



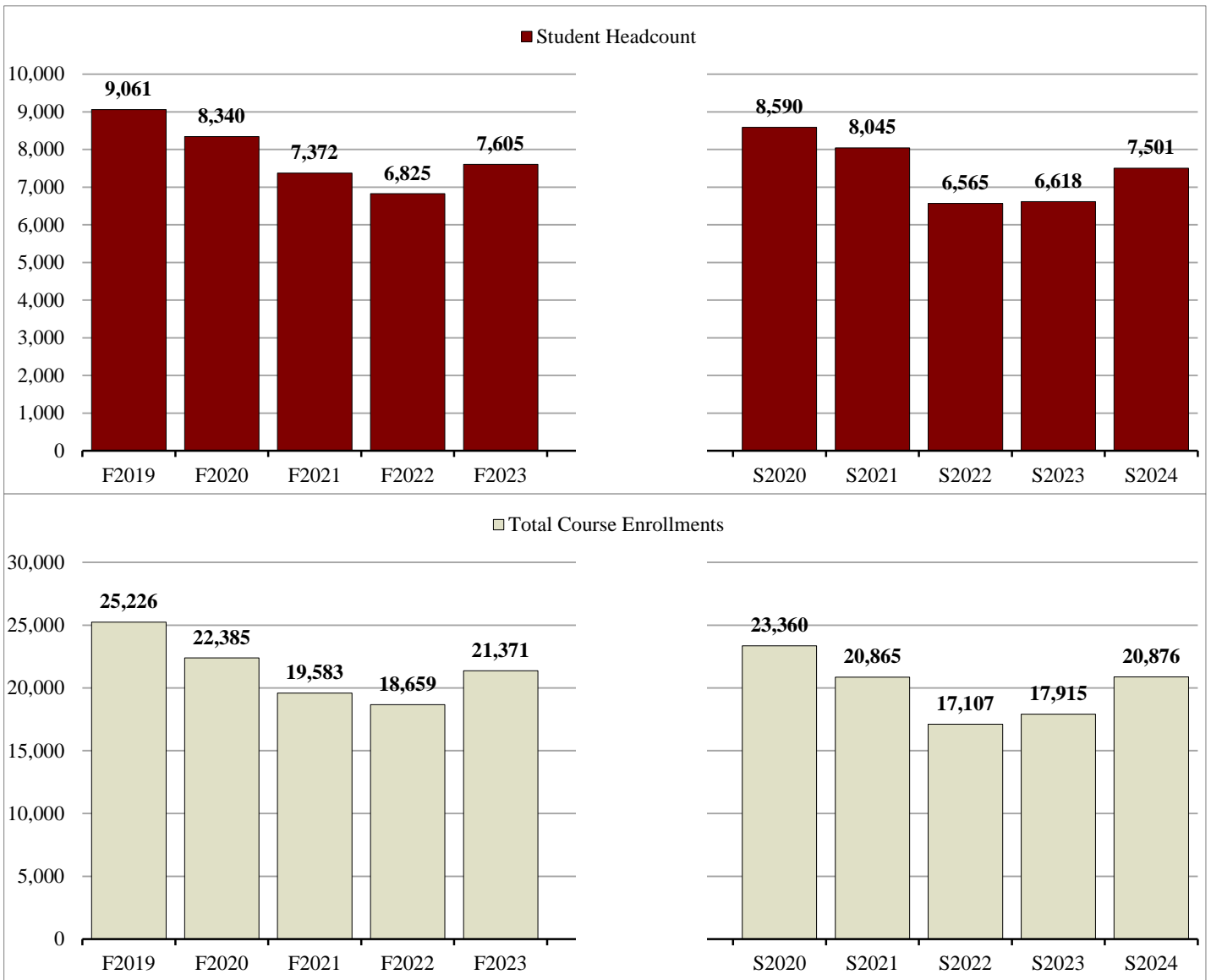
Las Positas College
Program Review Data Packet
Fall 2019 to Spring 2024

COLLEGE-WIDE

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Headcount & Enrollment

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	9,061	8,340	7,372	6,825	7,605	8,590	8,045	6,565	6,618	7,501
Total Course Enrollments	25,226	22,385	19,583	18,659	21,371	23,360	20,865	17,107	17,915	20,876



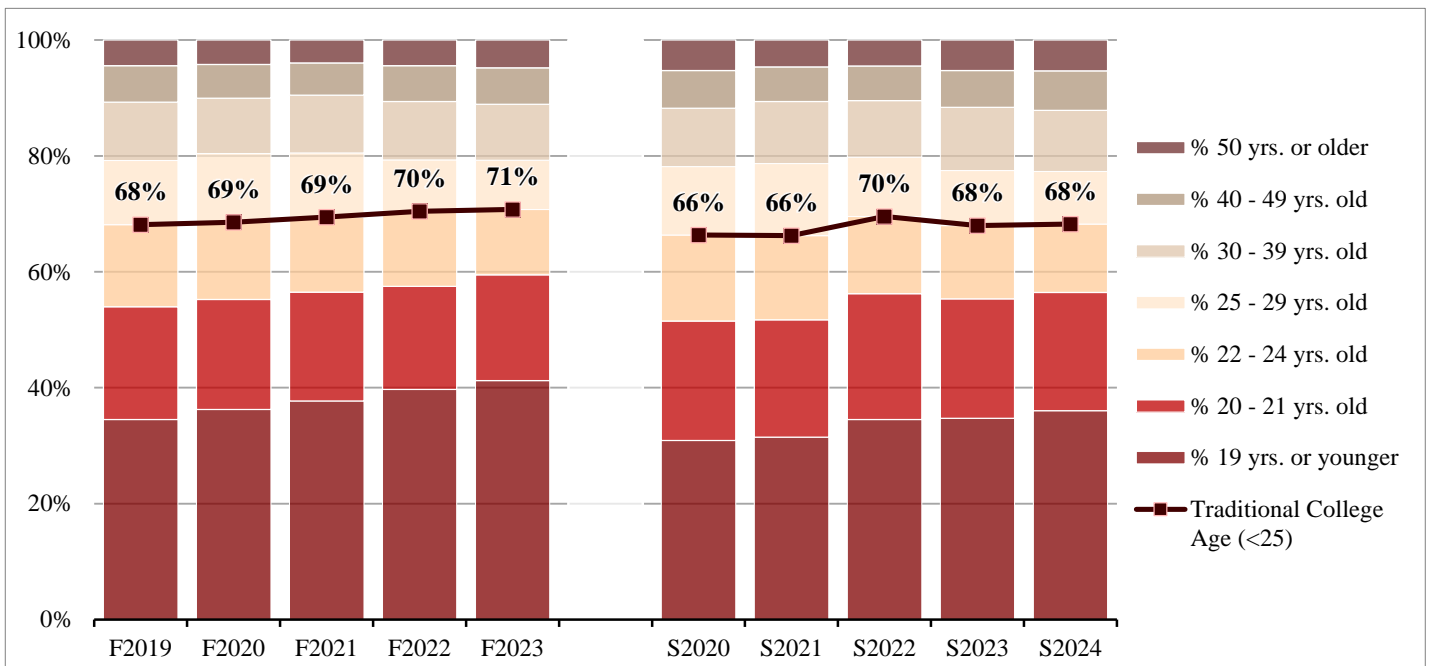
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

