Las Positas College

Curriculum Committee Meeting

09/29/2025

5.0 First Reading Packet

5.1. New Courses

- KIN SBV1 Soccer Beach Volleyball Beginning
- KIN SBV2 Soccer Beach Volleyball Intermediate
- KIN SBV3 Soccer Beach Volleyball Advanced

LAS POSITAS COLLEGE

Admin Outline for Kinesiology SBV1
Beginning Soccer Beach Volleyball

Effective: Fall 2026

Catalog Description:

KIN SBV1 - Beginning Soccer Beach Volleyball
1.00 Units

This is an introductory course in the sport of Soccer beach volleyball, better known as "footvolley". Soccer beach volleyball, or "footvolley" is essentially the same sport as beach volleyball except players are not allowed to use their hands. This sport was created in the 1960's on the beaches in Brazil. Players play barefoot in the sand and compete with a teammate against two opponents. This exciting sport is played outside, on sand and here on the campus of Las Positas College. This course will provide instruction on the individual and team skills and strategies of beach soccer volleyball, also known as "footvolley".
1 Units Lab

Course Grading: Optional

Lab Hours	54
Inside of Class Hours	54

Justification for course proposal

LPC is investing into building a brand new outdoor athletic facility which includes 6 beach volleyball courts. Soccer beach volleyball, better known as "footvolley" is a popular outdoor sport created in the 1960's in Brazil that use rules that are based on those of beach volleyball and is essentially the same sport except players are not allowed to use their hands in "footvolley". Creating this new curriculum for students supports our colleges financial efforts with this new outdoor facility. Simply put curriculum is required to use this new facility and Soccer Beach Volleyball is an excellent and creative new course that provides options for course offerings at this new facility.

Discipline:

Kinesiology

Number of Times Course May Be Taken for Credit:

1

Course Objectives:

Upon completion of this course, the student should be able to:

A. Demonstrate proper mechanics of serving, reception, set up and attack
B. Identify the rules, etiquette, court features, and scoring
C. Identify appropriate footwork and court positioning
D. Identify a variety of offensive plays
E. Identify team defenses for offensive plays
F. Demonstrate appropriate team serve reception
G. Explain individual and team strategies
H. Develop an awareness of physical fitness through active participation of beach soccer volleyball

Course Content:

1. Fundamentals of the reception, set up, attack, block and serve
2. Beach soccer volleyball terminology, rules, scoring, and etiquette
3. Appropriate footwork and court positioning
4. Individual and team strategies
5. Multiple team offenses
6. Team serve reception
7. Defensive techniques
8. Stretching, warm up, and physical conditioning for beach soccer volleyball

Methods of Instruction:

1. Demonstration - Aerobic and anaerobic workouts
2. Demonstration - Skill-related volleyball strength building exercises

Typical Outside-of-Class Assignments

A. Reading:
    1. Readings of handouts and text.
B. Laboratory:
    1. Development and application of basic strategy and court positioning.
    2. Proper skill selection during games and drills.
    3. Evaluation and critique of tournament and match play.

Methods of Evaluating Student Progress

A. Class Participation
    1. assessed daily
B. Individual consultation with students
    1. weekly

Student Learning Outcomes

Upon the completion of this course, the student should be able to:

A. Demonstrate cooperation and team work within round-robin play.

B. Demonstrate knowledge of the basic terminology and skills needed to participate in Soccer beach volleyball.
C. Demonstrate appropriate offensive and defensive strategies of soccer beach volleyball

Textbooks (Typical):

Textbook:

1. Donald T. Kirkendall; Adam Sayers *Soccer Anatomy.* 2 ed., Human Kinetics, 2021.
2. Wilkinson Jolyn, Sam Enrico *A Beginners Guide to Footvolley.* 1 ed., SamEnrico, 2014.

Other Materials Required of Students

Other Materials Required of Students:

1. Students will need to wear proper footwear which consist of athletic footwear, shorts, sweats or athletic attire is required..

Equity Based Curriculum

- Course Content
  Address
  Reflective: Allows students opportunities to share cultural circumstances with other students.
- Methods of Instruction
  Address
  Create an inclusive space for students. Discussions should represent a variety of views, and students should feel comfortable expressing themselves.
- Methods of Evaluation
  Address
  Hold every student to high expectations.
- Typical Texts
  Address
  Expose students to a spectrum of multicultural and female experts, writers and artists.

DE Proposal

Delivery Methods

- **Emergency Fully Online (EFO)**

Accessibility all materials must be accessible to students with disabilities

- Closed captioning for videos.
- Transcription for audio.
- Alt-text/ tags for images.
- Utilizing headers/styles for text formatting to make web pages accessible for screen readers.
- Utilizing headers/styles for text formatting to make Word, PowerPoint, PDF, etc. accessible for screen readers.
- Formatting and coding to make tables accessible for screen readers.
- Exploratory links.

- Proper color contrast.
- Modifying assignment time limits for students with accommodations.

Course Objectives: Compared to a traditional course, check all that apply to the proposed distance education course:

- The same standards of course quality identified in the course outline of record can be applied.
- The content identified in the course outline of record can be presented effectively and with the same degree of rigor.
- A student can achieve the same goals and objectives identified in the course outline of record.
- The same assignments in the course outline of record can be completed by the student and graded by the instructor.
- The same assessments and level of student accountability can be achieved.

DE Course Interaction

Instructor-Student Interaction

- **Discussion board:** *The instructor will regularly participate in discussions that deal with academic content, will consistently provide substantive feedback, and will facilitate all discussions.*
  Frequency: 1 per module
- **Feedback on assignments:** *The instructor will provide regular substantive, academic feedback to students on assignments and assessments. Students will know the reason for the grade they received and what they can do to improve.*
  Frequency: weekly

Student-Student Interaction

- **Class discussion board:** *Students will post to the discussion board, answering questions posed by the instructor. They will also reply to each other's postings.*
  Frequency: 1 per module

Student-Content Interaction

- **Class discussion board:** *Students will post to the discussion board, answering questions on course content posed by the instructor.*
  Frequency: 1 per module

Codes and Dates

Course CB Codes

CB00: State ID
CCC000612333

CB03: TOP Code
083500 - Physical Education

CB04: Credit Status
D - Credit - Degree Applicable

CB05: Transfer Status
A - Transferable to both UC and CSU.

CB08: Basic Skills Status

N - Not Basic Skills

CB09: SAM Code

E - Non-Occupational

CB10: Cooperative Work Experience

N - Is not part of a cooperative work experience education program.

CB13: Special Class Status

N - Course is not a special class.

CB21: Course Prior to College

Y - Not applicable

CB22: Non Credit Course Category

Y - Not Applicable, Credit course

CB23: Funding Agency Category

Y - Not Applicable (funding not used to develop course)

CB24: Program Status

1 - Program Applicable

CB25: Course General Education Status

Y. Not Applicable

CB26: Course Support Course Status

N - Course is not a support course

LAS POSITAS COLLEGE

Admin Outline for Kinesiology SBV2
Intermediate Soccer Beach Volleyball

Effective: Fall 2026

Catalog Description:

KIN SBV2 - Intermediate Soccer Beach Volleyball
1.00 Units

This is a course designed and developed for the intermediate level beach soccer volleyball player. It is a continuation of beginning beach soccer volleyball with an emphasis on executing the fundamental skills and techniques of power beach soccer volleyball at a higher level. This course differs from beginning beach soccer volleyball in that set patterns and systems of offense and defense are used in a team strategy. Before enrolling, students should have proficiency in the skills of passing and receiving.
1 Units Lab

Recommended Course Preparation: KIN SBV1 with a minimum grade of C.

Course Grading: Optional

Lab Hours	54
Inside of Class Hours	54

Justification for course proposal

LPC is investing into building a brand new outdoor athletic facility which includes 6 beach volleyball courts. Soccer beach volleyball, better known as "footvolley" is a popular outdoor sport created in the 1960's in Brazil that use rules that are based on those of beach volleyball and is essentially the same sport except players are not allowed to use their hands in "footvolley". Creating this new curriculum for students supports our colleges financial efforts with this new outdoor facility. Simply put curriculum is required to use this new facility and Soccer Beach Volleyball is an excellent and creative new course that provides options for course offerings at this new facility.

Discipline:

Kinesiology

Number of Times Course May Be Taken for Credit:

1

Course Objectives:

Upon completion of this course, the student should be able to:

A. Display an intermediate proficiency in defensive reception techniques including the chest, thigh and foot
B. Demonstrate and intermediate proficiency of the basic offense and the advanced offense systems of soccer beach volleyball
C. Articulate the rules of the game and specific strategies
D. Exhibit high performance of the fundamental skills and techniques of setting with the chest, thigh and foot.

