



# STUDENT EQUITY & ACHIEVEMENT COMMITTEE MEETING MINUTES

## LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

## Equity Mission Statement

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally-relevant environment that meets the diverse needs of all our students.

## Equity Operational Definition

Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at center focus.

Committee Membership: 17 Quorum: 9

### Administrators

- Dyrell Foster (present)
- Amy Mattern (present)
- Nan Ho (present)
- Jeanne Wilson (present)
- TBD

### Faculty

- Brian Hagopian (present)
- Julia McGurk (present)
- Alain Olavarrieta (present)
- Jill Oliveira (present)
- Kristy Woods (present)
- Collin Thormoto, Library (present)
- Jin Tsubota, Tutoring Center (present)

### Classified Professionals

- Ana Del Aguila (present)
- Terrance Thompson (present)
- Rifka Sevalal (absent)
- Amanda Ingold (present)
- Liz McWhorter (present)

### LPCSG Representatives

- Jacky Carillo (present)
- Nezzrin Hasany (present)

### Non-Voting Members

- Catherine Eagan (co-chair) (present)
- Rajinder Samra
- Shawn Taylor (co-chair) (present)

Thursday, September 16, 2021 | 2:00 p.m. to 4:00 p.m. | Location: <https://cccconfer.zoom.us/j/93453286627>

#### 1. Call to Order

- 2:03 pm
- Guests: Carolyn Scott, AVP's office Classified; Nadiyah Taylor, ECE and Program Review Chair; Jean O'Neil-Opipari, Classified Senate President; Dan Cearley, Anthropology

#### 2. Check-Ins/Introductions of New Members

- Dr. Wilson, new VP of Student Services, Alain Olavarrieta (math, UnDocuAlly), Dan Cearley (anthropology, interest in land acknowledgement), Katie Eagan (English, Global Studies, and new SEA co-chair, Julia McGurk (ESL)
- Shawn Taylor, chair: SEA Committee has spent a lot of time talking, but "analysis can lead to paralysis." This year, let's find most pressing concerns and actually intervene and try things. Design thinking, decision-making process for multi-systemic therapy. If we choose one or two things to do and focus on those, we can really make a difference.

#### 3. An Update About (non-budget) Updates/SEA Newsletter

- We will no longer do updates in these meetings because it takes up too much time. Shawn will include them in a monthly SEA newsletter. By the Friday before the beginning of each month, please send updates and announcements. Heritage month activities would also be good to announce in this space.

#### 4. SEA Budget Update

- We had a 5% increase to base allocation, but it just covered COLA and raises on campus. We are at same operational level as last year. Some carry-over used to put classified on previous year's budget to spend that down so that we'll be in compliance with the state. Most of our budget is for faculty. We would like to use some money for special projects (\$16,500).

#### 5. Equity Innovation Fund/Incubator

- We will also have an equity innovation incubator (\$25,000). What will be the biggest return on investment?

#### 6. Native Land Acknowledgement w/ Michal Shuldman

- If we have a native land use acknowledgement, we want to avoid having it be "performative."

- Should we reach out to tribe whose land we're occupying? Have a scholarship for a Native student?
- Nadiyah: what would the tribe/s want in statement? Should we collaborate with tribes? We also have so little data to track our Native students.
- Dan Cearley: Interested in Chabot's process, they used a website space to have a discussion. Scholarship could be for tribe in general if not a student. Some systemic things have to happen so that it's not performative. Tribes should be pulled in terms of what they are able to do, how they are able to engage us, because this is not their full-time job. We are nestled in four tribal entities within a larger linguistic group. There is a lot of good information out there about what to do, how to enter a self-reflective process.
- Shawn: I would love to figure out a way to increase feeling of belonging for these students and our tribal neighbors.

