# Occupational Safety & Health Advisory Board



Las Positas College is an inclusive, learning-

centered, equity-focused environment that offers educational opportunities and support for completion of students’ transfer, degree, and career-technical goals while promoting lifelong learning.

* Implement the integration of all ACCJC standards throughout campus structure and processes.
* Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
* Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
* Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

**Attendees:**

Nan Ho

Jean O’Neil-Opipari

Steve McConnell

Cari Elofson

Alvin Oey

Greg Tate

Amish Waland

David Brinkerhoff

OSH Advisory Board

LPC Planning Priorities

LPC Mission Statement

**Minutes**

December 8, 2022 | 5:30 – 7:00 p.m. | 1687 / Zoom

**Meeting Minutes**

## Welcome/Call to Order

## Meeting called to order at 5:35 p.m.

1. **Review and approval of Agenda, 12/8/2022**
   * Nan asked to add Enrollment, Discipline Plan, Program Review, and OSH/OSHA Partnership to the agenda.
   * Motion to approve agenda with new changes, Cari Elofson. Alvin Oey seconds – Motion passes.
2. **Review and approval of Minutes, 10/26/2021** 
   * Motion to approve minutes, Nan Ho. Cari Elofson seconds.   
     – Motion passes
3. **Industry Updates**
   * **Training and Hiring Needs**
     + Alvin is looking for a safety supervisor with an AS/Certificate in OSH to work at Guittard Chocolate Co.
     + Jean will connect Alvin with Kristi Vanderhoof to get this job posted on Handshake. Steve will share this with John to share with their RADs class.
   * **Emerging Trends**
     + Cari shared that there are new minimum safety requirements in different industries occurring:
     + Cannabis Industry – Cal OSHA 10-hour (worker) and 30-hour (supervisor) training
     + Outdoor Entertainment – Cal OSHA 10-hour training.
     + [AB 1775 - Occupational Safety: Live Events](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1775)
     + David shared another emerging trend is water sampling for lead. AB 2370 came out this year requiring water sampling for lead at all child care centers in California. Individuals doing the water sampling have to be certified by CDPH as a sampling technician or inspector assessor.
     + [AB 2370 – Lead Testing for Child Care Centers](https://openstates.org/ca/bills/20172018/AB2370/)
     + David also shared the AIHA has focused on the next generation of OSHA industry professionals and has started focusing on outreach to high school students, community colleges, and 4-year universities to create a pipeline.
     + [AIHA Mentoring Program](https://www.aiha.org/get-involved/mentoring-program)
   * Membership to AIHA $15.00/year
   * Partner with David to recruit Veterans and high school students.
   * LPC possibly host a mentoring session.
   * **Internship Opportunities**
     + Greg shared that Swinerton is going to need to hire quite a few people in Northern California. There are entry-level positions as well as more advanced positions that will require a certain level of experience.
     + Amish shared that Kaiser has a handful of positions available as well in the Central Valley and the Bay Area. These positions require a bachelor’s degree or higher, if the individual does not have a bachelor’s degree the experience level is 4+ years in a safety related field.



Las Positas College is an inclusive, learning-

centered, equity-focused environment that offers educational opportunities and support for completion of students’ transfer, degree, and career-technical goals while promoting lifelong learning.

* Implement the integration of all ACCJC standards throughout campus structure and processes.
* Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
* Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
* Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

**Attendees:**

Nan Ho

Jean O’Neil-Opipari

Steve McConnell

Cari Elofson

Alvin Oey

Greg Tate

Amish Waland

David Brinkerhoff

OSH Advisory Board

LPC Planning Priorities

LPC Mission Statement

## OSH Program Report

* + **Enrollment**
  + [Occupational Safety and Health, A.S](https://www.curricunet.com/laspositas/reports/program_report.cfm?programs_id=994). (60 Units)
  + [Occupational Safety and Health, Certificate](https://www.curricunet.com/laspositas/reports/program_report.cfm?programs_id=993) (16 Units)
  + [Occupational Safety, Certificate](https://www.curricunet.com/laspositas/reports/program_report.cfm?programs_id=886) (9 Units)
    - OSH - 24 students | RADS – 7 students (Fall 2022)
    - Spring 2023 – OSH 67, as of right now 12 students enrolled.
    - RADS 40B and 40C, as of right now 5 students enrolled.
    - We’d like input from the board as to how to better identify and reach out to our pipeline of students. OSH courses have had great enrollment, but RADS has not.
    - Nan shared that since the pandemic Steve and John have pivoted their classes to online, and they have been able to maintain 20-25 students per semester. In planning for future semesters we’d like to bring these classes back to in-person but are afraid enrollment will decline due to modality.
      * + Cari said that we have to do outreach to fight for these students.
        + Alvin – in favor of in-person in the classroom because it creates community. However, education has changed, and students need to have options.
        + David – As a consultant, I feel there is more value in industrial hygiene, environmental or safety-focused courses than RADS.
        + Nan suggested making RADS a noncredit program.
        + Cari shared that RADS was added to the OSH program to cater to LLNL at the time. But... things have changed since then.
        + Amish agreed with David, Radiation Safety is its own special thing.
        + Greg also agreed with David; RADS doesn’t apply to anything they need.
  + **Discipline Plan**
    - Nan shared that OSH/RADS received an allocation of FTEF for 2023 - 2024, which allows us to teach 2 OSH courses and all the RADS courses.
  + **Program Review**
    - *Tabled until next meeting.*
  + **OSH/OSHA Partnership**
    - Steve has been integrating OSHA training minimum hours in 4 OSH classes, so students are coming out of these classes with 1-3 OSHA certificates in addition to their units.
    - There are at least 7 OSH classes that he is doing OSHA 10 General, OSHA 10 Construction, OSHA 7300, OSHA 7105, OSHA 7500, OSHA 7845, and OSHA 7115.

## Recommendations from the Advisory Board

* + The advisory board recommends the department consider removing RADS and/or replacing RADS with the industry recommended framework.
  + Recommended example course topics to replace RADS: Public Speaking, Written Communications, Technical Writing, Chemistry, Leadership and Management, Introduction to Ergonomics, Human Factors, Fundamentals of Adult Learning.

1. **Adjournment**



Las Positas College is an inclusive, learning-

centered, equity-focused environment that offers educational opportunities and support for completion of students’ transfer, degree, and career-technical goals while promoting lifelong learning.

* Implement the integration of all ACCJC standards throughout campus structure and processes.
* Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
* Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
* Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

**Attendees:**

Nan Ho

Jean O’Neil-Opipari

Steve McConnell

Cari Elofson

Alvin Oey

Greg Tate

Amish Waland

David Brinkerhoff

OSH Advisory Board

LPC Planning Priorities

LPC Mission Statement

* + Meeting adjourned at 7:00 p.m.

1. **Next Regular Meeting:** Wednesday, April 26, 2023, 5:30 – 7:00 p.m.