

Requisition #: _____
Banner #: _____

Reference #: IER#0000157
Fiscal Year: 2026-2027



Instructional Equipment Request (IER) Form

Title of Submission:	Treadmills and yoga/pilates/gbw equipment		
Requestor Name:	Susan deFuniak	Division:	PATH
Date Submitted:	10/12/2026	Discipline:	Kinesiology
Type of Request:	A Replacement		

Describe the specific equipment requested.

Include model/specs if known. State whether this replaces existing equipment, upgrades current technology, or fills a new need.

1. Treadmill replacements
2. Miscellaneous replacements and additions for Pilates, Yoga and Guts and Butts classes.

KEY DEADLINES

Action	Deadline
IER form submitted to Division Dean	10/07/2026
Division Review of IER forms (Dean signature)	10/14/2026
IER due to Exec. Assistant, Administrative Services (with Dean & VP signatures)	10/21/2026

PRE-SUBMISSION CHECKLIST

- ☐ All fields in the form **MUST** be completed in full.
- ☐ Valid vendor quote* must be attached (include shipping, installation, and tax where applicable)
Do not split quotes or submit duplicates. For more details or assistance see Quote Requirements*
- ☐ IER form signed and submitted to Division Dean by the deadline, must include:
 - ☐ Quote (required)
 - ☐ New Vendor Application (if new vendor)
 - ☐ W-9 (if new vendor)

Before submitting your request, please [click here to determine if your requested item\(s\) are supplies vs equipment.](#)

***Quote Requirements:** By law, purchases between \$ 30,000.00 and \$ 119,099.99 require 3 quotes from 3 different vendors. Purchases at or above \$ 119,100.00 require an RFP (bid) process and Board approval; if your request is approved, we provide further instructions via email. We are required to proceed with the cheapest option unless a compelling argument can be provided for a more expensive option. For assistance with quotes, contact Bill Pagano at bpagano@clpccd.org or (925) 485-5271.

[More information on Instructional Equipment can be found here.](#)

IER RUBRIC: HOW YOUR REQUEST WILL BE SCORED

Criteria	Max Points	Strong Evidence	Adequate Evidence	Limited Evidence
Mission & Planning Priorities [Section 2]	5	4–5: Clear and compelling evidence/data that equipment fully supports LPC Mission and Planning Priorities.	2–3: Clear evidence/data that equipment supports LPC Mission and Planning Priorities.	0–1: Limited or no evidence/data.
Programmatic Impact & Institutional support [Section 3]	10	8–10: Clear and compelling evidence/data (from program review) of substantial instructional impact.	4–7: Clear evidence/data of substantial impact on program instruction.	0–3: Limited or no evidence/data.
Teaching & Learning Enhancement [Section 4]	10	8–10: Clear and compelling evidence/data that equipment provides much-needed enhancement to instruction.	4–7: Clear evidence that equipment provides enhanced instruction not met through current means.	0–3: Limited or no evidence/data.
Student Learning Outcomes [Section 5]	5	4–5: Clear and compelling evidence/data that equipment support course and/or program outcomes beyond current capability.	2–3: Clear evidence that equipment supports course and/or program outcomes beyond current capability.	0–1: Limited or no evidence/data.
Safety and/or Org. Effectiveness [Section 6]	5	4–5: Clear and compelling evidence/data that equipment will support safety and/or organizational effectiveness beyond current capability.	2–3: Clear evidence/data that equipment will support safety and/or organizational effectiveness beyond current capability.	0–1: Limited or no evidence/data.
Total	35			

Tip: Use specific data and evidence in each narrative section. Requests without evidence receive lower scores. Incomplete requests will not be ranked.

