Las Positas College

Program Review Discipline Data Packet

Spring 2013 to Spring 2017
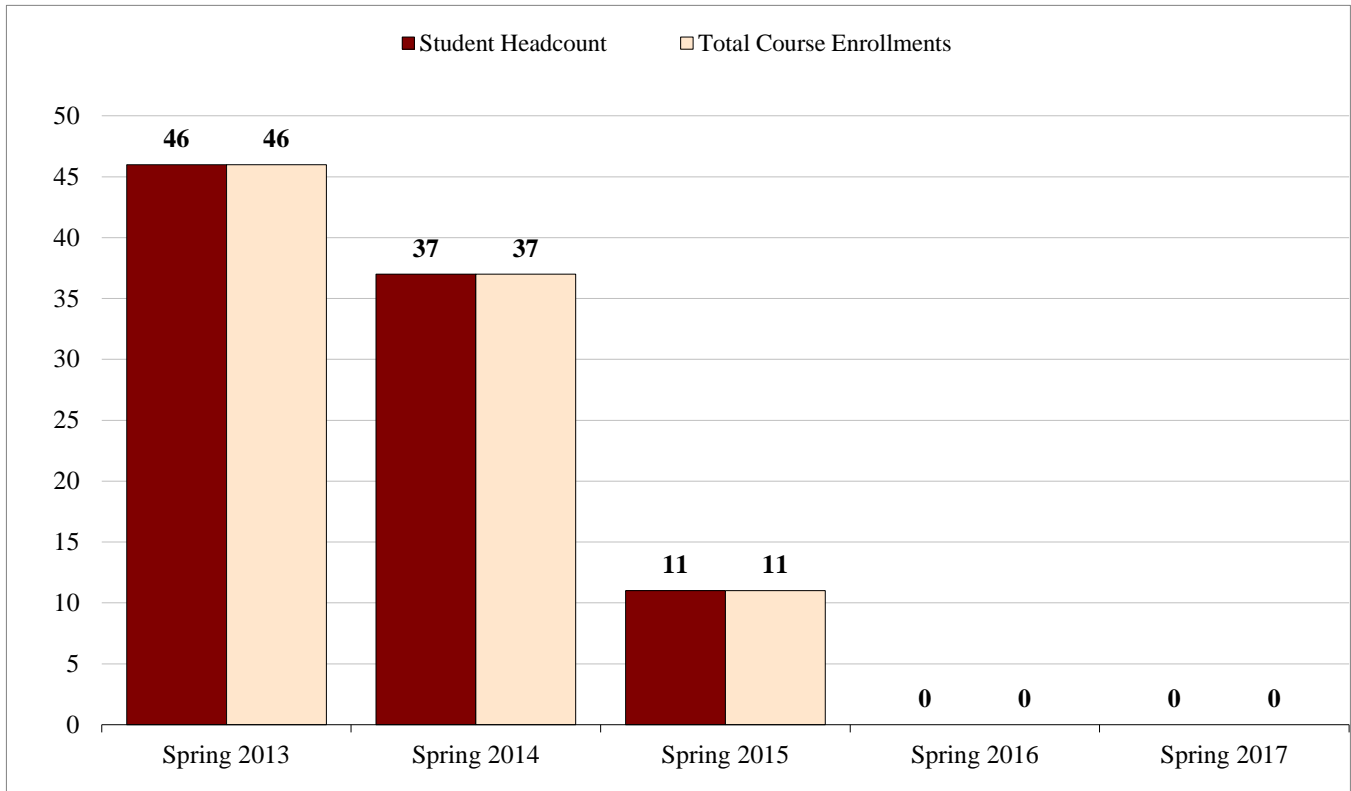
Discipline:

Italian (ITLN)

Headcount & Enrollment

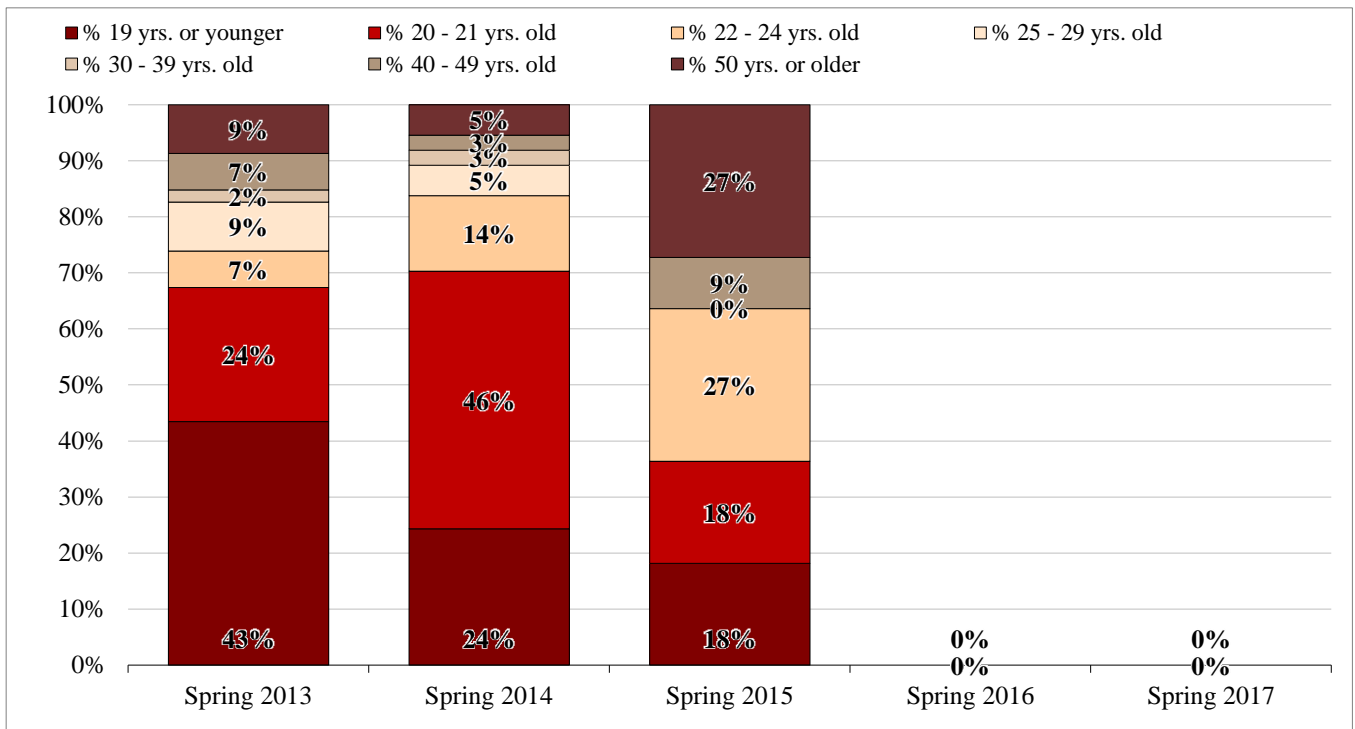| Italian (ITLN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	46	37	11	—	—
Total Course Enrollments	46	37	11	—	—

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Italian (ITLN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	25	17	7	—	—
Male	20	20	4	—	—
19 yrs. or younger	20	9	2	—	—
20-21 yrs. old	11	17	2	—	—
22-24 yrs. old	3	5	3	—	—
25-29 yrs. old	4	2	0	—	—
