



### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

- ❖ Affirm LPC's unwavering commitment to equity by deepening campus-wide engagement, enhancing professional development, embedding equity-minded practices in decision-making, assessment, and accountability processes; and building capacity to resolve inequities.
- ❖ Increase student success and completion through sustainable college practices, processes, academic support, removal of barriers, and focused professional development.
- ❖ Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.

### Committee Name      Quorum:

#### Non-Voting Members:

Dyrell Foster, Administrator Tri-Chair  
David Powers, Faculty Tri-Chair  
Aubrie Ross, Classified Tri-Chair  
LPCSG – Diya Jain

#### Voting Members:

College President – Dyrell Foster  
A&H – Meghan Swanson-Garoupa  
BSSL – Erick Bell  
PATH – Vacant  
STEM – Ann Hight  
STUDENT SERVICES – Julie Nguyen  
ADJUNCT – Cheryl Dolan  
CLASSIFIED/ AS – Alesia High  
CLASSIFIED/ TLC – Wanda Butterly  
CLASSIFIED – Marisol Baltazar  
CLASSIFIED – Rabiah Choudry  
CLASSIFIED – Jean O'Neil-Opipari

# PROFESSIONAL DEVELOPMENT COMMITTEE MINUTES

Feb. 9, 2026 | 2:30 PM – 4:30 PM | Room 21147

1. **Call to Order:** 2:31 pm
2. **Welcome and Introductions**  
*Cheryl joining via Zoom*
3. **Review and Approval of Agenda:**  
**Motion:** Marisol      **Second:** Jean      **Carries:** Unanimous
4. **Review and Approval of Minutes (Dec. 8, 2025):**  
**Motion:** Julie      **Second:** Dr. Foster      **Abstentions:** Rabiah, Ann, Meghan  
Corrections: Julie's suggested speaker was for AANHPI; PDC has a new meeting room in 21147
5. **Public Comments (Limited to 3 minutes per person – the PDC cannot act on these comments) -none**
6. **Old Business**
  - 6.1 **Spring Flex Day Update** - Aubrie  
Food: breakfast – Fresh & Natural: fruit, coffee & tea bar  
Lunch: Boudin box lunch – Aubrie will send sandwich survey  
Afternoon: Doughnuts
7. **New Business**
  - 7.1 **Conference/Activity Proposals**  
PDC **Chairs** approved funding during the break for:  
Julie, LisaMarie, Jin, Katie Eagan, and Monica Silvera.  
New Requests:  
Wanda & Kat: Online Teaching Conf 2026, Anaheim: 2@ \$750;  
Jennifer T. & Jennifer F. : 4CS CLI 2026, Riverside: 2 @ \$750  
**Motion to Approve:** Meghan, **Second:** Wanda, **Unanimous**  
Lisa mentioned reimbursement procedure for classified courses.
  - 7.2 **Flex Day Proposals**

**OurMedia** – This consultant paid via district grant through Institutional **Effectiveness** will take the keynote spot with a student panel & breakout session, taking a deeper dive into student insights on, and supporting students with regard to AI. PDC Committee members requested more details on this, including expected takeaways and outcomes.

**Gen AI Academy** – Two 2-hour training sessions and a 3:00 PM debrief are scheduled using ChatGPT. This same group has done admin, faculty, and staff trainings within the district. Concern was expressed regarding meaningful outcomes from these two sessions, given the amount of time devoted to them. The co-chair asked committee members to consider that there

may be a general lack of knowledge about AI and there need to be ways to address this for those who “don’t know what they don’t know.” A comparison of various AI’s was requested. Wanda mentioned the Vision Resource Center’s Agentic AI workshop offered last week. Erick: Exposure to too many competing AI models will create more confusion. Narrow the focus and “limit the menu.” Ann: Deep learning occurs when students are able to pick out important details and generate their own study guides. Critical thinking in real time is imperative in many professions. Rabiah: We [as grad students] use AI to generate study questions that are very helpful in reviewing material. However, even tutors need to engage students to figure out why an answer is right or wrong in order to truly test their knowledge? Again, requests were made for deeper, more descriptive explanations of what the OurMedia and Gen AI sessions entail. Erick: There is a fear that teaching AI is going to be imposed on instructors; that faculty will be forced to use it rather than teaching students how to critically think and problem solve on their own. David: I will reach out to get more information on OurMedia and GenAI and send it out to the committee.

