



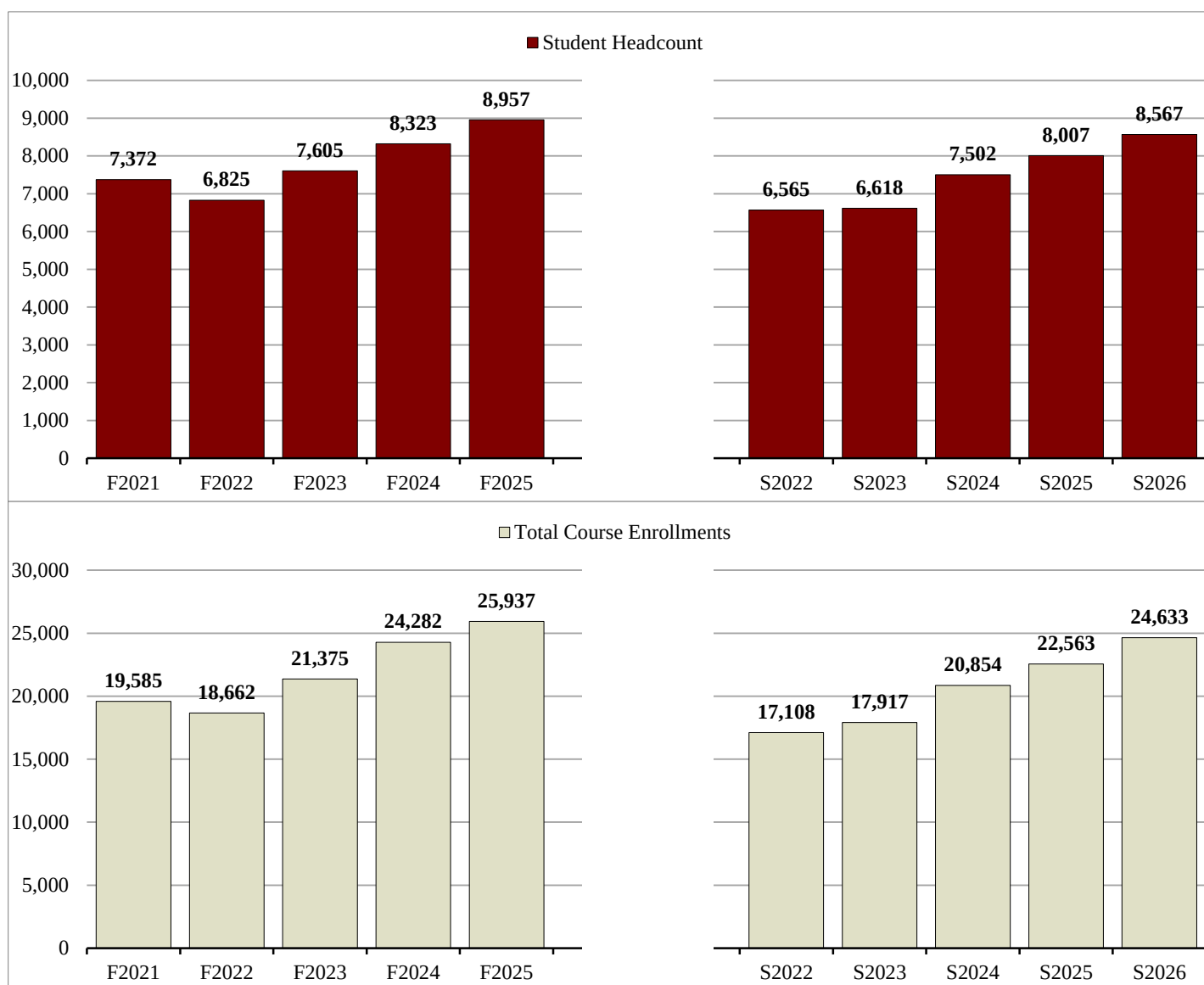
Las Positas College
Program Review Data Packet
Fall 2021 to Spring 2026

COLLEGE-WIDE

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Student Headcount	7,372	6,825	7,605	8,323	8,957	6,565	6,618	7,502	8,007	8,567
Total Course Enrollments	19,585	18,662	21,375	24,282	25,937	17,108	17,917	20,854	22,563	24,633



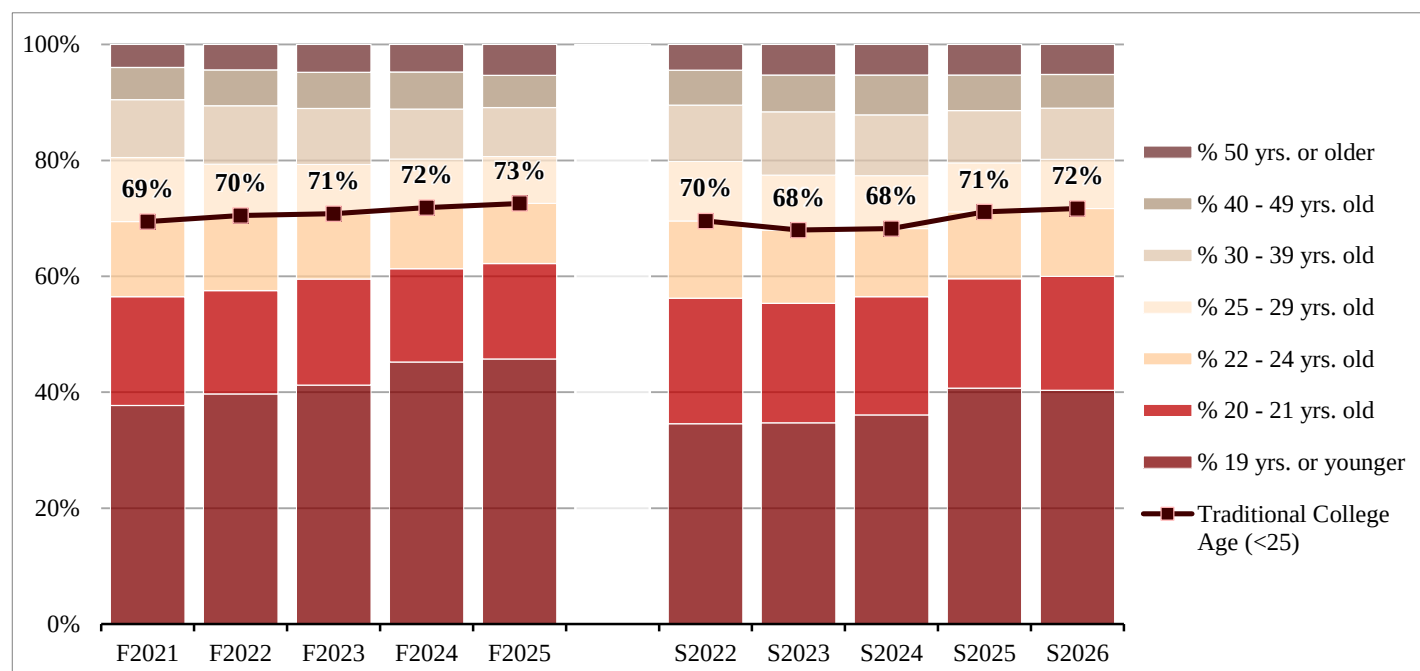
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

