

Requisition #: _____
Banner #: _____

Reference #: IER#0000112
Fiscal Year: 2026-2027



Instructional Equipment Request (IER) Form

Title of Submission:	Outdoor Instructional Shade Tents		
Requestor Name:	Cumbo, Andrew	Division:	PATH
Date Submitted:	10/02/2026	Discipline:	Kinesiology
Type of Request:	A Replacement		

Describe the specific equipment requested.

Include model/specs if known. State whether this replaces existing equipment, upgrades current technology, or fills a new need.

The requested shade tents will provide designated shaded areas for students participating in Kinesiology soccer courses conducted on the Las Positas College synthetic soccer field. The tents will be used during daily instructional activities, including demonstrations, tactical instruction, team meetings, skill instruction, observation, assessment, transitions, discussion, hydration and rest periods, and other course activities. The tents are intended to provide localized shaded areas where students can receive instruction and temporarily move out of direct sunlight during periods of elevated temperatures.

KEY DEADLINES

Action	Deadline
IER form submitted to Division Dean	10/07/2026
Division Review of IER forms (Dean signature)	10/14/2026
IER due to Exec. Assistant, Administrative Services (with Dean & VP signatures)	10/21/2026

PRE-SUBMISSION CHECKLIST

- ☒ All fields in the form **MUST** be completed in full.
- ☒ Valid vendor quote* must be attached (include shipping, installation, and tax where applicable)
Do not split quotes or submit duplicates. For more details or assistance see Quote Requirements*
- ☒ IER form signed and submitted to Division Dean by the deadline, must include:
 - ☒ Quote (required)
 - ☐ New Vendor Application (if new vendor)
 - ☐ W-9 (if new vendor)

***Quote Requirements:** By law, purchases between \$ 30,000.00 and \$ 119,099.99 require 3 quotes from 3 different vendors. Purchases at or above \$ 119,100.00 require an RFP (bid) process and Board approval; if your request is approved, we provide further instructions via email. We are required to proceed with the cheapest option unless a compelling argument can be provided for a more expensive option. For assistance with quotes, contact Bill Pagano at bpagano@clpccd.org or (925) 485-5271.

[More information on Instructional Equipment can be found here.](#)

IER RUBRIC: HOW YOUR REQUEST WILL BE SCORED

Criteria	Max Points	Strong Evidence	Adequate Evidence	Limited Evidence
Mission & Planning Priorities [Section 2]	5	4–5: Clear and compelling evidence/data that equipment fully supports LPC Mission and Planning Priorities.	2–3: Clear evidence/data that equipment supports LPC Mission and Planning Priorities.	0–1: Limited or no evidence/data.
Programmatic Impact & Institutional support [Section 3]	10	8–10: Clear and compelling evidence/data (from program review) of substantial instructional impact.	4–7: Clear evidence/data of substantial impact on program instruction.	0–3: Limited or no evidence/data.
Teaching & Learning Enhancement [Section 4]	10	8–10: Clear and compelling evidence/data that equipment provides much-needed enhancement to instruction.	4–7: Clear evidence that equipment provides enhanced instruction not met through current means.	0–3: Limited or no evidence/data.
Student Learning Outcomes [Section 5]	5	4–5: Clear and compelling evidence/data that equipment support course and/or program outcomes beyond current capability.	2–3: Clear evidence that equipment supports course and/or program outcomes beyond current capability.	0–1: Limited or no evidence/data.
Safety and/or Org. Effectiveness [Section 6]	5	4–5: Clear and compelling evidence/data that equipment will support safety and/or organizational effectiveness beyond current capability.	2–3: Clear evidence/data that equipment will support safety and/or organizational effectiveness beyond current capability.	0–1: Limited or no evidence/data.
Total	35			

Tip: Use specific data and evidence in each narrative section. Requests without evidence receive lower scores. Incomplete requests will not be ranked.

