Las Positas College

Program Review Discipline Data Packet

Spring 2013 to Spring 2017
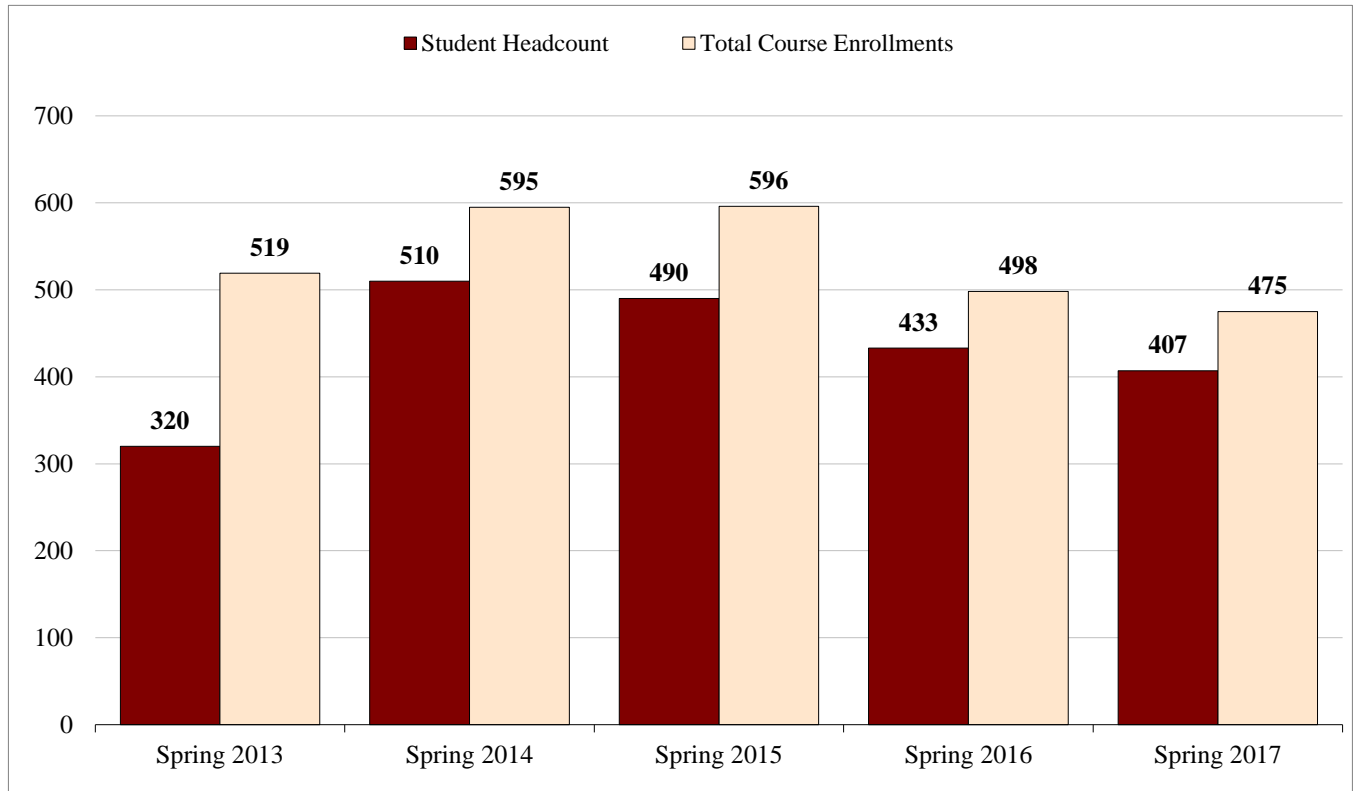
Discipline:

Administration of Justice (AJ)

