

Las Positas College

Program Review Discipline Data Packet

Fall 2012 to Fall 2016

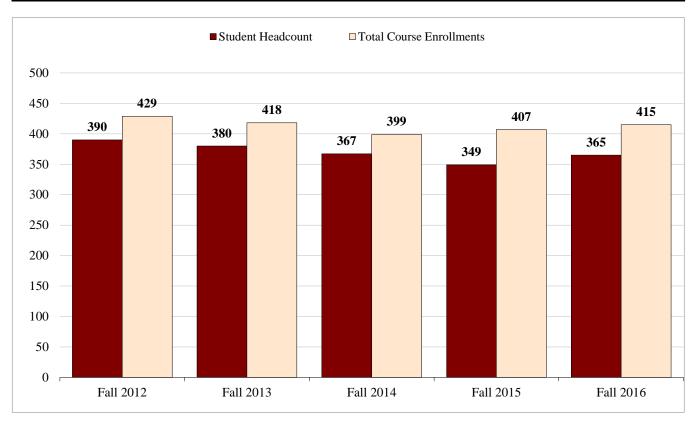
Discipline:

Geography (GEOG)

TABLE OF CONTENTS	PAGE
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Student Educational Goal	. 6
Highest Educational Level of Students	7
Student Performance: Course Success & Completion Rates	. 8
Enrollment Management Data	. 9-10

Headcount & Enrollment

Geography (GEOG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	390	380	367	349	365
Total Course Enrollments	429	418	399	407	415



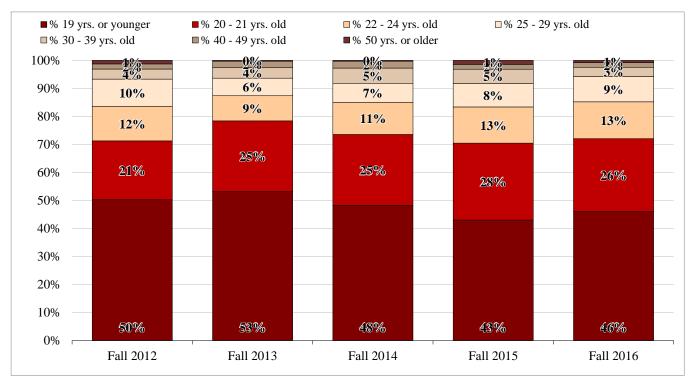
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

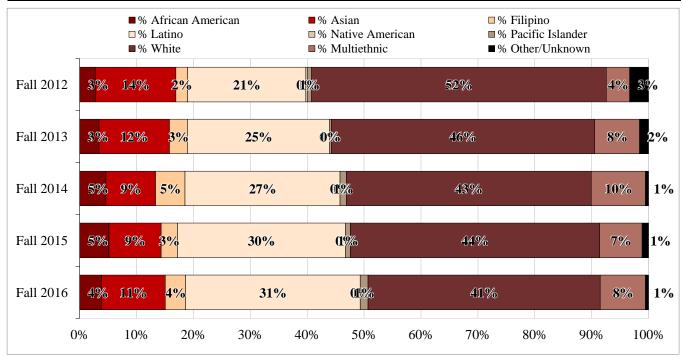
Student Demographics: Gender & Age

Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	191	141	144	144	164
Male	197	234	220	204	196
19 yrs. or younger	196	202	177	150	168
20-21 yrs. old	82	96	93	96	95
22-24 yrs. old	48	34	42	45	48
25-29 yrs. old	38	24	25	29	33
30-39 yrs. old	14	14	20	18	12
40-49 yrs. old	7	9	9	6	6
50 yrs. or older	5	1	1	5	3
% Female	49%	38%	40%	41%	46%
% Male	51%	62%	60%	59%	54%
% 19 yrs. or younger	50%	53%	48%	43%	46%
% 20 - 21 yrs. old	21%	25%	25%	28%	26%
% 22 - 24 yrs. old	12%	9%	11%	13%	13%
% 25 - 29 yrs. old	10%	6%	7%	8%	9%
% 30 - 39 yrs. old	4%	4%	5%	5%	3%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	<1%	<1%	1%	1%