**Motion to approve the other ten Flex Day proposals:**

**Motion:** Meghan, **Second:** Erick, **Carry:** Unanimous

- A. Castelli & J. Tonn – DSPS Accommodations & Testing
- Megan Garcia- Comm. Ed: A Guide to Sleep Hygiene
- M. Gonzales – Centering Diversity, Equity, Inclusion, & Access
- Bianca Hernandez- Access as Culture, Not Just Compliance
- J. Hill -From Top to Bottom: Behind the Scenes Backstage Tour
- Craig Kutil – Curriculum Assistance
- Chris Lee – Faculty Evaluation Training
- Rosa Lopez-Rodriguez - UndocuAdvocates Training
- Niki Mai – Student Climate Fellow Zero Waste Training
- Paul Sapsford – Pickleball

**Requests for other Flex Day session topics:**

- Karin Sprin – Would like a session on how to prioritize, workflow, and archive, emails. Meghan seconded that emotion. Wanda or Danielle were recommended as possible presenters. Ann suggested sending out a global request for email best practices.
- Diana N-K – Live CalPERS representative presentation
- Others: Microsoft Office apps session

### 7.3 SEA Funding

SEA committee allocated \$5K to Professional Development. Many of our requests could qualify for that SEA funding, in which case our general funds will stretch farther.

### 7.4 Review Charge and Membership

Form to update has not come out yet. If anyone has any changes they would like to see, please bring them forward. Otherwise, DP will submit the form with “no change.”

### 7.5 Compressed Calendar Block Schedule

Committees will have to decide whether they will align to the blocks. This change would move PDC to 2:45 pm, as the Town Meeting likely will. College Council will gather this info when they send out the committee charge review forms.

### 7.6 RPDN Event

The State Chancellor’s Office launched The **Regional Professional Development Network** in September 2025 to, “expand AI literacy, strengthen professional learning, and engage our colleges in building the future of teaching and learning.” VP Ho selected David Powers, Kat King, and Frances Hui as RPDN representatives for LPC. David shared that the RPDN’s has scheduled an online “flexible event” billed as a “watch party” for faculty, titled, *Reclaiming Joy: Human-First Teaching in the AI Era*, on Friday, April 17, from 9 AM – 3 PM. This will be a Zoom livestream or webinar. LPC may or may not participate, depending on interest. More details will be sent out as they are received. [Details attached in addendum.]

## 8. Informational Items

**8.1 New Mileage Rate** - 72.5 cents/ mile (conferences)

**8.2 Variable Flex Part 2** - due to Jennifer by May 15, 2026

*This is the last year that FT faculty will have Variable Flex due to scheduling changes necessitated by the Compressed Calendar.*

**8.3 PDC Budget Update** - \$4000. This amount may change based on SEA fund qualifications of *previous* requests.

**8.4 New Faculty Orientation** – Craig Kutil on Curriculum

**Teaching Institute** – Next meeting: Wednesday, March 4, 5:30 to 8:30 at Swirl on the Square. RSVP by March 2 to attend. Theme: **Teachers’ Bookshelf**. *Colleagues* will discuss works on how we learn, the neuroscience of learning and teaching, habits of mind, human creativity, and identity and performance, in particular, male students of color.

**8.5 Caring Campus Update** – supported student govt winter wonderland. Upcoming flex day sessions: 2 hours centering on counseling, EOPS, DSPS, SEIU: how to alleviate stress on each other with regard to the compressed calendar.

**8.6 Classified Senate Update** - Aubrie requested to strike this item from future agendas, unless requested. Spring Retreat – Temp Check with Peralta’s Chancellor as keynote.