Las Positas College Office of Institutional Research and Planning

Headcount & Enrollment

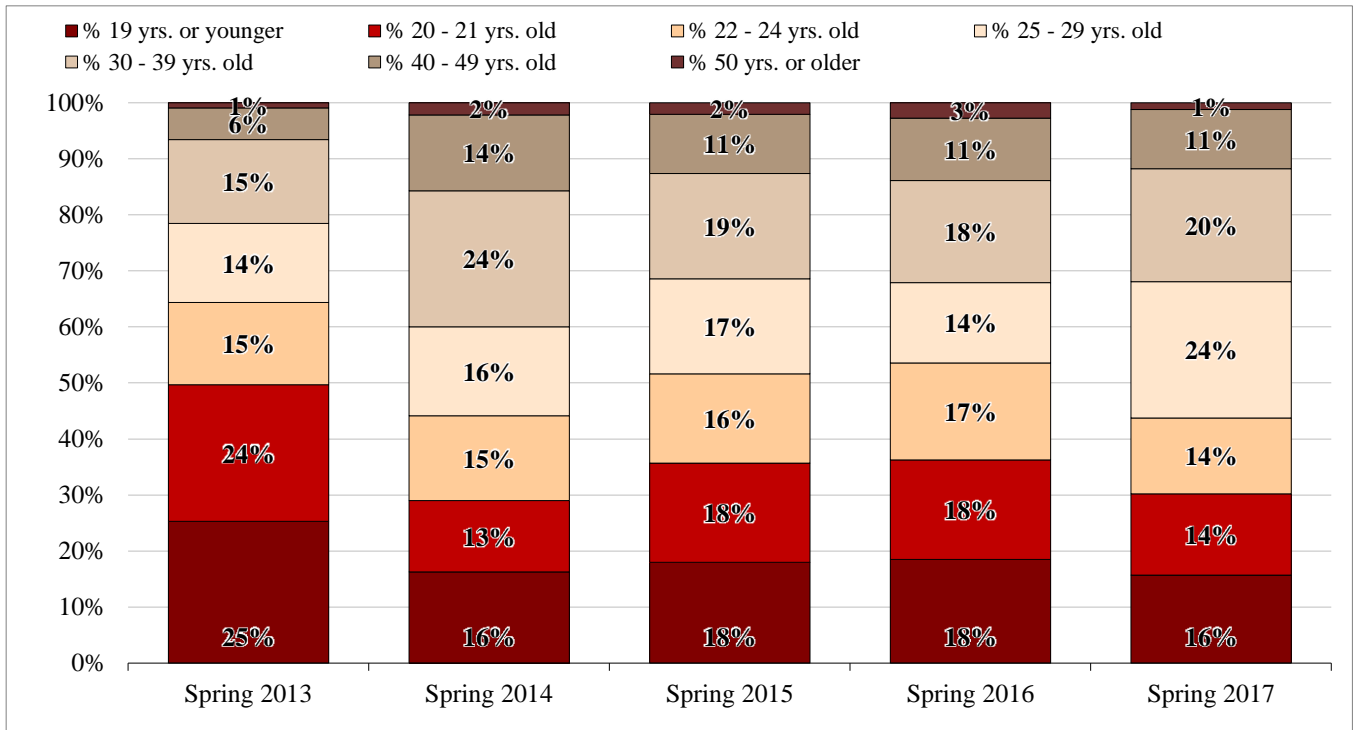| Administration of Justice (AJ)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	320	510	490	433	407
Total Course Enrollments	519	595	596	498	475

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
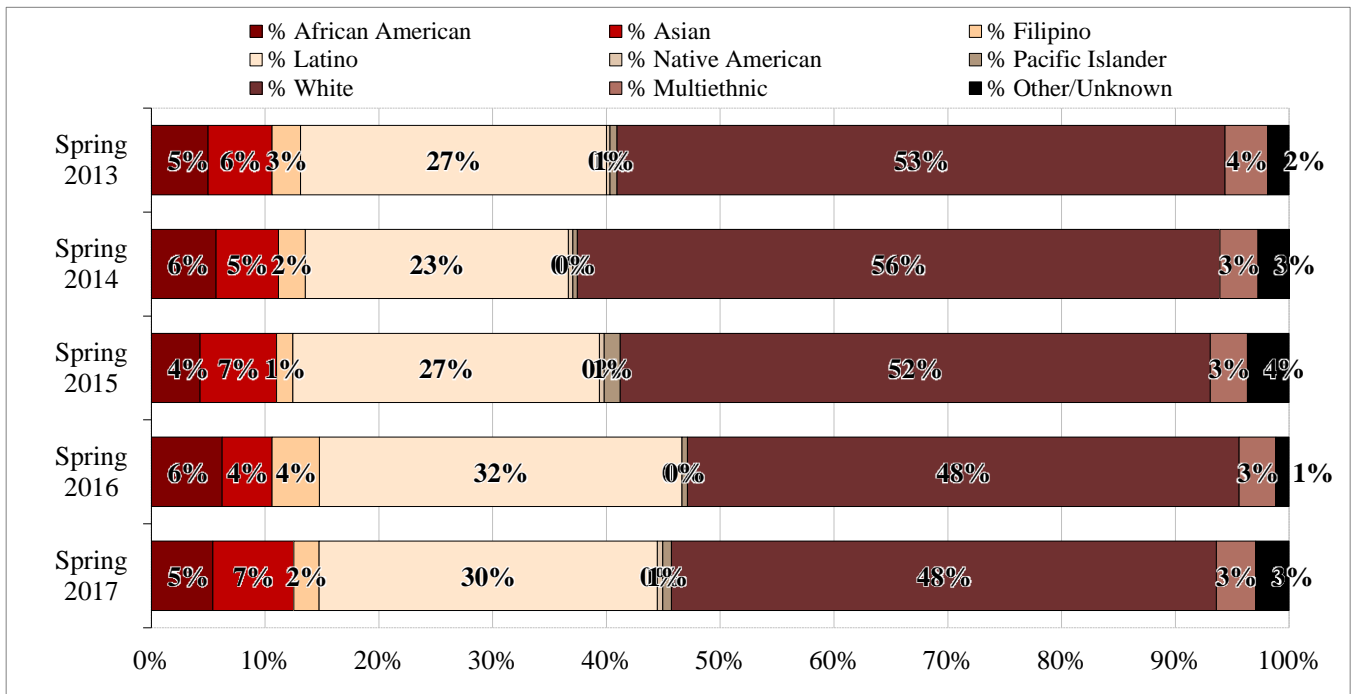
Student Demographics: Gender & Age

