Las Positas College Curriculum Committee Meeting 09/29/2025

6.0 Second Reading/Voting Packet

6.1. New Courses

Effective Term: Fall 2026

• NTUT 201 Tutoring Theory and Practice I

• NTUT 202 Tutoring Theory and Practice II

• NTUT 203 Tutoring Theory and Practice III



Admin Outline for Noncredit Tutoring 201 Tutoring Theory and Practice I

Effective: Fall 2026

Catalog Description:

NTUT 201 - Tutoring Theory and Practice I 27 Hours

Training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject areas, and basic skills. The course will provide a conceptual framework of tutoring to guide students in leading effective tutoring sessions.

Course Grading: Pass/No Pass

Total Lecture Hours	9
Total Inside of Class Hours	9
Total Outside of Class Hours	18
Total Noncredit Hours	27

Justification for course proposal

Las Positas College tutors require training to effectively support students. Offering a free non-credit training course is the best way to offer training and remain compliant with labor code 450, which prohibits employers from compelling employees to purchase anything of value from the employer.

Discipline:

Learning Assistance or Learning Skills Coordinators or Instructors, and Tutoring Coordinators

Course Objectives:

Upon completion of this course, the student should be able to:

- A. Use names and stacking strategies while tutoring.
- B. Use the phrase, "show me," as a check for understanding before direct instruction.
- C. Use tutor scheduling and timekeeping software.

Course Content:

- 1. Customer service
 - 1. Names

- 2. Stacking
- 3. Reassurance
- 4. Growth mindset language
- 5. Codependent students
- 2. Checks for understanding and assets
 - 1. Assimilation vs acculturation
 - 2. Show me
 - 3. Pause
 - 4. Given, find, diagram
 - 5. Pattern recognition
 - 1. Equation
 - 2. Problem-solving
- 3. Policies and procedures
 - 1. Tutor scheduling
 - 1. Competencies
 - 2. Timekeeping
 - 1. Payroll
 - 2. Absences
 - 3. Privacy
 - 4. Harassment

Methods of Instruction:

- 1. Demonstration Modeling tutoring best practices
- 2. Classroom Activity Role play
- 3. Discussion Small-group and whole-class discussion on tutoring best practices
- 4. Lecture Direct instruction accompanied by a slide presentation
- 5. Written Exercises Written responses to tutoring scenarios
- 6. Knowledge retrieval practice in the form of ungraded repeatable guizzes

Typical Outside-of-Class Assignments

A. Research:

Research active learning strategies

B. Project:

Create an audio recording demonstrating tutoring best practices.

- C. Writing:
 - 1. Write a summary of tutoring best practices based on a reading assignment.
 - 2. Write a self-evaluation of the implementation of key components of a tutoring session.
- D. Other:
 - 1. Analyze video demonstrating tutoring strategies.
 - 2. Implement tutoring strategies during role-play tutoring scenarios.

Methods of Evaluating Student Progress

- A. Quizzes
 - 1. one to three times per semester
- B. Papers
 - 1. once per semester
- C. Class Participation
 - 1. weekly
- D. Class Work
 - 1. weekly
- E. Home Work
 - 1. weekly

Student Learning Outcomes

Upon the completion of this course, the student should be able to:

- A. Implement policies and procedures using tutor scheduling and timekeeping software.
- B. Demonstrate excellent customer service skills.
- C. Implement checks for understanding and assets before direct instruction.

Textbooks (Typical):

Textbook:

- 1. Douglas Fisher, Nancy Frey Checking for Understanding: Formative Assessments Techniques for Your ClassRoom. 2nd ed., ASCD, 2014.
- 2. Kate Murphy You're Not Listening., Celadon Books, 2021.
- 3. Kam Knight *Mind Mapping: Improve Memory, Concentration, Communication, Organization, Creativity, and Time Management*., CreateSpace Independent Publishing Platform, 2012.
- 4. Cal Newport Make It Stick: The Science of Successful Learning., Belknap Press, 2014.

Other Learning Materials:

1. .

Other Materials Required of Students

Other Materials Required of Students:

1. .

Equity Based Curriculum

Measurable Objectives

Address

The measurable objectives include language to encourage tutors to allow their students to "show" them how they would start a problem instead of starting with direct instruction, thereby promoting acculturation instead of assimilation.

Course Content

Address

The course content is designed to train student tutors to support students who stand to benefit the most from tutoring. Oftentimes, this means tutors are tasked with supporting students who are disproportionately impacted and come from diverse backgrounds. The course content includes topics that encourage student tutors to use checks for understanding and to consider the difference between assimilation and acculturation.

Methods of Instruction

Address

Methods of instruction include paired, small-group, and whole-class discussions that ensure 100% of student voices are heard.

Assignments

Address

Assignment types are varied to ensure students have a variety of opportunities to access their learning.

Methods of Evaluation

Address

Methods of evaluation are varied to ensure students have a variety of opportunities to experience success. Student evaluations of class participation encourage all students to participate and listen to each other.

Typical Texts

Address

Typical texts include free online sources to ensure all students have access to their learning.

Codes and Dates

Course CB Codes

CB03: TOP Code

089900 - Other Education

CB04: Credit Status

N - Non Credit

CB08: Basic Skills Status

N - Not Basic Skills

CB09: SAM Code

C - Clearly Occupational

CB21: Course Prior to College

Y - Not applicable

CB22: Non Credit Course Category

I - Short-term Vocational: Includes programs with high employment potential



Admin Outline for Noncredit Tutoring 202 Tutoring Theory and Practice II

Effective: Fall 2026

Catalog Description:

NTUT 202 - Tutoring Theory and Practice II 27 Hours

Training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject areas, and basic skills. The course will provide a conceptual framework of tutoring to guide students in leading effective tutoring sessions.

Course Grading: Pass/No Pass

Total Lecture Hours	9
Total Inside of Class Hours	9
Total Outside of Class Hours	18
Total Noncredit Hours	27

Justification for course proposal

Las Positas College tutors require training to effectively support students. Offering a free non-credit training course is the best way to offer training and remain compliant with labor code 450, which prohibits employers from compelling employees to purchase anything of value from the employer.

Discipline:

Learning Assistance or Learning Skills Coordinators or Instructors, and Tutoring Coordinators

Course Objectives:

Upon completion of this course, the student should be able to:

- A. List problem-solving strategies during a tutoring session.
- B. Use checks for understanding to identify assets and encourage students to use problem-solving strategies.
- C. Use dual coding as a direct-instruction method.
- D. List strategies that reduce the likelihood of repeating a mistake when problem-solving or practicing.

Course Content:

- 1. Problem-solving strategies
 - a. Listing strategies
- 2. Checks for understanding and assets
 - a. Reading comprehension
 - b. Listing known facts, unknown variables, equations, and criteria
 - c. Graphic organizer
 - d. Pattern recognition
- 3. Direct Instruction
 - a. Reading comprehension annotation and talking to the text
 - b. Listing variables scaffolding
 - c. Graphic organizer dual coding
 - d. Pattern recognition annotation and talk aloud
- 4. Mistakes
 - a. Mistakes versus errors
 - b. Habit formation
 - c. Strategies to avoid mistakes

Methods of Instruction:

- 1. Demonstration Modeling tutoring best practices
- 2. Classroom Activity Role play
- 3. Discussion Small-group and whole-class discussion on tutoring best practices
- 4. Lecture Direct instruction accompanied by a slide presentation
- 5. Written Exercises Written responses to tutoring scenarios
- 6. Knowledge retrieval practice in the form of ungraded repeatable quizzes

Typical Outside-of-Class Assignments

A. Project:

Create an audio recording demonstrating tutoring best practices.

- B. Writing:
 - 1. Write a summary of tutoring best practices based on a reading assignment.
 - 2. Write a self-evaluation of the implementation of key components of a tutoring session.
- C. Other:
 - 1. Analyze video demonstrating tutoring strategies.
 - 2. Implement tutoring strategies during role-play tutoring scenarios.

Methods of Evaluating Student Progress

- A. Quizzes
 - 1. one to three times per semester
- B. Papers
 - 1. once per semester
- C. Class Participation
 - 1. weekly

- D. Class Work
 - 1. weekly
- E. Home Work
 - 1. weekly

Student Learning Outcomes

Upon the completion of this course, the student should be able to:

- A. Use sequential checks for understanding to identify assets when supporting a student with ar written prompt.
- B. Use appropriate instructional strategies for student deficits or invisible barriers.
- C. Create a list of strategies that reduce the likelihood of repeating a mistake when problem-solving or practicing.
- D. List or write each tutoring step prior to using the strategy.

Textbooks (Typical):

Textbook:

- 1. Douglas Fisher, Nancy Frey Checking for Understanding: Formative Assessments Techniques for Your ClassRoom. 2nd ed., ASCD, 2014.
- 2. Kate Murphy You're Not Listening., Celadon Books, 2021.
- 3. Kam Knight *Mind Mapping: Improve Memory, Concentration, Communication, Organization, Creativity, and Time Management*., CreateSpace Independent Publishing Platform, 2012.
- 4. Cal Newport Make It Stick: The Science of Successful Learning., Belknap Press, 2014.

Other Learning Materials:

1. .

Equity Based Curriculum

Measurable Objectives

Address

The measurable objectives include language to encourage tutors to look for assets in other students, thereby promoting a more inclusive learning environment.

Course Content

Address

The course content is designed to train student tutors to support students who stand to benefit the most from tutoring. Oftentimes, this means tutors are tasked with supporting students who are disproportionately impacted and come from diverse backgrounds. The course content includes topics that encourage tutors to identify student assets before proceeding with direct instruction.

Methods of Instruction

Address

Methods of instruction include paired, small-group, and whole-class discussions that ensure 100% of student voices are heard.

Assignments

Address

Assignment types are varied to ensure students have a variety of opportunities to access their learning.

Methods of Evaluation

Address

Methods of evaluation are varied to ensure students have a variety of opportunities to experience success. Student evaluations of class participation encourage all students to participate and listen to each other.

Typical Texts

Address

Typical texts include free online sources to ensure all students have access to their learning.

Codes and Dates

Course CB Codes

CB03: TOP Code

089900 - Other Education

CB04: Credit Status

N - Non Credit

CB08: Basic Skills Status

N - Not Basic Skills

CB09: SAM Code

C - Clearly Occupational

CB21: Course Prior to College

Y - Not applicable

CB22: Non Credit Course Category

I - Short-term Vocational: Includes programs with high employment potential



Admin Outline for Noncredit Tutoring 203 Tutoring Theory and Practice III

Effective: Fall 2026

Catalog Description:

NTUT 203 - Tutoring Theory and Practice III 27 Hours

Training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject areas, and basic skills. The course will provide a conceptual framework of tutoring to guide students in leading effective tutoring sessions.

Course Grading: Pass/No Pass

Total Lecture Hours	9
Total Inside of Class Hours	9
Total Outside of Class Hours	18
Total Noncredit Hours	27

Justification for course proposal

Las Positas College tutors require training to effectively support students. Offering a free non-credit training course is the best way to offer training and remain compliant with labor code 450, which prohibits employers from compelling employees to purchase anything of value from the employer.

Discipline:

Learning Assistance or Learning Skills Coordinators or Instructors, and Tutoring Coordinators

Course Objectives:

Upon completion of this course, the student should be able to:

- A. Describe the actor-observer bias and how it may negatively affect a tutoring session.
- B. Use active listening skills during a tutoring session.
- C. Use strategies that increase a student's locus of control during a tutoring session.

Course Content:

- 1. Emotional awareness
 - 1. Stress

- Evaluation of demand and coping ability
 Demand (trigger)
 Uncertainty
- 2. Low control3. Coping strategy selection
 - 1. Inaction
 - 2. Undesirable action (distraction or low attentional control)
- 4. Stress vs confidence
- 2. Tutor actor-observer bias
 - 1. Frustration
 - 2. Fundamental attribution error
 - 3. Confirmation bias
 - 4. Doubt vs faith
 - 1. Ineffective strategy selection
- 3. Dampen student stress response and increase confidence
 - 1. Student assets/strategies
 - 1. Decrease uncertainty
 - 1. Academic factors
 - 1. Knowledge and skills
 - 2. Time management
 - 3. Hidden curriculum
 - 2. External factors
 - 2. Increase internal locus of control
 - 1. Perceived control
 - 2. Attentional control
 - 3. Improve coping strategy selection
 - 1. Self talk
 - 4. Evaluation of demand and coping ability
 - 1. Strategies for mental clarity and diffuse thinking
 - 2. Active listening for student self-awareness
 - 1. Care
- 1. Name
- 2. Tone
- 3. "We got you"
- 2. Inquire
 - 1. How
 - 2. What
 - 3. Tell me
- 3. Identify
 - 1. It seems like
 - 2. Pause
- 4. Clarify
 - 1. Paraphrase
 - 2. Transcribe

- 3. Appropriate strategies to address student deficits in dampening stress response and building confidence
 - 1. Four stages of competence
 - 1. Naming strategies for unconscious or invisible barriers
 - 2. Dual coding
 - 3. Goal-setting and record keeping
 - 4. Story stewardship

Methods of Instruction:

- 1. Demonstration Modeling tutoring best practices
- 2. Classroom Activity Role play
- 3. Discussion Small-group and whole-class discussion on tutoring best practices
- 4. Lecture Direct instruction accompanied by a slide presentation
- 5. Written Exercises Written responses to tutoring scenarios
- 6. Knowledge retrieval practice in the form of ungraded repeatable guizzes

Typical Outside-of-Class Assignments

A. Other:

Implement tutoring strategies during role-play tutoring scenarios.

B. Research:

Research active learning strategies

C. Project:

Create an audio recording demonstrating tutoring best practices.

D. Writing:

Write a summary of tutoring best practices based on a reading assignment.

E. Other:

Analyze video demonstrating tutoring strategies.

F. Writing:

Write a self-evaluation of the implementation of key components of a tutoring session.

Methods of Evaluating Student Progress

- A. Quizzes
 - 1. one to three times per semester
- B. Papers
 - 1. once per semester
- C. Class Participation
 - 1. weekly
- D. Class Work
 - 1. weekly

1. weekly

Student Learning Outcomes

Upon the completion of this course, the student should be able to:

- A. Explain how the actor-observer bias and low emotional awareness of stress may negatively affect a tutoring session.
- B. Identify and use appropriate tutoring strategies that address other student deficits in building confidence and dampening the stress response.
- C. Use active listening strategies to encourage other students to identify assets that build confidence and dampen the stress response.

Textbooks (Typical):

Textbook:

- 1. Douglas Fisher, Nancy Frey Checking for Understanding: Formative Assessments Techniques for Your ClassRoom. 2nd ed., ASCD, 2014.
- 2. Kate Murphy You're Not Listening., Celadon Books, 2021.
- 3. Kam Knight *Mind Mapping: Improve Memory, Concentration, Communication, Organization, Creativity, and Time Management*., CreateSpace Independent Publishing Platform, 2012.
- 4. Cal Newport Make It Stick: The Science of Successful Learning., Belknap Press, 2014.

Other Learning Materials:

1. .

Other Materials Required of Students

Other Materials Required of Students:

1. .

Equity Based Curriculum

Measurable Objectives

Address

The measurable objectives include language to encourage student tutors to use active listening skills to learn more about their students and to be more aware of situational factors that impede student learning, instead of succumbing to the actor-observer bias.

Course Content

Address

The course content is designed to train student tutors to support students who stand to benefit the most from tutoring. Oftentimes, this means tutors are tasked with supporting students who are disproportionately impacted and come from diverse backgrounds. The course content includes topics that encourage student tutors to be more aware of situational factors that impede student learning,

instead of succumbing to the actor-observer bias, and use story stewardship to support students who experience external factors that interfere with their ability to access their education.

Methods of Instruction

Address

Methods of instruction include paired, small-group, and whole-class discussions that ensure 100% of student voices are heard.

Assignments

Address

Assignment types are varied to ensure students have a variety of opportunities to access their learning.

Methods of Evaluation

Address

Methods of evaluation are varied to ensure students have a variety of opportunities to experience success. Student evaluations of class participation encourage all students to participate and listen to each other.

Typical Texts

Address

Typical texts include free online sources to ensure all students have access to their learning.

Codes and Dates

Course CB Codes

CB03: TOP Code

089900 - Other Education

CB04: Credit Status

N - Non Credit

CB08: Basic Skills Status

N - Not Basic Skills

CB09: SAM Code

C - Clearly Occupational

CB21: Course Prior to College

Y - Not applicable

CB22: Non Credit Course Category

I - Short-term Vocational: Includes programs with high employment potential

6.2. Course Modifications

Course Outline of Record – Effective Term: Fall 2026

• VWT 29 Independent Study, Viticulture and Winery Technology



Admin Outline Comparison

Course Modification: VWT 29 - Independent Study, Viticulture and Winery Technology

Course Modification: VWT 29 - Independent Study, Viticulture and Winery Technology (Launched - Implemented 09-04-2025)

compared with

VWT 29 - Independent Study, Viticulture and Winery Technology (Active - Implemented 08-15-2018)

Admin Outline for Viticulture and Winery Technology 29 Independent Study, Viticulture and Winery Technology

Effective: Fall 2018 2026

Catalog Description:

VWT 29 - Independent Study, Viticulture and Winery Technology 0.50 - 0 2.00 Units

Supervised study in the area of Viticulture and Winery Technology. Any student interested in registering for a Independent Studies course should contact a full/part-time instructor or dean in the appropriate area.

0 Units Lecture 0 .5 - 2 Units Lab

Course Grading: Optional

Lecture Hours

Lab Hours 27 <u>- 108</u> **Inside of Class Hours** 27 <u>- 108</u>

Justification for course proposal

Discipline:

Agricultural Production

Number of Times Course May Be Taken for Credit:

1

Course Objectives:

Upon completion of this course, the student should be able to:

- A. Develop a project in Viticulture and/or Enology to develop skills or deepen knowledge
- B. Complete the project according to established standards in the field
- C. Effectively communicate the essential concepts or results of the project to instructor

Course Content:

Lab:

Lecture:

- 1. <u>Develop Practice skills and knowledge that reinforce, or expand upon, Viticulture and/or Enology concepts</u>
- 2. <u>Develop _ methodology and reporting applications</u>
- 3. Participate structure for in a Viticulture and/or Enology project
- 4. <u>Communicate Practice the effective essential communication, applications utilizing Viticulture and/or or theories Enology discipline specific language related to Viticulture and/or Enology project and the communication of the effective essential communication, applications utilizing Viticulture and/or Enology project and the effective essential communication, applications utilizing Viticulture and/or Enology project and the effective essential communication, applications utilizing Viticulture and/or Enology project and the effective essential communication applications are supplications.</u>

Methods of Instruction:

- 1. Discussion With instructor
- 2. Projects As noted in the Independent study form
- 3. Independent Study
- 4. Classroom Activity Classroom Activity Work with faculty member to develop necessary skills to full fill independent study.
- 5. Demonstration As noted in the Independent study form
- 6. Written Exercises As noted in the Independent study form

Typical Outside-of-Class Assignments

A. Other Reading:

Identification of a research project may include extensive reading.