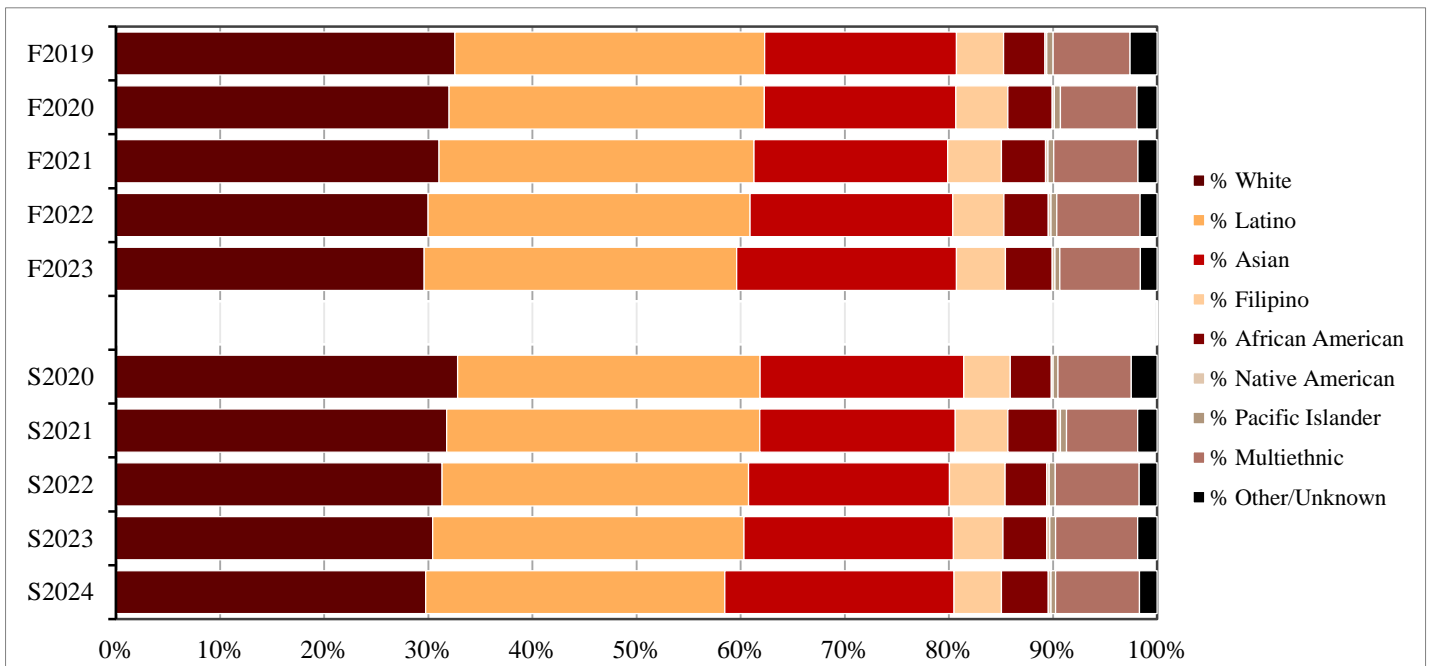
Student Demographics: Gender & Age

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	4,652	4,480	3,876	3,555	3,734	4,432	4,325	3,431	3,382	3,713
Male	4,224	3,695	3,366	3,114	3,421	3,974	3,557	3,013	3,086	3,402
19 yrs. or younger	3,126	3,022	2,781	2,710	3,135	2,653	2,533	2,267	2,298	2,704
20-21 yrs. old	1,766	1,583	1,383	1,215	1,389	1,774	1,630	1,423	1,363	1,530
22-24 yrs. old	1,280	1,113	954	884	858	1,273	1,167	876	837	884
25-29 yrs. old	1,003	990	818	605	646	1,013	999	672	629	683
30-39 yrs. old	913	796	735	687	734	864	861	639	721	788
40-49 yrs. old	573	486	409	423	478	559	481	394	420	514
50 yrs. or older	400	350	292	301	365	454	374	294	350	398
% Female	52%	55%	54%	53%	52%	53%	55%	53%	52%	52%
% Male	48%	45%	46%	47%	48%	47%	45%	47%	48%	48%
% 19 yrs. or younger	34%	36%	38%	40%	41%	31%	31%	35%	35%	36%
% 20 - 21 yrs. old	19%	19%	19%	18%	18%	21%	20%	22%	21%	20%
% 22 - 24 yrs. old	14%	13%	13%	13%	11%	15%	15%	13%	13%	12%
% 25 - 29 yrs. old	11%	12%	11%	9%	8%	12%	12%	10%	10%	9%
% 30 - 39 yrs. old	10%	10%	10%	10%	10%	10%	11%	10%	11%	11%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%	7%	6%	6%	6%	7%
% 50 yrs. or older	4%	4%	4%	4%	5%	5%	5%	4%	5%	5%