INSTRUCTIONAL EQUIPMENT: ALLOWABLE & NON-ALLOWABLE ITEMS

Allowable Items – Instructional equipment expenditures are eligible only when the equipment, library material, or technology is used for classroom instruction, student instruction or demonstration, or in the preparation of learning materials within an instructional program. All eligible items must function as durable assets with a useful life exceeding one year. Requests must fall within one of the five categories below (requests are not limited to the examples provided within the categories):

- 1. Equipment and Furniture:** Instructional equipment and furniture for primary use by students in instructional programs. Examples include, but are not limited to: classroom and laboratory equipment, such as, whiteboards, screens, projectors, lab instruments; and, instructional furniture, such as, desks, tables, podiums, chairs.
- 2. Information Technology:** Instructional IT equipment for student use in classrooms, laboratories and/or in direct support of student services. Examples include, but are not limited to: desktops, laptops, monitors, printers, servers, network/wireless infrastructure, AV/TV, and multimedia systems.
- 3. Adaptive Equipment:** Equipment for ADA/OCR-eligible students that assists them in a learning environment.

NOTE: Each individual item must cost \$200 or more.

Non-Allowable Items – Equipment that serve administrative or non-instructional purposes. Examples are: Photocopiers, file cabinets, bookcases, computers used primarily for administrative functions, networking infrastructure for non-instructional use, and software licenses for administrative systems. Items that would be considered supplies or have a useful life of less than one year.

SECTION 1 — Location and Compliance Information

Equipment Location: Building #: 2500 Room #: 203 and 213

If applicable, describe any legal requirement, mandate, or safety concern.

Cite specific regulations or compliance requirements.

SECTION 2 — Mission & Planning Priorities

Scored 0–5 points

LPC MISSION STATEMENT

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC PLANNING PRIORITIES

- ☒ **Equity:** Affirm LPC's unwavering commitment to equity by deepening campus-wide engagement, enhancing professional development, embedding equity-minded practices in decision-making, assessment, and accountability processes; and building capacity to resolve inequities.
- ☒ **Student Success:** Increase student success and completion through sustainable college practices, processes, academic support, removal of barriers, and focused professional development.
- ☒ **Health & Wellness:** Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.

Explain how this equipment supports LPC's Mission and the Planning Priority/Priorities checked above.

Strong responses provide clear and compelling evidence or data that the equipment supports the LPC Mission and Planning Priorities (e.g., specific program goals, student populations, or outcomes).

The purchase of new treadmills to replace broken equipment, along with additional dumbbells, resistance bands, yoga bolsters, and straps, directly supports LPC's mission and planning priorities of Equity, Student Success, and Health & Wellness.

Replacing nonfunctional treadmills will restore access to essential cardiovascular equipment, ensuring students have safe, reliable opportunities to participate in physical activity and achieve course learning outcomes.

Expanding the variety of dumbbell weights and providing additional resistance bands, yoga straps, and bolsters will create a more inclusive and supportive learning environment by accommodating students with diverse fitness levels, physical abilities, mobility limitations, and individual needs. These resources allow instructors to offer modifications, progressive challenges, and alternative exercises, reducing barriers to participation and promoting equitable access to fitness and wellness activities. When students have access to equipment appropriate to their abilities, they can participate successfully without feeling pressured to perform beyond their current capabilities. They also learn how to modify exercises independently, which is an important skill for lifelong wellness.

Together, these equipment improvements will enhance instructional quality, support student engagement and success, and encourage lifelong physical activity and wellness habits.

SECTION 3 — Program Review & Programmatic Impact

Scored 0–10 points

Strong responses provide clear and compelling evidence or data from program review of substantial instructional impact. If this equipment was not included in your most recent program review, provide a clear explanation of the instructional need.

Specify the educational programs this equipment supports:

This equipment will support all athletic teams that utilize the weight and cardio rooms. It will also support all classes that use rooms 203 and 213, specifically: Weight Training, Women's Weight Training, Guts and Butts Workout, Pilates, Yoga, and Yin Yoga. In addition it can be used in courses that are currently being written (Restorative Yoga, Cardio and Core). This equipment could also support our Certificate Programs: Fitness Trainer Certificate, Athletic Trainer Certificate and the Physical Therapy Aide certificate.

Is the equipment part of an upcoming Program Review? Was it included last year? If not, why? Use language from your Program Review as evidence to support this request.

Quote or paraphrase relevant language directly from your Program Review. If not included in Program Review, explain why this need emerged outside the regular planning cycle.

This equipment was partially included in last year's program review (treadmills), and the remainder are included in this year's program review. The addition of yoga/pilates equipment was not added to last year's program review because other equipment had a higher priority.