Student Demographic: Race-Ethnicity

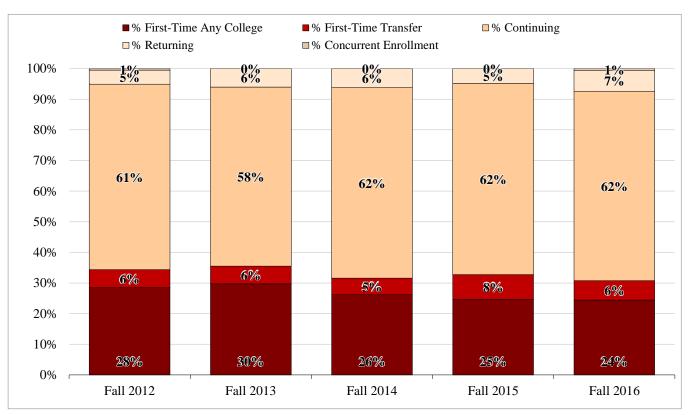
Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	11	13	17	18	14
Asian	55	47	32	32	41
Filipino	8	12	19	10	13
Latino	81	95	100	103	112
Native American	1	0	0	0	0
Pacific Islander	3	1	4	3	5
White	202	176	158	153	149
Multiethnic	16	30	35	26	29
Other/Unknown	13	6	2	4	2
% African American	3%	3%	5%	5%	4%
% Asian	14%	12%	9%	9%	11%
% Filipino	2%	3%	5%	3%	4%
% Latino	21%	25%	27%	30%	31%
% Native American	<1%	0%	0%	0%	0%
% Pacific Islander	1%	<1%	1%	1%	1%
% White	52%	46%	43%	44%	41%
% Multiethnic	4%	8%	10%	7%	8%
% Other/Unknown	3%	2%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	111	113	96	86	89
First-Time Transfer	23	22	20	28	23
Continuing	236	222	228	217	225
Returning	18	23	23	17	25
Concurrent Enrollment	2	0	0	0	2
% First-Time Any College	28%	30%	26%	25%	24%
% First-Time Transfer	6%	6%	5%	8%	6%
% Continuing	61%	58%	62%	62%	62%
% Returning	5%	6%	6%	5%	7%
% Concurrent Enrollment	1%	0%	0%	0%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

 $\textbf{First-Time Transfer:} \ Students \ transferring \ to \ LPC \ in \ the \ current \ semester \ from \ another \ community \ college \ or \ university.$

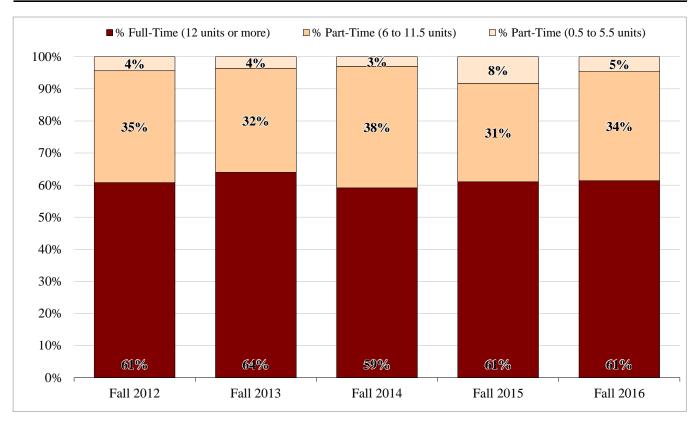
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

