



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Curriculum Committee:

Chair

Craig Kutil (Articulation)

Voting:

Catherine Alfaro (SS)
Angela Amaya (BSSL)
Segal Boaz (STEM)
Akihiko Hirose (BSSL)
Christina Lee (SS)
Dana Nakase (STEM)
Catherine Suarez (A&H)
Marsha Vernoga (PATH)

Curriculum Committee Support (non-voting):

Alaina Osuka (AS, Classified)

Advisors (non-voting):

Nan Ho (VP, AS)
Paula Checchi (Dean, STEM)
Joel Gagnon (Dean, SS)
Ashley Hart (AS, Classified)

Curriculum Committee Draft Agenda

September 15th, 2025 | 2:30 - 4:30 PM | Room #21211

Draft Agenda

1. Call to Order

2. Review and Approval of Agenda

3. Review and Approval of Minutes

3.1. August 18, 2025

4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on items not already on the agenda)

5. First Reading ([see Attachments](#))

5.1. New Courses

- KIN SBV1 Beginning Soccer Beach Volleyball
- KIN SBV2 Intermediate Soccer Beach Volleyball
- KIN SBV3 Advanced Soccer Beach Volleyball
- NTUT 201 Tutoring Theory and Practice I
- NTUT 202 Tutoring Theory and Practice II
- NTUT 203 Tutoring Theory and Practice III

5.2. Course Modifications

- VWT 29 Independent Study, Viticulture and Winery Technology

5.3. Course Deactivations

- AUTO INTR Automotive Service and Introduction
- ETHS 1 Introduction to Ethnic Studies
- ETHS 40 Introduction to Native American Studies
- KIN ETD1 Eskrima – Tenio DeCuerdas 1
- KIN ETD2 Eskrima – Tenio DeCuerdas 2
- KIN ETD3 Eskrima – Tenio DeCuerdas 3
- KIN ETD4 Eskrima – Tenio DeCuerdas 4
- KIN JDR1 Jujutsu – Danzan Ryu 1
- KIN JDR2 Jujutsu – Danzan Ryu 2
- KIN JDR3 Jujutsu – Danzan Ryu 3
- KIN JDR4 Jujutsu – Danzan Ryu 4
- MATH 22 Precalculus & Trigonometry
- MUS 17B Jazz Combo 2
- MUS 29 Independent Study, Music
- NAUT INTR Automotive Service and Introduction
- NAUT LABB Automotive Lab Advanced

- NAUT LABC Automotive Lab Specialized Bench Work
- NAUT LABD Automotive Lab Specialized Electronic Work
- TUTOR 17A Tutoring Theory and Practice I
- TUTOR 17B Tutoring Theory and Practice II
- TUTOR 17C Tutoring Theory and Practice III

5.4. New Programs

- Tutoring Theory and Practice, NCL

5.5. Program Modifications

- Art: Emphasis in Painting, AA
- Art History, AA-T
- Business Administration, AA
- Business Administration 2.0, AS-T
- Business Entrepreneurship, AA
- Commercial Music: Music Technology Fundamentals, CA
- Computational Biology, CA
- Computer Information Technologist, AS
- Economics, AA-T
- Engineering Technology, AS
- Engineering Technology, CA
- Fitness Trainer, CA
- Global Studies, AA-T
- History, AA-T
- Jazz Studies, CA
- Journalism, AA-T
- Marketing, AA
- Music, AA
- Music, AA-T
- Nutrition and Dietetics, AS-T
- Physical Therapy Aide, CA
- Political Science, AA-T
- Social Work and Human Services, AA-T
- Studio Arts, AA-T

5.6. Policies

- CCP 1100 Pass/No Pass Limitations
- CCP 1110 Course Substitution/Waiver Approval Process

6. Second Reading/Voting ([see Attachments](#))

6.1. Course Modifications

Course Outline of Record – Effective Term: **Fall 2026**

- ECE 78 Multilingual Language Development
- ECE 80A CA Preschool Foundations: Health

Distance Education (DE)

- ECE 80A CA Preschool Foundations: Health

6.2. Course Deactivations

Effective Term: **Fall 2026**

- NTUT 200 Supervised Tutoring

7. Discussion Items ([see Attachments](#))

7.1. IDEAA and UDL

7.2. Catalog Changes/Addendum Feedback

Examples:

- <https://catalog.foothill.edu/addendum/>
- <https://www.epcc.edu/Academics/Catalog/errata>

8. Reports

8.1. Vice President's Report

8.2. Chair's Report

8.3. Articulation Officer's Report

9. Good of the Order

10. Adjournment

- Next Regular Meeting: **September 29th, 2025**