30-39 yrs. old	1	1	0	—	—
40-49 yrs. old	3	1	1	—	—
50 yrs. or older	4	2	3	—	—
% Female	56%	46%	64%	—	—
% Male	44%	54%	36%	—	—
% 19 yrs. or younger	43%	24%	18%	—	—
% 20 - 21 yrs. old	24%	46%	18%	—	—
% 22 - 24 yrs. old	7%	14%	27%	—	—
% 25 - 29 yrs. old	9%	5%	0%	—	—
% 30 - 39 yrs. old	2%	3%	0%	—	—
% 40 - 49 yrs. old	7%	3%	9%	—	—
% 50 yrs. or older	9%	5%	27%	—	—

Student Demographic: Race-Ethnicity

Italian (ITLN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	0	1	0	—	—
Asian	0	0	0	—	—
Filipino	0	2	0	—	—
Latino	22	10	4	—	—
Native American	0	0	0	—	—
Pacific Islander	0	0	0	—	—
White	17	22	7	—	—
Multiethnic	6	2	0	—	—
Other/Unknown	1	0	0	—	—
% African American	0%	3%	0%	—	—
% Asian	0%	0%	0%	—	—
% Filipino	0%	5%	0%	—	—
% Latino	48%	27%	36%	—	—
% Native American	0%	0%	0%	—	—
% Pacific Islander	0%	0%	0%	—	—
% White	37%	59%	64%	—	—
% Multiethnic	13%	5%	0%	—	—
% Other/Unknown	2%	0%	0%	—	—
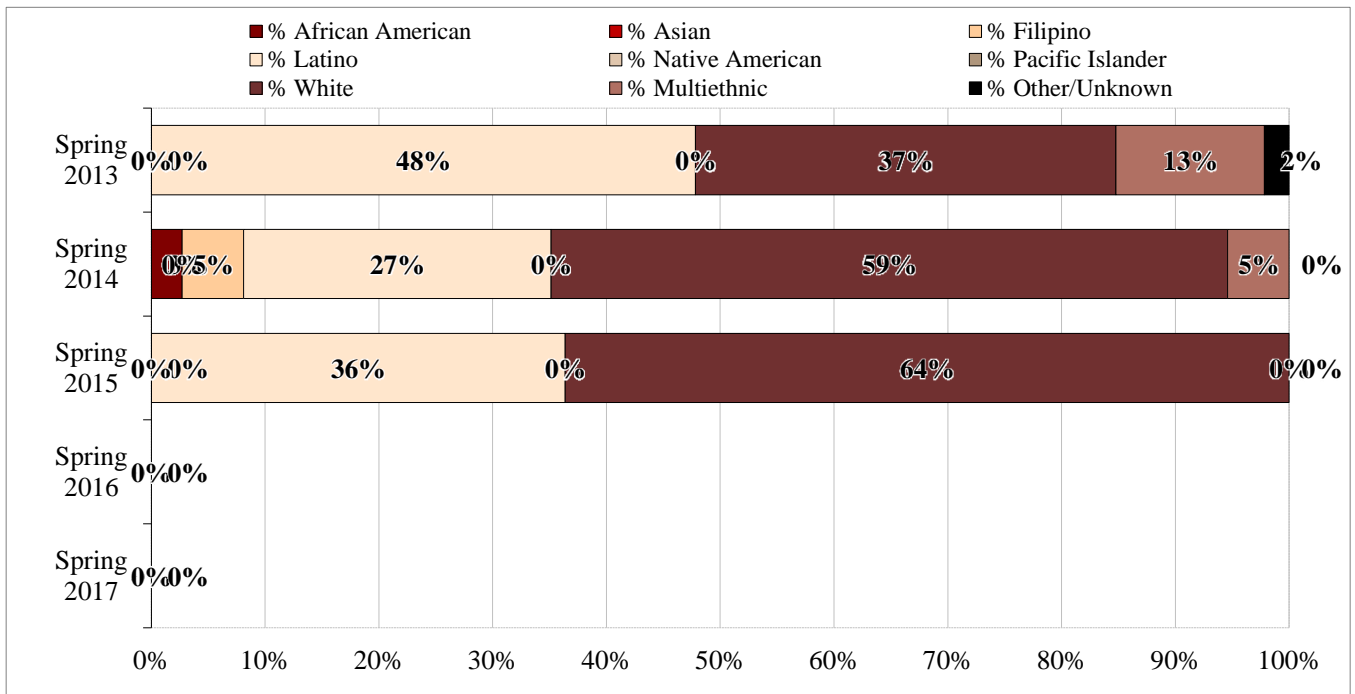
Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Italian (ITLN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	5	1	0	—	—
First-Time Transfer	3	2	1	—	—
Continuing	37	33	10	—	—
Returning	1	1	0	—	—
Concurrent Enrollment	0	0	0	—	—