Administration of Justice (AJ)					
	Term				
	Spring 2013	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
Female	91	128	135	120	110
Male	227	375	347	301	287
19 yrs. or younger	81	83	88	80	64
20-21 yrs. old	78	65	87	77	59
22-24 yrs. old	47	77	78	75	55
25-29 yrs. old	45	81	83	62	99
30-39 yrs. old	48	124	92	79	82
40-49 yrs. old	18	69	52	48	43
50 yrs. or older	3	11	10	12	5
% Female	29%	25%	28%	29%	28%
% Male	71%	75%	72%	71%	72%
% 19 yrs. or younger	25%	16%	18%	18%	16%
% 20 - 21 yrs. old	24%	13%	18%	18%	14%
% 22 - 24 yrs. old	15%	15%	16%	17%	14%
% 25 - 29 yrs. old	14%	16%	17%	14%	24%
% 30 - 39 yrs. old	15%	24%	19%	18%	20%
% 40 - 49 yrs. old	6%	14%	11%	11%	11%
% 50 yrs. or older	1%	2%	2%	3%	1%

Student Demographic: Race-Ethnicity

Administration of Justice (AJ)					
	Term				
	Spring 2013	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
African American	16	29	21	27	22
Asian	18	28	33	19	29
Filipino	8	12	7	18	9
Latino	86	118	132	138	121
Native American	1	2	2	0	2
Pacific Islander	2	2	7	2	3
White	171	288	254	210	195
Multiethnic	12	17	16	14	14
Other/Unknown	6	14	18	5	12
% African American	5%	6%	4%	6%	5%
% Asian	6%	5%	7%	4%	7%
% Filipino	3%	2%	1%	4%	2%
% Latino	27%	23%	27%	32%	30%
% Native American	<1%	<1%	<1%	0%	0%
% Pacific Islander	1%	<1%	1%	<1%	1%
% White	53%	56%	52%	48%	48%
% Multiethnic	4%	3%	3%	3%	3%
% Other/Unknown	2%	3%	4%	1%	3%

Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Administration of Justice (AJ)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	21	36	17	12	16
First-Time Transfer	25	168	100	97	112
Continuing	243	209	296	250	210
Returning	30	96	76	72	68
Concurrent Enrollment	1	1	1	1	1
% First-Time Any College	7%	7%	3%	3%	4%
% First-Time Transfer	8%	33%	20%	22%	28%
% Continuing	76%	41%	60%	58%	52%
% Returning	9%	19%	16%	17%	17%
% Concurrent Enrollment	<1%	<1%	<1%	<1%	<1%
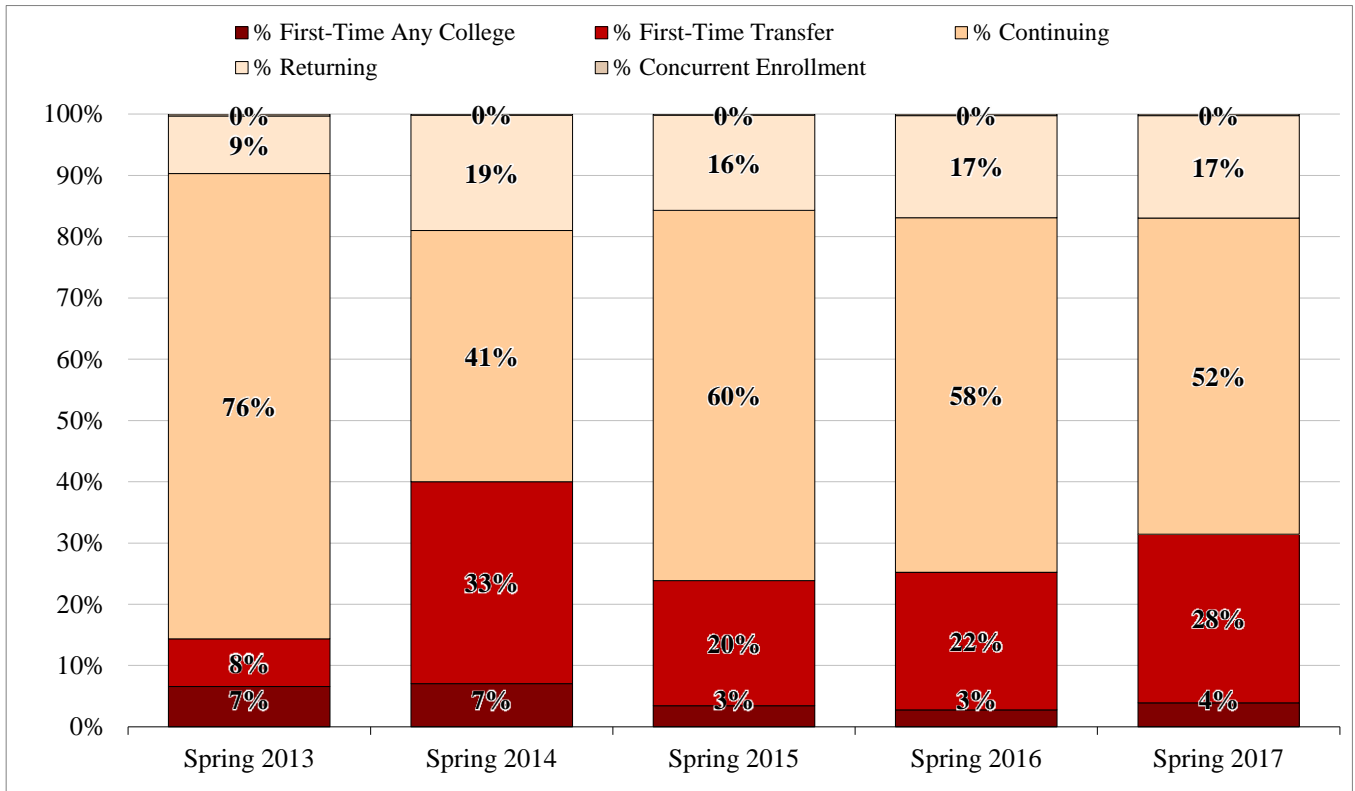
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Administration of Justice (AJ)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	180	208	248	230	223
Part-Time (6 to 11.5 units)	85	103	119	93	73
Part-Time (0.5 to 5.5 units)	55	199	123	110	111
% Full-Time (12 units or more)	56%	41%	51%	53%	55%
% Part-Time (6 to 11.5 units)	27%	20%	24%	21%	18%
% Part-Time (0.5 to 5.5 units)	17%	39%	25%	25%	27%
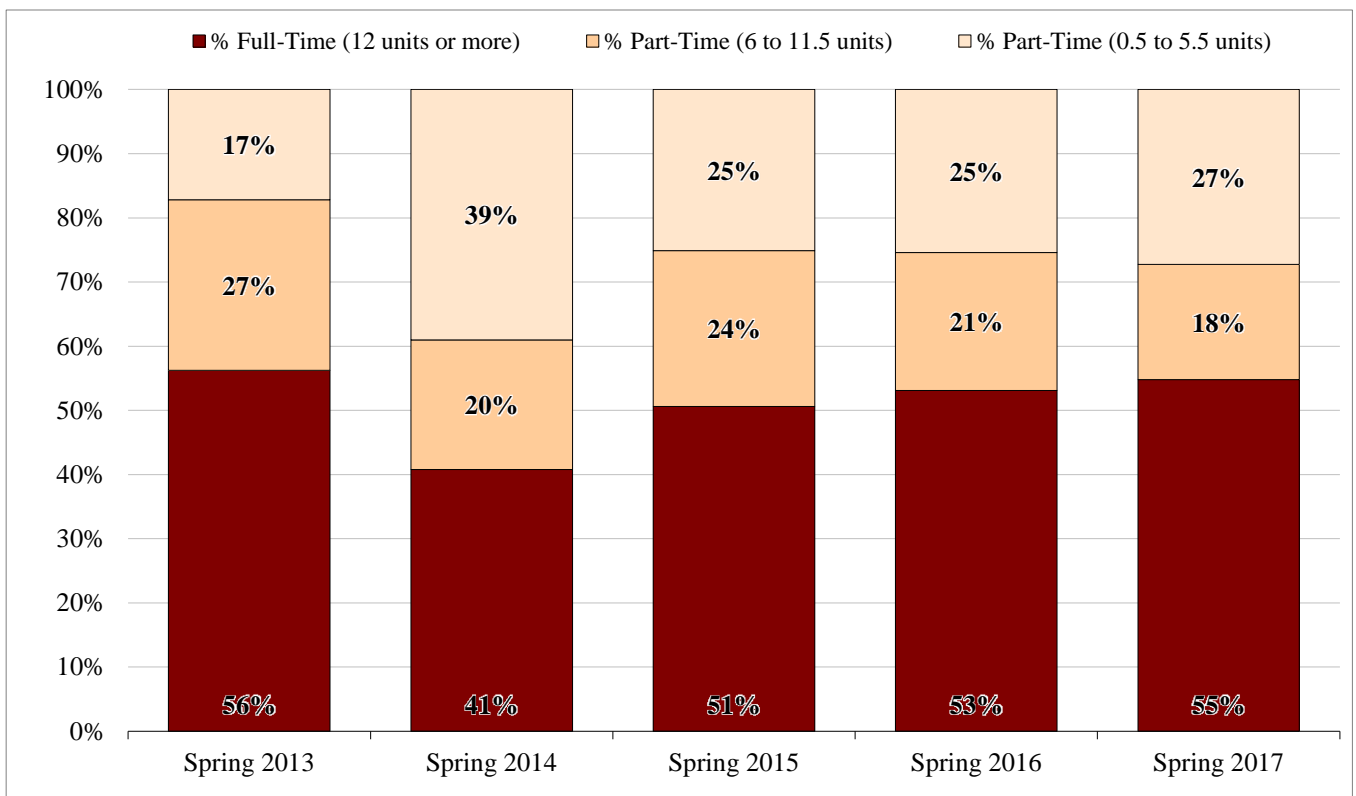
Student Educational Goal

