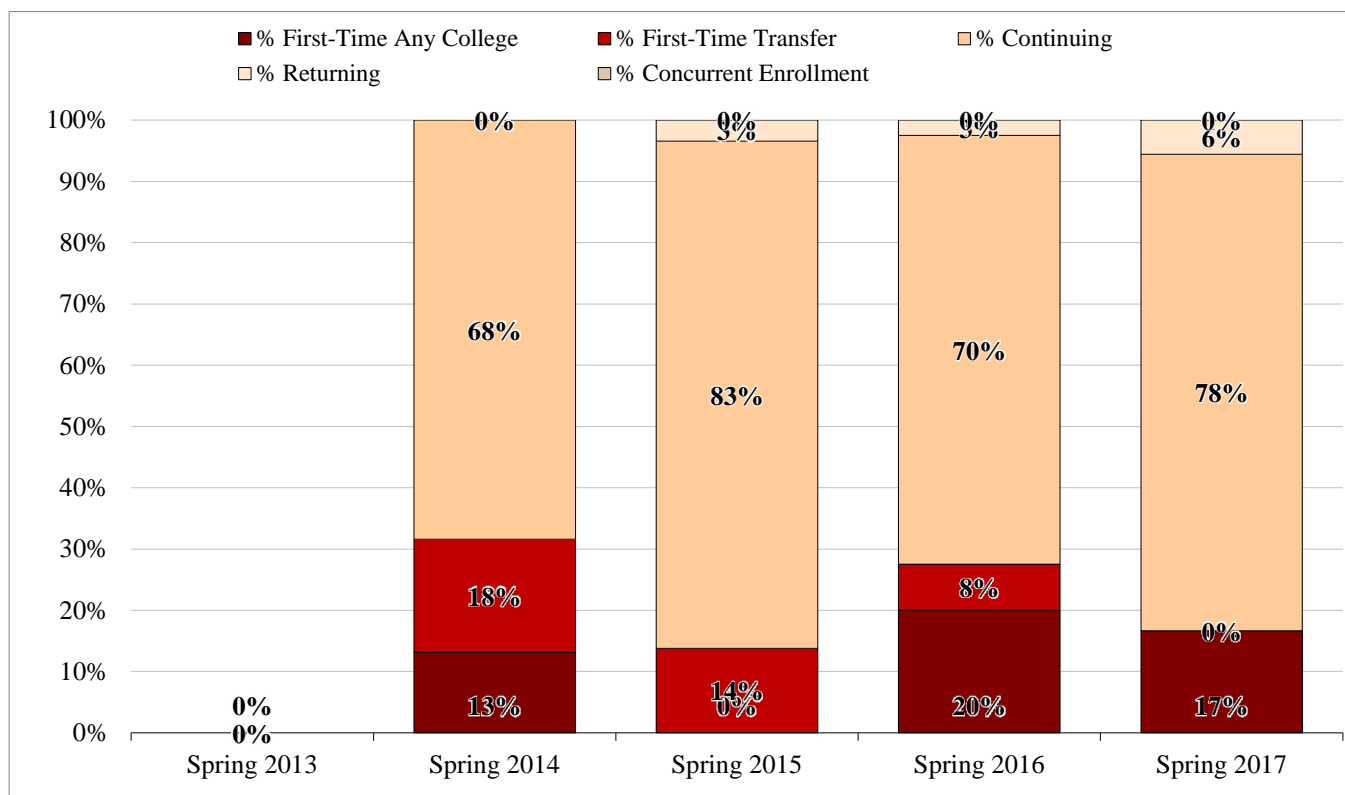
Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	—	3	1	2	4
Asian	—	4	3	1	0
Filipino	—	1	2	1	0
Latino	—	9	6	16	6
Native American	—	0	0	0	0
Pacific Islander	—	3	0	2	0
White	—	17	14	16	7
Multiethnic	—	1	2	1	1
Other/Unknown	—	0	1	1	0
% African American	—	8%	3%	5%	22%
% Asian	—	11%	10%	3%	0%
% Filipino	—	3%	7%	3%	0%
% Latino	—	24%	21%	40%	33%
% Native American	—	0%	0%	0%	0%
% Pacific Islander	—	8%	0%	5%	0%
% White	—	45%	48%	40%	39%
% Multiethnic	—	3%	7%	3%	6%
% Other/Unknown	—	0%	3%	3%	0%