% First-Time Any College	11%	3%	0%	—	—
% First-Time Transfer	7%	5%	9%	—	—
% Continuing	80%	89%	91%	—	—
% Returning	2%	3%	0%	—	—
% Concurrent Enrollment	0%	0%	0%	—	—
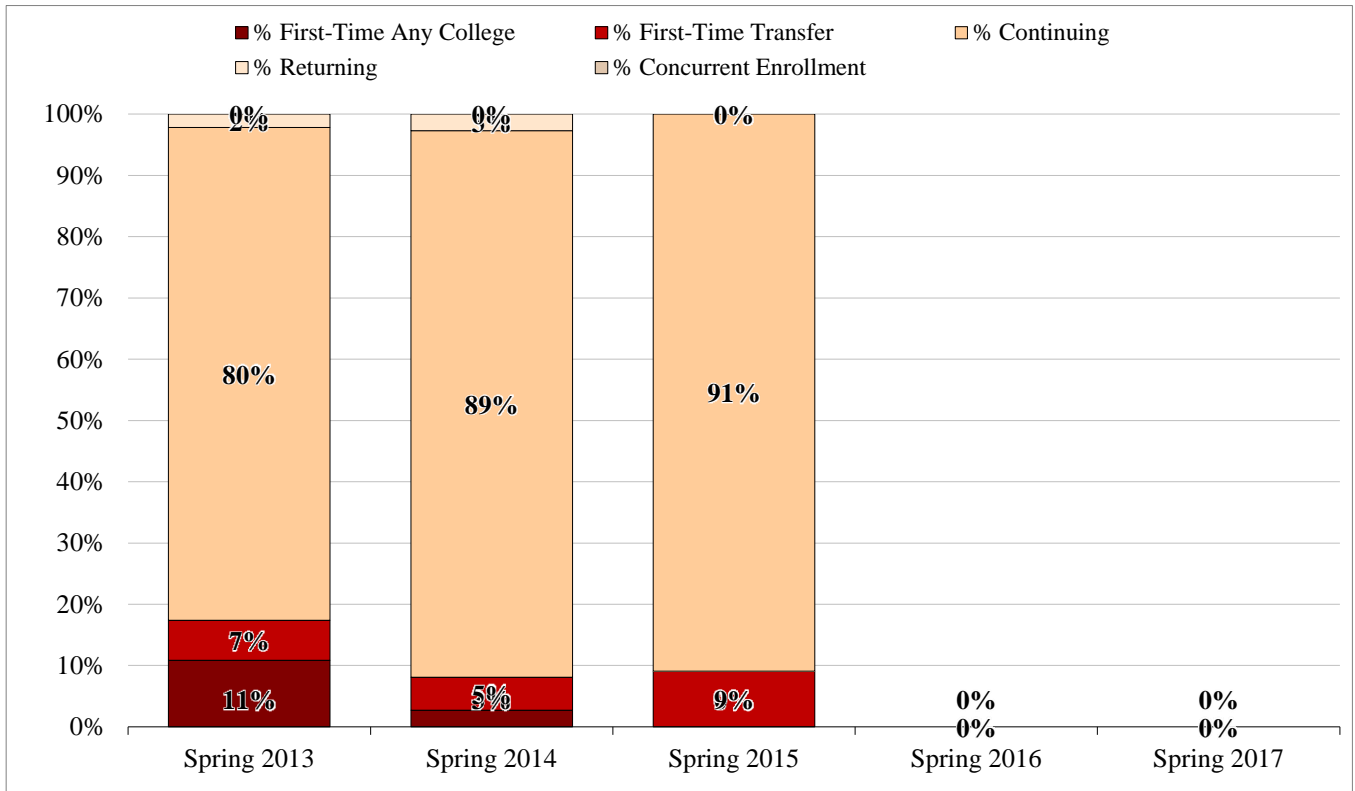
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Italian (ITLN)					
	Term				
	Spring 2013	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
Full-Time (12 units or more)	27	16	3	—	—
Part-Time (6 to 11.5 units)	13	16	4	—	—
Part-Time (0.5 to 5.5 units)	6	5	4	—	—
% Full-Time (12 units or more)	59%	43%	27%	—	—
% Part-Time (6 to 11.5 units)	28%	43%	36%	—	—
% Part-Time (0.5 to 5.5 units)	13%	14%	36%	—	—
