

Middle College A Tri-Valley Approach

Las Positas College
Livermore, CA

LPC Flex Day Presentation
October 24, 2024



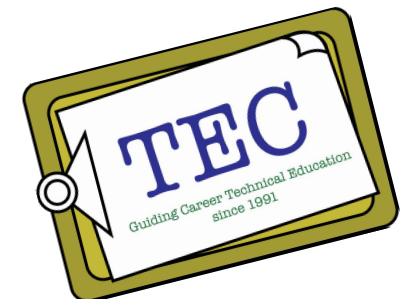
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Las Positas College

Tri-Valley Regional Occupational Program

- Dublin Unified School District – 12,827
- Livermore Valley Joint Unified School District – 13,050
- Pleasanton Unified School District – 13,696



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The TVROP Middle College High School program at LPC is an alternative educational program that provides high school students the opportunity to complete their last two years of high school at Las Positas College, earning high school and college credit simultaneously.



Nine Years and Counting!

- The **Class of 2017** was our 1st graduating class with **26** graduates.
- The **Class of 2025** will be our 9th graduating class with **70!**

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Oh, how we've grown!

Year	Enrollment
2015-16	30
2016-17	60
2017-18	105
2018-19+	140

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The Middle College Staff

- **Three** full-time, veteran high school teachers
- **Two** part-time office staff
- **Two** LPC Counselors share 16 hours per week of dedicated support.
- NEW! **One** Grant-funded Dual Enrollment Specialist
- **One** administrator

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Audra, Karen & Allanie

MC '24 Currently attending Las Positas College

Program Basics

- We are a **program** under each of the three Districts
- **140 Students**
- Students remain **enrolled in their home school/district** and are **eligible for sports, band, clubs, and activities.**
- Students take **ALL high school and college classes** here at LPC.
- **180 minutes of HS instruction daily** at LPC.
 - **Juniors** 8 - 11 AM, ENG 11, US History, AVID
 - **Seniors** 11 AM - 2 PM ERWC, Civics/Econ, AVID
- Students take **6 to 11** college units each semester.
 - Average units completed: **8.5**
 - Average GPA: **3.4**



Daria: MC '23, LPC Transfer to UCSD
Kalani: MC '23, LPC Transfer to UCSD



GOALS!

- Build an **inclusive community**
- Help students adequately **prepare for college and career**
- **Expose students to courses and career opportunities** not available to typical high school students
- Develop a **solid foundation** for “life as a college student”
- Emphasize that college can be “**for all students**”
- Increase **underrepresented student enrollment** in higher education
- **Get students started** on a college path at no-cost to them
- Provide students the **support services** needed to be successful in high school and college courses... and **help them learn to access them!**

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CJ - MC '23, LPC Transfer to Chapman University
Naomi - MC '23, LPC Transfer to USC

Program Highlights

- ~**470** graduates since 2017
- **100%** graduation rate
- **22%** of our students are first generation college students
- We enroll students with GPAs from **2.0 to 4.5+**
- **One** college course may equal a full year of a high school courses
- ~**65%** of our graduates **continue at LPC** after graduation
- Only cost to student is parking
- CSBA **Golden Bell** 2018



Class of
2026



Who is a typical MC student?

- Prepared to be an **active participant** in the **Middle College classroom** and **community**
- Ready for **independence**
- Seeks a more **mature** environment
- Has **academic potential**, but may not be achieving in the traditional high school setting
- Plans to take that **next educational or career step**
- May be a **first-generation** college student

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HOW DO WE DO IT?

MC provides:

A Community Based, Inclusive Environment
Advancement Via Individual Determination (AVID)
Note Taking Skills
College & Career Research
Reading and Writing Support
Annotation Skills
Financial Literacy
Navigating A College System
Access to ALL LPC resources and more...





What Happens AFTER Middle College?

- Students can graduate from high school with ~40 college units.
- Many choose to stay on at LPC to complete certificates, associate degrees, and/or transfer requirements.
- Some apply directly to a four year college or university.
- All follow their own individual educational paths.

where is the
**CLASS
OF 2024?**



LPC/CCC 42



CSU 8



UCs 6



**Private, Out of State, &
Other Programs 10**

FAQs for LPC

Will I have Middle College students in my classes?