Section 4 — Teaching & Learning Enhancement

Scored 0–10 points

Provide clear and compelling evidence or data that this equipment enhances instruction and student learning beyond current capability. Strong responses demonstrate a much-needed instructional enhancement not met through existing means.

How does this equipment enhance teaching and the quality of instruction? Use evidence and data

Be specific about what instructors can do with this equipment that they cannot do now.

The replacement of seven nonfunctional treadmills and the addition of resistance bands, dumbbells, yoga straps, and bolsters will significantly enhance instructional quality across multiple Kinesiology courses, intercollegiate athletic programs, and career-focused certificate pathways.

Replacing seven treadmills will restore essential cardiovascular training capacity for all athletic teams and courses utilizing the cardio and weight training rooms. Functional treadmills allow instructors to incorporate walking, jogging, interval training, and incline workouts into structured lessons while providing opportunities to teach exercise intensity, progression, and individualized fitness programming.

Additional resistance bands will expand instructional options for strength training, mobility, and functional movement. A greater variety of dumbbell weights will specifically enhance instruction for guts and butts workout by allowing faculty to teach progressive overload, proper lifting technique, and exercise modifications appropriate for different strength levels.

Yoga straps, resistance bands, and bolsters will enhance instruction in Yoga and Pilates courses by providing opportunities to demonstrate supported postures, flexibility exercises, mobility techniques, and individualized modifications.

This equipment also supports instruction related to the Fitness Trainer, Athletic Trainer, and Physical Therapy Aide certificate programs by allowing faculty to demonstrate practical applications of exercise programming, strength and conditioning, and functional movement with appropriate progressions or regressions.

Collectively, these improvements will reduce instructional limitations caused by unavailable or insufficient equipment, expand opportunities for hands-on learning, and allow faculty to deliver more comprehensive, accessible, and individualized instruction.

How does this equipment directly improve student learning?

Consider engagement, accessibility, hands-on practice, preparation for transfer or employment, etc.

These equipment improvements will directly enhance student learning by increasing hands-on exercise experiences, supporting individualized skill development, and providing practical preparation for lifelong wellness and health-related careers.

Replacing seven nonfunctional treadmills will restore opportunities for students and student-athletes to participate in cardiovascular conditioning, practice interval training, monitor exercise intensity, and develop individualized fitness programs. Students enrolled in Weight Training, Women's Weight Training or other courses utilizing this space will benefit from improved access to essential exercise equipment.

Expanding the variety of dumbbells, resistance bands will allow students to practice proper exercise technique (and SLO for all KIN activity courses), apply principals of overload (a measurable objective in Weight Training and Women's weight training), and select appropriate resistance levels based on their individual abilities and fitness goals.

Additional yoga straps, bands and bolsters will improve accessibility and engagement in Yoga and Pilates classes by allowing students to modify exercises, practice supported postures, and develop flexibility, mobility and body awareness. These resources will help accommodate students with diverse physical abilities and experience levels, reducing barriers to participation.

The equipment will also support students pursuing Fitness Trainer, Athletic Trainer, and Physical Therapy Aide certificates by providing practical experiences with exercise equipment and techniques relevant to professional fitness, athletic training and rehabilitative settings. These hands-on learning opportunities strengthen workforce preparation and provide a foundation for employment or continued education in health-related fields.

Finally, these purchases will support future course offerings such as Restorative Yoga, Yin Yoga 2,3,4, and Cardio and Core, expanding opportunities for students to explore different approaches to physical activity and wellness.

Estimated impact of this equipment:

Number of Classes / Sections Impacted:	At least 20	Estimated Number of Students Per Year:	300
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SECTION 5 — Student Learning Outcomes (SLOs)

Scored 0–5 points

Strong responses provide clear and compelling evidence or data that this equipment supports course and/or program outcomes beyond current capability.

Which course or program SLOs does this equipment support? List them.

Reference the relevant SLO language from your course outline or program.

