

Las Positas College

Program Review Discipline Data Packet

Fall 2012 to Fall 2016

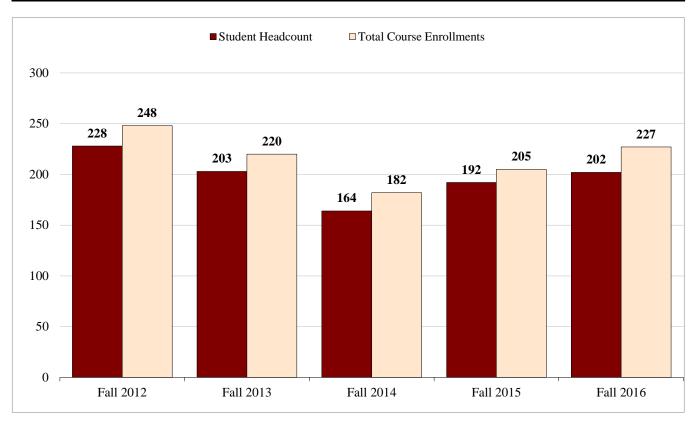
Discipline:

Photography (PHOT/PHTO)

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Headcount & Enrollment

Photography (PHOT/PHTO)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	228	203	164	192	202
Total Course Enrollments	248	220	182	205	227



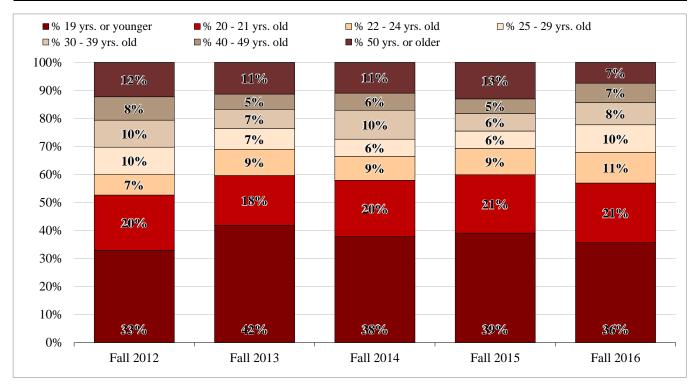
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

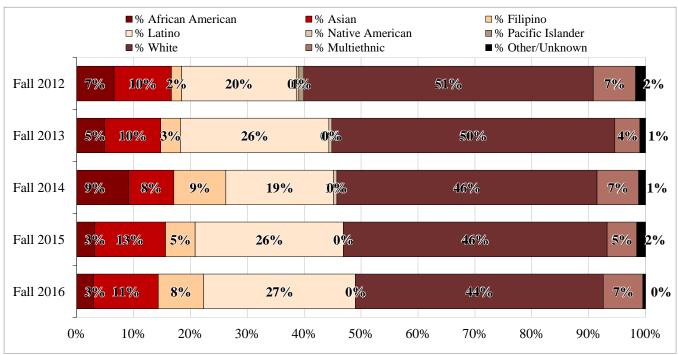
Student Demographics: Gender & Age

Photography (PHOT/PHTO)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	139	104	83	100	98
Male	88	91	78	90	103
19 yrs. or younger	75	85	62	75	72
20-21 yrs. old	45	36	33	40	43
22-24 yrs. old	17	19	14	18	22
25-29 yrs. old	22	15	10	12	20
30-39 yrs. old	22	14	17	12	16
40-49 yrs. old	19	11	10	10	14
50 yrs. or older	28	23	18	25	15
% Female	61%	53%	52%	53%	49%
% Male	39%	47%	48%	47%	51%
% 19 yrs. or younger	33%	42%	38%	39%	36%
% 20 - 21 yrs. old	20%	18%	20%	21%	21%
% 22 - 24 yrs. old	7%	9%	9%	9%	11%
% 25 - 29 yrs. old	10%	7%	6%	6%	10%
% 30 - 39 yrs. old	10%	7%	10%	6%	8%
% 40 - 49 yrs. old	8%	5%	6%	5%	7%
% 50 yrs. or older	12%	11%	11%	13%	7%