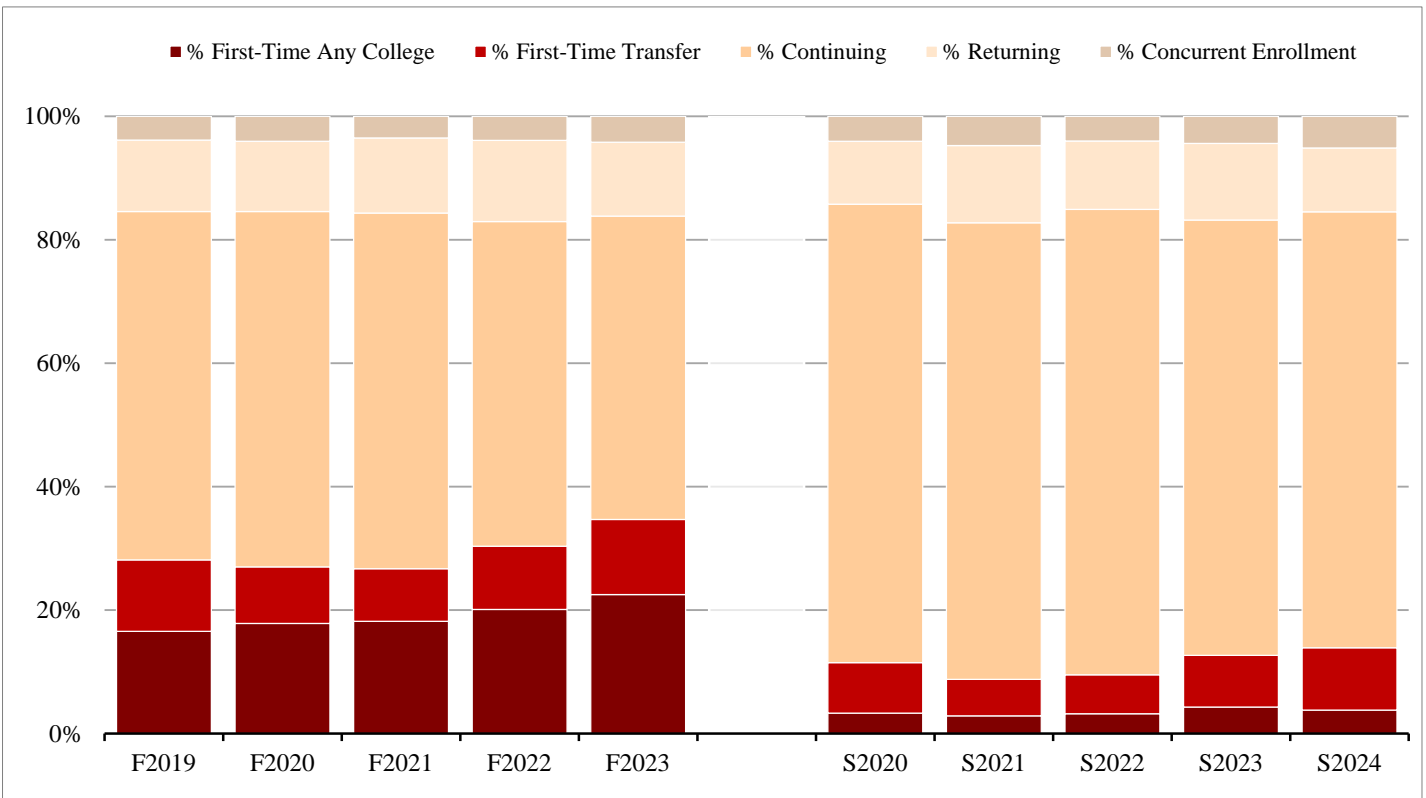
Student Demographic: Race-Ethnicity

	College-Wide									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	360	356	312	291	343	340	384	263	277	337
Asian	1,671	1,534	1,371	1,329	1,607	1,681	1,511	1,268	1,331	1,652
Filipino	408	417	382	334	357	383	406	350	316	342
Latino	2,695	2,524	2,231	2,111	2,281	2,496	2,420	1,932	1,979	2,155
Native American	16	17	17	19	19	13	22	15	19	20
Pacific Islander	56	49	41	37	35	42	47	39	38	33
White	2,950	2,669	2,287	2,046	2,252	2,818	2,554	2,056	2,013	2,231
Multiethnic	670	613	595	547	589	603	551	529	522	605
Other/Unknown	235	161	136	111	122	214	150	113	123	126
% African American	4%	4%	4%	4%	5%	4%	5%	4%	4%	4%
% Asian	18%	18%	19%	19%	21%	20%	19%	19%	20%	22%
% Filipino	5%	5%	5%	5%	5%	4%	5%	5%	5%	5%
% Latino	30%	30%	30%	31%	30%	29%	30%	29%	30%	29%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	<1%	<1%	1%	1%	1%	<1%
% White	33%	32%	31%	30%	30%	33%	32%	31%	30%	30%
% Multiethnic	7%	7%	8%	8%	8%	7%	7%	8%	8%	8%
% Other/Unknown	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%



Student Enrollment Status

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	1,501	1,489	1,339	1,372	1,714	284	232	210	284	287
First-Time Transfer	1,046	761	630	698	925	703	473	415	553	756
Continuing	5,117	4,805	4,247	3,590	3,735	6,381	5,952	4,951	4,669	5,297
Returning	1,048	946	899	899	911	874	1,005	726	821	776
Concurrent Enrollment	349	339	257	266	320	348	383	263	291	385
% First-Time Any College	17%	18%	18%	20%	23%	3%	3%	3%	4%	4%
% First-Time Transfer	12%	9%	9%	10%	12%	8%	6%	6%	8%	10%
% Continuing	56%	58%	58%	53%	49%	74%	74%	75%	71%	71%
% Returning	12%	11%	12%	13%	12%	10%	12%	11%	12%	10%
% Concurrent Enrollment	4%	4%	3%	4%	4%	4%	5%	4%	4%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

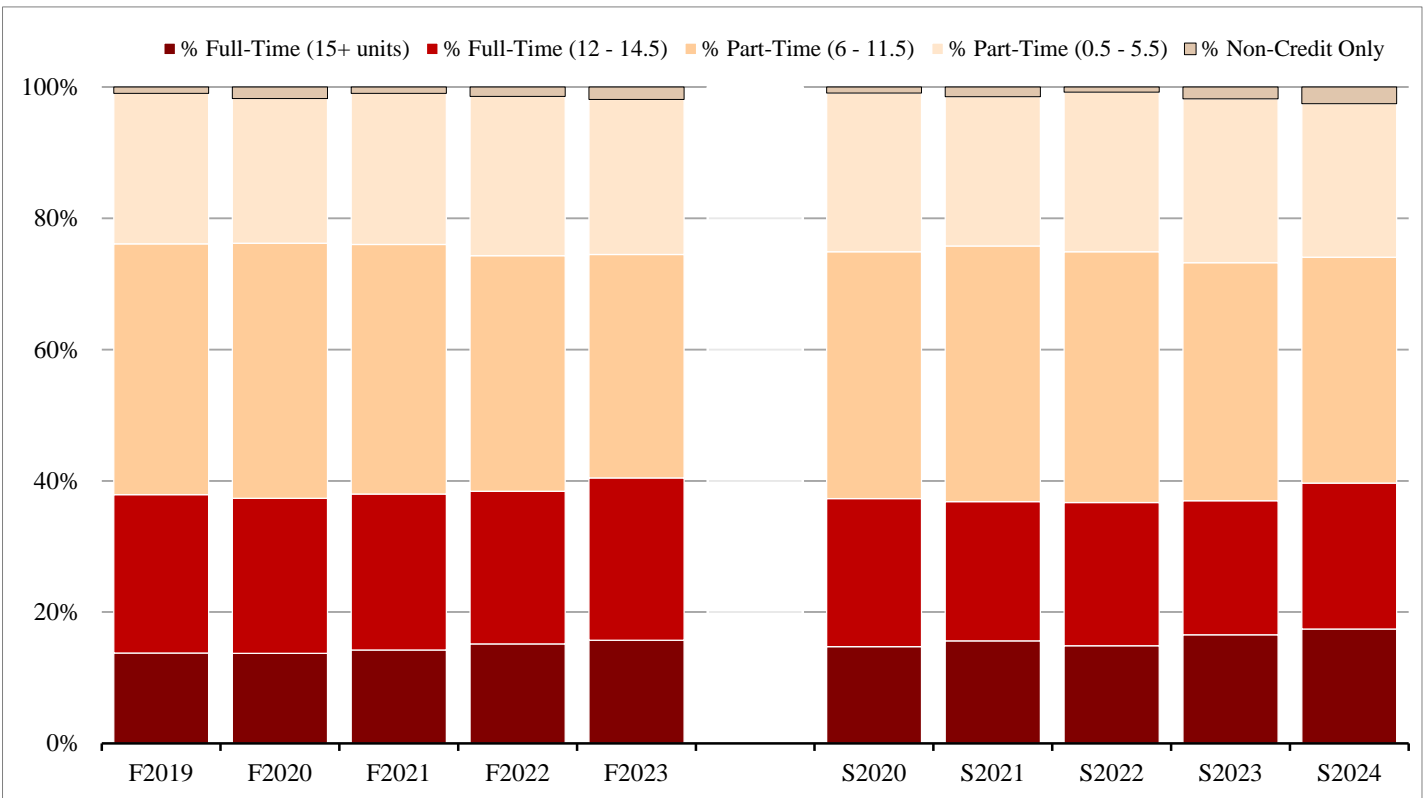
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

