



Student Equity and Achievement Committee (SEA) Committee Minutes

2/17/2026

Recorder: Sabrina Tom

LPC Mission Statement	LPC Planning Priorities 2025		
<p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>	<p>Equity: Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p>	<p>Student Success: Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>	<p>Health & Wellness: Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.</p>
Chair (non-voting)	Student Senate (1)	Classified Professional Members (5)	
<p><input checked="" type="checkbox"/> Dr. Cristine Sidela, Co-Chair <input checked="" type="checkbox"/> Kristy Woods, Co-Chair</p>	<p><input checked="" type="checkbox"/> Sara Ghile</p>	<p><input type="checkbox"/> Savannah Richardson <input checked="" type="checkbox"/> Lilibeth Juarez <input type="checkbox"/> Tania Torres <input type="checkbox"/> Sui Song <input checked="" type="checkbox"/> Sabrina Tom</p>	
Faculty Members (5)	Administrators (3)	Non-Voting Members	
<p><input checked="" type="checkbox"/> Michelle Gonzales, English <input type="checkbox"/> Kristy Woods, Math <input checked="" type="checkbox"/> Jin Tsubota, Tutorial Coordinator <input type="checkbox"/> Amanda Castelli, Counseling <input checked="" type="checkbox"/> Justin Garoupa, English</p>	<p><input checked="" type="checkbox"/> Dr Jeanne Wilson, VP SS <input checked="" type="checkbox"/> Amy Mattern, Arts & Humanities Dr John Gomez, HSI Grant</p>	<p><input type="checkbox"/> Rajinder Samra, Institutional Research <input type="checkbox"/> Paul Simpson <input type="checkbox"/> Nadiyah Taylor, Guided Pathways Tri-Chair</p>	
Guests			
<p><input type="checkbox"/> David Rodriguez, Institutional Research <input type="checkbox"/> Dani Blatter, Faculty</p>	<p><input type="checkbox"/> Rosa Lopez, Classified Professional <input checked="" type="checkbox"/> Amanda Ingold, Classified</p>	<p><input type="checkbox"/> Chris Chrone, Administrator</p>	

Agenda Item	Information/Discussion	Action/Assigned To
1.	Call to Order 2:30pm	
2.	Review and Approval of Agenda <ul style="list-style-type: none"> ○ Michelle Gonzales motions to approve ○ Lilibeth Mata-Juarez seconds ○ No nays, no abstentions, agenda passes 	Kristy Woods
3.	Recap of Previous Meeting <ul style="list-style-type: none"> ○ Sara Ghile motions to approve meeting minutes from November 2025 ○ Michelle Gonzales seconds ○ Minutes approved 	Dr. Sidela
4.	Old Business <ul style="list-style-type: none"> ○ Dean Sidela and Kristy Woods met with Director Lavonna Routt as well as Dean Gagnon and Dean Ward to review Equity Action Plan for 2025-2028 and discuss actionable items for their respective areas. ○ Met with Chip Woerner to discuss communications and outreach, with the goal of increasing communication with students regarding grants, scholarships, and related information. ○ Need for ongoing collaboration with A&R, Financial Aid, & Counseling all present in action plan draft. 	Dr. Sidela and Kristy Woods
5.	New Business <ul style="list-style-type: none"> ○ LPC Equity Action Plan <ul style="list-style-type: none"> ○ SEA committee to support review of Draft of Action Plan and add to missing categories: (key strategies and ideas for accomplishing: how, when, who). ○ “Integrating AI effectively” as a goal from the Equity Action Plan, important to establish the “when” portion of actions. <ul style="list-style-type: none"> ○ Potential for Year 1 to begin the dialogue about integrity and resolve, identifying professional development opportunities and campus-wide feedback prior to establishing goals. ○ Concern surrounding the lack of clarity and need for ongoing conversation about the implications of AI use in courses. ○ Breakout groups: 	Dr. Sidela and Kristy Woods

	<ul style="list-style-type: none"> ○ Worked to fill in empty spaces in the Equity Action Plan draft (Enrollment, Persistence & Completion; Math & English support). ○ Next step: bringing back to the faculty and administrators who are not on this committee to gather feedback and continue work toward actionable goals. <p>○ Statewide AB 1705/928 Advocacy</p> <ul style="list-style-type: none"> ○ If students are put into the transfer-level math for their academic/career pathway, the goal is that within 1 year they will complete this course (even if course is repeated). ○ We can no longer offer intermediate algebra, even as a non-credit course. ○ Exploring the impact of this legislation on students. 	
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<p>6.</p>	<p>Reports/Updates</p> <ul style="list-style-type: none"> ○ AB 1705 Grant Update (Dean Mattern and Dean Checci) <ul style="list-style-type: none"> ○ Typically, has been a 3-year grant, with report due around August ○ Extended spend-down by 1 year, progress report due by mid-March 2026 ○ Dean Mattern working on projections, will reach out for feedback. ○ HSI Grant Update (Dr. John Gomez) <ul style="list-style-type: none"> ○ HSI grant is ending, Dr. Gomez exploring other grant options to continue the work being done in the HSI department. ○ HSI Grant - End of the Program Year Report Submitted to D.O.E. 1/28/2025 ○ HSI Student Ambassadors & LPC Outreach Dept. Provide Campus Tours ○ HSI Student Ambassadors - Ongoing Student Outreach Calling Campaigns ○ English, Math, and ESL Update <ul style="list-style-type: none"> ○ Michelle Gonzales has trained instructional staff on Trauma-informed practices and creating a welcoming environment in the English Center. ○ Served more than 1442 students in Fall 2025 ○ 3 Instructional Assistants, 4 Student Assistants, Faculty volunteers, and 1 DSPS counselor ○ 469 unique interactions= students seeking staff support ○ For Spring: welcome week orientations complete, silent reading workshops upcoming, reading strategies and how to study workshops, DSPS tutorials, and training of new tutors. ○ Guided Pathways (Nadiyah Taylor) ○ Basic Needs ○ LPCSG <ul style="list-style-type: none"> ○ Winter Wonderland Club Fair= approx 90 clubs attended. ○ Huge success in spite of the weather. ○ Alternate senator when Sara is unavailable: Zia Sidhu 	
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	<p>o Other Updates and/or Reports</p> <ul style="list-style-type: none"> o GP Steering Committee Update <ul style="list-style-type: none"> o Current HSI funding through September 30, 2026. New U.S. Department of Education grant (5 years / \$3M) has been proposed to replace the federal HSI funds. Stay tuned! o We are continuing to work with the webmaster and Guided Pathways Steering Committee to refine the current Resource Guide website and the Student Parent website (coming soon). o Ellucian Advise: “Welcome to your Pathway” messages that are specific to each Academic & Career Pathway will be emailed to students soon. 	
7.	<p>Good of the Order</p> <p>o Recruiting SEA Committee Co-Chair for 2026-2028</p> <ul style="list-style-type: none"> o Kristy Woods going on sabbatical. o 2-year commitment 	
8.	<p>Adjournment</p>	.

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Attendance: 11

Meeting adjourned at : 4:30pm

Next meeting: April 16, 2026

(*March meeting will be canceled due to Flex Day, anticipate sending out updates during that month for all committee members).