INSTRUCTIONAL EQUIPMENT: ALLOWABLE & NON-ALLOWABLE ITEMS

Allowable Items – Instructional equipment expenditures are eligible only when the equipment, library material, or technology is used for classroom instruction, student instruction or demonstration, or in the preparation of learning materials within an instructional program. All eligible items must function as durable assets with a useful life exceeding one year. Requests must fall within one of the five categories below (requests are not limited to the examples provided within the categories):

- 1. Equipment and Furniture:** Instructional equipment and furniture for primary use by students in instructional programs. Examples include, but are not limited to: classroom and laboratory equipment, such as, whiteboards, screens, projectors, lab instruments; and, instructional furniture, such as, desks, tables, podiums, chairs.
- 2. Information Technology:** Instructional IT equipment for student use in classrooms, laboratories and/or in direct support of student services. Examples include, but are not limited to: desktops, laptops, monitors, printers, servers, network/wireless infrastructure, AV/TV, and multimedia systems.
- 3. Adaptive Equipment:** Equipment for ADA/OCR-eligible students that assists them in a learning environment.

NOTE: Each individual item must cost \$200 or more.

Non-Allowable Items – Equipment that serve administrative or non-instructional purposes. Examples are: Photocopiers, file cabinets, bookcases, computers used primarily for administrative functions, networking infrastructure for non-instructional use, and software licenses for administrative systems. Items that would be considered supplies or have a useful life of less than one year.

SECTION 1 — Location and Compliance Information

Equipment Location: Building #: L2500

Room #: Synthetic

If applicable, describe any legal requirement, mandate, or safety concern.

Cite specific regulations or compliance requirements.

One main safety concern would be that these pop up tents are set up prior to use, safely secured with sand bags, and taken down after the conclusion of courses. Our campus is very windy at times so these shade structures need to be set up secured, and not left out unattended.

SECTION 2 — Mission & Planning Priorities

Scored 0–5 points

LPC MISSION STATEMENT

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC PLANNING PRIORITIES

- ☒ **Equity:** Affirm LPC's unwavering commitment to equity by deepening campus-wide engagement, enhancing professional development, embedding equity-minded practices in decision-making, assessment, and accountability processes; and building capacity to resolve inequities.
- ☒ **Student Success:** Increase student success and completion through sustainable college practices, processes, academic support, removal of barriers, and focused professional development.
- ☒ **Health & Wellness:** Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.

Explain how this equipment supports LPC's Mission and the Planning Priority/Priorities checked above.

Strong responses provide clear and compelling evidence or data that the equipment supports the LPC Mission and Planning Priorities (e.g., specific program goals, student populations, or outcomes).

The requested shade tents directly support Las Positas College's mission of providing an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for student completion and lifelong learning.

The tents will create a safer, more functional, and more effective instructional environment for students enrolled in outdoor Kinesiology soccer courses.

Student Success:

Students participating in physical education courses must transition between active physical participation and periods of instruction, demonstration, observation, tactical discussion, assessment, hydration, and rest.

Providing designated shaded areas allows instructors to conduct these instructional activities without requiring students to remain in direct sunlight during periods when they are not actively participating. The tents will also provide an appropriate location for instructors to gather students for demonstrations, tactical instruction, feedback, discussion, and assessment.

Health & Wellness:

Health and wellness are particularly important in outdoor physical education courses conducted during periods of elevated temperatures. The tents will provide localized shade that reduces direct solar exposure and gives students a designated area for hydration, rest, instruction, and recovery.

Equity:

Providing designated shaded instructional areas ensures that all students have access to the same basic environmental accommodations during outdoor instruction.

The equipment provides a consistent instructional resource for students regardless of individual circumstances and reduces reliance on students providing their own shade or alternative means of protection from direct sunlight.

SECTION 3 — Program Review & Programmatic Impact

Scored 0–10 points

Strong responses provide clear and compelling evidence or data from program review of substantial instructional impact. If this equipment was not included in your most recent program review, provide a clear explanation of the instructional need.

Specify the educational programs this equipment supports:

Courses Supported

- KIN 38A
- KIN 38B
- KIN 38C
- KIN 48A
- KIN 48B
- KIN 48C
- KIN Outdoor Soccer 1
- KIN Outdoor Soccer 2

The requested shade tents support the instructional environment for multiple Kinesiology courses and course sections.

The tents will be used during daily instruction, including demonstrations, tactical instruction, team meetings, student observation, assessment, transitions, discussion, hydration, rest, and recovery.

The equipment will serve multiple course sections and provide a durable instructional resource for students across multiple academic years.

The tents are instructional equipment used in the delivery of outdoor physical education instruction and are not competition equipment.

