



Draft Institutional Planning and Effectiveness Committee Minutes

February 10, 2022 2:30 p.m. – 4:30 p.m.

Recorder: Angelica Cazarez

LPC Mission Statement	LPC Planning Priorities	
<p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>	<p>Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p>	<p>Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>
Chair	Faculty	Classified Professionals
<p><input checked="" type="checkbox"/> Rajinder Samra</p>	<p><input checked="" type="checkbox"/> Megan Swanson-Garoupa, A&H <input checked="" type="checkbox"/> Nadiyah Taylor, BSSL <input checked="" type="checkbox"/> Paul Sapsford, PATH <input checked="" type="checkbox"/> Jill Carbone, STEM <input type="checkbox"/> Vacant, Student Services</p>	<p><input checked="" type="checkbox"/> Frances DeNisco <input checked="" type="checkbox"/> Heidi Ulrech <input checked="" type="checkbox"/> Amanda Ingold <input checked="" type="checkbox"/> Aubrie Ross <input checked="" type="checkbox"/> Elle Banuelos</p>
Students (NV)	Administrators	Guests (NV)
<p><input type="checkbox"/> Kyle Johnson, LPCSG President</p>	<p><input checked="" type="checkbox"/> Dr. Kristina Whalen, VP Academic Services <input checked="" type="checkbox"/> Anette Raichbart, VP Administrative Services <input checked="" type="checkbox"/> Dr. Jeanne Wilson, VP Student Services</p>	<p><input checked="" type="checkbox"/> Dr. Dyrell Foster, College President <input checked="" type="checkbox"/> Theresa Fletcher Rowland, VC <input checked="" type="checkbox"/> Jean O'Neil Opipari <input checked="" type="checkbox"/> David Rodriguez</p>

Attendance (Quorum = 7)

Agenda Item	Information/Discussion	Action
1.	<p>Call to Order <i>For information</i></p> <p>Meeting called to order at 2:33 PM</p>	None
2.	<p>Review & Approve Agenda</p> <ul style="list-style-type: none"> ▪ February 10, 2022 <p><i>For action</i></p> <p>J. Carbone / Jean O’Neil – Opipari 2nd</p>	Approval of Agenda
3.	<p>Review & Approve Prior Minutes</p> <ul style="list-style-type: none"> ▪ November 11, 2021 ▪ December 9, 2021 <p><i>For action</i></p> <p>N.Taylor / J.Carbone 2nd, F.Denisco Abstain from 11.11.21, N.Taylor from 12.09.21</p>	Approval of Minutes
4.	<p>Vision for Success Goals – R. Samra <i>For information</i></p> <p>R. Samra gives over view of Visions for Success. Vision for Success was created in 2017, as an initiative from the State Chancellors office. This publication highlights the challenges that all CA Community Colleges (CCC) face. He highlight the five challenges in his presentation and goals for meeting those needs by suggesting goals to be completed by 2022. He reviews the section title “Goals for Meeting California Needs.”</p> <p>Each College is asked to address these goals. The State of CA operationalized these goals, where the college had to go through the shared governance process in 2019 to set goals for metrics. He gives an overarching description of all the metrics. R.Samra presents a spreadsheet of all the outcomes and that was adopted by CLPCCD. He mentions that the baselines are changing from 2019 to 2020 and 2021, and reviews each metric with the committee.</p>	

<p>5.</p>	<p>U.S. Department of Education (USDE) College Scorecard – R. Samra <i>For information</i></p> <p>R.Samra explains that under accreditation standard 1.B3 it lists, “Institutions must demonstrate they are aware of, and use the key metrics used in the ED College Scorecard.” He reviews the scorecard webpage and goes over the various metrics with the committee. Moreover, he asked the committee to keep these data in mind when we considering potential College Planning Priorities.</p> <p>The scorecard can be found here: https://collegescorecard.ed.gov/school/?366401-Las-Positas-College</p>	
<p>6.</p>	<p>Division Program Review Summaries and Mapping Assignment – R. Samra <i>For action</i></p> <p>R.Samra begins by asking N. Taylor to please report out on program review summaries. She begins by updating the committee that the program review process has been finalized. The Program Review Committee has met with all the deans all the division summaries have been put together and are being reviewed for comment. By the 28th of February all comments and requests for changes must be submitted so a final version is developed and delivered to R. Samra. The program review website will have all final summaries posted on March 1, 2022 to begin the mapping process.</p> <p>R. Samra reviews the Planning and Budget Cycle, and explains the mapping exercise. The committee is asked to read each Division Program Review Summary and map the themes /trends across the summaries to the five goals of the LPC Educational Master Plan.</p>	<p>1. Committee members to complete mapping Exercise (emailed with EMP and Missions Statement)</p>
<p>7.</p>	<p>Administrative Unit Program Reviews – R. Samra R.Samra states that Administrative Unit Program Reviews have been completed and will be posted by the next IPEC meeting.</p>	
<p>8.</p>	<p>Discussion of Shared Enrollments and Outcomes Between Chabot and Las Positas College – R. Samra <i>For information</i></p> <p>R. Samra begins by reviewing the presentation of the Shared enrollment of Chabot and Las Positas College PowerPoint. He makes special note of data on enrollment status of students by declared college and shares the enrollment info for 2020-21 for both colleges. He notes that there are almost a quarter of LPC declared students that take courses while enrolling at LPC or solely taking classes at Chabot.</p>	

	<p>R.Samra explains he presented this data at Chabot and there were several theories mentioned on why students took courses at Chabot rather than LPC. The committee discussed the possibilities and listed the following as possible reasons: 1. Perquisites 2. Certain instructors 3. Offering of courses to complete program in a timely manner. 4. Counseling advice 5. Facilities.</p>	
<p>9.</p>	<p>Good of the Order <i>For information</i></p> <p>None.</p>	

Meeting adjourned 3:54 p.m. N.Taylor/M.Swanson 2nd

Next meeting: March 10, 2022 2:30 PM to 4:30 PM