* Design a safe and effective workout program. KIN 6-Personal Trainer (FT certificate)
*Demonstrate techniques in passive stretching-KIN 18 A (AT certificate)
*Compare and contrast various methods of evaluating exercise intensity.
Demonstrate an increase in their cardiorespiratory fitness.
Demonstrate safe walking posture, gait, and foot placement while walking at an easy pace.-Fitness Jog/Walk

Demonstrate an increase in their core and glute strength.
Demonstrate proper form during beginning level exercises that target the gluteal and abdominal musculature.
Guts and Butts
Correctly utilize Pilates props.-Pilates

Distinguish between cardio equipment and musculoskeletal equipment to develop overall body endurance. -
Women's Weight Training

Demonstrate proper alignment in beginning level asanas-Yoga

How will this equipment enable measurable improvement of your current SLO attainment?

Consider how the equipment addresses gaps in current instructional capability, student practice, or skill development.

In many/most of our activity courses, proper form/alignment is one of the SLO's. The variety of dumbbell weights as well as props like straps and bolsters, give opportunities for students with various capabilities to achieve proper form.
Another common SLO for athletics and activity courses is "improved fitness" whether that's increased cardiovascular fitness, muscular strength, or flexibility. This equipment helps with all of those areas.

SECTION 6 — Safety & Organizational Effectiveness

Scored 0–5 points

Strong responses provide clear and compelling evidence or data that this equipment supports safety and/or organizational effectiveness beyond current capability.

Describe, in detail, the impact this equipment will have on safety and/or organizational effectiveness:

Replacing seven nonfunctional treadmills will improve the safety and operational effectiveness of LPC's Cardio Room by restoring access to reliable cv exercise equipment. Removing damaged or nonfunctional equipment from service reduces potential safety hazards and ensures students and student-athletes have access to equipment appropriate for instructional and conditioning activities. Additional dumbbells and resistance bands will allow students to select appropriate resistance levels based on their strength, experience, and individual needs. Yoga straps, bands, and bolsters will provide additional support for students with varying levels of flexibility, mobility and physical ability. These allow instructors to offer modifications and supported movements that promote safe participation.

SECTION 7 — Total Cost of Ownership & Sustainability

How does this equipment meet or exceed LPC's [Sustainability Efforts](#)?

Consider energy efficiency, reduced waste, longevity, and end-of-life disposal plan.

This equipment supports LPC's sustainability efforts by prioritizing durable, long lasting instructional resources that will serve multiple courses and athletic programs over many years. Other than the treadmills, the equipment requested uses no electricity, doesn't require any extensive storage and have low or no ongoing operating costs.

Does the new equipment replace older equipment?

If yes, will you retire/surplus the old equipment? If not, where will it be stored and what are the storage costs?

The seven treadmills replace older equipment. The older treadmills will be removed by the company delivering the new treadmills. The additional dumbbells, resistance bands, bolsters and yoga straps will be stored in the storage closets or cabinets in rooms 143, 203 and or 202.

SECTION 7 – Total Cost of Ownership & Sustainability (continued)

Operator		Maintenance & Repair	
Primary Operator	N/A	Who will perform maintenance & repairs?	Gym Doctors-treadmills
Does the work align with current position duties?	Yes	Does the work align with current position duties?	Yes
Cost to train primary operator:	0.00	Cost to train for maintenance and repairs:	0.00
Estimated hours equipment will be used per month:	0	Estimated hours per month:	0

Comments:

There may be a cost for treadmill maintenance, associated with our current Gym Maintenance cost which I am unaware of the cost.

FOAP (Budget) for Recurring Costs: _____ Fund _____ Org _____ Account _____ Program _____

Estimated Lifespan of Equipment: 10 years

Part A: Initial Start-Up Costs	Cost (\$)	Notes
Equipment / Materials	\$62,861.00	
Shipping & Delivery	\$2,450.00	This includes installation
Installation	\$0.00	
Operator Training	\$0.00	
Facilities Modification	\$0.00	
Other	\$0.00	
Discounts (enter as positive)	\$0.00	
Subtotal	\$65,311.00	
Part B: Annual Operating Costs	Cost (\$)	Notes
Service / Maintenance	\$100.00	unsure of our contract with Gym Doctors
Part Replacement	\$0.00	
Software Licensing	\$0.00	
Supplies	\$0.00	
Vendor Calibration / Standardization	\$0.00	
Storage	\$0.00	
Other	\$0.00	
Subtotal	\$100.00	

Overall Cost (Start-Up + Annual) \$65,411.00

APPROVALS & SIGNATURE ROUTING

Before signing below, please confirm all fields are completed, the information is correct, and the request is for allowable items. A vendor quote must be attached before the form is submitted.