B. Writing:

<u>Identification of a topic related to independent study class may include a paper or other form of report of completed work.</u>

- C. Laboratory:
 - 1. Reading Assignments

 Identification of a research project may include extensive reading.
2. Writing Assignment
 Identification of a topic related to independent study class may include a paper or other form of report of completed work.
3. Lab Work
1. Completion of a project may include laboratory or field work
Methods of Evaluating Student Progress
A. Oral Presentation
1. At the discretion of the instructor.
B. Research Projects
1. At the discretion of the instructor
C. Portfolios
1. At the discretion of the instructor.
D. Papers
1. At least one independent study contract will be completed. Additional papers at the discretion of the instructor.
E. Projects
1. At least one independent study project. Additional projects at the discretion of the instructor.
F. Lab Activities
1. At the discretion of the instructor.
G. <u>Individual consultation with students</u>

- 1. Instructor will consult with student about independent study project at least 3 times.
- H. Assigments/activities specified on Independent Study Form

Student Learning Outcomes

Upon the completion of this course, the student should be able to:

A. Articulate the outcomes of their independent study project.

Textbooks (Typical):

Textbook:

- 1. Jancis Robinson, Julia Harding The Oxford Companion to Wine. 5th ed., Oxford University Press, 2023.
- 2. Jamie Goode The Science of Wine: From Vine to Glass. 3rd ed., University of California Press, 2021.
- 3. <u>Stephen Skelton</u> <u>Viticulture: An introduction to commercial grape growing for wine production</u>. <u>2nd ed.,</u> <u>Perfect Paperback, 2020.</u>
- 4. Ted Goldhammer Grape Grower's Handbook. 3rd ed., Apex Pub., 2021.

Other Materials Required of Students

Other Materials Required of Students:

1. As needed.

Equity Based Curriculum

Methods of Instruction

<u>Address</u>

Methods of Instruction are established to meet the diverse needs of students. Students will work with Instructor to develop an individualized independent study project.

Requisite Skills

Codes and Dates

Course CB Codes

CB00: State ID

CCC000589062

CB03: TOP Code

010400 - Viticulture, Enology and Wine Business

CIP Code

CB04: Credit Status

D - Credit - Degree Applicable

CB05: Transfer Status

B - Transferable to CSU only.

CB08: Basic Skills Status

N - Not Basic Skills

CB09: SAM Code

C - Clearly Occupational

CB10: Cooperative Work Experience

N - Is not part of a cooperative work experience education program.

CB11: Course Classification Status

CB13: Special Class Status

N - Course is not a special class.

CB21: Course Prior to College

Y - Not applicable

CB22: Non Credit Course Category

Y - Not Applicable, Credit course

CB23: Funding Agency Category

Y - Not Applicable (funding not used to develop course)

CB24: Program Status

2 - Not Program Applicable

CB25: Course General Education Status

Y. Not Applicable

CB26: Course Support Course Status

N - Course is not a support course

CB27: Upper Division Status

6.3. Course Deactivations

AUTO INTR Automotive Service and Introduction

Justification: The course has been replaced by INT and INTL. Same total units same content.

ETHS 1 Introduction to Ethnic Studies

Justification: This course has been denied three times for transfer Ethnic Studies General Education, and the equivalent class at Chabot is set to lose its Ethnic Studies GE status next fall. There will be no Introduction to Ethnic Studies C-ID or CCN course developed as the Ethnic Studies FDRG members are focusing on the four areas of study and most do not believe teaching an interdisciplinary course like that is possible. The department is going to focus on building up the Chicana/o Studies and Asian American Studies areas instead.

ETHS 40 Introduction to Native American Studies

Justification: This course has been denied transfer Ethnic Studies GE three times, and as this is the head CSU reviewers area of expertise, the ability to ever get this course approved is in doubt. Also, the student demand would probably not be very high, and department faculty would rather focus their efforts and FTEF on building up other Ethnic Studies areas.

• KIN ETD1 Eskrima – Tenio DeCuerdas 1

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

KIN ETD2 Eskrima – Tenio DeCuerdas 2

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

KIN ETD3 Eskrima – Tenio DeCuerdas 3

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

KIN ETD4 Eskrima – Tenio DeCuerdas 4

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

KIN JDR1 Jujutsu – Danzan Ryu 1

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

KIN JDR2 Jujutsu – Danzan Ryu 2

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

• KIN JDR3 Jujutsu – Danzan Ryu 3

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

• KIN JDR4 Jujutsu – Danzan Ryu 4

Justification: There is not enough FTEF anytime soon to be able to offer combative courses.

MATH 22 Precalculus & Trigonometry

Justification: MATH 21 and 22 were both created as options for when AB 1705 took effect. The mathematics department has decided to offer MATH 21 and deactivate MATH 22 in light of changes to AB 1705 guidance and the move to a compressed calendar.

• MUS 17B Jazz Combo 2

Justification: The music department no longer offers this course and sees no need to in the future.

• MUS 29 Independent Study, Music

Justification: With auditing and noncredit courses for older adult

• NAUT INTR Automotive Service and Introduction

Justification: No longer used. Replaced.

NAUT LABB Automotive Lab Advanced

Justification: No longer run.

NAUT LABC Automotive Lab Specialized Bench Work

Justification: No longer run.

NAUT LABD Automotive Lab Specialized Electronic Work

Justification: No longer run.

TUTR 17A Tutoring Theory and Practice I

Justification: The TUTR 17 A/B/C tutor training courses are being replaced by free non-credit versions (NTUT 201, 202, 203) to better align with Labor Code 450, which prohibits employers from compelling employees to purchase anything of value from the employer.

• TUTR 17B Tutoring Theory and Practice II

Justification: The TUTR 17 A/B/C tutor training courses are being replaced by free non-credit versions (NTUT 201, 202, 203) to better align with Labor Code 450, which

prohibits employers from compelling employees to purchase anything of value from the employer.

• TUTR 17C Tutoring Theory and Practice III

Justification:

The TUTR 17 A/B/C tutor training courses are being replaced by free non-credit versions (NTUT 201, 202, 203) to better align with Labor Code 450, which prohibits employers from compelling employees to purchase anything of value from the employer.

6.4. New Programs

Program Narrative/Guided Map – Effective Term: Fall 2026

• Tutoring Theory and Practice, NCL

Program Narrative



Tutoring Theory and Practice - Certificate of Completion

1. Statement of Program Goals and Objectives

The certificate of completion for "Tutoring Theory and Practice" is a short-term vocational program designed to prepare tutors at Las Positas College. Tutors will learn pedagogically sound tutoring strategies to support student success and the college's equity goals. The following include some, but not all, strategies tutors will learn: customer service skills such as reassurance and growth mindset language; sequential asset-based checks for understanding; direct instruction using annotation, dual coding, and the "talk aloud" strategy; strategy list making for problem-solving and mistake avoidance; and active listening to promote metacognitive and emotional awareness.

2. Catalog Description

The Tutoring Theory and Practice Certificate of Completion provides a noncredit pathway for students who are currently employed as tutors or are interested in becoming tutors at the Las Positas College Tutoring Center. Students will learn tutoring strategies during in-person, highly interactive training sessions as well as online modules.

3. Program Requirements

Course	Title		Hours Term		
Required Core: (27 Hours)					
			9.0		
NTUT 201	Tutoring Theory and Practice I	1st			
			9.0		
NTUT 202	Tutoring Theory and Practice II	1st			
			9.0		
NTUT 203	Tutoring Theory and Practice III	2nd			

Total: 27.0

4. Master Planning

This certificate of completion supports the Las Positas College's Educational Master Plan educational excellence goal to "ensure excellence in student learning through quality academic programs and support services." More specifically, it supports the A6 strategy to "develop and institutionalize a comprehensive system of tutoring and other learning support services."

5. Enrollment and Completer Projections

6. Place of Program in Curriculum/Similar Programs

Program Pathway



Tutoring Theory and Practice - Certificate of Completion

The Tutoring Theory and Practice Certificate of Completion provides a noncredit pathway for students who are currently employed as tutors or are interested in becoming tutors at the Las Positas College Tutoring Center. Students will learn tutoring strategies during in-person, highly interactive training sessions as well as online modules.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 0.0

Course

Units MAJ/GEN/ELEC

Semester(s)
Offered

Tutoring Theory and Practice I ◆

0.0

NTUT 201 Major/Required Spring, Fall

Tutoring Theory and

Practice II

0.0

NTUT 202 Major/Required Fall

◆ Gateway Course

Term 2 - Spring Semester Units: 0.0

Course

Units MAJ/GEN/ELEC

Semester(s)

Offered

Tutoring Theory and Practice III → 3
0.0

NTUT 203

Major/Required Spring

◆) Gateway Course

Total: 0.0

6.5. Program Modifications

Program Narrative/Guided Map – Effective Term: Fall 2026

- Art: Emphasis in Painting, AA
- Art History, AA-T
- Business Administration, AA
- Business Administration 2.0, AS-T
- Business Entrepreneurship, AA
- Commercial Music: Music Technology Fundamentals, CA
- Computational Biology, CA
- Computer Information Technologist, AS
- Economics, AA-T
- Engineering Technology, AS
- Engineering Technology, CA
- Fitness Trainer, CA
- Global Studies, AA-T
- History, AA-T
- Jazz Studies, CA
- Journalism, AA-T
- Marketing, AA
- Music, AA
- Music, AA-T
- Nutrition and Dietetics, AS-T
- Physical Therapy Aide, CA
- Political Science, AA-T
- Social Work and Human Services, AA-T
- Studio Arts, AA-T



Program Pathway Comparison

Technical Program Revision: Art: Emphasis in Painting - Associate of Arts Degree

Technical Program Revision: Art: Emphasis in Painting - Associate of Arts Degree (Launched - Implemented 09-02-2025)

compared with

Art: Emphasis in Painting - Associate of Arts Degree (Active - Implemented 08-15-2025)

Art: Emphasis in Painting - Associate of Arts Degree

The AA in Art: Emphasis in Painting provides students with broad exposure to art courses, allowing students to explore and refine their studio arts practice. This degree is designed for art majors in addition to those who are pursuing an arts education for its own merit.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 13.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ARTS 2A	Introduction to Drawing	3.0	Major/Required	
ARTS 23	2-D Design	3.0	Major/Required	
ARHS 1	Introduction to Art History	3.0	Major/Required	
English Comp	osition	3.0	General	
(Area 1A)			Education	
Kinesiology (A	Area 7)	1.0	General	
			Education	

Term 2 - Spring Semester	Units: 15.0
ierm 2 - Spring Semester	Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ARHS	Western Art History - Ancient to	3.0	Major/Required	
4 ARTH	Medieval Survey of Art from			
<u>C1100</u>	Prehistory to the Medieval Era			
ARTS 3A	Figure and Composition I	3.0	Major/Required	

List A Course	3.0	Major/Required	
MATH 47	3.0	General	
		Education	
Oral Communication and	3.0	General	
Critical Thinking (Area 1B)		Education	

Term 3 - Summer Semester	Units: 3.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
Ethnic Studies (Area 6)	3.0	General Education	

Term 4 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ARHS 5 ARTH C1200	Western Art History - Renaissance to Contemporary Survey of Art from the Renaissance to Contemporary	3.0	Major/Required	
ARTS 7A	Introduction to Watercolor Painting	3.0	Major/Required	
OR				
ARTS 12A	Oil/Acrylic Painting: Beginning I	3.0	Major/Required	
ARTS 24	Three-Dimensional Design and Modeling	3.0	Major/Required	
Health (Area 8)		3.0	General Education	
Natural Sciences	s (Area 5)	3.0	General Education	

Term 5 - Spring Semester

Course	Units	MAJ/GEN/ELEC	Semester(s)
			Offered

Units: 15.0

ARTS 7A	Introduction to Watercolor Painting	3.0	Major/Required
OR			
ARTS 12A	Oil/Acrylic Painting: Beginning I	3.0	Major/Required
List A Courses		6.0	Major/Required
Social and Beh		3.0	General
Sciences (Area	4)		Education
American Instit		3.0	General
(Area 9)			Education

Total: 61.0



Program Requirements Comparison

Technical Program Revision: Art: Emphasis in Painting - Associate of Arts Degree

Technical Program Revision: Art: Emphasis in Painting - Associate of Arts Degree (Launched - Implemented 09-02-2025)

compared with

Art: Emphasis in Painting - Associate of Arts Degree (Active - Implemented 08-15-2025)

Art: Emphasis in Painting - Associate of Arts Degree

Program Title

Art: Emphasis in Painting

Award Type

Associate of Arts Degree

Effective Term

Fall 2020

Fall 2026

Program Description

The AA in Art: Emphasis in Painting provides students with broad exposure to art courses, allowing students to explore and refine their studio arts practice. This degree is designed for art majors in addition to those who are pursuing an arts education for its own merit.

Program Requirements

Course Title Units Term

			3.0
ARHS 1	Introduction to Art History	<u>1st</u>	
ARHS	Western Art History - Ancient to		
4 ARTH	Medieval Survey of Art from Prehistory to the		
<u>C1100</u>	Medieval Era		3.0
ARHS	Western Art History - Renaissance to		
5 ARTH	Contemporary Survey of Art from the		3.0
<u>C1200</u>	Renaissance to Contemporary	<u>4th</u>	
			3.0
ARTS 2A	Introduction to Drawing	<u>1st</u>	
ARTS 3A	Figure and Composition I		3.0
			3.0
ARTS 7A	Introduction to Watercolor Painting	<u>4th</u>	
			3.0
ARTS 12A	Oil/Acrylic Painting: Beginning I	<u>5th</u>	
			3.0
ARTS 23	2-D Design	<u>1st</u>	
			3.0
ARTS 24	Three-Dimensional Design and Modeling	<u>4th</u>	
List A. Soloct Thro	pa (9 Units)		
List A: Select Thre			3.0
	Arts of Africa, Oceania, and Indigenous North	2nd	3.0
List A: Select Three		<u>2nd</u>	
ARHS 3	Arts of Africa, Oceania, and Indigenous North Americas	<u>2nd</u>	3.0
	Arts of Africa, Oceania, and Indigenous North	2nd	3.0
ARHS 3 ARHS 6	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques		
ARHS 3	Arts of Africa, Oceania, and Indigenous North Americas	<u>2nd</u> 2nd	3.0 3.0
ARHS 6 ARTS 2B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition	<u>2nd</u>	3.0
ARHS 3 ARHS 6	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques		3.0 3.0 3.0
ARHS 3 ARHS 6 ARTS 2B ARTS 3B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition Figure and Composition II	<u>2nd</u> <u>5th</u>	3.0 3.0
ARHS 6 ARTS 2B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition	<u>2nd</u>	3.0 3.0 3.0
ARHS 3 ARHS 6 ARTS 2B ARTS 3B ARTS 7B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition Figure and Composition II Watercolor Painting	2nd 5th 5th	3.0 3.0 3.0
ARHS 3 ARHS 6 ARTS 2B ARTS 3B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition Figure and Composition II	<u>2nd</u> <u>5th</u>	3.0 3.0 3.0
ARHS 3 ARHS 6 ARTS 2B ARTS 3B ARTS 7B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition Figure and Composition II Watercolor Painting Oil/Acrylic Painting: Beginning II	2nd 5th 5th	3.0 3.0 3.0 3.0
ARHS 3 ARHS 6 ARTS 2B ARTS 3B ARTS 7B ARTS 12B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition Figure and Composition II Watercolor Painting Oil/Acrylic Painting: Beginning II	2nd 5th 5th	3.0 3.0 3.0
ARHS 3 ARHS 6 ARTS 2B ARTS 3B ARTS 7B ARTS 12B Total Units in the	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition Figure and Composition II Watercolor Painting Oil/Acrylic Painting: Beginning II Major	2nd 5th 5th	3.0 3.0 3.0 3.0
ARHS 3 ARHS 6 ARTS 2B ARTS 3B ARTS 7B ARTS 12B	Arts of Africa, Oceania, and Indigenous North Americas Museum & Gallery Techniques Drawing and Composition Figure and Composition II Watercolor Painting Oil/Acrylic Painting: Beginning II Major	2nd 5th 5th	3.0 3.0 3.0 3.0

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting

courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 61.0



Program Pathway Comparison

Technical Program Revision: Art History - Associate in Arts Degree for Transfer

Technical Program Revision: Art History - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Art History - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Art History - Associate in Arts Degree for Transfer

The Associate in Arts in Art History for Transfer is designed for prospective California State University (CSU) transfer students who are preparing for careers in the field of Art History. Completion of the Art History Transfer degree will provide a streamlined pathway for transfer to a CSU campus with a Art History or similar major. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution; please see a counselor for details if you are pursuing transfer to the UC system.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ARHS 4 ARTH C1100	Western Art History - Ancient to Medieval Survey of Art from Prehistory to the Medieval Era	3.0	Major/Required	
English Compos	iition	3.0	General	
(Area 1A)			Education	
Physical Science	e (Area 5A)	3.0	General	
			Education	
CSU Elective		3.0	Elective	
ARHS 1		3.0	Elective	

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ARTS 2A	Introduction to Drawing	3.0	Major/Required	
List A Course		3.0	Major/Required	
Critical Thinking and		3.0	General	
Composition (Area 1B)			Education	
Social and Behavioral		3.0	General	
Sciences (Area 4)			Education	
MATH 47		3.0	General	
			Education	

Term 3 - Fall Semester	Units: 15.0
------------------------	--------------------

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List B Course	3.0	Major/Required	
List C Course	3.0	Major/Required	
Oral Communication	3.0	General	
(Area 1C)		Education	
Social and Behavioral	3.0	General	
Sciences (Area 4)		Education	
CSU Elective	3.0	Elective	

Term 4 - Spring Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ARHS 5 ARTH C1200	Western Art History - Renaissance to Contemporary Survey of Art from the Renaissance to Contemporary	3.0	Major/Required	
Biological Science (Area 5B)		3.0	General Education	
Laboratory (A	rea 5C)	1.0	General Education	
Humanities (A	Area 3B)	3.0	General Education	

Ethnic Studies (Area 6)	3.0	General
		Education
CSU Elective	2.0	Elective



Technical Program Revision: Art History - Associate in Arts Degree for Transfer

Technical Program Revision: Art History - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Art History - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Art History - Associate in Arts Degree for Transfer

Program Title

Art History

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

The Associate in Arts in Art History for Transfer is designed for prospective California State University (CSU) transfer students who are preparing for careers in the field of Art History. Completion of the Art History Transfer degree will provide a streamlined pathway for transfer to a CSU campus with a Art History or similar major. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution; please see a counselor for details if you are pursuing transfer to the UC system.