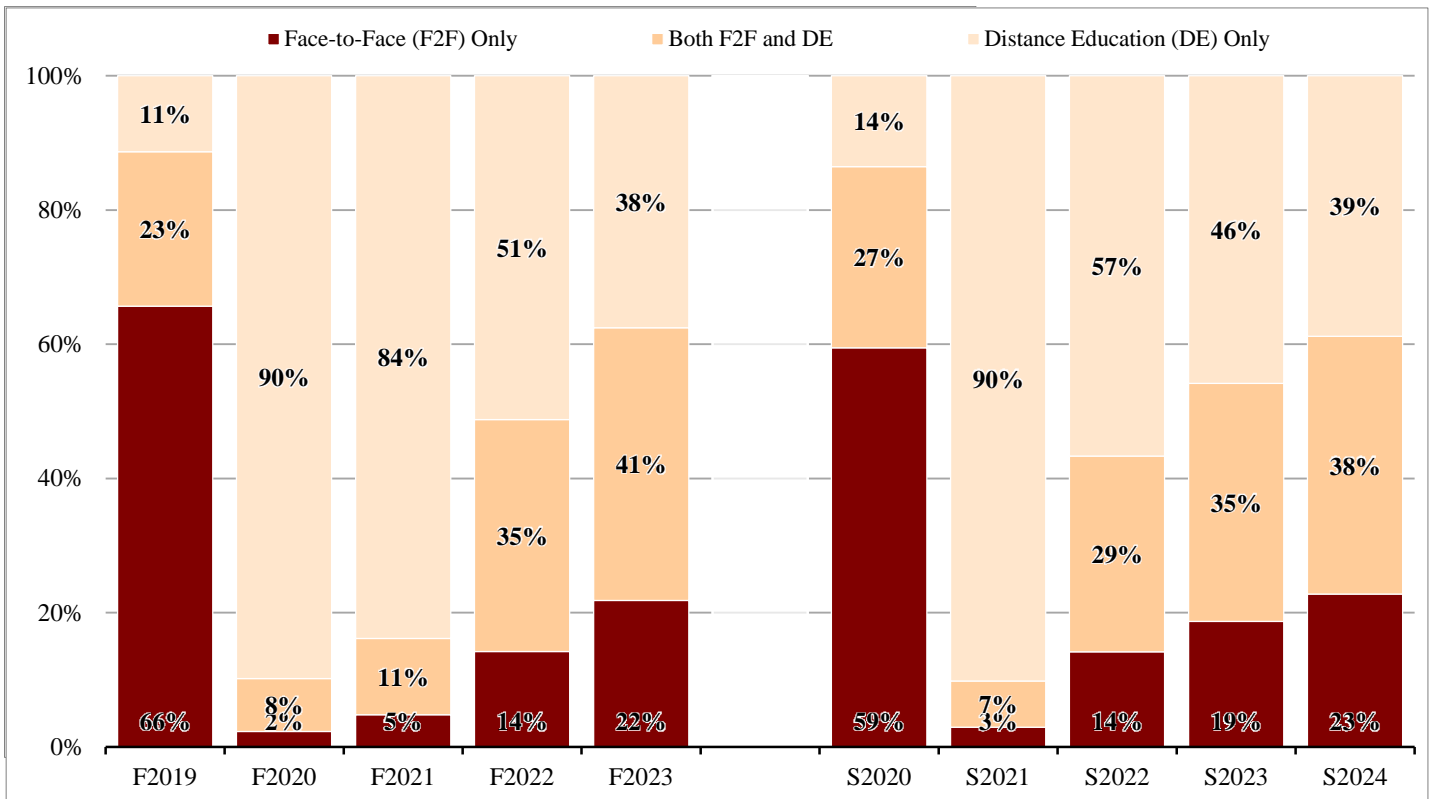
Student Unit Load

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	1,248	1,144	1,048	1,034	1,194	1,268	1,258	978	1,095	1,308
Full-Time (12 - 14.5 units)	2,186	1,970	1,752	1,586	1,880	1,937	1,705	1,430	1,352	1,668
Part-Time (6 - 11.5 units)	3,460	3,242	2,805	2,452	2,592	3,230	3,132	2,510	2,399	2,579
Part-Time (0.5 - 5.5 units)	2,078	1,837	1,697	1,655	1,795	2,077	1,831	1,594	1,654	1,756
Non-Credit Only	89	147	70	98	144	78	119	53	118	190
% Full-Time (15+ units)	14%	14%	14%	15%	16%	15%	16%	15%	17%	17%
% Full-Time (12 - 14.5)	24%	24%	24%	23%	25%	23%	21%	22%	20%	22%
% Part-Time (6 - 11.5)	38%	39%	38%	36%	34%	38%	39%	38%	36%	34%
% Part-Time (0.5 - 5.5)	23%	22%	23%	24%	24%	24%	23%	24%	25%	23%
% Non-Credit Only	1%	2%	1%	1%	2%	1%	1%	1%	2%	3%



Students Using Distance Education

College-Wide										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	5,948	193	354	971	1,658	5,108	237	929	1,238	1,707
Both F2F and DE	2,087	658	837	2,357	3,091	2,320	552	1,917	2,345	2,882
Distance Education (DE) Only	1,026	7,489	6,181	3,497	2,856	1,162	7,256	3,719	3,035	2,912
% Face-to-Face (F2F) Only	66%	2%	5%	14%	22%	59%	3%	14%	19%	23%
% Both F2F and DE	23%	8%	11%	35%	41%	27%	7%	29%	35%	38%
% Distance Education (DE) Only	11%	90%	84%	51%	38%	14%	90%	57%	46%	39%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

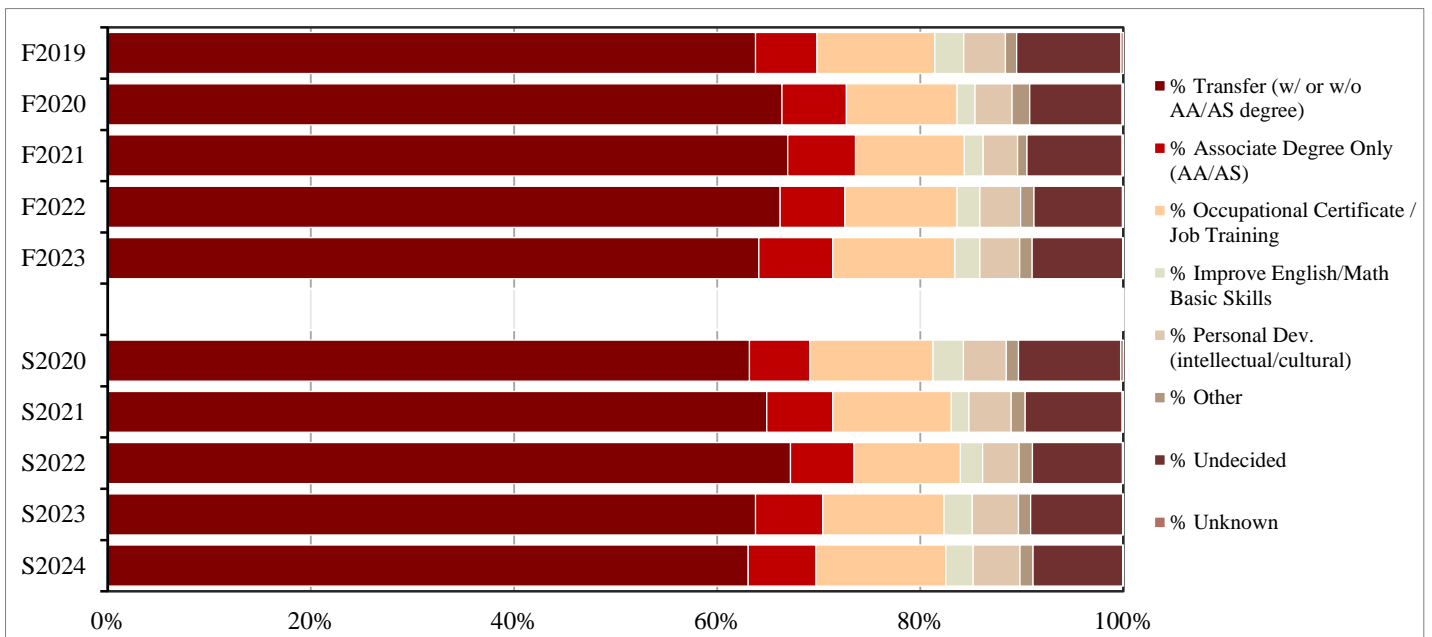
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	5,780	5,537	4,936	4,518	4,875	5,428	5,221	4,413	4,221	4,731
Associate Degree Only (AA/AS)	547	529	493	436	555	511	522	411	438	501
Occupational Certificate / Job Training	1,054	909	789	753	913	1,042	939	688	791	958
Improve English/Math Basic Skills	256	147	136	153	187	257	139	144	183	202
Personal Development (intellectual/cultural)	371	305	251	275	298	362	335	235	302	345
Other	102	144	68	90	94	104	111	87	79	98
Undecided	931	759	691	594	678	863	768	581	600	661
Unknown	20	10	8	6	5	23	10	6	4	5
% Transfer (w/ or w/o AA/AS degree)	64%	66%	67%	66%	64%	63%	65%	67%	64%	63%
% Associate Degree Only (AA/AS)	6%	6%	7%	6%	7%	6%	6%	6%	7%	7%
% Occupational Certificate / Job Training	12%	11%	11%	11%	12%	12%	12%	10%	12%	13%
% Improve English/Math Basic Skills	3%	2%	2%	2%	2%	3%	2%	2%	3%	3%
% Personal Dev. (intellectual/cultural)	4%	4%	3%	4%	4%	4%	4%	4%	5%	5%
% Other	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
% Undecided	10%	9%	9%	9%	9%	10%	10%	9%	9%	9%
% Unknown	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

