



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Curriculum Committee:

**Chair:**  
Craig Kutil (Articulation) - present

**Voting:**  
Catherine Alfaro (SS) -  
Angela Amaya (Librarian) - present  
Segal Boaz (STEM) - present  
Akihiko Hirose (BSSL) - present  
Christina Lee (SS) - present  
Dana Nakase (STEM) - present  
Catherine Suarez (A&H) - present  
Marsha Vernoga (PATH) - present

**Curriculum Committee Support:**  
Alaina Osuka (AS, Classified) - present

**Advisors:**  
Nan Ho (VP, AS) - present  
Paula Checchi (Dean, STEM) - present  
Joel Gagnon (Dean, SS) - present  
Ashley Hart (AS, Classified) - present  
Andrea Migliaccio (AS, Classified) - absent

Minutes

1. Call to Order at 2:31pm – Craig Kutil
2. Review and Approval of Agenda

**MSC: Boaz/Lee/Approved**

3. Review and Approval of Minutes  
3.1. March 2nd, 2026

**MSC: Boaz/Lee/Approved**

4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on items not already on the agenda)
5. First Reading ([see Attachments](#))  
5.1. New Courses

- BIO 29D Independent Study, Dissection

**Presenter: Dana Nakase, Segal Boaz**  
**Effective Term: Fall 2027**

- DN: This course is designed for students who have completed Anatomy, particularly those training in the art of dissection and leading cadaver teams. It builds on skills developed in prior anatomy and cadaver coursework. CK: I see the focus on dissection could possibly make this less of a traditional independent study and more of a course-focused experience?
- SB: the course is intentionally designed to be flexible. Students will apply previously learned skills through various activities, rather than following a fixed curriculum.
- CK: are students actually working independently?
- SB: students will not be working entirely alone due to legal requirements; however, they will be engaging in independent work within a supervised environment.
- CL: should completion of Anatomy be added as a prerequisite?
- CK: not any student can enroll into an Independent Study, it requires approval.
- JG: are there concerns regarding repeatability?
- CK: no, course is not repeatable; elective units and not UC-transferable.
- VPNH: how is equity-based instruction reflected in the Methods of Instruction?

- DN: we will need additional guidance regarding IDEAA/UDL. Revisions needed and course will be brought back for First Reading.

- KIN PL3 Pilates 3
  - **Tabled to next meeting**

## 5.2. Course Modifications

- ECE 40 Social and Emotional Foundations for Early Learning
- ECE 60 Introduction to the Young Child with Exceptional Needs
- ECE 63 Early Childhood Curriculum
- ECE 64 Play: Materials and Environments
- ECE 69 Child Study: Observation and Assessment
- ECE 78 Multilingual Language Development
- ECE 90 Practicum – Supervised Experience
  - ECE: Technical Revisions; Phase IIB CCN changes (ECE > CDEV)
- ENGR 26 Computational Methods for Engineers and Scientists
  - Prerequisite CCN: MATH C2210
- GEOG 12 Geography of California
- JAMS 21D Express College Newspaper D
  - OER link is not public, will be sent back to originator for First Reading. Curriculum Committee agrees.

## 5.3. Program Modifications

- Administration of Justice, AA
- Administration of Justice, AST
- Anthropology, AAT
- Associate Teacher, CA
- Biology UC Pathway, AS
- Biology UC Pathway, CA
- Business Administration 2.0, AST
- Chemistry, AS
- Chemistry Education, AS
- Child and Adolescent Development, AAT
- Civil/Mechanical Engineering, AS
- Civil/Mechanical Engineering, CA
- College Mathematics Pathway, NCY
- Communication Studies 2.0, AAT
- Computer Science, AS
- Early Childhood Development, AA
- Early Childhood Development, CA
- Early Childhood Education, AST
- Early Childhood Intervention, AA
- Early Childhood Intervention Assistant, CA

- Electrical Engineering, AS
- Electrical Engineering, CA
- Electrical Engineering UC Pathway, AS
- Electrical Engineering UC Pathway, CA
- Elementary Teacher Education: Integrated Programs, AAT
- Engineering, AS
- Engineering, CA
- Environmental Science, AS
- Environmental Studies, AA
- Geology, AST
- Geology Major, CA
- Mechanical Engineering UC Pathway, CA
- Mechanical Engineering UC Pathway, AS
- Nutrition and Dietetics, AST
- Physics, AS
- Psychology, AAT
- Public Health, AST
- Social Work and Human Services, AAT
- Sociology, AAT
- Software Engineering, AS
- Software Engineering, CA