## 7. Student Material Needs

- Shawn: Some classes' books and materials are so expensive that students can't take an additional class because they can't afford the materials. He asked Collin which subjects students are asking for help with the most.
- Collin: The library could run a report on this, and they provide a lot of books. Don't always know what help students need if they look online, but the library is still renting calculators, loaning reserve books to students (busy even during pandemic!). Unless one has connections with textbook publishers, library can't get access to online materials. Publishers will not relinquish this. Value added for professor with online materials, but there is a cost to student. Kali may be the current OER representative. Can we highlight courses that use OER or have low textbook costs in schedule of classes?
- Shawn: Licensed materials are very expensive. How can we help the library get what they need, and how can we do an audit of cost of books so that we know what the cost is for each class?
- Katie: who is OER rep? A pro of Hypothesis, the digital and social annotation app, is that there is no cost to the students and faculty can see if they are doing their reading and whether they are struggling with it. It works with OER texts and is embedded in some.
- Chris Crone, DSPS: the Alternative Media Specialist position is not yet filled, but it will be soon. If a student has a verified disability and is in the DSPS program, they have access to Book Share. Kurzweil 3000 gives them access to audio and text manipulation and highlighting. Free audiobooks is something that he was looking into. The student has to purchase the book and verify that they have purchased it.
- Dean Mattern just heard from faculty who said their students couldn't afford books. She referred them to the library, financial aid, EOPS, etc.
- VP Wilson noted that Chabot was trying to have the majority of faculty use free to low cost textbooks. Website has two separate links that help students find these textbooks. "Low cost" means \$50 or less. Might motivate instructors to use low cost or zero cost textbooks to improve their enrollments.
- Katie: Hypothesis also works with using digital textbooks on library website. As far as DSPS OCR-ing of text for a DSPS student, portions of those can be made available to students through fair use. The form that asks faculty to promise not to share the text with other students, then, should be revised.
- Alain: Math is converting some of their courses to open source materials, which have zero cost. He is leading this effort for Math 39. Could we have a voucher for students who need the funds? If there is already something like that, could it be more widespread? It is free to rent a graphing calculator. The next course to provide open source materials for would be calculus, in his mind, but the math department needs to agree on it.
- Shawn: we are doing wonderful things, but it's not narrated outside of the place where it's happening. Students need this information so that they don't feel overwhelmed.
- Julia: If we are going to be noting things in the schedule, ESL books are expensive, but we try to use books for the whole year. Could we also indicate that in schedule? Can we audit what we have in the library on

reserve and what we are missing? When students sell books back, can we create a system that connects students to students? Book exchange would necessitate a system, but students could make money and help out their classmates, too. Shawn said that Laney does this.

- Nadiyah: In ECE, there's been a lot of movement on this. They are in the midst of transitioning almost all their materials to OERs. LibreText is great. They have an ECE textbook lending library for hard copies. Maybe individual programs could have a lending library, too.
- The LPCF has money for books, but what they have isn't meeting the need.
- **Terrance: ? Something about budget?**
- Jin: Tutoring Center needs access to textbooks.
- Collin: For incubator, there's a software called Leganto that will help faculty collate resources that library already owns. Measure A funds allow people to fund things through library.
- Katie: didn't the library ask for copies of our current books? Maybe audit could track books that we bought with basic skills money.
- Alain: Having a list of textbooks that are available at the library, and have the list circulate every semester. If we know that there is a need, it would push the folks using them to ask for extra copies. We need to develop habit of asking for another copy of textbook every semester. If they have too many
- Shawn: Do we have a limit as far as the age of the books used? Could we still use basic skills purchased books?
- Julia: There is so much trauma in Afghan population. Chill and Chat group coming up.
- Shawn: There is an Afghan mental health organization in Newark. Also, students with disabilities have reasons to choose print over digital in some cases. We want to meet every student where they are. Materials shouldn't be a barrier.
- Julia: New students don't know about books on reserve; can we create a better way to get that information out? Could there be some way to view textbooks on reserve or free for a class if one clicks on the course in the schedule? Alain concurred, ask faculty to put information about available free resources for students.
- Ana: ECE has book loan program, but if students don't get one, they can always go the library. Communicating through instructors is likely the best way. Inform instructors.
- Shawn wants action items, so he will review at end of the meeting.

## 8. SEA Committee Student Facing Priorities

- What are some priorities that students come across related to equity?
- Shawn: Elder outreach (he is curious to learn about what happened with the QUEST program in the past), AAPI connections, Black students feeling welcome...
- Nezzrin (Student Senator): The cost of materials is a huge challenge—it may hold students back from enrolling, or they just try to complete the class without materials. Students are not well-informed—they are not even using Zonemail accounts. Helping students get informed about the programs that are happening so that they are not overwhelmed would be great. How could we increase the likelihood of communications being read? Social media, text messaging system. If there was a newsletter tailored to students, that would be great. ("LPC Connection" not really geared towards them.)
- Jackie (LPCSG Director of Communication): students say that having face-to-face communication very useful. Puente really does that well. She will be doing a newsletter. She enjoyed the AAPI event last week, and she enjoyed learning about other communities.
- Jill wondered if students are accessing the Student Support Hub. Jin emailed Tim Druley about traffic on site.
- Shawn: Sometimes affinity groups can be siloed. A more trans-cultural approach is preferable. People are feeling so hyper disconnected. LPC should be the "third place" for our students.