Most likely, yes! On average, MC students are enrolled in over 90 LPC courses (over 300 sections!).

Should I ask them to identify themselves?

No. Students may choose to not identify themselves, especially early on. Halfway through the semester, students will present you with a brief progress report for a current grade estimate and feedback on attendance and class participation. These **progress reports** are shared with parents/guardians and reviewed by the MC. This is a great opportunity to share any successes or concerns.

What should I expect from Middle College students?

You should expect exactly what you expect from all LPC students. Do not change your rigorous expectations.

Since the students are technically in high school, should I expect to hear from parents/guardians?

No, parents and guardians cannot communicate with you per FERPA.



Sena, Class of 2025

Pleasanton Unified School District

Foothill High School

Monday	Tuesday	Wednesday	Thursday	Friday
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
	2:00 - 3:50 Math 7 Elementary Linear Algebra		2:00 - 4:15 Math 7 Elementary Linear Algebra	
6:30 - 8:45 Math 3 Multivariable Calculus		6:30 - 8:45 Math 3 Multivariable Calculus		

Major: Mechanical Engineering

Asynchronous: None

Activities: APIA club, reading, running

Kriti, Class of 2025

Dublin Unified School District

Dublin High School

Monday	Tuesday	Wednesday	Thursday	Friday
	8:30-10:45 am Math 1 Calculus I		8:30-10:45 am Math 1 Calculus I	
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
5-6:15 pm Chem 1A Intro College Chemistry I		5-6:15 pm Chem 1A Intro College Chemistry I		
6:30-9:20 pm Chem 1A		6:30-9:20 pm Chem 1A		

Major: Health/Chemistry

Asynchronous: None

Activities: APIA club, Teacher Assistant, Boba & More

Sion, Class of 2025

Pleasanton Unified School District

Foothill High School

Monday	Tuesday	Wednesday	Thursday	Friday
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				

Major:

Asynchronous:

Activities:

Tanav, Class of 2025

Livermore Valley Joint Unified School District

Granada High School

Monday	Tuesday	Wednesday	Thursday	Friday
	8:00AM - 9:15AM Chem 12A Organic Chemistry	8:00AM - 10:50AM Chem 12A Organic Chemistry	8:00AM - 9:15AM Chem 12A Organic Chemistry	8:00AM - 10:50AM Chem 12A Organic Chemistry
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
5:00PM - 6:15PM Bio 1A Botany		5:00PM - 6:15PM Bio 1A Botany		
6:30PM - 9:20PM Bio 1A Botany		6:30PM - 9:20PM Bio 1A Botany		

Major: Biology

Asynchronous: None

Activities: Team Lead (Mochiholic), Volunteering (East Bay SPCA), Sprinting, APIA, NHS

Shyanne, Class of 2025

Pleasanton Unified School District

Amador Valley High School



Monday	Tuesday	Wednesday	Thursday	Friday
	ANTR 13 (TA)			ANTR 13 (HP)
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
	2:00-3:15 EMS 62 Medical Terminology	3:00-4:30 APIA + officer meetings	2:00-3:15 EMS 62 Medical Terminology	

Major: **Forensic Pathology/Anatomy/Biology**

Asynchronous: **POLI 7 (Introduction To American Government) (fulfilling Civics)**

Activities: **APIA club officer (2yr), honors project/TA (forensics), Boba & More**

Sophia, Class of 2025

Pleasanton Unified School District

Amador Valley High School

Monday	Tuesday	Wednesday	Thursday	Friday
homework	homework	homework	homework	homework
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
5-8:30 work	5-8:30 work	5-8:30 work	5-8:30 work	5-8:30 work

Major: undeclared thinking of film or education

Asynchronous: work experience and music in film

Activities: starbucks worker, student gov senior

Tanay, Class of 2025

Dublin Unified School District

Dublin High School



Monday	Tuesday	Wednesday	Thursday	Friday
11 AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
	6:30-8:45 pm Math 3 Elementary Linear Algebra)		2:00-4:15 pm Math 7 Elementary Linear Algebra)	
6:30-8:45 pm Math 3 Multivariable Calculus		6:30-8:45 pm Math 3 Multivariable Calculus		