Administration of Justice (AJ)					
	Term				
	Spring 2013	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
Transfer (w/ or w/o AA/AS degree)	156	179	174	186	145
Associate Degree Only (AA/AS)	32	47	40	37	35
Occupational Certificate or Job Training	51	170	183	112	149
Improve English/Math Basic Skills	3	2	0	2	0
Personal Development (intellectual/cultural)	1	13	7	5	1
Other	2	2	0	1	1
Undecided	75	95	85	87	75
Unknown	0	2	1	3	1
% Transfer (w/ or w/o AA/AS degree)	49%	35%	36%	43%	36%
% Associate Degree Only (AA/AS)	10%	9%	8%	9%	9%
% Occupational Certificate or Job Training	16%	33%	37%	26%	37%
% Improve English/Math Basic Skills	1%	<1%	0%	<1%	0%
% Personal Development (intellectual/cultural)	<1%	3%	1%	1%	<1%
% Other	1%	<1%	0%	<1%	<1%
% Undecided	23%	19%	17%	20%	18%
% Unknown	0%	<1%	<1%	1%	<1%
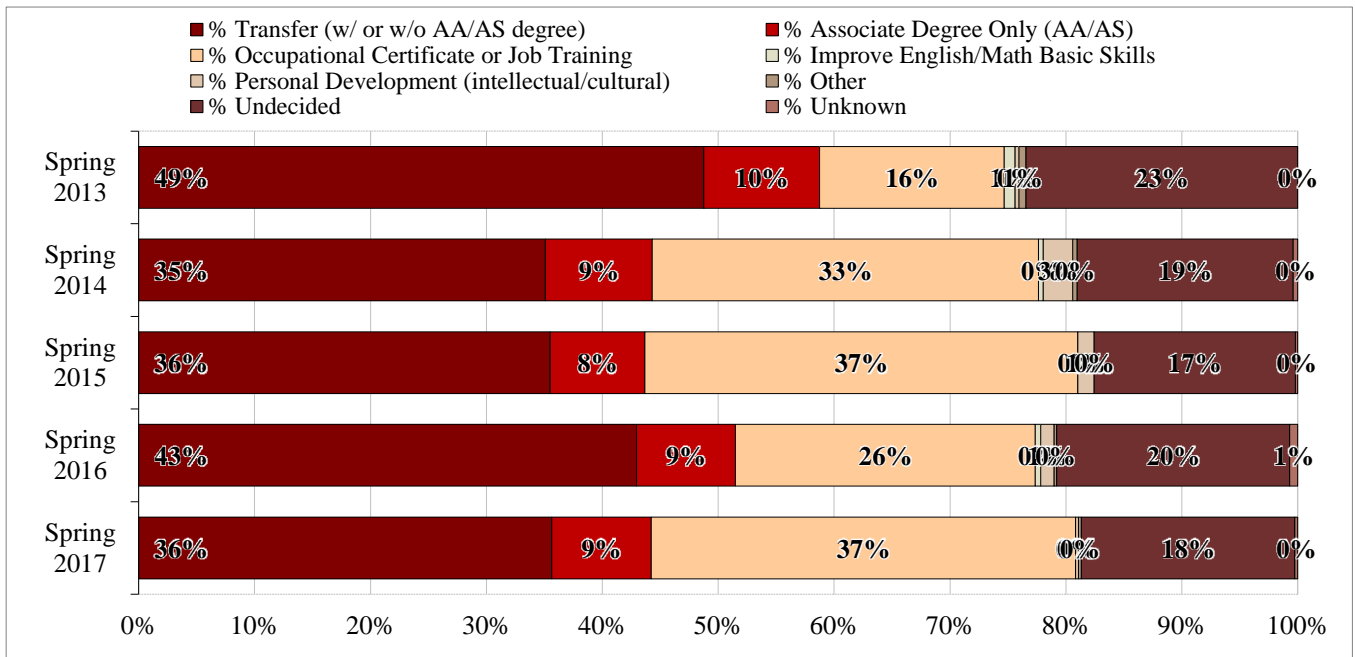
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Administration of Justice (AJ)					
	Term				
	Spring 2013	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
High School/Adult School	2	2	3	2	1
Freshmen (<30 units)	183	244	233	203	186
Sophomore (30-59 units)	52	65	80	72	52
Other Undergraduate (60 units or more)	32	28	45	31	26
AA/AS Degree	10	34	36	30	32
BA/BS or Higher Degree	41	137	93	95	110
% High School/Adult School	1%	<1%	1%	<1%	<1%
% Freshmen (<30 units)	57%	48%	48%	47%	46%
% Sophomore (30-59 units)	16%	13%	16%	17%	13%
% Other Undergraduate (60 units or more)	10%	5%	9%	7%	6%
% AA/AS Degree	3%	7%	7%	7%	8%
% BA/BS or Higher Degree	13%	27%	19%	22%	27%
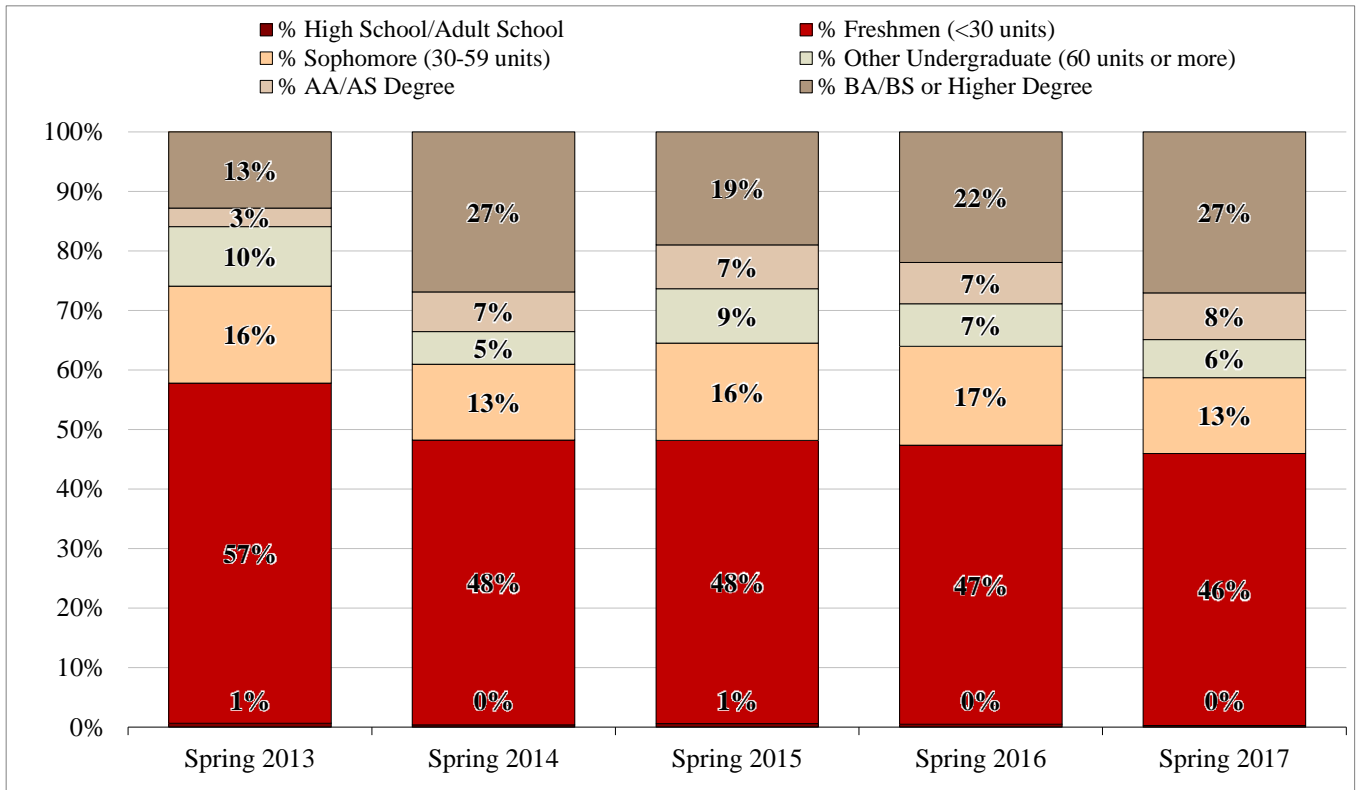
Student Performance