**Note:** Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	—	5	0	8	3
First-Time Transfer	—	7	4	3	0
Continuing	—	26	24	28	14
Returning	—	0	1	1	1
Concurrent Enrollment	—	0	0	0	0
% First-Time Any College	—	13%	0%	20%	17%
% First-Time Transfer	—	18%	14%	8%	0%
% Continuing	—	68%	83%	70%	78%
% Returning	—	0%	3%	3%	6%
% Concurrent Enrollment	—	0%	0%	0%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

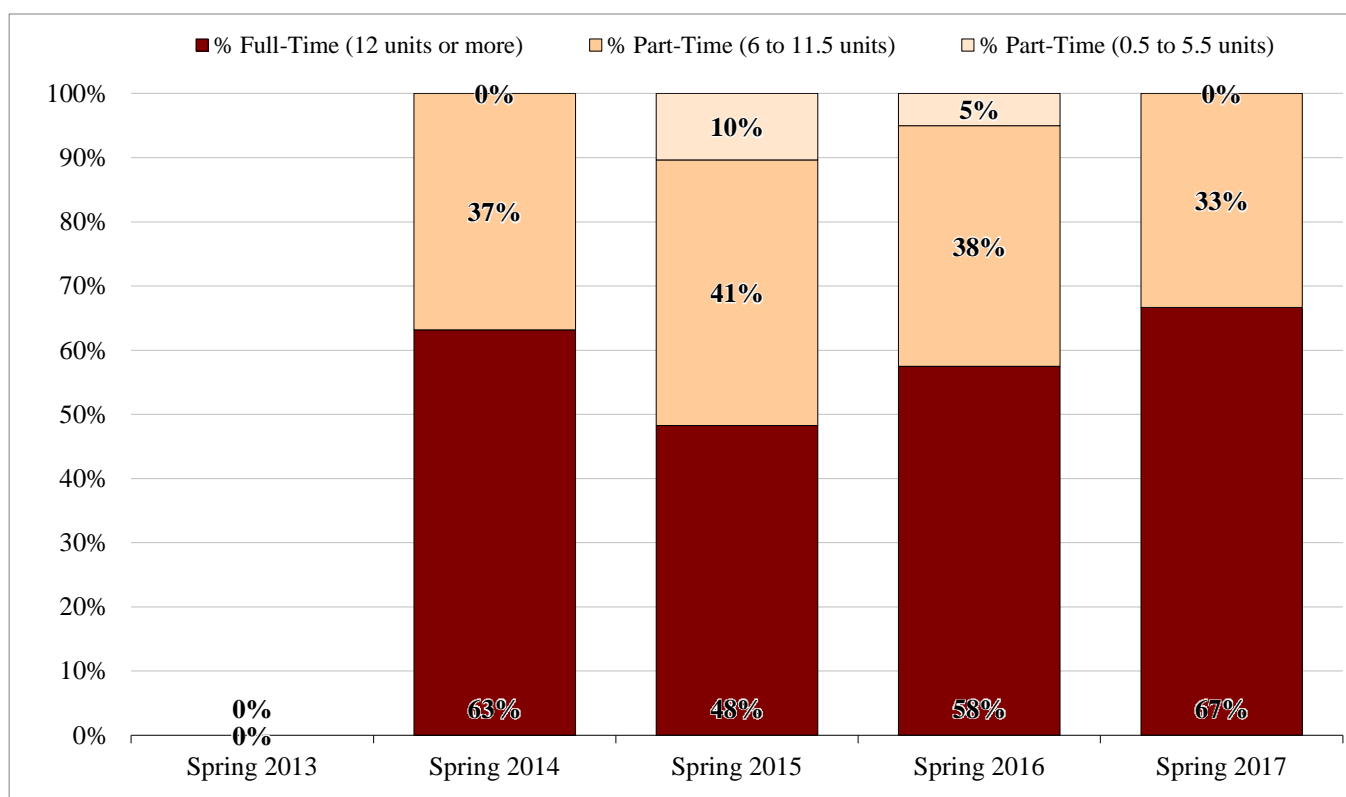
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