2  Quote (Preferred Vendor)

Title	Signature	Date
Requestor:	<i>Susan deFuniak</i>	10/12/2026
Division Dean:	<i>Michael A. McQuiston</i>	10/16/2026
Vice President:	<i>Nan Ho</i>	10/20/2026
College Technology Services Manager:	<i>Stephen Gunderson</i>	10/20/2026
M&O Director:	<i>JOHN SEYBERT</i>	10/20/2026
Vice President, Administrative Services:	<i>Sean Brooks</i>	10/26/2026

REFERENCE: IER Process Flow

1	Requestor submits completed packet to Division Dean
2	Dean reviews and forwards to Vice President
3	Vice President reviews and forwards to Executive Assistant of Administrative Services
4	Executive Assistant logs request; forwards to M&O and IT for technical review
5	RAC reviews and scores requests
6	Executive Assistant compiles final rankings for RAC review
7	RAC Co-Chairs meet with College President to discuss ranked requests
8	President issues approval memo to RAC
9	RAC notifies requestors of approved requests and any additional steps (e.g., additional quotes, board packet)
	<i>For requests that meet the board threshold, Purchasing will initiate the RFP (bid) process in collaboration with the requestor. Purchasing will notify the requestor of the winning bid/vendor. Bid process takes approximately 6 weeks.</i>
10	Requestor submits Requisition with updated quote(s) (itemization not required on Reqs for IERs) see example
11	Business Office reviews and enters requisitions into Banner; forwards requests to Purchasing*
	<i>*For board requests, bid process must be completed first, then requisition submitted to Business Office for entry into Banner, then Division submits board packet with copy of req entered into Banner (note Banner Doc # on packet).</i>

Questions? Contact the [RAC Co-Chairs](#) or the [Executive Assistant, Administrative Services](#).

GYM DOCTORS™

WWW.GYMDOC.COM

3488 Arden Rd, Hayward, CA 94545

PH# (510) 886-4321, FX# (510) 886-4333, service@gymdoc.com

CLIENT:

Las Positas College
Attn : Mary Hargiss
3000 Campus Hill Drive
Livermore, CA 94551-7623

Quote

Quote # 00185052

Date: 10/8/26

Terms: Net 30

Your PO#:

Page: 1

Contact: James / Sue

Phone#: 925-424-1274 Ellie

DESCRIPTION:

AMOUNT: Tax

Pro rubber hex dumbbells:		
16 ea, 3 lbs., pair, \$9.50 ea.	\$152.00	X
16 ea, 5 lbs., pair, \$15 ea.	\$240.00	X
16 ea, 8 lbs., pair, \$24 ea.	\$384.00	X
16 ea, 10 Lbs., pair, \$30 ea.	\$480.00	X
16 ea, 12 Lbs., pair, \$36 ea.	\$576.00	X
16 ea, 15 Lbs., pair, \$45 ea.	\$720.00	X
16 ea, 20 Lbs., pair, \$60 ea.	\$960.00	X
16 ea, 25 Lbs., pair, \$75 ea.	\$1,200.00	X
.		
BodySolid premium kettlebells:		
5 ea, 15 lbs., \$39 ea.	\$195.00	X
10 ea, 20 lbs., \$53 ea.	\$530.00	X
10 ea, 25 lbs., \$65 ea.	\$650.00	X
10 ea, 30 lbs., \$73 ea.	\$730.00	X
5 ea, 40 Lbs., \$80 ea.	\$400.00	X
5 ea, 50 Lbs., \$104 ea.	\$520.00	X
.		
4 ea, Nautilus dumbbell/kettlebell 3-tier rack, \$995 ea.	\$3,980.00	X
.		
10 ea, Pull-up bands, 6 per pack, various resistance, \$29 ea.	\$290.00	X
12 ea, Stretch bands, 5 per pack, various resistance, \$16 ea.	\$192.00	X
.		
6 ea, Squat pad, \$15.90 ea.	\$95.40	X
12 ea, Olympic bar collar, pair, \$29.50 ea.	\$354.00	X
.		
YOGA/Pilates/Miscellaneous:		
40 ea, Yoga straps w/ buckle, 8 ft., \$7.95 ea.	\$318.00	X
40 ea, Yoga bolsters, 24" long, \$34.90 ea.	\$1,396.00	X
40 ea, Pilates circles, 15", black, \$25 ea.	\$1,000.00	X
60 ea, Workout sliders, \$4 ea.	\$240.00	X
60 ea, Jump rope, adjustable, \$4.95 ea.	\$297.00	X
.		
Freight, delivery & installation	\$1,940.00	