Course Content:

1. Introduction
    1. Review basic fundamental techniques/skills
    2. Demonstrate the knowledge and the ability to specialize in one position in the front row.
    3. Demonstrate the knowledge and the ability to specialize in one position in the back row.
2. Conditioning
    1. Circuit Training
    2. Interval Training
    3. Cardiovascular Training
    4. Strength and Flexibility Training
3. Team Strategies
    1. Offense
        1. Side by side
        2. Front and back
    2. Defense
        1. Side by side
        2. Front and back
    3. Serving
        1. Heap of sand
        2. Strategies
        3. Team Work
4. Game Regulations – Rules
    1. Sets to win
    2. Rally Score
    3. No killer points
    4. Side changes during each game

Typical Outside-of-Class Assignments

A. Laboratory:
    1. Skills tests to demonstrate basic skills, defensive and offensive skills.
    2. Practice drills and team play to demonstrate an understanding of strategies and teamwork.
    3. Written exams to show comprehension of rules and regulations, techniques and strategies.

Methods of Evaluating Student Progress

A. Exams/Tests
    1. 1-3 per semester
B. Class Participation
    1. daily
C. Final Class Performance
    1. 1 per semester

Student Learning Outcomes

Upon the completion of this course, the student should be able to:

A. Demonstrate basic reception and setup skills to include chest, thigh and foot.
B. Explain basic rules for Soccer beach volleyball.
C. Perform agility footwork general to athletics and sport specific to Soccer beach volleyball.

Textbooks (Typical):

Textbook:

1. Dr. Justin Blake, Geen Urango *The Pillars Program: Beach Volleyball Partner Integration System.*, not listed, 2024.
2. Donald T. Kirkendall; Adam Sayers *Soccer Anatomy.* 2nd ed., Human Kinetics, 2021.
3. Wilkinson Jolyn, Sam Enrico *A Beginners Guide to Footvolley.* 1st ed., SamEnrico, 2014.

Other Materials Required of Students

Other Materials Required of Students:

1. Appropriate exercise attire and gym footwear.

Equity Based Curriculum

- Methods of Instruction
  Address
  Create an inclusive space for students. Discussions should represent a variety of views, and students should feel comfortable expressing themselves.
- Methods of Evaluation
  Address
  Hold every student to high expectations.
- Typical Texts
  Address
  Expose students to a spectrum of multicultural and female experts, writers and artists.

Requisite Skills

Before entering this course, it is recommended that a student be able to:

A. KIN SBV1

DE Proposal

Delivery Methods

- **Emergency Fully Online (EFO)**

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- Exploratory links.
- Proper color contrast.
- Modifying assignment time limits for students with accommodations.

Course Objectives: Compared to a traditional course, check all that apply to the proposed distance education course:

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- The content identified in the course outline of record can be presented effectively and with the same degree of rigor.
- A student can achieve the same goals and objectives identified in the course outline of record.
- The same assignments in the course outline of record can be completed by the student and graded by the instructor.
- The same assessments and level of student accountability can be achieved.

DE Course Interaction

Instructor-Student Interaction

- **Discussion board:** *The instructor will regularly participate in discussions that deal with academic content, will consistently provide substantive feedback, and will facilitate all discussions.*
  Frequency: once per module

Student-Student Interaction

- **Class discussion board:** *Students will post to the discussion board, answering questions posed by the instructor. They will also reply to each other's postings.*
  Frequency: once per module

Student-Content Interaction

- **Class discussion board:** *Students will post to the discussion board, answering questions on course content posed by the instructor.*
  Frequency: once per module
- **Quizzes, tests/exams:** *Quizzes will be used to make sure students completed assigned material and understood it.*
  Frequency: 1 - 3 per semester

- **Other:**
  Frequency: One final demonstration per semester

Codes and Dates

Course CB Codes

CB00: State ID
CCC000612334

CB03: TOP Code
083500 - Physical Education

CB04: Credit Status
D - Credit - Degree Applicable

CB05: Transfer Status
A - Transferable to both UC and CSU.

CB08: Basic Skills Status
N - Not Basic Skills

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E - Non-Occupational

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CB21: Course Prior to College
Y - Not applicable

CB22: Non Credit Course Category
Y - Not Applicable, Credit course

CB23: Funding Agency Category
Y - Not Applicable (funding not used to develop course)

CB24: Program Status
1 - Program Applicable

CB25: Course General Education Status
Y. Not Applicable

CB26: Course Support Course Status
N - Course is not a support course

LAS POSITAS COLLEGE

Admin Outline for Kinesiology SBV3
Advanced Soccer Beach Volleyball

Effective: Fall 2026

Catalog Description:

KIN SBV3 - Advanced Soccer Beach Volleyball
1.00 Units

Advanced techniques of Soccer beach volleyball with emphasis on competitive play.
1 Units Lab

Recommended Course Preparation: KIN SBV2 with a minimum grade of C.

Course Grading: Optional

Lab Hours	54
Inside of Class Hours	54

Justification for course proposal
LPC is investing into building a brand new outdoor athletic facility which includes 6 beach volleyball courts. Soccer beach volleyball, better known as "footvolley" is a popular outdoor sport created in the 1960's in Brazil that use rules that are based on those of beach volleyball and is essentially the same sport except players are not allowed to use their hands in "footvolley". Creating this new curriculum for students supports our colleges financial efforts with this new outdoor facility. Simply put curriculum is required to use this new facility and Soccer Beach Volleyball is an excellent and creative new course that provides options for course offerings at this new facility.

Discipline:

Kinesiology

Number of Times Course May Be Taken for Credit:

1

Course Objectives:

Upon completion of this course, the student should be able to:

A. Apply principles of proper Soccer beach volleyball techniques.
B. Evaluate skill development.
C. Analyze advanced Soccer beach volleyball skills.

D. Compare and contrast team strategies, offense, defense, and current developments in the sport.
E. Evaluate recreational and sanctioned Soccer beach volleyball tournaments.
F. Explain the competitive aspects of Soccer beach volleyball.

Course Content:

1. Rules and regulations of Soccer beach volleyball also known as "Footvolley"
2. Individual skills
    1. Serve receive; chest, thigh, foot
    2. Setting
        1. Front
        2. Back
        3. Quick sets
        4. Combination plays
    3. Attack
        1. Power shot
        2. Off speed shot
        3. Shart attack
        4. Sun ball
    4. Serve
        1. Float
        2. Back Spin
        3. Top spin
        4. Side Spin
        5. Sun Ball
    5. Block
        1. Footwork: 2 step, 3 step, crossover
        2. One person
        3. Two person
3. Team skills
    1. Team serve
    2. Team receive
    3. Team offense
        1. side by side
        2. front and back
        3. Cumbo Combo
    4. Team defense
        1. side by side
        2. front and back

Typical Outside-of-Class Assignments

A. Reading:
    1. Read and study handouts and notes
B. Laboratory:

1. Analyze videos of individual performance
2. Demonstrate appropriate offensive and defensive strategies and rotations for advanced play.

Methods of Evaluating Student Progress

A. Final Class Performance
    1. 1 time per semester
B. Exams/Tests
    1. 1-3 per semester
C. Class Participation
    1. assessed daily

Student Learning Outcomes

Upon the completion of this course, the student should be able to:

A. Perform two serves, back spin and side spin taught in the course.
B. Be knowledgeable of the collegiate and international rules of Soccer beach volleyball.
C. Demonstrate an increase in fitness

Textbooks (Typical):

Textbook:

1. Dr. Justin Blake, Geen Urango *The Pillars Program: Beach Volleyball Partner Integration System*. 1 ed., Not found, 2024.
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Equity Based Curriculum

- Methods of Instruction
  Address
  Create an inclusive space for students. Discussions should represent a variety of views, and students should feel comfortable expressing themselves.
- Methods of Evaluation
  Address
  Hold every student to high expectations.
- Typical Texts
  Address
  Expose students to a spectrum of multicultural and female experts, writers and artists.

Requisite Skills

Before entering this course, it is recommended that a student be able to:

A. KIN SBV2

DE Proposal

Delivery Methods

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  Frequency: once per module

Student-Content Interaction

- **Class discussion board:** *Students will post to the discussion board, answering questions on course content posed by the instructor.*
  Frequency: once per module
- **Quizzes, tests/exams:** *Quizzes will be used to make sure students completed assigned material and understood it.*
  Frequency: 1-3 per semester
- **Student presentations:** *Students will prepare and present on a topic being studied.*
  Frequency: One final demonstration per semester

Codes and Dates

Course CB Codes

CB00: State ID

CCC000612335

CB03: TOP Code

083500 - Physical Education

CB04: Credit Status

D - Credit - Degree Applicable

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5.2. Course Deactivations

- NAUT CINTR Concepts of Automotive Service and Introduction

  Justification: This course is the same as NAUT INT and not needed.

