

Las Positas College

Program Review Discipline Data Packet

Spring 2013 to Spring 2017

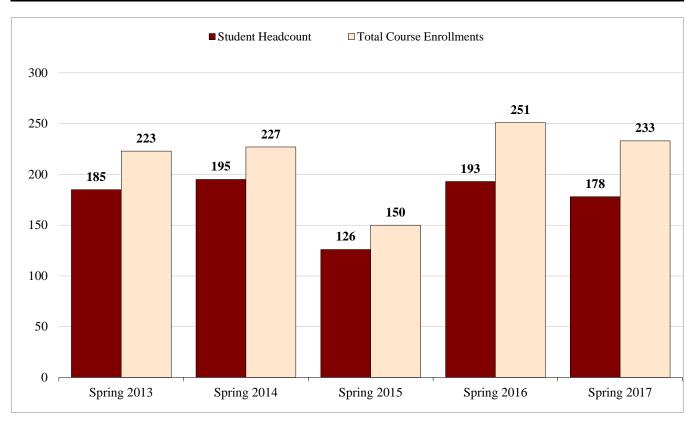
Discipline:

Theater Arts (THEA)

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Headcount & Enrollment

Theater Arts (THEA)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	185	195	126	193	178
Total Course Enrollments	223	227	150	251	233



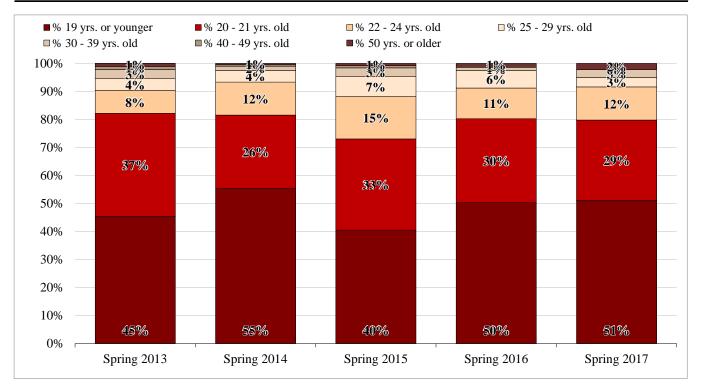
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

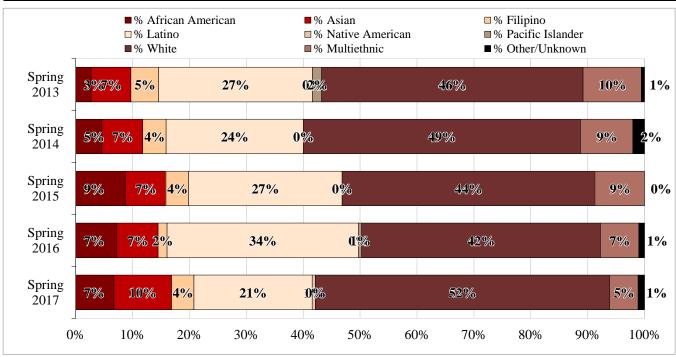
Student Demographics: Gender & Age

Theater Arts (THEA)					
		·	Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	77	88	49	92	82
Male	107	105	76	95	94
19 yrs. or younger	84	108	51	97	91
20-21 yrs. old	68	51	41	58	51
22-24 yrs. old	15	23	19	21	21
25-29 yrs. old	8	8	9	12	6
30-39 yrs. old	6	3	4	2	5
40-49 yrs. old	2	1	1	1	0
50 yrs. or older	2	1	1	2	4
% Female	42%	46%	39%	49%	47%
% Male	58%	54%	61%	51%	53%
% 19 yrs. or younger	45%	55%	40%	50%	51%
% 20 - 21 yrs. old	37%	26%	33%	30%	29%
% 22 - 24 yrs. old	8%	12%	15%	11%	12%
% 25 - 29 yrs. old	4%	4%	7%	6%	3%
% 30 - 39 yrs. old	3%	2%	3%	1%	3%
% 40 - 49 yrs. old	1%	1%	1%	1%	0%
% 50 yrs. or older	1%	1%	1%	1%	2%