| Administration of Justice (AJ)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	78%	86%	82%	78%	80%
Course Completion Rate	94%	96%	95%	93%	92%
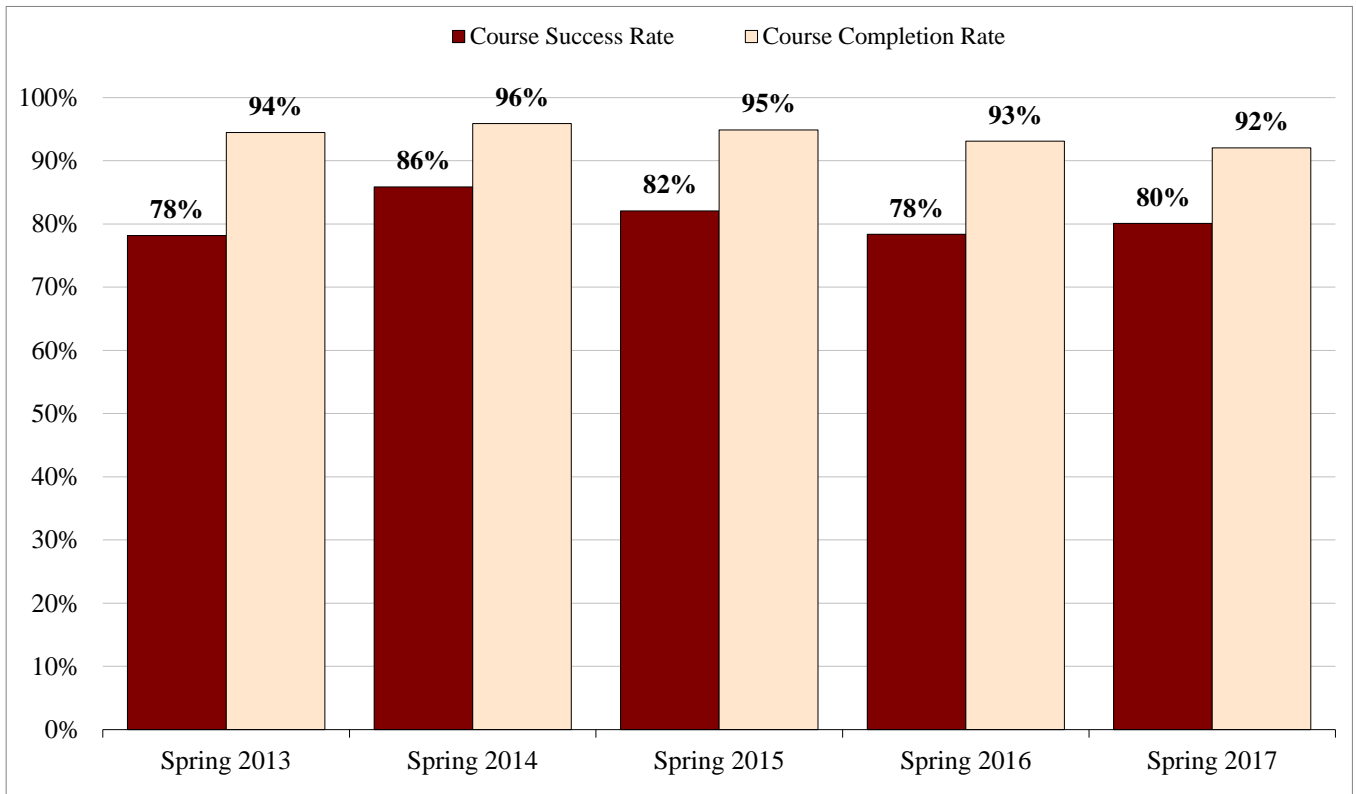
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Administration of Justice (AJ)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	4,862	1,680	5,376	3,816	4,085