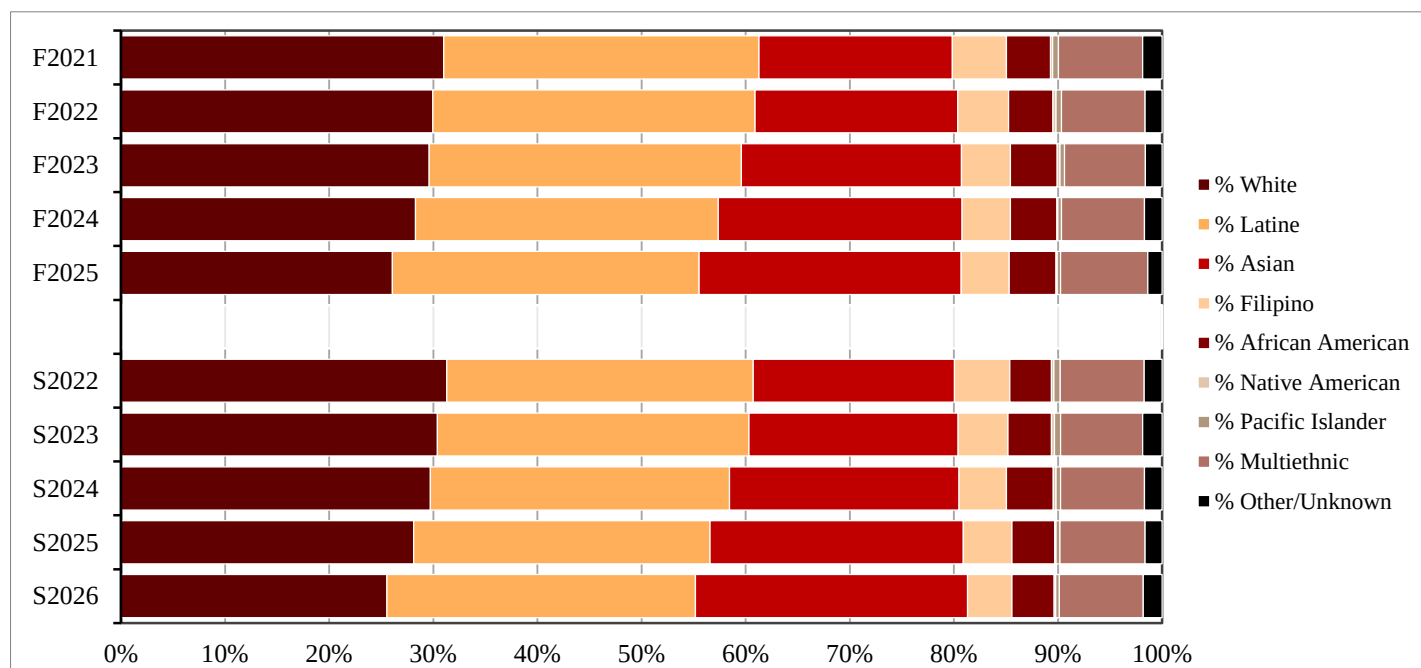
Student Demographics: Gender & Age

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Female	3,876	3,554	3,733	4,014	4,358	3,430	3,381	3,713	4,042	4,089
Male	3,366	3,114	3,421	3,809	4,313	3,013	3,086	3,404	3,799	4,166
Non-Binary	—	—	—	—	84	—	—	—	60	68
19 yrs. or younger	2,781	2,711	3,136	3,762	4,094	2,268	2,299	2,706	3,258	3,456
20-21 yrs. old	1,383	1,215	1,389	1,342	1,477	1,423	1,363	1,530	1,513	1,684
22-24 yrs. old	954	884	858	875	928	876	837	884	922	1,001
25-29 yrs. old	818	605	646	699	726	672	629	683	678	728
30-39 yrs. old	735	687	734	717	758	639	721	788	722	756
40-49 yrs. old	409	423	478	532	496	394	420	514	490	497
50 yrs. or older	292	300	364	396	478	293	349	397	424	445
% Female	54%	53%	52%	51%	50%	53%	52%	52%	51%	49%
% Male	46%	47%	48%	49%	49%	47%	48%	48%	48%	50%
% Non-Binary	—	—	—	—	1%	—	—	—	1%	1%
% 19 yrs. or younger	38%	40%	41%	45%	46%	35%	35%	36%	41%	40%
% 20 - 21 yrs. old	19%	18%	18%	16%	16%	22%	21%	20%	19%	20%
% 22 - 24 yrs. old	13%	13%	11%	11%	10%	13%	13%	12%	12%	12%
% 25 - 29 yrs. old	11%	9%	8%	8%	8%	10%	10%	9%	8%	8%
% 30 - 39 yrs. old	10%	10%	10%	9%	8%	10%	11%	11%	9%	9%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%	6%	6%	7%	6%	6%
% 50 yrs. or older	4%	4%	5%	5%	5%	4%	5%	5%	5%	5%