Program Requirements

Requirea Core: (S	OTILIS)	
ARHS	Western Art History - Ancient to	
4 ARTH	Medieval Survey of Art from Prehistory to the	
<u>C1100</u>	Medieval Era	3.0
OR		
ARHS	Western Art History - Renaissance to	
5 ARTH	Contemporary Survey of Art from the	
<u>C1200</u>	Renaissance to Contemporary	3.0
ARHS 2	Art of the Ancient Americas	3.0
OR		
	Arts of Africa, Oceania, and Indigenous North	
ARHS 3	Americas	3.0
OR		
ARHS 8	Asian Art History	3.0
ADTC 2A	Introduction to Drawing	2.0
ARTS 2A	Introduction to Drawing	3.0
List A: Select One	e (3 Units)	
	Art of the Ancient Americas* If not already used	
ARHS 2	in Required Core	3.0
	Arts of Africa, Oceania, and Indigenous North	
ARHS 3	Americas* If not already used in Required Core	3.0
	Western Art History - Ancient to Medieval* If	
ARHS	not already used in Required Core Survey of Art	
4 ARTH	from Prehistory to the Medieval Era* If not	
<u>C1100</u>	already used in Required Core	3.0
	Western Art History - Renaissance to	
	Contemporary* If not already used in Required	
ARHS	Core Survey of Art from the Renaissance to	
5 ARTH	Contemporary* If not already used in Required	
<u>C1200</u>	Core	3.0
	Asian Art History* If not already used in	
ARHS 8	Required Core	3.0
List B: Select One	o (3 Units)	
List D. Select Offe	. (5 Onics)	3.0
ARTS 2B	Drawing and Composition	5.0
ARTS 3A	Figure and Composition I	3.0
ARTS 7A	Introduction to Watercolor Painting	3.0
ARTS 12A	Oil/Acrylic Painting: Beginning I	3.0
ARTS 23	2-D Design	3.0
ARTS 24	Three-Dimensional Design and Modeling	3.0
PHTO 50	Introduction to Photography	3.0
PHTO 60	Intermediate Black and White Photography	3.0
11110 00	memediate black and writte i notography	5.0

List C: Select One (3 Units)

Any List A or B course not already used.		3.0
ARHS 6	Museum & Gallery Techniques	3.0
ARHS 7	Modern Art History	3.0
Total Units for t	he Major	18.0
Additional Gene	eral Education and Elective Units	
		42.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Recommended Electives: ANTR 3, 7, 8, 12; ECE 79; HIST 1, 2, 7, 8, 14, 25, 28, 32; HUMN 3, 4, 6, 10, 28; PHIL 1, 2, 3, 4, 5; RELS 1, 3; SPAN 2A, 2B, 22; WMST 2

^{*}If not already used in Required Core

Program Pathway Comparison



Technical Program Revision: Business Administration 2.0 - Associate in Science Degree for Transfer

Technical Program Revision: Business Administration 2.0 - Associate in Science Degree for Transfer (Launched - Implemented 09-04-2025) compared with

Business Administration 2.0 - Associate in Science Degree for Transfer (Active - Implemented 08-15-2025)

Business Administration 2.0 - Associate in Science Degree for Transfer

The Associates in Science in Business Administration 2.0 for Transfer is based on the state-wide Transfer Model Curriculum for Business and prepares students for seamless transfer into the CSU system to complete a baccalaureate degree in Business Administration or similar major. After completing the required courses in this program students will graduate with a broad-based understanding of the field of business, its demands, required skill-sets, needed abilities, and career opportunities.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 16.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
Elective		3.0	Elective	
Written Communication (Area 1A)		3.0	General Education	Fall
Humanities (Area 3B)		3.0	General Education	Fall
BUSN 40	Introduction to Business	3.0	Major/Required	
STAT C1000	Introduction to Statistics	4.0	Major/Required	

Term 2 - Spring Semester	Units: 13.0

Course Units MAJ/GEN/ELEC Semester(s)

Critical Thinking GE (Area 1B)		→) 3.0	General Education	Spring
Oral Communication (Area 1C)		→) 3.0	General Education	Spring
ECON 1 <u>C2001</u>	Principles of Microeconomics	3.0	Major/Required	
MATH 33	Finite Mathematics	4.0	Major/Required	
OR MATH 34	Business Calculus	4.0	Major/Required	

◆) Gateway Course

Term 3 - Summer Semester	
--------------------------	--

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ECON 2 C2002	Principles of Macroeconomics	3.0	Major/Required	

Units: 3.0

Term 4 - Fall Semester Units: 14.0

Course Units MAJ/GEN/ELEC	Semester(s) Offered
Ethnic Studies (Area 6) 3.0 General Education	Fall
Arts (Area 3A) 3.0 General	
Education	
Physical Science with Lab 4.0 General	
(Area 5A/5C) Education	
BUSN 1A Financial Accounting 4.0 Major/Required	

Term 5 - Spring Semester Units: 14.0

Piological Science (Area	2.0	Conoral	
Biological Science (Area	3.0	General	
5B)		Education	
Elective	4.0	Elective	

BUSN 18	Business Law	3.0	Major/Required
BUSN 1B	Managerial Accounting	4.0	Major/Required



Technical Program Revision: Business Administration 2.0 - Associate in Science Degree for Transfer

Technical Program Revision: Business Administration 2.0 - Associate in Science Degree for Transfer (Launched - Implemented 09-04-2025) compared with

Business Administration 2.0 - Associate in Science Degree for Transfer (Active - Implemented 08-15-2025)

Business Administration 2.0 - Associate in Science Degree for Transfer

Program Title

Business Administration 2.0

Award Type

Associate in Science Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

The Associates in Science in Business Administration 2.0 for Transfer is based on the state-wide Transfer Model Curriculum for Business and prepares students for seamless transfer into the CSU system to complete a baccalaureate degree in Business Administration or similar major. After completing the required courses in this program students will graduate with a broad-based understanding of the field of business, its demands, required skill-sets, needed abilities, and career opportunities.

Program Requirements

			4.0
BUSN 1A	Financial Accounting	4th	
			4.0
BUSN 1B	Managerial Accounting	5th	
			3.0
BUSN 18	Business Law	5th	
			3.0
BUSN 40	Introduction to Business	1st	
ECON -1			3.0
C2001	Principles of Microeconomics	2nd	
ECON -2			3.0
C2002	Principles of Macroeconomics	3rd	
			4.0
STAT C1000	Introduction to Statistics	1st	
			4.0
MATH 34	Business Calculus	2nd	
OR			
			4.0
MATH 33	Finite Mathematics	2nd	
OR			
			5.0
MATH 1	Calculus I	2nd	
otal Units for the	Major		

Total Units for the Major

28.0-29.0

Additional General Education and Elective Units

31.0-32.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.





Technical Program Revision: Business Administration - Associate of Arts Degree

Technical Program Revision: Business Administration - Associate of Arts Degree (Launched - Implemented 09-02-2025)

compared with

Business Administration - Associate of Arts Degree (Active - Implemented 03-05-2025)

Business Administration - Associate of Arts Degree

This Associate of Arts in Business Administration degree program is designed for students seeking careers in the field of business such as customer service/support representative, warehouse/distribution supervisor, sales consultant, human resources assistant, marketing coordinator, accounts receivable clerk, or executive assistant. This degree provides students with an understanding of basic business practices, including operations, methods and purpose, and an introduction to the major functional areas within business. This degree is not primarily intended for transfer students and does not include all courses required for transfer. Students who intend to transfer should consider the associate in science degree in business administration for transfer.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 16.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
STAT C1000 ar		4.0	General Education	
English Comp	osition	3.0	General	
(Area 1A)			Education	
BUSN 52	Business Communications	3.0	Major/Required	
BUSN 40	Introduction to Business	3.0	Major/Required	
List A Course		3.0	Major/Required	

ierm 2 - Spring	Semester
-----------------	----------

Units: 13.0

Oral Communication and	3.0	General	
Critical Thinking (Area 1B)		Education	
Kinesiology (Area 7)	1.0	General	
		Education	
List B Course	3.0	Major/Required	
American Institutions	3.0	General	
(Area 9)		Education	
BUSN 56 Introduction to Man	agement 3.0	Major/Required	

Term 3 - Fall Semester	Units: 16.0
------------------------	--------------------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
Health (Area 8)		3.0	General Education	
Natural Science	es (Area 5)	3.0	General Education	
List C Course		3.0	Major/Required	
BUSN 87	Organizational Management and Leadership	3.0	Major/Required	
BUSN 1A	Financial Accounting	4.0	Major/Required	

Term 4 - Spring Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
List D Course		3.0	Major/Required	
	Ethnic Studies (Area 6)		General	
			Education	
Arts and Hum		3.0	General	
(Area 3)			Education	
MKTG 50	Introduction to Marketing	3.0	Major/Required	
BUSN 18	Business Law	3.0	Major/Required	



Technical Program Revision: Business Administration - Associate of Arts Degree

Technical Program Revision: Business Administration - Associate of Arts Degree (Launched - Implemented 09-02-2025)

compared with

Business Administration - Associate of Arts Degree (Active - Implemented 03-05-2025)

Business Administration - Associate of Arts Degree

Program Title

Business Administration

Award Type

Associate of Arts Degree

Effective Term

Fall 2025

Fall 2026

Program Description

This Associate of Arts in Business Administration degree program is designed for students seeking careers in the field of business such as customer service/support representative, warehouse/distribution supervisor, sales consultant, human resources assistant, marketing coordinator, accounts receivable clerk, or executive assistant. This degree provides students with an understanding of basic business practices, including operations, methods and purpose, and an introduction to the major functional areas within business. This degree is not primarily intended for transfer students and does not include all courses required for transfer. Students who intend to transfer should consider the associate in science degree in business administration for transfer.

Program Requirements

Required Core: (22 Units)

ricquired Core. (2	-L Offics)		
BUSN 1A	Financial Accounting	3rd	4.0
			3.0
BUSN 18	Business Law	4th	
B.I.G.N. 40		4 .	3.0
BUSN 40	Introduction to Business	1st	2.0
BUSN 52	Business Communications	1st	3.0
			3.0
BUSN 56	Introduction to Management	2nd	
			3.0
BUSN 87	Organizational Management and Leadership	3rd	2.0
MKTG 50	Introduction to Marketing	4th	3.0
WIKIG 30	introduction to marketing	401	
List A: Select One	e (3 Units)		
D. 163.1.20	5.1. 5.1.	4 .	3.0
BUSN 30	Business Ethics and Society	1st	2.0
BUSN 48	Human Relations in Organizations	1st	3.0
D0314 40	Transactions in Organizations	130	3.0
BUSN 58	Small Business Management	1st	
			3.0
BUSN 88	Human Resources Management	1st	
List B: Select One	e (3-4 Units)		
			3.0
CIS 10	Business Data Analytics	2nd	
			3.0
CIS 11	Data Visualization Tools	2nd	
CIS 55	Integrating Office Applications	2nd	4.0
CIS 33	integrating Office Applications	ZIIG	
List C: Select One	e (3-4 Units)		
			4.0
BUSN 1B	Managerial Accounting	3rd	3.0
BUSN 20	International Business	3rd	5.0
2001120	The Fundamentals of Personal and Family	514	3.0
BUSN 33	Financial Planning	3rd	
List D. Colost On	o (2 Unite)		
List D: Select On ECON -1	e (3 Omis)		3.0
C2001	Principles of Microeconomics	4th	5.0
ECON 2			3.0

C2002	Principles of Macroeconomics	4th	
Total Units for a	the Major		
<u></u>	-	34.0-36.0	
Additional Gen	eral Education and Elective Units		

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 60.0-61.0

25.0-26.0



Program Pathway Comparison

Technical Program Revision: Business Entrepreneurship - Associate of Arts Degree

Technical Program Revision: Business Entrepreneurship - Associate of Arts Degree (Launched - Implemented 09-02-2025)

compared with

Business Entrepreneurship - Associate of Arts Degree (Active - Implemented 08-15-2025)

Business Entrepreneurship - Associate of Arts Degree

The degree in Business Entrepreneurship is designed for a comprehensive background on all the aspects of creating a new business venture. Completion of this entrepreneurship degree provides students with critical knowledge and tools for planning and starting a new business. Completion demonstrates persistence, achievement, and may enhance job seeking. This program provides valuable preparation in proven business practices and with business ownership issues such as market focus, measurements of success, and developing a clear and useful business plan. Because some of the leading causes of failure in new businesses are poor risk management, lack of adequate capitalization, and mismanagement of resources, specific information is provided in these areas to help students make good business decisions that lead to success.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
STAT C1000 plus concurrent support		4.0	General Education	
Kinesiology (A	rea 7)	1.0	General Education	
English Compo	osition	3.0	General	
(Area 1A)			Education	
AD Elective		3.0	Elective	
BUSN 40	Introduction to Business	3.0	Major/Required	

nits MAJ/GEN/ELEC Semester(s) Offered
) Major/Required
) Major/Required
) Major/Required
) General
Education
O General
Education

Term 3 - Fall Semester	Units: 15.0-16.0
------------------------	-------------------------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
American Institu (Area 9)	itions	3.0	General Education	
BUSN 18	Business Law	3.0	Major/Required	
BUSN 56 <u>58</u>	Introduction to Management Small Business Management	3.0	Major/Required	
Health (Area 8)		3.0	General Education	
List A - Area 2 C	ourse	3.0 - 4.0	Major/Required	

Term 4 - Spring Semester Units: 16.0-15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
AD Elective		1.0 - 0.0	Elective	
BUSN 45	Entrepreneurship	3.0	Major/Required	
BUSN 48	Human Relations in Organizations	3.0	Major/Required	
List A - Area 3 Co	ourse	3.0	Major/Required	
Natural Sciences	(Area 5)	3.0	General	
			Education	
Ethnic Studies (A	rea 6)	3.0	General	
			Education	

See Las Positas College General Education Pattern for Associate of Arts Degree for listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal. Recommended Electives: BUSN 20 International Business BUSN 30 Business Ethics and Society BUSN 33 Personal Financial Management and Planning Math 55 Business Math CIS 50 Intro to Computing Info Tech GDDM 50 Introduction to Adobe Digital Tools THEA 3 Theater Improvisation WRKX 94 Occupational Work Experience/Internship WRKX 95 General Work Experience



Technical Program Revision: Business Entrepreneurship - Associate of Arts Degree

Technical Program Revision: Business Entrepreneurship - Associate of Arts Degree (Launched - Implemented 09-02-2025)

compared with

Business Entrepreneurship - Associate of Arts Degree (Active - Implemented 08-15-2025)

Business Entrepreneurship - Associate of Arts Degree

Program Title

Business Entrepreneurship

Award Type

Associate of Arts Degree

Effective Term

Fall 2025

Fall 2026

Program Description

The degree in Business Entrepreneurship is designed for a comprehensive background on all the aspects of creating a new business venture. Completion of this entrepreneurship degree provides students with critical knowledge and tools for planning and starting a new business. Completion demonstrates persistence, achievement, and may enhance job seeking. This program provides valuable preparation in proven business practices and with business ownership issues such as market focus, measurements of success, and developing a clear and useful business plan. Because some of the leading causes of failure in new businesses are poor risk management, lack of adequate capitalization, and mismanagement of resources, specific information is provided in these areas to help students make good business decisions that lead to success.

Program Requirements

equired Core. (10	Onits)		3.0
BUSN 18	Business Law	3rd	5.0
			3.0
BUSN 40	Introduction to Business	1st	
D. 160 1 45		6.1	3.0
BUSN 45	Entrepreneurship	4th	2.0
BUSN 48	Human Relations in Organizations	4th	3.0
D0311 40	Trainar relations in Organizations	701	3.0
BUSN 56	Introduction to Management	3rd	
			3.0
MKTG 50	Introduction to Marketing	2nd	
st A. Select One C	ourse from Each Area (12-13 Units)		
Area 1	ourse from Each ruled (TE 13 officis)		-
			3.0
BUSN 52	Business Communications	2nd	
			3.0
COMM C1000	Introduction to Public Speaking	2nd	
A 2			-
Area 2			- 4.0
BUSN 1A	Financial Accounting	3rd	4.0
20314 174	That car, accounting	314	3.0
BUSN 51	Accounting for Small Businesses	3rd	
			-
Area 3			-
			3.0
BUSN 58	Small Business Management	4th	2.0
MKTG 56	Marketing Strategies	4th	3.0
WINIG 30	Marketing Strategies	401	3.0
MKTG 61	Professional Selling	4th	3.0
			-
Area 4			-
ECON 1			3.0
<u>C2001</u>	Principles of Microeconomics	2nd	
ECON 40	6 15	2 1	3.0
ECON 10	General Economics	2nd	
otal Units for the I	Major		
			30.0-31.0

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Recommended Electives: BUSN 20 International Business BUSN 30 Business Ethics and Society BUSN 33 The Fundamentals of Personal and Family Financial Planning BUSN 55 Business Math CIS 50 Introduction to Computing Information Technology GDDM 50 Graphic Design/ Digital Media Fundamentals) THEA 3 Th eater Improvisation WRKX 94 Occupational Work Experience/Internship WRKX 95 General Work Experience



Program Pathway Comparison

Units: 4.0-5.0

Technical Program Revision: Commercial Music: Music Technology Fundamentals - Certificate of Achievement (12 to fewer than 16 units)

Technical Program Revision: Commercial Music: Music Technology Fundamentals - Certificate of Achievement (12 to fewer than 16 units) (Launched - Implemented 09-04-2025) compared with

Commercial Music: Music Technology Fundamentals - Certificate of Achievement (12 to fewer than 16 units) (Active - Implemented 02-06-2025)

Commercial Music: Music Technology Fundamentals - Certificate of Achievement

The Certificate of Achievement in Commercial Music: Music Technology Fundamentals is designed for students who wish to learn or enhance their skills in the music technology and become proficient in industry standard software and equipment such as Logic, ProTools, Sibelius, and a variety of microphones and plug-ins. Completion of the program will give students the fundamental knowledge and hands-on experience needed to pursue a career in the field.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 6.0-8.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MUS 6	Basic Music Skills	2.0	Major/Required	
OR				
MUS 8A	Music Theory and Musicianship 1	4.0	Major/Required	
MUS 35	Introduction to Music	3.0	Major/Required	
	Technology			
MUS 21A	Beginning Piano	1.0	Major/Required	

ierm 2 - Spring Semester	
--------------------------	--

Course Units MAJ/GEN/ELEC Semester(s)
Offered

List A Course		1.0 - 2.0	Major/Required
MUS 36	Intermediate Music Technology	3.0	Major/Required

Total: 10.0-13.0



Technical Program Revision: Commercial Music: Music Technology Fundamentals - Certificate of Achievement (12 to fewer than 16 units)

Technical Program Revision: Commercial Music: Music Technology Fundamentals - Certificate of Achievement (12 to fewer than 16 units) (Launched - Implemented 09-04-2025) compared with

Commercial Music: Music Technology Fundamentals - Certificate of Achievement (12 to fewer than 16 units) (Active - Implemented 02-06-2025)

Commercial Music: Music Technology Fundamentals - Certificate of Achievement

Program Title

Commercial Music: Music Technology Fundamentals

Award Type

Certificate of Achievement (8 to fewer than 16 units)

Effective Term

Fall 2025

Fall 2026

Program Description

The Certificate of Achievement in Commercial Music: Music Technology Fundamentals is designed for students who wish to learn or enhance their skills in the music technology and become proficient in industry standard software and equipment such as Logic, ProTools, Sibelius, and a variety of microphones and plug-ins. Completion of the program will give students the fundamental knowledge and hands-on experience needed to pursue a career in the field.