- PCN 3 Theories and Concepts of Counseling: An Introduction

  Justification: Course not part of the Social Work and Human Service degree program. No opportunity to offer the course over the past few years or anytime in the foreseeable future.

- PCN 15 College Study Skills

  Justification: Other College Success Courses (i.e PCN 30 & PCN 20) have taken the place of this course on the discipline plan. These new courses offer similar support to students and are UC transferable, which has been a necessary component for enrollment sustainability.

5.3. Program Modifications

- Actors Conservatory, CA
- Biology, AA
- Biology, AS-T
- Biology UC Pathway, AS
- Biology UC Pathway, CA
- Computational Biology, AA
- Cal-GETC, CA

LAS POSITAS COLLEGE

Program Pathway Comparison

Program Modification: Actors Conservatory - Certificate of Achievement (30 to fewer than 60 units)

Program Modification: Actors Conservatory - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 09-09-2025)

compared with

Actors Conservatory - Certificate of Achievement (30 to fewer than 60 units) (Active - Implemented 08-22-2024)

Actors Conservatory - Certificate of Achievement

The Actors Conservatory at Las Positas College seeks to inspire and prepare students for a life as performing artists. The Actors Conservatory foundational belief is that inspired, trained and professional actors will be leaders in the next generation of artists, passionately advocating for theater as a precious art form and viable trade skill. The Conservatory challenges students to find their personal truth, inner strength, and outer artists, enriching their own career path and the communities and stages around them.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester

Units: 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
THEA 1	Conservatory Readiness	1.0	Major/Required	
THEA 1A	Theory/Practice of Acting I	3.0	Major/Required	
THEA 3A	Beginning Improvisation	3.0	Major/Required	
THEA 10	Introduction to Dramatic Arts	3.0	Major/Required	
THEA 39A	Musical Theater Workshop - Beginning	3.0	Major/Required	
List B Course		1.0		

Term 2 - Spring Semester

Units: 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
THEA 1B	Theory/Practice of Acting II	3.0	Major/Required	
THEA 4	Modern American Theater	3.0	Major/Required	
MUS 21A	Beginning Piano	1.0	Major/Required	
MUS 23A	Elementary Voice	1.0		
~~THEA 1~~	~~Conservatory Readiness~~	~~1.0~~		
~~THEA 1A~~	~~Theory/Practice of Acting I~~	~~3.0~~		
~~THEA 1B~~	~~Theory/Practice of Acting II~~	~~3.0~~		
~~THEA 3A~~	~~Beginning Improvisation~~	~~3.0~~		
~~THEA 3B~~	~~Intermediate Improvisation~~	~~3.0~~		
~~THEA 4~~	~~Modern American Theater~~	~~3.0~~		
~~THEA 10~~	~~Introduction to Dramatic Arts~~	~~3.0~~	Major/Required	
THEA 25	Fundamentals of Stage Speech	3.0	Major/Required	
THEA ~~39A~~ 55	~~Musical Theater Workshop - Beginning~~ Movement for the Actor	1.0	Major/Required	
List A Course		3.0	Major/Required	

Term 3 - Summer Semester

Units: 3.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
List A Course		3.0	Major/Required	

Term 4 - Fall Semester

Units: 13.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
THEA 3B	Intermediate Improvisation	3.0	Major/Required	
THEA 39B	Musical Theater Workshop - Intermediate	3.0		
~~THEA 53~~	~~Script Analysis~~	~~3.0~~	Major/Required	
THEA 54	Shakespeare Through Performance	3.0		
~~THEA 55~~	~~Movement for the Actor~~	~~1.0~~	Major/Required	
THEA 56	Acting for the Camera	3.0	Major/Required	
List B Course		1.0	Major/Required	

Term 5 - Spring Semester

Units: 8.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
THEA 53	Script Analysis	3.0	Major/Required	
THEA 58	Stage Combat	2.0	Major/Required	
THEA 60	Business of Acting	1.0		

~~Course~~		~~Units~~	~~MAJ/GEN/ELEC~~	~~Semester(s) Offered~~

THEA 5	Theater for Young Audiences 3.0		
	List B Course(s)		
THEA 31A	Drama Workshop - Beginning	3.0	-
THEA 31B	Drama Workshop - Intermediate	3.0	-
THEA 47A	Performance in Production: Introduction to Live Performance	3.0	-
THEA 47B	Performance in Production: Beginning	3.0	-
THEA 47C	Performance in Production: Intermediate	3.0	-
THEA 47D	Performance in Production: Advanced	3.0	-
THEA 57A	Performance in Production - Introduction to Musical Theater	3.0	-
THEA 57B	Performance in Production - Beginning Musical Theater	3.0	-
THEA 57C	Performance in Production - Intermediate Musical Theater	3.0	-
THEA 57D	Performance in Production - Advanced Musical Theater	3.0	-

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
DANC 1	Introduction to Dance	1.0	-	
DANC 2A	Jazz Dance Fundamentals/Beginning	1.0	-	
DANC 3A	Ballet Fundamentals/Beginning	1.0	-	
DANC 4A	Modern/Contemporary Dance A	1.0	-	
MUS 23B	Intermediate Voice	1.0	-	
MUS 44	Concert Choir	1.0	-	
MUS 45	Chamber Choir	2.0	-	
	Major/Required			

Total: 53.0 - ~~54.0~~

LAS POSITAS COLLEGE

Program Requirements Comparison

Program Modification: Actors Conservatory - Certificate of Achievement (30 to fewer than 60 units)

Program Modification: Actors Conservatory - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 09-09-2025)
compared with
Actors Conservatory - Certificate of Achievement (30 to fewer than 60 units) (Active - Implemented 08-22-2024)

Actors Conservatory - Certificate of Achievement

Program Title
Actors Conservatory

Award Type
Certificate of Achievement (30 to fewer than 60 units)

Effective Term
~~Fall 2024~~

Fall 2026

Program Description
The Actors Conservatory at Las Positas College seeks to inspire and prepare students for a life as performing artists. The Actors Conservatory foundational belief is that inspired, trained and professional actors will be leaders in the next generation of artists, passionately advocating for theater as a precious art form and viable trade skill. The Conservatory challenges students to find their personal truth, inner strength, and outer artists, enriching their own career path and the communities and stages around them.

Program Requirements

Course	Title	Units	Term

Required Core: (43 Units)

MUS 21A	Beginning Piano	1.0
MUS 23A	Elementary Voice	1.0
THEA 1	Conservatory Readiness	1.0
THEA 1A	Theory/Practice of Acting I	3.0
THEA 1B	Theory/Practice of Acting II	3.0
THEA 3A	Beginning Improvisation	3.0
THEA 3B	Intermediate Improvisation	3.0
THEA 4	Modern American Theater	3.0
THEA 10	Introduction to Dramatic Arts	3.0
THEA 25	Fundamentals of Stage Speech	3.0
THEA 39A	Musical Theater Workshop - Beginning	3.0
THEA 39B	Musical Theater Workshop - Intermediate	3.0
THEA 53	Script Analysis	3.0
THEA 54	Shakespeare Through Performance	3.0
THEA 55	Movement for the Actor	1.0
THEA 56	Acting for the Camera	3.0
THEA 58	Stage Combat	2.0
THEA 60	Business of Acting	1.0

List A: Select Two (6 Units)

THEA 5	Theater for Young Audiences	3.0
THEA 31A	Drama Workshop - Beginning	3.0
THEA 31B	Drama Workshop - Intermediate	3.0
THEA 47A	Performance in Production: Introduction to Live Performance	3.0
THEA 47B	Performance in Production: Beginning	3.0
THEA 47C	Performance in Production: Intermediate	3.0
THEA 47D	Performance in Production: Advanced	3.0
THEA 57A	Performance in Production - Introduction to Musical Theater	3.0
THEA 57B	Performance in Production -Beginning Musical Theater	3.0
THEA 57C	Performance in Production -Intermediate Musical Theater	3.0
THEA 57D	Performance in Production -Advanced Musical Theater	3.0