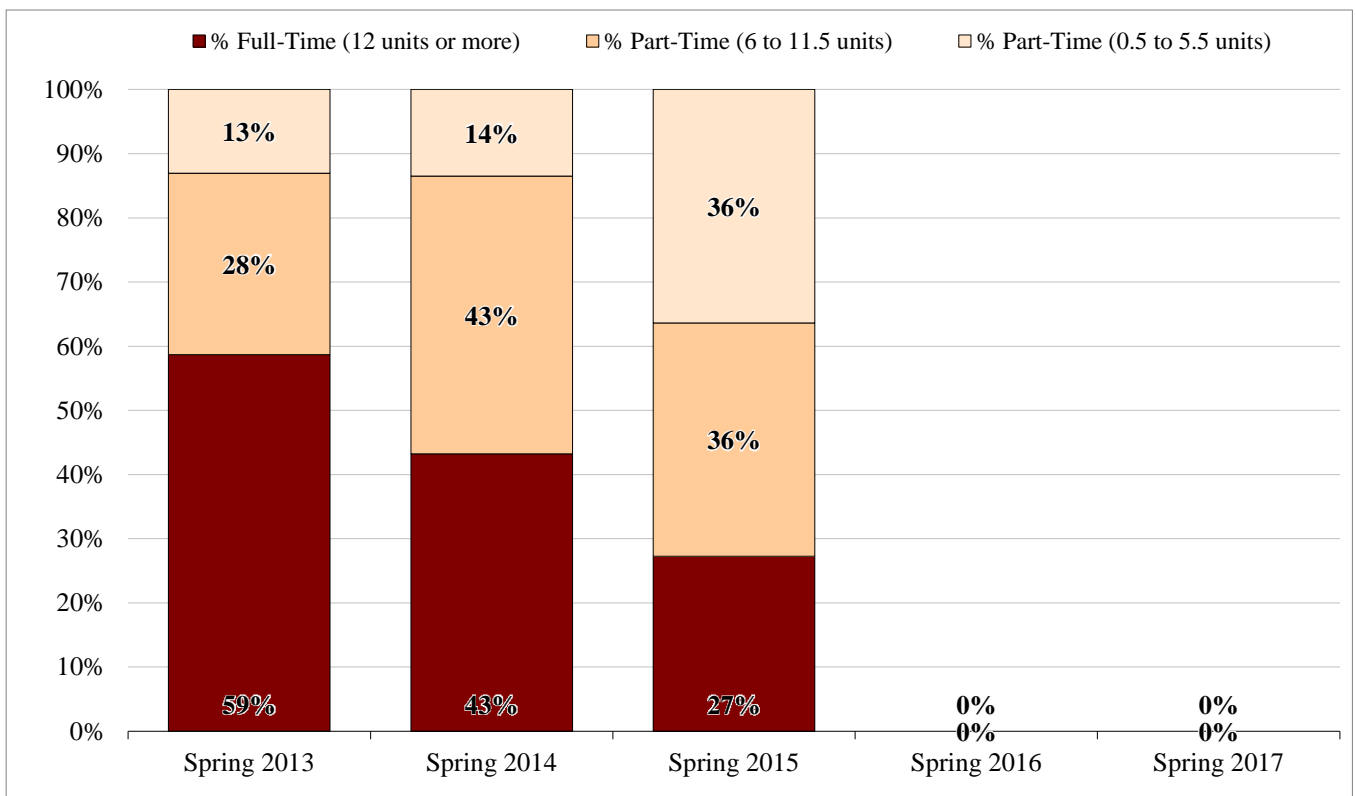
Student Educational Goal

Italian (ITLN)					
Term					
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	30	27	5	—	—
Associate Degree Only (AA/AS)	0	1	0	—	—
Occupational Certificate or Job Training	4	1	1	—	—
Improve English/Math Basic Skills	5	2	1	—	—
Personal Development (intellectual/cultural)	1	0	1	—	—
Other	0	0	0	—	—
Undecided	4	4	3	—	—
Unknown	2	2	0	—	—
% Transfer (w/ or w/o AA/AS degree)	65%	73%	45%	—	—
% Associate Degree Only (AA/AS)	0%	3%	0%	—	—
% Occupational Certificate or Job Training	9%	3%	9%	—	—