Program Requirements

Required Core: (7 Units)

riegali ca core. (r	Thus,		
NALIC 24 A	D D.	4 .	1.0
MUS 21A	Beginning Piano	1st	2.0
N411C 25	.	4 .	3.0
MUS 35	Introduction to Music Technology	1st	2.0
MUC 26	Interna dieta Music Technologu	2 m d	3.0
MUS 36	Intermediate Music Technology	2nd	
List A: Select One	e (1-2 Units)		
			1.0
MUS 11	Commercial Music Combo	2nd	
			1.0
MUS 14	Jazz Workshop	2nd	
MUS - 17A			1.0
<u>17</u>	Jazz Combo 1	2nd	
			1.0
MUS 17B	Jazz Combo 2 <u>Jazz Combo</u>	2nd	
			1.0
MUS 41	Instrumental Chamber Music	2nd	
			1.0
MUS 44	Concert Choir	2nd	
			2.0
MUS 45	Chamber Choir	2nd	
			2.0
MUS 46	Vocal Jazz Ensemble	2nd	
			1.0
MUS 48	Improvisation Lab	2nd	
List P. Colost One	(2 A I Inita)		
List B: Select One	(2-4 OIIIIS)		2.0
MUS 6	Basic Music Skills	3rd	2.0
10103 0	Dasic Iviusic Skills	JIU	4.0
MUS 8A	Music Theory and Musicianship 1	3rd	4.0
14102.04	Widsic Theory and Widsicianship I	Jiu	

Total: 10.0-13.0



Program Pathway Comparison

Units: 5.0

Program Modification: Computational Biology - Certificate of Achievement (16 to fewer than 30 units)

Program Modification: Computational Biology - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-09-2025) compared with

Computational Biology - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2025)

Computational Biology - Certificate of Achievement

Computational Biology uses data analysis, mathematical modeling, and computational simulation techniques to understand complex biological systems. The Computational Biology certificate provides coursework designed to train students entering careers that require the interpretation and analysis of large amounts of biological data. The objective of the certificate is to acquire skills in computer science, biology and statistics that can be applied to bioinformatics. Students may also wish to obtain the Associate of Arts in Computational Biology degree, which can be used to transfer to a university for a BA/BS degree in Computational Biology, Biotechnology, Bioinformatics, or related field.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 12.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
CHEM 1A	General College Chemistry I	5.0	Major/Required	
CS 7	Introduction to Computer Programming Concepts	3.0	Major/Required	
STAT C1000 With Concurre	Introduction to Statistics	4.0	Major/Required	

Term 2 - Spring Semester

Course Units MAJ/GEN/ELEC Semester(s)
Offered

BIO -1A <u>1R</u>	General Botany Organismal Biology	5.0	Major/Required	
OR BIO-1B	General Zoology	5.0	Major/Required -	

Term 3 - Fall Se	emester			Units: 5.0
Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO 1C	Cell and Molecular Biology	5.0	Major/Required	

Although Bio 30 can be taken as a pre-req for Bio 2A, Bio 1C is required for the Computational Biology degree or certificate.

Term 4 - Spring	g Semester			Units: 4.0
Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO 2A	Bioinformatics	4.0	Major/Required	

Total: 26.0



Program Modification: Computational Biology - Certificate of Achievement (16 to fewer than 30 units)

Program Modification: Computational Biology - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-09-2025) compared with

Computational Biology - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2025)

Computational Biology - Certificate of Achievement

Program Title

Computational Biology

Award Type

Certificate of Achievement (16 to fewer than 30 units)

Effective Term

Fall 2025

Fall 2026

Program Description

Computational Biology uses data analysis, mathematical modeling, and computational simulation techniques to understand complex biological systems. The Computational Biology certificate provides coursework designed to train students entering careers that require the interpretation and analysis of large amounts of biological data. The objective of the certificate is to acquire skills in computer science, biology and statistics that can be applied to bioinformatics. Students may also wish to obtain the Associate of Arts in Computational Biology degree, which can be used to transfer to a university for a BA/BS degree in Computational Biology, Biotechnology, Bioinformatics, or related field.

Program Requirements

Required Core: (21 Units) Required Core: (26 Units)

			<u>5.0</u>
<u>BIO 1R</u>	<u>Organismal Biology</u>	<u>2nd</u>	
			5.0
BIO 1C	Cell and Molecular Biology	3rd	
			4.0
BIO 2A	Bioinformatics	4th	
			5.0
CHEM 1A	General College Chemistry I	1st	
	Introduction to Computer Programming		3.0
CS 7	Concepts	1st	
			4.0
STAT C1000	Introduction to Statistics	1st	
List A: Select One	? (5 Units)		-
			5.0
BIO 1A	General Botany	2nd	
			5.0
BIO 1B	General Zoology	2nd	

Although BIO 30 can be taken as a pre-req for BIO 2A, BIO 1C is required for the Computational Biology degree or certificate.

Total: 26.0



Program Pathway Comparison

Technical Program Revision: Computer Information Technologist - Associate of Science Degree

Technical Program Revision: Computer Information Technologist - Associate of Science Degree (Launched - Implemented 09-04-2025) compared with

Computer Information Technologist - Associate of Science Degree (Active - Implemented 08-15-2025)

Computer Information Technologist - Associate of Science Degree

The Associate of Science in Computer Information Technologist degree was developed in conjunction with our local national labs and industry partners to provide students with a breadth of coursework and practical hands-on experience needed by entry level IT professionals. The program includes core courses that provide students with a strong foundation in: computer programming, computer networking, and database design and administration. Additional electives in each of the areas, provide students with the flexibility to focus their studies in one of these areas based on their interests and talents. Another key component of the degree will be internships and work experience opportunities to provide real-world opportunities to put the skills students have learned in the classroom to practical use.

The Associate of Science in Computer Information Technologist degree was developed in conjunction with our local national labs and industry partners to provide students with a breadth of coursework and practical hands-on experience needed by entry level IT professionals. The program includes core courses that provide students with a strong foundation in: computer programming, computer networking, and database design and administration. Additional electives in each of the areas, provide students with the flexibility to focus their studies in one of these areas based on their interests and talents. Another key component of the degree will be internships and work experience opportunities to provide real-world opportunities to put the skills students have learned in the classroom to practical use.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Course Units MAJ/GEN/ELEC Semester(s)

CS 7	Introduction to Computer Programming Concepts	3.0	Major/Required
CIS 66	Networking Fundamentals	3.0	Major/Required
OR CNT 52	Networking Fundamentals	3.0	Major/Required
English Comp (Area 1A)	osition	3.0	General Education
Natural Scien	ces (Area 5)	3.0	General Education
Arts and Hum (Area 3)	anities	3.0	General Education

Term 2 - Spring Semester	Units: 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
CIS 43	Professional Communications	3.0	Major/Required	
OR CNT 43	Professional Communications	3.0	Major/Required	
OR CS 43	Professional Communications	3.0	Major/Required	
List B Course		4.0	Major/Required	
MATH 47		3.0	General Education	
Oral Communi Critical Thinkin		3.0	General Education	
Kinesiology (A	rea 7)	1.0	General Education	

Term 3 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
CIS 60	Systems Analysis and Design	3.0	Major/Required	
CS 41	Red Hat Linux Administration I	3.0	Major/Required	
OR				
CNT 740	1 Red Hat Linux Administration I	3.0	Major/Required	
List A Cou	urse	3.0	Major/Required	
List A Cou	urse	3.0	Major/Required	

3.0	General	
	Education	
		Units: 16.0
	3.0	5.0 Ceneral

Term 4 - Spring	Semester			Offics. 10.0
Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
CNT 69	Network Security; CompTIA Security + Certification	3.0	Major/Required	
CIS 9002	Introduction to Database Management	3.0	Major/Required	
List A Course		4.0	Major/Required	
List C Course		3.0	Major/Required	
Ethnic Studies	(Area 6)	3.0	General Education	



Technical Program Revision: Computer Information Technologist - Associate of Science Degree

Technical Program Revision: Computer Information Technologist - Associate of Science Degree (Launched - Implemented 09-04-2025) compared with

Computer Information Technologist - Associate of Science Degree (Active - Implemented 08-15-2025)

Computer Information Technologist - Associate of Science Degree

Program Title

Computer Information Technologist

Award Type

Associate of Science Degree

Effective Term

Fall 2021

Fall 2026

Program Description

The Associate of Science in Computer Information Technologist degree was developed in conjunction with our local national labs and industry partners to provide students with a breadth of coursework and practical hands-on experience needed by entry level IT professionals. The program includes core courses that provide students with a strong foundation in: computer programming, computer networking, and database design and administration. Additional electives in each of the areas, provide students with the flexibility to focus their studies in one of these areas based on their interests and talents. Another key component of the degree will be internships and work experience opportunities to provide real-world opportunities to put the skills students have learned in the classroom to practical use.

The Associate of Science in Computer Information Technologist degree was developed in conjunction with our local national labs and industry partners to provide students with a breadth of coursework and practical hands-on experience needed by entry level IT professionals. The program includes core courses that provide students with a strong foundation in: computer programming, computer networking, and database design and administration. Additional electives in each of the areas, provide students with the flexibility to focus their studies in one of these areas based on their interests and talents. Another key component of the degree will

be internships and work experience opportunities to provide real-world opportunities to put the skills students have learned in the classroom to practical use.

Program Requirements

			3.0
CIS 43	Professional Communications	<u>2nd</u>	
OR			
			3.0
CNT 43	Professional Communications	<u>2nd</u>	
OR			
			3.0
CS 43	Professional Communications	<u>2nd</u>	
			3.0
CIS 60	Systems Analysis and Design	<u>3rd</u>	
		·············	3.0
CIS 66	Networking Fundamentals	<u>1st</u>	
OR			
			3.0
CNT 52	Networking Fundamentals	<u>1st</u>	
616.0000		4.1	3.0
CIS 9002	Introduction to Database Management	<u>4th</u>	
CNT CO	Network Security; CompTIA Security +	4.1-	3.0
CNT 69	Certification	<u>4th</u>	2.0
CS 7	Introduction to Computer Programming	1	3.0
C3 /	Concepts	<u>1st</u>	2.0
CS 41	Red Hat Linux Administration I	<u>3rd</u>	3.0
OR	Neu Hat Linux Administration 1	<u>510</u>	
OIC			3.0
CNT 7401	Red Hat Linux Administration I	<u>3rd</u>	3.0
		<u> </u>	
list A. Colost from	the Following (10 Units)		
Programming	n the Following (10 Units)		
Programming	Liectives		4.0
CS 2	Computing Fundamentals II	3rd	4.0
C3 Z	Advanced Programming with Data	<u>510</u>	4.0
CS 20	Structures/C++	<u>3rd</u>	4.0
C3 20	Structures	<u>510</u>	-
Networking/	A+ Flectives		-
reciver king/F	CompTIA's A+ Certification Computer		4.0
CNT 51	Technician	<u>3rd</u>	
	MCSA I Windows Server Installation, Storage,		
	and Compute Windows Server Installation,		3.0
CNT 55	Storage, and Compute	<u>3rd</u>	
	MCSA II Networking with Windows		3.0
CNT 56	Server Networking with Windows Server	<u>4th</u>	

	oject Management Electives <u>Database/Project</u>		
<u>Management</u>	<u>Elective</u>		-
			3.0
CIS 62	Project Management		
			3.0
CIS 9001	Database Design Methodology	<u>4th</u>	
t B: Select One	e (4 Units)		
			4.0
CS 1	Computing Fundamentals I	<u>4th</u>	
			4.0
CS 31	Java Programming	<u>2nd</u>	
t C: Select One	o (3 Units)		
i C. Select One	. (5 Ontis)		3.0
CS 47	Capstone Project	4th	5.0
			3.0
WRKX 94	Occupational Work Experience/Internship	<u>4th</u>	
			3.0
WRKX 95	General Work Experience	<u>4th</u>	
tal Units for th	e Major		
at Onto for th	e i rajoi		38.0
ditional Cons	al Education and Elective Units		
attional Gener	at Education and Elective Offics		22.0
			<i>LL</i> .0

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.





Technical Program Revision: Economics - Associate in Arts Degree for Transfer

Technical Program Revision: Economics - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Economics - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Economics - Associate in Arts Degree for Transfer

The Las Positas College Economics program offers courses that lead to an Associate in Science in Economics for Transfer degree. The major requirements for the Associate in Arts in Economics for Transfer degree align with the Intersegmental Transfer Model Curriculum (TMC) for Economics. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ECON -1 <u>C2001</u>	Principles of Microeconomics	3.0	Major/Required	
STAT C1000	Introduction to Statistics	4.0	Major/Required	
English Compo		3.0	General	
(Area 1A)			Education	
AD Elective		5.0	Elective	

Term 2	2 - Spring Se	mester	Units: 15.0

Course Units MAJ/GEN/ELEC Semester(s)

ECON 2 <u>C2002</u>	Principles of Macroeconomics	3.0	Major/Required
MATH 1	Calculus I	5.0	Major/Required
OR			
MATH 34	Business Calculus	4.0	Major/Required
Critical Thinking	g and	3.0	General
Composition (A	rea 1B)		Education
Physical Science	e with Lab	4.0	General
(Area 5A and 5C)			Education
AD Elective		0.0 - 1.0	Elective

Term 3 - Fall Semester	Units: 15.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List A Course	3.0 - 5.0	Major/Required	
Oral Communication	3.0	General	
(Area 1C)		Education	
Biological Sciences (Area	3.0	General	
5B)		Education	
Arts (Area 3A)	3.0	General	
		Education	
AD Elective	1.0 - 3.0	Elective	

Term 4 - Spring Semester Units: 15.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List B Course	3.0 - 5.0	Major/Required	
*Humanities (Area 3B)	3.0	General	
		Education	
Ethnic Studies (Area 6)	3.0	General	
		Education	
AD Elective	4.0 - 6.0	Elective	

^{*}Course can also be used to satisfy American Institutions CSU grad requirement (see catalog)



Program Requirements Comparison

Technical Program Revision: Economics - Associate in Arts Degree for Transfer

Technical Program Revision: Economics - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Economics - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Economics - Associate in Arts Degree for Transfer

Program Title

Economics

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

The Las Positas College Economics program offers courses that lead to an Associate in Science in Economics for Transfer degree. The major requirements for the Associate in Arts in Economics for Transfer degree align with the Intersegmental Transfer Model Curriculum (TMC) for Economics. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution.

Program Requirements

Course Title Units Term

Required Core: (14	4-15 Units)		
ECON -1			3.0
C2001	Principles of Microeconomics	1st	
ECON -2			3.0
C2002	Principles of Macroeconomics	2nd	
			5.0
MATH 1	Calculus I	2nd	
OR			
			4.0
MATH 34	Business Calculus	2nd	
			4.0
STAT C1000	Introduction to Statistics	1st	
List A. Calast One	(2.5.11;:4-)		
List A: Select One	(3-5 Units)		4.0
D. 103 1 4 4		2 1	4.0
BUSN 1A	Financial Accounting	3rd	
			4.0
BUSN 1B	Managerial Accounting	3rd	
			4.0
CS 1	Computing Fundamentals I	3rd	
	Introduction to Computer Programming		3.0
CS 7	Concepts	3rd	
	Introduction to Computing Information		3.0
CIS 50	Technology	3rd	
			5.0
MATH 2	Calculus II	3rd	
			4.0
MATH 33	Finite Mathematics	3rd	
List B: Select One	(3-5 Units)		
			3.0-5.0
Any List A cou	rse not already used.	4th	
			5.0
MATH 3	Multivariable Calculus	4th	
			3.5
MATH 7	Elementary Linear Algebra	4th	
T			
Total Units for the	Major		20.0.25.0
			20.0-25.0
Additional Genera	al Education and Elective Units		
, additional ocher	a Laddation and Litelity Onto		35.0-40.0
			33.0 40.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the

optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 60.0



Program Pathway Comparison

Technical Program Revision: Engineering Technology - Associate of Science Degree

Technical Program Revision: Engineering Technology - Associate of Science Degree (Launched - Implemented 09-04-2025)

compared with

Engineering Technology - Associate of Science Degree (Active - Implemented 08-15-2025)

Engineering Technology - Associate of Science Degree

The Associate of Science in Engineering Technology program at Las Positas College is designed for those who want a hands-on engineering career with a focus on mechanical technology in an applied setting. The emphasis is on Mechanical Engineering applications and developing an understanding of how engineering, technology and manufacturing principles are applied in practice. The program provides students with foundational knowledge in mathematics, critical thinking, problem solving, and engineering design, as well as skills in manufacturing, fabrication, and welding so that students are able to adapt to the ever-changing modern industrial workplace. Students may also choose to continue their education towards a degree in a related engineering discipline.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
WLDT 61	Welding Ferrous Metals	3.0	Major/Required	
OR				
WLDT 62	Welding Nonferrous Metals	3.0	Major/Required	
ENGR 1	Introduction to Engineering	2.0	Major/Required	
MATH 39	Trigonometry	4.0	Major/Required	
WLDT 62AL	GTAW Skills Laboratory	2.0	Major/Required	
English Compos	sition	3.0	General	
(Area 1A)			Education	

		Units	MAJ/GEN/ELEC	Semester(s) Offered
MATH 21	Precalculus	4.0	Major/Required	
ENGR 23	Engineering Graphics	3.0	Major/Required	
WLDT 10	Machining for the Metal Trades	4.0	Major/Required	
Kinesiology (Ar	ea 7)	1.0	General Education	
Oral Communic	cation and	3.0	General	
Critical Thinking	g (Area 1B)		Education	
erm 3 - Summer	r Semester			Units: 3.0
Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
List B Course		3.0 <u>1.0 - 3.0</u>	Major/Required	
Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
PHYS 10	Descriptive Physics	3.0	Maior/Required	
PHYS 10 PHYS 10L	Descriptive Physics Descriptive Physics Laboratory	3.0 1.0	Major/Required Major/Required	
PHYS 10L	Descriptive Physics Laboratory	1.0	Major/Required	
PHYS 10L List A Course	Descriptive Physics Laboratory	1.0 2.0 - 4.0	Major/Required Major/Required	
PHYS 10L List A Course Social and Beha	Descriptive Physics Laboratory	1.0 2.0 - 4.0	Major/Required Major/Required General	
PHYS 10L List A Course Social and Beha Sciences (Area	Descriptive Physics Laboratory avioral 4)	1.0 2.0 - 4.0 3.0	Major/Required Major/Required General Education General	Units: 14.0
PHYS 10L List A Course Social and Beha Sciences (Area 4 AD Elective	Descriptive Physics Laboratory avioral 4)	1.0 2.0 - 4.0 3.0	Major/Required Major/Required General Education General	Units: 14.0 Semester(s) Offered
PHYS 10L List A Course Social and Beha Sciences (Area AD Elective	Descriptive Physics Laboratory avioral 4)	1.0 2.0 - 4.0 3.0 5.0 - 3.0	Major/Required Major/Required General Education General Education	Semester(s)
PHYS 10L List A Course Social and Beha Sciences (Area AD Elective	Descriptive Physics Laboratory avioral 4) Semester Applied Statics and Materials	1.0 2.0 - 4.0 3.0 5.0 - 3.0	Major/Required Major/Required General Education General Education MAJ/GEN/ELEC	Semester(s)

Arts and Humanities	3.0	General
(Area 3)		Education
AD Elective	3.0	Elective

Total: 60.0



Program Requirements Comparison

Technical Program Revision: Engineering Technology - Associate of Science Degree

Technical Program Revision: Engineering Technology - Associate of Science Degree (Launched - Implemented 09-04-2025)

compared with

Engineering Technology - Associate of Science Degree (Active - Implemented 08-15-2025)

Engineering Technology - Associate of Science Degree

Program Title

Engineering Technology

Award Type

Associate of Science Degree

Effective Term

Fall 2025

Fall 2026

Program Description

The Associate of Science in Engineering Technology program at Las Positas College is designed for those who want a hands-on engineering career with a focus on mechanical technology in an applied setting. The emphasis is on Mechanical Engineering applications and developing an understanding of how engineering, technology and manufacturing principles are applied in practice. The program provides students with foundational knowledge in mathematics, critical thinking, problem solving, and engineering design, as well as skills in manufacturing, fabrication, and welding so that students are able to adapt to the ever-changing modern industrial workplace. Students may also choose to continue their education towards a degree in a related engineering discipline.