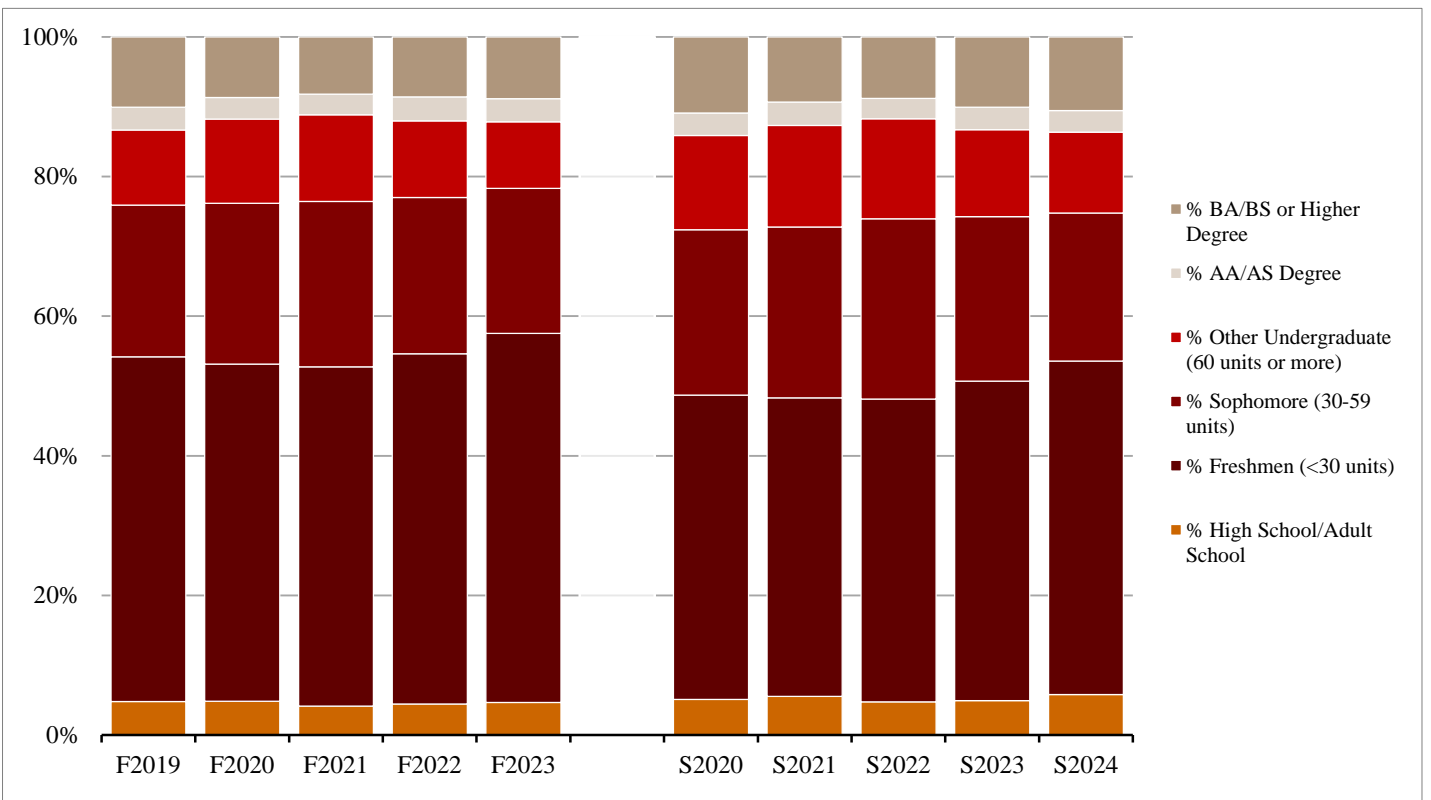
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