~~*List B: Select Four (4-5 Units)*~~ *List B: Select from Below (4 Units)*

DANC 1	Introduction to Dance	1.0
DANC 2A	Jazz Dance Fundamentals/Beginning	1.0
DANC 3A	Ballet Fundamentals/Beginning	1.0
DANC 4A	Modern/Contemporary Dance A	1.0
MUS 23B	Intermediate Voice	1.0
MUS 44	Concert Choir	1.0

MUS 44	Concert Choir	1.0
MUS 45	Chamber Choir	2.0

Total: 53.0 - ~~54.0~~

LAS POSITAS COLLEGE

Program Pathway Comparison

Program Modification: Biology - Associate of Arts Degree

Program Modification: Biology - Associate of Arts Degree (Launched - Implemented 09-09-2025)
compared with
Biology - Associate of Arts Degree (Active - Implemented 08-15-2025)

Biology - Associate of Arts Degree

The Associate of Arts in Biology degree is designed to prepare students for transfer, but also provides entry-level opportunities for laboratory technicians in industry and the academic environment. The coursework provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological. It also provides students with the basic understanding of human anatomy and physiology, along with an overview of microbiology that impacts humans.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
~~BIO~~ CHEM 1A	~~5.0 General Botany~~ General College Chemistry I	5.0	Major/Required	-
~~OR BIO 1B~~	~~General Zoology~~	~~5.0~~	~~Major/Required~~	-
English Composition (Area 1A)		3.0	General Education	
Arts and Humanities (Area 3)		3.0	General Education	
MATH 39		4.0	General Education	

Term 2 - Spring Semester **Units:** 16.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO ~~1A~~ 1R	~~5.0 General Botany~~ Organismal Biology	5.0	Major/Required	
~~OR~~				
~~BIO Gener 5.0~~ 1B ~~Zoology Major/Required~~				
~~CHEM 1A~~	~~General College Chemistry I~~ General College Chemistry II	5.0	Major/Required	
Oral Communication and Critical Thinking (Area 1B)		3.0	General Education	
Social and Behavioral Sciences (Area 4)		3.0	General Education	

Term 3 - Fall Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
~~BIO 1C Cell and Molecular Biology 5.0 Major/Required~~ AD Elective 5.0	Elective			
~~CHEM 1B~~ BIO 1C	~~General College Chemistry II~~ Cell and Molecular Biology	5.0	Major/Required	
PHYS 2A	Introduction to Physics I	4.0	Major/Required	
Kinesiology (Area 7)		1.0	General Education	

Term 4 - Spring Semester **Units:** 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered

PHYS 2B	Introduction to Physics II	4.0	Major/Required
Health (Area 8)		3.0	General Education
American Institutions (Area 9)		3.0	General Education
CSU Elective		1.0	Elective
Ethnic Studies (Area 6)		3.0	General Education

Total: 60.0

LAS POSITAS COLLEGE

Program Requirements Comparison

Program Modification: Biology - Associate of Arts Degree

Program Modification: Biology - Associate of Arts Degree (Launched - Implemented 09-09-2025)
compared with
Biology - Associate of Arts Degree (Active - Implemented 08-15-2025)

Biology - Associate of Arts Degree

Program Title
Biology

Award Type
Associate of Arts Degree

Effective Term
~~Fall 2019~~

Fall 2026

Program Description
The Associate of Arts in Biology degree is designed to prepare students for transfer, but also provides entry-level opportunities for laboratory technicians in industry and the academic environment. The coursework provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological. It also provides students with the basic understanding of human anatomy and physiology, along with an overview of microbiology that impacts humans.

Program Requirements

Course	Title	Units	Term

~~*Required Core: (33 Units)*~~ *Required Core: (28 Units)*

BIO ~~1A~~ 1R	~~General Botany~~ Organismal Biology		5.0
~~BIO 1B~~	~~General Zoology~~	2nd	~~5.0~~
BIO 1C	Cell and Molecular Biology	3rd	5.0
CHEM 1A	General College Chemistry I	1st	5.0
CHEM 1B	General College Chemistry II	2nd	5.0
PHYS 2A	Introduction to Physics I	5th	4.0
PHYS 2B	Introduction to Physics II	4th	4.0

Total Units for the Major

~~33~~ 28 .0

Additional General Education and Elective Units

~~27~~ 32 .0

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 60.0

LAS POSITAS COLLEGE

Program Pathway Comparison

Program Modification: Biology - Associate in Science Degree for Transfer

Program Modification: Biology - Associate in Science Degree for Transfer (Launched - Implemented 09-09-2025)

compared with

Biology - Associate in Science Degree for Transfer (Active - Implemented 08-15-2025)

Biology - Associate in Science Degree for Transfer

~~The Las Positas College Biology program offers courses that lead to an Associate in Science in Biology for Transfer degree. The Associate in Science in Biology for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Biology or similar major. The major requirements for this degree align with the Intersegmental Transfer Model Curriculum (TMC) for Biology. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution. The course work required for the AS-T in Biology provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological.~~

The Las Positas College Biology program offers courses that lead to an Associate in Science in Biology for Transfer degree. The Associate in Science in Biology for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Biology or similar major. The major requirements for this degree align with the Intersegmental Transfer Model Curriculum (TMC) for Biology. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution. The coursework required for the AS-T in Biology provides foundational knowledge and hands-on experience across all levels of biology, from the molecular to the ecological.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester **Units:** 16.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
CHEM 1A	General College Chemistry I	5.0	Major/Required	
MATH 1	Calculus I	5.0	Major/Required	
Social and Behavioral Sciences (Area 4)		3.0	General Education	
English Composition (Area 1A)		3.0	General Education	

Term 2 - Spring Semester **Units:** 16.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO ~~1A~~ 1R	~~5.0 General Botany~~ Organismal Biology	5.0	Major/Required	
~~OR BIO 1B~~	~~General Zoology~~	~~5.0~~	~~Major/Required~~	
CHEM 1B	General College Chemistry II	5.0	Major/Required	
Social and Behavioral Sciences (Area 4)		3.0		
Oral Communication (Area 1C)		3.0	General Education	

Term 3 - Fall Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO ~~1A~~ 1C	~~5.0~~ ~~General Botany~~ Cell and Molecular Biology	5.0	Major/Required	
~~OR~~ ~~BIO 1B~~	~~General Zoology~~	~~5.0~~	~~Major/Required~~	
PHYS 2A	Introduction to Physics I	4.0	Major/Required	
Critical Thinking and Composition (Area 1B)		3.0	General Education	
Arts (Area 3A)		3.0	General Education	

Term 4 - Spring Semester **Units:** ~~15~~ 13 .0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
~~BIO 1C~~ ~~Cell and Molecular Biology~~ ~~5.0~~ ~~Major/Required~~ CSU Elective 3.0	Elective			
PHYS 2B	Introduction to Physics II	4.0	Major/Required	
Ethnic Studies (Area 6)		3.0	General Education	
Humanities (Area 3B)		3.0	General Education	

Total: ~~62~~ 60 .0

LAS POSITAS COLLEGE

Program Requirements Comparison

Program Modification: Biology - Associate in Science Degree for Transfer

Program Modification: Biology - Associate in Science Degree for Transfer (Launched - Implemented 09-09-2025)
compared with
Biology - Associate in Science Degree for Transfer (Active - Implemented 08-15-2025)

Biology - Associate in Science Degree for Transfer

Program Title
Biology

Award Type
Associate in Science Degree for Transfer

Effective Term
~~Fall 2016~~

Fall 2026

Program Description
~~The Las Positas College Biology program offers courses that lead to an Associate in Science in Biology for Transfer degree. The Associate in Science in Biology for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Biology or similar major. The major requirements for this degree align with the Intersegmental Transfer Model Curriculum (TMC) for Biology. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected carefully based on the intended transfer institution. The course work required for the AS-T in Biology provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological.~~

The Las Positas College Biology program offers courses that lead to an Associate in Science in Biology for Transfer degree. The Associate in Science in Biology for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Biology or similar major. The major requirements for this degree align with the Intersegmental Transfer Model Curriculum (TMC) for Biology. Students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the program requirements. Students should consult with a counselor to determine whether or not this degree is the best option for their transfer goals. General education requirements should be selected

carefully based on the intended transfer institution. The coursework required for the AS-T in Biology provides foundational knowledge and hands-on experience across all levels of biology, from the molecular to the ecological.