6. Second Reading/Voting ([see Attachments](#))

6.1. New Courses

Course Outline of Record – Effective Term: **Fall 2027**

- GDDM 13 Motion Design

Distance Education (DE) – Effective Term: **Fall 2027**

- GDDM 13 Motion Design

CSU Transfer – Effective Term: **Fall 2027**

- GDDM 13 Motion Design

Enrollment Limitations – Effective Term: **Fall 2027**

- HNRS 1 Honors Research Seminar I
- HNRS 2 Honors Research Seminar II
- KIN 18C Athletic Training Practicum 3
- KIN 18D Athletic Training Practicum 4
- NAUT A9 Light Vehicle Diesel Engines
- NAUT INT Introduction to Automotive
- NAUT INTL Introduction to Automotive Hands-On Lab
- NAUT L1 Advanced Engine Performance

- NAUT L3 Light Duty Hybrid/Electric Vehicles
- NAUT P1 Powertrains: Modifications for Performance
- NFRN 202 Elementary French for Older Adults

**MSC: Boaz/Lee/Approved**

## 6.2. Course Modifications

Enrollment Limitations – Effective Term: **Fall 2027**

- AUTO A1 Engine Repair
- AUTO A2 Automatic Transmission/Transaxle
- AUTO A3 Manual Drive Train and Axles
- AUTO A4 Suspension and Steering
- AUTO A6 Electrical/Electronic Systems
- AUTO INT Introduction to Automotive
- CHEM 1B General College Chemistry II
- CHEM 12A Organic Chemistry I
- CHEM 12B Organic Chemistry II
- CHEM 30B Introductory and Applied Chemistry II
- ECE 65 Administration I: Programs in Early Childhood Education
- ECE 68 Administration II: Personnel and Leadership in Early Childhood Education
- ECE 78 Multilingual Language Development
- EMS 10 Paramedic Theory 1
- EMS 11 Paramedic Theory 2
- EMS 12 Paramedic Skills 1
- EMS 13 Paramedic Skills 2
- EMS 20 Emergency Medical Technician
- EMS 91 Emergency Medical Technician – Refresher
- ENG 19B/JAMS 19B Journal of Arts and Literature B
- ENGL C1000 Academic Reading and Writing
- ENGR 35 Statics
- ENGR 37 Applied Statics and Materials
- ENGR 50 Introduction to Electronic Systems and Measurements
- FREN 1B Elementary French
- FST 12 LPC Regional FIRE Academy - Firefighter 1 and Firefighter 2
- MATH 55C Concurrent Support for Intermediate Algebra
- MATH 101C Concurrent Support for BSTEM Mathematics
- MUS 17 Jazz Combo
- MUS 38 Applied Lessons
- NAUT A1 Engine Repair
- NAUT A2 Automatic Transmission/Transaxle
- NAUT A3 Manual Drive Train and Axles
- NAUT A4 Suspension and Steering

- NAUT A6 Electrical/Electronic Systems
- NMAT 201C Concurrent Support for BSTEM Mathematics
- NMAT 255C Concurrent Support for Intermediate Algebra
- NMUS 245 Chamber Choir for Older Adults
- NMUS 246 Vocal Jazz Ensemble for Older Adults

Enrollment Limitations – Effective Term: **Fall 2027**

- ANTH C1001L Biological Anthropology Lab
- ASTR C1001L Introduction to Astronomy Lab
- JAMS 21C Express College Newspaper C

### **MSC: Boaz/Nakase/Approved**

6.3. Course Deactivations – Effective Term: **Fall 2026**

- APCL 94 Work Experience - LiUNA Laborers' Construction Apprenticeship
- APCT 5ALB Teamsters 5 Axle and Low Bed Driver
- APCT 94 Work Experience - Teamsters Apprenticeship
- APCT BTOS Teamsters 2&3 Axles Booster Tank Oil Spreader Truck Driver
- APCT DTWA Teamsters Construction Truck Driver with Articulation
- APCT MWFL Teamsters Mechanical Warehouseman/Forklift
- APCT OFTD Teamsters On/Off Road Fuel Truck Driver
- APCT STWP Teamsters Single or Twin Water Pull Operator
- APCT TEPR Teamsters Construction Test Preparation
- APCT TTTD Teamsters Construction Tractor-Trailer Truck Driver, Snow Cat
- APMT 94 Occupational Work Experience - Marine Technology Apprenticeship
- BIO 1A General Botany
- BIO 1B General Zoology
- CIS 57 Database Concepts
- FST 8 Fire Strategy and Tactics
- FST 11C Standalone Firefighter I Skills Practice and Testing
- FST 13 LPC Regional Fire Academy - Firefighter 2 Module
- FST 26 Ethical Leadership for Fire and Emergency Services Instructors
- FST 160 Fire Apparatus Driver/Operator 1A
- FST 161 Pumping Apparatus Operations 1B
- FST 162 Wildland Fire Apparatus Operations
- FST 163 Fire and Emergency Services Instructor 2
- FST 164 Fire Fighter Rescue and Rapid Intervention Crew (RIC) Operations
- FST 165 ICS 300: Intermediate Incident Command System for Expanding Incidents
- FST 166 ICS 400: Advanced ICS for Command and General Staff Complex Incidents
- FST 167 Incident Management of the Fire Fighter Emergency
- FST 168 Chief Officer 3A Human Resource Management for Chief Fire Officers
- FST 169 Chief Officer 3B Budget and Fiscal Responsibilities for Chief Fire Officers