% Improve English/Math Basic Skills	11%	5%	9%	—	—
% Personal Development (intellectual/cultural)	2%	0%	9%	—	—
% Other	0%	0%	0%	—	—
% Undecided	9%	11%	27%	—	—
% Unknown	4%	5%	0%	—	—
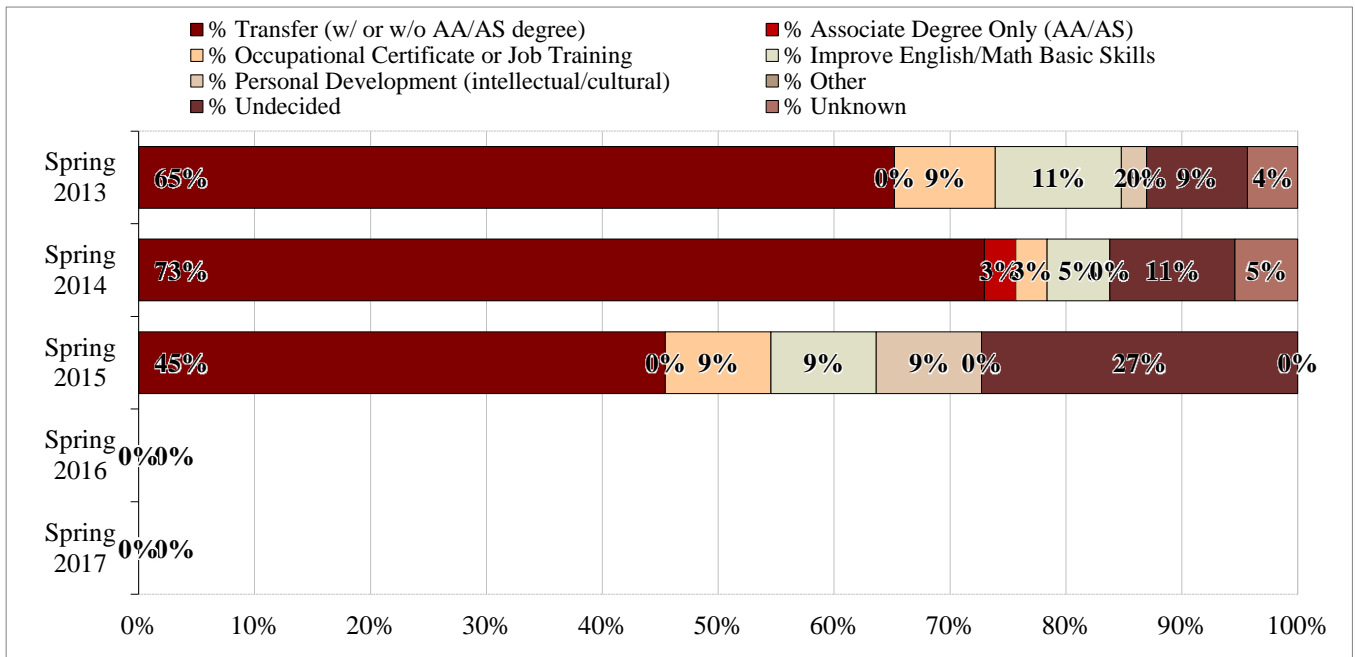
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Italian (ITLN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	0	0	0	—	—
Freshmen (<30 units)	29	25	2	—	—
Sophomore (30-59 units)	9	4	4	—	—
Other Undergraduate (60 units or more)	4	5	2	—	—
AA/AS Degree	3	1	0	—	—
BA/BS or Higher Degree	1	2	3	—	—
% High School/Adult School	0%	0%	0%	—	—
% Freshmen (<30 units)	63%	68%	18%	—	—
