



## Institutional Planning and Effectiveness Committee (IPEC) Meeting Minutes

October 10, 2024, 2:30 p.m.

*Recorder: Estella Sanchez*

LPC Mission Statement	LPC Planning Priorities 2024		
<p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>	<p>Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p>	<p>Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>	<p>Establish a knowledge base and appreciation for health and wellness in the workplace; create a sense of urgency about wellness; prioritize wellness in decision-making, assessment and accountability; and build capacity to support wellness.</p>
Chair	Faculty	Classified Professionals	
<p><input checked="" type="checkbox"/> Rajinder Samra</p>	<p><input checked="" type="checkbox"/> Karin Spirin, A &amp;H  <input checked="" type="checkbox"/> Nadiyah Taylor, BSSL  <input checked="" type="checkbox"/> Paul Sapsford, PATH  <input checked="" type="checkbox"/> Ruchira Majumdar, STEM  <input checked="" type="checkbox"/> Michael Schwarz, Student Services</p>	<p><input checked="" type="checkbox"/> Aubrie Ross  <input checked="" type="checkbox"/> Suzanne Kohler  <input type="checkbox"/> Jason Maxwell  <input type="checkbox"/> Maria Glidden</p>	
Students (NV)	Administrators	Guests (NV)	
<p><input checked="" type="checkbox"/> Zarlisht Ahmadzai  <input checked="" type="checkbox"/> Jason Angelov</p>	<p><input checked="" type="checkbox"/> President Dyrell Foster  <input checked="" type="checkbox"/> VP Jeanne Wilson  <input checked="" type="checkbox"/> VP Nan Ho  <input checked="" type="checkbox"/> VP Sean Brooks</p>	<p><input checked="" type="checkbox"/> David Rodriguez  <input type="checkbox"/> Vacant</p>	

Attendance 14

Agenda Item	Information/Discussion	Action/Assigned To
1.	<p><b>Welcome / Call to Order</b>  <i>For information</i></p> <ul style="list-style-type: none"> <li>• Meeting called to order at 2:32 p.m.</li> <li>• Introductions.</li> <li>• Quorum was met.</li> </ul>	<p><b>Quorum Met</b></p>
2.	<p><b>Review and Approval of Agenda</b>  <i>For action</i></p> <ul style="list-style-type: none"> <li>• Meeting agenda was reviewed. Motion to approve the agenda was moved by Sean Brooks and second by Aubrie Ross.</li> </ul>	<p><b>October 10, 2024 Meeting Agenda Approved</b></p>
3.	<p><b>Review and Approval of Minutes</b>  <i>For action</i></p> <ul style="list-style-type: none"> <li>• Meeting minutes was reviewed. Motion to approve the meeting minutes was moved by Michael Schwarz and second by Ruchira Majumdar. Sustained from voting was Karin Spirn and Aubrie Ross.</li> </ul>	<p><b>September 12, 2024 Meeting Minutes Approved</b></p>
4.	<p><b>Presentation of College Planning Priorities</b>  <i>For action</i></p> <p>Dr. Wilson gave an update on Equity College Planning Priority for Fall 2024. She spoke on the progress made since the last update and reported on the priorities looking ahead, in addition to the solutions and steps for:</p> <ul style="list-style-type: none"> <li>• Establishing a knowledge base and an appreciation for equity and creating a sense of urgency about moving toward equity.</li> <li>• Institutionalize equity in decision-making, assessment, and accountability.</li> <li>• Plans to remove barriers build capacity to resolve inequities.</li> </ul> <p>VP Nan Ho gave an update on Guided Pathways Planning Priority for Fall 2024. She reported on:</p> <ul style="list-style-type: none"> <li>• Changes in college practices and processes</li> <li>• Coordinating needed academic support</li> <li>• Removal of barriers</li> <li>• Focused professional development across the campus</li> <li>• Acknowledgements</li> </ul>	<p><b>No Action</b></p>

<p>5.</p>	<p><b>Results of the Spring 2024 Graduation Survey</b>  <i>For discussion</i>  David Rodriguez presented on the graduation survey results for Fall 2024. He reported that respondents are more likely to be Female students, slightly younger, and similar race-ethnicities.</p> <ul style="list-style-type: none"> <li>• Award of Respondents – Overview provided.</li> <li>• Majors Well Represented – Fairly representative of majors: Less Liberal Arts &amp; Sciences (30% vs 40%), Slightly more: ECE majors, Biology majors, and Overall</li> <li>• Most Graduates Plan to Transfer: Main Plan(s) after graduation</li> <li>• Half of Respondents Plan to Attend a California State University: Top Destinations by type listed.</li> <li>• Most Popular Destinations: CSU East Bay, San Jose State, UC Davis, and Sacramento.</li> <li>• Most Popular Areas of Study: Business, Health, Clinical Sciences, and Psychology.</li> <li>• LPC Students Experience were shared. Highlighted were Overall, the teaching methods at LPC were adequate in meeting students learning needs and style indicated 91% of students had this experience. Other area highlighted per the survey indicated 94% students would encourage others to attend LPC.</li> <li>• College-Wide Learn Goals Students experience progress in were: Communication, Technology, Critical Thinking, Creativity/Aesthetics, Respect and Responsibility.</li> </ul>	<p><b>No Action</b></p>
<p>6.</p>	<p><b>Discussion Regarding LPC Enrollments by Modality (Presentation at October Town Meeting)</b>  <i>For discussion</i>  Rajinder reviewed LPC’s Enrollments by Modality with the Committee provided at the October Town meeting.</p> <ul style="list-style-type: none"> <li>• Modalities</li> <li>• Enrollment Seats filled in Fall 2015 to Fall 2024</li> <li>• Enrollment Seats filled in Fall 2019 vs. Fall 2024</li> <li>• Student Headcount in Fall 2015 to Fall 2024 indicated in Fall 2019 Student Headcount was 9,061 and in Fall 2024 Student Headcount was 8,365.</li> <li>• Online Only Students Fall 2019 vs. Fall 2024 seen a jump from 11% in Fall 2019 to 25% in Fall 2024.</li> <li>• Online Only Students by Race/Ethnicity increased from Fall 2019 vs. Fall 2024.</li> <li>• Online Only Students by Age Fall 2019 vs. Fall 2024 indicated an increase.</li> <li>• Online Only Students by Educational Goal Fall 2019 vs Fall 2024 showed an increase in the following areas: <ul style="list-style-type: none"> <li>- Transfer (With/Without Associate Degree)</li> <li>- Associate Degree Only</li> <li>- Certificate/Job Training</li> <li>- Improve English/Math Basic Skills</li> <li>- Personal Development</li> <li>- Undecided</li> </ul> </li> </ul>	<p><b>No Action</b></p>

7.	<b>Brief Discussion of Vision 2030</b> <i>For information</i> No Discussion	
8.	<b>Discussion of IPEC Goals for 2024-25</b> <i>For information</i> No Discussion	
9.	<b>Good of the Order</b> Remaining Items Tabled: (7) Brief Discussion of Vision 20230 (8) Discussion of IPEC Goals for 2024-25 Motion to Table the listed agenda items was moved by Karin Spirn and second by Aubrie Ross.	<b>Items Tabled Approved</b>
10.	<b>Adjournment</b> Motion to adjourn the meeting was moved by Aubrie Ross and second by Nadiyah Taylor.	<b>Meeting Adjourned.</b>

**Meeting adjourned at 4:31 p.m.**

**Next meeting: November 14, 2024**