Program Requirements

Course	Title	Units	Term
~~*Required Core: (15 units)*~~ *Required Core: (10 Units)*			
		~~5.0~~	
BIO ~~1A~~ 1R	~~General Botany~~		
~~BIO 1B~~	~~General Zoology~~ Organismal Biology	5.0	
BIO 1C	Cell and Molecular Biology	5.0	
~~*List A: (23 units)*~~ *List A: (23 Units)*			
CHEM 1A	General College Chemistry I	5.0	
CHEM 1B	General College Chemistry II	5.0	
MATH 1	Calculus I	5.0	
PHYS 2A	Introduction to Physics I	4.0	
PHYS 2B	Introduction to Physics II	4.0	
Total Units for the Major			
		~~38~~ 33 .0	
Additional General Education and Elective Units			
		~~24~~ 27 .0	

Students may substitute PHYS 1A+1C for PHYS 2A+2B, but the degree will be over 60 units.

See the Las Positas College California General Education Transfer Curriculum (Cal-GETC) pattern for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program and the optional course(s) taken. Elective units must be CSU transferable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: ~~62~~ 60 .0

LAS POSITAS COLLEGE

Program Pathway Comparison

Program Modification: Biology UC Pathway - Associate of Science Degree

Program Modification: Biology UC Pathway - Associate of Science Degree (Launched - Implemented 09-09-2025)

compared with

Biology UC Pathway - Associate of Science Degree (Active - Implemented 08-15-2025)

Biology UC Pathway - Associate of Science Degree

The Biology UC Pathway Associate of Science degree is designed to prepare students for for a seamless transfer into a biology major at a University of California campus. The degree also provides entry-level opportunities for laboratory technicians in industry and the academic environment. The coursework provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological. The primary difference between the Biology UC Pathway Associate of Science degree and the Associate in Science in Biology for Transfer (AS-T) degree is that the Biology UC Pathway Associate of Science degree follows the UC Transfer Pathway for admission as a biology major to University of California campuses. The transfer pathway is different for University of California and California State University campuses. If you plan to complete a baccalaureate degree related to biology (for example, Evolution and Ecology, Wildlife Biology, Genetics, etc.) then it is essential that the student also refer to the catalog of the prospective transfer institution and consult a counselor.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester **Units:** 14.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
CHEM 1A	General College Chemistry I	5.0	Major/Required	
MATH 1	Calculus I	5.0	Major/Required	
English Composition (Area 1A)		3.0	General Education	
Kinesiology (Area 7)		1.0	General Education	

Term 2 - Spring Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO ~~1A~~ 1R	~~General Botany~~ Organismal Biology	5.0	Major/Required	
~~OR BIO 1B~~	~~General Zoology~~	~~5.0~~	~~Major/Required~~	
CHEM 1B	General College Chemistry II	5.0	Major/Required	
MATH 2	Calculus II	5.0	Major/Required	

Term 3 - Fall Semester **Units:** 16.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO ~~1A~~ 1C	~~5.0~~ ~~General Botany~~ Cell and Molecular Biology	5.0	Major/Required	
~~OR BIO 1B~~	~~General Zoology~~	~~5.0~~	~~Major/Required~~	
CHEM 12A	Organic Chemistry I	5.0	Major/Required	
Arts and Humanities (Area 3)		3.0	General Education	
Oral Communication and Critical Thinking (Area 1B)		3.0	General Education	

Term 4 - Spring Semester **Units:** ~~16~~ 15 .0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
~~BIO 1C Cell and Molecular Biology 5.0 Major/Required~~ UC Elective 4.0	Elective			

CHEM 12B	Organic Chemistry II	5.0	Major/Required
Social and Behavioral Sciences (Area 4)		3.0	General Education
Ethnic Studies (Area 6)		3.0	General Education

Total: ~~61~~ 60 .0

LAS POSITAS COLLEGE

Program Requirements Comparison

Program Modification: Biology UC Pathway - Associate of Science Degree

Program Modification: Biology UC Pathway - Associate of Science Degree (Launched - Implemented 09-09-2025)

compared with

Biology UC Pathway - Associate of Science Degree (Active - Implemented 08-15-2025)

Biology UC Pathway - Associate of Science Degree

Program Title

Biology UC Pathway

Award Type

Associate of Science Degree

Effective Term

~~Fall 2023~~

Fall 2026

Program Description

The Biology UC Pathway Associate of Science degree is designed to prepare students for for a seamless transfer into a biology major at a University of California campus. The degree also provides entry-level opportunities for laboratory technicians in industry and the academic environment. The coursework provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological. The primary difference between the Biology UC Pathway Associate of Science degree and the Associate in Science in Biology for Transfer (AS-T) degree is that the Biology UC Pathway Associate of Science degree follows the UC Transfer Pathway for admission as a biology major to University of California campuses. The transfer pathway is different for University of California and California State University campuses. If you plan to complete a baccalaureate degree related to biology (for example, Evolution and Ecology, Wildlife Biology, Genetics, etc.) then it is essential that the student also refer to the catalog of the prospective transfer institution and consult a counselor.

Program Requirements

Course	Title	Units	Term

~~*Required Core: (45 Units)*~~ *Required Core: (40 Units)*

BIO ~~1A~~ 1R	~~General Botany~~ Organismal Biology		5.0
~~BIO 1B~~	~~General Zoology~~	2nd	~~5.0~~
BIO 1C	Cell and Molecular Biology	3rd	5.0
CHEM 1A	General College Chemistry I	1st	5.0
CHEM 1B	General College Chemistry II	2nd	5.0
CHEM 12A	Organic Chemistry I	3rd	5.0
CHEM 12B	Organic Chemistry II	4th	5.0
MATH 1	Calculus I	1st	5.0
MATH 2	Calculus II	2nd	5.0

Total Units for the Major

~~45~~ 40 .0

Additional General Education and Elective Units

~~16~~ 20 .0

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: ~~61~~ 60 .0

LAS POSITAS COLLEGE

Program Pathway Comparison

Program Modification: Biology UC Pathway - Certificate of Achievement (30 to fewer than 60 units)

Program Modification: Biology UC Pathway - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 09-09-2025)
compared with
Biology UC Pathway - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2020)

Biology UC Pathway - Certificate of Achievement

The Biology UC Pathway Certificate of Achievement is designed to prepare students for a seamless transfer into a biology major at a University of California campus. The certificate also provides entry-level opportunities for laboratory technicians in industry and the academic environment. The coursework provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester

Units: 10.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
~~BIO 1A~~ MATH 1	~~General Botany~~	~~5.0~~		-
~~BIO 1B~~	~~General Zoology~~	~~5.0~~		-
~~BIO 1C~~	~~Cell and Molecular Biology~~ Calculus I	5.0		
CHEM 1A	General College Chemistry I	5.0		

Term 2 - Spring Semester

Units: 15.0

Course		Units	MAJ/GEN/ELEC Semester(s) Offered	
BIO 1R	Organismal Biology	5.0	Major/Required	
MATH 2	Calculus II	5.0	Major/Required	
CHEM 1B	General College Chemistry II	5.0	Major/Required	

Term 3 - Fall Semester

Units: 10.0

Course		Units	MAJ/GEN/ELEC Semester(s) Offered
BIO 1C	Cell and Molecular Biology	5.0	Major/Required
CHEM 12A	Organic Chemistry I	5.0	Major/Required

Term 4 - Spring Semester

Units: 5.0

Course		Units	MAJ/GEN/ELEC Semester(s) Offered	
CHEM 12B	Organic Chemistry II	5.0		
~~MATH 1~~	~~Calculus I~~	~~5.0~~		
~~MATH 2~~	~~Calculus II~~	~~5.0~~	Major/Required	

Total: ~~45~~ 40 .0

LAS POSITAS COLLEGE

Program Requirements Comparison

Program Modification: Biology UC Pathway - Certificate of Achievement (30 to fewer than 60 units)

Program Modification: Biology UC Pathway - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 09-09-2025)
compared with
Biology UC Pathway - Certificate of Achievement (16 to fewer than 30 units) (Active - Implemented 08-15-2020)

Biology UC Pathway - Certificate of Achievement

Program Title
Biology UC Pathway

Award Type
~~Certificate of Achievement (16 to fewer than 30 units)~~

Certificate of Achievement (30 to fewer than 60 units)

Effective Term
~~Fall 2020~~

Fall 2026

Program Description
The Biology UC Pathway Certificate of Achievement is designed to prepare students for a seamless transfer into a biology major at a University of California campus. The certificate also provides entry-level opportunities for laboratory technicians in industry and the academic environment. The coursework provides foundational knowledge and hands-on experiences across all levels of biology, from the molecular to the ecological.