Is the equipment part of an upcoming Program Review? Was it included last year? If not, why? Use language from your Program Review as evidence to support this request.

Quote or paraphrase relevant language directly from your Program Review. If not included in Program Review, explain why this need emerged outside the regular planning cycle.

Yes it will be in this years program review and it was not in the previous years program review as the need was not as urgent.

Section 4 — Teaching & Learning Enhancement

Scored 0–10 points

Provide clear and compelling evidence or data that this equipment enhances instruction and student learning beyond current capability. Strong responses demonstrate a much-needed instructional enhancement not met through existing means.

How does this equipment enhance teaching and the quality of instruction? Use evidence and data

Be specific about what instructors can do with this equipment that they cannot do now.

The requested shade tents enhance teaching and learning by providing designated shaded instructional areas where students can receive instruction, observe demonstrations, participate in tactical discussions, receive feedback, and prepare for subsequent physical activities.

Soccer instruction requires students to move repeatedly between active skill development and periods of instruction, observation, tactical discussion, assessment, feedback, hydration, and recovery.

The shade tents will allow instructors to more effectively organize these instructional transitions while reducing students' direct exposure to sunlight during non-active instructional periods.

The equipment will allow instructors to:

- Bring students together for demonstrations and instruction.
- Provide tactical instruction to groups of students.
- Conduct team and small-group discussions.
- Provide students with an appropriate shaded location to receive feedback.
- Organize students during transitions between instructional activities.
- Provide a shaded location for hydration and rest.
- Conduct instruction during periods of elevated temperature.
- Provide students with temporary relief from direct sunlight.
- Improve the organization and efficiency of daily outdoor instructional activities.

How does this equipment directly improve student learning?

Consider engagement, accessibility, hands-on practice, preparation for transfer or employment, etc.

The shade tents will provide an instructional environment that supports both active and observational learning. Students are not continuously engaged in physical activity throughout a class period. Effective instruction includes demonstrations, explanation of techniques, tactical instruction, feedback, assessment, observation, discussion, hydration, and recovery.

Providing designated shaded instructional areas allows students to transition between these different learning activities without remaining in direct sunlight when they are not actively participating.

The tents will also provide instructors with a consistent location for group instruction and discussion during periods of elevated temperature.

The local climate is an important consideration in the delivery of outdoor Kinesiology instruction.

The National Weather Service's 1991–2020 climate normals identify an average July high temperature of approximately 87.7°F at Livermore Airport. In July 2026, the airport recorded a high of 102°F. (National Weather Service)

Research also demonstrates that synthetic sports surfaces can become substantially hotter than natural grass. A 2024 systematic review of 23 studies found that synthetic grass surfaces had surface temperatures 9.4–33.7°C (17–61°F) higher than natural grass, although the difference varied by turf construction, infill, weather, and other environmental factors. (PubMed)

The research does not establish a single temperature increase that applies to every synthetic field. However, it demonstrates that elevated surface temperatures are a recognized characteristic of synthetic sports surfaces and that conditions can vary significantly.

The requested shade tents provide localized shaded areas that can be used during instruction, demonstrations, rest, hydration, tactical discussion, and transitions.

Estimated impact of this equipment:

Number of Classes / Sections Impacted:	8	Estimated Number of Students Per Year:	200
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SECTION 5 — Student Learning Outcomes (SLOs)

Scored 0–5 points

Strong responses provide clear and compelling evidence or data that this equipment supports course and/or program outcomes beyond current capability.

Which course or program SLOs does this equipment support? List them.

Reference the relevant SLO language from your course outline or program.

The shade tents do not directly teach the soccer skills identified in the SLOs. Rather, they provide an appropriate instructional environment that allows instructors to effectively deliver demonstrations, technical and tactical instruction, feedback, discussion, observation, and assessment.

KIN 38A & 48A

- Demonstrate effective defensive tactics.
- Demonstrate effective offensive tactics.

The tents provide a designated shaded location for students to receive tactical instruction, observe demonstrations, discuss offensive and defensive concepts, and receive instructor feedback before applying those concepts during active instruction.

KIN 38B & 48B

- Demonstrate an increase in fitness.
- Understand and apply the laws of the game during an official soccer match.

The tents provide an organized location for instructors to explain the laws of the game, provide instruction, conduct discussions, and allow students to recover between physical activities.