FTES	161.4	55.7	178.8	126.9	136.0
FTEF	1.4	1.6	1.6	1.6	1.6
Productivity (WSCH/FTEF)	3,472.9	1,050.0	3,360.0	2,385.0	2,553.1
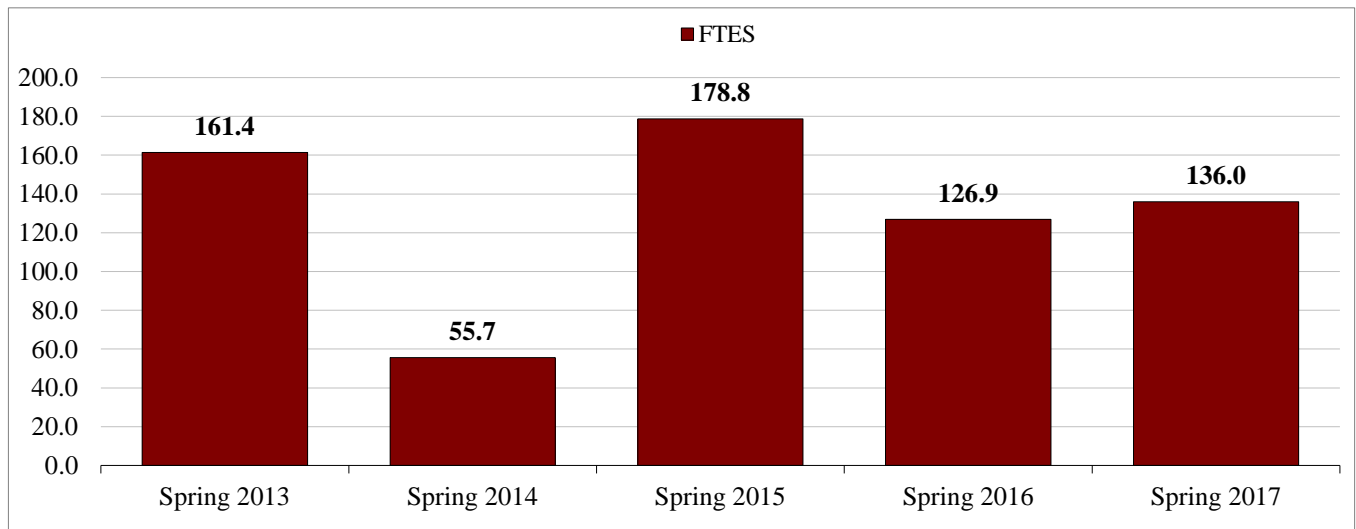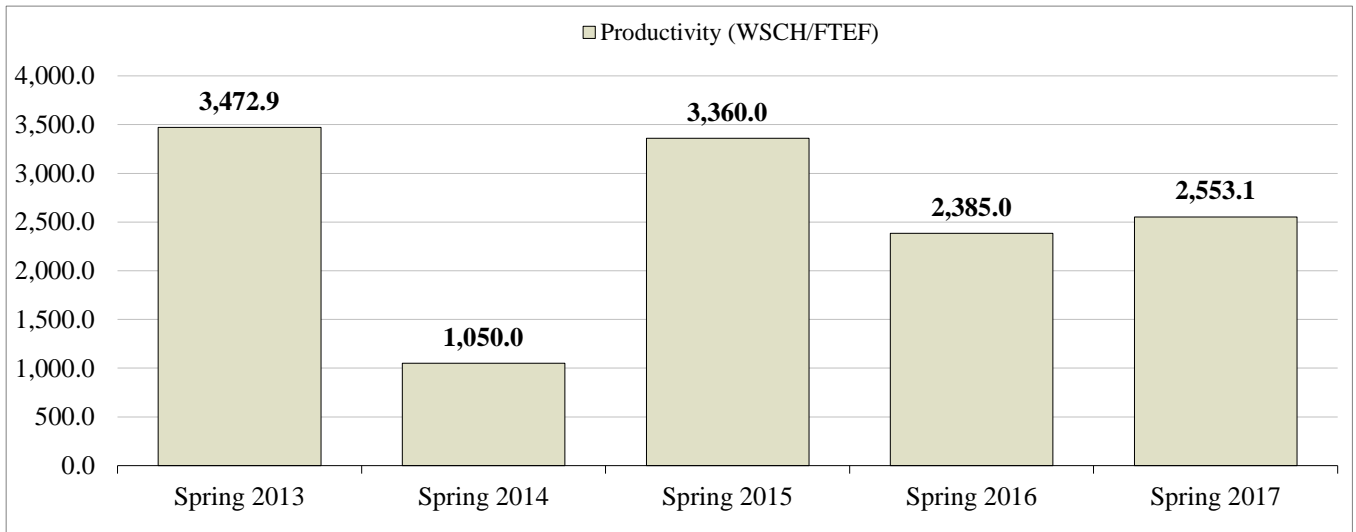
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Administration of Justice (AJ)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.8	0.8	0.8	1.0	0.8
% FTEF from Full-Time Faculty	57%	50%	50%	63%	50%
