

Requisition #: \_\_\_\_\_  
Banner #: \_\_\_\_\_

Reference #: IER#0000107  
Fiscal Year: 2026-2027



## Instructional Equipment Request (IER) Form

|                             |                          |                    |                         |
|-----------------------------|--------------------------|--------------------|-------------------------|
| <b>Title of Submission:</b> | Ladders for Fire Academy |                    |                         |
| <b>Requestor Name:</b>      | Erhardt, Katharine       | <b>Division:</b>   | PATH                    |
| <b>Date Submitted:</b>      | 09/25/2026               | <b>Discipline:</b> | Fire Service Technology |
| <b>Type of Request:</b>     | An Upgrade               |                    |                         |

### Describe the specific equipment requested.

*Include model/specs if known. State whether this replaces existing equipment, upgrades current technology, or fills a new need.*

With the continued growth of the Fire Academy and FST 7, additional Ladder's are needed to keep up with student demand. Having more equipment available will allow more students to participate in hands-on training at the same time, rather than waiting for equipment to become available. This will provide students with more opportunities to practice required skills, build confidence, and improve their overall success in the course and Fire Academy.

## KEY DEADLINES

| Action                                                                          | Deadline   |
|---------------------------------------------------------------------------------|------------|
| IER form submitted to Division Dean                                             | 10/07/2026 |
| Division Review of IER forms (Dean signature)                                   | 10/14/2026 |
| IER due to Exec. Assistant, Administrative Services (with Dean & VP signatures) | 10/21/2026 |

## PRE-SUBMISSION CHECKLIST

- ☒ All fields in the form **MUST** be completed in full.
- ☒ Valid vendor quote\* must be attached (include shipping, installation, and tax where applicable)  
Do not split quotes or submit duplicates. For more details or assistance see Quote Requirements\*
- ☒ IER form signed and submitted to Division Dean by the deadline, must include:
  - ☒ Quote (required)
  - ☐ New Vendor Application (if new vendor)
  - ☐ W-9 (if new vendor)

**\*Quote Requirements:** By law, purchases between \$ 30,000.00 and \$ 119,099.99 require 3 quotes from 3 different vendors. Purchases at or above \$ 119,100.00 require an RFP (bid) process and Board approval; if your request is approved, we provide further instructions via email. We are required to proceed with the cheapest option unless a compelling argument can be provided for a more expensive option. For assistance with quotes, contact Bill Pagano at [bpagano@clpccd.org](mailto:bpagano@clpccd.org) or (925) 485-5271.

[More information on Instructional Equipment can be found here.](#)

## IER RUBRIC: HOW YOUR REQUEST WILL BE SCORED

| Criteria                                                | Max Points | Strong Evidence                                                                                                                                  | Adequate Evidence                                                                                                                 | Limited Evidence                         |
|---------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| Mission & Planning Priorities [Section 2]               | 5          | <b>4–5:</b> Clear and compelling evidence/data that equipment fully supports LPC Mission and Planning Priorities.                                | <b>2–3:</b> Clear evidence/data that equipment supports LPC Mission and Planning Priorities.                                      | <b>0–1:</b> Limited or no evidence/data. |
| Programmatic Impact & Institutional support [Section 3] | 10         | <b>8–10:</b> Clear and compelling evidence/data (from program review) of substantial instructional impact.                                       | <b>4–7:</b> Clear evidence/data of substantial impact on program instruction.                                                     | <b>0–3:</b> Limited or no evidence/data. |
| Teaching & Learning Enhancement [Section 4]             | 10         | <b>8–10:</b> Clear and compelling evidence/data that equipment provides much-needed enhancement to instruction.                                  | <b>4–7:</b> Clear evidence that equipment provides enhanced instruction not met through current means.                            | <b>0–3:</b> Limited or no evidence/data. |
| Student Learning Outcomes [Section 5]                   | 5          | <b>4–5:</b> Clear and compelling evidence/data that equipment support course and/or program outcomes beyond current capability.                  | <b>2–3:</b> Clear evidence that equipment supports course and/or program outcomes beyond current capability.                      | <b>0–1:</b> Limited or no evidence/data. |
| Safety and/or Org. Effectiveness [Section 6]            | 5          | <b>4–5:</b> Clear and compelling evidence/data that equipment will support safety and/or organizational effectiveness beyond current capability. | <b>2–3:</b> Clear evidence/data that equipment will support safety and/or organizational effectiveness beyond current capability. | <b>0–1:</b> Limited or no evidence/data. |
| <b>Total</b>                                            | <b>35</b>  |                                                                                                                                                  |                                                                                                                                   |                                          |