% Sophomore (30-59 units)	20%	11%	36%	—	—
% Other Undergraduate (60 units or more)	9%	14%	18%	—	—
% AA/AS Degree	7%	3%	0%	—	—
% BA/BS or Higher Degree	2%	5%	27%	—	—
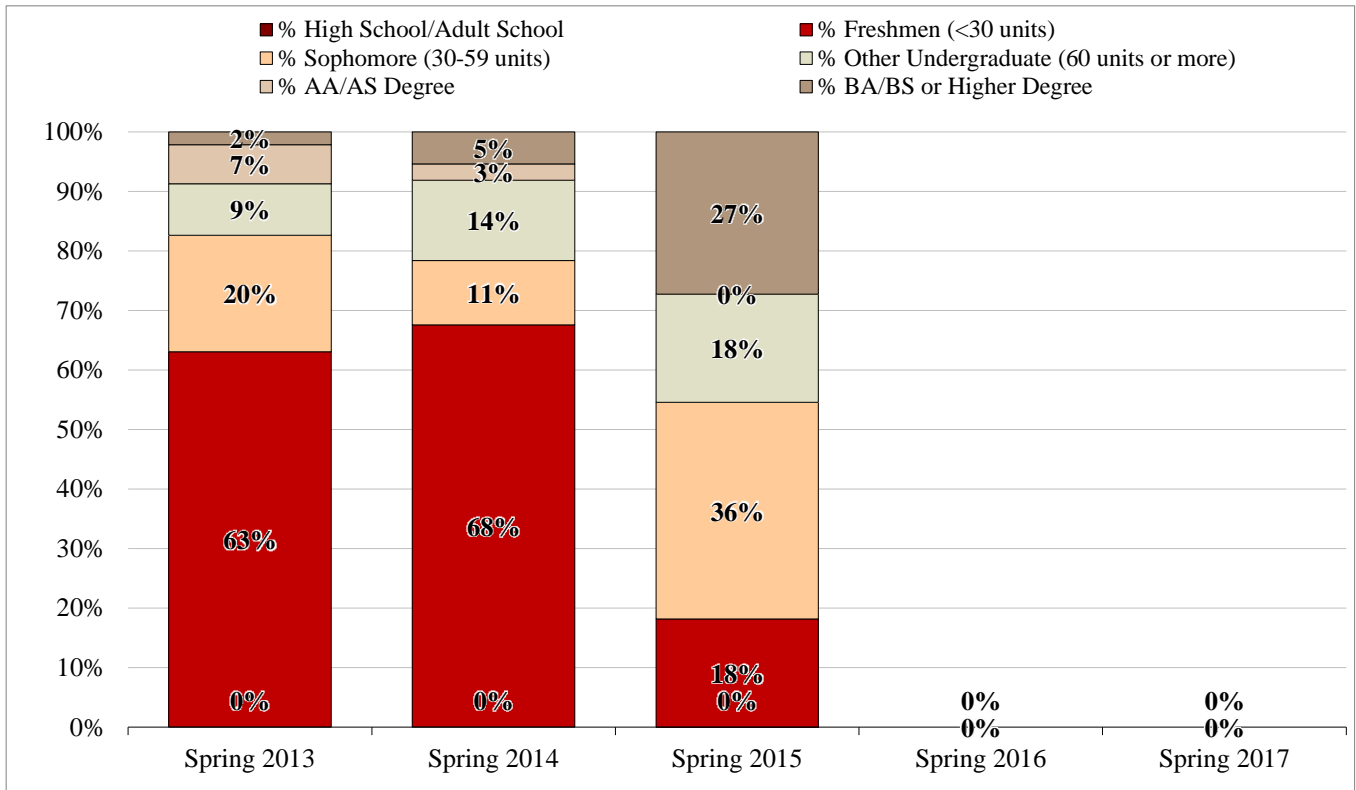
Student Performance

| Italian (ITLN)					
	Term				
	Spring 2013	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
Course Success Rate	52%	46%	91%	—	—
Course Completion Rate	67%	65%	91%	—	—
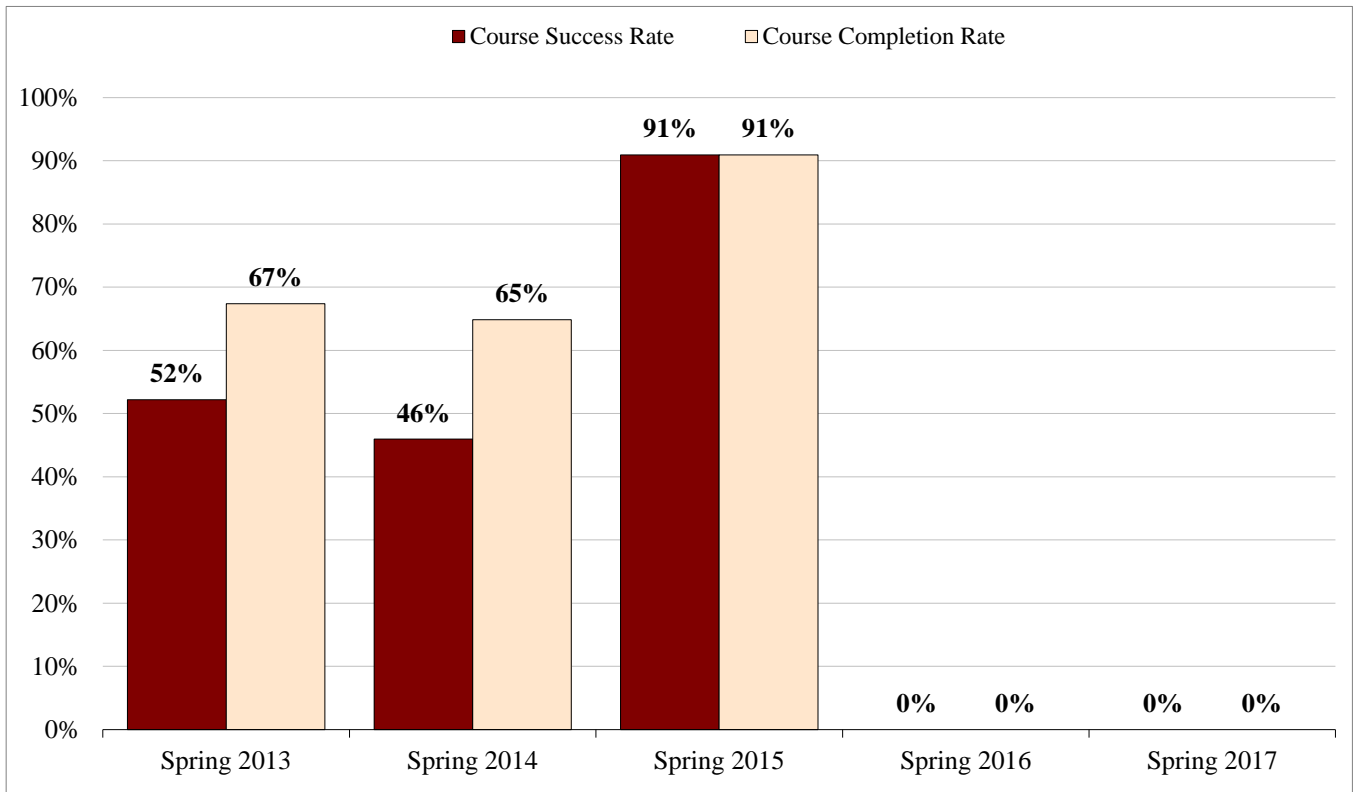
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Italian (ITLN)					
	Term				
	Spring 2013	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