Program Requirements

Course Title Units Term

Required Core: (21 Units) Required Core: (29 Units)

,	,		2.0
ENGR 1	Introduction to Engineering	<u>1st</u>	2.0
			3.0
ENGR 23	Engineering Graphics	<u>2nd</u>	
			3.0
ENGR 37	Applied Statics and Materials	<u>5th</u>	
NAATU 24	B 1 1	2 1	<u>4.0</u>
MATH 21	<u>Precalculus</u>	2nd	4.0
MATH 39	<u>Trigonometry</u>	<u>1st</u>	<u>4.0</u>
<u> </u>	<u>ingenericaly</u>	<u>134</u>	3.0
PHYS 10	Descriptive Physics	<u>4th</u>	0.0
			1.0
PHYS 10L	Descriptive Physics Laboratory	<u>4th</u>	
			4.0
WLDT 10	Machining for the Metal Trades	<u>2nd</u>	
W. D.T. 64			3.0
WLDT 61	Welding Ferrous Metals	<u>1st</u>	
OR			3.0
WLDT 62	Welding Nonferrous Metals	<u>1st</u>	5.0
	Telanig Telanologia	<u>130</u>	
			2.0
WLDT 62AL	GTAW Skills Laboratory	<u>1st</u>	
List A: Select One	(4 Units)		
	·		
Option 1			
	Introduction to Electronic Systems and		4.0
ENGR 50	Measurements	<u>4th</u>	
			-
-			_
Option 2			=
OR OR			
			2.0
WLDT 63	Welding Layout and Fitting	<u>4th</u>	
AND			
			2.0
WLDT 79	Manufacturing Processes	<u>4th</u>	

List B: Select One (3 Units)

3.0

WRKX 94 Occupational Work Experience/Internship

<u>3rd</u>

/RKX 95	General Work Experience	<u>3rd</u>	3.0
C: Select One	e Option (6-8 Units)		_
)ption 1			
√ATH 39	Trigonomotru		4.0
AND	Trigonometry		
			4.0
MATH 21	Precalculus		
			=
)ption 2			=
/μιση Ζ			6.0
1ATH 22	Precalculus & Trigonometry		0.0
			=
			=
ption 3			
			4.0
VATH 30	College Algebra for STEM		
ND			4.0
√ATH 39	Trigonometry		4.0
Units for the	e Major		34.0- 36.0
			JU JU.U

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.



Program Pathway Comparison

Technical Program Revision: Engineering Technology - Certificate of Achievement (30 to fewer than 60 units)

Technical Program Revision: Engineering Technology - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 09-04-2025) compared with

Engineering Technology - Certificate of Achievement (30 to fewer than 60 units) (Active - Implemented 08-15-2025)

Engineering Technology - Certificate of Achievement

The Certificate of Achievement in Engineering Technology program at Las Positas College is designed for those who want a hands-on engineering career with a focus on mechanical technology in an applied setting. The emphasis is on Mechanical Engineering applications and developing an understanding of how engineering, technology and manufacturing principles are applied in practice. The program provides students with foundational knowledge in mathematics, critical thinking, problem solving, and engineering design, as well as skills in manufacturing, fabrication, and welding so that students are able to adapt to the ever-changing modern industrial workplace. Students may also choose to continue their education towards a degree in a related engineering discipline.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 11.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MATH 39	Trigonometry	4.0	Major/Required	
ENGR 1	Introduction to Engineering	2.0	Major/Required	
WLDT 62AL	GTAW Skills Laboratory	2.0	Major/Required	
WLDT 61	Welding Ferrous Metals	3.0	Major/Required	
OR				
WLDT 62	Welding Nonferrous Metals	3.0	Major/Required	

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MATH 21	Precalculus	4.0	Major/Required	
ENGR 23	Engineering Graphics	3.0	Major/Required	
WLDT 10	Machining for the Metal Trades	4.0	Major/Required	
Term 3 - Summer S	Semester			Units: 3.0
Course		Units	MAJ/GEN/ELEC	Semester(s)
				Offered
List B Course		3.0 <u>1.0 - 3.0</u>	Major/Required	
Term 4 - Fall Seme	ster			Units: 6.0-8.0
Term 4 Tun Seme	361			Onits. 0.0 0.0
Course		Units	MAJ/GEN/ELEC	Semester(s)
				Offered
List A Course		2.0 - 4.0	Major/Required	
PHYS 10	Descriptive Physics	3.0	Major/Required	
PHYS 10L	Descriptive Physics Laboratory	1.0	Major/Required	
Term 5 - Spring Se	mester			Units: 5.0-3.0
Course		Units	MAJ/GEN/ELEC	Semester(s)
				Offered
ENGR 37	Applied Statics and Materials	3.0	Major/Required	
List B Course (if r	IIV	2.0 - 0.0	Major/Required	

Total: 36.0



Program Requirements Comparison

Technical Program Revision: Engineering Technology - Certificate of Achievement (30 to fewer than 60 units)

Technical Program Revision: Engineering Technology - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 09-04-2025) compared with

Engineering Technology - Certificate of Achievement (30 to fewer than 60 units) (Active - Implemented 08-15-2025)

Engineering Technology - Certificate of Achievement

Program Title

Engineering Technology

Award Type

Certificate of Achievement (30 to fewer than 60 units)

Effective Term

Fall 2025

Fall 2026

Program Description

The Certificate of Achievement in Engineering Technology program at Las Positas College is designed for those who want a hands-on engineering career with a focus on mechanical technology in an applied setting. The emphasis is on Mechanical Engineering applications and developing an understanding of how engineering, technology and manufacturing principles are applied in practice. The program provides students with foundational knowledge in mathematics, critical thinking, problem solving, and engineering design, as well as skills in manufacturing, fabrication, and welding so that students are able to adapt to the ever-changing modern industrial workplace. Students may also choose to continue their education towards a degree in a related engineering discipline.

Program Requirements

Course Title Units Term

Required Core: (21 Units) Required Core: (29 Units)

			2.0
ENGR 1	Introduction to Engineering	<u>1st</u>	
			3.0
ENGR 23	Engineering Graphics	<u>2nd</u>	
			3.0
ENGR 37	Applied Statics and Materials	<u>5th</u>	
			<u>4.0</u>
<u>MATH 21</u>	<u>Precalculus</u>	<u>2nd</u>	
			3.0
PHYS 10	Descriptive Physics	<u>4th</u>	
DI IV. (4 0 I		4.1	1.0
PHYS 10L	Descriptive Physics Laboratory	<u>4th</u>	4.0
MATH 20	Titoren en estado	1-4	<u>4.0</u>
<u>MATH 39</u>	<u>Trigonometry</u>	<u>1st</u>	4.0
WLDT 10	Machining for the Metal Trades	2nd	4.0
WLDI 10	Machining for the Metal Trades	<u>2nd</u>	3.0
WLDT 61	Welding Ferrous Metals	<u>1st</u>	5.0
OR	Welding Lenous Metals	130	
OK			3.0
WLDT 62	Welding Nonferrous Metals	<u>1st</u>	5.0
	9		
			2.0
WLDT 62AL	GTAW Skills Laboratory	<u>1st</u>	
List A: Coloct One	Group (4 Units) List A: Select One (4 Units)		
LIST A. SELECT OTTE	Group (4 Oritis) List A. Select One (4 Oritis)		=
Group 1			
	Introduction to Electronic Systems and		4.0
ENGR 50	Measurements	4th	
			-
-			
<u>OR</u>			
			=
Group 2			
			2.0
WLDT 63	Welding Layout and Fitting	4th	۷.0
AND	welding Layout and Fitting	<u>401</u>	
AND			2.0
WLDT 79	Manufacturing Processes	<u>4th</u>	2.0
	arialactaring Frocesses	<u> 1 C1 1</u>	

```
Occupational Work Experience/Internship
                      3.0
 3rd
WRKX 95
General Work Experience
                      3.0
 3rd
List C: Select One (6-8 Units)
Option 1
MATH 39
Trigonometry
                      4.0
AND
MATH 21
Precalculus
                      4.0
Option 2
MATH 22
Precalculus & Trigonometry
                      6.0
Option 3
MATH 30
College Algebra for STEM
                      <del>4.0</del>
AND
MATH 39
Trigonometry
```

WRKX 94

Total: 34.0-36.0



Program Pathway Comparison

Technical Program Revision: Fitness Trainer - Certificate of Achievement (16 to fewer than 30 units)

Technical Program Revision: Fitness Trainer - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-04-2025) compared with

Fitness Trainer - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-22-2024)

Fitness Trainer - Certificate of Achievement

The Fitness Trainer Certificate of Achievement is designed to prepare students to be employed in the area of fitness training as personal trainers/instructors and as group fitness instructors. The courses that are offered in the certificate are to prepare students to sit for a nationally recognized fitness organization and will provide a strong foundation in the field of Kinesiology. Students who have successfully completed BIO 7A and BIO 7B may substitute them for BIO 50.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester

Units: 7.5

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO 50 KIN 30	Anatomy and Physiology Introduction to Kinesiology	4.0 <u>3.0</u>	<u>Major/Required</u>	
HEA 1	Introduction to Personal Health	3.0	<u>Major/Required</u>	_
<u>EMS 70</u>	CPR for Healthcare Providers	<u>0.5</u>	Major/Required	_
List A Course		<u>1.0</u>	Major/Required	_

Course

-

Units MAJ/GEN/ELEC

Semester(s)

Offered

<u>BIO 50</u>	Anatomy and Physiology	<u>4.0</u>	<u>Major/Required</u>
KIN 6	Personal Trainer	3.5	<u>Major/Required</u>
KIN-30			
Introduction to			
Kinesiology			
3.0			
List A Course			
-			
EMS 70	CPR for Health Care Providers	0.5	-

Course

_

Units MAJ/GEN/ELEC

Semester(s)
Offered

KIN AF1	Aerobic Fitness 1	1.0	-
KIN AF2	Aerobic Fitness 2	1.0	-
KIN-BX1	Box Aerobics 1	1.0	-
KIN-BX2	Box Aerobics 2	1.0	-
KIN-CT1	Circuit Training 1	1.0	_
KIN CYCL1	Cycling 1	1.0	_
KIN-CYCL2	Cycling 2	1.0	-
KIN DA1	Dance Aerobics 1	1.0	_
KIN-FC	Fitness Center	1.0	_
KIN FD	Fitness Development	1.0	-
KIN GBW1	Guts and Butts Workout 1	1.0	_
KIN PL1	Pilates 1	1.0	_
KIN PL2	Pilates 2	1.0	_
KIN-SD1	Salsa Dance Aerobics 1	1.0	-
KIN-WT1	Weight Training 1	1.0	_

KIN-WT2	Weight Training 2	1.0 -	
KIN-WTW1	Women's Weight Training 1	1.0 -	
KIN-WTW2	Women's Weight Training 2	1.0 -	
KIN-ZUM1	Zumba Fitness Workout 1	1.0 -	

Total: 16.0



Program Requirements Comparison

Technical Program Revision: Fitness Trainer - Certificate of Achievement (16 to fewer than 30 units)

Technical Program Revision: Fitness Trainer - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-04-2025) compared with

Fitness Trainer - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-22-2024)

Fitness Trainer - Certificate of Achievement

Program Title

Fitness Trainer

Award Type

Certificate of Achievement (16 to fewer than 30 units)

Effective Term

Fall 2024

Fall 2026

Program Description

The Fitness Trainer Certificate of Achievement is designed to prepare students to be employed in the area of fitness training as personal trainers/instructors and as group fitness instructors. The courses that are offered in the certificate are to prepare students to sit for a nationally recognized fitness organization and will provide a strong foundation in the field of Kinesiology. Students who have successfully completed BIO 7A and BIO 7B may substitute them for BIO 50.

Program Requirements

Course Title Units Term

Required Core: (14 Units)

Regulied Core. (1-	, Gritis)		4.0
BIO 50	Anatomy and Physiology	<u>2nd</u>	4.0
DIO 30	Anatomy and Physiology	<u> 211U</u>	2.0
1154.4	1 . 1	4 .	3.0
HEA 1	Introduction to Personal Health	<u>1st</u>	
			3.5
KIN 6	Personal Trainer	<u>2nd</u>	
			3.0
KIN 30	Introduction to Kinesiology	<u>1st</u>	
	CPR for Health Care Providers CPR for		0.5
EMS 70	Healthcare Providers	<u>1st</u>	
List A: Select Two	(2 Units)		
			1.0
KIN AF1	Aerobic Fitness 1		
			1.0
KIN AF2	Aerobic Fitness 2		
			1.0
KIN BX1	Box Aerobics 1		
	DOX / ICIODICO 1		1.0
KIN BX2	Box Aerobics 2		1.0
KIIN DAZ	DOX ACTODICS 2		1.0
1001.074			1.0
KIN CT1	Circuit Training 1		
			1.0
KIN CYCL1	Cycling 1		
			1.0
KIN CYCL2	Cycling 2	<u>1st</u>	
			1.0
KIN DA1	Dance Aerobics 1		
			1.0
KIN FC	Fitness Center		
			1.0
KIN FD	Fitness Development	<u>1st</u>	
	Titless Development	<u>130</u>	1.0
KIN GBW1	Guts and Butts Workout 1	<u>2nd</u>	1.0
KIIN GDVV I	Guts and butts Workout 1	<u> 211U</u>	1.0
IZINI DI 4	Dileter 1	4 .	1.0
KIN PL1	Pilates 1	<u>1st</u>	
			1.0
KIN PL2	Pilates 2		
			1.0
KIN SD1	Salsa Dance Aerobics 1	<u>2nd</u>	
			1.0
KIN WT1	Weight Training 1	<u>1st</u>	
			1.0
KIN WT2	Weight Training 2	2nd	

	5 5		
			1.0
KIN WTW1	Women's Weight Training 1	<u>1st</u>	
			1.0
KIN WTW2	Women's Weight Training 2	<u>2nd</u>	
			1.0
KIN ZUM1	Zumba Fitness Workout 1	<u>1st</u>	

Total: 16.0



Program Pathway Comparison

Technical Program Revision: Global Studies - Associate in Arts Degree for Transfer

Technical Program Revision: Global Studies - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Global Studies - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Global Studies - Associate in Arts Degree for Transfer

The Global Studies in Associate in Arts for Transfer degree provides the student with the skills to navigate today's globalized world, where people of different cultures, nations, and world views are coming into contact more than ever before. The major will help students recognize and respond to this cultural interconnectedness through courses devoted to the study of cultures and societies, economic and political systems, geography, and language. Students will develop the skills of balancing personal and cultural beliefs with different ways of thinking, understanding and working through conflict, and increasing their comfort with cross-cultural interaction in their communities, work relationships, civic life, and travel experiences. Understanding the global dimensions of societal developments and challenges will boost students' critical thinking skills and make them valuable assets to future employers. Students completing the Associate in Arts in Transfer in Global Studies degree receive a guarantee of admission with junior status into the California State University System.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
GEOG 2	Cultural Geography	3.0	Major/Required	
OR				
GEOG 5	World Regional Geography	3.0	Major/Required	
English Compo (Area 1A)	osition	3.0	General Education	
Arts (Area 3A)		3.0	General	
			Education	
Humanities (Ar	rea 3B)	3.0	General	
			Education	
CSU Elective		2.0	Elective	

Term 2 - Spring Semester	Units: 16.0
--------------------------	--------------------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
ECON 2 <u>C2002</u>	Principles of Macroeconomics	3.0	Major/Required	
List A Course		3.0	Major/Required	
Critical Thinkin	ng and	3.0	General	
Composition (Area 1B)		Education	
STAT C1000		4.0	General	
			Education	
CSU Elective		3.0	Elective	

Term 3 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
GS 1	Introduction to Global Studies	3.0	Major/Required	
OR				
SOC 5	Introduction to Global Studies	3.0	Major/Required	
GEOG 1	Introduction to Physical Geography	3.0	Major/Required	
List A Course		3.0	Major/Required	

GEOG 1L	1.0	General
		Education
Oral Communication	3.0	General
(Area 1C)		Education
CSU Elective	2.0	Elective

Term 4 - Spring Semester	Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
GS 2	Political, Economic, and Cultural Globalization	3.0	Major/Required	
Biological Scie	ence (Area	3.0	General	
5B)			Education	
Ethnic Studies		3.0	General	
			Education	
CSU Electives		6.0	Elective	

Total: 60.0



Program Requirements Comparison

Technical Program Revision: Global Studies - Associate in Arts Degree for Transfer

Technical Program Revision: Global Studies - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Global Studies - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Global Studies - Associate in Arts Degree for Transfer

Program Title

Global Studies

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2024

Fall 2026

Program Description

The Global Studies in Associate in Arts for Transfer degree provides the student with the skills to navigate today's globalized world, where people of different cultures, nations, and world views are coming into contact more than ever before. The major will help students recognize and respond to this cultural interconnectedness through courses devoted to the study of cultures and societies, economic and political systems, geography, and language. Students will develop the skills of balancing personal and cultural beliefs with different ways of thinking, understanding and working through conflict, and increasing their comfort with cross-cultural interaction in their communities, work relationships, civic life, and travel experiences. Understanding the global dimensions of societal developments and challenges will boost students' critical thinking skills and make them valuable assets to future employers. Students completing the Associate in Arts in Transfer in Global Studies degree receive a guarantee of admission with junior status into the California State University System.