Program Requirements

Course	Title	Units	Term

~~*Required Core: (45 units)*~~ *Required Core: (40 units)*

BIO ~~1A~~ 1R	~~General Botany~~ Organismal Biology		5.0
~~BIO 1B~~	~~General Zoology~~	2nd	~~5.0~~
BIO 1C	Cell and Molecular Biology	3rd	5.0
CHEM 1A	General College Chemistry I	1st	5.0
CHEM 1B	General College Chemistry II	2nd	5.0
CHEM 12A	Organic Chemistry I	3rd	5.0
CHEM 12B	Organic Chemistry II	4th	5.0
MATH 1	Calculus I	1st	5.0
MATH 2	Calculus II	2nd	5.0

Total: ~~45~~ 40 .0

LAS POSITAS COLLEGE

Program Pathway Comparison

Program Modification: Cal-GETC - Certificate of Achievement (30 to fewer than 60 units)

Program Modification: Cal-GETC - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 08-28-2025)

compared with

Cal-GETC - Certificate of Achievement (30 to fewer than 60 units) (Active - Implemented 08-15-2025)

Cal-GETC - Certificate of Achievement

Students transferring to University of California or California State University have the opportunity to complete their lower division general education requirements at Las Positas College. This pattern of general education requires a minimum of 34 semester units to be completed. The Cal-GETC, Certificate of Achievement will officially acknowledge a significant educational achievement the student has completed at Las Positas College. Counselor assistance is advised.

SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester **Units:** 9.0-12.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
English Composition (Area 1A)	3.0	Major/Required	
Mathematical Concepts and Quantitative Reasoning (Area 2)	3.0 - 5.0	Major/Required	
Arts (Area 3A)	3.0 - 4.0	Major/Required	

Term 2 - Spring Semester **Units:** 9.0-13.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
Critical Thinking and Writing (Area 1B)	3.0 - 4.0	Major/Required	

Social and Behavioral Sciences (Area 4)	3.0 - 4.0	Major/Required	
Physical Sciences (Area 5A)	3.0 - 5.0	Major/Required	

Term 3 - Fall Semester **Units:** 9.0-11.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
Oral Communication (Area 1C)	3.0	Major/Required	
Humanities (Are 3B)	3.0 - 5.0	Major/Required	
Ethnic Studies (Area 6)	3.0	Major/Required	

Term 4 - Spring Semester **Units:** 7.0-9.0

Course	Units	MAJ/GEN/ELEC	Semester(s) Offered
Biological Sciences (Area 5B)	3.0 - 5.0	Major/Required	
Social and Behavioral Sciences (Area 4)	3.0	Major/Required	
Laboratory (Area 5C)	1.0	Major/Required	
If 5A and 5B do not include a laboratory			

Total: 34.0-45.0

LAS POSITAS COLLEGE

Program Requirements Comparison

Program Modification: Cal-GETC - Certificate of Achievement (30 to fewer than 60 units)

Program Modification: Cal-GETC - Certificate of Achievement (30 to fewer than 60 units) (Launched - Implemented 08-28-2025)

compared with

Cal-GETC - Certificate of Achievement (30 to fewer than 60 units) (Active - Implemented 08-15-2025)

Cal-GETC - Certificate of Achievement

Program Title

Cal-GETC

Award Type

Certificate of Achievement (30 to fewer than 60 units)

Effective Term

~~Fall 2025~~

Fall 2026

Program Description

Students transferring to University of California or California State University have the opportunity to complete their lower division general education requirements at Las Positas College. This pattern of general education requires a minimum of 34 semester units to be completed. The Cal-GETC, Certificate of Achievement will officially acknowledge a significant educational achievement the student has completed at Las Positas College. Counselor assistance is advised.

Program Requirements

Course	Title	Units	Term

Area 1: (9-10 Units)

Area 1A: (3 Units)

ENGL C1000	Academic Reading and Writing	3.0

Area 1B: Select One (3-4 Units)

ENG 4	Critical Thinking and Writing about Literature	3.0
ENGL C1001	Critical Thinking and Writing	3.0
PHIL 8	Logic and Argumentation	4.0
THEA 53	Script Analysis	3.0

Area 1C: (3 Units)

COMM C1000	Introduction to Public Speaking	3.0

Area 2: Select One (3-5 Units)

CS 17	Discrete Mathematical Structures	4.0
MATH 1	Calculus I	5.0
MATH 2	Calculus II	5.0
MATH 3	Multivariable Calculus	5.0
MATH 5	Ordinary Differential Equations	3.5
MATH 7	Elementary Linear Algebra	3.5
MATH 10	Discrete Mathematical Structures	4.0
		4.0
MATH 21	Precalculus	
MATH 30	College Algebra for STEM	4.0
MATH 33	Finite Mathematics	4.0
MATH 34	Business Calculus	4.0
MATH 47	Mathematics for Liberal Arts	3.0
STAT C1000	Introduction to Statistics	4.0

Area 3: (6-9 Units)

Area 3A: Select One (3-4 Units)

ARHS 1	Introduction to Art History	3.0
ARHS 2	Art of the Ancient Americas	3.0
ARHS 3	Arts of Africa, Oceania, and Indigenous North Americas	3.0
~~ARHS 4~~ ARTH C1100	~~Western Art History - Ancient to Medieval~~ Survey of Art from Prehistory to the Medieval Era	3.0
~~ARHS 5~~ ARTH C1200	~~Western Art History - Renaissance to Contemporary~~ Survey of Art from the Renaissance to Contemporary	3.0
ARHS 7	Modern Art History	3.0
ARHS 8	Asian Art History	3.0
GDDM 3	History of Graphic Design	3.0

HUMN 2	Introduction to Film Studies	3.0
HUMN 3	Introduction to Humanities	3.0
HUMN 4	Global Cinemas	3.0
HUMN 11	Culture and the Arts I: Ancient World to the Renaissance	3.0
HUMN 12	Culture and the Arts II: The Modern World	3.0
MUS 1	Introduction to Music	3.0
MUS 3	World Music	3.0
MUS 4	Jazz in American Culture	3.0
MUS 5	American Cultures in Music	3.0
MUS 8A	Music Theory and Musicianship 1	4.0
MUS 8B	Music Theory and Musicianship 2	4.0
MUS 13	History of Rock & Roll	3.0
MUS 34	Music in Film	3.0
PHTO 67	History of Photography	3.0
THEA 4	Modern American Theater	3.0
THEA 10	Introduction to Dramatic Arts	3.0
THEA 11	Stage to Screen	3.0
THEA 53	Script Analysis	3.0

Area 3B: Select One (3-5 Units)

ASL 2A	American Sign Language III	3.0
ASL 2B	American Sign Language IV	3.0
ENG 4	Critical Thinking and Writing about Literature	3.0
ENG 20	Studies in Shakespeare	3.0
ENG 32	U.S. Women's Literature	3.0
ENG 35	Modern American Literature	3.0
ENG 41	Modern World Literature	3.0
ENG 42	Literature of the African Diaspora in America	3.0
ENG 44	Literature of the American West	3.0
ENG 45	Studies in Fiction	3.0
ENGL C1001	Critical Thinking and Writing	3.0
HIST 1	Western Civilization to 1600	3.0
HIST 2	Western Civilization since 1600	3.0
HIST 3	World History to 1500	3.0
HIST 4	World History since 1500	3.0
HIST ~~7~~ C1001	~~US History Through Reconstruction~~ United States History to 1877	3.0
HIST ~~8~~ C1002	~~US History Post-Reconstruction~~ United States History since 1865	3.0
HIST 14	History and American Cultures of California	3.0
HIST 25	American Indian History	3.0
HIST 32	U.S. Women's History	3.0
HUMN 2	Introduction to Film Studies	3.0

HUMN 3	Introduction to Humanities	3.0
HUMN 4	Global Cinemas	3.0
HUMN 6	Nature and Culture	3.0
HUMN 10	American Arts and Ideas	3.0
HUMN 11	Culture and the Arts I: Ancient World to the Renaissance	3.0
HUMN 12	Culture and the Arts II: The Modern World	3.0
HUMN 28	World Mythology	3.0
KIN 3	Sports in Films & Documentaries	3.0
MUS 34	Music in Film	3.0
PHIL 1	God, Nature, Human Nature	3.0
PHIL 2	Ethics	3.0
PHIL 3	Aesthetics	3.0
PHIL 4	~~Intro to Philosophy: Knowledge~~ Introduction to Philosophy: Knowledge	3.0
POLI 25	Introduction to Political Theory	3.0
PHIL 5	Feminist Philosophy	3.0
PHIL 6	Introduction to Logic	3.0
PHIL 8	Logic and Argumentation	4.0
RELS 1	Religions of the World	3.0
RELS 3	Introduction to Women's Spirituality	3.0
SPAN 2A	Intermediate Spanish I	4.0
SPAN 2B	Intermediate Spanish II	4.0
SPAN 21	Spanish for Spanish Speakers I	5.0
SPAN 22	Spanish for Spanish Speakers II	5.0
SPAN 23	Introduction to Hispanic Literature	3.0