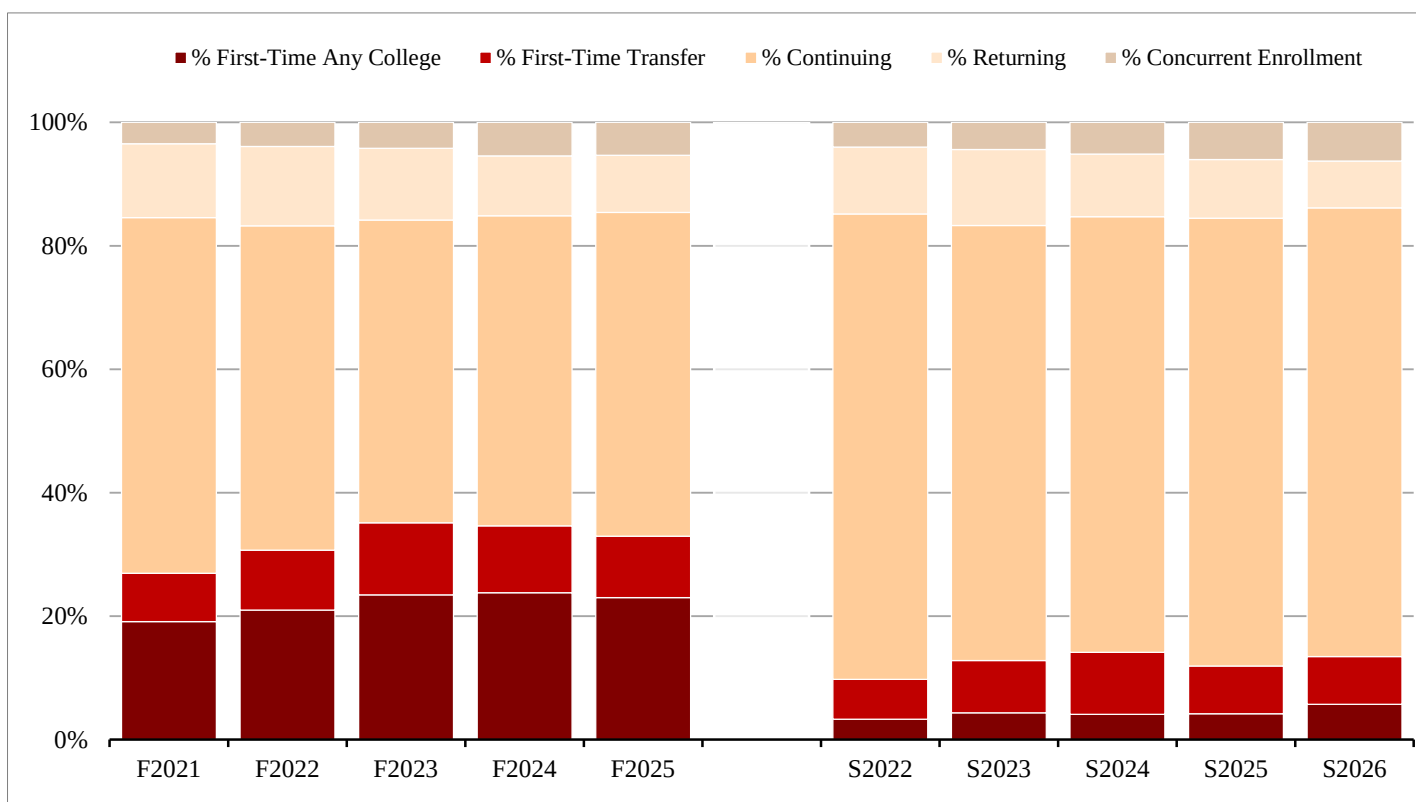
Student Demographic: Race-Ethnicity

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
African American	312	291	343	372	404	263	277	337	331	348
Asian	1,370	1,329	1,607	1,947	2,254	1,268	1,331	1,653	1,946	2,237
Filipino	382	334	357	388	413	350	316	342	374	367
Latine	2,231	2,111	2,281	2,422	2,638	1,932	1,979	2,155	2,279	2,541
Native American	17	19	19	6	10	15	19	20	8	12
Pacific Islander	41	37	35	30	28	39	38	33	32	29
White	2,286	2,045	2,251	2,354	2,336	2,055	2,012	2,230	2,252	2,187
Multiethnic	595	547	589	663	752	529	522	605	653	692
Other/Unknown	138	112	123	141	122	114	124	127	132	154
% African American	4%	4%	5%	4%	5%	4%	4%	4%	4%	4%
% Asian	19%	19%	21%	23%	25%	19%	20%	22%	24%	26%
% Filipino	5%	5%	5%	5%	5%	5%	5%	5%	5%	4%
% Latine	30%	31%	30%	29%	29%	29%	30%	29%	28%	30%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	<1%	1%	1%	<1%	<1%	<1%
% White	31%	30%	30%	28%	26%	31%	30%	30%	28%	26%
% Multiethnic	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%
% Other/Unknown	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%



Student Enrollment Status

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
First-Time Any College	1,407	1,433	1,783	1,980	2,058	216	288	308	334	488
First-Time Transfer	580	659	888	900	891	424	558	752	619	662
Continuing	4,245	3,587	3,729	4,181	4,699	4,948	4,665	5,294	5,811	6,229
Returning	883	879	884	809	830	713	815	761	759	650
Concurrent Enrollment	257	266	320	453	478	263	291	386	484	538
% First-Time Any College	19%	21%	23%	24%	23%	3%	4%	4%	4%	6%
% First-Time Transfer	8%	10%	12%	11%	10%	6%	8%	10%	8%	8%
% Continuing	58%	53%	49%	50%	52%	75%	71%	71%	73%	73%
% Returning	12%	13%	12%	10%	9%	11%	12%	10%	9%	8%
% Concurrent Enrollment	3%	4%	4%	5%	5%	4%	4%	5%	6%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

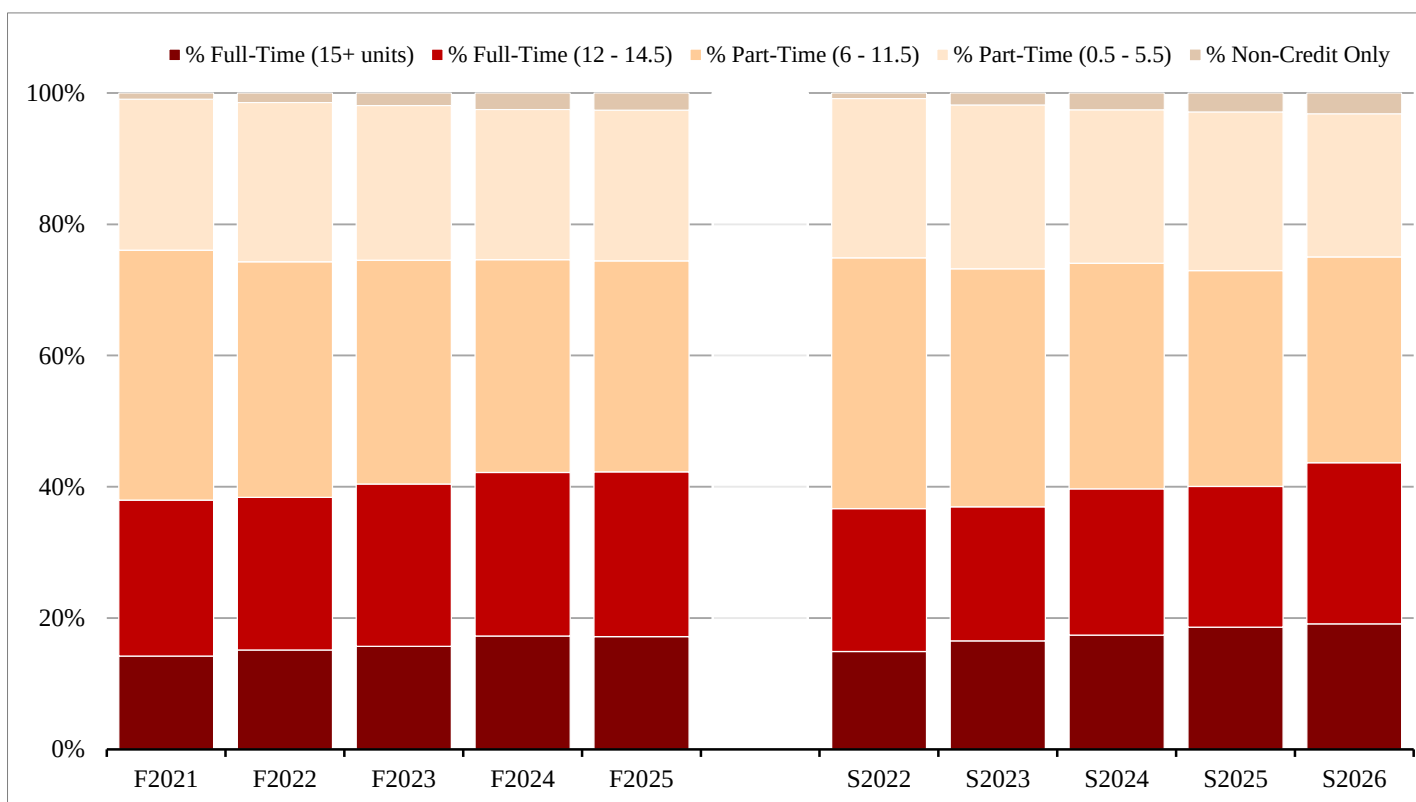
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