Student Demographic: Race-Ethnicity

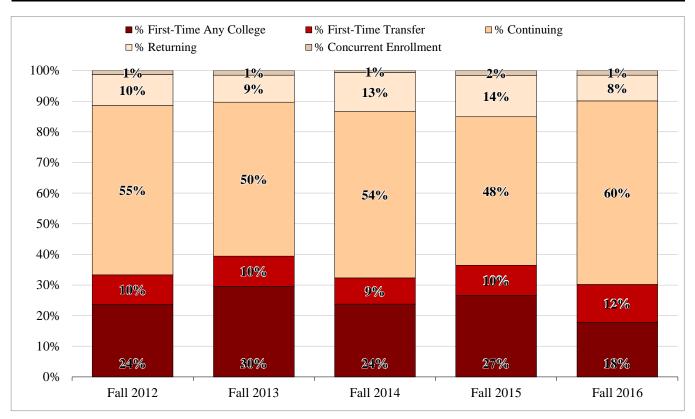
Photography (PHOT/PHTO)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	15	10	15	6	6
Asian	23	20	13	24	23
Filipino	4	7	15	10	16
Latino	46	53	31	50	54
Native American	1	1	1	0	0
Pacific Islander	2	0	0	0	0
White	116	101	75	89	88
Multiethnic	17	9	12	10	14
Other/Unknown	4	2	2	3	1
% African American	7%	5%	9%	3%	3%
% Asian	10%	10%	8%	13%	11%
% Filipino	2%	3%	9%	5%	8%
% Latino	20%	26%	19%	26%	27%
% Native American	<1%	0%	1%	0%	0%
% Pacific Islander	1%	0%	0%	0%	0%
% White	51%	50%	46%	46%	44%
% Multiethnic	7%	4%	7%	5%	7%
% Other/Unknown	2%	1%	1%	2%	0%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Photography (PHOT/PHTO)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	54	60	39	51	36
First-Time Transfer	22	20	14	19	25
Continuing	126	102	89	93	121
Returning	23	18	21	26	17
Concurrent Enrollment	3	3	1	3	3
% First-Time Any College	24%	30%	24%	27%	18%
% First-Time Transfer	10%	10%	9%	10%	12%
% Continuing	55%	50%	54%	48%	60%
% Returning	10%	9%	13%	14%	8%
% Concurrent Enrollment	1%	1%	1%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

 $\textbf{First-Time Transfer:} \ Students \ transferring \ to \ LPC \ in \ the \ current \ semester \ from \ another \ community \ college \ or \ university.$

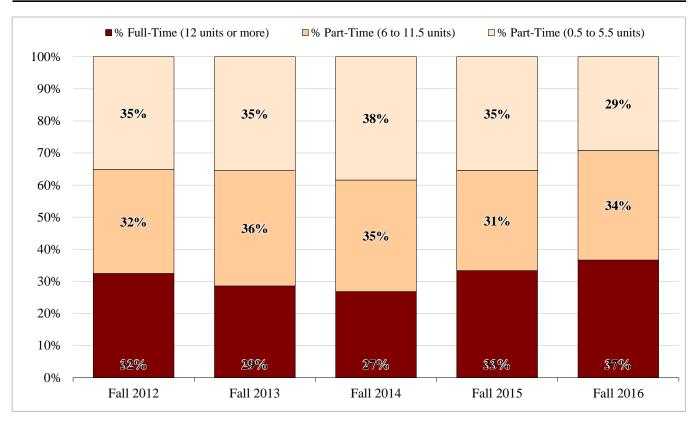
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