- FST 170 Chief Officer 3C General Administration Functions for Chief Fire Officers
- FST 171 Chief Officer 3D Command of Expanding All Hazard Incidents for Chief Fire Officers
- KIN CRT Cross Training
- KIN BK1 Basketball 1
- KIN BK2 Basketball 2
- KIN BK3 Basketball 3
- KIN BK4 Basketball 4
- MATH 68C Concurrent Support for Calculus III
- SPAN 23 Introduction to Hispanic Literature

**MSC: Lee/Suarez/Approved****6.3. Program Deactivations – Effective Term: Fall 2026**

- Teamsters Construction Technology Dump Truck Driver with Articulation, CA
- Teamsters Construction Technology Five Axle and Low Bed Driving, CA
- Teamsters Construction Technology Mechanical Warehouseman and Forklift Driver, CA
- Teamsters Construction Technology On and Off Road Fuel Truck Driver, CA
- Teamsters Construction Technology Single or Twin Water Pull Operator, CA
- Teamsters Construction Technology Tractor-Trailer Truck Driver, CA
- Teamsters Construction Technology Two and Three Axles Booster Truck Tank Oil Spreader, CA
- Norcal Laborers Traffic Control Technician, CA

**MSC: Boaz/Vernoga/Approved****7. Discussion Items ([see Attachments](#))****7.1. [C-ID Course Comparisons](#)**

- CK: Chart is comparing LPC courses with higher units that are above the C-ID minimum and comparing to other community colleges in the Bay Area. There is a misconception that LPC courses need to match the C-ID minimum and that we should be dropping units to align. Some of our courses are well outside the normal average and are higher than C-ID, but other CC'S match our unit range. The issue of dropping units ties back to faculty funding, but with the addition of activity units, time can remain the same by converting a lecture unit to an activity unit.
- JG: I am concerned that the conversation around matching C-ID [or not], is preventing the opportunity to bring an ADT to LPC. We should consider the pros/cons of not matching C-ID, and consider who is impacted if a certain ADT isn't offered to LPC due to unit overages.

**8. Reports****8.1. Vice President's Report**

- No report

**8.2. Chair's Report**

- Thursday's Flex Day will include two sessions focused on curriculum updates.
- There is an MOU pending finalization regarding pay and activity unit compensation, including changes to the load factor table.

- There is a deadline of April 6th regarding non-compliant courses. Faculty need to respond to the Curriculum Committee Chair whether courses on the sunset list will be deactivated, or if they plan on updating the COR.

### 8.3. Articulation Officer's Report

- Will be attending a Cal-GETC Standards Committee meeting during Spring Break to ask the UC system if transferability standards can be aligned.
- Asked by ASCCC to serve as a representative for ASCCC regarding Cal-GETC Area 2.
- Informed UCs and AO list-serv regarding the incorrect coding of internal Banner courses showing instead of the CCNs on eTranscripts. ITS has not yet proposed a fix.
- Biology transfer alignment is pending
- Computer Science changes and Electrical Engineering ADTs are also pending; however, it doesn't seem like Electrical Engineering will be possible due to lack of partial certification.

### 9. Good of the Order

- VPNH: The compressed calendar is coming Fall 2026. We will be communicating this event to students campus-wide; it will be announced alongside Priority Enrollment. CK: will registration function smoothly with this change? VPNH: there are issues with differences of descriptors between Chabot and LPC.
- CK: If Phase III CCN happens, LPC should discuss converting all subject codes in the future.
- CK: There is also legislation being discussed that would force articulation on CCN courses. This would mean GE would no longer be under local control, and we would not be able to do course-to-course articulation.
- CK: Reminder that we have two more meetings for First Reading submissions, please remind faculty to submit their updates.

### 10. Adjournment at 4:09pm – Craig Kutil

#### MSC: Boaz/Lee/Approved

- Next Regular Meeting: **April 6th, 2026**