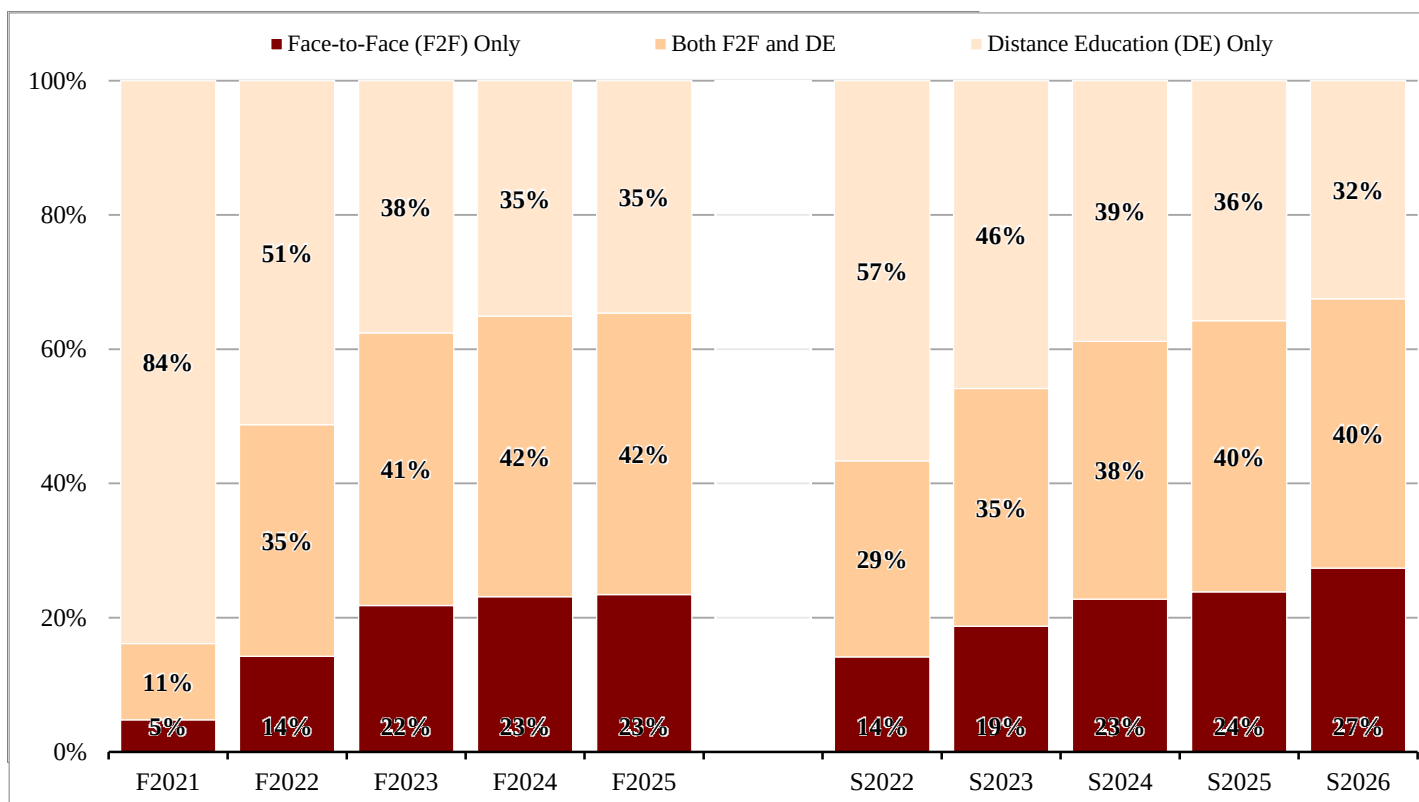
Student Unit Load

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Full-Time (15+ units)	1,048	1,034	1,194	1,439	1,537	978	1,095	1,308	1,490	1,639
Full-Time (12 - 14.5 units)	1,752	1,586	1,880	2,073	2,249	1,430	1,352	1,668	1,716	2,101
Part-Time (6 - 11.5 units)	2,805	2,451	2,592	2,699	2,880	2,509	2,398	2,578	2,633	2,688
Part-Time (0.5 - 5.5 units)	1,697	1,655	1,794	1,902	2,058	1,594	1,654	1,757	1,938	1,869
Non-Credit Only	70	99	145	210	233	54	119	191	230	270
% Full-Time (15+ units)	14%	15%	16%	17%	17%	15%	17%	17%	19%	19%
% Full-Time (12 - 14.5)	24%	23%	25%	25%	25%	22%	20%	22%	21%	25%
% Part-Time (6 - 11.5)	38%	36%	34%	32%	32%	38%	36%	34%	33%	31%
% Part-Time (0.5 - 5.5)	23%	24%	24%	23%	23%	24%	25%	23%	24%	22%
% Non-Credit Only	1%	1%	2%	3%	3%	1%	2%	3%	3%	3%



Students Using Distance Education

College-Wide										
<i>(Categories reflect college-wide coursework)</i>	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Face-to-Face (F2F) Only	354	971	1,658	1,926	2,100	929	1,238	1,708	1,909	2,346
Both F2F and DE	837	2,357	3,091	3,478	3,757	1,917	2,345	2,881	3,237	3,437
Distance Education (DE) Only	6,181	3,496	2,855	2,919	3,100	3,718	3,034	2,912	2,861	2,784
% Face-to-Face (F2F) Only	5%	14%	22%	23%	23%	14%	19%	23%	24%	27%
% Both F2F and DE	11%	35%	41%	42%	42%	29%	35%	38%	40%	40%
% Distance Education (DE) Only	84%	51%	38%	35%	35%	57%	46%	39%	36%	32%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

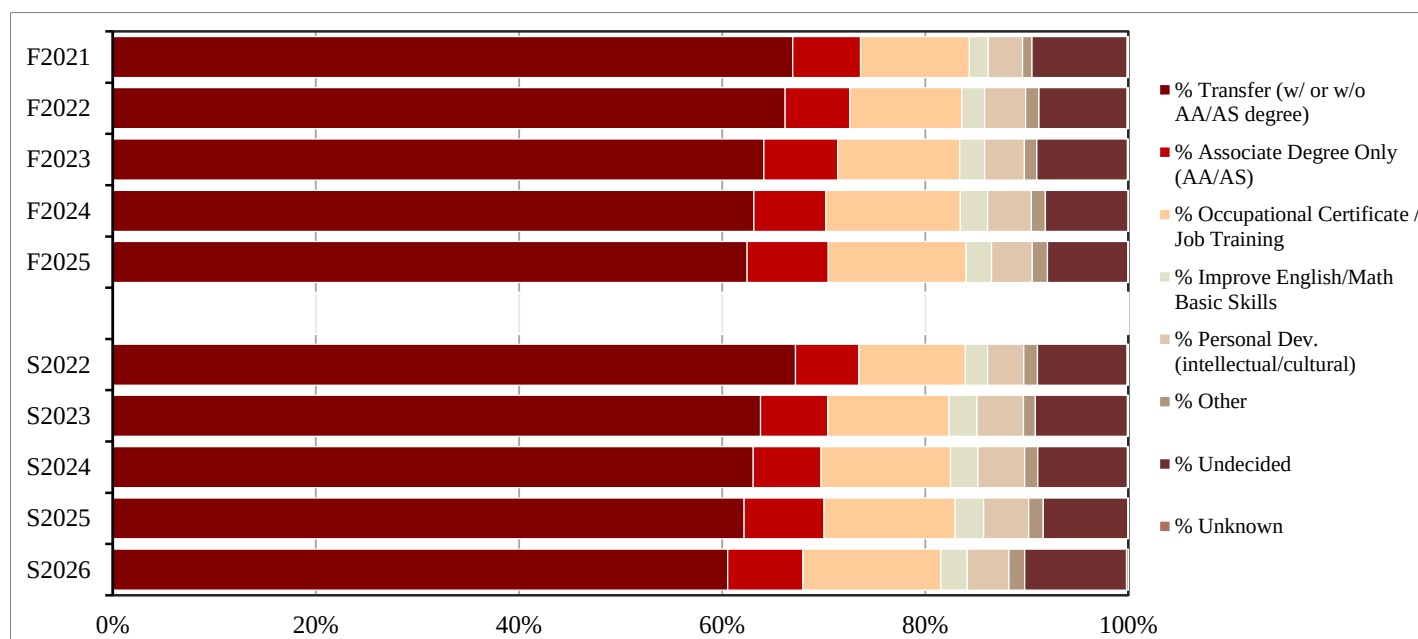
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Transfer (w/ or w/o AA/AS degree)	4,936	4,518	4,875	5,255	5,596	4,413	4,221	4,731	4,977	5,187
Associate Degree Only (AA/AS)	493	435	554	589	715	410	437	500	630	634
Occupational Certificate / Job Training	789	753	913	1,101	1,215	688	791	958	1,034	1,163
Improve English/Math Basic Skills	136	153	187	226	225	144	183	202	225	223
Personal Development (intellectual/cultural)	251	275	298	357	359	235	302	345	356	352
Other	68	90	94	115	133	87	79	98	115	134
Undecided	691	594	678	679	712	581	600	662	669	859
Unknown	8	7	6	1	2	7	5	6	1	15
% Transfer (w/ or w/o AA/AS degree)	67%	66%	64%	63%	62%	67%	64%	63%	62%	61%
% Associate Degree Only (AA/AS)	7%	6%	7%	7%	8%	6%	7%	7%	8%	7%
% Occupational Certificate / Job Training	11%	11%	12%	13%	14%	10%	12%	13%	13%	14%
% Improve English/Math Basic Skills	2%	2%	2%	3%	3%	2%	3%	3%	3%	3%
% Personal Dev. (intellectual/cultural)	3%	4%	4%	4%	4%	4%	5%	5%	4%	4%
% Other	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
% Undecided	9%	9%	9%	8%	8%	9%	9%	9%	8%	10%
% Unknown	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