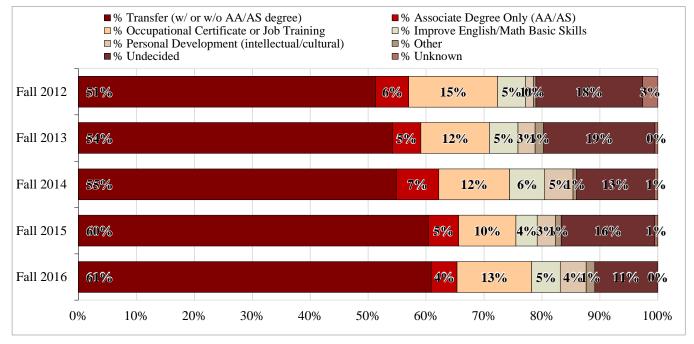
Student Unit Load

Photography (PHOT/PHTO)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	74	58	44	64	74
Part-Time (6 to 11.5 units)	74	73	57	60	69
Part-Time (0.5 to 5.5 units)	80	72	63	68	59
% Full-Time (12 units or more)	32%	29%	27%	33%	37%
% Part-Time (6 to 11.5 units)	32%	36%	35%	31%	34%
% Part-Time (0.5 to 5.5 units)	35%	35%	38%	35%	29%



Student Educational Goal

Photography (PHOT/PHTO)						
Ü			Term			
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	
Transfer (w/ or w/o AA/AS degree)	117	110	90	116	123	
Associate Degree Only (AA/AS)	13	10	12	10	9	
Occupational Certificate or Job Training	35	24	20	19	26	
Improve English/Math Basic Skills	11	10	10	7	10	
Personal Development (intellectual/cultural)	3	6	8	6	9	
Other	1	3	1	2	3	
Undecided	42	39	22	31	22	
Unknown	6	1	1	1	0	
% Transfer (w/ or w/o AA/AS degree)	51%	54%	55%	60%	61%	
% Associate Degree Only (AA/AS)	6%	5%	7%	5%	4%	
% Occupational Certificate or Job Training	15%	12%	12%	10%	13%	
% Improve English/Math Basic Skills	5%	5%	6%	4%	5%	
% Personal Development (intellectual/cultural)	1%	3%	5%	3%	4%	
% Other	<1%	1%	1%	1%	1%	
% Undecided	18%	19%	13%	16%	11%	
% Unknown	3%	0%	1%	1%	0%	



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

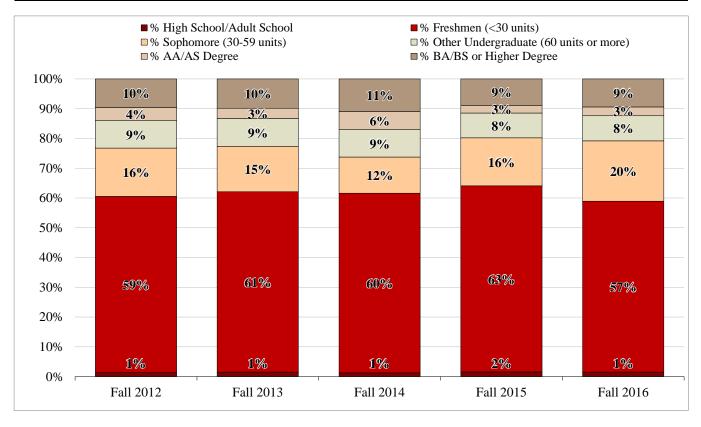
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

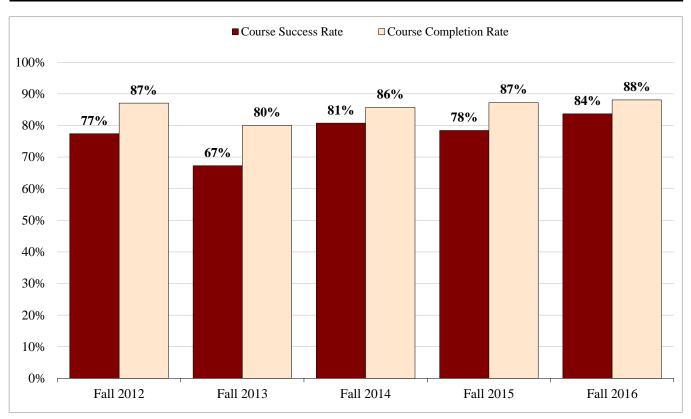
Highest Educational Level of Students

Photography (PHOT/PHTO)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	3	3	2	3	3
Freshmen (<30 units)	135	123	99	120	116
Sophomore (30-59 units)	37	31	20	31	41
Other Undergraduate (60 units or more)	21	19	15	16	17
AA/AS Degree	10	7	10	5	6
BA/BS or Higher Degree	22	20	18	17	19
% High School/Adult School	1%	1%	1%	2%	1%
% Freshmen (<30 units)	59%	61%	60%	63%	57%
% Sophomore (30-59 units)	16%	15%	12%	16%	20%
% Other Undergraduate (60 units or more)	9%	9%	9%	8%	8%
% AA/AS Degree	4%	3%	6%	3%	3%
% BA/BS or Higher Degree	10%	10%	11%	9%	9%