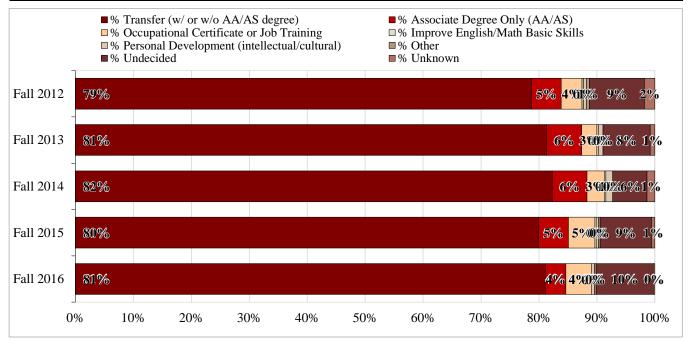
Student Unit Load

Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	237	243	217	213	224
Part-Time (6 to 11.5 units)	136	123	139	107	124
Part-Time (0.5 to 5.5 units)	17	14	11	29	17
% Full-Time (12 units or more)	61%	64%	59%	61%	61%
% Part-Time (6 to 11.5 units)	35%	32%	38%	31%	34%
% Part-Time (0.5 to 5.5 units)	4%	4%	3%	8%	5%



Student Educational Goal

Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	307	309	302	279	296
Associate Degree Only (AA/AS)	20	23	22	18	13
Occupational Certificate or Job Training	14	10	11	16	16
Improve English/Math Basic Skills	1	1	1	1	0
Personal Development (intellectual/cultural)	2	3	4	1	2
Other	2	0	1	1	1
Undecided	37	31	21	31	36
Unknown	7	3	5	2	1
% Transfer (w/ or w/o AA/AS degree)	79%	81%	82%	80%	81%
% Associate Degree Only (AA/AS)	5%	6%	6%	5%	4%
% Occupational Certificate or Job Training	4%	3%	3%	5%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	<1%	1%
% Other	1%	0%	<1%	<1%	<1%
% Undecided	9%	8%	6%	9%	10%
% Unknown	2%	1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

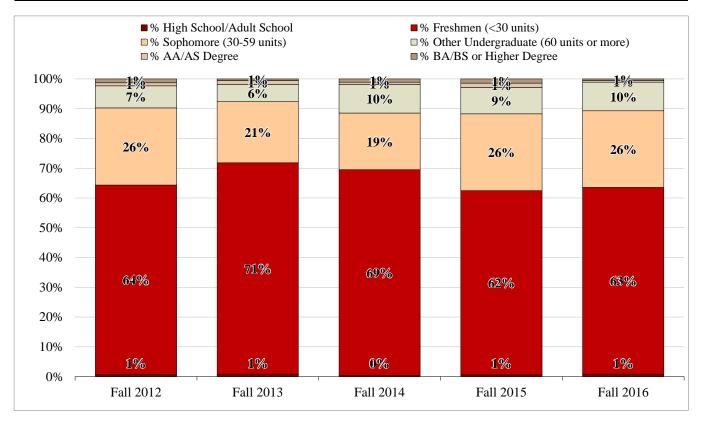
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

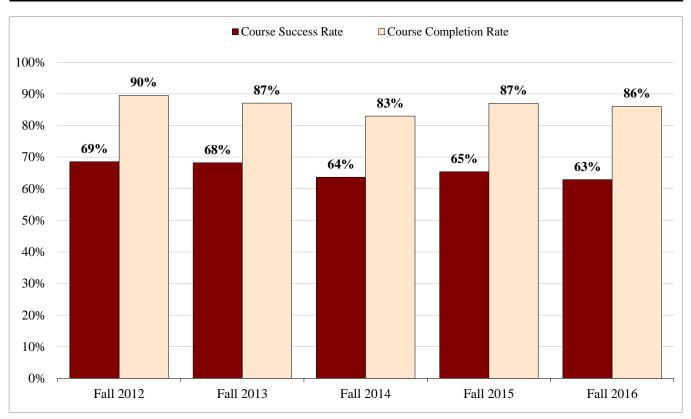
Highest Educational Level of Students

Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	3	3	1	2	3
Freshmen (<30 units)	248	270	254	216	229
Sophomore (30-59 units)	101	78	70	90	94
Other Undergraduate (60 units or more)	29	22	35	31	35
AA/AS Degree	4	5	3	5	2
BA/BS or Higher Degree	5	2	4	5	2
% High School/Adult School	1%	1%	<1%	1%	1%
% Freshmen (<30 units)	64%	71%	69%	62%	63%
% Sophomore (30-59 units)	26%	21%	19%	26%	26%
% Other Undergraduate (60 units or more)	7%	6%	10%	9%	10%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance