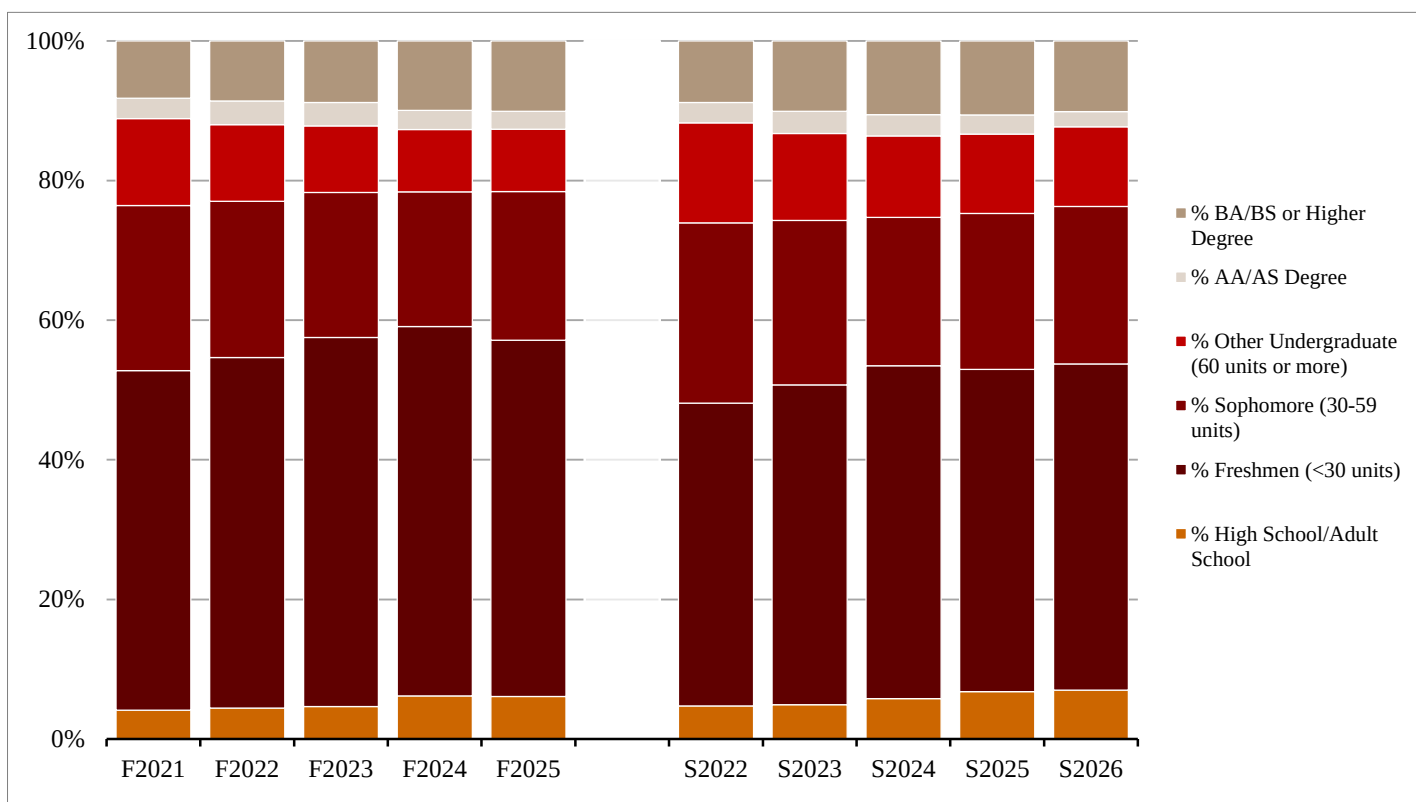
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