**8.7 PATH Division Representative** -- none

**9. Good of the Order:**

- Dr. Foster said the exec team is exploring policy with regard to conference attendance outside of contracted work time.
- Congrats to Wanda on What’s Right at LPC February recognition
- Shoutout to Student Services for all the work that went into the amazing Health & Wellness Fair.
- New Hawk Day will be 4/19

**10. Adjournment:** 3:43 PM

**Next Regular Meeting:** Mar. 9, 2026, 2:30 pm in room **21147**

# Addendum

Post-meeting information and proposals

## Additional Flex Day Proposals Submitted

The following nine Flex Day proposals were sent to the committee as **Batch 2** on 2/19/26

- Jean O’Neil-Opipari - Strategies for Health & Wellness during Compress Calendar Implementation
- John Rosen 1 - Creating your Three-Year Assessment Plan
- John Rosen 2 - Using CurrIQnet for Student Outcomes Assessment
- Kat King 1 - Meet ComplyBot: Your Accessibility and Course Design Assistant
- Kat King 2 - Beyond Discussion Boards: Improving Regular + Substantive Interaction in Online Courses
- Kristi Vanderhoof - Hiring in the Age of AI: Helping Students with Next-Gen Job Search
- Rajeev Chopra - Retirement Planning, CALSTRS 403, 457
- Tania Torres - A&R Presents: Attendance Reporting and Grade Submissions with SSB9 Updates
- Travis White – Science & Engineering Carnival

The following 14 Flex Day proposals were sent to the committee as **Batch 3** on 2/20/26.

- Andreas Proponis - Breathe, Move, Sing!
- Anita Bhatia - The Productivity Power-Pack: Essential Excel & Word Hacks for Everyone
- Bryn Lux - Social Media: Collaborating for student success
- Evelyn Andrews – Understanding Veterans: Trauma Informed Training Session
- GenAI Academy 1 - AI for Faculty: The Five Levels of Thought Partnership
- GenAI Academy 2 - AI for Classified Professionals: The Five Levels of Thought Partnership
- GenAI Academy 3 – GenAI Academy Debriefing
- Irena Keller 1 - Training Session: Become a Certified Honors Instructor
- Irena Keller 2 - Mentoring Honors Program Student: Strategies and Models
- Jin Tsubota - AI Vibe Coding
- Katie Eagan 1 - Global Engagement Part I: Study Abroad and Global Internships
- Katie Eagan 2 - Global Engagement Part II: Fulfilling our Vision
- OurMedia – Action Planning Around Student Insights
- Russell Jensen - Physics of Jiu Jitsu

There was some opposition from committee members with regard to the number of sessions, duplicate sessions being offered, and other concerns relating to timing and takeaways. However, it was summarily decided that all submitted proposals would be approved for this Flex Day. Ideas concerning restricting or limiting Flex Day offerings will be a topic of discussion for future PDC meetings.

The following email from the co-chairs to the PDC Committee Members sent 2/26/26, at 11:52 AM addressed this.

*Re: Flex Day Proposals – Moving Forward and Next Steps*

*Dear PDC Colleagues,*

*Thank you all for the thoughtful dialogue and careful review of the final batch of proposals. We appreciate the candor around session volume, repeated presenters, and the structure of the GenAI offerings. These are important considerations.*

*The co-chairs reviewed data of the total number of sessions we’ve offered in the past, and we are well within the historical range of sessions offered over the past several years. With an average of 44 sessions across recent*

*semesters, the total in the low 40s (for this semester) remains aligned with our past practice and does not represent a significant expansion.*

*We hear the concerns regarding:*

- *Multiple sessions from the same presenters*
- *Separate GenAI sessions for faculty and classified professionals*
- *The overall number of options and whether it may feel overwhelming*

*These are valid points and signal the need for a clearer framework. We believe we should have a more in-depth conversation at our next PD Committee meeting about criteria, balance, repeat presenters, and how we determine appropriate scale. If we intend to set norms or caps in the future, that work deserves a transparent and agreed-upon process rather than case-by-case decisions.*

*In the meantime, out of respect for our colleagues who invested time in developing and submitting proposals—and in the spirit of providing broad choice and professional autonomy—we recommend that we proceed with offering all submitted sessions for this Flex Day.*

*This does not preclude us from refining our approach moving forward. It simply ensures we honor the work already done while we establish clearer guidelines for future cycles.*

*We appreciate the care that you bring to this process. We look forward to a further discussion at our next meeting so we can align on principles that support both quality and breadth in our programming.*

*With gratitude and appreciation,*

*PDC Co-Chairs*

*Aubrie, David, & Dyrell*



# California Community Colleges

Sept. 8, 2025

Dear Chief Instructional Officers and Chief Student Services Officers,

The Chancellor's Office is pleased to announce the launch of Regional Professional Development Networks (RPDNs) this academic year. These networks will advance faculty professional learning in alignment with *Vision 2030 Strategic Direction 3: Generative AI and the Future of Learning*.