- Alain: Undocumented students want a place to meet that is safe for them. Even through Zoom, it's a little uncomfortable because it's on the Internet. Other marginalized groups also need a space—community center? They don't want to out themselves by going into an Undocumented Center, perhaps. Having a multicultural center where someone can go and blend in would be welcome.
- Shawn: Such a center would need a facilitator to smooth out friction between different groups that sometimes arises.

## 9. SEA Committee Internal Priorities

- We are a committee of action and holding the president's plan of action as a priority. Things that we do have a material, positive impact for our students.
- Hold that time at the end of a meeting to make decisions and take action.
- Alain: Changing institutional bad habits that affect POC disproportionately takes time
- Shawn: At the same time, there's a lot of low-hanging fruit that we can access. There has been a lot of change even since he has been here, and people who were once resistant are asking a lot of questions.
- Kristy: Shawn is always saying how important it is to tell our stories. How can our campus tell our story in a way that students hear it, and students know that they have a place here?
- Shawn: We need a "paragraph" that conveys that. And then let the community know. Here's what we have, here's how you get it, here is why. External communications are not uniform—we need a style guide. Every piece of communication should have an ask.
- Terrance: There is too much information, students feel, in these long emails. Messaging is so important.
- Jean: She remembers a Latino outreach group at her child's school, and she learned that distributing flyers is not enough—the communication has to have a personal touch that will draw students and families in.
- Shawn: It would be great to have a faculty night where we talk about what we do to students and families.
- Dr. Wilson—marketing materials need to reflect all students. Website representation of African Americans is insufficient. We should have information in different languages, as well.
- Shawn: Website and marketing materials need to be updated for context, too. We are wearing masks, now, for instance.
- Dean Mattern: Return to campus for students needs to be planned carefully. It's a big mental shift. How can we make that comfortable for students?
- Nezhin asked if we could have a virtual tour of campus on our website.
- Shawn: Can we get out of our offices more and walk around and talk to students? Walk students to where they need to go? We will have a welcome back to campus event for students in October. Welcome back bags will be distributed. We used to have a parent night; caregivers often have no idea how to support their students.

## 10. Announcements/Open Floor

- Dean Ho: Christina Flora, geology lab tech., said that she has an equity board on the 2<sup>nd</sup> floor of 1800. She has mounted photos of diverse people in geology and will do one for geography as well. Conversations around equity create sparks of innovation.
- Alain: Latinx Heritage Month events are happening now. They are also doing a faces of LPC project, and photos of Latinx/Hispanic students will be featured on a Flickr account. Send pictures! He also wants to promote the "Know Your Rights" event in particular.
- LPCSG Constitution Day is Friday, Sept. 17 at 11 am—speaker on constitutional rights if approached by law enforcement.
- Kristy: Student Success Team meetings: Sept. 24 1:30-3:30. Focus is belonging.
- Dr. Foster: stay tuned for incubator grant form. He hopes to solicit additional funds and scholarships.
- Shawn: "to-do" list:

- i. Audit of what is in the library
- ii. Book exchange idea
- iii. Conversation at Academic Senate about how to alert students to free or low-cost materials
- iv. How to better communicate to students.
- v. Style guide
- vi. AMA (ask me anything) page for students.
- vii. Space allocation for trans-cultural center
- viii. Return to campus
- ix. Equity boards in buildings for disciplines.
- x. Land use acknowledgement
- xi. Flex Day on Hypothesis with OER and library digital materials will be proposed by Katie
- xii. Newsletter

### 11. Good of the Order

- Sept. 20 is also a start for some classes.
- More?

### 12. Adjournment

- The meeting was adjourned at 3:40 pm.

### Remaining Fall Semester 2021 Meetings

- October 21<sup>st</sup>
- November 18<sup>th</sup>
- December 16<sup>th</sup>

### Addendum: Abridged ConferZoom Chat from Meeting

14:08:34 From Amanda Ingold to Everyone:  
Great idea

14:09:14 From Liz McWhorter to Everyone:  
@Shawn - Agreed!! Emerald & I have chatted about that

14:09:15 From Catherine Eagan to Everyone:  
Ask old-timers at LPC to tell you about the QUEST debacle.