*Tip: Use specific data and evidence in each narrative section. Requests without evidence receive lower scores. Incomplete requests will not be ranked.*

## INSTRUCTIONAL EQUIPMENT: ALLOWABLE & NON-ALLOWABLE ITEMS

**Allowable Items** – Instructional equipment expenditures are eligible only when the equipment, library material, or technology is used for classroom instruction, student instruction or demonstration, or in the preparation of learning materials within an instructional program. All eligible items must function as durable assets with a useful life exceeding one year. Requests must fall within one of the five categories below (requests are not limited to the examples provided within the categories):

- 1. Equipment and Furniture:** Instructional equipment and furniture for primary use by students in instructional programs. Examples include, but are not limited to: classroom and laboratory equipment, such as, whiteboards, screens, projectors, lab instruments; and, instructional furniture, such as, desks, tables, podiums, chairs.
- 2. Information Technology:** Instructional IT equipment for student use in classrooms, laboratories and/or in direct support of student services. Examples include, but are not limited to: desktops, laptops, monitors, printers, servers, network/wireless infrastructure, AV/TV, and multimedia systems.
- 3. Adaptive Equipment:** Equipment for ADA/OCR-eligible students that assists them in a learning environment.

**NOTE: Each individual item must cost \$200 or more.**

**Non-Allowable Items** – Equipment that serve administrative or non-instructional purposes. Examples are: Photocopiers, file cabinets, bookcases, computers used primarily for administrative functions, networking infrastructure for non-instructional use, and software licenses for administrative systems. Items that would be considered supplies or have a useful life of less than one year.

## SECTION 1 — Location and Compliance Information

Equipment Location: Building #: 3400

Room #: 3416

If applicable, describe any legal requirement, mandate, or safety concern.

*Cite specific regulations or compliance requirements.*

The current State Fire Training Fire Fighter 1A Course Plan identifies a 10-foot folding ladder, 14-foot roof ladder, 24-foot extension ladder, 35-foot extension ladder, and two straight ladders as required equipment. With the continued growth of the Fire Academy additional ladders are needed to provide adequate equipment access for students during hands-on training. Additional ladders would allow more students to practice required ladder skills at the same time, reduce waiting time, and provide more opportunities for students to build proficiency and confidence in these critical firefighter skills.

## SECTION 2 — Mission & Planning Priorities

Scored 0–5 points

### LPC MISSION STATEMENT

*Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.*

### LPC PLANNING PRIORITIES

- ☒ **Equity:** Affirm LPC's unwavering commitment to equity by deepening campus-wide engagement, enhancing professional development, embedding equity-minded practices in decision-making, assessment, and accountability processes; and building capacity to resolve inequities.
- ☒ **Student Success:** Increase student success and completion through sustainable college practices, processes, academic support, removal of barriers, and focused professional development.
- ☒ **Health & Wellness:** Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.

Explain how this equipment supports LPC's Mission and the Planning Priority/Priorities checked above.

*Strong responses provide clear and compelling evidence or data that the equipment supports the LPC Mission and Planning Priorities (e.g., specific program goals, student populations, or outcomes).*

The purchase of two extension ladders and two straight ladders will support LPC's mission by providing Fire Science students with the equipment needed to develop the hands-on skills required for success in the fire service. Early and consistent hands-on training with ladders is important to successfully passing the mandatory skills tested in the Fire Academy. With the continued growth of the Fire Academy and FST 7, additional ladders will provide more students with equal access to training equipment and more opportunities to practice required skills during class.

This equipment will support student success by allowing students to spend more time actively practicing ladder operations rather than waiting for equipment to become available. It will also support equity by providing all students with more consistent access to the equipment needed to meet course and Fire Academy training requirements. Proper ladder training is also an important part of firefighter safety, health, and wellness, helping students develop safe work practices, confidence, and the physical skills needed to safely perform in the fire service.

Having been an instructor for multiple agencies and different skill levels, one of the primary challenges I have seen over the past 10 years of training is a lack of confidence with ladder throwing and placement. Providing additional ladders will allow students to get more hands-on practice throughout the Academy and FST classes. More frequent practice will help students become more comfortable and confident with these skills while improving their ability to perform them safely and successfully.

