

INSTRUCTIONAL EQUIPMENT REQUEST 2016-2017

Internal Use

IE #: Fall 01

Total \$: 4,927.50

Requester Name: Jim Gioia Division Name: Student Services/DSPS

SECTION 1: SUMMARY INFORMATION

Brief Title of the Request:

Student Accommodation Manager (SAM)

Equipment Location Building: _____ Room: _____

SECTION 2: EQUIPMENT DESCRIPTION

The equipment is: A Replacement An Upgrade New Equipment/Technology

Describe the specific equipment requested and how it will be used to replace, upgrade or provide new technology to LPC from what is currently in place:

SAM is a secure, multi-user, web-based application that helps manage student disability data, accommodations, case notes. This program represents an upgrade in many ways:

- 1) Student accessibility to services. SAM provides easy access to disability documentation and related forms that are critical to the interactive process mandated by ADAA. Customized digital forms will allow students to link functional limitations to accommodations as well as Academic Accommodation Plan and educational planning.
- 2) Instructors will be able to receive and respond to test accommodation requests in a convenient and timely manner.
- 3) Linked to Banner, SAM will retrieve student schedules expediting student planning/expediting test facilitation
- 4) Data aggregation and analysis. Currently, reports can be generated through SARs and through requests made to the Institutional Researcher. SARs reports are limited in scope and IR requests tax an already overwhelmed office. SAM will allow any number of queries including SLO/SAO assessment. DSPS faculty will be able to run program analysis queries targeting specific research goals i.e. accommodation usage, disability categories in real time. This will determine service needs as they arise.

If applicable, describe the legal requirement, mandate, or safety concern for purchase of this equipment, making specific reference to the legal requirement or regulation:

SAM meet VPAT requirements (Voluntary Product Accessibility Template) SAM is a product of Accessibility Solutions and Research Center of the Georgia Institute of Technology. It provides compliance consultation therefore all it's products and services adhere to ADAA, Section 508/504 and Office of Civil Rights.

SECTION 3: LPC MISSION STATEMENT AND LPC PLANNING PRIORITIES

LPC MISSION STATEMENT:

LPC is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC PLANNING PRIORITIES:

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Specify how the equipment supports *LPC's Mission Statement and Planning Priorities:*

Mission: This product provides for closer monitoring of student progress and support services that address and mitigate the disproportional impact of disabilities on student retention, persistence and completion of academic goals.

Planning Priorities: Already in use at other CCCs, this software represents the next generation of program based technology. Recent Title 5 revisions have been adopted to allow digital management of documents. SAM (as well as other management software) is an example of best practices for record keeping. Data integration and aggregation functionality will prove to be a powerful tool in designing and assessing SLOs/SAOs.

SECTION 4: EDUCATIONAL ITEMS – PROGRAM REVIEW

Specify the educational programs this equipment supports:

If this equipment is included in your Program Review, please include the exact wording. If equipment is not included, explain why:

- 2) The purchase of Student Accommodation Manager software to provide more accessible services including:
- a) access to accommodation plans
 - b) test scheduling
 - c) Faculty Accommodation Notification
 - d) Electronic test accommodation requests/test submissions

SECTION 5: TEACHING AND LEARNING

Describe in detail the impact this equipment will have on teaching:

Describe in detail the impact this equipment will have on learning:

Each academic year, this equipment will impact: 1 # of classes/sections 435 # of students

SECTION 6: OUTCOMES (SLOs)

Using your documented SLOs, specify how the equipment will enable student learning outcomes to be achieved?

- 1) Identify and articulate nature of disability + Identify & articulate functional limitations.
This software will enable students to engage in the interactive process linking functional limitations with accommodation. This process is key to increased awareness of the nature of their disability and compensating strategies and accommodations
- 2) Construct and demonstrate self-advocacy strategies.
This software provides Accommodation Notification letters to faculty. These letters facilitate the discussion of accommodations and empower students advocate for themselves.

What are the consequences related to learning outcomes if request is not funded?

Business as usual

SECTION 7: TOTAL COST OF OWNERSHIP (FINANCIAL & SUSTAINABILITY)

What is the potential life span of the requested equipment?

Ongoing

If new storage is needed, describe the storage, location, and costs: (Specific storage costs should be detailed in the "Part A: Initial Start-up Costs" section below.)

"Storage" is web-based and will not take up any space on district servers.

What will be required to maintain the equipment, such as regular servicing or upkeep? (Specific on-going costs should be detailed in the "Part B: On-Going Annual Operating Costs" sections below as applicable.)

Subscription is renewed annually for a flat fee. Customized services are available for additional costs.

