



# Spring 2022 FLEX Day – March 8



The Las Positas College Professional Development Committee would like to welcome you to our Spring 2022 FLEX Day, being held from 8:00 AM – 4:00 PM on Tuesday, March 8.

Please complete this [google form](#) by FRIDAY MARCH 11th AT 5 PM to document your hours on FLEX Day. Contact Rifka with any questions: [rseveral@laspositascollege.edu](mailto:rseveral@laspositascollege.edu).

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## Keynote Session

**1:00 PM – 1:50 PM**

<https://livestream.com/lpc/springflexday2022keynote>

## Student Life Starts in the Classrooms

Facilitated by Josué Hernández

Program Coordinator, Student Life and Leadership

LPCSG wants to share how student life has benefited from their time at LPC. Students want to let staff know that it is important to use students (the experts) with helping promote a welcoming, safe, and supporting environment for students. LPC lacks student life. Returning from a pandemic, there is a barrier students must face to feeling like they belong. We want to be uplifted by the staff and share our voice to help impact students so they could make the best time out of their school experience. Use us to leverage student success! We are asking that staff reach out to us to give quick fun presentations and stop by to say hello to students in their classes.



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## Morning Session Short Program

8:00– 8:50 AM	9:00– 9:50 AM	10:00 – 10:50 AM	11:00 – 11:50 AM
<p><u><a href="#">Creating an Attractive Custom Home Page in Canvas</a></u> Wanda Butterly</p>	<p><u><a href="#">AB 705 and its Impact on English and Math</a></u> Michael Peterson Catherine Eagan Michael Sato</p>	<p><u><a href="#">A Conversation about AAPI Students</a></u> Stella Del Rosario Frances Hui Mike Sato Rajinder Samra Password: 532119</p>	<p><u><a href="#">Disabled Student Programs &amp; Services Information and Support</a></u> Amanda Castelli Password: 911109</p>
<p><u><a href="#">Creating and Managing Honors Projects</a></u> Jeremiah Bodnar</p>	<p><u><a href="#">Faculty Evaluation Training</a></u> Heike Gecox Thomas Orf Password: 7nq5kqW@C9</p>	<p><u><a href="#">APEX Python Skills Community of Practice</a></u> Michal Shuldman Ashley McHale Password: 801452</p>	<p><u><a href="#">Facilitating College Success for Veterans</a></u> Todd Steffan Dennis McReynolds Evelyn Andrews</p>
<p><u><a href="#">Momentum of Apprenticeships at LPC and Beyond</a></u> Sarah Holtzclaw</p>	<p><u><a href="#">HyFlex @ LPC</a></u> Scott Vigallon Bill Komanetsky Bobby August Irena Keller Kristy Woods</p>	<p><u><a href="#">Making you Canvas course ADA-compliant</a></u> Wanda Butterly</p>	<p><b>Qigong</b> Craig Kutil Will in offered in room 213 in the PE building on campus from 10:30am until 11:50am</p>
<p><u><a href="#">Review and Discussion of Cross-College Enrollments</a></u> Rajinder Samra Password: 555342</p>	<p><u><a href="#">Lock Down/Threat to Campus</a></u> Sean Prather</p>	<p><u><a href="#">Reading and Writing Music for Complete Beginners</a></u> Dan Marschak Cindy Rosefield Ian Brekke</p>	
<p><u><a href="#">Sustainability Training</a></u> Meghan Pletsch</p>		<p><u><a href="#">Updates for OER and Curriculum Changes for Fall 2022</a></u> Jennie Graham Alain Olavarrieta David Powers</p>	



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## Afternoon Session Short Program

12:00 – 12:50 PM	1:00 – 1:50 PM	2:00 – 2:50 PM	3:00 – 3:50 PM
Lunch	Keynote Session <i>Josue Hernandez</i>	<u>Keynote Follow-Up Session</u> <i>Amanda Castelli</i> Password: 309274	<u>Do They Even Know They're Cheating? A Proactive Approach to Academic Dishonesty in Online Essays</u> <i>L.W. Lucas Hasten</i> Password: 825235
		<u>Mathematics and Music: Singing the Same Tune</u> <i>Michael Peterson</i>	<u>How to Be an Anti-Ableist Educator</u> <i>Karin Spirn</i> <i>Christopher Crone</i> <i>Amanda Castelli</i> <i>Jan Jones</i>
		<u>Solar Power, Equity, and You. Or, how to save money while helping save the World</u> <i>Chris Dudzik</i> <i>Russ Jensen</i>	<u>Introduction to Minecraft for Education</u> <i>Collin Thormoto</i>
		<u>Using data to guide Student Success Teams</u> <i>Jill Carbone</i> <i>Angela VenJohn</i> <i>Jared Howard</i> <i>Kristy Woods</i>	<u>Qigong</u> <i>Craig Kutil</i>
		<u>Using Pronto, RAW, and Smart Shops to Increase Student Success</u> <i>Michelle Gonzales</i> <i>Sione Ngatuvai</i> Password: 598283	<u>Student Life- Club Advisor</u> <i>Josue Hernandez</i>
		<u>CTE Potluck 2</u> <i>Scott Miner</i> <i>Brian Haqopian</i> Password: 339950	