14:09:29 From Nadiyah Taylor, She/Her to Everyone:  
ECE has been thinking of this population but have nothing formatted yet

14:11:21 From Liz McWhorter to Everyone:  
@Shawn - If you need any help with / a proofer for the newsletter, I'm happy to assist!

14:15:12 From Nezrin Hasanly to Catherine Eagan(Direct Message):  
Those were wonderful questions, Dr. Eagan! I got to learn about the incubator more thanks to you

14:15:51 From Liz McWhorter to Everyone:  
It's a great idea

14:16:27 From Liz McWhorter to Everyone:  
Maybe we could partner with the local tribe and/or the Indian Cultural Center @ Lawrence Elementary

14:17:08 From Liz McWhorter to Everyone:  
<https://thelaic.org/>

14:17:47 From Liz McWhorter to Everyone:

\*Livermore American Indian Center

14:18:02 From Shawn Taylor to Everyone:

Thanks, Liz

14:18:52 From Liz McWhorter to Everyone:

@Shawn @Dan - Agreed

14:19:59 From Liz McWhorter to Everyone:

Note: I've been to several LPC Veterans events wherein they open with a tribal welcome by a local tribal member/representative

14:21:12 From Nadiyah Taylor, She/Her to Everyone:

Daniel I would be happy to think with you. I wonder about how our Child Development Center can partner on something also.

14:22:37 From daniel cearley to Everyone:

Yes, let's talk. There is a native American Indian center here in Livermore which I have yet to develop a relationship.

14:25:27 From Nadiyah Taylor, She/Her to Everyone:

There used to be textbook loan program through the Student government? Also, moving toward OER in several of our ECE courses. I worked with Pearson once to give me several access codes, but they only did it for 2 semesters.

14:26:12 From Amanda Ingold to Everyone:

Do we have something through the Foundation office for donations to cover book costs for students who submit some type of application? That is kind of a short term solution but long term would require something more sustainable.

14:26:40 From Terrance Thompson to Everyone:

Could there be a grant and or Scholarship set up through SEA for students who need these supplies

14:26:54 From Nadiyah Taylor, She/Her to Everyone:

The bookstore is supposed to list items as Zero textbook cost in Classweb but not always consistent

14:28:52 From Nezrin Hasany to Everyone:

That's true Nadiyah, there is a textbook loaner program from LPCSG but I believe it stopped being active after COVID. The only recent thing I've heard about it was an effort to get rid of textbooks that aren't being used anymore.

14:28:55 From Catherine Eagan to Everyone:

Yes, Karen Zeigler helped my students a lot!

14:31:30 From Nezrin Hasany to Everyone:

If I recall correctly, does the EOPS program offer reducing/eliminating textbook costs for eligible students?

14:32:02 From Jin Tsubota to Everyone:

It difficult for the Tutoring Center to buy textbooks too.

14:32:03 From Jill Oliveira to Everyone:

Yes, EOPS gives book grants to it's qualifying students.

14:32:55 From Nezrin Hasany to Everyone:

Thanks, Jill! Then perhaps we should partially focus on getting students informed about EOPS so they can at least apply

14:34:00 From Jill Oliveira to Everyone:

Yes, I would always welcome that! However, it is important to also remember that EOPS students are very low income, so many students unfortunately do not qualify. We are currently reaching out via email/phone calls to all potentially eligible students but always love more outreach

14:35:09 From Nezrin Hasany to Everyone:

Ah, I had forgotten about that. Thanks for clarifying!!

14:35:47 From Julia McGurk to Everyone:

Jill - I think we could be doing more outreach directly to our students in ESL - many of them are EOPS and ESL faculty could definitely help!

14:36:06 From Liz McWhorter to Everyone:

@Dan @Nadiyah - Scrolling up... I have an arts contact who is connected with the Livermore American Indian Center (housed @ Lawrence Elementary) if you'd like me to do an e-introduction...