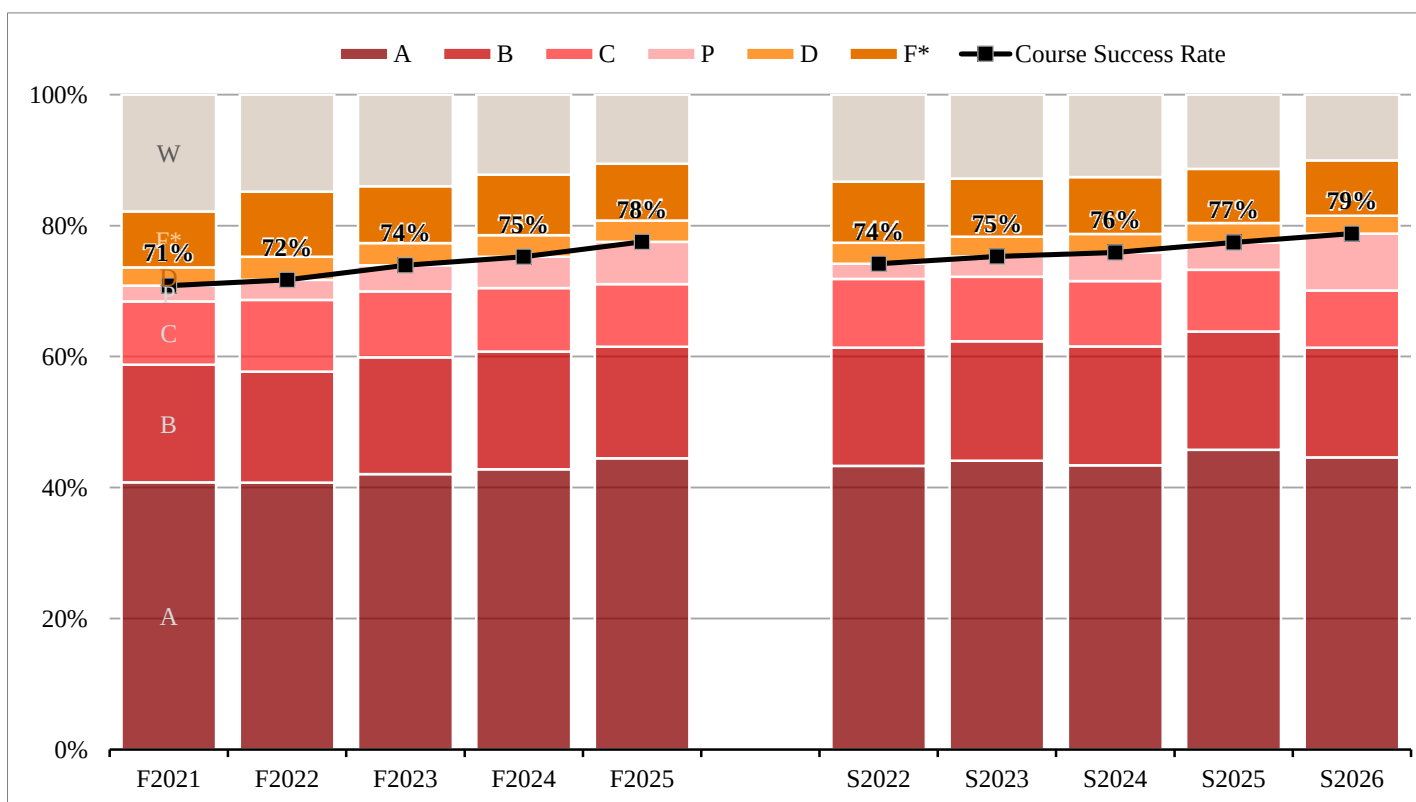
Highest Educational Level of Students

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
High School/Adult School	304	302	355	513	545	311	325	434	543	598
Freshmen (<30 units)	3,585	3,427	4,021	4,404	4,572	2,848	3,031	3,576	3,695	4,006
Sophomore (30-59 units)	1,746	1,527	1,579	1,608	1,907	1,696	1,559	1,596	1,791	1,931
Other Undergraduate (60 units or more)	916	750	726	742	801	941	825	874	910	978
AA/AS Degree	217	232	252	229	231	191	212	231	220	186
BA/BS or Higher Degree	604	587	672	827	901	578	666	791	848	868
% High School/Adult School	4%	4%	5%	6%	6%	5%	5%	6%	7%	7%
% Freshmen (<30 units)	49%	50%	53%	53%	51%	43%	46%	48%	46%	47%
% Sophomore (30-59 units)	24%	22%	21%	19%	21%	26%	24%	21%	22%	23%
% Other Undergraduate (60 units or more)	12%	11%	10%	9%	9%	14%	12%	12%	11%	11%
% AA/AS Degree	3%	3%	3%	3%	3%	3%	3%	3%	3%	2%
% BA/BS or Higher Degree	8%	9%	9%	10%	10%	9%	10%	11%	11%	10%



Student Performance: Grade Distribution

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	19,585	18,662	21,375	24,282	25,937	17,108	17,917	20,854	22,563	24,633
Course Success Rates	71%	72%	74%	75%	78%	74%	75%	76%	77%	79%
A	41%	41%	42%	43%	44%	43%	44%	43%	46%	45%
B	18%	17%	18%	18%	17%	18%	18%	18%	18%	17%
C	10%	11%	10%	10%	10%	10%	10%	10%	9%	9%
P	2%	3%	4%	5%	6%	2%	3%	4%	4%	9%
Course Non-Success Rate	11%	13%	12%	13%	12%	13%	12%	12%	11%	11%
D	3%	4%	3%	3%	3%	3%	3%	3%	3%	3%
F*	9%	10%	9%	9%	9%	9%	9%	9%	8%	8%
Withdrawals (See Note)	18%	15%	14%	12%	11%	13%	13%	13%	11%	10%



Definitions:

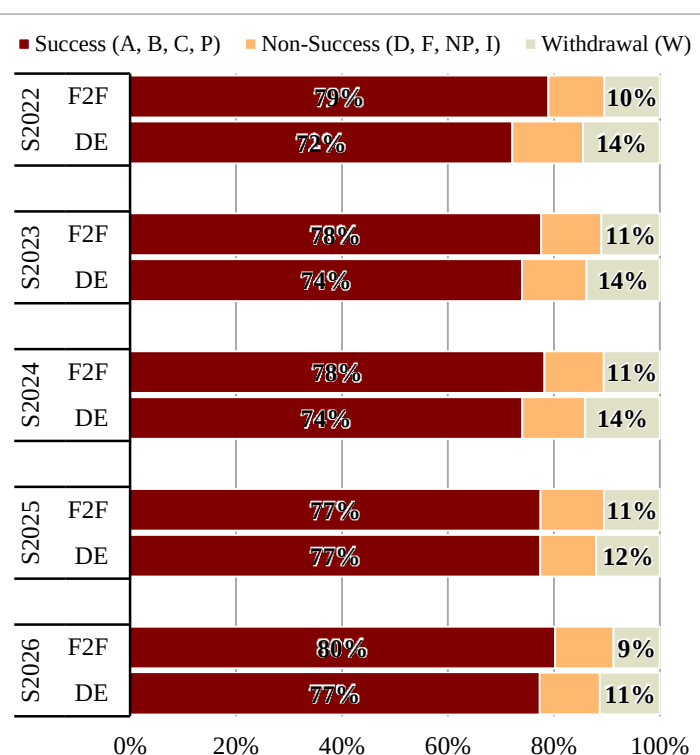
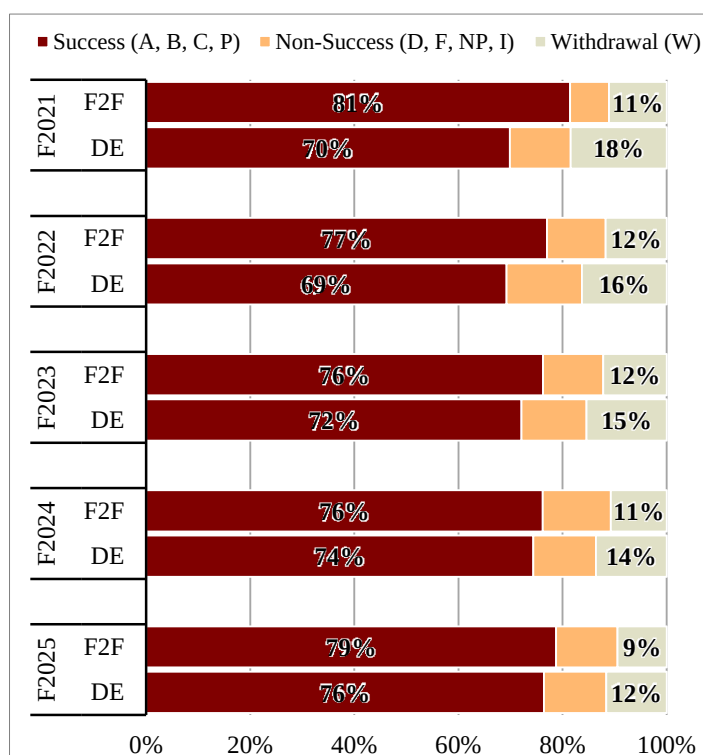
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or 'F*' (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
Total Course Enrollments	19,585	18,662	21,375	24,282	25,937	17,108	17,917	20,854	22,563	24,633
Face-to-Face (F2F) Sections	1,220	1,644	5,960	9,422	11,321	1,013	5,070	6,476	9,078	10,254
Success Rates	81%	77%	76%	76%	79%	79%	78%	78%	77%	80%
Non-Success Rates	7%	11%	12%	13%	12%	11%	11%	11%	12%	11%
Withdrawals	11%	12%	12%	11%	9%	10%	11%	11%	11%	9%
Distance Education (DE) Sections	21,189	17,941	12,702	11,953	12,961	19,852	12,038	11,441	11,776	12,309
Success Rates	70%	69%	72%	74%	76%	72%	74%	74%	77%	77%
Non-Success Rates	12%	14%	12%	12%	12%	13%	12%	12%	11%	11%
Withdrawals	18%	16%	15%	14%	12%	14%	14%	14%	12%	11%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