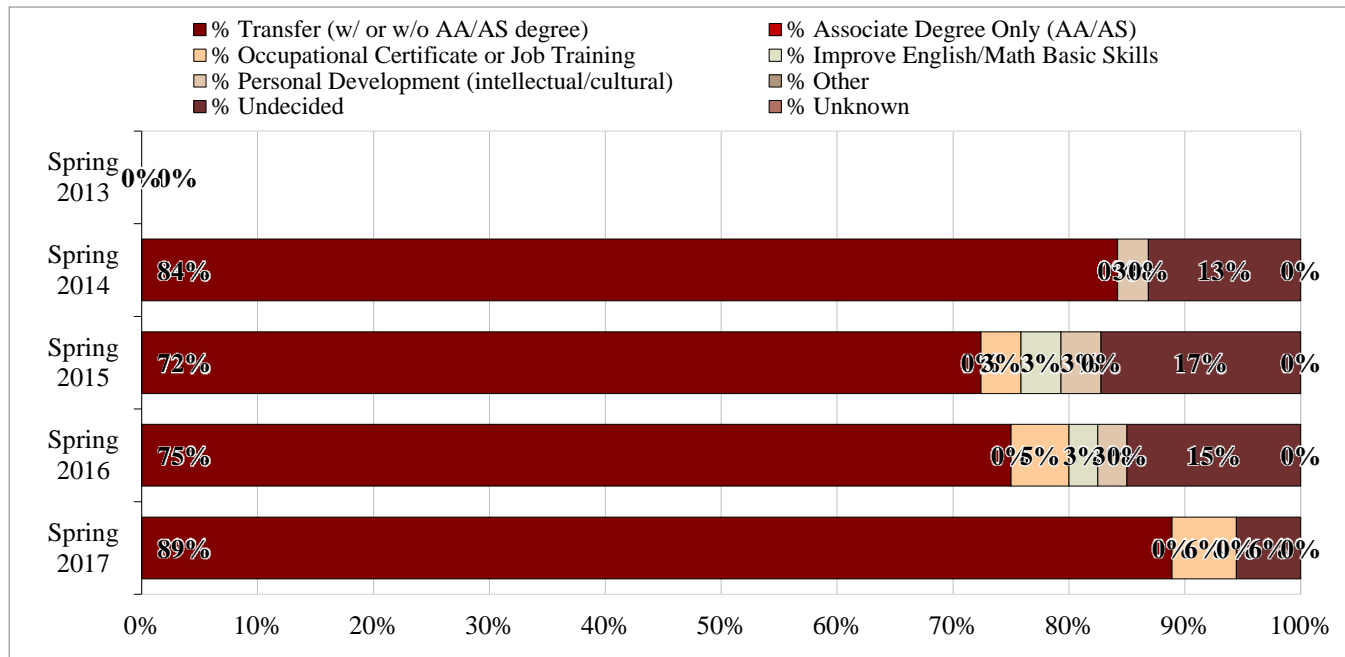
## Student Unit Load

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	—	24	14	23	12
Part-Time (6 to 11.5 units)	—	14	12	15	6
Part-Time (0.5 to 5.5 units)	—	0	3	2	0
% Full-Time (12 units or more)	—	63%	48%	58%	67%
% Part-Time (6 to 11.5 units)	—	37%	41%	38%	33%
% Part-Time (0.5 to 5.5 units)	—	0%	10%	5%	0%