The RPDNs will foster supportive regional learning communities where professional development leaders can exchange college strategies, share effective practices, and translate systemwide priorities into meaningful action on local campuses.

Each network will be coordinated by Michelle Pacansky-Brock, complementing existing Chancellor's Office programming offered through webinars and events, IEPI, the Vision Resource Center, CVC@ONE, and the Digital Center for Innovation, Transformation, and Equity. As a strategic component of our systemwide [Vision 2030 Professional Development Workplan](#), the RPDNs are a priority for the Faculty Professional Development Workgroup, co-led by the Academic Senate for California Community Colleges (ASCCC) and inclusive of representatives from across our system. Our workplan is grounded in three connected approaches that together nurture a vibrant and adaptable professional learning ecosystem:

1. **Coordinated systemwide learning** – providing all colleges with access to high-quality professional development that is aligned with our shared statewide goals.
2. **Regional engagement** – tailoring learning to the unique strengths and opportunities of each region, ensuring professional development reflects local priorities and context.
3. **Professionally aligned experiences and disciplinary innovation** – creating space for deep engagement within disciplines and across “like” roles, where faculty can explore how emerging forces such as AI are transforming teaching, research, assessment, and career pathways.

Ultimately, the networks are designed to be leveraged and to be helpful, supporting local campus professional development by fostering regional [collaboration](#), coordinating learning opportunities, and sharing resources across campuses. In 2025, the RPDNs will concentrate on advancing AI Literacy and Readiness while laying the groundwork for a sustainable regional infrastructure to strengthen professional learning coordination across the system. Through this effort, the RPDNs will build a coherent, flexible, and equity-centered ecosystem that adapts to the evolving needs of teaching and learning within each region. Their goal is to empower local colleges and to cultivate professional development that is faculty-driven, equity-minded, and grounded in meaningful relationships.

To launch the Regional Professional Development Networks, we invite each campus to complete two important steps by September 26, 2025.

## Step 1: Identify “Lead PD” College Representative(s) supporting Faculty Professional Learning

During the 2025–26 academic year, eight Regional PD Networks—aligned with our eight [economic regions](#)—will build collaboration through a vibrant community of practice (CoP). Each college is invited to identify up to three “Lead PD” representatives—selected in partnership with your local Academic Senate leadership—who will champion faculty professional learning within your region. You may already have someone on your campus designated for these efforts.

When considering participants, please keep in mind that this year, our Regional PD Networks will emphasize supporting AI literacy and readiness for both faculty in teaching roles and non-classroom positions. Recommended participants may include:

1. **Professional Development Coordinators** – as the **RPDNs** will directly support their ongoing work.
2. **Distance Education Specialists** – such as DE Coordinators, Instructional Designers, or Instructional Technologists (see the attached list of AI **Train-the-Trainer** participants for guidance).
3. **Librarians** – particularly those engaged with AI, OER, or information and AI literacy initiatives.

While each college may nominate up to three individuals, nominees may also include district representatives. Together, these regional PD leaders will lay the foundation for the **RPDNs** this academic year.

**Commitment:** Lead PD CoP members will meet once per month (October 2025 – May 2026) via Zoom for 90 minutes, with an additional 1–2 hours of engagement between sessions. Travel is not required unless a regional in-person event is scheduled.

### **Step 2: Complete the RPDN Participation Form**

Please complete the [Regional PD Networks Participation Form](#) by **September 26, 2025**. The form asks for the name, title, and email of your college/district lead PD **participants**. This information will allow us to finalize coordination and ensure the CoPs are ready to begin in October.

Please refer any **questions** to Michelle Pacansky-Brock at [mpb@foundationccc.org](mailto:mpb@foundationccc.org). Michelle Pacansky-Brock will be in **touch** shortly with additional information.

Thank you for your leadership in advancing this important work. Together, and with the support of the Regional Professional Development Networks, we can expand AI literacy, strengthen professional learning, and engage our colleges in building the future of teaching and learning.

Warm regards,

James E. Todd, Ph.D.

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