



STUDENT EQUITY & ACHIEVEMENT COMMITTEE MEETING MINUTES

Thursday, November 19, 2020 | 2:00 p.m. to 4:00 p.m. | Location:
<https://cccconfer.zoom.us/j/97009008051>

LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career- technical goals while promoting life-long learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Committee Membership: 17 Quorum:
9

Attendance:

Richard Dry, Faculty
Michelle Gonzales, Faculty
Nan Ho, Dean
Frances Hui, Faculty
Amanda Ingold, Classified Professional
Rifka Several
Elle Banuelos
Brian Hagopian
Amy Mattern, Dean
Jill Oliveira, Faculty
Kristy Woods, Faculty
Liz McWhorter, Classified Professional
Kyle Johnson, LPCSG
Nezrin Hasanly, LPCSG
Ashley McHale, Faculty (Co-Chair)
Shawn Taylor, Director (Co-Chair)
Katie Eagan
Scott Miner

Agenda

1. Call to Order (2:04 PM)

2. Check-Ins:

- CoPs in Math going well; Shawn will lead us in an Equity Syllabi Activity for Spring.
- Shawn has had conversations with students; provided free mental health (Bay Area Mental Health Coalition, near Laney College) for students who were struggling.

3. Welcome New Members: Nezrin Hasanly and Kyle Johnson (LPSG)

- Nezrin is a freshman at LPC and a member of the Forensics Team. She joined LPCSG because she wants to be a part of something larger – to contribute and provide help to those who need it. Senators are required to join a committee. She joined SEA to provide that much needed student voice to our committee.
- Kyle is a freshman at LPC, and a Political Science major. He joined LPCSG for similar reasons: it is important to do something and be a voice, help spark change.

4. Dr. Catherine Eagan Survey Report

- These are our opening surveys that we do each semester in our core English courses (104, 1A, 1AEX). Responses were not high, likely due to the pandemic. (During in-person semesters the students do this in the lab).
- 104 – 14 responses, about 1/2
- 1AEX - 64 responses, about 1/3
- 1A – ¼ of students

104:

Online Learning Likes - trends

- Less social anxiety, convenience of meeting with instructor, schedule convenience

Online Learning Dislikes

- Difficulty learning at home, struggle with Canvas and learning apps

Tech access (computer/phone) seems okay for most responders, some are accessing through phone.

1AEX:

- Online Learning Likes – trends: Less social anxiety, convenience of meeting with instructor, schedule convenience
- Online Learning Dislikes: Difficulty learning at home, Access through the phone is high.

1A:

- Access through the phone is high; Most students are studying at home; lower levels are also accessing more at work

Kyle comments that communication with instructors can be inconsistent (some instructors are quick to respond to email, but some instructors are not – waiting about a week to respond.)

Nazrin mentions the wi-fi is unstable at her home, and the free wi-fi hotspots provided by LPC have been very helpful. Often instructor office hours don't work with student schedules which makes attendance difficult.

Last year, students in Puente did an inquiry project about office hours and recommended that online office hours would provide more access.

LPC Foundation is purchasing more wi-fi hotspots for students!

Groups outside of class – students can form their own organic groups, but groups that are mandated by the instructor must be monitored by the instructor (liability concerns).

Shawn asks would it make sense to have a workshop for students to discuss connection technology? Yes!

5. SEA Budget Update

We were supposed to get 15% cut, but likely will get it next year. Governor's budget comes out in January and outlook is bleak. We had a robust carry-over from last year that will help us pay a lot of this year's expenses (Fall 21-Spring 22) – we'll not have a rollover because everything needs to be spent down by June 30. Priority is that no one loses their job and no one loses their wages.

6. SEA End-Of-Year Report

EOY report due Jan 1. If anyone have a paragraph, narrative, graphs, or figures on initiatives, equity, student successes with DI groups, please send to Shawn by the end of the semester. (Does not need to be funded by SEA)

Our DI groups may change, might include Veterans again.

7. New Business

- Spring Priorities

No meeting in December; reconvene in January

Goals:

Learning community for AAPI students

(January – talk about Presidential Task Force initiatives that may be more nuanced)

(Amy) What are supports that are missing with students being online? How can SEA provide that support?

(creating community for students, outreach to support students –

(Richard) Webpage that lists and links to tools for building community in their online classes with instructional videos. Kyle mentions that the LPC website is hard to navigate, and needs to be on front page or easily accessible. (Canvas/syllabi)

Websites – copyright issues – music in video got taken down due to copyright. Be careful with copyrighted music in the background!

8. Guided Pathways Report

Yesterday in Division meeting, everyone had a chance to provide feedback to the groupings. There's a survey to collect feedback. We're getting feedback from every corner on campus.

9. Basic Skills Report – no report

10. Tutoring Report – The tutoring center is currently exploring another app (Pingy?) that may provide more flexibility and control, and increase tutoring usage.

11. RAW Center/Smart Shops Report – Smart shops rolling along. Many departments decrease the number of smart shops to curb the “extra credit hunt”. Discipline coordinators met at the beginning of the month and they're planning workshops for the spring and the calendar is being built. Smart shops will start 2nd week.

RAW Ctr started a paper drop off service (24 hours!) and get feedback within 24 hours (give instructors 24-72 hours), can ask for help in 2 areas.

LPC Express featured article about RAW Center.

Pisces isn't working well for tutoring. Suggest looking into alternative and not pay for Pisces when the state no longer pays. Major access issue for ESL students (glitchy, hard to hear...) There was a discussion around alternatives.

Scott asks about the career workshops – there aren't any workshops offered in the last year. How can we get more career workshops? Ask Michelle!

Scott suggests a FLEX day activity to help faculty create a smart shop.

12. Good of the Order

Maybe a FLEX Day workshop on interdisciplinary work? Projects, team-taught classes...(suggested by Shawn)

Contextualized learning!

Maybe a FLEX day on importance of students creating community (suggested by Nazrin)

Graphic Design and Digital Media Spotlight Series tonight 11/19 4:30-5:30pm

13. Adjournment

Remaining Fall 2020 Meetings:

- Thursday, December 17, 2020 (Tentative) (Vote) No meeting; next meeting January 21.