Program Requirements

Course Title Units Term

SS 1	Introduction to Global Studies	3.0
OR		
SOC 5	Introduction to Global Studies	3.0
GS 2	Political, Economic, and Cultural Globalization	3.0
t A: Select Fiv	e Courses from at least Four of the Following Areas	
5-19 units)		
Area 1: Cultu	re and Society	-
ANTR 3	Cultural Anthropology	3.0
HIST 2	Western Civilization since 1600	3.0
HIST 4	World History since 1500	3.0
		-
Area 2: Geog	raphy	-
GEOG 1	Introduction to Physical Geography	3.0
GEOG 2	Cultural Geography	3.0
GEOG 5	World Regional Geography	3.0
		-
Area 3: Econo	omics	-
ECON -2		
C2002	Principles of Macroeconomics	3.0
		-
Area 4: Politic	CS	-
POLI 20	Comparative Government	3.0
POLI 25	Introduction to Political Theory	3.0
POLI 30	International Relations	3.0
		-
Area 5: Huma	anities	-
ENG 41	Modern World Literature	3.0
RELS 1	Religions of the World	3.0
SPAN 2A	Intermediate Spanish I	4.0
SPAN 2B	Intermediate Spanish II	4.0
SPAN 21	Spanish for Spanish Speakers I	5.0
SPAN 22	Spanish for Spanish Speakers II	5.0
tal Units for th	ne Major	
,		21.0-25.0
lditional Gene	ral Education and Elective Units	
		35.0-39.0

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General

Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 60.0



Program Pathway Comparison

Technical Program Revision: History - Associate in Arts Degree for Transfer

Technical Program Revision: History - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

History - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

History - Associate in Arts Degree for Transfer

The discipline of history helps to nurture an informed public and is, therefore, of vital importance to a democratic society. The program for the Associates in Arts in History for Transfer exposes students to the great historical arguments on these issues, and prompts students to think for themselves on these important topics. Students progressing toward the AA-T in History will learn the tools of critical thinking. They will be expected to apply their skills to a variety of historical narratives. The transfer degree is especially intended to assist students in transferring into the California State University System. Students completing the degree receive a guarantee of admission with junior status into the California State University System and will have completed the common core of lower division courses required for a CSU baccalaureate degree in the field of History or a similar major.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
HIST 7 <u>C1001</u>	US History Through Reconstruction United States History to 1877	3.0	Major/Required	
Social and Be		3.0	General Education	
Sciences (Are Cannot be	a HIST course		Education	
English Comp	position	3.0	General Education	
Arts (Area 3A)	3.0	General	
CSU Elective		3.0	Education Elective	
C30 Elective		3.0	LIECTIVE	

Term 2 - Spring Semester	Units: 15.0
ierm 2 - Spring Semester	Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
HIST -8 <u>C1002</u>	US History Post-Reconstruction United States History since 1865	3.0	Major/Required	
List B Course		3.0	Major/Required	
Critical Thinki	ng and	3.0	General	
Composition	(Area 1B)		Education	
MATH 47		3.0	General	
			Education	
CSU Elective		3.0	Elective	

Term 3 - Fall Semester Units: 15.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List A Course	3.0	Major/Required	
List B Course	3.0	Major/Required	
Oral Communication (Area 1C)	3.0	General Education	
Biological Science (Area 5B)	3.0		

Term 4 - Spring Semester Units: 15.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List A Course	3.0	Major/Required	
Physical Science (Area 5A)	3.0	General	
		Education	
Laboratory (Area 5C)	1.0	General	
		Education	
Ethnic Studies (Area 6)	3.0	General	
		Education	
CSU Electives	5.0	Elective	

Total: 60.0



Program Requirements Comparison

Technical Program Revision: History - Associate in Arts Degree for Transfer

Technical Program Revision: History - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

History - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

History - Associate in Arts Degree for Transfer

Program Title

History

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2020

Fall 2026

Program Description

The discipline of history helps to nurture an informed public and is, therefore, of vital importance to a democratic society. The program for the Associates in Arts in History for Transfer exposes students to the great historical arguments on these issues, and prompts students to think for themselves on these important topics. Students progressing toward the AA-T in History will learn the tools of critical thinking. They will be expected to apply their skills to a variety of historical narratives. The transfer degree is especially intended to assist students in transferring into the California State University System. Students completing the degree receive a guarantee of admission with junior status into the California State University System and will have completed the common core of lower division courses required for a CSU baccalaureate degree in the field of History or a similar major.

Program Requirements

Course Title Units Term

HIST -7	US History Through Reconstruction United	
C1001	States History to 1877	3.0
HIST -8	US History Post-Reconstruction United States	
C1002	History since 1865	3.0
st A: Select Tu	vo (6 units)	
HIST 1	Western Civilization to 1600	3.0
OR		
HIST 3	World History to 1500	3.0
HIST 2	Western Civilization since 1600	3.0
OR		
HIST 4	World History since 1500	3.0
st B: Select on	e course from each area (6 units)	
Area 1		-
Area 1 HIST 25	American Indian History	3.0
	American Indian History U.S. Women's History	3.0 3.0
HIST 25	······································	
HIST 25	······································	
HIST 25 HIST 32	······································	
HIST 25 HIST 32 Area 2	U.S. Women's History	3.0
HIST 25 HIST 32 Area 2 HIST 14	U.S. Women's History History and American Cultures of California History of American West	3.0 - - 3.0

See the Las Positas College California State University General Education-Breadth or the Intersegmental General Education Transfer Curriculum (for CSU) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 60.0

42.0



Technical Program Revision: Jazz Studies - Certificate of Achievement (16 to fewer than 30 units)

Technical Program Revision: Jazz Studies - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-04-2025) compared with

Jazz Studies - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2021)

Jazz Studies - Certificate of Achievement

The Certificate of Achievement in Jazz Studies provides creative and innovative training in all styles of jazz for students who wish to become working professionals. Concentrations of study include performance, theory, ear training, history, improvisation, music industry studies, and keyboard skills. Students are provided many opportunities to hone their skills in ensemble settings, individual practice, and The program maintains an active articulation agreement with the California Jazz Conservatory in Berkeley, for those students who wish to go on to earn a BM in Jazz Studies.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester

Units: 10.0

Course		Units	MAJ/GEN/ELEC Semester(s) Offered
<u>List A Course</u>		<u>1.0</u>	<u>Major/Required</u>
MUS 4	Jazz in American Culture	3.0	<u>Major/Required</u>
MUS 8A	Music Theory and Musicianship 1	4.0	-
MUS 8B	Music Theory and Musicianship 2	4.0	<u>Major/Required</u>
MUS 18A	Jazz/Pop Piano 1	1.0	<u>Major/Required</u> _
MUS 38	<u>Applied Lessons</u>	<u>1.0</u>	<u>Major/Required</u> _

Term 2 - Spring Semester

<u>Units:</u> 10.0

Course

-

Units MAJ/GEN/ELEC

 $\frac{Semester(\underline{s})}{Offered}$

MUS 8B	Music Theory and Musicianship	<u>4.0</u>	Major/Required
	<u>2</u>		
MUS 37	Music Business	3.0	<u>Major/Required</u>
MUS 38	Applied Lessons *	2.0 <u>1.0</u>	Major/Required
MUS 48	Improvisation Lab	1.0	-

* Must take two semesters of Applied Lessons

Course

-

Units MAJ/GEN/ELEC

Semester(s)
Offered

MUS 11	Commercial Music Combo	1.0	Major/Required
MUS 14 Jazz Workshop 1.0			
<u>List A Course</u>			
MUS 15	Jazz Ensemble <u>Major/Required</u>	1.0	_
MUS 17A	Jazz Combo 1	1.0	-
MUS 17B	Jazz Combo 2	1.0	-
MUS 46	Vocal Jazz Ensemble	2.0	-



Technical Program Revision: Jazz Studies - Certificate of Achievement (16 to fewer than 30 units)

Technical Program Revision: Jazz Studies - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-04-2025) compared with

Jazz Studies - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2021)

Jazz Studies - Certificate of Achievement

Program Title

Jazz Studies

Award Type

Certificate of Achievement (16 to fewer than 30 units)

Effective Term

Fall 2021

Fall 2026

Program Description

The Certificate of Achievement in Jazz Studies provides creative and innovative training in all styles of jazz for students who wish to become working professionals. Concentrations of study include performance, theory, ear training, history, improvisation, music industry studies, and keyboard skills. Students are provided many opportunities to hone their skills in ensemble settings, individual practice, and The program maintains an active articulation agreement with the California Jazz Conservatory in Berkeley, for those students who wish to go on to earn a BM in Jazz Studies.

Program Requirements

			3.0
MUS 4	Jazz in American Culture	<u>1st</u>	
			4.0
MUS 8A	Music Theory and Musicianship 1	<u>1st</u>	
			4.0
MUS 8B	Music Theory and Musicianship 2	<u>2nd</u>	
			1.0
MUS 18A	Jazz/Pop Piano 1	<u>1st</u>	
			3.0
MUS 37	Music Business	<u>2nd</u>	
	Applied Lessons* Must take two semesters of		2.0
MUS 38	Applied Lessons	<u>1st</u>	
			1.0
MUS 48	Improvisation Lab	<u>2nd</u>	
List A: Select Two	(2.2 [Inits]		
LIST A. SELECT TWO	(2-3 Omis)		1.0
MUS 11	Commercial Music Combo	<u>1st</u>	1.0
1005 11	Commercial Wasic Combo	<u>130</u>	1.0
MUS 14	Jazz Workshop	<u>1st</u>	1.0
14103 14	July Workshop	130	1.0
MUS 15	Jazz Ensemble	2nd	1.0
MUS - 17A	July 2 Libertible	LIIG	1.0
17	Jazz Combo 1 Jazz Combo		1.0
11	Jack Common Sale Commo		1.0
MUS 17B	Jazz Combo 2	2nd	
		<u>=</u>	2.0
MUS 46	Vocal Jazz Ensemble	2nd	2.0

^{*}Must take two semesters of Applied Lessons

Total: 20.0-21.0



Technical Program Revision: Journalism - Associate in Arts Degree for Transfer

Technical Program Revision: Journalism - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Journalism - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Journalism - Associate in Arts Degree for Transfer

The Associate in Arts in Journalism for Transfer is based on the Transfer Model Curriculum for Journalism. Upon successful completion of the program requirements, students will have guaranteed admission to some California State University (CSU) campuses. The Associate in Arts in Journalism for Transfer provides students with a broad understanding of the principles, roles, techniques, and effects of media in society as well as experience in the application of these principles to the student media. The broad-based focus of the program serves to hone and refine students' reading, writing, speaking, cultural literacy, and critical thinking skills, enabling them to succeed in an academic environment or in the workplace and providing specific hands-on skills.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
JAMS 1	Introduction to Mass Communications	3.0	Major/Required	
English Comp	oosition	3.0	General	
(Area 1A)			Education	
Arts (Area 3A		3.0	General	
			Education	
CSU Elective		6.0	Elective	

Term 2	-	Spring	Semester
--------	---	---------------	----------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
JAMS 11	Introduction to Reporting and Newswriting	3.0	Major/Required	Spring
Oral Commun	ication	3.0	General	
(Area 1C)			Education	
List B Course		3.0	Major/Required	
Humanities (A	rea 3B)	3.0	General	
			Education	
STAT C1000 o	r MATH 47	3.0 - 4.0	General	
(Area 2)			Education	
CSU Elective		1.0 - 0.0	Elective	

Units: 16.0

◆) Gateway Course

Term 3 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC Semester(s Offered	-
JAMS 21A	Express College Newspaper A	3.0	Major/Required	
Critical Thinkin	Critical Thinking and		General	
Composition (A	Area 1B)		Education	
List B Course		3.0	Major/Required	
Physical Science	e (Area 5A)	3.0	General	
			Education	
Social and Beh	avioral	3.0	General	
Sciences (Area	4)		Education	

Term 4 - Spring Semester Units: 14.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List A Course	3.0	Major/Required	
Ethnic Studies (Area 6)	3.0	General Education	
Biological Science with Lab (Area 5B and 5C)	4.0	General	
Lab (Area 5B and 5C)		Education	
CSU Elective	4.0	Elective	



Technical Program Revision: Journalism - Associate in Arts Degree for Transfer

Technical Program Revision: Journalism - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Journalism - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Journalism - Associate in Arts Degree for Transfer

Program Title

Journalism

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

The Associate in Arts in Journalism for Transfer is based on the Transfer Model Curriculum for Journalism. Upon successful completion of the program requirements, students will have guaranteed admission to some California State University (CSU) campuses. The Associate in Arts in Journalism for Transfer provides students with a broad understanding of the principles, roles, techniques, and effects of media in society as well as experience in the application of these principles to the student media. The broad-based focus of the program serves to hone and refine students' reading, writing, speaking, cultural literacy, and critical thinking skills, enabling them to succeed in an academic environment or in the workplace and providing specific hands-on skills.

Program Requirements

Required Core: (9	units)	
JAMS 1	Introduction to Mass Communications	3.0
JAMS 11	Introduction to Reporting and Newswriting	3.0
JAMS 21A	Express College Newspaper A	3.0
List A: Select One	(3 Units)	
JAMS 3	Introduction to Public Relations	3.0
JAMS 12	Introduction to Photojournalism	3.0
OR		
PHTO 72	Introduction to Photojournalism	3.0
JAMS 21B	Express College Newspaper B	3.0
JAMS 23	Multimedia Reporting	3.0
List B: Select Two	(6-8 Units)	
CMST 4	Introduction to Communication Studies	3.0
CMST 46	Argumentation and Debate	3.0
ECON -1	7 again chaid and Debate	3.0
C2001	Principles of Microeconomics	3.0
OR OR	Timelples of Microeconomics	3.0
ECON -2		
C2002	Principles of Macroeconomics	3.0
ENGL C1001	Critical Thinking and Writing	3.0
HIST 7	US History Through Reconstruction United	3.0
C1001	States History to 1877	3.0
HIST 8	US History Post-Reconstruction United States	5.0
<u>C1002</u>	History since 1865	3.0
PHIL 6	Introduction to Logic	3.0
OR	incodection to Logic	3.0
PHIL 8	Logic and Argumentation	4.0
POLI 20	Comparative Government	3.0
POLS C1000	American Government and Politics	3.0
ETHS 6	Introduction to Race and Ethnicity	3.0
OR	The oddenor to race and Emmery	5.0
SOC 3	Introduction to Race and Ethnicity	3.0
		5.0
STAT C1000	Introduction to Statistics	4.0
Total Units for the	e Major	
	,	

Additional General Education and Elective Units

40.0-42.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number

of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.



Technical Program Revision: Marketing - Associate of Arts Degree

Technical Program Revision: Marketing - Associate of Arts Degree (Launched - Implemented 09-04-2025)

compared with

Marketing - Associate of Arts Degree (Active - Implemented 08-15-2025)

Marketing - Associate of Arts Degree

The Marketing Associate of Arts degree provides students with entry-level career paths in marketing management, e-commerce, advertising and promotions, public relations, social media coordinator, sales, retail, and customer service. Marketing is a vital function of any business' operation. It explores customer perceptions and journeys as primary sources of profit. It also utilizes various data to make smart and insightful business decisions. Students will complete course work that emphasizes customer segmentation, marketing plans, management, marketing research, consumer behavior, customer service, sales, social media marketing, and marketing communication.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Units	MAJ/GEN/ELEC	Semester(s) Offered
3.0	General Education	
3.0	General	
	Education	
3.0	General	
	Education	
3.0	Major/Required	
3.0	Major/Required	
	3.0	3.0 General Education 3.0 General Education 3.0 General Education 3.0 General Education Major/Required

Term :	2 -	Spring	Semester
--------	-----	---------------	----------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MKTG 50	Introduction to Marketing	3.0	Major/Required	
List C Course		3.0	Major/Required	
List D Course		3.0	Major/Required	
Oral Commun	ication and	3.0	General	
Critical Thinkin	ng (Area 1B)		Education	
STAT C1000 pl	us	4.0	General	
concurrent sup	oport		Education	

Term 3 - Fall Semester	Units: 14.0
------------------------	--------------------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MKTG 61	Professional Selling	3.0	Major/Required	
List A Course		3.0 - 4.0	Major/Required	
List B Course		3.0	Major/Required	
Kinesiology (A	Area 7)	1.0	General	
			Education	
Arts and Hum	nanities	3.0	General	
(Area 3)			Education	
AD Elective		1.0 - 0.0	Elective	

Term 4 - Spring Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BUSN 18	Business Law	3.0	Major/Required	
MKTG 56	Marketing Strategies	3.0	Major/Required	
List E Course		3.0	Major/Required	
Ethnic Studies		3.0	General	
			Education	
American Insti		3.0	General	
(Area 9)			Education	

Total: 60.0

Units: 16.0



Technical Program Revision: Marketing - Associate of Arts Degree

Technical Program Revision: Marketing - Associate of Arts Degree (Launched - Implemented 09-04-2025)

compared with

Marketing - Associate of Arts Degree (Active - Implemented 08-15-2025)

Marketing - Associate of Arts Degree

Program Title

Marketing

Award Type

Associate of Arts Degree

Effective Term

Fall 2025

Fall 2026

Program Description

The Marketing Associate of Arts degree provides students with entry-level career paths in marketing management, e-commerce, advertising and promotions, public relations, social media coordinator, sales, retail, and customer service. Marketing is a vital function of any business' operation. It explores customer perceptions and journeys as primary sources of profit. It also utilizes various data to make smart and insightful business decisions. Students will complete course work that emphasizes customer segmentation, marketing plans, management, marketing research, consumer behavior, customer service, sales, social media marketing, and marketing communication.

Program Requirements

Required Core: (18 Units)

			3.0
BUSN 18	Business Law	4th	
D. 100 1 40		4 .	3.0
BUSN 40	Introduction to Business	1st	2.0
BUSN 55	Business Mathematics	1st	3.0
BO314 33	DUSITIESS IVIALITEITIALICS	151	3.0
MKTG 50	Introduction to Marketing	2nd	3.0
			3.0
MKTG 56	Marketing Strategies	4th	
			3.0
MKTG 61	Professional Selling	3rd	
List A: Select One (3-4 Units)		
2.507 1. 301000 3770 (5			4.0
BUSN 1A	Financial Accounting	3rd	
			3.0
BUSN 51	Accounting for Small Businesses	3rd	
List B: Select One (3	R Units)		
List b. Select One (s	, ones,		3.0
BUSN 48	Human Relations in Organizations	3rd	
			3.0
BUSN 52	Business Communications	3rd	
			3.0
COMM C1000	Introduction to Public Speaking	3rd	
List C: Select One (3 Units)		
ECON -1	,		3.0
<u>C2001</u>	Principles of Microeconomics	2nd	
ECON -2			3.0
<u>C2002</u>	Principles of Macroeconomics	2nd	
ECON 10	6 15	2 1	3.0
ECON 10	General Economics	2nd	
List D: Select One (.	3 Units)		
			3.0
BUSN 45	Entrepreneurship	2nd	
D. 163	0. 11.5		3.0
BUSN 58	Small Business Management	2nd	2.0
BUSN 86	Management Stratogies & Dilemmas	2nd	3.0
DO214 00	Management Strategies & Dilemmas	ZHU	3.0
BUSN 87	Organizational Management and Leadership	2nd	5.0
	J		

			3.0	
BUSN 56	Introduction to Management	4th		
			1.0-3.0	
WRKX 94	Occupational Work Experience/Internship	4th		
			1.0-3.0	
WRKX 95	General Work Experience	4th		
Total Units for th	ne Major			
			33.0-34.0	
Additional Gener	ral Education and Electives			
			26.0-27.0	

The Associate of Arts Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.