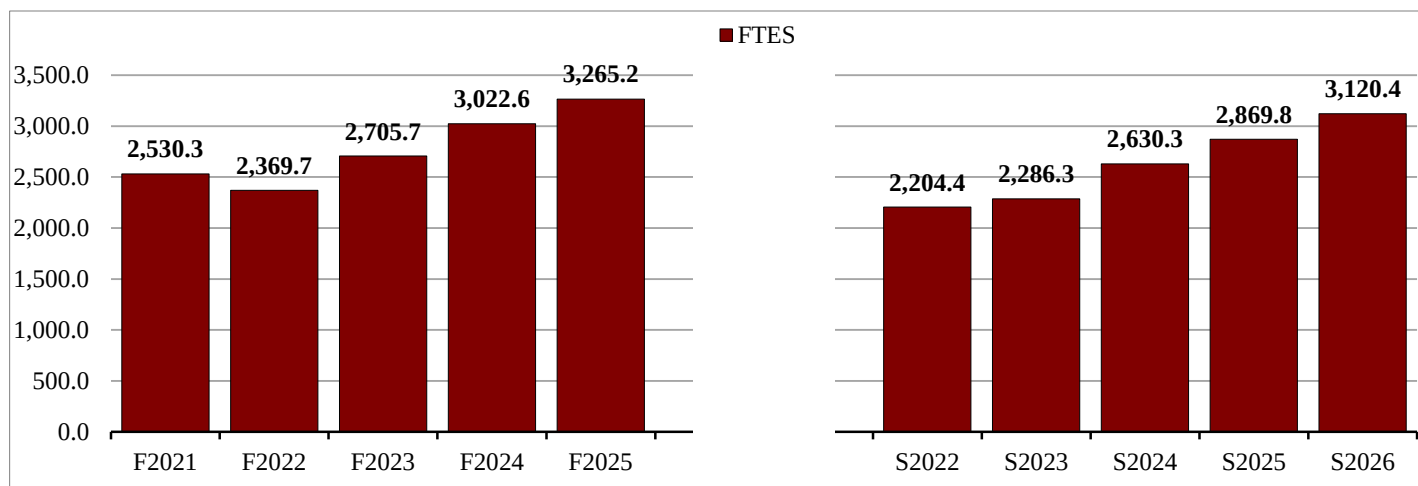
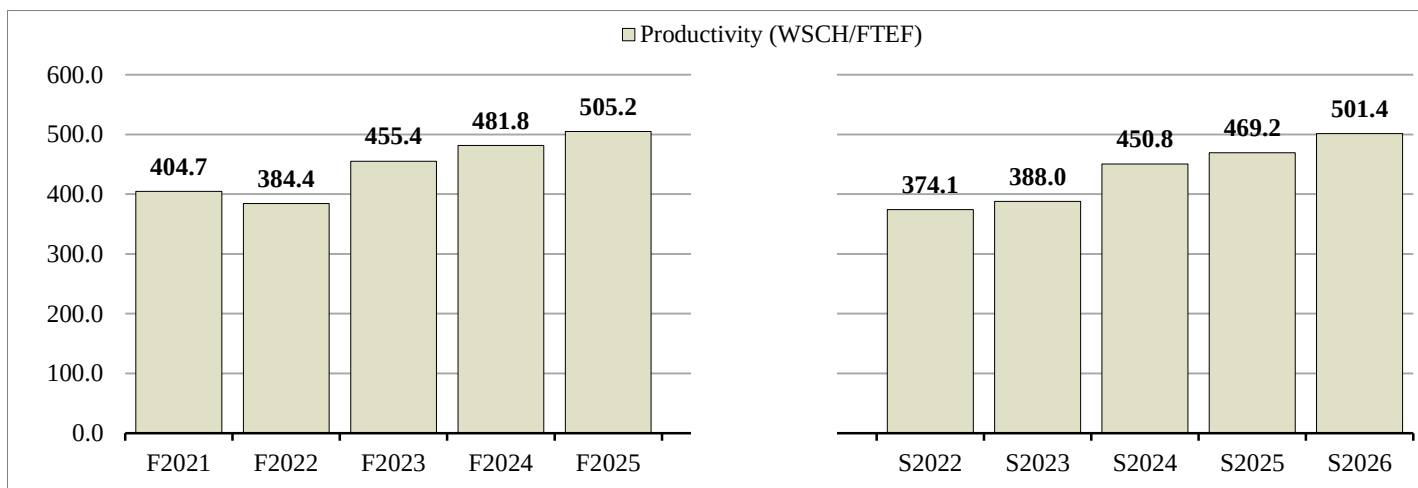
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
WSCH	77,520	73,148	83,576	93,237	100,591	67,725	70,742	81,414	88,640	96,449
FTES	2,530.3	2,369.7	2,705.7	3,022.6	3,265.2	2,204.4	2,286.3	2,630.3	2,869.8	3,120.4
FTEF	191.5	190.3	183.5	193.5	199.1	181.0	182.3	180.6	188.9	192.3
Productivity (WSCH/FTEF)	404.7	384.4	455.4	481.8	505.2	374.1	388.0	450.8	469.2	501.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