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## Full Description of the Morning Sessions

**8:00 AM – 8:50 AM**

### **Creating an Attractive Custom Home Page in Canvas**

**Presenters/Facilitator: Wanda Butterly**

Description: Is your Canvas Home Page not all that it can be? Learn to spruce it up and fully customize it! Make an attractive home page that not only includes text, but could also include a banner, images, buttons and links. Learn these advanced design tips that could also be applied to any other content in your course like Pages, Assignments, and Discussions.

### **Creating and Managing Honors Projects**

**Presenter/Facilitator: Jeremiah Bodnar**

Description: More students than ever are requesting to add honors projects to their LPC courses. These contracts allow any transfer-level class to count as an honors class. Attend this session for an introduction to the honors contract process as well as tips for creating and managing those honors projects. You can join us for an introduction and tips, but if you have worked on successful honors contracts with students in the past, feel free to join us and share lessons you have learned!

### **Momentum of Apprenticeships at LPC and Beyond**

**Presenter/Facilitator: Sarah Holtzclaw**

Description: There is a lot of momentum state-wide, regionally, within CLPCCD and at LPC for apprenticeships. The College has 1 small program now, but will have 4 new ones starting in Fall 2022. Yet there are a lot of questions that surround apprenticeships at the College, specifically for faculty. This would be an excellent opportunity to introduce apprenticeships with a consistent message and to answer questions that faculty may have.

### **Review and Discussion of Cross-College Enrollments**

**Presenters/Facilitator: Rajinder Samra**

Description: Thousands of students take classes at both Chabot and Las Positas each year, and the number of shared students between the colleges has grown significantly during the Covid-19 pandemic. In this session, we will review the aggregated data on shared students and discuss what this information may mean to us as a college and district. Moreover, we will discuss how to best utilize this data to help improve access and student success.

**8:00 AM – 9:50 AM**

### **Sustainability Training**

**Presenters/Facilitator: Meghan Pletsch**

Description: The Sustainability Training Course is meant to serve as a holistic learning resource for students, faculty, staff, and classified professionals at Chabot and Las Positas. The course is divided into eight modules that are designed to help the



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participant understand the science behind climate change, the college's efforts to make the campus more sustainable, and how individuals can cultivate behavior change on campus and in their communities.

**9:00 AM – 9:50 AM**

**AB 705 and its Impact on English and Math**

**Presenters/Facilitators: Michael Peterson, Catherine Eagan, and Michael Sato**

Description: Since its implementation in Fall 2019, AB 705 has had a dramatic effect on course offerings, student preparation and success rates for both English and math. New directives from the state will cause even more changes this coming fall. Please join us to learn about how students will be affected, not only in English and math, but in other disciplines as well. We will also discuss some of the background behind these directives and some of the tools to help us in the future.

**Faculty Evaluation Training**

**Presenters/Facilitators: Heike Gecox and Thomas Orf**

Description: This workshop covers procedures on how to conduct faculty evaluations mandated by collective bargaining agreement.

**HyFlex @ LPC**

**Presenters/Facilitators: Scott Vigallon, Bill Komanetsky, Bobby August, Irena Keller, and Kristy Woods**

Description: Heard about HyFlex learning but not really sure what it is, what it entails, or what LPC is doing with it? Come to this session, and find out. Hear from HyFlex pioneer faculty talk about not only teaching in this new modality, but also designing their classes so students can choose between on-campus learning, synchronous online learning, and asynchronous online learner. Current HyFlex classroom technology will also be demonstrated.

**Lock Down/Threat to Campus**

**Presenters/Facilitator: Sean Prather**

Description: We will discuss the emergency systems in place on the campus and best practices in the event of an on campus emergency.