COMMENTS:

Subtotal:	\$17,839.40
Sales Tax:	\$1,629.69
Total Amount:	\$19,469.09
Applied to date:	\$0.00
Total:	\$19,469.09

Technician: Daniel Daneshvar

Approved by: _____ Date: _____

** To authorize this quote, please sign and fax back to 510-886-4333, or email to: service@gymdoc.com **

GYM DOCTORS™

WWW.GYMDOC.COM

3488 Arden Rd, Hayward, CA 94545

PH# (510) 886-4321, FX# (510) 886-4333, service@gymdoc.com

CLIENT:

Las Positas College
Attn : Mary Hargiss
3000 Campus Hill Drive
Livermore, CA 94551-7623

Quote

Quote # 00185398

Date: 10/8/26

Terms: Net 30

Your PO#:

Page: 1

Contact: James / Sue

Phone#: 925-424-1274 Ellie

DESCRIPTION:

AMOUNT: Tax

Equipment quote:

.
7 ea, Startrac 6-series commercial treadmill w/ LED console, \$6199 ea.
Warranty: 3 years parts & labor.

.
wholesale discount: 30%

.
Freight, delivery & installation, \$350 per unit

.
Removal & disposal of old treadmills ** FREE / included **

\$43,393.00 X

-\$13,018.00 X

\$2,450.00

COMMENTS:

Technician: Daniel Daneshvar

Subtotal: \$32,825.00

Sales Tax: \$3,113.44

Total Amount: \$35,938.44

Applied to date: \$0.00

Total: \$35,938.44

Approved by: _____ Date: _____

** To authorize this quote, please sign and fax back to 510-886-4333, or email to: service@gymdoc.com **



BASE FEATURES

Display	Choose from our Apex display line: LCD+, LED, 16in Touch or 24in Touch - see next page for display technology
Deck system	Reversible MDF deck with phenolic coating
Deck Cushioning	SoftTrac® technology - Triple cell cushioning system provides maximum shock absorption making the entire deck a sweet spot
Running Surface Area	60 x 22 in (152 x 55 cm)
Incline Range	0 - 15% max incline
Speed range	0.5 - 12.5 mph (0.5 - 20 kmh)
Step up height	7 in (17.8 cm)
Center controls bar	Performance grips with integrated speed and incline control
Heart rate measurement system	Telemetry and contact HR
Wireless Phone Charging	Yes
User detect system	Yes, programmable on/off
Accessories	Multiple bottle and accessory holders, pre-wired for PVS entertainment
Max user weight	500 lb (227 kg)
Drive system	5 HP AC motor
Additional features	3.5 in rollers
Electrical requirements	110V/20 Amp dedicated circuit with NEMA 5-20 outlet; or 220V/15 Amp dedicated circuit with NEMA 6-15 outlet

Frame

Material	Powder Coated Steel Frame
Standard Color	Matte Black (-60 black)
Customizable	Yes, frame color is customizable. Paint color approval required
Length	81in (206cm)
Width	32in (81cm)
Height	60in (152cm)
Product Weight	459.5 lbs (208.4 kg)
Shipping Dimensions	89in x 36in x 23in (226cm x 92cm x 59cm)
Shipping Weight (Boxed)	497 lbs (225.4 kg)