Enrollments	519	595	596	498	475
Capacity (seats available)	420	543	353	352	352
Fill Rate	124%	110%	169%	141%	135%
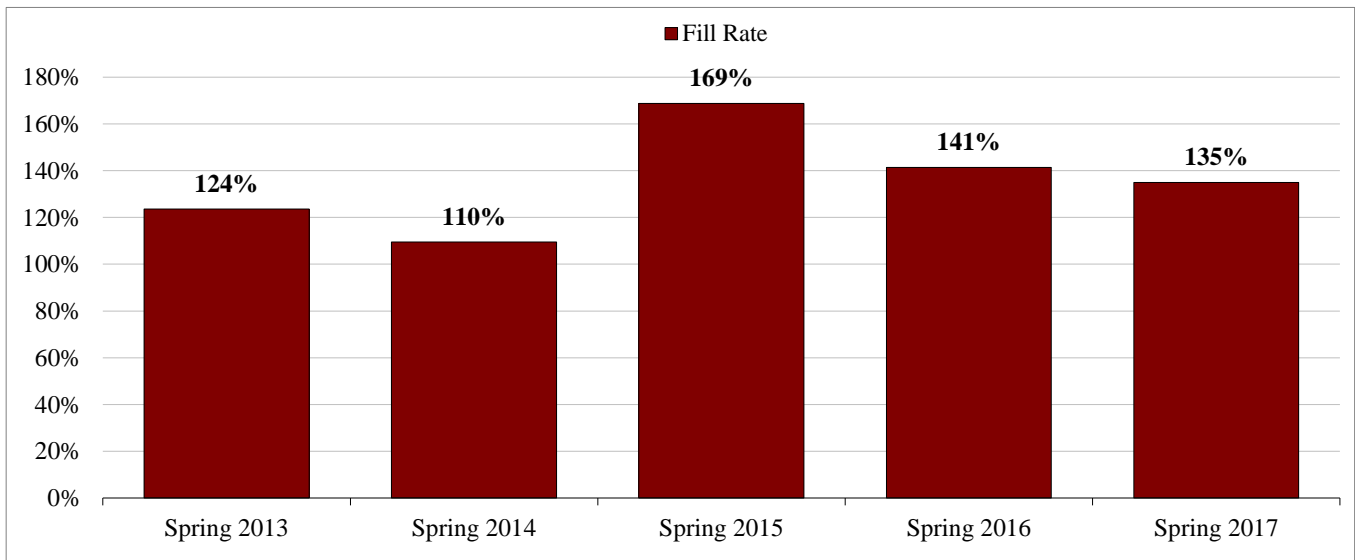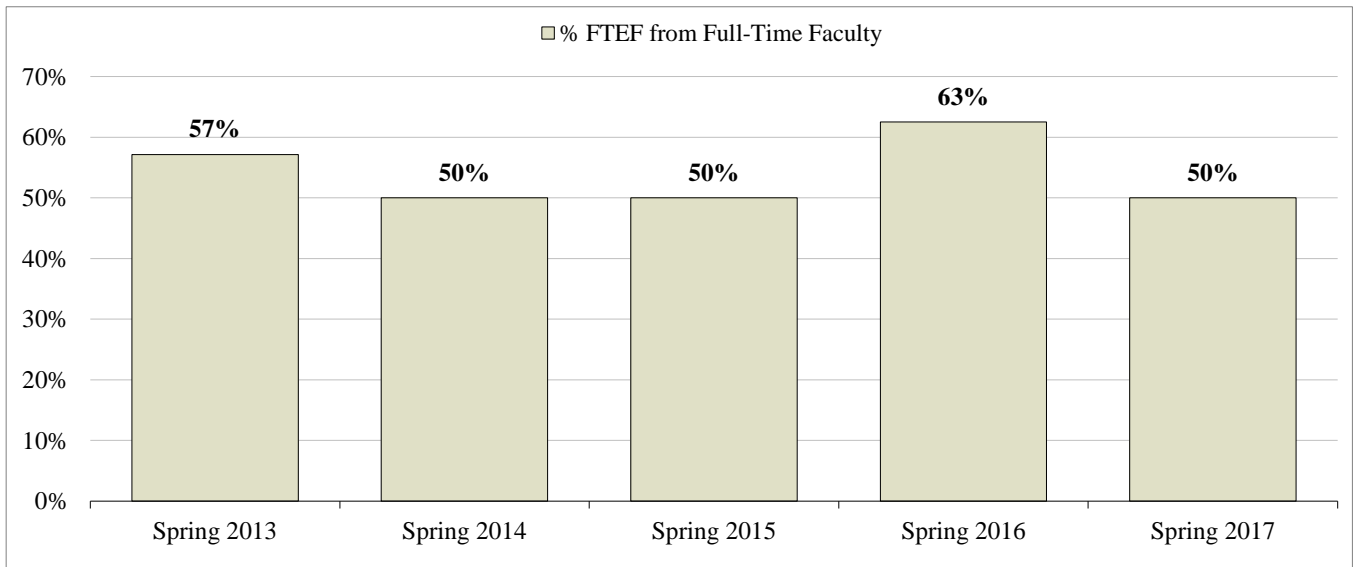
Definitions:

   Fill Rate is number of enrollments over the total capacity (seats available).

   % FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.