Student Performance

Photography (PHOT/PHTO)					
	<u> </u>				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	77%	67%	81%	78%	84%
Course Completion Rate	87%	80%	86%	87%	88%

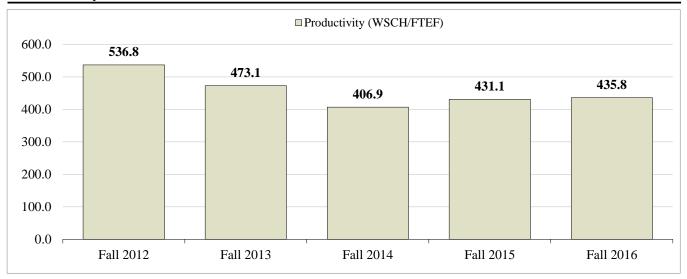


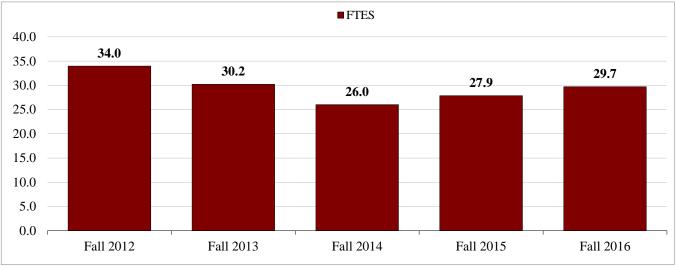
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade. **Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Photography (PHOT/PHTO)						
			Term			
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	
WSCH	1,029	915	787	848	930	
FTES	34.0	30.2	26.0	27.9	29.7	
FTEF	1.9	1.9	1.9	2.0	2.1	
Productivity (WSCH/FTEF)	536.8	473.1	406.9	431.1	435.8	





Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

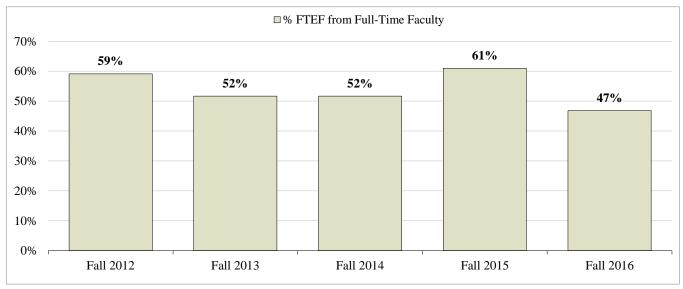
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

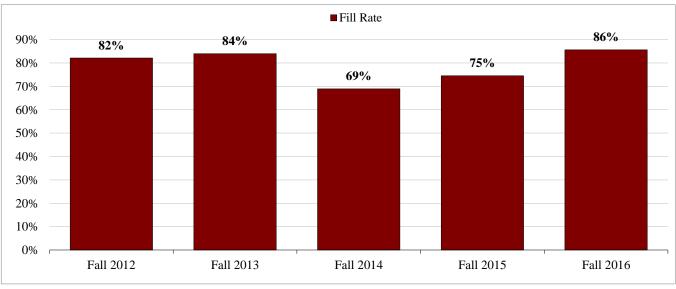
Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Photography (PHOT/PHTO)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	1.1	1.0	1.0	1.2	1.0
% FTEF from Full-Time Faculty	59%	52%	52%	61%	47%
Enrollments	248	220	182	205	227
Capacity (seats available)	302	262	264	275	265
Fill Rate	82%	84%	69%	75%	86%





Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF. **Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.