14:36:15 From Collin Thormoto (he/him) to Everyone:

Book titles that are top movers this past year:

On Course

14:36:40 From Nadiyah Taylor, She/Her to Everyone:

@Liz - yes

14:37:20 From Liz McWhorter to Everyone:

@Nadiyah - Will do

14:37:20 From Jill Oliveira to Everyone:

@ Julia please refer them! Here is the link to our EOPS page....they can now apply directly online <http://www.laspositascollege.edu/eops/>

14:37:29 From daniel cearley to Everyone:

@Liz, I agree, let's talk

14:37:40 From Collin Thormoto (he/him) to Everyone:

The Bedford Researcher

1984

We

Latino U.S.A

Enrique's Journey

Between the World and Me

Binti

Afrofuturism

But there was also an option to scan individual chapters, so these numbers are honestly a lot lower than they usually would be.

14:37:45 From Liz McWhorter to Everyone:

@Alain - That's good to know RE: the graphing calculator loaners. I didn't know about that.

14:37:48 From Amanda Ingold to Everyone:

Yes @Alain

14:37:49 From Nezrin Hasanly to Everyone:

That's amazing, Alain! From personal experience, I know graphing calculators can be super expensive. I'll definitely let students know about this rental opportunity!

14:38:00 From Julia McGurk to Everyone:

@Jill - I will follow up with you offline; maybe we can create some flyers for specific outreach - that would be awesome!

14:38:17 From Jill Oliveira to Everyone:

sure, we have some, I will send out to you

14:38:20 From Julia McGurk to Everyone:

Lots of new Afghan students who aren't aware of resources yet...

14:39:17 From Alain Olavarrieta to Everyone:

Also faculty can contact the folks who offer online homework to get some add codes for students who communicate with them that they need financial assistance.

14:40:05 From Liz McWhorter to Everyone:

@Julia - Great Q! Neither do I...

14:40:41 From Liz McWhorter to Everyone:

@Jacky - No worries, welcome!

14:40:50 From Nezrin Hasanly to Everyone:

Welcome Jacky!!

14:41:41 From Jin Tsubota to Everyone:

Free is always good. However, there are also pedagogical reasons to pick print over digital, even if it's more expensive. Depending on the class and equity issues, it may make sense to stay with print.

14:41:49 From Catherine Eagan to Everyone:

Yes, and LibreText integrates with Hypothesis

14:42:05 From Alain Olavarrieta to Everyone:

We use LibreText

14:42:05 From Alain Olavarrieta to Everyone:

<https://libretexts.org/>

14:42:19 From Liz McWhorter to Everyone:

Half-Price Books (Dublin) has textbooks / required readings too, I believe. Also, I've seen used textbooks listed by folk on NextDoor.

14:42:27 From Alain Olavarrieta to Everyone:

And myopenmath

14:42:28 From Alain Olavarrieta to Everyone:

<https://www.myopenmath.com/>

14:42:51 From Jin Tsubota to Everyone:

<https://www.amazon.com/How-We-Read-Now-Strategic/dp/019008409X>

14:43:32 From Liz McWhorter to Everyone:

We should add some of these things to our website or somewhere that's easily accessible for our students / maybe in the Student Resource Guide?!

14:43:52 From Nadiyah Taylor, She/Her to Everyone:

The good thing about Libre text or the state funded OER materials is that students can get a print version for closer to \$30.00

14:45:05 From Liz McWhorter to Everyone:

At my grad-school alma mater (Indiana University), I remember there being a student-to-student board online to share about housing, textbooks, etc. I wonder if we could ever get that sort of thing rolling here...

14:46:32 From Collin Thormoto (he/him) to Catherine Eagan(Direct Message):

<https://exlibrisgroup.com/products/leganto-reading-list-management-system/leganto-community-colleges-2/>

14:46:54 From Liz McWhorter to Everyone:

@Alain - Great idea

14:47:24 From Collin Thormoto (he/him) to Everyone:

I can make that happen. It may have to be sent out via general mail, however as it's tough to connect titles to professors.

14:47:51 From Ana Del Aguila to Everyone:

Yes Alain, we do that in ECE

14:47:55 From Jacky Carrillo - LPCSG to Everyone:

I love that idea @Alain

14:48:08 From Julia McGurk to Everyone:

love that idea - we can do that in ESL

14:48:23 From Julia McGurk to Everyone:

maybe we can look for department leads to work on that by department

14:49:00 From Liz McWhorter to Everyone:

@Julia - That sounds feasible!