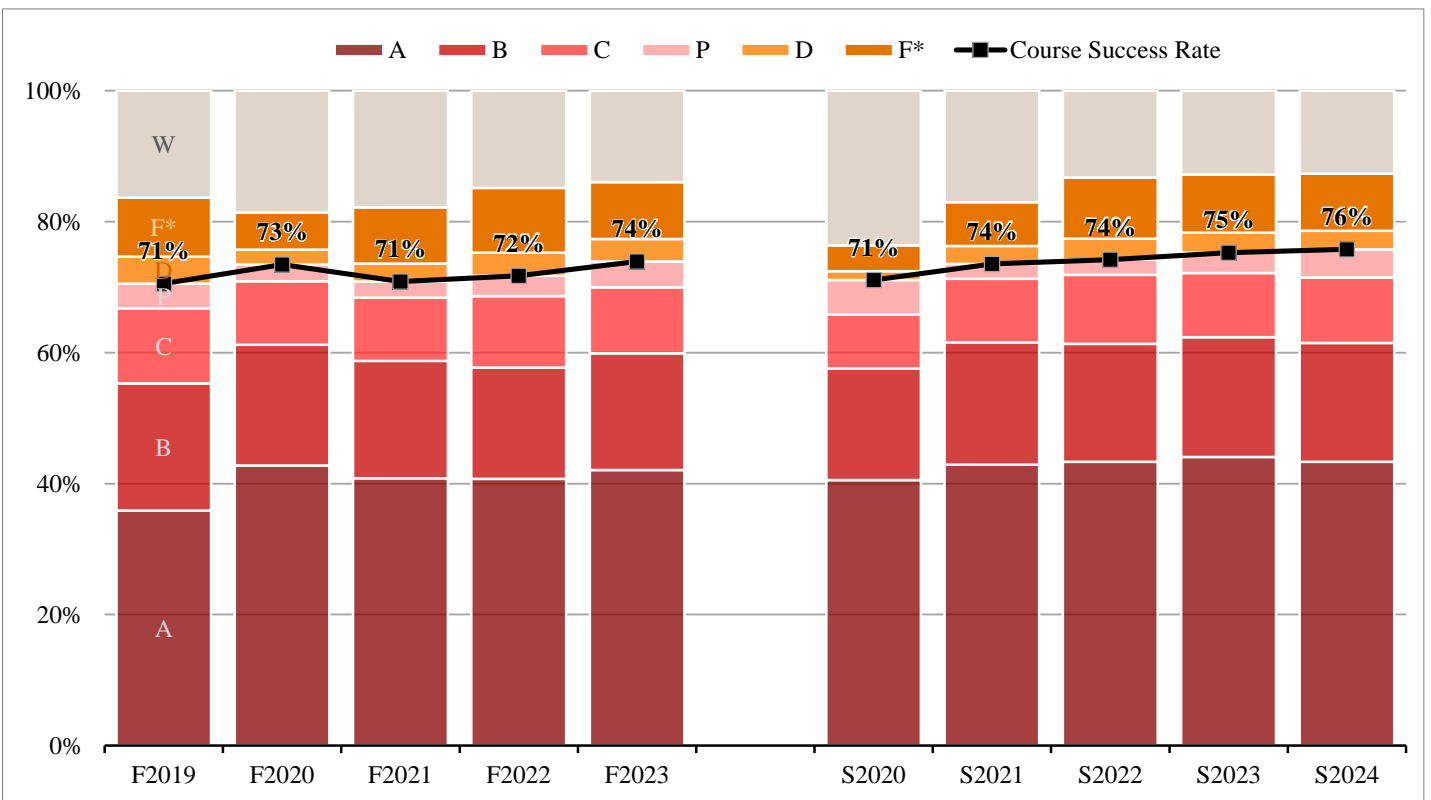
Highest Educational Level of Students

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	433	402	304	302	355	437	445	311	325	433
Freshmen (<30 units)	4,477	4,031	3,585	3,426	4,020	3,745	3,440	2,847	3,030	3,585
Sophomore (30-59 units)	1,967	1,921	1,746	1,527	1,579	2,037	1,969	1,696	1,559	1,591
Other Undergraduate (60 units or more)	975	1,003	916	750	726	1,159	1,172	941	825	869
AA/AS Degree	298	259	217	233	253	277	270	192	213	232
BA/BS or Higher Degree	911	724	604	587	672	935	749	578	666	791
% High School/Adult School	5%	5%	4%	4%	5%	5%	6%	5%	5%	6%
% Freshmen (<30 units)	49%	48%	49%	50%	53%	44%	43%	43%	46%	48%
% Sophomore (30-59 units)	22%	23%	24%	22%	21%	24%	24%	26%	24%	21%
% Other Undergraduate (60 units or more)	11%	12%	12%	11%	10%	13%	15%	14%	12%	12%
% AA/AS Degree	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
% BA/BS or Higher Degree	10%	9%	8%	9%	9%	11%	9%	9%	10%	11%



Student Performance: Grade Distribution

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	25,226	22,385	19,583	18,659	21,371	23,360	20,865	17,107	17,915	20,876
Course Success Rates	71%	73%	71%	72%	74%	71%	74%	74%	75%	76%
A	36%	43%	41%	41%	42%	41%	43%	43%	44%	43%
B	19%	18%	18%	17%	18%	17%	19%	18%	18%	18%
C	11%	10%	10%	11%	10%	8%	10%	10%	10%	10%
P	4%	3%	2%	3%	4%	5%	2%	2%	3%	4%
Course Non-Success Rate	13%	8%	11%	13%	12%	5%	9%	13%	12%	12%
D	4%	2%	3%	4%	3%	1%	3%	3%	3%	3%
F*	9%	6%	9%	10%	9%	4%	7%	9%	9%	9%
Withdrawals (See Note)	16%	19%	18%	15%	14%	24%	17%	13%	13%	13%



Definitions:

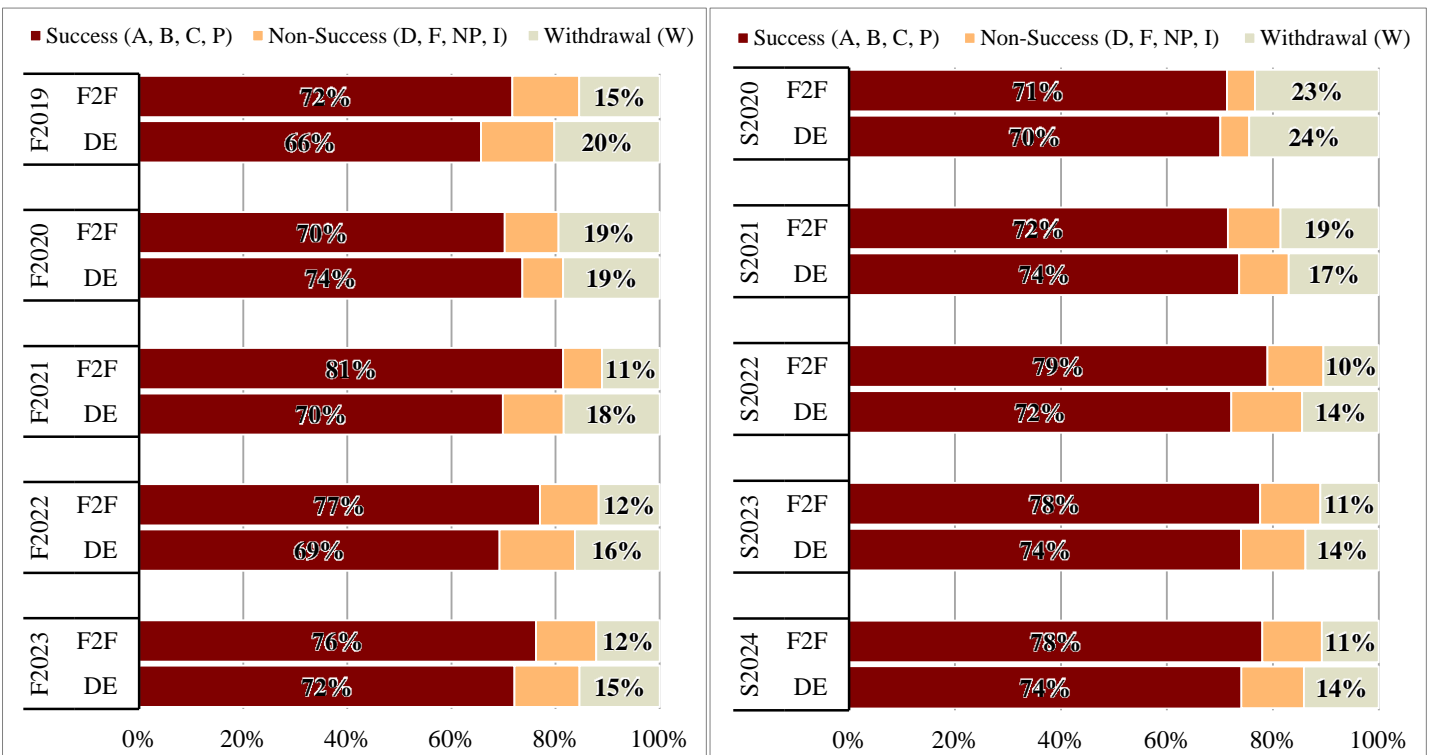
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	25,226	22,385	19,583	18,659	21,371	23,360	20,865	17,107	17,915	20,876
Face-to-Face (F2F) Sections	20,528	1,198	1,812	6,555	9,425	18,010	1,013	5,127	6,476	9,100
Success Rates	72%	70%	81%	77%	76%	71%	72%	79%	78%	78%
Non-Success Rates	13%	10%	7%	11%	12%	5%	10%	11%	11%	11%
Withdrawals	15%	19%	11%	12%	12%	23%	19%	10%	11%	11%
Distance Education (DE) Sections	4,698	21,187	17,771	12,104	11,946	5,350	19,852	11,980	11,439	11,776
Success Rates	66%	74%	70%	69%	72%	70%	74%	72%	74%	74%
Non-Success Rates	14%	8%	12%	14%	12%	5%	9%	13%	12%	12%
Withdrawals	20%	19%	18%	16%	15%	24%	17%	14%	14%	14%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

