



DRAFT OSH Advisory Board Meeting Minutes

October 26, 2021 | 4:00 – 5:30 p.m. | Zoom

Meeting Minutes

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

OSH Advisory Board

Attendees:

David Brinkerhoff
Cari Elofson
Robert Jasinski
Steve McConnell
Greg Tate
Nan Ho
Anne Kennedy
Amish Waland
Vicki Shipman

1. Welcome/Call to Order

- Meeting called to order at 4:06 p.m.

2. Review and approval of Agenda

- Add “*Recommendation to approve Noncredit curriculum*” to Agenda Item 9 “Recommendations from the Advisory Board”
- Agenda approved

3. Approval of Minutes from October 27, 2020

- Suggested Edits:
 - *date on minutes change to 10/27/2020*
 - *...one ~~email~~intern every year.*
- Vicki Shipman motioned to approve, Cari Elofson seconded, motion passed.

4. OSH Program Status- Fall Semester

- OSH 60 - Elements of Industrial Hygiene, currently has 21 students enrolled in it.
- Radiation Safety – no course offerings at this time.

5. Teaching Methodologies

- Fully online delivery since March 2020
- Online delivery planned Spring 2022
 - Board discussion/recommendations going forward
 - Classroom, Online, Hybrid
- Comments: Students seem to like online learning because it is convenient timewise for them, and we have been able to reach more students this way. Maybe moving forward, we could consider offering courses in a hybrid model so students could continue to learn online but come to campus to network with other students and take exams etc.
- Nan Ho shared OSH/RADS program student success data

6. Course Equivalencies – OTI and OSH Program courses

- Cari Elofson and Steve McConnell are working on ironing out questions around course equivalencies and non-credit / credit certificates.
- We are interested in exploring how students move from OTI and transition through to OSH here at Las Positas College.
- If students chose a non-credit option, it would be at no cost to them, and they could obtain a non-credit certificate and explore the field of OSH.
- Cari shared there is a need for OSH professionals, and we are working on how to merge/join OTI and LPC OSH so we can provide student success.



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

OSH Advisory Board

Attendees:

David Brinkerhoff
Cari Elofson
Robert Jasinski
Steve McConnell
Greg Tate
Nan Ho
Anne Kennedy
Amish Waland
Vicki Shipman

7. Internships/Collaborations

- We have interest from three companies to partner and figure out how to get students involved with OSH.
- Meetings are being set up for discussion this week!

8. Industry Updates

- Amish Waland – Fire, Emergency Response skills are most desirable right now.
- David Brinkerhoff – OSHA 10, OSHA 30, 40 hazwoper training desirable.
- Greg Tate – we are looking for interns wherever we can, skills that are important are basic hazard awareness as a bare minimum and we can help train from there. Students are looking for 100% online programs.
- Bob Jasinski – OSHA 521 is a basic requirement, and important to us.
- Greg Tate and David Brinkerhoff recommended reaching out to high school students, juniors, and seniors, and try to interest students early.
- David Brinkerhoff, says that a main challenge he sees is lack of ability to write well, speak well, present etc., and asked if these skills are taught as part of the curriculum.
 - Recommended: Technical Communication course

9. Recommendations from the Advisory Board

- **Recommendation to approve Non-credit curriculum:**
 - OSH 50, OSH 60, OSH 62, OSH 67 put into non-credit format for career development college preparation certification.
 - Vicki Shipman motioned; Cari Elofson seconded; motion passed
- **Board recommended to embed construction safety into existing curriculum**
 - **3 OSHA workshops embedded in class this semester**
 1. OSHA 7300 – Permit Required Confined Space Standard
 2. OSHA 7205 – Health Hazard Awareness
 3. OSHA 7400 – Noise in Construction
 - OSHA construction 10-hour embedded in Spring semester class

10. Other Items

11. Adjournment

Meeting adjourned 5:39 p.m.

12. Next Meeting Date: April x, 2022

Meeting date will be determined, and an email will be sent out.