Technical Program Revision: Music - Associate of Arts Degree

Technical Program Revision: Music - Associate of Arts Degree (Launched - Implemented 09-04-2025)

compared with

Music - Associate of Arts Degree (Active - Implemented 08-15-2025)

Music - Associate of Arts Degree

The Associate of Arts in Music offers a secure foundation for further study in music, and is designed to prepare students to transfer to many four-year colleges. Courses in the Music Department will fulfill the needs of music majors, professional musicians, and those whose interest is recreational. Students who obtain this degree will have completed the common core of lower division courses, including piano courses required for a CSU baccalaureate degree in Music, as well as most UCs and private institutions.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 16.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List B Course	1.0	Major/Required	
English Composition	3.0	General	
(Area 1A)		Education	
Health (Area 8)	3.0	General	
		Education	
American Institutions (Area 9)	3.0	Major/Required	
MUS 8A Music Theory and	Musicianship 1 4.0	Major/Required	
MUS 21A Beginning Piano	1.0	Major/Required	
MUS 38 Applied Lessons	1.0	Major/Required	

Term 2		Spring	Semester
--------	--	---------------	----------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
AD Elective		2.0	Elective	
MUS 21B	Intermediate Piano	1.0	Major/Required	
MUS 38	Applied Lessons	1.0	Major/Required	
List B Course		1.0	Major/Required	
MUS 8B	Music Theory and Musicianship 2	4.0		
MATH 47 (Area	2)	3.0	General	
			Education	
Critical Thinking	and Oral	3.0	General	
Communication	(Area 1B)		Education	

Units: 15.0

Units: 14.0

Term 3 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MUS 3	World Music	3.0	Major/Required	
OR				
MUS 4	Jazz in American Culture	3.0	Major/Required	
OR				
MUS 5	American Cultures in Music	3.0	Major/Required	
		_		
MUS 10A	Music Theory and Musicianship 3	4.0	Major/Required	
MUS 38	Applied Lessons	1.0	Major/Required	
List B Course		1.0	Major/Required	
Natural Science	es (Area 5)	3.0	General	
			Education	
Social and Beh	avioral	3.0	General	
Sciences (Area	4)		Education	

Term 4 - Spring Semester

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MUS 10A	Music Theory and Musicianship 3	4.0	Major/Required	
MUS 38	Applied Lessons	1.0	Major/Required	
List A Course		1.0	Major/Required	
List B Course		1.0	Major/Required	

Kinesiology (Area 7)	1.0	General	
		Education	
Natural Sciences (Area 5)	3.0	General	
		Education	
Social and Behavioral	3.0	General	
Sciences (Area 4)		Education	



Technical Program Revision: Music - Associate of Arts Degree

Technical Program Revision: Music - Associate of Arts Degree (Launched - Implemented 09-04-2025)

compared with

Music - Associate of Arts Degree (Active - Implemented 08-15-2025)

Music - Associate of Arts Degree

Program Title

Music

Award Type

Associate of Arts Degree

Effective Term

Fall 2025

Fall 2026

Program Description

The Associate of Arts in Music offers a secure foundation for further study in music, and is designed to prepare students to transfer to many four-year colleges. Courses in the Music Department will fulfill the needs of music majors, professional musicians, and those whose interest is recreational. Students who obtain this degree will have completed the common core of lower division courses, including piano courses required for a CSU baccalaureate degree in Music, as well as most UCs and private institutions.

Program Requirements

,			4.0
MUS 8A	Music Theory and Musicianship 1	<u>1st</u>	
			4.0
MUS 8B	Music Theory and Musicianship 2	<u>2nd</u>	
			4.0
MUS 10A	Music Theory and Musicianship 3	<u>3rd</u>	
NALIC 10D	Marie Theorem and Mariety white A	Auto	4.0
MUS 10B	Music Theory and Musicianship 4	4th	1.0
MUS 21A	Beginning Piano	<u>1st</u>	1.0
OR	2039	<u>100</u>	
			1.0
MUS 18A	Jazz/Pop Piano 1	<u>1st</u>	
NALIC 24 D	L. B.	2 1	1.0
MUS 21B	Intermediate Piano	<u>2nd</u>	
OR			1.0
MUS 18B	Jazz/Pop Piano 2	<u>2nd</u>	1.0
14103 100	3022/1 OP 1 10110 2	<u> 2114</u>	
			4.0
MUS 38	Applied Lessons* To be taken four times	<u>1st</u>	
ist A. Select fron	n Below (4 Units)		
ist A. Select from	T Delow (4 Offics)		3.0
MUS 1	Introduction to Music	<u>2nd</u>	3.0
			3.0
MUS 3	World Music	<u>3rd</u>	
			3.0
MUS 4	Jazz in American Culture	<u>3rd</u>	
			3.0
MUS 5	American Cultures in Music	<u>3rd</u>	
			3.0
MUS 13	History of Rock & Roll	<u>4th</u>	
NALIC 10A	Jazz/Pop Piano 1** May only be selected for List	2 1	1.0
MUS 18A	A if not taken as part of Required Core	<u>2nd</u>	1.0
MUS 18B	Jazz/Pop Piano 2**	<u>4th</u>	1.0
14103 100	Studies in Music Composition Music	<u> </u>	3.0
MUS 19	Composition Composition	4th	5.0
			3.0
MUS 22A	Scoring for Film and Multimedia 1	4th	
			1.0
MUS 23A	Elementary Voice	<u>2nd</u>	
			1 0

			1.U
MUS 23B	Intermediate Voice	<u>4th</u>	
			1.0
MUS 31	Study of Piano	<u>4th</u>	
			3.0
MUS 34	Music in Film	<u>4th</u>	
MUC 25	later destina to Maria Taska als au	441-	3.0
MUS 35	Introduction to Music Technology	<u>4th</u>	2.0
MUS 36	Intermediate Music Technology	4th	3.0
1003 30	intermediate Music reclinology	<u>401</u>	3.0
MUS 37	Music Business	4th	3.0
List B: Select fron	n Below (4 Units)		
			1.0
MUS 11	Commercial Music Combo	<u>1st</u>	
			1.0
MUS 14	Jazz Workshop	<u>1st</u>	
			1.0
MUS 15	Jazz Ensemble	<u>2nd</u>	1.0
MUC 1C	Dhille awas ami a Ousely a stars	ا م	1.0
MUS 16 MUS -17A	Philharmonic Orchestra	<u>2nd</u>	1.0
17 17	Jazz Combo 1 <u>Jazz Combo</u>		1.0
	Jazz Combo i Jazz Combo		1.0
MUS 17B	Jazz Combo 2	<u>2nd</u>	1.0
	3422 6611186 2	<u> </u>	1.0
MUS 41	Instrumental Chamber Music	<u>3rd</u>	
			1.0
MUS 44	Concert Choir	<u>3rd</u>	
			2.0
MUS 45	Chamber Choir	<u>3rd</u>	
			2.0
MUS 46	Vocal Jazz Ensemble	<u>4th</u>	
			1.0
MUS 48	Improvisation Lab	<u>4th</u>	
Total Units for th	e Maior		
.stat Sints for til	s _j o.		30.0
Additional Gener	al Education and Elective Units		
			30.0

The Associate Degree is conferred upon those students who complete the required 60 or moresemester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern inorder to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General

Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be doublecounted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor toplan the courses necessary to achieve your academic goal.

^{**}May only be selected for List A if not taken as part of Required Core

^{*}To be taken four times



Technical Program Revision: Music - Associate in Arts Degree for Transfer

Technical Program Revision: Music - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Music - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Music - Associate in Arts Degree for Transfer

A student earning the Associate in Arts in Music for Transfer Degree will utilize the theoretical elements of music to improve performance; perform music with regard to good use of pitch, tone, balance and expression; read and memorize music; improvise (as appropriate) and interpret music. Courses in the Music Department are designed to fulfill the needs of music majors, professional musicians, and those whose interest is avocational or recreational. Completion of the Associate in Arts in Music for Transfer Degree will provide a streamlined pathway for transfer to a CSU campus with a Music or similar major. Students are encouraged to contact a counselor and consult the Catalog for guidance when planning to transfer to a four-year institution in this major. Although not required to receive the AA-T in Music, the LPC Music department strongly recommends that its AA-T students complete MUS 1 – Music Literature and piano courses MUS 21A and 21B in preparation for piano placement exams. Students entering the BA in Music will be required to take placement exams in music theory and piano and audition on their major instrument.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MUS 8A	Music Theory and Musicianship 1	4.0	Major/Required	
MUS 38	Applied Lessons	1.0	Major/Required	
Large Ensemb	ole Course	1.0	Major/Required	
English Comp	osition	3.0	General	
(Area 1A)			Education	
Social and Be	havioral	3.0	General	
Sciences (Area	a 4)		Education	
CSU Elective		3.0	Elective	

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MUS 8B	Music Theory and Musicianship 2	4.0	Major/Required	
MUS 38	Applied Lessons	1.0	Major/Required	
Large Ensemb	ole Course	1.0	Major/Required	
Oral Commun	nication	3.0	General	
(Area 1C)			Education	
Critical Thinki	ng and	3.0	General	
Composition	(Area 1B)		Education	
MATH 47		3.0	General	
			Education	

Term 3 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MUS 10A	Music Theory and Musicianship 3	4.0	Major/Required	
MUS 38	Applied Lessons	1.0	Major/Required	
Large Ensemb	le Course	1.0	Major/Required	
Humanities (A	rea 3B)	3.0	General	
			Education	
Physical Science	ce (Area 5A)	3.0	General	
			Education	
Social and Beh	navioral	3.0	General	
Sciences (Area	4)		Education	

Term 4 - Spring Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
MUS 10B	Music Theory and Musicianship 4	4.0	Major/Required	
MUS 38	Applied Lessons	1.0	Major/Required	
Large Ensembl		1.0	Major/Required	
Biological Scie		3.0	General	
5B)			Education	
Ethnic Studies	(Area 6)	3.0	General	
			Education	

Laboratory (Area 5C)	1.0	General
		Education
CSU Elective	2.0	Elective



Technical Program Revision: Music - Associate in Arts Degree for Transfer

Technical Program Revision: Music - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Music - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Music - Associate in Arts Degree for Transfer

Program Title

Music

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2023

Fall 2026

Program Description

A student earning the Associate in Arts in Music for Transfer Degree will utilize the theoretical elements of music to improve performance; perform music with regard to good use of pitch, tone, balance and expression; read and memorize music; improvise (as appropriate) and interpret music. Courses in the Music Department are designed to fulfill the needs of music majors, professional musicians, and those whose interest is avocational or recreational. Completion of the Associate in Arts in Music for Transfer Degree will provide a streamlined pathway for transfer to a CSU campus with a Music or similar major. Students are encouraged to contact a counselor and consult the Catalog for guidance when planning to transfer to a four-year institution in this major. Although not required to receive the AA-T in Music, the LPC Music department strongly recommends that its AA-T students complete MUS 1 – Music Literature and piano courses MUS 21A and 21B in preparation for piano placement exams. Students entering the BA in Music will be required to take placement exams in music theory and piano and audition on their major instrument.

Program Requirements

Required Core: (12 units)	
MUS 8A	Music Theory and Musicianship 1	4.0
MUS 8B	Music Theory and Musicianship 2	4.0
MUS 10A	Music Theory and Musicianship 3	4.0
Applied Music: M	lust take Four Semesters (4 Units)	
MUS 38	Applied Lessons	4.0
Large Ensemble:	Select Four (4-8 Units)	
MUS 11	Commercial Music Combo	1.0
MUS 14	Jazz Workshop	1.0
MUS 15	Jazz Ensemble	1.0
MUS 16	Philharmonic Orchestra	1.0
MUS - 17A		1.0
<u>17</u>	Jazz Combo 1	
MUS-17B	Jazz Combo 2 Jazz Combo	1.0
MUS 41	Instrumental Chamber Music	1.0
MUS 44	Concert Choir	1.0
MUS 45	Chamber Choir	2.0
MUS 46	Vocal Jazz Ensemble	2.0
MUS 48	Improvisation Lab	1.0
List A: (5 Units)		
MUS 10B	Music Theory and Musicianship 4	4.0
MUS 21A	Beginning Piano	1.0
Total Units in the	e Maior	
		25.0-29.0
Additional Gene	ral Education and Elective Units	
		31.0-35.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.



Technical Program Revision: Nutrition and Dietetics - Associate in Science Degree for Transfer

Technical Program Revision: Nutrition and Dietetics - Associate in Science Degree for Transfer (Launched - Implemented 09-04-2025) compared with

Nutrition and Dietetics - Associate in Science Degree for Transfer (Active - Implemented 08-15-2025)

Nutrition and Dietetics - Associate in Science Degree for Transfer

The Associate in Science in Nutrition and Dietetics for Transfer is designed for prospective California State University (CSU) transfer students who are preparing for careers in the field of Nutrition and Dietetics such as a Registered Dietitian (RD), Nutritionist, Licensed Nutritionist and Dietetic Technician Registered (DTR) to name a few. Completion of the Nutrition and Dietetics degree will provide a streamlined pathway for transfer to a CSU campus with a Nutrition Science or similar major. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution. There are UC unit limitations with Chemistry courses; please see a counselor for details if you are pursuing transfer to the UC system

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

	ester			
Course		Units	MAJ/GEN/ELEC	Semester(s Offered
NTRN 1	Introduction to Nutrition Science	3.0	Major/Required	
BIO 30		4.0	General Education	
Prerequisite	for BIO 7C			
English Compo	sition	3.0	General Education	
STAT C1000 Area 2	Introduction to Statistics	4.0	Major/Required	
erm 2 - Spring S	iemester			Units: 15.0
Course		Units	MAJ/GEN/ELEC	Semester(s Offere
PSYC C1000	Introduction to Psychology	3.0	Major/Required	
CHEM 1A	General College Chemistry I	5.0	Major/Required	
Elective		4.0	Elective	
Oral Communic (Area 1C)	ation	3.0	General Education	
erm 3 - Summei	r Semester			Units: 3.
Course		Units	MAJ/GEN/ELEC	Semester(s Offere
CSU Elective		3.0	Elective	
erm 4 - Fall Sem	ester			Units: 14.
e rm 4 - Fall Sem Course	ester	Units	MAJ/GEN/ELEC	Units: 14. Semester(s
	ester	Units 5.0	MAJ/GEN/ELEC Elective	Semester(s

3.0

Major/Required

ECON 1 or 2 or SOC 1

Critical Thinking and	3.0	General	
Composition (Area 1B)		Education	
Humanities (Area 3B)	3.0	General	
		Education	

Term 5 - Spring Semester Units: 14.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
Arts (Area 3A)	3.0	General Education	
Ethnic Studies (Area 6)	3.0	General Education	
CSU Elective	8.0	Elective	



Technical Program Revision: Nutrition and Dietetics - Associate in Science Degree for Transfer

Technical Program Revision: Nutrition and Dietetics - Associate in Science Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Nutrition and Dietetics - Associate in Science Degree for Transfer (Active - Implemented 08-15-2025)

Nutrition and Dietetics - Associate in Science Degree for Transfer

Program Title

Nutrition and Dietetics

Award Type

Associate in Science Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

The Associate in Science in Nutrition and Dietetics for Transfer is designed for prospective California State University (CSU) transfer students who are preparing for careers in the field of Nutrition and Dietetics such as a Registered Dietitian (RD), Nutritionist, Licensed Nutritionist and Dietetic Technician Registered (DTR) to name a few. Completion of the Nutrition and Dietetics degree will provide a streamlined pathway for transfer to a CSU campus with a Nutrition Science or similar major. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution. There are UC unit limitations with Chemistry courses; please see a counselor for details if you are pursuing transfer to the UC system

Program Requirements

Required Core: (1	6 Units)	
BIO 7C	Microbiology	5.0
CHEM 1A	General College Chemistry I	5.0
NTRN 1	Introduction to Nutrition Science	3.0
PSYC C1000	Introduction to Psychology	3.0
List A: Select Two	(9-10 Units)	
CHEM 1B	General College Chemistry II	5.0
CHEM 12A	Organic Chemistry I	5.0
BIO 7A	Human Anatomy	5.0
BIO 7B	Human Physiology	5.0
STAT C1000	Introduction to Statistics	4.0
List B: Select One CHEM 12B	(3-5 Units) Organic Chemistry II	5.0
CHEM 30A	Introductory and Applied Chemistry I	4.0
CHEM 30B	Introductory and Applied Chemistry II	4.0
ECON -1		
<u>C2001</u>	Principles of Microeconomics	3.0
ECON -2 <u>C2002</u>	Principles of Macroeconomics	3.0
SOC 1	Principles of Sociology	3.0
Total Units for the	n Major	
Total Units for the Major		28.0-31.0
Additional Genero	al Education and Elective Units	
		20.0.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 60.0

29.0-32.0



Technical Program Revision: Physical Therapy Aide - Certificate of Achievement (16 to fewer than 30 units)

Technical Program Revision: Physical Therapy Aide - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-04-2025) compared with

Physical Therapy Aide - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2025)

Physical Therapy Aide - Certificate of Achievement

The Physical Therapy Aide Certificate of Achievement is designed to prepare students for entry level employment in the field of Physical Therapy (PT). The courses offered will provide students with the education, training, and hands-on experience necessary to successfully work in clinical facilities. The PT Aide is generally responsible for carrying out the non-technical duties of physical therapy, such as preparing treatment areas, maintaining the organization and cleanliness of the clinical area, ordering devices and supplies, and transporting patients. Under the direction of the physical therapist or physical therapy assistant, the aide will provide services that help facilitate treatment plans that improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Students will learn specific responsibilities and skill sets desired by healthcare agencies to work alongside various clinical professionals.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 8.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
KIN 17	Introduction to Athletic Training and Sports Medicine	4.0	Major/Required	
KIN 18A	Athletic Training Practicum 1	1.0	Major/Required	
EMS 62	Basic Medical Terminology	3.0	Major/Required	

Term 2 - Spring Semester

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
List A Course		1.0	Major/Required	
KIN 18B	Athletic Training Practicum 2	1.0	Major/Required	
KIN 19	Care and Prevention of Athletic Injuries	3.0	Major/Required	
KIN 14	Responding to Emergencies: Comprehensive First Aid/CPR/AED •1	3.0	Major/Required	Spring

[◆]) Gateway Course

Total: 16.0

Units: 8.0



Technical Program Revision: Physical Therapy Aide - Certificate of Achievement (16 to fewer than 30 units)

Technical Program Revision: Physical Therapy Aide - Certificate of Achievement (16 to fewer than 30 units) (Launched - Implemented 09-04-2025) compared with

Physical Therapy Aide - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2025)

Physical Therapy Aide - Certificate of Achievement

Program Title

Physical Therapy Aide

Award Type

Certificate of Achievement (16 to fewer than 30 units)

Effective Term

Fall 2025

Fall 2026

Program Description

The Physical Therapy Aide Certificate of Achievement is designed to prepare students for entry level employment in the field of Physical Therapy (PT). The courses offered will provide students with the education, training, and hands-on experience necessary to successfully work in clinical facilities. The PT Aide is generally responsible for carrying out the non-technical duties of physical therapy, such as preparing treatment areas, maintaining the organization and cleanliness of the clinical area, ordering devices and supplies, and transporting patients. Under the direction of the physical therapist or physical therapy assistant, the aide will provide services that help facilitate treatment plans that improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Students will learn specific responsibilities and skill sets desired by healthcare agencies to work alongside various clinical professionals.