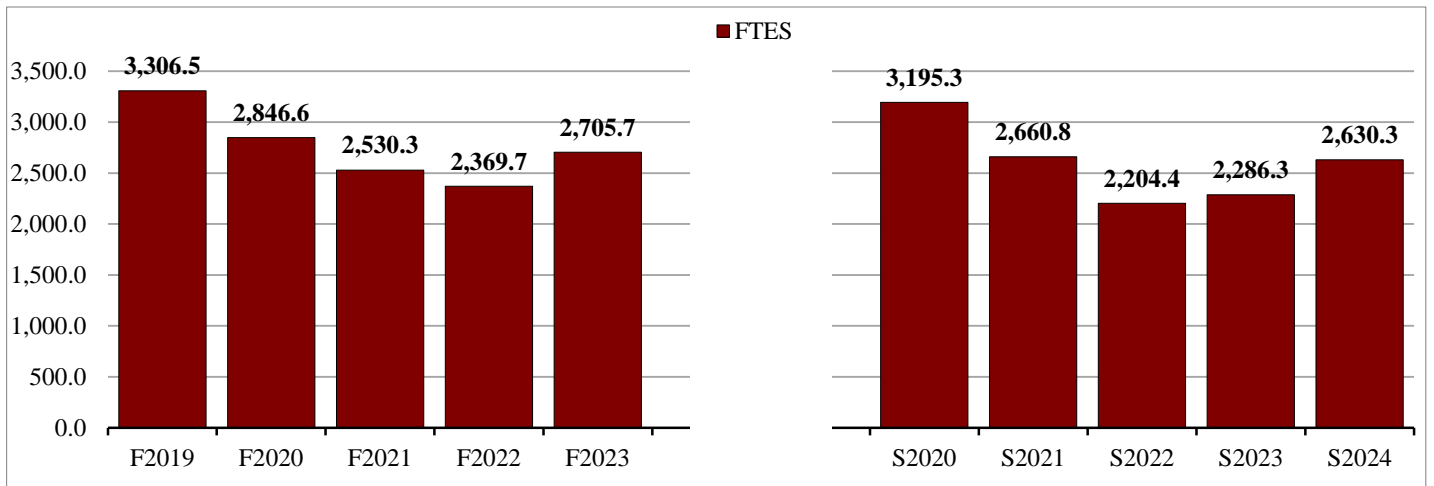
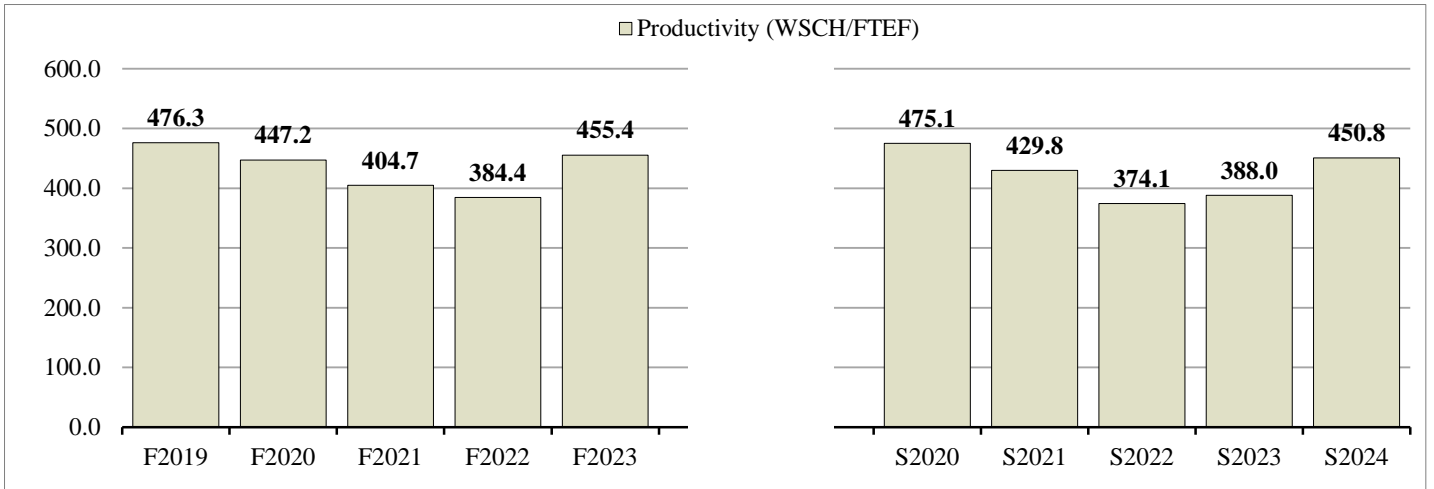
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

	College-Wide									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	101,776	87,656	77,520	73,148	83,576	98,689	81,793	67,725	70,742	81,414
FTES	3,306.5	2,846.6	2,530.3	2,369.7	2,705.7	3,195.3	2,660.8	2,204.4	2,286.3	2,630.3
FTEF	213.7	196.0	191.5	190.3	183.5	207.7	190.3	181.0	182.3	180.6
Productivity (WSCH/FTEF)	476.3	447.2	404.7	384.4	455.4	475.1	429.8	374.1	388.0	450.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