Geography (GEOG)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	69%	68%	64%	65%	63%
Course Completion Rate	90%	87%	83%	87%	86%

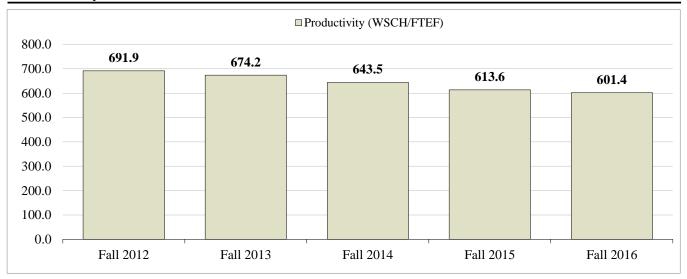


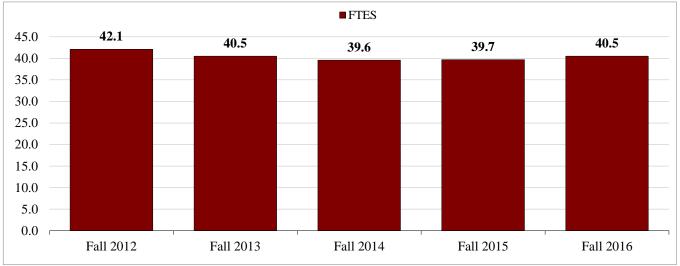
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade. **Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,287	1,254	1,197	1,221	1,245
FTES	42.1	40.5	39.6	39.7	40.5
FTEF	1.9	1.9	1.9	2.0	2.1
Productivity (WSCH/FTEF)	691.9	674.2	643.5	613.6	601.4





Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

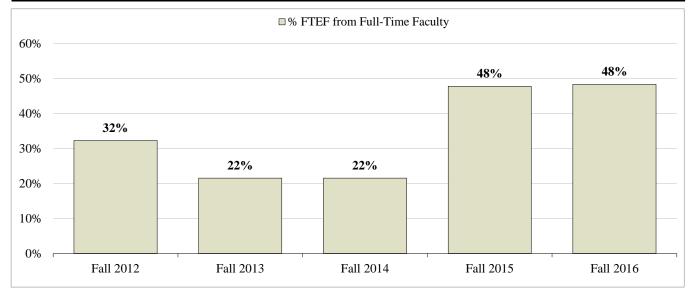
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

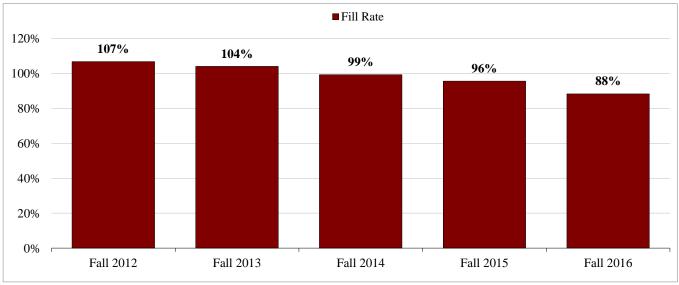
Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Geography (GEOG)					
			Term		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.6	0.4	0.4	1.0	1.0
% FTEF from Full-Time Faculty	32%	22%	22%	48%	48%
Enrollments	429	418	399	407	415
Capacity (seats available)	402	402	402	426	470
Fill Rate	107%	104%	99%	96%	88%





Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF. **Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.