## Student Educational Goal

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	—	32	21	30	16
Associate Degree Only (AA/AS)	—	0	0	0	0
Occupational Certificate or Job Training	—	0	1	2	1
Improve English/Math Basic Skills	—	0	1	1	0
Personal Development (intellectual/cultural)	—	1	1	1	0
Other	—	0	0	0	0
Undecided	—	5	5	6	1
Unknown	—	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	—	84%	72%	75%	89%
% Associate Degree Only (AA/AS)	—	0%	0%	0%	0%
% Occupational Certificate or Job Training	—	0%	3%	5%	6%
% Improve English/Math Basic Skills	—	0%	3%	3%	0%
% Personal Development (intellectual/cultural)	—	3%	3%	3%	0%
% Other	—	0%	0%	0%	0%
% Undecided	—	13%	17%	15%	6%
% Unknown	—	0%	0%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

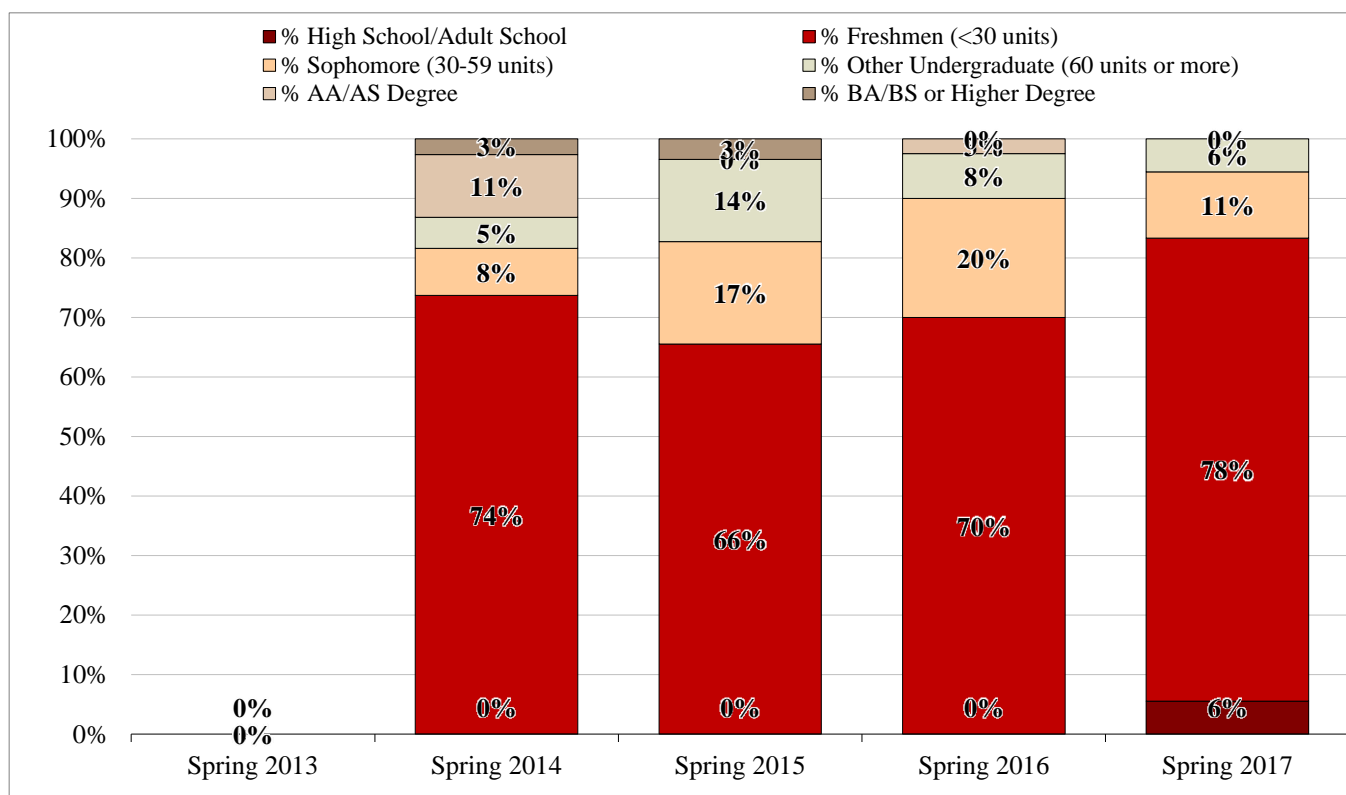
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