### SECTION 3 — Program Review & Programmatic Impact

Scored 0–10 points

*Strong responses provide clear and compelling evidence or data from program review of substantial instructional impact. If this equipment was not included in your most recent program review, provide a clear explanation of the instructional need.*

#### **Specify the educational programs this equipment supports:**

This equipment will directly support the Las Positas College Fire Science Technology (FST) program, including the Fire Academy, FST 7, FST 30, and FST 31. The ladders will be used for hands-on firefighter skills training, including ladder carrying, raising, climbing, placement, and safe ladder operations. The equipment will support students working toward Firefighter 1 and Firefighter 2 training and certification requirements. The ladders will also be used for State Fire Training testing modules for firefighters completing their certification through our 30 & 31. This equipment will support our current student population while also providing training opportunities for local fire agencies and firefighters seeking additional education, skills training, and certification.

#### **Is the equipment part of an upcoming Program Review? Was it included last year? If not, why? Use language from your Program Review as evidence to support this request.**

*Quote or paraphrase relevant language directly from your Program Review. If not included in Program Review, explain why this need emerged outside the regular planning cycle.*

In reviewing the program review documentation from last year, I did not see ladders specifically listed as an equipment need. There is a general reference to the need for additional equipment, but no specific request for ladders. As the new coordinator for the FST program, I am working through the current program review process and have identified ladders as a specific equipment need for the program.

I cannot speak to why this specific need was not identified in the previous program review. However, based on the current growth of the Fire Academy and FST courses, I believe it is important to identify this need now. Providing students with as many opportunities as possible to practice hands-on firefighter skills is critical to their success. Additional ladders will allow more students to actively participate in training, get more practice with required skills, and build the confidence needed to successfully complete their Fire Academy training.

## Section 4 — Teaching & Learning Enhancement

Scored 0–10 points

*Provide clear and compelling evidence or data that this equipment enhances instruction and student learning beyond current capability. Strong responses demonstrate a much-needed instructional enhancement not met through existing means.*

### How does this equipment enhance teaching and the quality of instruction? Use evidence and data

*Be specific about what instructors can do with this equipment that they cannot do now.*

Having more ladders will also allow instructors to spend more time observing students as they perform the skills, provide immediate feedback, and correct problems with ladder carrying, placement, raising, climbing, and safety. This will give instructors more opportunities to identify areas where students are struggling and provide additional instruction and practice before they are evaluated on the mandatory skills. More equipment will also allow instructors to provide a wider variety of training scenarios and better prepare students for the physical and practical demands of the fire service.

Current enrollment and equipment use provide local evidence for this need. The FST class currently has approximately 44 students across two sections. With the limited number of ladders currently available, only about six students can actively participate in hands-on ladder training at one time. Purchasing two additional 24-foot extension ladders and two 16-foot straight ladders would allow approximately six additional students to participate in hands-on training at the same time.

This would reduce student wait time and increase the number of repetitions each student is able to complete during class. More repetitions will give instructors more opportunities to provide feedback and students more opportunities to practice and improve their technique before being evaluated on mandatory skills. This increase in hands-on practice will better support student learning, confidence, and successful completion of required firefighter skills.

### How does this equipment directly improve student learning?

*Consider engagement, accessibility, hands-on practice, preparation for transfer or employment, etc.*

The additional ladders will improve student learning by allowing ladder skills to be taught and practiced in a more realistic training environment. Students can work on the complete skill from start to finish, including selecting the appropriate ladder, carrying it, positioning it correctly, raising it, climbing it, and maintaining proper safety and communication.

Having both extension and straight ladders will also allow instructors to teach the differences between the equipment and when each type would be used during an emergency. Instructors can create different scenarios and adjust the level of difficulty as students progress through the course. This allows students to move beyond simply learning the steps of a skill and develop the judgment, coordination, communication, and confidence needed to apply those skills in an actual fireground environment.

### Estimated impact of this equipment:

|                                           |     |                                           |     |
|-------------------------------------------|-----|-------------------------------------------|-----|
| Number of Classes /<br>Sections Impacted: | 3/2 | Estimated Number of<br>Students Per Year: | 152 |
|-------------------------------------------|-----|-------------------------------------------|-----|

## SECTION 5 — Student Learning Outcomes (SLOs)

Scored 0–5 points

*Strong responses provide clear and compelling evidence or data that this equipment supports course and/or program outcomes beyond current capability.*

**Which course or program SLOs does this equipment support? List them.**

*Reference the relevant SLO language from your course outline or program.*

**FST 7 – Fire Service Conditioning & Physical Agility Development**

The current FST 7 CSLO states that students should be able to “perform proper lifting and carrying techniques” using tools of the trade. LPC specifically identifies ladders as one of those tools and says students receive instruction in handling, lifting, and carrying them.