Program Requirements

Required	Core:	(15	Units)	

,	P		2.0
KIN 14	Responding to Emergencies: Comprehensive First Aid/CPR/AED	2nd	3.0
	Introduction to Athletic Training and Sports		4.0
KIN 17	Medicine	1st	
		130	1.0
IZINI 10A	Athletic Training Dracticum 1	1	1.0
KIN 18A	Athletic Training Practicum 1	1st	
			1.0
KIN 18B	Athletic Training Practicum 2	2nd	
			3.0
KIN 19	Care and Prevention of Athletic Injuries	2nd	
			3.0
EMS 62	Basic Medical Terminology	1st	
List A: Select One	(1 Unit)		
			1.0
KIN AR1	Archery 1 - Beginning Archery	2nd	
ININ AIN I	Archery 1 Deginning Archery	ZIIQ	1.0
			1.0
KIN BD1	Badminton 1	2nd	
			1.0
KIN BK1	Basketball 1	2nd	
			1.0
KIN BL1	Bowling 1	2nd	
			1.0
KIN DA1	Dance Aerobics 1	2nd	1.0
KIIN DAT	Dance Aerobics 1	ZIIU	
			1.0
KIN FJW1	Fitness Jog Walk 1	2nd	
			1.0
KIN GF1	Golf 1	2nd	
			1.0
KIN GBW1	Guts and Butts Workout 1	2nd	
			1.0
KIN IDD1	Indicators Donner Devis 1	ا م ما	1.0
KIN JDR1	Jujutsu - Danzan Ryu 1	2nd	4.0
			1.0
KIN PF	Personal Fitness	2nd	
			1.0
KIN PIC1	Pickleball 1	2nd	
			1.0
KIN PL1	Pilates 1	2nd	
		-	1.0
VINI CI1	Coccer Indoor 1	Ind	1.0
KIN SI1	Soccer - Indoor 1	2nd	4.0
			1.0
KIN SO1	Soccer - Outdoor 1	2nd	
			1.0
KIN SW1	Swimmina 1	2nd	

			1.0
KIN SWF1	Swimming for Fitness 1	2nd	
			1.0
KIN VB1	Volleyball Beginning	2nd	
			1.0
KIN WT1	Weight Training 1	2nd	
			1.0
KIN WTW1	Women's Weight Training 1	2nd	
			1.0
KIN YO1	Yoga 1	2nd	

Total: 16.0



Program Pathway Comparison

Technical Program Revision: Political Science - Associate in Arts Degree for Transfer

Technical Program Revision: Political Science - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Political Science - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Political Science - Associate in Arts Degree for Transfer

The Las Positas College Political Science program offers courses that lead to an Associate in Arts in Political Science for Transfer Degree. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
CSU Elective		3.0	Elective	
English Composi	tion	3.0	General	
(Area 1A)			Education	
Arts (Area 3A)		3.0	General	
			Education	
HIST 7	US History Through	3.0	Major/Required	
<u>C1001</u>	Reconstruction United States			
	History to 1877			
OR				
HIST -8	US History Post-Reconstruction	3.0	Major/Required	
<u>C1002</u>	<u>United States History since 1865</u>			
POLS C1000	American Government and Politics	3.0	Major/Required	

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
POLI 20	Comparative Government	3.0	Major/Required	
OR				
POLI 25	Introduction to Political Theory	3.0	Major/Required	
OR				
POLI 30	International Relations	3.0	Major/Required	
Critical Thinkin	n and	3.0	General	
	_	5.0		
Composition (A	Area 1B)		Education	
STAT C1000	Introduction to Statistics	4.0	Major/Required	
CSU Elective		5.0	Elective	

Term 3 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
POLI 20	Comparative Government	3.0	Major/Required	
OR POLI 25	Introduction to Political Theory	3.0	Major/Required	
OR POLI 30	International Relations	3.0	Major/Required	
List B Course		3.0	Major/Required	
Oral Communica (Area 1C)	tion		General Education	
Biological Science 5B)	es (Area	3.0	General Education	
CSU Elective		3.0	Elective	

Term 4 - Spring Semester Units: 15.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List A Course	3.0	Major/Required	
Physical Sciences with Lab	4.0	General	
(Area 5A/5C)		Education	

Ethnic Studies (Area 6)	3.0	General	
		Education	
Elective (Non-political	5.0	Elective	
science Area 4 required if			
Soc 5 not taken for List B.			
If complete, elective units			
still required.)			



Program Requirements Comparison

Technical Program Revision: Political Science - Associate in Arts Degree for Transfer

Technical Program Revision: Political Science - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Political Science - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Political Science - Associate in Arts Degree for Transfer

Program Title

Political Science

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

The Las Positas College Political Science program offers courses that lead to an Associate in Arts in Political Science for Transfer Degree. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution

Program Requirements

Course Title Units Term

,	,		3.0
POLS C1000	American Government and Politics	1st	
			3.0
POLI 20	Comparative Government	2nd	
			3.0
POLI 25	Introduction to Political Theory	2nd	2.0
POLI 30	International Relations	2nd	3.0
POLI 30	International Relations	ZIIU	
List A: Select Two (6-7 Units)		
			3.0
Any course not	selected from Required Core	4th	
			4.0
STAT C1000	Introduction to Statistics	1st	
	Introduction to California State and Local		3.0
POLI 12	Government	4th	
List B: Select One ('3-4 Units)		
	,		3.0-4.0
Any course not	selected from Required Core or List A	3rd	
			3.0
HIST 7	US History Through Reconstruction	1st	
			3.0
HIST 8	US History Post-Reconstruction	1st	
			3.0
GS 1	Introduction to Global Studies	3rd	
OR			2.0
HIST C1001	United States History to 1977	1c+	<u>3.0</u>
<u> </u>	<u>United States History to 1877</u>	<u>1st</u>	<u>3.0</u>
HIST C1002	<u>United States History since 1865</u>	<u>1st</u>	<u>5.0</u>
C100L		130	3.0
SOC 5	Introduction to Global Studies	3rd	
Total Units for the	Major		
Total Office for the	, iajoi		18.0-19.0
Additional Genera	l Education and Elective Units		
			40.0-41.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses pecessary to achieve your academic goal



Program Pathway Comparison

Technical Program Revision: Social Work and Human Services - Associate in Arts Degree for Transfer

Technical Program Revision: Social Work and Human Services - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025) compared with

Social Work and Human Services - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Social Work and Human Services - Associate in Arts Degree for Transfer

The Las Positas College Social Work and Human Services program offers courses that lead to an Associate in Social Work and Human Services for Transfer degree. The major requirements for this degree are designed to ensure that students are well-prepared for transfer and for work in the human services field, providing students with the fundamental understanding of the principles of Social Work and Human Services as well as experience in the application of these principles. Participation in Social Work and Human Services classes develops critical thinking, personal growth, cultural sensitivity, active listening, problem sensitivity, presentation skills, and an understanding of the theories, perspectives, principles, and concepts behind Social Work and Human Services. Students will have guaranteed admission to a California State University (CSU) campus in a similar major upon successful completion of the program requirements. Students should speak with a counselor to determine whether or not this degree is the best option for their transfer goals.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester Units: 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
PCN 5	Introduction to Social Work and Human Services	3.0	Major/Required	
English Com	position	3.0	General	
(Area 1A)			Education	
MATH 40 (A	rea 2) <u>STAT</u>	4.0	General	
<u>(Area 2)</u>			Education	
Arts (Area 3A	N)	3.0	General	
			Education	
CSU Elective		1.0	Elective	

Term 2 - Spring Semester	Units: 16.0
--------------------------	--------------------

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
PSYC C1000	Introduction to Psychology	3.0		
BIO 10	Introduction to the Science of Biology	4.0	Major/Required	
OR				
BIO 20	Contemporary Human Biology	3.0	Major/Required	
OR				
BIO 30	Introduction to College Biology	4.0	Major/Required	
OR				
BIO 50	Anatomy and Physiology	4.0	Major/Required	
Critical Thinking Composition (A		3.0	General Education	
Humanities (Are	ea 3B)	3.0	General	
			Education	
CSU Elective		3.0 - 2.0	Elective	

Term 3 - Fall Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
SOC 1	Principles of Sociology	3.0	Major/Required	
List A Course	9	3.0	Major/Required	

Oral Communication	3.0	General
(Area 1C)		Education
Ethnic Studies (Area 6)	3.0	General
		Education
CSU Elective	3.0	Elective

Term 4 - Spring Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
PCN 50	Social Work and Human Services Seminar	1.0	Major/Required	
PCN 50L	Social Work and Human Services Fieldwork	2.0	Major/Required	
ECON 1 <u>C2001</u>	Principles of Microeconomics	3.0	Major/Required	
OR ECON 2 <u>C2002</u>	Principles of Macroeconomics	3.0	Major/Required	
List A Course		3.0	Major/Required	
Physical Science (Area 5A and 50		4.0	General Education	
CSU Elective		2.0	Elective	



Program Requirements Comparison

Technical Program Revision: Social Work and Human Services - Associate in Arts Degree for Transfer

Technical Program Revision: Social Work and Human Services - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025) compared with

Social Work and Human Services - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Social Work and Human Services - Associate in Arts Degree for Transfer

Program Title

Social Work and Human Services

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

The Las Positas College Social Work and Human Services program offers courses that lead to an Associate in Social Work and Human Services for Transfer degree. The major requirements for this degree are designed to ensure that students are well-prepared for transfer and for work in the human services field, providing students with the fundamental understanding of the principles of Social Work and Human Services as well as experience in the application of these principles. Participation in Social Work and Human Services classes develops critical thinking, personal growth, cultural sensitivity, active listening, problem sensitivity, presentation skills, and an understanding of the theories, perspectives, principles, and concepts behind Social Work and Human Services. Students will have guaranteed admission to a California State University (CSU) campus in a similar major upon successful completion of the program requirements. Students should speak with a counselor to determine whether or not this degree is the best option for their transfer goals.

Program Requirements

Course Title Units Term

Required	Core:	(22-23)	Units)
----------	-------	---------	--------

PCN 5	Introduction to Social Work and Human Services	3.0
PCN 50	Social Work and Human Services Seminar	1.0
PCN 50L	Social Work and Human Services Fieldwork	2.0
PSYC C1000	Introduction to Psychology	3.0
SOC 1	Principles of Sociology	3.0
STAT C1000	Introduction to Statistics	4.0
BIO 20	Contemporary Human Biology	3.0
OR		
BIO 30	Introduction to College Biology	4.0
OR		
BIO 50	Anatomy and Physiology	4.0
ECON 4		
ECON -1	D: : 1 (M:	2.0
<u>C2001</u>	Principles of Microeconomics	3.0
OR		
ECON 2 <u>C2002</u>	Principles of Macroeconomics	3.0
	Principles of Macroeconomics	3.0
<u>C2002</u>		3.0
C2002 t A: Select Two	(6 Units)	
C2002 t A: Select Two AJ 50	(6 Units) Introduction to Administration of Justice	3.0
C2002 t A: Select Two AJ 50 ANTR 3	(6 Units) Introduction to Administration of Justice Cultural Anthropology	3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11	(6 Units) Introduction to Administration of Justice Cultural Anthropology Intercultural Communication	3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56	(6 Units) Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development	3.0 3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11	(6 Units) Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community	3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56	Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community Multicultural Issues in Contemporary	3.0 3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56 ECE 62	Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community Multicultural Issues in Contemporary America Cultural Identity and Diversity in Social	3.0 3.0 3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56	Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community Multicultural Issues in Contemporary	3.0 3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56 ECE 62 PCN 13	Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community Multicultural Issues in Contemporary America Cultural Identity and Diversity in Social Work and Human Services Drugs, Health, and Society	3.0 3.0 3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56 ECE 62 PCN 13 PCN 35 PSYC 6	Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community Multicultural Issues in Contemporary America Cultural Identity and Diversity in Social Work and Human Services Drugs, Health, and Society Abnormal Psychology	3.0 3.0 3.0 3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56 ECE 62 PCN 13 PCN 35	Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community Multicultural Issues in Contemporary America Cultural Identity and Diversity in Social Work and Human Services Drugs, Health, and Society Abnormal Psychology Life-Span Psychology	3.0 3.0 3.0 3.0 3.0 3.0 3.0
C2002 t A: Select Two AJ 50 ANTR 3 CMST 11 ECE 56 ECE 62 PCN 13 PCN 35 PSYC 6 PSYC 12	Introduction to Administration of Justice Cultural Anthropology Intercultural Communication Child Growth and Development Child, Family and Community Multicultural Issues in Contemporary America Cultural Identity and Diversity in Social Work and Human Services Drugs, Health, and Society Abnormal Psychology	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

Total Units in the Major

SOC 6

28.0-29.0

3.0

Additional General Education and Elective Units

Social Problems

Total Units 31.0-32.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the

optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.



Program Pathway Comparison

Technical Program Revision: Studio Arts - Associate in Arts Degree for Transfer

Technical Program Revision: Studio Arts - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Studio Arts - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Studio Arts - Associate in Arts Degree for Transfer

This Associate in Arts in Studio Arts for Transfer degree is designed to prepare students for transfer to a CSU institution to continue their studies toward earning a B.A. in Art or Studio Arts. The students who earn a Studio Arts AA-T degree will have an understanding of art and design concepts, the ability to communicate using visual media, and will possess a portfolio of work reflecting their knowledge, techniques, and creativity gained during the course of study.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester

<u>Units:</u> 15.0

Course

-

Units MAJ/GEN/ELEC

Semester(s) Offered

ARTS 2A	Introduction to Drawing	<u>3.0</u>	Major/Required	_
ARTS 23	<u>2-D Design</u>	<u>3.0</u>	<u>Major/Required</u>	_
ARTH C1200	Survey of Art from the	<u>3.0</u>	<u>Major/Required</u>	_
	Renaissance to Contemporary			
English Compo	<u>sition</u>	<u>3.0</u>	<u>General</u>	_
<u>(Area 1A)</u>			<u>Education</u>	
<u>Humanities (Ar</u>		<u>3.0</u>	<u>General</u>	_
			<u>Education</u>	

Term 2 - Spring Semester Units: 15.0

Course		Units	MAJ/GEN/ELEC Semeste Offe	. ,
ARTS 24	Three-Dimensional Design and Modeling	3.0	Major/Required	
List A Course		3.0	Major/Required	
List B Course		3.0	Major/Required	
Critical Thinki		3.0	General	
Composition	(Area 1B)		Education	
MATH 47 (Are	ea 2)	3.0	General	-
			Education	

Term 1 - Fall Semester

Units: 15.0

Course

-

Units MAJ/GEN/ELEC

Semester(s) Offered

ARTS 2A	Introduction to Drawing	3.0	Major/Required	-
ARTS 23	2-D Design	3.0	Major/Required	-
ARHS 5	Western Art History -	3.0	Major/Required	_
	Renaissance to Contemporary			
English Com	position	3.0	General	_
(Area 1A)			Education	
Humanities (Area 3B)	3.0	General	
			Education	

Term 3 - Fall Semester	Units: 15.0
------------------------	--------------------

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
List B Course	3.0	Major/Required	
HIST 7 (Area 4 and	3.0	General	
American Institutions)		Education	
Oral Communication	3.0	General	
(Area 1C)		Education	
Biological Sciences (Area	3.0	General	
5B)		Education	
CSU Elective	3.0	Elective	

Term 4 - Spring Semester	Units: 15.0
--------------------------	--------------------

Units	MAJ/GEN/ELEC	Semester(s) Offered
3.0	Major/Required	
3.0	General	
	Education	
1.0	General	
	Education	
3.0	Major/Required	
3.0	General	
	Education	
2.0	Elective	
	3.0	3.0 General Education 1.0 General Education 3.0 Major/Required 3.0 General Education



Program Requirements Comparison

Technical Program Revision: Studio Arts - Associate in Arts Degree for Transfer

Technical Program Revision: Studio Arts - Associate in Arts Degree for Transfer (Launched - Implemented 09-04-2025)

compared with

Studio Arts - Associate in Arts Degree for Transfer (Active - Implemented 08-15-2025)

Studio Arts - Associate in Arts Degree for Transfer

Program Title

Studio Arts

Award Type

Associate in Arts Degree for Transfer

Effective Term

Fall 2025

Fall 2026

Program Description

This Associate in Arts in Studio Arts for Transfer degree is designed to prepare students for transfer to a CSU institution to continue their studies toward earning a B.A. in Art or Studio Arts. The students who earn a Studio Arts AA-T degree will have an understanding of art and design concepts, the ability to communicate using visual media, and will possess a portfolio of work reflecting their knowledge, techniques, and creativity gained during the course of study.

Program Requirements

Course Title Units Term

Required Core: (12 units)	
ARHS	Western Art History - Renaissance to	
5 ARTH	Contemporary Survey of Art from the	
<u>C1200</u>	Renaissance to Contemporary	3.0
ARTS 2A	Introduction to Drawing	3.0
ARTS 23	2-D Design	3.0
ARTS 24	Three-Dimensional Design and Modeling	3.0
List A: Select On	e (3 units)	
	Arts of Africa, Oceania, and Indigenous North	
ARHS 3	Americas	3.0
ARHS	Western Art History - Ancient to	
4 ARTH	Medieval Survey of Art from Prehistory to the	
<u>C1100</u>	Medieval Era	3.0
ARHS 8	Asian Art History	3.0
List B: Select On Color	e Course from Three Curricular Areas (9 units)	-
CDDM F1	Calan Than an	<u>3.0</u>
GDDM 51	Color Theory	2.0
ARTS 26	Color Theory	3.0
OR		3.0
GDDM 51	Color Theory	5.0
GDDW 31	Color meory	
		-
Drawing		-
		3.0
ARTS 2B	Drawing and Composition	
ARTS 3A	Figure and Composition I	3.0
		-
Painting		-
ARTS 7A	Introduction to Watercolor Painting	3.0
ARTS 12A	Oil/Acrylic Painting: Beginning I	3.0
		-
Photography		-
PHTO 50	Introduction to Photography	3.0
		-
Second Semeste	er Course	-
ARTS 12B	Oil/Acrylic Painting: Beginning II	3.0

Total Units in the Major

36.0

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

6.5. Program Modifications

Effective Term: Fall 2026

• CCP 1100 Pass/No Pass Limitations

• CCP 1110 Course Substitution/Waiver Approval Process

CCP 1100 PASS/NO PASS LIMITATIONS

Associate Degrees for Transfer

A maximum of 14 units of "P" (pass) may be applied toward the Associate in Arts for Transfer or Associate in Science for Transfer degrees.

Associate Degrees

A maximum of 75% of the units required to earn an Associate of Arts or Associate of Science degree may be "P" (pass).

Certificates

100% of the units required to earn a Certificate of Achievement, Certificate of Accomplishment, Certificate of Completion, or Certificate of Competency may be "P" (pass).

Adopted: September 29, 2025

CCP 1110 COURSE SUBSTITUTION/WAIVER APPROVAL PROCESS

A course substitution or waiver request for a program requirement requires the approval of the Program Discipline Faculty Coordinator and their Division Dean. A course substitution request involving an Associate Degree for Transfer requires the approval of the Articulation Officer instead of a Division Dean.

If the two parties disagree, the Las Positas College Academic Senate will make the final determination.

Adopted: September 29, 2025