Student Demographic: Race-Ethnicity

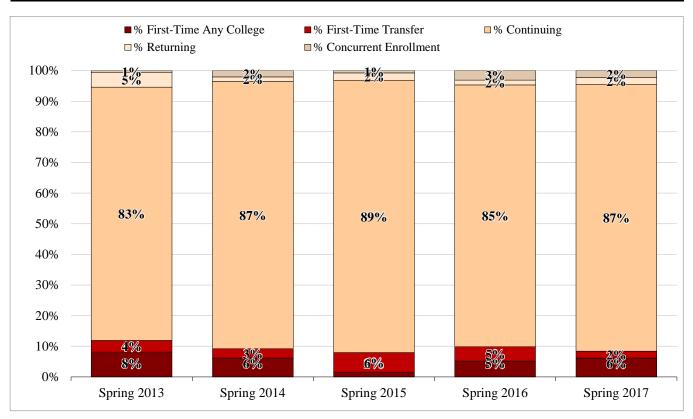
Theater Arts (THEA)					
			Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	5	9	11	14	12
Asian	13	14	9	14	18
Filipino	9	8	5	3	7
Latino	50	47	34	65	37
Native American	0	0	0	0	1
Pacific Islander	3	0	0	1	0
White	85	95	56	81	92
Multiethnic	19	18	11	13	9
Other/Unknown	1	4	0	2	2
% African American	3%	5%	9%	7%	7%
% Asian	7%	7%	7%	7%	10%
% Filipino	5%	4%	4%	2%	4%
% Latino	27%	24%	27%	34%	21%
% Native American	0%	0%	0%	0%	1%
% Pacific Islander	2%	0%	0%	1%	0%
% White	46%	49%	44%	42%	52%
% Multiethnic	10%	9%	9%	7%	5%
% Other/Unknown	1%	2%	0%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Theater Arts (THEA)					
			Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	15	12	2	10	11
First-Time Transfer	7	6	8	9	4
Continuing	153	170	112	165	155
Returning	9	3	3	3	4
Concurrent Enrollment	1	4	1	6	4
% First-Time Any College	8%	6%	2%	5%	6%
% First-Time Transfer	4%	3%	6%	5%	2%
% Continuing	83%	87%	89%	85%	87%
% Returning	5%	2%	2%	2%	2%
% Concurrent Enrollment	1%	2%	1%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

 $\textbf{First-Time Transfer:} \ Students \ transferring \ to \ LPC \ in \ the \ current \ semester \ from \ another \ community \ college \ or \ university.$

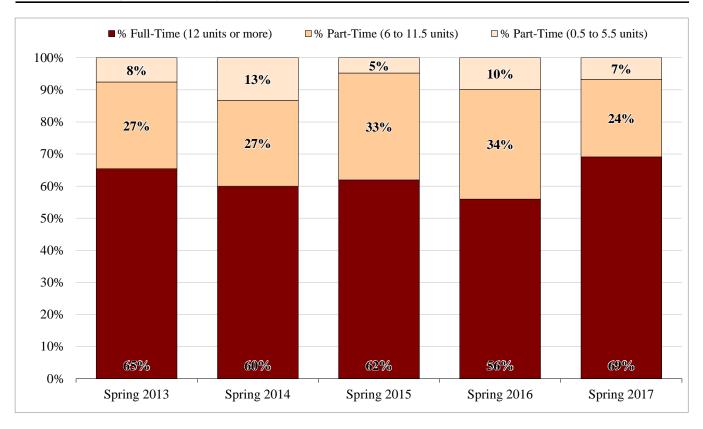
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