Area 4: Select Two from Two Different Disciplines (6-8 Units)

AJ 50	Introduction to Administration of Justice	3.0
AJ 60	Criminal Law	3.0
AJ 66	Juvenile Procedures	3.0
ANTR 1	Biological Anthropology	3.0
ANTR 2	Introduction to Archaeology	3.0
ANTR 3	Cultural Anthropology	3.0
ANTR 4	Language and Culture	3.0
ANTR 7	Native American Cultures of North America	3.0
ANTR 8	World Prehistory in an Archaeological Perspective	3.0
ANTR 12	Magic/Religion/Witchcraft/Healing	3.0
CMST 4	Introduction to Communication Studies	3.0
CMST 10	Interpersonal Communication	3.0
CMST 11	Intercultural Communication	3.0

ECE 10	Introduction to Education	3.0
ECE 56	Child Growth and Development	3.0
ECON ~~1~~ C2001	Principles of Microeconomics	3.0
ECON ~~2~~ C2002	Principles of Macroeconomics	3.0
ECON 10	General Economics	~~3.0~~
~~ETHS 1~~	~~Introduction to Ethnic Studies~~	3.0
ETHS 5	Psychology of Race and Identity	3.0
ETHS 6	Introduction to Race and Ethnicity	3.0
ETHS 10	Introduction to African American and Black Studies	3.0
ETHS 20	Introduction to Asian American Studies	3.0
ETHS 30	Introduction to Chicanx and Latinx Studies	~~3.0~~
~~ETHS 40~~	~~Introduction to Native American Studies~~	3.0
GEOG 2	Cultural Geography	3.0
GEOG 5	World Regional Geography	3.0
GEOG 12	Geography of California	3.0
GS 1	Introduction to Global Studies	3.0
GS 2	Political, Economic, and Cultural Globalization	3.0
HEA 3	Women's Health	3.0
HEA 7	Introduction to Public Health	3.0
HEA 11	Health and Social Justice	3.0
HIST 1	Western Civilization to 1600	3.0
HIST 2	Western Civilization since 1600	3.0
HIST 3	World History to 1500	3.0
HIST 4	World History since 1500	3.0
HIST ~~7~~ C1001	~~US History Through Reconstruction~~ United States History to 1877	3.0
HIST ~~8~~ C1002	~~US History Post-Reconstruction~~ United States History since 1865	3.0
LGBT 2	Lesbian, Gay, Bisexual, Transgender, and Queer Psychology	3.0
HIST 14	History and American Cultures of California	3.0
HIST 25	American Indian History	3.0
HIST 28	History of American West	3.0
HIST 32	U.S. Women's History	3.0
JAMS 1	Introduction to Mass Communications	3.0
JAMS 2	Introduction to Media	3.0
LGBT 1	Introduction to LGBTQ Studies	3.0
PCN 13	Multicultural Issues in Contemporary America	3.0
POLI 12	Introduction to California State and Local Government	3.0

POLI 12	Government	3.0
POLI 20	Comparative Government	3.0
POLI 25	Introduction to Political Theory	3.0
POLI 30	International Relations	3.0
POLS C1000	American Government and Politics	3.0
PSYC 3	Introduction to Social Psychology	3.0
PSYC 4	Brain, Mind, and Behavior	3.0
PSYC 6	Abnormal Psychology	3.0
PSYC 10	Psychology of Human Sexuality	3.0
PSYC 12	Life-Span Psychology	3.0
PSYC 13	Psychology of Women	3.0
PSYC 15	Abnormal Child Psychology	3.0
PSYC 21	Psychology of Race and Identity	3.0
PSYC 25	Research Methods	4.0
PSYC 27	Introduction to Cognitive Science	3.0
PSYC C1000	Introduction to Psychology	3.0
SOC 1	Principles of Sociology	3.0
SOC 3	Introduction to Race and Ethnicity	3.0
SOC 4	Marriage and Family Relations	3.0
SOC 5	Introduction to Global Studies	3.0
SOC 6	Social Problems	3.0
SOC 7	Sociology of Sexuality	3.0
SOC 11	Sociology of Gender	3.0
SOC 12	Popular Culture	3.0
SOC 13	Research Methods	4.0
WMST 1	Introduction to Women's Studies	3.0
WMST 2	Global Perspective of Women	3.0

Area 5: (7-10 Units)

Area 5A: Select One (3-5 Units)

ASTR 31	Introduction to Astronomy: The Solar System	3.0
ASTR 32	Introduction to Astronomy: Stars and the Universe	3.0
CHEM 1A	General College Chemistry I*	5.0
CHEM 1B	General College Chemistry II*	5.0
CHEM 6	Environmental Chemistry*	4.0
CHEM 12A	Organic Chemistry I*	5.0
CHEM 12B	Organic Chemistry II*	5.0
CHEM 30A	Introductory and Applied Chemistry I*	4.0
CHEM 30B	Introductory and Applied Chemistry II*	4.0
CHEM 31	Introduction to College Chemistry*	4.0
EVST 5	Energy and Sustainability	3.0
GEOG 1	Introduction to Physical Geography	3.0
GEOG 8	Introduction to Atmospheric Science	3.0
GEOG 12	Geography of California	3.0

GEOL 1	Physical Geology	3.0
GEOL 2	Historical Geology*	4.0
GEOL 5	Environmental Geology: Hazards & Disasters	3.0
GEOL 7	Environmental Geology: Resources, Use Impact & Pollution	3.0
GEOL 12	Introduction to Oceanography	3.0
GEOL 20	Earth Science for Educators*	4.0
PHYS 1A	General Physics I*	5.0
PHYS 1B	General Physics II*	5.0
PHYS 1C	General Physics III*	5.0
PHYS 1D	General Physics IV*	3.0
PHYS 2A	Introduction to Physics I*	4.0
PHYS 2B	Introduction to Physics II*	4.0
PHYS 10	Descriptive Physics	3.0

Area 5B: Select One (3-5 Units)

ANTR 1	Biological Anthropology	3.0
ANTR 13	Introduction to Forensic Anthropology	3.0
BIO 1A	General Botany*	5.0
BIO 1B	General Zoology*	5.0
BIO 1C	Cell and Molecular Biology*	5.0
BIO 7A	Human Anatomy*	5.0
BIO 7B	Human Physiology*	5.0
BIO 7C	Microbiology*	5.0
BIO 10	Introduction to the Science of Biology*	4.0
BIO 20	Contemporary Human Biology	3.0
BIO 30	Introduction to College Biology*	4.0
BIO 40	Humans and the Environment	3.0
BIO 50	Anatomy and Physiology*	4.0
BIO 60	Marine Biology*	4.0
PSYC 4	Brain, Mind, and Behavior	3.0

*Area 5C: Select One Unless Course Taken in 5A or 5B is Marked with * (0-1 Unit)*

ANTR 1L	Biological Anthropology Laboratory	1.0
ASTR 30L	Introduction to Astronomy Laboratory	1.0
EVST 5L	Energy and Sustainability Laboratory	1.0
GEOG 1L	Introduction to Physical Geography Laboratory	1.0
GEOL 1L	Physical Geology Laboratory	1.0
GEOL 12L	Introduction to Oceanography Laboratory	1.0
PHYS 10L	Descriptive Physics Laboratory	1.0

Area 6: Select One (3 Units)

ETHS 5	Psychology of Race and Identity	3.0
ETHS 6	Introduction to Race and Ethnicity	3.0

ETHS 10	Introduction to African American and Black Studies	3.0
ETHS 30	Introduction to Chicanx and Latinx Studies	3.0
PSYC 21	Psychology of Race and Identity	3.0
SOC 3	Introduction to Race and Ethnicity	3.0

* Satisfies 5C

Any course taken shown in ASSIST.org as satisfying Cal-GETC the term it was taken can be count towards this certificate.