**FST 30 – Basic Firefighter Skills and Update**

This is an especially strong connection. The current CSLO states that students should be able to demonstrate and show proficiency in the current Firefighter I curriculum skills. Ladder operations are part of the practical firefighter skill development supported by the equipment.

**Fire Academy / FST 12**

The Fire Academy program outcome states that students should be able to demonstrate the ability to perform to State Fire Training Firefighter 2013 skills and examination standards and properly use the equipment, tools, skills, and abilities required of an entry-level firefighter.

**How will this equipment enable measurable improvement of your current SLO attainment?**

*Consider how the equipment addresses gaps in current instructional capability, student practice, or skill development.*

The additional ladders will allow us to more consistently measure student performance on the ladder-related skills identified in the FST course and Fire Academy SLOs. Students will have more opportunities to practice the skills and demonstrate competency during instructor evaluations.

Improvement can be measured through student performance on required ladder skills during State Fire Testing as it is a required skill for that certification. Instructors can document student performance during skills evaluations, identify students who need additional practice, and track successful completion of the required skills. With additional equipment, students will have more opportunities to demonstrate competency before the final evaluation.

The goal is to increase the percentage of students who successfully demonstrate the required ladder skills on their first formal evaluation and reduce the number of students requiring additional remediation or practice. These results can be reviewed through course and Fire Academy skills evaluations to determine whether increased access to equipment is improving student attainment of the related SLOs.

## SECTION 6 — Safety & Organizational Effectiveness

Scored 0–5 points

*Strong responses provide clear and compelling evidence or data that this equipment supports safety and/or organizational effectiveness beyond current capability.*

**Describe, in detail, the impact this equipment will have on safety and/or organizational effectiveness:**

The addition of two 24-foot extension ladders and two 16-foot straight ladders will have a direct impact on the safety and organizational effectiveness of the FST program. Ladder operations are a hands-on firefighter skill where proper technique, communication, positioning, and body mechanics are important for preventing injuries. Additional equipment will allow students to learn and practice these skills in a controlled environment with enough space and equipment for instructors to properly observe and correct unsafe techniques. From an organizational standpoint, the additional ladders will allow instructors to organize larger classes into smaller training groups and keep more students actively involved in the training process. With the current equipment limitations, students must rotate through a limited number of ladders, which creates additional waiting time and makes it more difficult to provide individualized instruction. Additional ladders will make better use of scheduled instructional time and allow instructors to manage multiple training stations more effectively. The equipment will also provide the program with the appropriate types and sizes of ladders needed to expose students to different firefighter operations. This will help ensure that students are practicing with equipment that reflects what they may encounter in the fire service while developing safe and consistent operating procedures.

## SECTION 7 — Total Cost of Ownership & Sustainability

**How does this equipment meet or exceed LPC's [Sustainability Efforts](#)?**

*Consider energy efficiency, reduced waste, longevity, and end-of-life disposal plan.*

The purchase of two 24-foot extension ladders and two 16-foot straight ladders supports LPC's sustainability efforts by investing in durable, reusable equipment that can be used for many years and across multiple Fire Science courses. Unlike single-use training materials or consumable supplies, these ladders can be repeatedly used for hands-on instruction without creating ongoing waste.

**Does the new equipment replace older equipment?**

*If yes, will you retire/surplus the old equipment? If not, where will it be stored and what are the storage costs?*

No this will be an addition to a small cash of ladders.

## SECTION 7 – Total Cost of Ownership & Sustainability *(continued)*

| Operator                                          |                | Maintenance & Repair                              |                |
|---------------------------------------------------|----------------|---------------------------------------------------|----------------|
| Primary Operator                                  | George Freelen | Who will perform maintenance & repairs?           | Geroge Freelen |
| Does the work align with current position duties? | Yes            | Does the work align with current position duties? | Yes            |
| Cost to train primary operator:                   | 0.00           | Cost to train for maintenance and repairs:        | 1,000.00       |
| Estimated hours equipment will be used per month: | 24             | Estimated hours per month:                        | yearly         |

Comments:

This is a low-cost item. Our ladders are tested yearly to align with all safety protocols and requirements for aluminum firefighting ladders. Annual testing helps ensure the ladders remain safe and in proper working condition for student training.

