



Student Equity and Achievement Committee (SEA) Committee Minutes

04/16/2026

Recorder: Sabrina Tom

LPC Mission Statement	LPC Planning Priorities 2025		
<p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>	<p>Equity: Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p>	<p>Student Success: Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>	<p>Health & Wellness: Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.</p>
Chair (non-voting)	Student Senate (2)	Classified Professional Members (4)	
<p><input checked="" type="checkbox"/> Dr. Cristine Sidela, Co-Chair <input checked="" type="checkbox"/> Kristy Woods, Co-Chair</p>	<p><input checked="" type="checkbox"/> Zia Sidhu, LPCSG Appointed <input checked="" type="checkbox"/> Sara Ghile, LPCSG Appointed</p>	<p><input type="checkbox"/> Savannah Richardson <input checked="" type="checkbox"/> Lilibeth Juarez <input type="checkbox"/> Tania Torres <input checked="" type="checkbox"/> Sui Song</p>	
Faculty Members (4)	Administrators (3)	Non-Voting Members (3)	
<p><input type="checkbox"/> Michelle Gonzales, English <input type="checkbox"/> Jin Tsubota, Tutorial Coordinator <input checked="" type="checkbox"/> Amanda Castelli, Counseling <input checked="" type="checkbox"/> Gabriela Discua, Counseling</p>	<p><input type="checkbox"/> Dr Jeanne Wilson, VP SS <input type="checkbox"/> Amy Mattern, Arts & Humanities <input checked="" type="checkbox"/> Dr John Gomez, HSI Grant</p>	<p><input type="checkbox"/> Rajinder Samra, Institutional Research <input checked="" type="checkbox"/> Paul Simpson, Basic Needs <input checked="" type="checkbox"/> Sabrina Tom, Senior Administrative Assistant</p>	
Guests			
<p><input checked="" type="checkbox"/> Dani MacArthur, Geology <input checked="" type="checkbox"/> Jill Oliveira, EOPS Counselor <input checked="" type="checkbox"/> Nadiyah Taylor, ECE and Guided Pathways</p>	<p><input type="checkbox"/></p>		

Attendance: 15 (Quorum = 8)

Agenda Item	Information/Discussion	Action/Assigned To
1.	Call to Order 2:30pm	Dr. Cristine Sidela
2.	Review Agenda No agenda to review for March.	Dr. Cristine Sidela
3.	Old Business <ul style="list-style-type: none"> • Kristy Woods will be transitioning to Sabbatical beginning Fall 2026. • Our new co-chair will be DSPS Counselor Amanda Castelli. • Feedback from the SEA Committee has been incorporated into the Equity Action Plan for 2025-2028. <ul style="list-style-type: none"> ○ Our chairs have planned to create a presentable, one-page document with highlights that can be shared. • Academic departments were able to meet to discuss specific support that each area can contribute to the Equity Action Plan. <ul style="list-style-type: none"> ○ Each Dean is in support of the commitments of their specific area, and together they were able to fill in key strategies and ideas for accomplishment under the “Math” and “English” specific support boxes. • Highlights from our Special Programs Division: <ul style="list-style-type: none"> ○ Rosa Lopez-Rodriguez and our Cultural Community Center hosted the 2-day 8th Annual CCC LGBTQIA2S+ Summit, live-streaming the conference for students and staff. ○ This conference helped spotlight the work of other colleges and how they are doing equity work surrounding LGBTQIA2S+ programs and learning communities. 	

5.

New Business

1. **Flex Day Spring 2026- Implications of A.I.**
 - a. Dani MacArthur: How are we beginning to consider AI through an equity lens- how will our students be impacted by the increased use of AI and integration into our classes?
 - b. Kristy Woods: Key Takeaways from Flex Day AI Workshops:
2. Academic staff agree that they need more time to process, reflect, and integrate AI into classes. Academic staff need more AI securities such as Grammarly (paid accounts) to check for AI usage and more FERPA compliant and HIPAA compliant AI tools. Open AI is not a safe place to upload student information for feedback and streamlining processes, privacy and ethical use is an important consideration.
3. Additionally, there is need for more professional development surrounding AI as a whole.
 - a. Considering best practices and critical thinking components, while simultaneously ensuring that the divide between students who are familiar with and can easily navigate AI, and those who are unfamiliar does not expand.
 - b. Nadiyah Taylor: Is there opportunity for student AI-use to support in closing equity gaps? Where can it be used to benefit students?
 - c. Amanda Castelli: Incidences of students being asked to use AI for an assignment in class, but because of their lack of familiarity with it, they use it in a manner deemed improper and received negative feedback from their instructors. Students are confused about differing expectations from class to class.
 - i. Academic Senate is working on an optional standardized rubric for AI-use to give to students.
4. Zia Sidhu: Having tools available and instructing students on its use could be helpful, particularly free use of these tools.
5. Wanda Butterly has created a [bot](#) that is designed to help students get to know AI and supports them in understanding its capabilities.

Academics:

6. Working toward our equity goal that is now contractual of making instructor [office hours](#) more accessible to students.
 - a. Sara Ghile mentions that having zoom as an option can be helpful to students who study online or commute to campus.