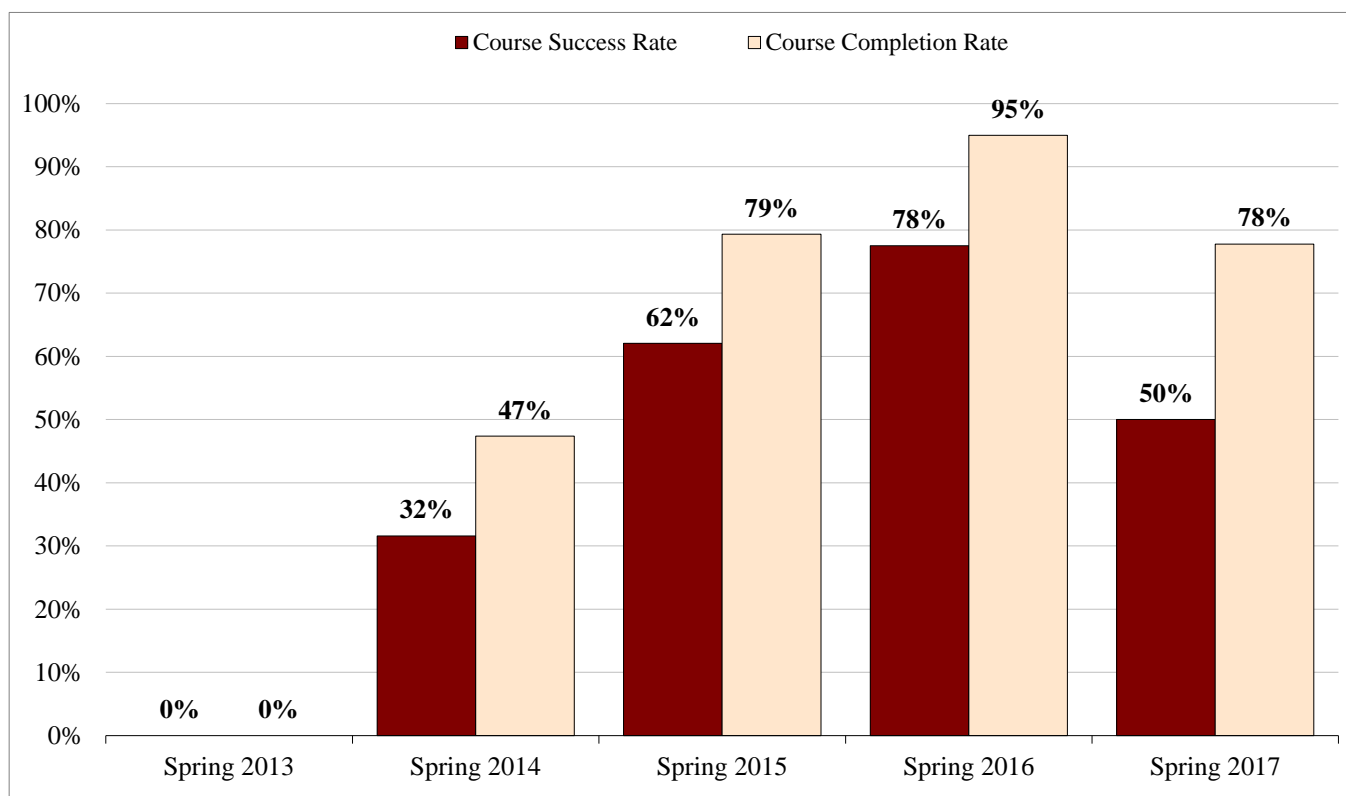
## Highest Educational Level of Students

