

Full-Time Faculty Position Request Form 2025 - 2026

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 13, 2024.

Position Requested:

Contact Person:

Discipline/Division: Starting Term: Fall Spring

This form requires the use Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or rsamra@laspositascollege.edu) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

Check if position is a: Replacement or New

If replacement: What is the position code? (see Dean)

Name of the person being replaced:

Length of time position(s) unfilled:

Date Retirement/Resignation is Board Approved:

If position is categorically funded, indicate source and duration of funding:

CRITERIA

1. Number of Full-Time Faculty currently in Discipline:
If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (Use data from link above. If requesting more than one position, see Rajinder Samra to determine the projected numbers.)

Projected

Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2025	Spring 2026
<input style="width: 50px;" type="text" value="13"/>	<input style="width: 50px;" type="text" value="50"/>	<input style="width: 50px;" type="text" value="50"/>	<input style="width: 50px;" type="text" value="37"/>	<input style="width: 50px;" type="text" value="0"/>	<input style="width: 50px;" type="text" value="0"/>	67	<input style="width: 50px;" type="text" value="67"/>

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
<input style="width: 80px;" type="text" value="474.7"/>	<input style="width: 80px;" type="text" value="379.3"/>	<input style="width: 80px;" type="text" value="295.7"/>	<input style="width: 80px;" type="text" value="363.0"/>	<input style="width: 80px;" type="text" value="748.4"/>	<input style="width: 80px;" type="text" value="566.1"/>

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b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty. 1:2666

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Projected

Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2025	Spring 2026

4. Program Characteristics:

- a. List the courses taught and/or work performed in the discipline.
(Be brief and specific. Use your Program Review to complete this section.)

GEOG 1 - Intro to Physical Geography. Bread and Butter Course. 2-3 Sections per semester and one in the summer.
 GEOG 1L - Intro to Physical Geography Lab - 1-3 classes per semester; 2 on average
 GEOG 2 - Cultural Geography - 2 classes per year
 GEOG 5 - World Regional Geography - 2 classes per year with one additional one in the summer
 GEOG 8 - Introduction to Atmospheric Sciences - Has not been taught in awhile and needs to be brought back.
 GEOG 12 - Geography of California - 1 per year
 GEOG 15 - Introduction to GIS - once a year

There are currently 24 majors in the AAT Program

- b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data link from page 1):

Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
8	7	7	6	5	6

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c. Student enrollments (FTES) in the classes taught (use data link from page 1) or number of students served in each of the last six semesters:

Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
23.72	17.70	13.80	14.40	23.70	21.70

d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an associates degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- If position is categorically funded please add source and duration of funding
- Other

All of the courses meet a general education requirement. GEOG 1 and GEOG 1L meet a physical science requirement while the remaining classes count toward a social science requirement for our AAT, plus also at CSUs and the UCs. GEOG 1, 1L and 2 are required for the Associates Degree. GEOG 8, 12, and 15 count as electives toward the AAT although there is push to make GEOG 15 a requirement in the future. Although GEOG 15 does not count in other majors, several students from other majors such as Anthropology, Geology, Engineering and Physics have taken the course.

In addition, geography is one of the core disciplines here at LPC. It has been here almost from the beginning and has had a full time faculty member in the discipline for at least the past 30 years.

Also, summer classes have a high FTES which is not shown in the chart above. In the summer, we offer one section of GEOG 1 large lecture and one section of GEOG 5 which both have filled for the past several years.

Facilities for Geography include one classroom and lab (shared with Geology), one weather station, use of one shared lab tech, and collections of maps and map reading equipment, weather related equipment, GPS and GIS software and tools.

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5. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

As stated above, Geography is one of the core disciplines in the STEM area. Besides being one of the options for science (and social science students), students in other disciplines take GEOG 1, GEOG 1L and GEOG 15 as electives. GEOG 1 and GEOG 8 have been used as electives in Geology. GEOG 2 has been taken as an elective in Anthropology and Global Studies and GEOG 5 is required in Global Studies as well as an elective in Anthropology. Students who transfer to four year schools with a degree in Elementary Education are usually required to take GEOG 5.

The Geography Department Weather Station is used by many disciplines on campus as well as by the general public.

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6. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- a. Justification for the position.
- b. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- c. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

N/A.

7. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

The college would have to continue to use part time instructors like we did when Thomas Orf was the interim Dean. That is possible, but not advantageous. It is very hard to find part time geographers; there are not many of them out there. Plus, not having a full time position will hurt the changes that are being sought in Environmental Studies by adopting Chabot's program. Finally, having a full time faculty major is necessary for the 24 majors in the program and for the program to grow in the future. Plus, it helps to run the weather station.

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8. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

As stated before, this is not an added position, this is just a replacement for one LPC has had for a very long time.

Signatures:

Thomas Orf

Requestor

8/24/24

Date

Paula M Checchi 9/9/24

Dean

Date

Nan Ho

Vice President

9/17/24

Date