SKUS

6TR 110V with LCD+ Display (MI) 9-9331-6TR-110-LCD-60
6TR 110V with LED Display (MI) 9-9331-6TR-110-LED-60
6TR 110V with 16" Touchscreen Display 9-9331-6TR-110-16IN-60
6TR 110V with 24" Touchscreen Display 9-9331-6TR-110-24IN-60
6TR 220V with LCD+ Display (KM) 9-9334-6TR-220-LCD-60
6TR 220V with LED Display (KM) 9-9334-6TR-220-LED-KM-60
6TR 220V with 16" Touchscreen Display 9-9334-6TR-220-16IN-60
6TR 220V with 24" Touchscreen Display 9-9334-6TR-220-24IN-60

6TR - Consoles



Display	Apex 24 in or 16 in Touch	Apex LED	Apex LCD+
Product Compatibility	6 series (24in only available on Treadmill)	6 Series	6 Series
Multi-language options	Arabic, Catalan, Chinese (Simplified & Traditional), Czech, Danish, Dutch, English, Finnish, French, German, Hebrew, Italian, Japanese, Polish, Portuguese, Russian, Slovak, Spanish, Swedish, Thai, Turkish	Catalan, Dutch, English, Finnish, French, German, Italian, Japanese, Portuguese, Russian, Spanish, Swedish	Chinese, Dutch, English, Finnish, French, German, Italian, Japanese, Portuguese, Russian, Spanish, Swedish
HIIT Programming	Innovative HIIT programming developed by our Master Instructors. Workouts are all 20 minutes, with variations that allow for hundreds of different workout combinations.	-	-
Pre-programmable Workouts	Yes, 20+ : Including HIIT20, Custom Intervals, Set a Goal, HR Training, RunTV Scenic routes & more	Yes, 14+ : Fitness Tests, Military Tests, CPAT, HR and Watts training, Random Hill, Landmark Challenge & more* *Workout program list varies by product type	Yes, 14+ : Fitness Tests, Military Tests, CPAT, HR and Watts training, Random Hill, Landmark Challenge & more* *Workout program list varies by product type
Quick Keys	Yes, customizable	Yes	Yes
Quick start options	Yes, single button start options	Yes, single button start options	Yes, single button start options
Fan	Yes, programmable auto start	Yes, programmable auto start	Yes, programmable auto start
CONNECTIVITY & ON-BOARD ENTERTAINMENT			
Ethernet and WiFi enabled	Yes	WiFi only	WiFi only
Over the Air (OTA) Updates Internet connection required	Yes	Yes	Yes
Integrated Apps	Yes	-	-
Wireless Screen Mirroring & Casting	Yes	-	-
RUNTV	Yes; Scenic Routes, Instructor-led Videos & more	-	-
Apple GymKit & Samsung Galaxy Watch Tap-to-Pair	Yes	Yes	-
Bluetooth Data Tracking & App Connectivity	Yes	Yes	Yes
Bluetooth Audio, Heart Rate	Yes	-	-
Wireless Phone Charging	Yes	Yes	Yes
USB Ports	Yes, integrated USB-A and USB-C ports for device charging and manual software updates: cables not included	Yes, integrated USB-A and USB-C ports for device charging and manual software updates: cables not included	Yes, integrated USB-A and USB-C ports for device charging and manual software updates: cables not included
Wired Audio	Yes, by USB-C only	-	-
HDMI Personal Device Screen Mirroring	Yes; cables not included	Yes, with PVS addition; cables not included	Yes, with PVS addition; cables not included
EXTERNAL MEDIA COMPATIBILITY			
TV tuner enabled Digital scanning only	Yes, add-on Tuner kit required (Global Tuner Options) ATSC, ISDB-T, DTMB, DVB-T2+C	-	-
Pro:Idiom	Yes, with add-on Tuner Kit or by set top box	Yes, with PVS kit addition	Yes, with PVS kit addition
IPTV	Yes, onboard app	Yes, with PVS kit and additional accessories	Yes, with PVS kit and additional accessories
Set Top Box Compatible	Yes	Yes, with PVS kit and additional accessories	Yes, with PVS kit and additional accessories
PVS	-	Optional add-on kit	Optional add-on kit
800/900 mHz receiver	-	Optional add-on kit	Not compatible with 800/900 mhz
PARTNER SOLUTIONS			
EGYM 5 Star	Yes	-	-
Asset management	Ecofit Optional	Ecofit Optional	-