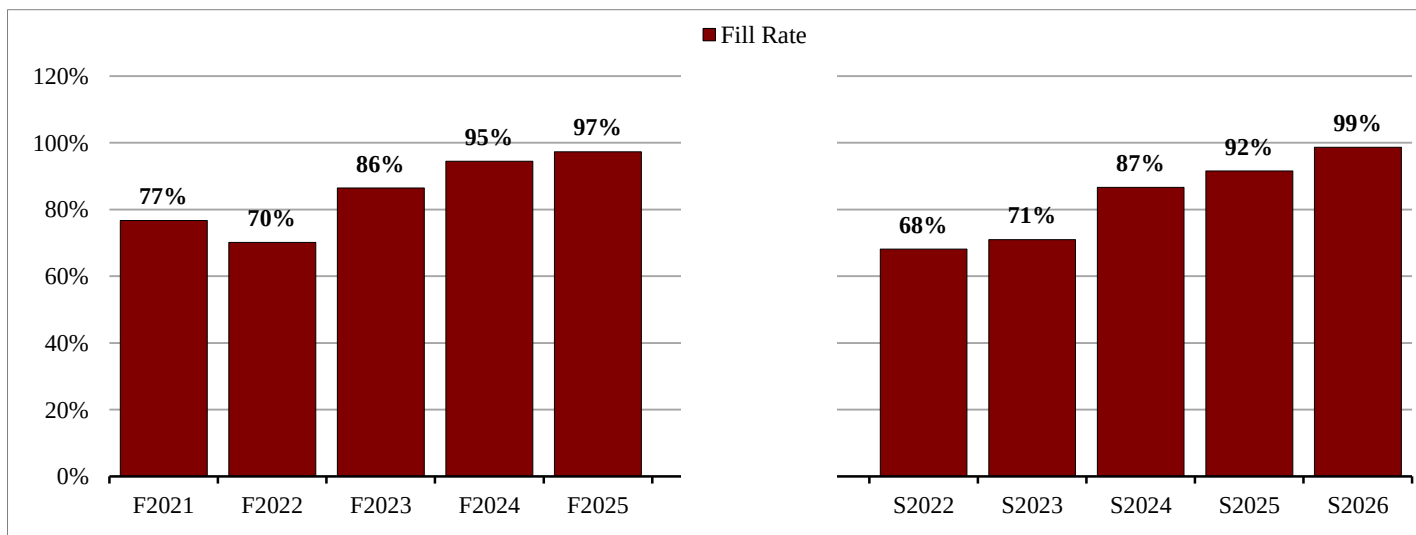
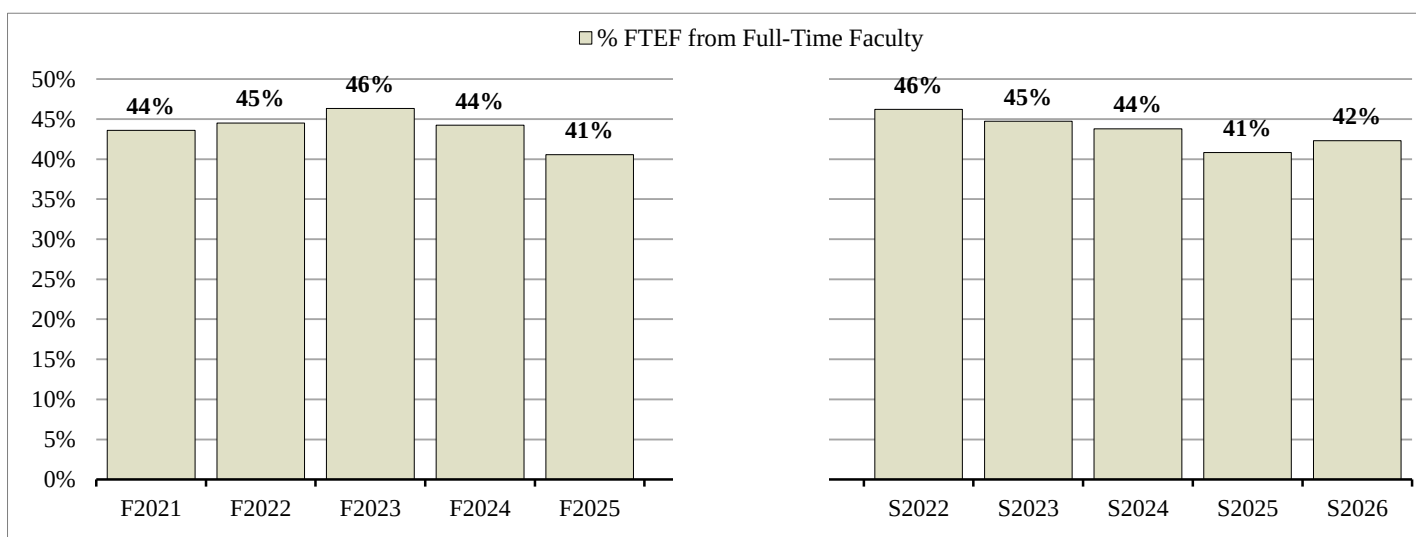
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

	College-Wide									
	Fall Terms					Spring Terms				
	F2021	F2022	F2023	F2024	F2025	S2022	S2023	S2024	S2025	S2026
FTEF from Full-Time Faculty	83.5	84.7	85.0	85.6	80.8	83.6	81.5	79.0	77.1	81.3
% FTEF from Full-Time Faculty	44%	45%	46%	44%	41%	46%	45%	44%	41%	42%
Enrollments	19,585	18,662	21,375	24,282	25,937	17,108	17,917	20,854	22,563	24,633
Capacity (seats available)	25,528	26,607	24,712	25,695	26,660	25,093	25,246	24,061	24,648	24,961
Fill Rate	77%	70%	86%	95%	97%	68%	71%	87%	92%	99%



Definitions:

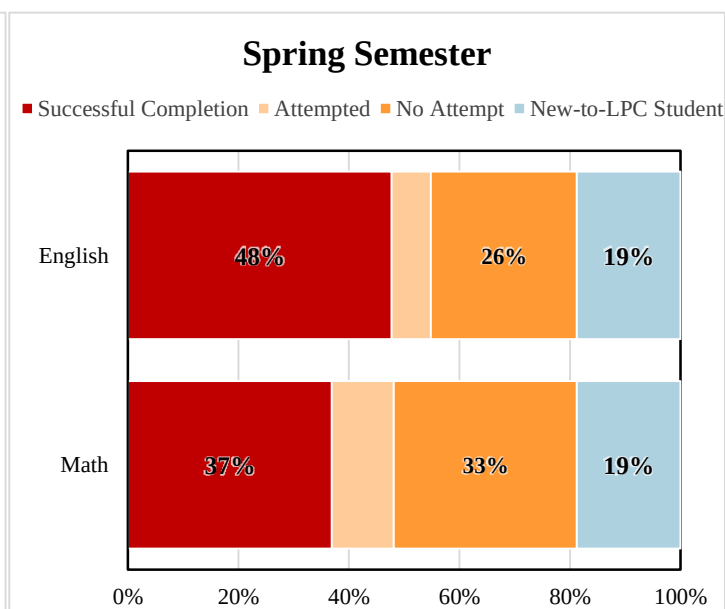
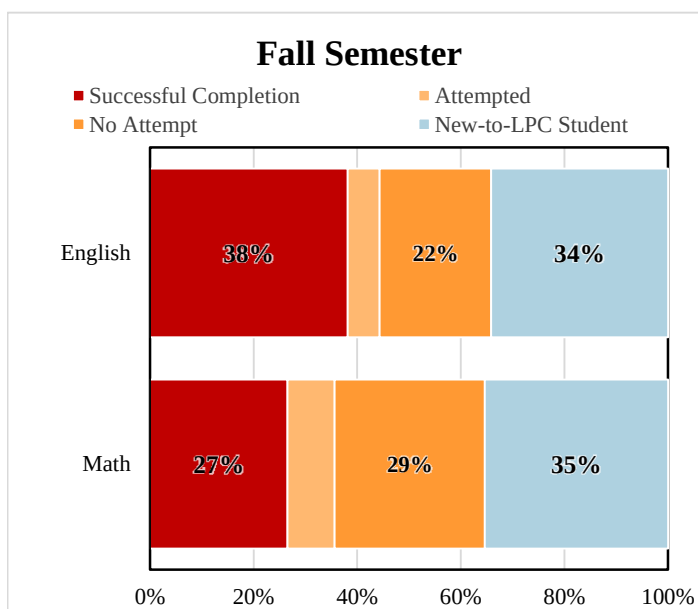
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2025		Spring 2026	
	LPC Overall		LPC Overall	
	Num	Pct	Num	Pct
Transfer-level English				
Successful Completion*	3,416	38%	4,091	48%
Attempted (not successful)	553	6%	607	7%
No Attempt	1,931	22%	2,260	26%
New-to-LPC Student	3,057	34%	1,609	19%
Transfer-level Math				
Successful Completion*	2,211	27%	3,163	37%
Attempted (not successful)	756	9%	959	11%
No Attempt	2,410	29%	2,836	33%
New-to-LPC Student	2,946	35%	1,609	19%



Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.