14:49:47 From Jill Oliveira to Everyone:

It's only curriculum that when you update you have to list newer books

14:50:58 From Collin Thormoto (he/him) to Everyone:



If you do a search here you can find what titles are on reserve for a given course or even series of courses. You can search by title or even course prefix (i.e. ENG, CHEM, etc.): [https://caccl-positas.primo.exlibrisgroup.com/discovery/search?tab=CourseReserves&search\\_scope=CourseReserves&vid=01CACCL\\_POSITAS:POSITAS&lang=en&offset=0](https://caccl-positas.primo.exlibrisgroup.com/discovery/search?tab=CourseReserves&search_scope=CourseReserves&vid=01CACCL_POSITAS:POSITAS&lang=en&offset=0)

14:50:59 From Liz McWhorter to Everyone:

@Shawn - Good Q. I know for research in grad school, we were told to use texts/scholarly journal articles no older than 10 years old...unless they were specifically for historic purposes!

14:51:13 From Liz McWhorter to Everyone:

@Collin - Good to know.

14:53:25 From Liz McWhorter to Everyone:

Yes, Pronto!

14:53:32 From Catherine Eagan to Everyone:

of course, not everyone looks at the schedule--most don't. How can we get this info in CLASS-WEB?

14:54:26 From Catherine Eagan to Everyone:

It would have to be negotiated to require it on the syllabus, but we can recommend it.

14:59:13 From Alain Olavarrieta to Everyone:

Tiktok, Discord

14:59:15 From Jill Oliveira to Everyone:

are students accessing the student support hub in canvas?

15:01:25 From Collin Thormoto (he/him) to Everyone:

For anyone interested, this is a spreadsheet with reserve loans ranked from most used to least. I, unfortunately, can't break it out by class.

15:02:58 From Amanda Ingold to Everyone:

Absolutely @Shawn. Student life woot woot!

15:03:14 From Jacky Carrillo - LPCSG to Everyone:

I am also working on bringing a game room to campus with LPCSG for the Spring to welcome all students

15:03:47 From Jacky Carrillo - LPCSG to Everyone:

play games, meet new friends, and have that safety with informal relationships.

15:03:58 From Collin Thormoto (he/him) to Everyone:

Jacky, feel free to reach out to me if you want support from the library. This is an area of interest for me.

15:05:02 From Jacky Carrillo - LPCSG to Everyone:

Yes I would love to connect with you @Collin.

15:05:12 From Collin Thormoto (he/him) to Everyone:

cthormoto@laspositascollege.edu

15:06:24 From Jill Oliveira to Everyone:

I think making sure we're focusing on action

15:06:34 From Jill Oliveira to Everyone:

Great minds think alike Katie!

15:07:00 From Jin Tsubota to Everyone:

@ Jill - I just emailed Tim and Scott to see if they can give us a report on the traffic flow on the Student Support Hub in Canvas.

15:09:16 From Jill Oliveira to Everyone:

perfect thanks! I have often wondered if that has been effective at all

15:10:11 From Catherine Eagan to Everyone:

yay!!!

15:10:17 From Jacky Carrillo - LPCSG to Everyone:

i agree @shawn

15:11:55 From Catherine Eagan to Everyone:

