



LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Curriculum Committee:

Faculty/Voting:

- Angela Amaya (BSSL)
- Jose Calderon (SS) - Absent
- Sue Cumbo (PATH)
- Akihiko Hirose (BSSL)
- Craig Kutil (Articulation Officer)
- Elizabeth Owens, Chair (STEM)
- Mike Sato (A&H)
- Elizabeth Wing Brooks (A&H)
- Barbara Zingg (STEM)

Non-voting/Ex. Off. Members:

- John Armstrong
- Erick Bell
- Elizabeth David - Absent
- Nan Ho
- Amy Mattern
- Stuart McElderry - Absent
- Andrea Migliaccio
- Kristina Whalen

Approved Minutes

1. Call to Order at 2:33 pm Elizabeth Owens
2. Review and Approval of Agenda Elizabeth Owens
MSC: Amaya/Wing-Brooks/Approved
3. Review and Approval of Minutes (February 1st, 2021) Elizabeth Owens
MSC: Kutil/Wing-Brooks/Approved
4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)
5. First Reading of Curriculum Proposals/ Presentation:
 - DE Addendums:
 - ANTR 1L: Biological Anthropology Laboratory – **FO, PO**. Presented by Elizabeth Owens - PO option was added; frequencies were updated. Will move forward for voting.
6. Discussion Items
 - **Credit for Prior Learning** Craig Kutil
Working on details for a process to implement credit for prior learning. A new board policy was approved last December. Military JST, Credit-by-Exam, Credit-by-Portfolio, Credit-by-Industry-Recognized-Training, and ACE Transcript review will go through a formal process. Credit for prior learning is campus-specific, and is only used if faculty opt in. A list of courses will be created to identify the courses that will be allowed for credit for prior learning and will be approved by the Curriculum Committee. There are fees applied to credit-by-exam courses. A Guidelines and Recommendations document will be available on Canvas.
7. Reports
 - **Vice President's Report** Kristina Whalen
DE Addendums need to be on file for summer and going forward. For Summer 2021, any DE Addendums need to be at the curriculum committee for a first reading by March 29th, 2021 and for Fall 2021 by April 19th.
 - **Chair's Report** Elizabeth Owens
DE Addendums for Summer 2021 need to go to the curriculum chair by March 19th in order to meet the March 29th first reading deadline.
 - **Articulation Officer's Report** Craig Kutil
Course substitutions and GE questions will not come through the Curriculum Committee (no change there). These will go through counselors, the articulation officer, and degree evaluator(s) for review. Attended meeting for Ethnic Studies last Friday. It would be good for us to have a full ethnic studies program.
8. Good of the Order
Elizabeth Owens noted: FLEX Day Session on CurricUNET Equity page
9. Adjournment at 4:08 pm
10. Next Regular Meeting: March 15th, 2021