Major: Electrical Engineering

Asynchronous: Took Weightlifting, Art History

Activities: Biking, Robotics (FRC team), Reading, Working COD, APIA

Angela, Class of 2025

Pleasanton Unified School District

Foothill High School

Monday	Tuesday	Wednesday	Thursday	Friday
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
	2:00 - 3:50 Math 7 Elementary Linear Algebra		2:00 - 4:15 Math 7 Elementary Linear Algebra	
6:30 - 8:45 Math 3 Multivariable Calculus		6:30 - 8:45 Math 3 Multivariable Calculus		

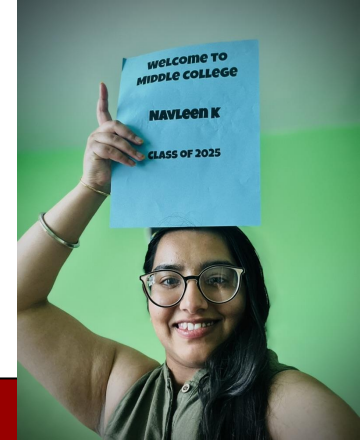
Major: Applied Mathematics

Asynchronous: None

Activities: APIA club, Reading, Machine and DL club officer

Navleen, Class of 2025

Dublin Unified School District
Dublin High School



Monday	Tuesday	Wednesday	Thursday	Friday
STUDY/ WORK TIME 8-10am	STUDY/ WORK TIME 8-10am	STUDY/ WORK TIME 8-10am	STUDY/ WORK TIME 8-10am	STUDY/ WORK TIME 8-10am
11AM -2PM Middle College AVID (Gauthier) Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				
	MATH 1 (calculus 1) 2-4:15pm		MATH 1 (calculus 1) 2-4:15pm	College App Fridays

Major: Civil Engineering

Asynchronous: Geology 7 (Resources, Use Impact and Pollution)

Activities: Volunteering, designing and modeling, crafting (arts), reading, poetry (writing), Geology Honors Research, etc.

Keilani, Class of 2025

Livermore Valley Joint Unified School District

Livermore High School

Monday	Tuesday	Wednesday	Thursday	Friday
9:30 - 10:45 Psych 12 Lifespan Psychology		9:30 - 10:45 Psych 12 Lifespan Psychology		
11AM -2PM Middle College AVID Econ/Civics (Mr. Verbis) Senior English (Ms. Mogilefsky)				

Major: Psychology

Asynchronous: World Mythology (HUMN 28) and Intro to Social Psychology (PYSC 3)

Activities: AGS Honor Society (fundraising and community service)



Thank you!

Amy Brown - Program Coordinator
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[Instagram
MiddleCollegeLPC](https://www.instagram.com/MiddleCollegeLPC)



How to Apply

Printable → bit.ly/MCstepstoapply

Step 1) Attend One Informational Event TBD

Step 2) Complete Application [Online MCHS Application](https://bit.ly/MCHSApplication) bit.ly/MCHSApplication
Application opens **February**

Step 3) Parent/Guardian Form [Parent/Guardian Recommendation](https://bit.ly/MCHSparentguardianrec) bit.ly/MCHSparentguardianrec

Step 4) Five Recommendations - All **recommendations** must be submitted by **TBD**

Five school site recommendations are required. References will be verified.

- o [Online Administrator Recommendation](https://bit.ly/MCHSadminrec) bit.ly/MCHSadminrec (current administrator)
- o [Online Counselor Recommendation](https://bit.ly/MCHScounselorrec) bit.ly/MCHScounselorrec
- o [Online Teacher Choice Recommendation](https://bit.ly/MCHSteacherrec) (student choice) bit.ly/MCHSteacherrec
- o [Online Math Teacher Recommendation](https://bit.ly/MCHSmathrec) (**current** math teacher) bit.ly/MCHSmathrec
- o [Online English Teacher Recommendation](https://bit.ly/MCHSEnglishrec) (**current** English teacher) bit.ly/MCHSEnglishrec

Step 5) Attend LPC Saturday Student Application Orientation TBD

Step 6) Complete Student Interview - If the applicant is eligible, the student will be invited to a virtual Middle College Interview with MCHS, LPC, and District Staff in early March at your home high school

Placement and cohorts selected and finalized in early April.