KIN 38C & 48C

- Demonstrate effective defensive techniques.
- Demonstrate effective offensive techniques.

The tents support demonstrations, technical instruction, observation, feedback, and discussion of offensive and defensive techniques.

KIN SO 1&2

- Demonstrate beginning-level proficiency in trapping, passing, dribbling, and shooting.
- Demonstrate soccer knowledge including the five phases of trapping, heading, kicking, passing, dribbling, and soccer formations.

The tents provide a designated location where instructors can demonstrate and explain these skills and concepts and where students can observe instruction and receive feedback before returning to active practice.

How will this equipment enable measurable improvement of your current SLO attainment?

Consider how the equipment addresses gaps in current instructional capability, student practice, or skill development.

The shade tents will support SLO attainment by improving the environment in which instruction and assessment occur.

Students will have an appropriate shaded location to:

- Observe demonstrations.
- Receive technical and tactical instruction.
- Participate in group discussions.
- Receive instructor feedback.
- Analyze tactical situations.
- Review performance.
- Participate in video-based instruction.
- Prepare for practical activities and assessments.
- Hydrate and recover between physical activities.

The equipment therefore supports the instructional process through which students develop and demonstrate the existing course SLOs.

SECTION 6 — Safety & Organizational Effectiveness

Scored 0–5 points

Strong responses provide clear and compelling evidence or data that this equipment supports safety and/or organizational effectiveness beyond current capability.

Describe, in detail, the impact this equipment will have on safety and/or organizational effectiveness:

The requested shade tents will improve safety and organizational effectiveness within the outdoor instructional environment. Providing designated shaded areas will allow students to temporarily move out of direct sunlight during instructional periods, demonstrations, transitions, hydration, rest, and recovery. The tents will also allow instructors to organize students more efficiently during demonstrations, tactical instruction, team meetings, assessment, and other instructional activities. The localized shade provided by the tents is particularly relevant when outdoor instruction occurs during periods of elevated temperatures. A recent randomized crossover study involving team-sport athletes exercising in approximately 91°F conditions found significantly higher skin temperatures and sweat rates on synthetic grass compared with natural grass. (PubMed)

The requested tents are therefore a practical instructional resource for creating designated shaded areas during outdoor physical education activities. The equipment will not eliminate heat exposure on the field, nor will it reduce the temperature of the entire synthetic surface. Its purpose is to provide localized shaded areas that reduce direct solar exposure when students are not actively participating. The tents will therefore improve the organization, functionality, and safety of the instructional environment while supporting the delivery of outdoor physical education instruction.

SECTION 7 — Total Cost of Ownership & Sustainability

How does this equipment meet or exceed LPC's [Sustainability Efforts](#)?

Consider energy efficiency, reduced waste, longevity, and end-of-life disposal plan.

The requested shade tents are durable instructional equipment intended for repeated outdoor use. The equipment will be used across multiple Kinesiology courses and course sections and is expected to have a useful life exceeding one year. Because the tents will serve multiple courses and student groups, the college will receive continuing instructional value from the investment.

Equipment Requested
Six (6) 10' x 10' pop-up shade tents
Three (3) 20' x 20' pop-up shade tents

The six 10' x 10' tents provide a combined nominal footprint of approximately 600 square feet. The three 20' x 20' tents provide a combined nominal footprint of approximately 1,200 square feet. The total nominal tent footprint is approximately 1,800 square feet when all tents are deployed. The tents will provide multiple shaded areas that can be positioned according to the instructional activity, number of students, field conditions, and location of instruction. These structures should last 4-6 years and will need to be disposed after they are no longer functional or safe.

Does the new equipment replace older equipment?

If yes, will you retire/surplus the old equipment? If not, where will it be stored and what are the storage costs?

Yes this replaces old equipment. These structures would be stored in the outdoor shed. There will be no storage costs.

SECTION 7 – Total Cost of Ownership & Sustainability (continued)

Operator		Maintenance & Repair	
Primary Operator	Annie Rizzo	Who will perform maintenance & repairs?	Annie Rizzo
Does the work align with current position duties?	Yes	Does the work align with current position duties?	Yes
Cost to train primary operator:	0.00	Cost to train for maintenance and repairs:	0.00
Estimated hours equipment will be used per month:	5-7 hours per day	Estimated hours per month:	0

Comments:

Annie Rizzo is our currently employed full time equipment technician in Kinesiology, a classified position and she will be the one responsible for Maintenance, Storage & Replacement.