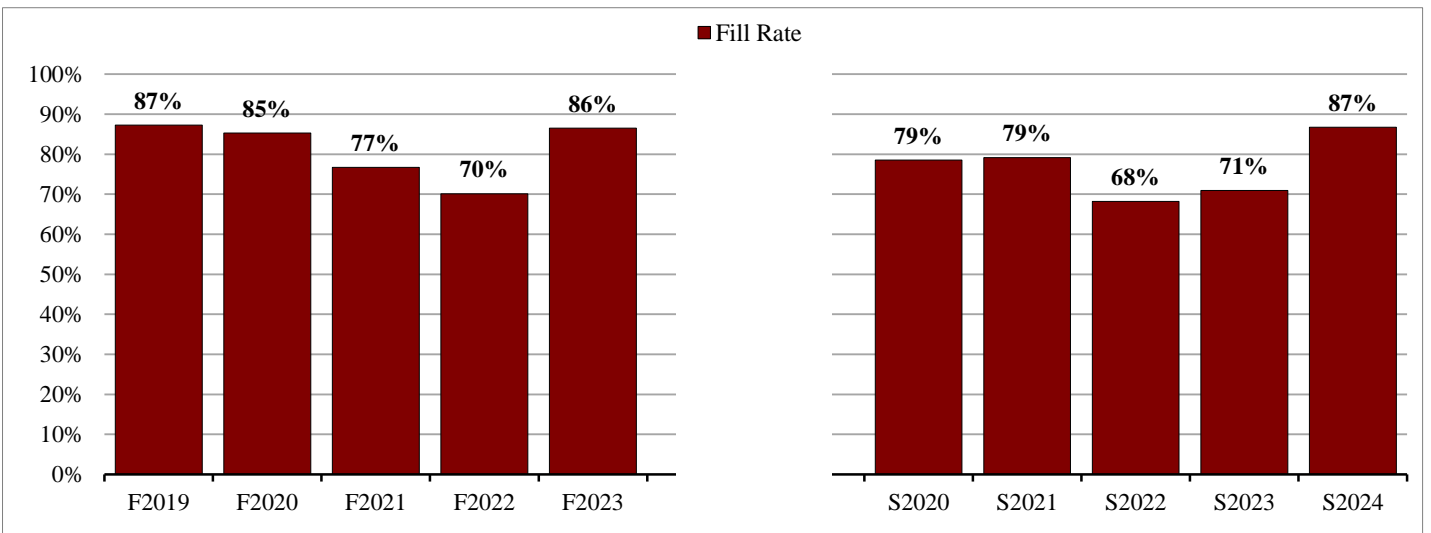
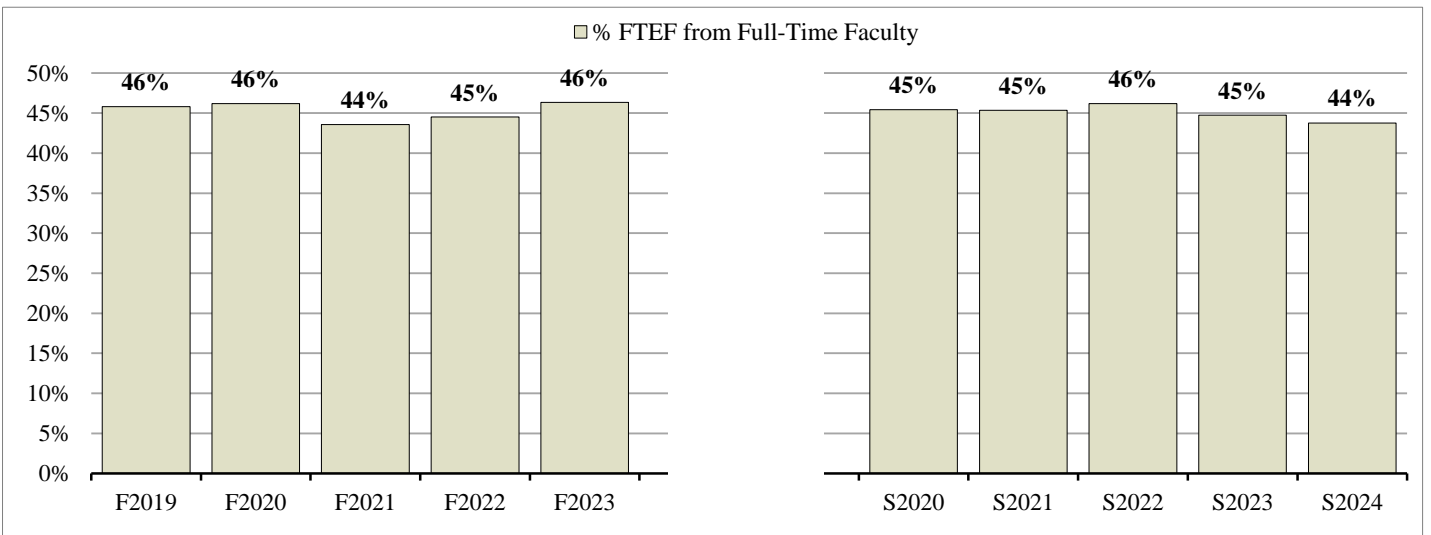
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

College-Wide										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	97.9	90.6	83.5	84.7	85.0	94.4	86.3	83.6	81.5	79.0
% FTEF from Full-Time Faculty	46%	46%	44%	45%	46%	45%	45%	46%	45%	44%
Enrollments	25,226	22,385	19,583	18,659	21,371	23,360	20,865	17,107	17,915	20,876
Capacity (seats available)	28,910	26,241	25,528	26,607	24,712	29,757	26,372	25,093	25,246	24,061
Fill Rate	87%	85%	77%	70%	86%	79%	79%	68%	71%	87%



Definitions:

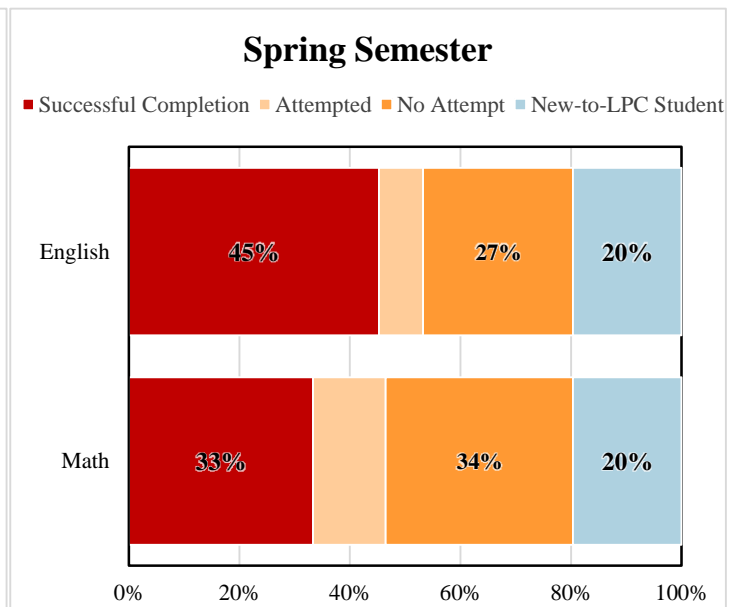
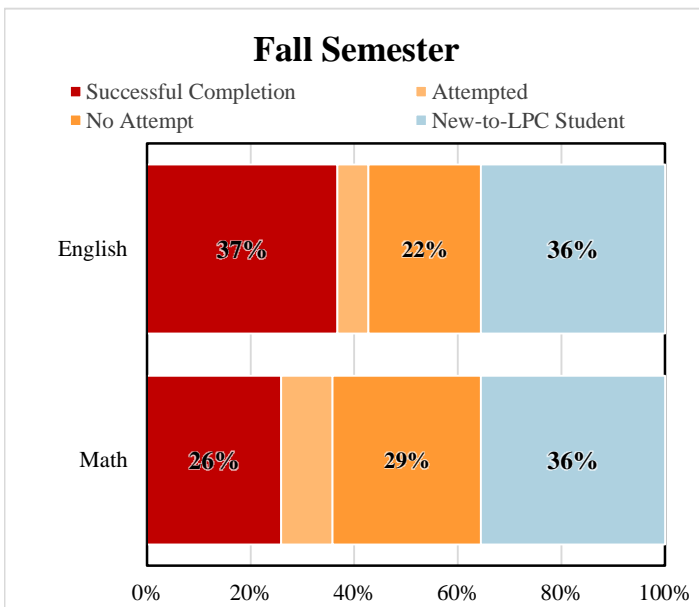
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023		Spring 2024	
	LPC Overall		LPC Overall	
	Num	Pct	Num	Pct
Transfer-level English				
Successful Completion*	2,796	37%	3,393	45%
Attempted (<i>not successful</i>)	454	6%	600	8%
No Attempt	1,652	22%	2,036	27%
New-to-LPC Student	2,703	36%	1,472	20%
Transfer-level Math				
Successful Completion*	1,971	26%	2,498	33%
Attempted (<i>not successful</i>)	752	10%	986	13%
No Attempt	2,179	29%	2,545	34%
New-to-LPC Student	2,703	36%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.