**10:00 AM – 10:50 AM**

**A Conversation about AAPI Students**

**Presenters/Facilitators: Stella Del Rosario, Frances Hui, Mike Sato, and Rajinder Samra**

Description: The purpose of this activity will be to distribute information about, and to create a wider circle of interest and participation in, the AAPI student community at LPC. To do this, Stella Del Rosario, Frances Hui, and Mike Sato will provide an overview of AAPI student demographic information as well as the academic, social, and health challenges characteristic of this community. We will then facilitate a discussion with attendees about how to support AAPI students at the college now and in the future.



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## **APEX Python Skills Community of Practice**

**Presenters/Facilitators: Michal Shuldman and Ashley McHale**

Description: The Applied Program Experiences (APEX) program aims to provide lower-division college students with computer programming experiences by embedding programming modules into existing introductory Statistics and Biology courses. We will debrief and prepare group feedback on Python training. We will discuss initial implementation steps for adding APEX modules to our Spring 2022 classes.

## **Making your Canvas course site ADA-compliant**

**Presenters/Facilitator: Wanda Butterly**

Description: With so much instruction online these days, you need to know about the state and federal regulations to make your sites accessible to students with disabilities. This hands-on workshop will focus on ADA-compliance within Canvas. You will learn the basics of web accessibility, along with techniques to use in Canvas and techniques to make Word and PowerPoint files accessible. The workshop will follow the Online Education Initiative's Course Design Rubric section on web accessibility.

**10:00 AM – 11:50 AM**

## **Reading and Writing Music for Complete Beginners**

**Presenters/Facilitators: Dan Marschak, Cindy Rosefield, and Ian Brekke**

Description: Have you ever wanted to learn to read and write music? This session offers a quick and dirty introduction to music notation. Topics will include clefs, rhythms, chords, melodies, scales, and key signatures. In order to fully participate, please print out 4 sheets of staff paper (<https://makingmusicfun.net/pdf/blanks/BlankStaffPaper.pdf>) and have a sharp pencil and eraser. An instrument is very helpful as well, but not mandatory.

## **Updates for OER and Curriculum Changes for Fall 2022**

**Presenters/Facilitators: Jennie Graham, Alain Olavarrieta, David Powers**

Description: The Math Department has been collaborating on the creation of materials for most of our transfer level math classes. This session will look at each platform and provide faculty a chance to review some of the materials created so far in preparation for implementation in Fall 2022. We will also briefly discuss the continued changes that AB 705 has brought to our campus's mathematics curriculum. All are welcome, since the OER content can be adjusted and you may find the curriculum changes intriguing.

**11:00 AM – 11:50 AM**

## **Disabled Student Programs & Services Information and Support**

**Presenter/Facilitator: Amanda Castelli**

Description: Activity will include information provided by DSPS Counselor and DSPS Director about DSPS program, the intake process, student equity, what accommodations instructors are responsible for, resources for instructors, ADA, and how instructors can work effectively with DSPS students.



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## **Facilitating College Success for Veterans**

**Presenters/Facilitators: Todd Steffan, Dennis McReynolds, and Evelyn Andrews**

Description: Veterans First Success Coach Dennis McReynolds, an Army Veteran and has many years of experience serving the Veterans population in academia, will introduce to you The Transition Success Model. This model will provide a roadmap that promotes academic success and culminates with employment. Based on research and best practices, the model presents a conceptual map of the components needed for their best performance in college and life. Student Veterans who have used the model have more confidence and fewer challenges to their college success. Our goal is at the end of the session you will have an understanding on how to connect, engage, and support our student Veterans in their pursuit of education and employment goals.

## **Qigong**

**Presenter/Facilitator: Craig Kutil**

Description: Qigong is the Chinese method of using breathing coupled with motion to cultivate life energy and promote positive mental and physical health. **Will in offered in room 213 in the PE building on campus from 10:30 am until 11:50 am**





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## Full Description of the Afternoon Sessions

2:00 PM – 2:50 PM

### **Keynote Follow-Up Session**

**Presenter/Facilitator: Amanda Castelli**

Description: This will be a debriefing session on the keynote talk. Participants will have a chance to discuss what they have heard and share their thoughts.

### **Mathematics and Music: Singing the Same Tune**

**Presenters/Facilitator: Michael Peterson**

Description: How are math and music related? This presentation will show some of the numerous connections between both topics. We will look at historical figures, hear music samples, and learn about how math and music use similar thought processes.