WSCH	242	180	53	—	—
FTES	8.1	5.8	1.6	—	—
FTEF	0.7	0.7	0.3	—	—
Productivity (WSCH/FTEF)	363.4	270.3	159.2	—	—
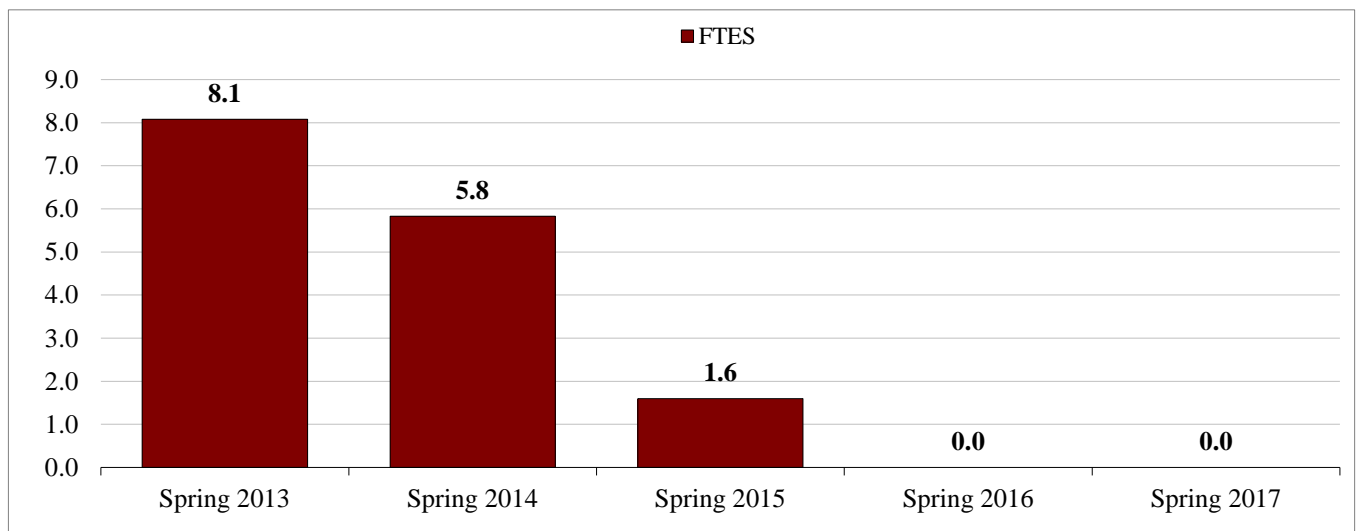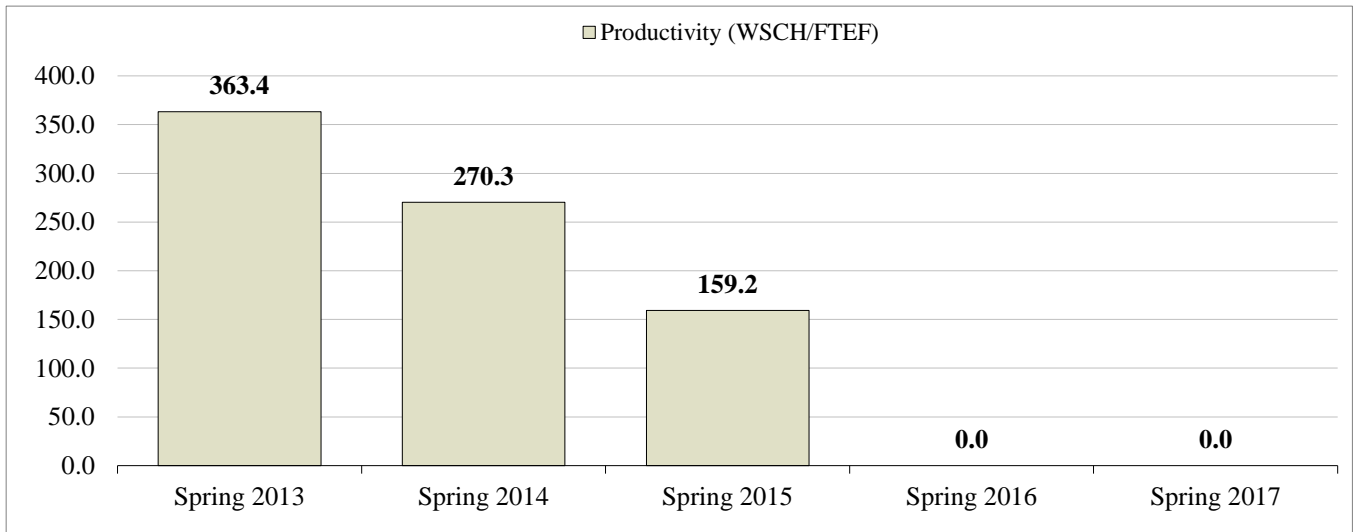
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Italian (ITLN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	—	—
% FTEF from Full-Time Faculty	0%	0%	0%	—	—
Enrollments	46	37	11	—	—
Capacity (seats available)	81	80	40	—	—
Fill Rate	57%	46%	28%	—	—
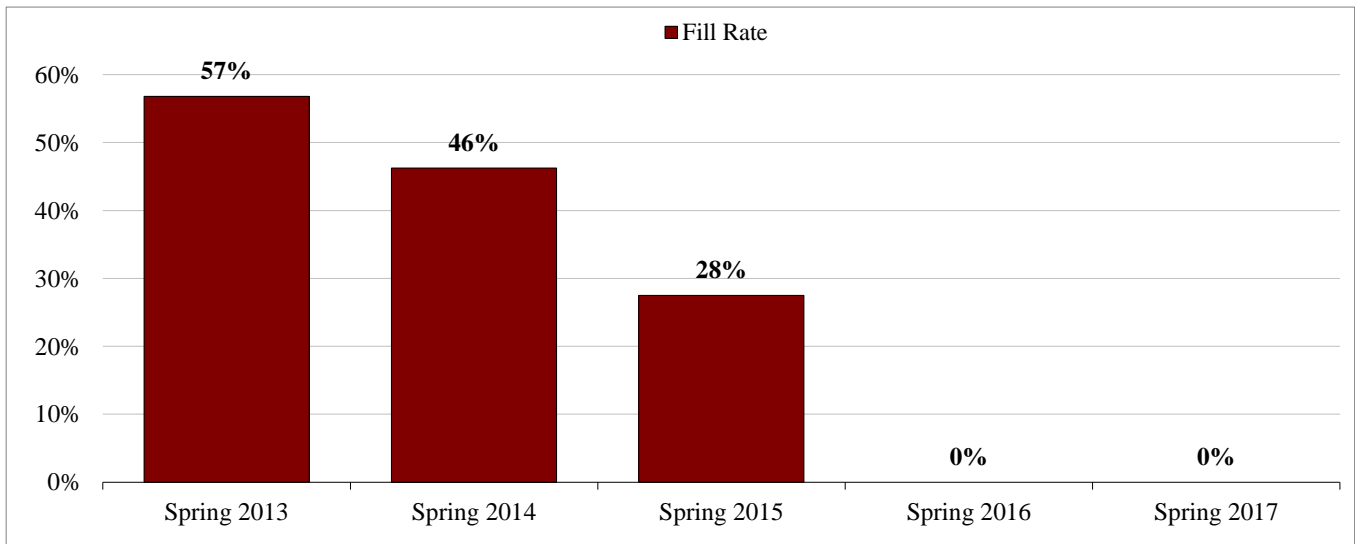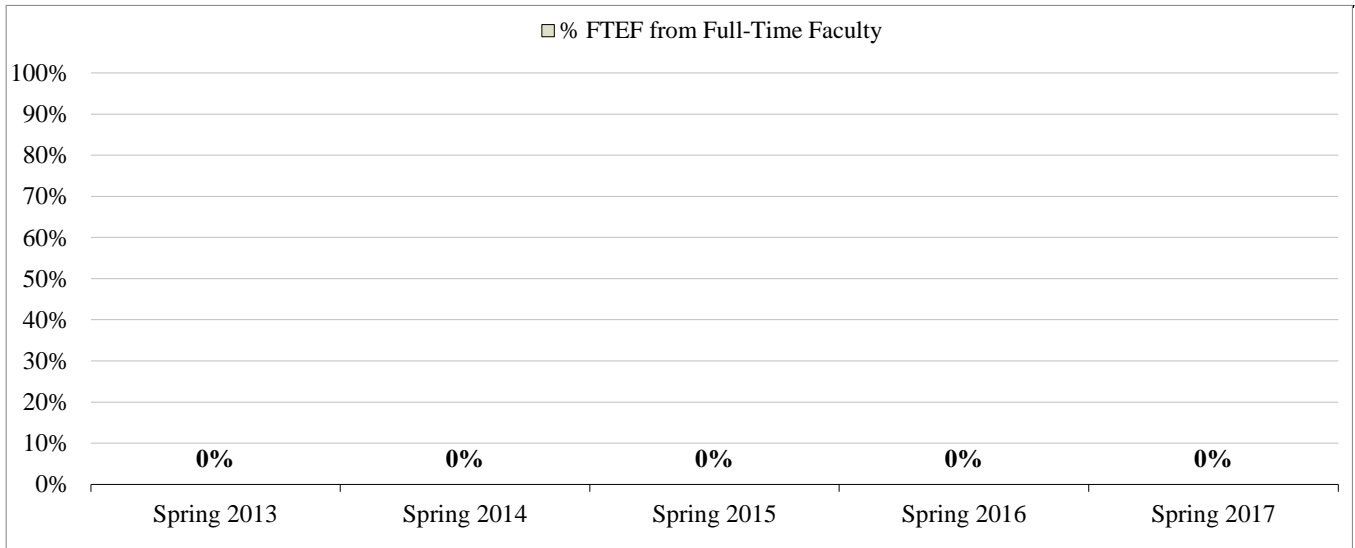
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.