Explain how this equipment meets or exceeds basic sustainability efforts and/or provides renewable resources to the college:

No more paper

Part A: Initial Start-up Costs

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Equipment or Materials	4,500.00	Annual subscription fee
Taxes (9.5%)	0.00	included
Shipping or Delivery Charge	0.00	NA
Installation Costs *	0.00	No installation required
Miscellaneous Costs:	0.00	NA
Facilities Modifications	0.00	NA
Operator Training	0.00	Included
Maintenance & Repair Training	0.00	NA
Other:	0.00	
Vendor Discount	0.00	
Grand Total:		4,500.00

Part B: On-Going Annual Operating Costs

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Annual Service or Maintenance	4,500.00	Annual Fee
Estimated Parts Replacement Per Year	0.00	NA
Outside Standardization or Calibration Costs	0.00	NA
Storage Costs	0.00	NA
New Supply Costs	0.00	NA
Miscellaneous Costs:	0.00	NA
Maintenance & Repair Labor	0.00	NA
Other:	0.00	NA
Annual Operating Costs:		4,500.00

Indicate the source of funding for on-going annual operating costs:

DSPS Allocation
Equity
SSSP

Part C: Incremental Labor Costs

OPERATOR:

Indicate the key operator: DSPS Coordinator, Subscription includes 10 user accounts

Is this in their current scope of duties? Yes

Indicate cost to train key operator (include in Initial Start-up Costs above): 0.00

Indicate amount of time per month key operator will use equipment: Daily

MAINTENANCE & REPAIRS:

Indicate the person performing maintenance and repairs: NA

Is this in their current scope of duties? NA

Indicate cost to train for maintenance and repairs: NA

Indicate amount of time per month maintenance will be required: NA

SECTION 8: APPROVALS

Funded requesters will be expected to respond to a brief RAC feedback survey by a requested deadline. Requests for computer-related equipment and printers must be reviewed by the LPC IT Department.

Signatures:

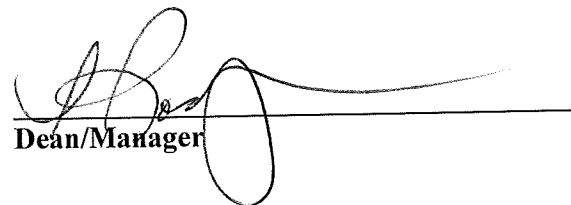


Requester

10-17-16
Date

IT Department (if required)

Date



Dean/Manager

10/20/16
Date

Vice President

Date

Georgia Institute of Technology

AMAC, Accessibility Solutions
& Research Center
512 Means Street, Suite 250
Atlanta, GA 30318

Estimate

Date	Estimate #
10/17/2016	289

Name / Address
Las Posits College Disabled Students Programs & Svc. Dr. James Gioia, Coordinator 3000 Campus Hill Drive Livermore, CA 34551

If this Estimate is accepted please sign and fax to AMAC Finance @ 404-894-8323

P/S Fund #	PeopleSoft Project #

Name _____ Date _____

Description	Qty	Rate	Total
Annual SAM Package - California Community College 12 Months of Membership and Support 10 User Accounts Period: 07/01/2017 - 12/31/2017		4,500.00	4,500.00
Customer Contact	Customer Phone	Customer E-mail	Total \$4,500.00
Dr. James Gioia	(925) 424-1510	jgioia@laspositascollege.edu	

LAS POSITAS COLLEGE Equipment, Apparatus and Service Requisition

#R

FOR REIMBURSEMENT: List payee name & ssn.

TAX ID# Georgia Institute of Technology

SUGGESTED VENDOR DATE WRITTEN DATE REQUIRED DIVISION/ DEPARTMENT For inventory purposes include room # where equipment will reside: DPCS

See below 17-Oct-16

DESCRIPTION (PRODUCT, TYPE, SIZE, COLOR, STOCK NUMBER)

Annual SAM Package -California Community College

1 year Membership and Support

10 User Accounts

Deliver To, include room # (optional):

AMAC Accessibility Solutions

512 Means St, Suite 250, Atlanta GA 30318

Original invoices and receipts must be attached for payment. Include current taxes unless incorporated in price.

ACCOUNT #

APPROVALS

Supervisor/ Coordinator/ Director

Business Office

Dean/ VP/ President

PROGRAM

ACCT

FUND

FOR OFFICE USE ONLY

RETURN COPY OF REQUISITION TO:

Maria Pena-Bradford A&R

UNIT

QTY

UNIT PRICE

Air

\$

4,500.00

\$

-

Subtotal

\$

4,500.00

Tax \$

0.0900

Shipping (if available):

TOTAL COST \$

4,500.00

BT#

Signature

Signature

Signature

Signature

* Use Instructional Equipment Budget #