FOAP (Budget) for Recurring Costs: _____ - _____ - _____ - _____
Fund Org Account Program

Estimated Lifespan of Equipment: 4-6 years

Part A: Initial Start-Up Costs	Cost (\$)	Notes
Equipment / Materials	\$17,025.00	
Shipping & Delivery	\$1,191.75	
Installation	\$0.00	
Operator Training	\$0.00	
Facilities Modification	\$0.00	
Other	\$1,745.07	tax
Discounts (enter as positive)	\$0.00	
Subtotal	\$19,961.82	
Part B: Annual Operating Costs	Cost (\$)	Notes
Service / Maintenance	\$0.00	
Part Replacement	\$0.00	
Software Licensing	\$0.00	
Supplies	\$0.00	
Vendor Calibration / Standardization	\$0.00	
Storage	\$0.00	
Other	\$0.00	
Subtotal	\$0.00	

Overall Cost (Start-Up + Annual) \$19,961.82

APPROVALS & SIGNATURE ROUTING

Before signing below, please confirm all fields are completed, the information is correct, and the request is for allowable items. A vendor quote must be attached before the form is submitted.

2  Quote (Preferred Vendor)

Title	Signature	Date
Requestor:	<i>Andrew Cumbo</i>	10/02/2026
Division Dean:	<i>Michael A. McQuiston</i>	10/09/2026
Vice President:	<i>Nan Ho</i>	10/12/2026
College Technology Services Manager:	<i>Stephen Gunderson</i>	10/14/2026
M&O Director:	<i>JOHN SEYBERT</i>	10/17/2026
Vice President, Administrative Services:	<i>Sean Brooks</i>	10/25/2026

REFERENCE: IER Process Flow

1	Requestor submits completed packet to Division Dean
2	Dean reviews and forwards to Vice President
3	Vice President reviews and forwards to Executive Assistant of Administrative Services
4	Executive Assistant logs request; forwards to M&O and IT for technical review
5	RAC reviews and scores requests
6	Executive Assistant compiles final rankings for RAC review
7	RAC Co-Chairs meet with College President to discuss ranked requests
8	President issues approval memo to RAC
9	RAC notifies requestors of approved requests and any additional steps (e.g., additional quotes, board packet)
	<i>For requests that meet the board threshold, Purchasing will initiate the RFP (bid) process in collaboration with the requestor. Purchasing will notify the requestor of the winning bid/vendor. Bid process takes approximately 6 weeks.</i>
10	Requestor submits Requisition with updated quote(s) (itemization not required on Reqs for IERs) see example
11	Business Office reviews and enters requisitions into Banner; forwards requests to Purchasing*
	<i>*For board requests, bid process must be completed first, then requisition submitted to Business Office for entry into Banner, then Division submits board packet with copy of req entered into Banner (note Banner Doc # on packet).</i>

Questions? Contact the [RAC Co-Chairs](#) or the [Executive Assistant, Administrative Services](#).



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Dallas TX, 75284-1393
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Cart Number	c73f8208-3b36-4cf1-bf82-5e660a5f3228
Ordered By	Jeff Gadd
Payment Terms	--
Quote Created	10/01/2026

Sold To
1341382
LAS POSITAS COLLEGE
3033 Collier Canyon Rd
LIVERMORE, CA 94551-9797

Ship To
1341382
LAS POSITAS COLLEGE
3033 Collier Canyon Rd
LIVERMORE, CA 94551-9797

Payer
1341382
LAS POSITAS COLLEGE
3033 Collier Canyon Rd
LIVERMORE, CA 94551-9797

Catalog	Name	Type	Sku	Size	Qty	Unit Price	Total
CBNPTA1010Z	10'X10' Pop-Up Tent W Roller Bag	Other	CBNPTA1010Z10X10	10X10	6	\$1,475.00	\$8,850.00
				Totals	6		\$8,850.00

Total Units	6
Subtotal	\$8,850.00
Freight	\$619.50
Sales Tax	\$907.13
Order Total	\$10,376.63

NOTE: If new tariffs, duties, or similar government-imposed charges are introduced after a proposal or contract execution, the parties will renegotiate pricing in good faith to reflect the impact of such charges. If such charges occur, notification will be sent in writing, and the order process will be halted until new terms have been agreed upon by both parties.