**FOAP (Budget) for Recurring Costs:** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  
Fund Org Account Program

**Estimated Lifespan of Equipment:** No fixed replacement lifespan

| Part A: Initial Start-Up Costs       | Cost (\$)  | Notes                                          |
|--------------------------------------|------------|------------------------------------------------|
| Equipment / Materials                | \$4,142.00 |                                                |
| Shipping & Delivery                  | \$1,050.00 |                                                |
| Installation                         | \$0.00     |                                                |
| Operator Training                    | \$0.00     |                                                |
| Facilities Modification              | \$0.00     |                                                |
| Other                                | \$424.56   | tax                                            |
| Discounts (enter as positive)        | \$0.00     |                                                |
| <b>Subtotal</b>                      | \$5,616.56 |                                                |
| Part B: Annual Operating Costs       | Cost (\$)  | Notes                                          |
| Service / Maintenance                | \$1,000.00 | already in budget, tested with our ladder cash |
| Part Replacement                     | \$0.00     |                                                |
| Software Licensing                   | \$0.00     |                                                |
| Supplies                             | \$0.00     |                                                |
| Vendor Calibration / Standardization | \$0.00     |                                                |
| Storage                              | \$0.00     |                                                |
| Other                                | \$0.00     |                                                |
| <b>Subtotal</b>                      | \$1,000.00 |                                                |

**Overall Cost (Start-Up + Annual)** \$6,616.56

## APPROVALS & SIGNATURE ROUTING

Before signing below, please confirm all fields are completed, the information is correct, and the request is for allowable items. A vendor quote must be attached **before** the form is submitted.

1  Quote (Preferred Vendor)

| Title                                    | Signature                   | Date       |
|------------------------------------------|-----------------------------|------------|
| Requestor:                               | <i>Katharine Erhardt</i>    | 09/25/2026 |
| Division Dean:                           | <i>Michael A. McQuiston</i> | 10/09/2026 |
| Vice President:                          | <i>Nan Ho</i>               | 10/12/2026 |
| College Technology Services Manager:     | <i>Stephen Gunderson</i>    | 10/14/2026 |
| M&O Director:                            | <i>JOHN SEYBERT</i>         | 10/17/2026 |
| Vice President, Administrative Services: | <i>Sean Brooks</i>          | 10/25/2026 |

## REFERENCE: IER Process Flow

|    |                                                                                                                                                                                                                                                 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Requestor submits completed packet to Division Dean                                                                                                                                                                                             |
| 2  | Dean reviews and forwards to Vice President                                                                                                                                                                                                     |
| 3  | Vice President reviews and forwards to Executive Assistant of Administrative Services                                                                                                                                                           |
| 4  | Executive Assistant logs request; forwards to M&O and IT for technical review                                                                                                                                                                   |
| 5  | RAC reviews and scores requests                                                                                                                                                                                                                 |
| 6  | Executive Assistant compiles final rankings for RAC review                                                                                                                                                                                      |
| 7  | RAC Co-Chairs meet with College President to discuss ranked requests                                                                                                                                                                            |
| 8  | President issues approval memo to RAC                                                                                                                                                                                                           |
| 9  | RAC notifies requestors of approved requests and any additional steps (e.g., additional quotes, board packet)                                                                                                                                   |
|    | <i>For requests that meet the board threshold, Purchasing will initiate the RFP (bid) process in collaboration with the requestor. Purchasing will notify the requestor of the winning bid/vendor. Bid process takes approximately 6 weeks.</i> |
| 10 | Requestor submits <a href="#">Requisition</a> with updated quote(s) (itemization not required on Reqs for IERs) <a href="#">see example</a>                                                                                                     |
| 11 | Business Office reviews and enters requisitions into Banner; forwards requests to Purchasing*                                                                                                                                                   |
|    | <i>*For board requests, bid process must be completed first, then requisition submitted to Business Office for entry into Banner, then Division submits board packet with copy of req entered into Banner (note Banner Doc # on packet).</i>    |

Questions? Contact the [RAC Co-Chairs](#) or the [Executive Assistant, Administrative Services](#).