- @Jill there is no "paragraph" that narrates the "why" of the Hub.
- 15:14:02 From Shawn Taylor to Everyone:  
Reflective, Responsive, Relevant
- 15:14:21 From Jill Oliveira to Everyone:  
Yeah I agree Katie, it's easy to ignore!
- 15:14:24 From Catherine Eagan to Everyone:  
Have we ever had an in-person orientation?
- 15:14:30 From Terrance Thompson to Everyone:  
Celebrities, food, money, gift cards - as a draw for students
- 15:14:47 From Jill Oliveira to Everyone:  
yes, we used to do in person. Not sure it was any better than the online however.
- 15:15:21 From Alain Olavarrieta to Everyone:  
I share with my students that I like to play video games. That usually gets the students to open up.
- 15:15:28 From Catherine Eagan to Everyone:  
Maybe the in-person orientation would be fun stuff in addition to the required stuff, which they will have heard once on online orientation but might not remember.
- 15:16:01 From Jill Oliveira to Everyone:  
We used to do a day long event that built in lunch and other stuff in addition to orientation.
- 15:16:02 From Jean O'Neil-Opipari to Everyone:  
In person orientation is a great idea.
- 15:16:07 From Carolyn Scott to Everyone:  
I've raised issue about our website not being reflective of Black students many times.
- 15:16:16 From Catherine Eagan to Everyone:  
We used to be asked about any languages we speak for some list.
- 15:16:25 From Jin Tsubota to Everyone:  
@ Jean - I agree. We've been tracking the efficacy of different marketing techniques with linklyhq.com The most effective technique is always when a tutor has a conversation with someone else or with an entire class. The personal touch has a very high ROI
- 15:17:05 From Nezrin Hasanly to Everyone:  
Beautiful point Dr. Wilson! "Our website is our campus right now"
- 15:18:02 From Jin Tsubota to Everyone:  
@ Jill - From Scott V ... the student support hub in Canvas had 3738 views in August.
- 15:18:03 From Catherine Eagan to Everyone:  
Students are already anxious, have trouble meeting people...
- 15:18:21 From Nezrin Hasanly to Everyone:  
Do we have a virtual tour of our campus on our website? I feel like that would help students prepare with getting ready to have in-person classes if we do end up going in person in spring
- 15:18:35 From Jacky Carrillo - LPCSG to Everyone:  
I do believe the content of photos is very dated, LPCSG is working on creating videos as well as getting new photos next Tuesday at the Market.
- 15:19:26 From Jill Oliveira to Everyone:  
@ Jin, that seems like a pretty decent amount but I guess we don't know if that's multiple students or the same student or even staff/faculty
- 15:20:29 From Jean O'Neil-Opipari to Everyone:  
Virtual campus tour: <http://www.laspositascollege.edu/outreach/index.php>
- 15:22:33 From Nan Ho to Everyone:  
I can share something cool from one of our classified professionals
- 15:22:47 From Alain Olavarrieta to Everyone:

<http://www.laspositascollege.edu/dreamers/assets/docs/LatinxHispanic%20Heritage%20Month%202021.pdf>

15:23:03 From Nezrin Hasany to Everyone:

Perfect, Jean! I had no idea this existed! It should be on future class schedule PDF's if not already

15:24:02 From daniel cearley to Everyone:

Great idea!

15:24:39 From Jean O'Neil-Opipari to Everyone:

@Nezrin, it's hard to find on the website

15:24:42 From Nan Ho to Everyone:

Christina Flora--

15:25:00 From Jacky Carrillo - LPCSG to Everyone:

I love that idea! @nan

15:25:34 From Nan Ho to Everyone:

Thank you @Jacky! I will let Christina know.

15:26:14 From Nezrin Hasany to Everyone:

Info on Constitutional Rights Event can be found here: [http://www.laspositascollege.edu/lpcsg/lpcsg\\_events.php](http://www.laspositascollege.edu/lpcsg/lpcsg_events.php)

15:26:21 From Nezrin Hasany to Everyone:

Thank you for bringing that up, Alain!!

15:26:47 From Jacky Carrillo - LPCSG to Everyone:

I will share this with students @Alain I am very close to the puente students and they will appreciate this.

15:28:03 From Catherine Eagan to Everyone:

what is the date? tomorrow at 11?

15:28:24 From Jacky Carrillo - LPCSG to Everyone:

correct @Dr. Eagan 11am-12pm tomorrow

15:29:03 From Kristy Woods to Everyone:

Student Success Team Community of Practice <http://www.laspositascollege.edu/gp/communitiesofpractice.php>

15:30:26 From Amy Mattern to Everyone:

@Kristy how do we get the Zoom link? Do we need to fill out the sign up sheet?

15:30:57 From Kristy Woods to Everyone:

The Zoom link will be sent out to the entire campus on Tuesday before.

15:32:20 From Catherine Eagan to Everyone:

Style guide!

15:32:49 From Kristy Woods to Everyone:

Student Success Team CoP Zoom Link for Friday 9/24 is here: Zoom link Meeting ID: 812 9498 4807 Passcode:

03an7F

15:35:25 From Jacky Carrillo - LPCSG to Everyone:

\*side note- I am making flyers for clubs with students faces and photos of their advisors which will help students see the clubs' personality and hopefully get more student representation around campus.

15:35:49 From Amy Mattern to Everyone:

Terrance - if they do the search for classes in ClassWeb and search for late start I did see they popped up

15:36:02 From Jill Oliveira to Everyone:

@ Jacky, that sounds like a great idea!

15:36:34 From Amy Mattern to Everyone:

There is a MUS 5 GE class!!