### **Solar Power, Equity, and You. Or, how to save money while helping save the World**

**Presenters/Facilitators: Chris Dudzik and Russ Jensen**

Description: Evidence of the need and the benefits of residential solar power and home energy storage units (batteries) to individual and communities will be discussed. Government programs, tax credits, and rebates available to those who purchase solar panels and batteries will be outlined to show how the switch from can be equitably affordable. Finally, we will break the attendees up into smaller groups to assist each individual with calculations as to how much it will cost to switch, how much it would cost if they continued with the status quo, and how much money will be saved in the long term by switching to solar energy. Please bring 3 of your most recent energy bills so that you can compare your average energy bill to the cost of the solar panels and battery.

### **Using data to guide Student Success Teams**

**Presenter/Facilitators: Jill Carbone, Angela VenJohn, Jared Howard, and Kristy Woods**

Description: The Guided Pathways team will share select student data sets with participants for discussion and analysis. The data sets may help us identify students' barriers to completion and which students are struggling. In breakout groups we will brainstorm what we would like in-reach to these students to look like and in what modality. Together we will envision how Student Success Teams can provide a framework for such communications.

### **Using Pronto, RAW, and Smart Shops to Increase Student Success**

**Presenter/Facilitators: Michelle Gonzales and Sione Ngatuvai**

Description: Student support services only work when students access them. In our increasingly hybrid educational setting, it is up to teachers to ensure students know how to do that for all our services. This session will give you the info you need share with students about Pronto (the all-in-one communications platform that allows students and instructors to interact with one another directly within a Canvas course or within its



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mobile app), the RAW Center (tutoring by LPC faculty), and the Smart Shop Workshop Series. English instructor, RAW and Smart Shop coordinator, Michelle Gonzales will share how she uses Pronto in her classes, how to prepare students to use the RAW Center, and Smart Shop Workshop Series. Pronto rep, Sione Ngatuvai will teach us how to use Pronto to create groups!

**2:00 PM – 3:50 PM**

## **CTE Potluck 2**

**Presenters/Facilitators: Scott Miner and Brian Hagopian**

Description: Building on the activity and positive energy from the Fall Flex Day CTE Potluck. CTE Faculty are invited to come together and discuss "Success" and "Challenges". Fellow CTE Faculty members will help to build on the success stories of others, and look for applications where these success stories might be applicable in their own programs. In the same spirit, CTE challenges will be explored and possible solutions from fellow faculty members will be discussed. CTE current topics or trends will also be discussed.

**3:00 PM – 3:50 PM**

## **Do They Even Know They're Cheating? A Proactive Approach to Academic Dishonesty in Online Essays**

**Presenters/Facilitator: L.W. Lucas Hasten**

Description: Many of our students have spent years cutting and pasting text from across the web into their homework and no one has told them that it's unethical. Some of them have never read their assigned texts in favor of searching Google for summaries and answers. Ask yourself: If I assign them a question and they answer it correctly, does it matter where their information came from? Has this been ever made explicit to them? Moreover, is it more important to punish the wrongdoing or to prevent it from happening in the first place? This presentation offers a strategy for informing students of the not-so-obvious requirements of academic integrity and a proactive approach - easily incorporated into Canvas - for encouraging adherence to its standards.

## **How to Be an Anti-Ableist Educator**

**Presenters/Facilitators: Karin Spirn, Christopher Crone, Amanda Castelli, and Ian Jones**

Description: For our disabled students to feel welcomed and supported, our classes and services need to be accessible. But that's not enough; we also need to interrogate ableism. Ableism is a type of prejudice, and just as with sexism or racism, we are all taught many ableist ideas by our society, ideas that may subtly infiltrate our interactions with students. This workshop will focus on how to counteract ableist language, beliefs, and assumptions in order to best support all of our students.

## **Introduction to Minecraft for Education**

**Presenters/Facilitator: Collin Thormoto**

Description: Minecraft is more than just a video game for fun. Minecraft Education



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Edition offers a suite of tools for staff and educators which can provide a new way to engage with students. During this brief introduction, you will learn what Minecraft is, how Education Edition differs from the base game, and some ideas for how you could integrate it into your course or program. No previous experience with this, or any other video game, is necessary.

## **Qigong**

**Presenter/Facilitator: Craig Kutil**

Description: Qigong is the Chinese method of using breathing coupled with motion to cultivate life energy and promote positive mental and physical health.

## **Student Life- Club Advisor**

**Presenters/Facilitator: Josue Hernandez**

Description: The Student Life & Leadership would like to conduct an activity to welcome new and returning clubs. We will explain the standard procedures and best practices on how to support club's mission and goals.