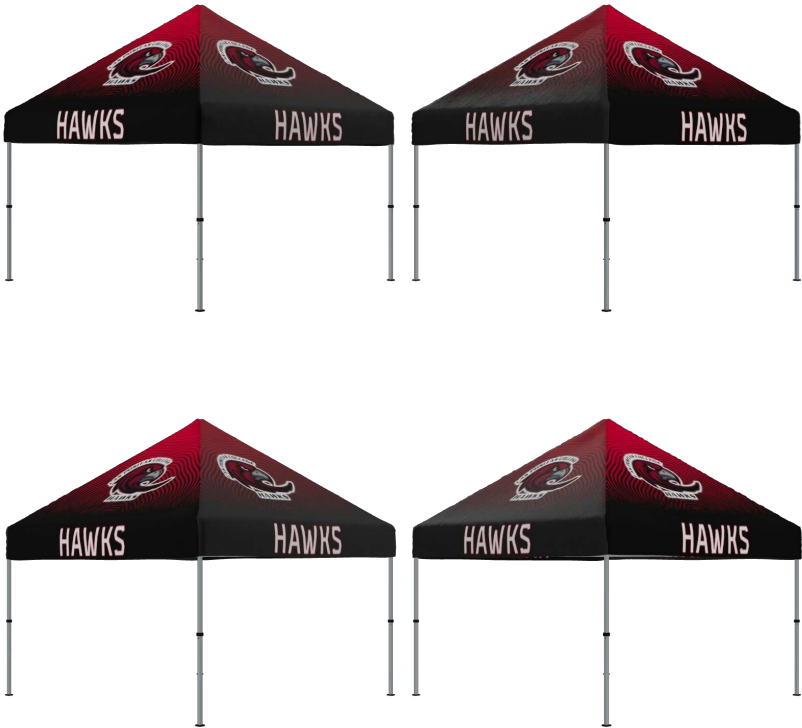
Other
Product Color: Victory Black
Accent Color 3: Victory Black
Accent Color 1: Victory Red
Tonal Product Color: Victory Black.tonal
Tonal Accent Color 3: Victory Black.tonal
Tonal Accent Color 1: Victory Red.tonal

Location 1: Mascot
ART SIZE: 42.00" x 28.21"
Victory White
Victory Black
Victory Cardinal
Victory Charcoal
Victory Gray
Victory Maroon

Location 3: SM100
ART SIZE: 40.77" x 10.50"
FONT: BSN518
Victory White
Victory Red

Location 7: Mascot
ART SIZE: 42.00" x 28.21"
Victory White
Victory Black
Victory Cardinal
Victory Charcoal
Victory Gray
Victory Maroon

Location 9: SM100
ART SIZE: 40.77" x 10.50"
FONT: BSN518
Victory White
Victory Red



Product Category: BSN Sports - Campus Branding - Pop Up Tents - 10x10
Style Name: 10'X10' Pop-Up Tent W Roller Bag

LAS POSITAS COLLEGE
Order Number:
Order Date: 10/01/2026



= No Roster Location



= Location Left Blank

OTHER

Sizes	Type	Qty	Roster	#	SMID
10X10	Other	6			CBNPTA1010Z10X10

SIZE BREAKDOWN

Sizes	Type	Qty
10X10	Other	6

Total: 6



PO Box 841393
Dallas TX, 75284-1393
Tel: 1-800-527-7510 | Fax: 1-800-899-0149
Visit us at www.bsnsports.com

Cart Number	00f4bebb-ea9b-472e-8646-ca137c66b53f
Ordered By	Jeff Gadd
Payment Terms	--
Quote Created	10/01/2026

Sold To
1341382
LAS POSITAS COLLEGE
3033 Collier Canyon Rd
LIVERMORE, CA 94551-9797

Ship To
1341382
LAS POSITAS COLLEGE
3033 Collier Canyon Rd
LIVERMORE, CA 94551-9797

Payer
1341382
LAS POSITAS COLLEGE
3033 Collier Canyon Rd
LIVERMORE, CA 94551-9797