Ph: 510-839-5111  
 TF: 800-443-3556  
[oaksales@lncurtis.com](mailto:oaksales@lncurtis.com)  
 UEI#: DDLSADSWN7U7



Pacific North Division  
 6723 Sierra Court, Suite C  
 Dublin, CA 94568  
[www.LNCurtis.com](http://www.LNCurtis.com)

## Quotation

### CUSTOMER:

Chabot Las Positas  
 Community College District  
 Accounting Department  
 7600 Dublin Boulevard, 3rd  
 Floor  
 Dublin CA 94568

### SHIP TO:

Chabot Las Positas Community  
 College District  
 Fire Academy  
 3000 Campus Hill Drive  
 Livermore CA 94551

### QUOTATION NO.

405669

### ISSUED DATE

09/23/2026

### EXPIRATION DATE

10/23/2026

### SALESPERSON

Trevor Murphy  
[tmurphy@lncurtis.com](mailto:tmurphy@lncurtis.com)  
 408-314-3789

### CUSTOMER SERVICE REP

Randy Pascua  
[rpascua@lncurtis.com](mailto:rpascua@lncurtis.com)  
 510-268-3302

### REQUISITION NO.

### REQUESTING PARTY

Katy Erhardt

### CUSTOMER NO.

C36190

### TERMS

Net 30

### OFFER CLASS

FR

### F.O.B.

FTSP

### SHIP VIA

Standard Shipping

### NOTES & DISCLAIMERS

Thank you for this opportunity to quote. We are pleased to offer requested items below. If you have any questions, need additional information, or would like to place an order, please contact your Customer Service Rep as noted above.

**Safety Warning Notice:** Products offered, sold, or invoiced herewith may have an applicable Safety Data Sheet (SDS) as prepared by the manufacturer of the product. The SDS is provided with the product. In addition, manufacturer's safety and/or warning notices, instructions and information relating to the proper use and care of the product is provided with the product. All applicable SDS, safety and/or warning notices, instructions and other information provided with the product should be thoroughly read, reviewed, and understood prior to handling, distributing, using, reselling, or servicing any and all products provided by Curtis. Materials utilized to clean, repair, maintain and/or service your owned equipment, as well as Curtis owned equipment, may contain per- and polyfluoroalkyl substances (PFAS) to meet national standards or original equipment manufacturer specifications. For other important product notices and warnings, or to request an SDS, product specifications, manufacturer's safety notices, instructions and/or warning notices, please contact Curtis or visit <https://www.lncurtis.com/product-notices-warnings>

| LN | QTY | UNIT | PART NUMBER  | DESCRIPTION                                                                                 | PL | UNIT PRICE | TOTAL PRICE |
|----|-----|------|--------------|---------------------------------------------------------------------------------------------|----|------------|-------------|
| 1  | 2   | EA   | 900-A-24 DUO | 24'-2 Section Solid Beam Aluminum<br>Extension Ladder, with Care and<br>Maintenance Booklet | OM | \$1,349.00 | \$2,698.00  |
| 2  | 2   | EA   | 850-A-16 DUO | 16' Aluminum Wall Ladder, with Care<br>and Maintenance Booklet                              | OM | \$722.00   | \$1,444.00  |

Small Business  
 CAGE Code: 5E720  
 SIC Code: 5099  
 Federal Tax ID: 94-1214350  
 UEI #DDLSADSWN7U7

This pricing generally remains firm until 10/23/2026. Pricing is subject to change if product is affected by the implementation of a tariff. Contact us for updated pricing after this date.

Due to market volatility, global supply chain pressures, and supply shortages, we recommend contacting your local L.N. Curtis and sons office prior to placing your order to confirm pricing and availability. This excludes our GSA Contract and other Fixed Price Contracts which are governed by contract-specific prices, terms, and conditions.

Ph: 510-839-5111  
TF: 800-443-3556  
[oaksales@lncurtis.com](mailto:oaksales@lncurtis.com)  
UEI#: DDLSADSWN7U7



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Dublin, CA 94568  
[www.LNCurtis.com](http://www.LNCurtis.com)

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|                     |                   |
|---------------------|-------------------|
| Subtotal            | \$4,142.00        |
| Estimated Tax Total | \$424.56          |
| Transportation      | \$1,050.00        |
| <b>Total</b>        | <b>\$5,616.56</b> |

[View Terms of Sale and Return Policy](#)