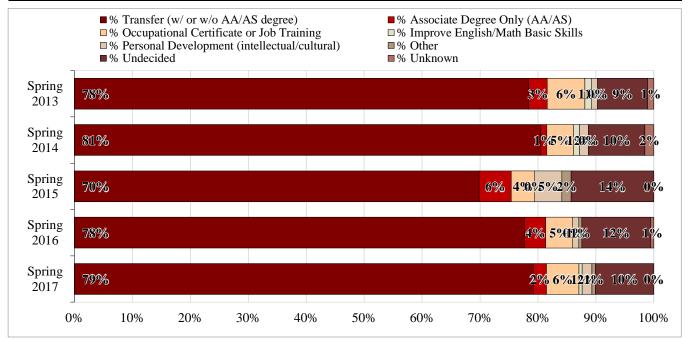
Student Unit Load

Theater Arts (THEA)					
			Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	121	117	78	108	123
Part-Time (6 to 11.5 units)	50	52	42	66	43
Part-Time (0.5 to 5.5 units)	14	26	6	19	12
% Full-Time (12 units or more)	65%	60%	62%	56%	69%
% Part-Time (6 to 11.5 units)	27%	27%	33%	34%	24%
% Part-Time (0.5 to 5.5 units)	8%	13%	5%	10%	7%



Student Educational Goal

Theater Arts (THEA)					
			Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	145	157	88	150	141
Associate Degree Only (AA/AS)	6	2	7	7	4
Occupational Certificate or Job Training	12	9	5	9	10
Improve English/Math Basic Skills	2	2	0	0	1
Personal Development (intellectual/cultural)	2	3	6	2	3
Other	0	0	2	1	1
Undecided	16	19	18	23	18
Unknown	2	3	0	1	0
% Transfer (w/ or w/o AA/AS degree)	78%	81%	70%	78%	79%
% Associate Degree Only (AA/AS)	3%	1%	6%	4%	2%
% Occupational Certificate or Job Training	6%	5%	4%	5%	6%
% Improve English/Math Basic Skills	1%	1%	0%	0%	1%
% Personal Development (intellectual/cultural	1%	2%	5%	1%	2%
% Other	0%	0%	2%	1%	1%
% Undecided	9%	10%	14%	12%	10%
% Unknown	1%	2%	0%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

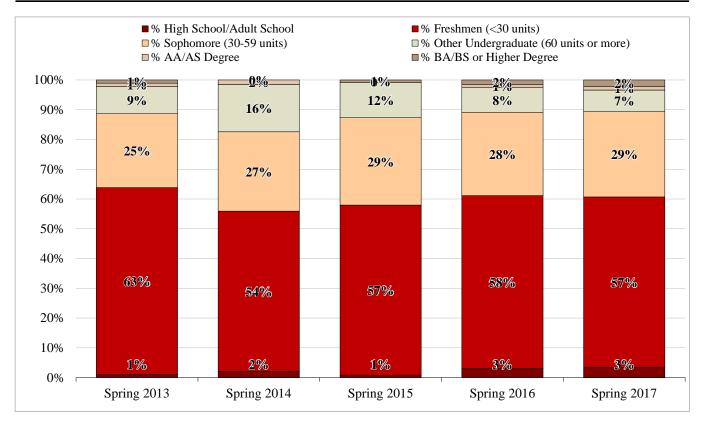
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

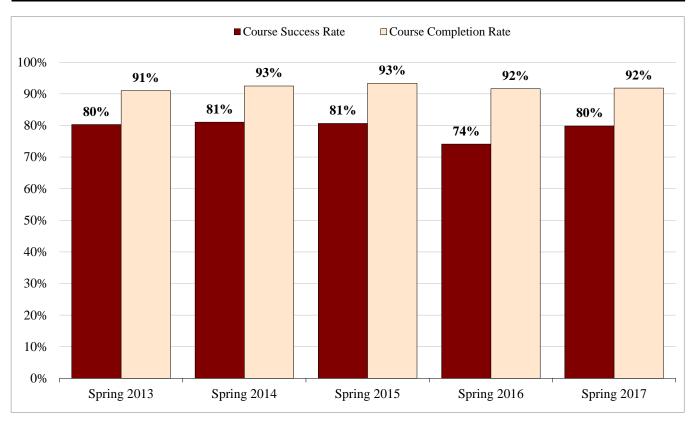
Highest Educational Level of Students

Theater Arts (THEA)					
	_		Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	2	4	1	6	6
Freshmen (<30 units)	116	105	72	112	102
Sophomore (30-59 units)	46	52	37	54	51
Other Undergraduate (60 units or more)	17	31	15	16	13
AA/AS Degree	2	3	0	2	2
BA/BS or Higher Degree	2	0	1	3	4
% High School/Adult School	1%	2%	1%	3%	3%
% Freshmen (<30 units)	63%	54%	57%	58%	57%
% Sophomore (30-59 units)	25%	27%	29%	28%	29%
% Other Undergraduate (60 units or more)	9%	16%	12%	8%	7%
% AA/AS Degree	1%	2%	0%	1%	1%
% BA/BS or Higher Degree	1%	0%	1%	2%	2%



