



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Curriculum Committee:

Chair

Craig Kutil (Articulation) - present

Voting:

Angela Amaya (Librarian) - present
 Segal Boaz (STEM) - present
 Catherine Alfaro (SS) - present
 Akihiko Hirose (BSSL) - present
 Christina Lee (SS) - present
 Dana Nakase (STEM) - present
 Catherine Suarez (A&H) - present
 Marsha Vernoga (PATH) - present

Non-voting/Advising

Alaina Osuka (AS, Classified) - present
 Joel Gagnon (Dean, SS) - present
 Nan Ho (VP, AS) - present
 Andrea Migliaccio (AS, Classified) - present
 Ashley Hart (AS, Classified) - present
 Kimberly Tomlinson (A&H) - absent
 Paula Checchi (Dean, STEM) - absent

Minutes

1. Call to Order at 2:32pm – **Craig Kutil**

2. Review and Approval of Agenda

MSC: Boaz/Suarez/Approved

3. Review and Approval of Minutes

3.1. April 21st, 2025

MSC: Boaz/Nakase/Approved

Abstentions: Alfaro/Suarez/Vernoga

3.2. May 5th, 2025

MSC: Boaz/Amaya/Approved

Abstentions: Alfaro/Suarez/Vernoga

4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on items not already on the agenda)

5. First Reading ([see Attachments](#)) – **Craig Kutil**

5.1. Course Modifications

- ECE 78 Multilingual Language Development
 - Requisites
- ECE 80A CA Preschool Foundations: Health
 - DE

5.2. Course Deactivations

- NTUT 200 Supervised Tutoring
 - Not useful to students or the college

6. Second Reading/Voting ([see Attachments](#)) – **Craig Kutil**

6.1. CSU Transfer – Effective Term: **Fall 2026**

- PCN 20 Thriving in College

MSC: Amaya/Lee/Approved

7. Discussion Items ([see Attachments](#)) – **Craig Kutil**

7.1. [Common Course Numbering Phases 2 and 3](#)

- Phase II A will be effective Fall 2026
- Phase II B will be effective Fall 2027
- Phase III effective Fall 2027

7.2. [Title 5 Changes](#) Regarding the [Course Outline of Record](#)

- Adding Student Learning Outcomes to be a part of COR and SLOs will now be approved through Curriculum Committee

7.3. Equity Based Considerations and [IDEAA](#)

- Working on Professional Development to incorporate IDEAA into writing curriculum
- Equity-based consideration – IDEAA

7.4. [Course Student Learning Outcomes](#)

- Changing LPC's SLO Handbook; SLO guidance recommends 2 – 6 outcomes; ASCCC recommends 3 – 5 outcomes that are considered assessable.

7.5. Changes to COR element title: Typical Outside-of-Class Assignments

- Discussion with concerns regarding inside versus outside assignments meaning. Does it mean homework? Yes and also includes any outside learning. It does not include lab work/assignments and lab is not the same as lecture. Will be moving forward with the element title change to "Typical Outside-of-Class Assignments".

7.6. No Unit Value Labs to Noncredit Attached Support Courses

- See Chair's Report.

8. Reports

8.1. Vice President's Report

- Print version of the 2025 – 2026 Catalog has been launched.
- Meta Catalog production is in the works to be launched for the 2026 – 2027 Academic Year.
- New CCN communication was successful to students; over 4000 seats of CCN courses were filled.
- Attendance/Accounting – LPC is working with District ITS for asynchronous DE funding.

8.2. Chair's Report

- No-unit value labs to noncredit – any course can remove any no-value unit lab and attach to a course as a noncredit lab and it will not be at a cost to a student. Noncredit labs will not affect student's GPAs if they do not attend, it is focused on positive attendance.
- Will not be using non-unit labs, it will be addressed as noncredit labs so curriculum will not interfere with enrollment management.
- The Cal-GETC certificate will be updated
- Liberal Arts & Studies to add an AS degree with a Health and Kinesiology area.

8.3. Articulation Officer's Report

- Cal-GETC 1.3 standards are published.
- CSU blocked partial certifications.
- Biology AS-T is 62 units and the Chancellor's office has granted a one-year reprieve.
- Elementary Teacher Education will require a new title.

- Biology major course change allows creation of Environmental Science, AS-T and possibly to Physics, AS-T.
- Any Cal-GETC student can use IGETC courses taken before Fall 2025 towards Cal-GETC certification.

9. Good of the Order

10. Adjournment at 4:40

MSC: Boaz/Nakase/Approved

- Next Regular Meeting: **September 15th, 2025**