Catalog	Name	Type	Sku	Size	Qty	Unit Price	Total
CBNPTB1020Z	10' X 20' Pop Up Tent W/Roller Bag	Other	CBNPTB1020Z10X20	10X20	3	\$2,725.00	\$8,175.00
				Totals	3		\$8,175.00

Total Units	3
Subtotal	\$8,175.00
Freight	\$572.25
Sales Tax	\$837.94
Order Total	\$9,585.19

NOTE: If new tariffs, duties, or similar government-imposed charges are introduced after a proposal or contract execution, the parties will renegotiate pricing in good faith to reflect the impact of such charges. If such charges occur, notification will be sent in writing, and the order process will be halted until new terms have been agreed upon by both parties.

Product Category: BSN Sports - Campus Branding - Pop Up Tents - 10x20
Style Name: 10' X 20' Pop Up Tent W/Roller Bag

LAS POSITAS COLLEGE
Order Number:
Order Date: 10/01/2026

Other
Accent Color 1: Victory White
Product Color: Victory Red
Accent Color 3: Victory Red
Tonal Accent Color 3: Victory Red.tonal

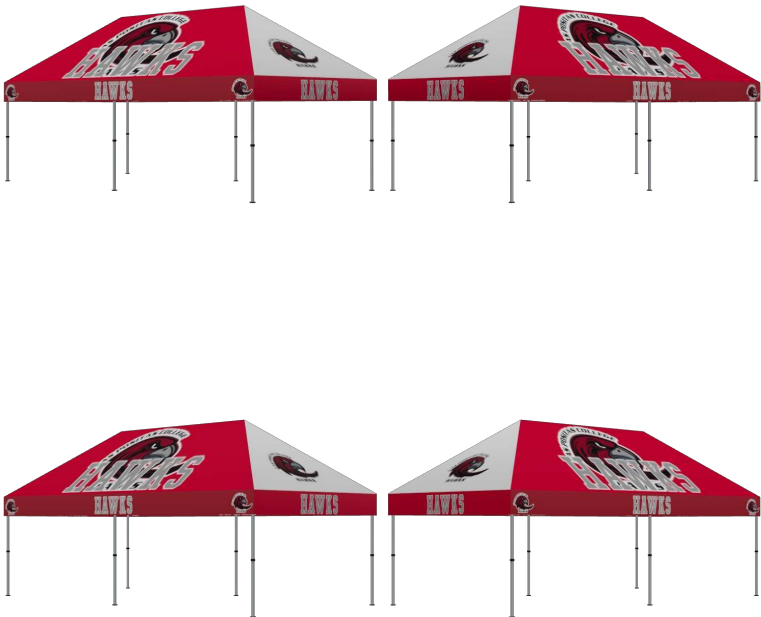
Location 1: Mascot
ART SIZE: 98.25" x 66.00"
Victory White
Victory Black
Victory Cardinal
Victory Charcoal
Victory Gray
Victory Maroon

Location 2: SM100
ART SIZE: 109.82" x 32.00"
FONT: BSN515
Victory Gray
Victory White

Location 3: SM100
ART SIZE: 36.03" x 10.50"
FONT: BSN515
Victory Gray
Victory White

Location 4: Mascot
ART SIZE: 15.63" x 10.50"
Victory White
Victory Black
Victory Cardinal
Victory Charcoal
Victory Gray
Victory Maroon

Location 5: Mascot
ART SIZE: 15.63" x 10.50"
Victory White
Victory Black
Victory Cardinal
Victory Charcoal
Victory Gray
Victory Maroon



Location 7: Mascot
ART SIZE: 42.00" x 28.21"
Victory White
Victory Black
Victory Cardinal
Victory Charcoal
Victory Gray
Victory Maroon

Location 9: SM100
ART SIZE: 36.03" x 10.50"
FONT: BSN515
Victory Gray
Victory White

Product Category: BSN Sports - Campus Branding - Pop Up Tents - 10x20
Style Name: 10' X 20' Pop Up Tent W/Roller Bag

LAS POSITAS COLLEGE
Order Number:
Order Date: 10/01/2026



= No Roster Location



= Location Left Blank

OTHER

Sizes	Type	Qty	Roster	#	SMID
10X20	Other	3			CBNPTB1020Z10X20

SIZE BREAKDOWN

Sizes	Type	Qty
10X20	Other	3

Total: 3