

## Full-Time Faculty Position Request Form 2026- 2027

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 17, 2025.

Position Requested:

Contact Person:

Discipline/Division:

Starting Term: Fall

☐

Spring

☐

This form requires the use Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or [rsamra@laspositascollege.edu](mailto:rsamra@laspositascollege.edu)) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

Check if position is a: Replacement ☐ or New ☐

If replacement: What is the position code? (see Dean)

Name of the person being replaced:

Length of time position(s) unfilled:

Date Retirement/Resignation is Board Approved:

If position is categorically funded, indicate source and duration of funding:

### CRITERIA

1. Number of Full-Time Faculty currently in Discipline:

If requesting more than one position, add 1 to this number for each subsequent position requested.

2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (Use data from link above. If requesting more than one position, see Rajinder Samra to determine the projected numbers.)

Projected

Fall 2022   Spring 2023   Fall 2023   Spring 2024   Fall 2024   Spring 2025   Fall 2026   Spring 2027

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2022   Spring 2023   Fall 2023   Spring 2024   Fall 2024   Spring 2025

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty. 1:2666

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Projected

Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2026	Spring 2027
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

#### 4. Program Characteristics:

- a. List the courses taught and/or work performed in the discipline.  
(Be brief and specific. Use your Program Review to complete this section.)

- b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data link from page 1):

Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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c. Student enrollments (FTES) in the classes taught (use data link from page 1) or number of students served in each of the last six semesters:

Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an associates degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- If position is categorically funded please add source and duration of funding
- Other

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5. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

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6. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- a. Justification for the position.
- b. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- c. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

7. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

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8. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

**Signatures:**

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Requestor

\_\_\_\_\_  
Date

Paula M. Checchi      9/17/25  
Dean                      Date

Nan Ho                      9/18/25  
Vice President              Date

**Additional Data**

**FTES per FTEF**

Subject	Fall 2022			Spring 2023			Fall 2023			Spring 2024			Fall 2024			Spring 2025		
	Total FTES	Total FTEF	FTES/ FTEF	Total FTES	Total FTEF	FTES/ FTEF	Total FTES	Total FTEF	FTES/ FTEF	Total FTES	Total FTEF	FTES/ FTEF	Total FTES	Total FTEF	FTES/ FTEF	Total FTES	Total FTEF	FTES/ FTEF
ASTR/PHYS	51.15	3.93	13.0	62.57	3.89	16.1	76.49	4.50	17.0	66.74	4.05	16.5	86.22	4.74	18.2	72.42	4.33	16.7

Note: FTES includes both credit and non-credit courses, as well as resident and non-resident students.

**Headcount by Discipline**

Subject	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
ASTR/PHYS	276	333	426	354	490	372