Total: 34.0-45.0

LAS POSITAS COLLEGE

Program Pathway Comparison

Program Modification: Computational Biology - Associate of Arts Degree

Program Modification: Computational Biology - Associate of Arts Degree (Launched - Implemented 09-09-2025)

compared with

Computational Biology - Associate of Arts Degree (Active - Implemented 08-15-2025)

Computational Biology - Associate of Arts Degree

~~Computational Biology uses data analysis, mathematical modeling, and computational simulation techniques to understand complex biological systems. The Computational Biology degree provides coursework designed to train students entering careers that require the interpretation and analysis of large amounts of biological data. The objective of the degree is to acquire skills in computer science, biology and statistics that can be applied to bioinformatics. Career opportunities for students with an Associate of Arts in Computational Biology may include employment with pharmaceutical companies, scientific software companies, academic research and biotechnology companies. Students may also wish to transfer to a university for a BA/BS degree in Computational Biology, Biotechnology, Bioinformatics, or related field. Students transferring to a university are recommended to meet with a counselor and contact their transfer institution as some universities require additional computer science courses.~~

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SEMESTER-BY-SEMESTER PROGRAM PLAN FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students by adding more semesters

Term 1 - Fall Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
English Composition (Area 1A)		3.0	General Education	
CHEM 1A	General College Chemistry I	5.0	Major/Required	
CS 7	Introduction to Computer Programming Concepts	3.0	Major/Required	
STAT C1000	Introduction to Statistics	4.0	Major/Required	
Recommend Concurrent Support				

Term 2 - Spring Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
AD Elective		3.0	Elective	
Kinesiology (Area 7)		1.0	Major/Required	
Social and Behavioral Sciences (Area 4)		3.0	Major/Required	
Oral Communication and Critical Thinking (Area 1B)		3.0	General Education	
BIO ~~1A~~ 1R	~~5.0~~ ~~General Botany~~ Organismal Biology	5.0	Major/Required	
~~OR~~ ~~BIO 1B~~	~~General Zoology~~	~~5.0~~	~~Major/Required~~	

Term 3 - Fall Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO 1C	Cell and Molecular Biology	5.0	Major/Required	
AD Elective		4.0	Elective	
Health (Area 8)		3.0	General Education	
Arts and Humanities (Area 3)		3.0	General Education	

Term 4 - Spring Semester **Units:** 15.0

Course		Units	MAJ/GEN/ELEC	Semester(s) Offered
BIO 2A	Bioinformatics	4.0	Major/Required	
AD Elective		5.0	Elective	
Ethnic Studies (Area 6)		3.0	General Education	
American Institutions (Area 8)		3.0	General Education	

Total: 60.0

LAS POSITAS COLLEGE

Program Requirements Comparison

Program Modification: Computational Biology - Associate of Arts Degree

Program Modification: Computational Biology - Associate of Arts Degree (Launched - Implemented 09-09-2025)
compared with
Computational Biology - Associate of Arts Degree (Active - Implemented 08-15-2025)

Computational Biology - Associate of Arts Degree

Program Title
Computational Biology

Award Type
Associate of Arts Degree

Effective Term
~~Fall 2025~~

Fall 2026

Program Description
~~Computational Biology uses data analysis, mathematical modeling, and computational simulation techniques to understand complex biological systems. The Computational Biology degree provides coursework designed to train students entering careers that require the interpretation and analysis of large amounts of biological data. The objective of the degree is to acquire skills in computer science, biology and statistics that can be applied to bioinformatics. Career opportunities for students with an Associate of Arts in Computational Biology may include employment with pharmaceutical companies, scientific software companies, academic research and biotechnology companies. Students may also wish to transfer to a university for a BA/BS degree in Computational Biology, Biotechnology, Bioinformatics, or related field. Students transferring to a university are recommended to meet with a counselor and contact their transfer institution as some universities require additional computer science courses.~~

Computational Biology uses data analysis, mathematical modeling, and computational simulation techniques to understand complex biological systems. The Computational Biology degree provides coursework designed to train students entering careers that require the interpretation and analysis of large amounts of biological data. The objective of the degree is to acquire skills in computer science, biology and statistics that can be applied to bioinformatics. Career opportunities for students with an Associate of Arts in Computational Biology may include employment with pharmaceutical companies, scientific software companies, academic research and biotechnology companies. Students may also wish to transfer to a university for a BA/BS degree in

Computational Biology, Biotechnology, Bioinformatics, or related field. Students transferring to a university are recommended to meet with a counselor and contact their transfer institution as some universities require additional computer science courses.

Program Requirements

Course	Title		Units	Term
~~*Required Core: (21 Units)*~~ *Required Core: (26 Units)*				
BIO 1R	Organismal Biology	2nd	5.0	
BIO 1C	Cell and Molecular Biology	3rd	5.0	
BIO 2A	Bioinformatics	4th	4.0	
CHEM 1A	General College Chemistry I	1st	5.0	
CS 7	Introduction to Computer Programming Concepts	1st	3.0	
STAT C1000	Introduction to Statistics	1st	4.0	
~~*List A: Select One (5 Units)*~~				
~~BIO 1A~~	~~General Botany~~	~~2nd~~	~~5.0~~	
~~BIO 1B~~	~~General Zoology~~	~~2nd~~	~~5.0~~	
Total Units for the Major			26.0	
Additional General Education and Elective Units			34.0	

Although BIO 30 can be taken as a pre-req for BIO 2A, BIO 1C is required for the Computational Biology degree or certificate.

The Associate Degree is conferred upon those students who complete the required 60 or more semester units of the degree pattern with a grade-point average of 2.0 or better, of which 12 units must be earned at Las Positas College. In addition, students must complete a General Education pattern in order to earn a degree: see the Las Positas College Associate Degree General Education Pattern or the California General Education Transfer Curriculum (Cal-GETC) patterns for a listing of areas and courses. Double counting courses in GE and the major is permissible. The number of units that may be double counted will depend on the entry point to the degree program, the optional course(s) taken, and the GE pattern selected. Elective units must be degree applicable. Consult with an adviser or a counselor to plan the courses necessary to achieve your academic goal.

Total: 60.0

5.4. Program Deactivations

- Automotive Advanced Smog Technician, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Automotive Basic, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Automotive Chassis, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Automotive Mechanical, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Automotive Smog, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Automotive Smog, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Automotive Smog Technician, AS

  Rationale: This program is no longer necessary.

- Automotive Smog Technician, CA

  Rationale: This program is no 5.longer necessary.

- Concepts of Automotive Body Systems, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Concepts of Automotive Chassis, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Concepts of Automotive Know How, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Concepts of Automotive Mechanical, NCL

Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

- Concepts of Automotive Powertrain, NCL

  Rationale: Multiple noncredit certificates are unnecessary. Automotive Master and Automotive Master Concepts will replace all current noncredit certificates.

5.5. Policy Modifications

- CCP 1010 Course Review Cycle
- CCP 1020 Sunsetting Courses

CCP 1010 COURSE REVIEW CYCLE

Courses will be reviewed by the curriculum committee on a five-year cycle. Faculty will be notified to update a course at the beginning of the fall term four years after the effective term of the current active course outline of record.

Out of Compliance

A course that has not been reviewed by the curriculum committee in six or more years is considered out-of-compliance. Faculty will be notified to update out-of-compliance courses at the beginning of the fall term five years after the effective term of the current active course outline of record. Out-of-compliance will be reviewed by the Curriculum Committee for deactivation effective the following fall term. Out-of-compliance courses may avoid deactivation by faculty submitting a course modification through CurrIQunet by the deadline determined by the Curriculum Chair in consultation with the VP of Academic Services.

Adopted: September 30, 2024; Revised October XX, 2025

CCP 1020 SUNSETTING COURSES

At the beginning of the fall semester, a list of courses ~~that have not been reviewed by the Curriculum Committee in six or more years (out-of-compliance) and courses~~ that have not been scheduled to be offered in the last three or more years will be sent to the relevant Divisions, informing the department faculty and their Deans that their courses will be reviewed by the Curriculum Committee for deactivation effective the following fall ~~semester~~term. ~~Courses that are out-of-compliance may avoid deactivation by faculty submitting a course modification through CurricUNet by the deadline determined by the Curriculum Chair in consultation with the VP of Academic Services.~~

A course not offered in the last three or more academic years may avoid deactivation (exemption) by faculty submitting a justification for not deactivating a course to the Curriculum Chair. The justification should address:

1. When the course was last offered.
2. Why the course currently isn't being offered.
3. When the course is expected to be put on schedule.
4. Whether there have been any attempts to put the course schedule in the past six years.
5. Why the course should not be deactivated.

Exemptions are initially reviewed by the Curriculum Chair in consultation with the course discipline faculty coordinator, the Division Dean, and the VP of Academic Services. Any courses granted exemptions require approval by the Curriculum Committee before the end of the ~~semester~~academic year.

Adopted: November 1, 2018~~,~~; Revised September 30, 2024, October XX, 2025