

Program: Emergency Medical Services

Division: PATH

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SLO/SAO Point-Person: Michael J. Frith

Email your completed form to Karin Spirn and your dean by November 3.

Helpful Links:

- ★ [Tools for Writers](#) - with contacts and info for help with specific sections.
- ★ [Program Review Glossary](#) - defines key terms you can review when writing.
- ★ [Discipline Data Packets](#) – institutional research about disciplines and student services
- ★ [Course Success Rates Dashboard](#) – allows you to research your program’s success rates

Detailed information and instructions appear at the end of this form. For help, please contact Karin Spirn at kspirn@laspositascollege.edu.

1. Please describe your program's most important **achievements** in year 24-25.

- *Restart of the Paramedic program after a two years hiatus*
- *Hosting a CoAEMSP accreditation site visit.*

2. Please describe your most important **challenges** in year 24-25.

- Establishing or reestablishing clinical and field internship agreements
- CoAEMSP accreditation site visit
- Redevelopment of instructional materials for the paramedic program
- Replacement of outdated equipment

3. What SLO(s) or SAO(s) if any did your program assess or discuss since your last program review? Please describe any findings and planned actions.

- There were no SLOs/SAOs assessed since the last program review

4. What are your upcoming plans? Please note any ways that these support student achievement and equity.

- Hiring a second full-time faculty. A finding of the EMS accreditation report.
- Replacements of iPads for iSimulate monitors.
- Creation of PowerPoints that are scenario based and promote student centered learning.

CTE REPORT (CTE DISCIPLINES ONLY)

1. Does this program continue to meet a labor market demand?

- Yes or No: Yes
- Explanation/evidence: There were 4559 workers (3327 EMTs and 1232 paramedics employed in jobs related to Emergency Medical Services in 2025 in the Alameda/Contra Costa/San Francisco/San Joaquin counties Subregion. About 57% to 66% of the jobs are found in the Ambulatory Health Care services area.

There was an average of 168 EMTs and 55 paramedic hires from October 2024 to September 2025 for jobs related to Emergency Medical Services in the subregion.

To perform these jobs in emergency medical services requires a credential (EMT certification or paramedic license) where a course / program completion at the appropriate level is necessary.

Source: Lightcast Q3 2025 Data Set

2. Are there similar programs in the area? If yes, list the programs and their institutions.

- Yes or No: Yes
- Explanation/evidence: Lightcast data shows there are 5 community colleges in the region offering EMS programs contributing to workforce supply for the identified occupations in the CIP code Emergency Medical Technology / Technician (EMT Paramedic) 51.0904.
 - City College of San Francisco
 - Los Medanos College
 - Los Positas College
 - Contra Costa College
 - Merritt College

3. Has the program demonstrated effectiveness as measured by the employment and completion success of its students? Provide employment and completion success based on Perkins Core Indicator Report.

- Yes or No:
- Explanation/evidence: Per the 2025-26 Perkins V Core Indicators Performance Summary Report the MJC Office Administration area's percentages are:
 - Core 4 Employment Total 70.83% (Goal 73.23%)
 - Core 5b NT Completion Total 3.57% (Goal 28.34%)

We are only 2.4% under the goal amount for Employment. Our program area total exceeds the State averages for Employment, but does not meet the District total of 73.33%.

Program Review Update 2025

The performance goal of 28.34% for Completions was achieved in only the male category. We had one male complete.

Source: Perkins IV CIR 2020-21 for 051400 (attached)

4. Does the program provide opportunities for review and comments by local private industries? Attach most recent Advisory Committee meeting minutes.

- Yes or No: Yes
- Explanation/evidence: Available on website

Detailed Instructions and Information

Instructions:

1. Please answer each question with enough detail to present your information, but it doesn't have to be long.
2. If the requested information does not apply to your program, write "Not Applicable."
3. Optional/suggested: Communicate with your dean while completing this document.
4. Send an electronic copy of this completed form to Program Review chair Karin Spirn and your Dean by November 3.
5. Even if you don't have much to report, we want to hear from you, so your voice is part of the college planning process.

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will inform the audience about your program. It is also used in creating division summaries, determining college planning priorities, and determining the allocation of resources. The final use is to document the fulfillment of accreditation requirements.

Please note: Program Review is NOT a vehicle for making requests. All requests should be made through appropriate processes (e.g., Instructional Equipment Request Process) or directed to your dean or supervisor.

Time Frame: This Program Review should reflect your program status during the 24-25 academic year. It should describe plans starting now and continuing through 2025-26. It is okay to include information outside of these time windows as needed.

Program Review Process: Comprehensive Program Reviews will be completed every three years, in alignment with the SLO/SAO cycle. On the other years, programs will complete an update.

SLO/SAO Process: SLOs and SAOs should be assessed according to a three-year plan, with comprehensive reporting on the third year. For more information, contact SLO chair John Rosen: jrosen@laspositascollege.edu

Equity is a guiding principle. Here is the LPC definition:

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally relevant environment that meets the diverse needs of all our students.

LPC Equity Definition: Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at the center of focus.