Student Performance

Theater Arts (THEA)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	80%	81%	81%	74%	80%
Course Completion Rate	91%	93%	93%	92%	92%

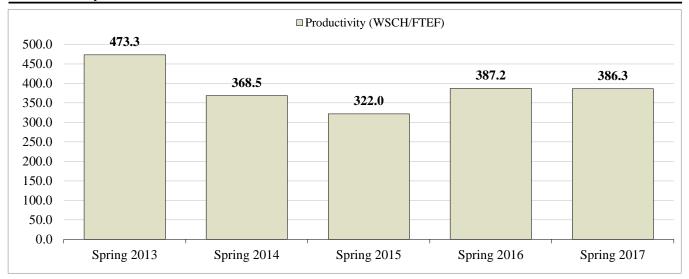


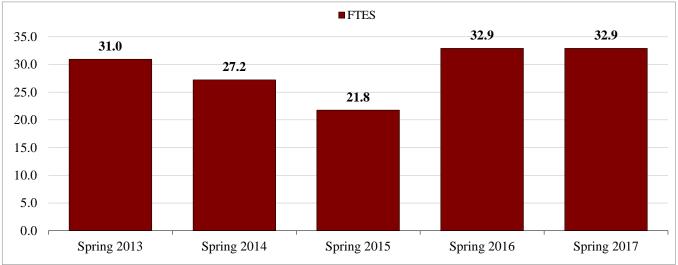
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade. **Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Theater Arts (THEA)					
			Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	931	817	660	1,016	1,001
FTES	31.0	27.2	21.8	32.9	32.9
FTEF	2.0	2.2	2.1	2.6	2.6
Productivity (WSCH/FTEF)	473.3	368.5	322.0	387.2	386.3





Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

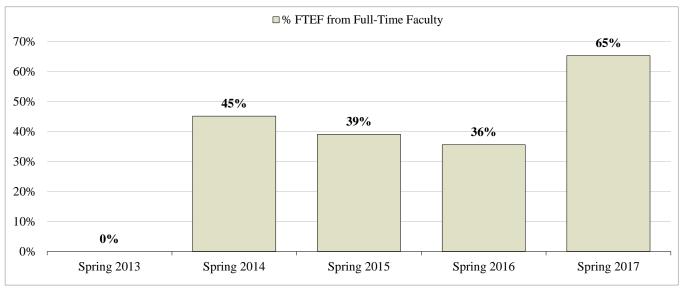
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

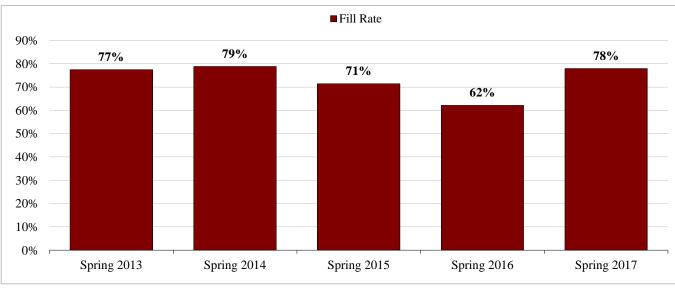
Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Theater Arts (THEA)					
			Term		
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	1.0	0.8	0.9	1.7
% FTEF from Full-Time Faculty	0%	45%	39%	36%	65%
Enrollments	223	227	150	251	233
Capacity (seats available)	288	288	210	404	299
Fill Rate	77%	79%	71%	62%	78%





Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

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 $\underline{\textbf{Note}}\textbf{:} \ Enrollment \ Management \ data \ includes \ all \ credit \ courses \ accounted \ for \ during \ the \ respective \ academic \ terms; \ data \ accessed \ on \ 7/11/17.$