Basic Needs Updates: Fresh Success Contract Beginning Fall 2026

	<ol style="list-style-type: none"> 7. Fresh Success is a federal contract that provides a federal reimbursement for the work that we are doing (for eligible activities and eligible Fresh Success students). 8. This is a CalFresh employment and training program specifically tailored to community colleges. 9. Our reimbursements are eligible to re-invested in Fresh Success and contribute to sustainable revenue. . 10. We will be offering supportive services like: gas cards, public transportation passes, mileage, car repair, reimbursements for medical, vision and dental expenses, personal hygiene products, emergency housing, and more. <ol style="list-style-type: none"> a. CTE and ESL students are the focus to begin with, and we expand from there as we create our cohort of Fresh Success students. 	
6.	<p>Reports/Updates</p> <p>BCRC/Umoja Updates:</p> <ul style="list-style-type: none"> • A New Hawk Day goal from the committee, including Coordinator Savannah is increasing visibility of our programs and learning communities, so the 500+ students who attend are aware of resources and support programs that they might be eligible for. Below is Savannah’s report: <ul style="list-style-type: none"> ○ Exposure is key to getting someone interested in a program. Once students are aware of the resources and benefits, they become more intrigued and open to being a part of the community. First-generation students, underserved populations, and those with learning disabilities are often neglected when it comes to nurturing their academic experience, especially when they lack exposure to growth and opportunities. ○ New Hawk Day allows students who have been taking proactive steps to learn about our respective programs (Puente, Movement API,Umoja) that can offer them the launch pad they are looking for in their academic journey. Our built-in cultural curriculum and holistic approaches are embedded for when they may need support, as we recognize that not everything is perfect, but trying is the best way to achieve success. The sooner we can expose students through events like New Hawk Day, where they can have a firsthand experience, particularly with our Program staff and students the more it leads to word of mouth. That’s how, in Umoja, we continue to build our community through referrals from peers. ○ With that being said, I’d like to add to the exposure and community piece that it’s essential we partner with special programs and host a collaborative event before fall. This would allow us to outreach to incoming students about the resources and benefits available to them so they can maximize those benefits and ensure success in transfer by utilizing our programs. The sooner a student is invited and exposed to what we have to offer, the less time they spend trying to navigate on their own. 	

- Social media is huge. I think creating program videos with student testimonials on the college website, specifically on our program pages, would be effective. Posting informational content on social media—such as application deadlines and upcoming events—in partnership with the college’s main page would also help increase awareness and engagement.
- If a student is exposed to at least one of our special programs within their first semester, they are more likely to make an informed decision to join. They are also more likely to meet every metric: access, persistence, transfer-level math and English, completion, transfer completion, and a comprehensive education plan.
- For Umoja,
- Through our various college and Umoja field trips and programming, we are providing tools and resources to support transfer. Current student success this spring includes two transfer highlights. A Umoja-led workshop, in partnership with Honors two years ago, has produced a graduate who has presented research at Yale this semester, is serving as A2MEND Secretary, and is already receiving acceptances.
- During our recent HBCU tour, one of our students finalized their transfer for Fall 2026 at Morehouse College while meeting with their college president. Thanks to partnerships with MESA and Movement API, we have been fortunate to expose our students to more CSUs and UCs through our programming and cohort classes. We hope to continue nurturing our future Umoja graduates.

Student Satisfaction Survey:

- Being utilized to collect information about first-generation students.
- The specific definition of “first-generation” is currently being explored on what metrics we will use within this specific survey. Kristy and Dean Sidela will provide updates once available.

HSI Grant:

- End of year ceremony for Student Ambassadors is on Monday, April 27th in the Cultural Community Center.
- We will be handing out awards to our students and certificates of recognition to our staff who have supported the Ambassadors in their specific area training.
- The process of hiring new Ambassadors for Fall in beginning: these students will be trained over the summer in preparation for Fall.
- Through June 30th, 2027 the Chancellor’s office has indicated that we will have funding, regardless of the conclusion of the HSI grant this year.

Guided Pathways

- Working toward becoming a more “family-friendly” campus by creating spaces that are welcoming to student parents and their children.
- Considerations about whether there should be more signage on campus depicting families and increasing

visibility.

- There is indicated interest in starting a Student Parent club.

Basic Needs

- Free Farmer's Markets have been ongoing this semester in the 1600 courtyard, and will continue on a monthly basis during Fall and Spring semesters.
- We have worked hard to increase access to nutritious food, and reduce the stigma surrounding food access and food insecurity.
 - These Farmer's Markets are open to students, staff, and community members. By increasing access and disbursement of food, we are able to increase the amount of food we receive for the following month.
- Our partnership with the Food Bank is flourishing, and we have increased access to household items in addition to food.

LPCSG

- LPCSG will be supporting the New Hawk Day event, and helping spread the word about what student government is.
- End of Year LPCSG Gala coming up on May 7th.
- Campaign Week was a huge success, with approximately 1,500 votes, about double last year's votes.
 - Our new board has been officially elected, and Zia Sidhu will be serving as Vice President.

LGBTQ+

- End of Year Lavender Graduation is on May 4th in the Cultural Community Center.
- 4pm we will have a guest speaker: trans author Casey Plett.

ECE

- The Child Development Center is hosting an Earth Day event on Wednesday April 22nd.
- Black Graduation updates will be coming forward very soon.

EOPS/CARE/CalWORKs/

- End of Year Ceremony on Thursday, April 30th in 2420, reception in the Cultural Community Center to follow.

7.	Good of the Order	
8.	Adjournment	
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Meeting adjourned at: 4:12pm

Next meeting: May 21st, 2026