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	—	0	0	0	1
Freshmen (<30 units)	—	28	19	28	14
Sophomore (30-59 units)	—	3	5	8	2
Other Undergraduate (60 units or more)	—	2	4	3	1
AA/AS Degree	—	4	0	1	0
BA/BS or Higher Degree	—	1	1	0	0
% High School/Adult School	—	0%	0%	0%	6%
% Freshmen (<30 units)	—	74%	66%	70%	78%
% Sophomore (30-59 units)	—	8%	17%	20%	11%
% Other Undergraduate (60 units or more)	—	5%	14%	8%	6%
% AA/AS Degree	—	11%	0%	3%	0%
% BA/BS or Higher Degree	—	3%	3%	0%	0%



## Student Performance

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	—	32%	62%	78%	50%
Course Completion Rate	—	47%	79%	95%	78%



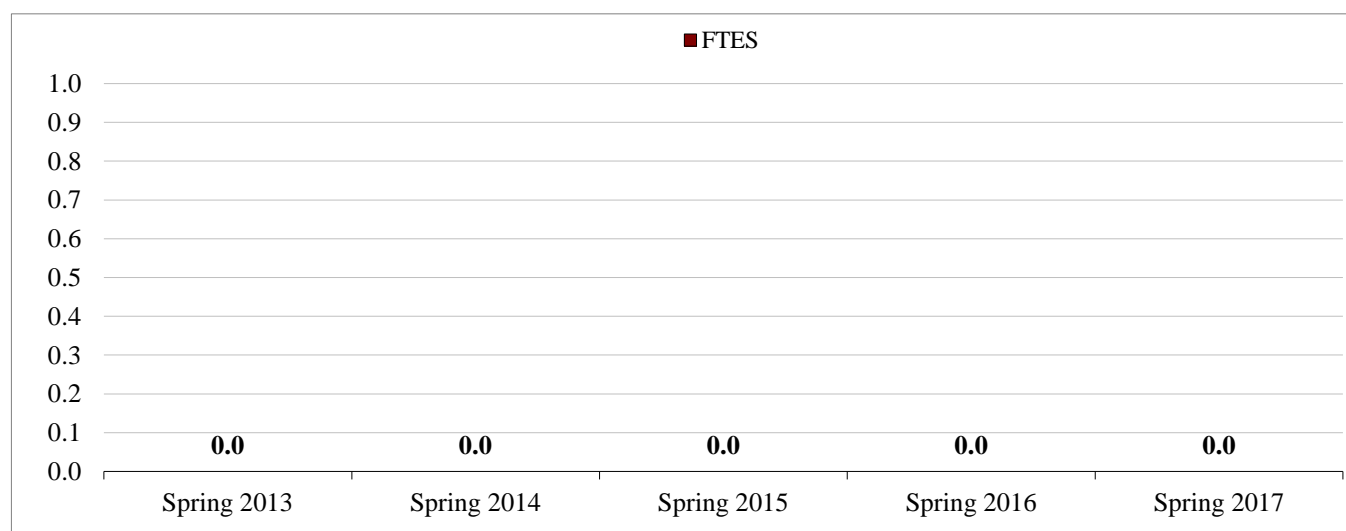
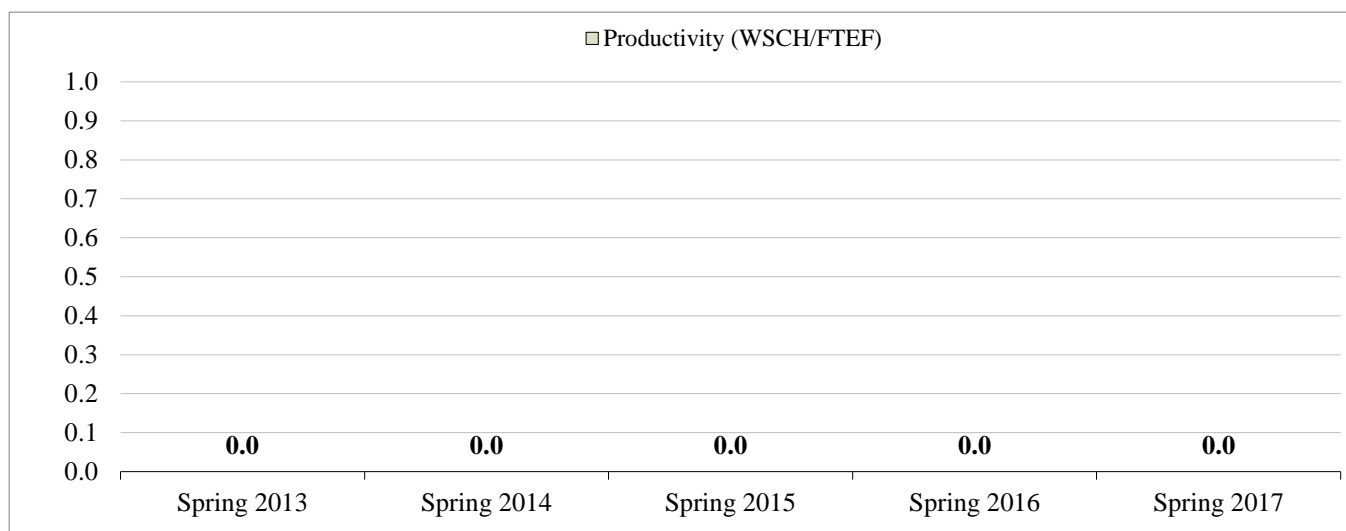
### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	—	0	0	0	0
FTES	—	0.0	0.0	0.0	0.0
FTEF	—	0.0	0.0	0.0	0.0
Productivity (WSCH/FTEF)	—	—	—	—	—



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

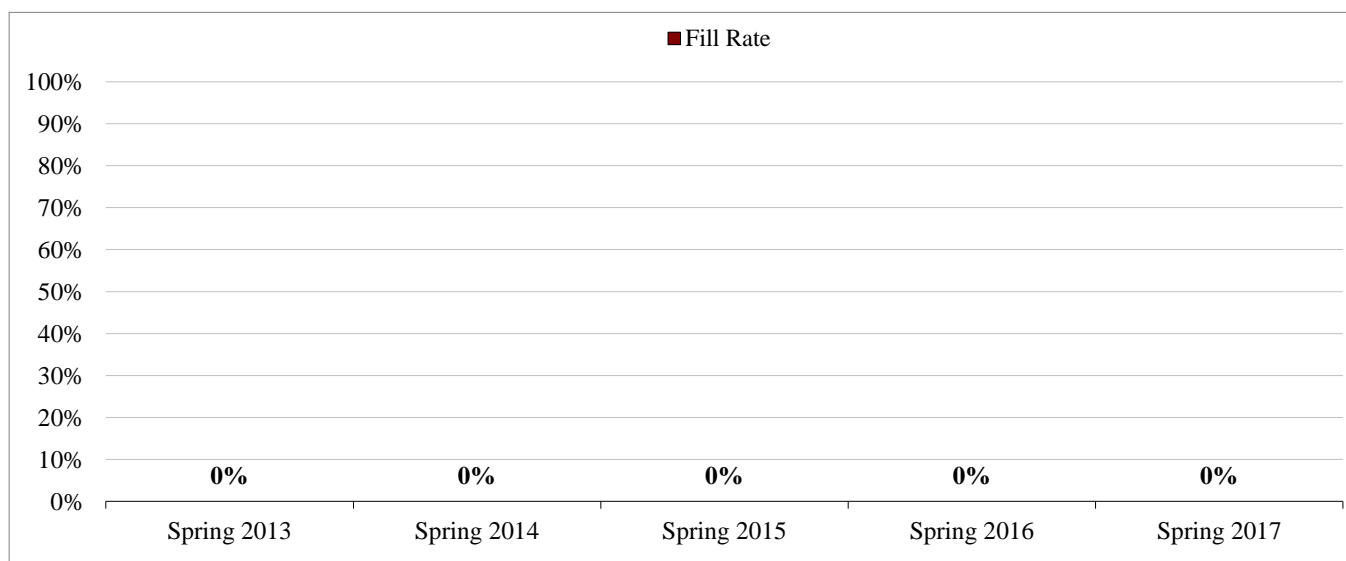
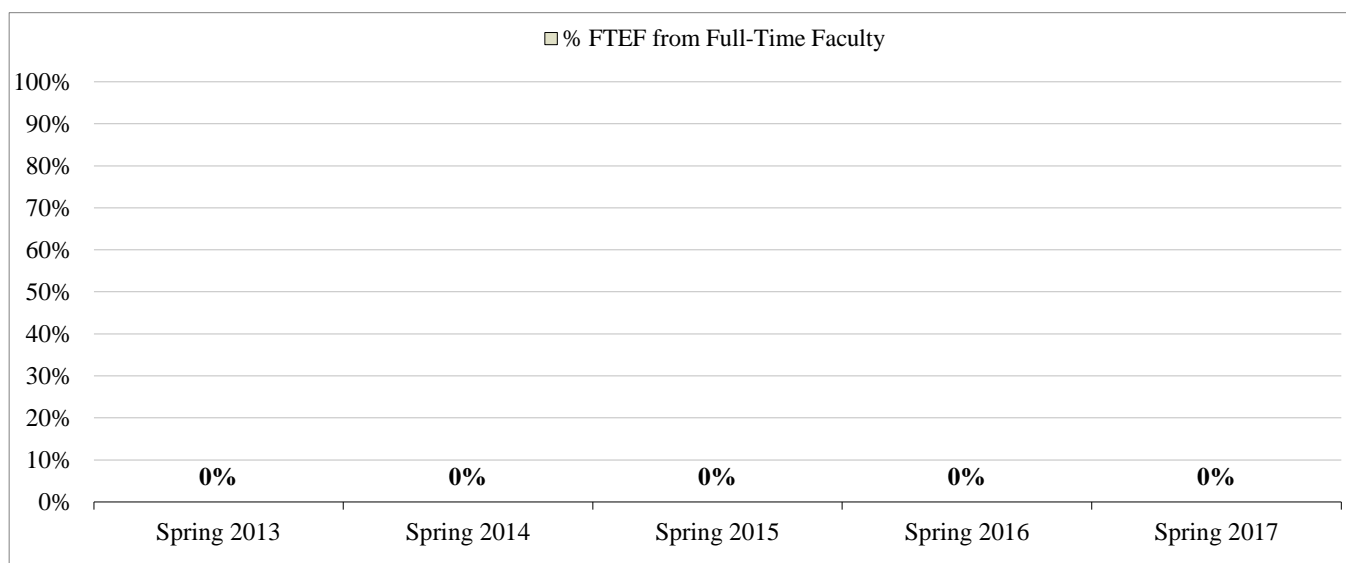
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Women's Studies ( WMST )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	—	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	—	—	—	—	—
Enrollments	—	38	29	40	18
Capacity (seats available)	—	0	0	0	0
Fill Rate	—	—	—	—	—



### Definitions:

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.